

Course Outline of Record

1. Course Code: ABE-332A
2.
 - a. Long Course Title: World History I
 - b. Short Course Title: WORLD HISTORY I
3.
 - a. Catalog Course Description:
This course covers major elements in Western Civilization related to the Modern World. Emphasis is placed upon prehistory to the 18th century cultures.
 - b. Class Schedule Course Description:
Chronologically to 1500 the course will examine different civilizations which together create and overview of the evolving structure of World society.
 - c. Semester Cycle (if applicable): Course is offered Fall, Spring and Summer sessions.
 - d. Name of Approved Program(s):
 - SECONDARY EDUCATION (High School Diploma) Certificate of Completion
4. Total Units: 0 Total Semester Hrs: 80.00
 Lecture Units: 0 Semester Lecture Hrs: 0
 Lab Units: 0 Semester Lab Hrs: 80.00
 Class Size Maximum: 50 Allow Audit: No
 Repeatability Repeatable 3 Times
 Justification Noncredit course
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)
N/A
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Ellis, E.G., Elser, A. (2016). World History Boston, MA Pearson.
 College Level: No
 Flesch-Kincaid reading level: 9.8
7. Entrance Skills: *Before entering the course students must be able:*

8. Course Content and Scope:

Lecture:

1. Life in the Ancient World
2. The Middle Ages and many changes
3. The growth of European nations
4. Revolutions and power changes

Lab: (if the "Lab Hours" is greater than zero this is required)

1. Life in the Ancient World
2. The Middle Ages and many changes
3. The growth of European nations
4. Revolutions and power changes

9. Course Student Learning Outcomes:

1. Cite the development of social systems in early civilizations.
2. Identify the different geographic, political, economic, religious and social structures of the civilizations of Islam, China, Africa and Medieval Europe in the Middle Ages.
3. Explain the religious and political ideology that led to the revolutionary movement throughout Europe and America.

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10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Identify major events from prehistory through the 18th century
- b. Identify contributions of different world peoples
- c. Identify significant land masses
- d. Demonstrate an awareness of events from a time line

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Individualized Study
- b. Laboratory

Other Methods:

Individual, independent work on a self-paced program

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 90.00

Outside Class Hours: 0

a. Out-of-class Assignments

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b. In-class Assignments

1. Vocabulary development
2. Read and Remember
3. Skill building as needed per individual

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Self-paced testing
- True/false/multiple choice examinations

14. Methods of Evaluating: Additional Assessment Information:

a. Unit test (oral exams if necessary) after each unit of study

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO-BS Independent Study Skills

Recognize that the responsibility for learning and growth is their own.

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

16. Comparable Transfer Course

University System

Campus

Course Number

Course Title

Catalog Year

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item

Cost Per Unit

Total Cost

19. Provide Reasons for the Substantial Modifications or New Course:

textbook update

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*

b. Replacement Course (*Enter original Course Code*): *N/A*

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21. Grading Method (*choose one*): Pass/No Pass Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000147464
- b. T.O.P. Code [CB03]: 493062.00 - Secondary Education (Grad
- c. Credit Status [CB04]: N - Noncredit
- d. Course Transfer Status [CB05]: C = Non-Transferable
- e. Basic Skills Status [CB08]: 1B = Course is a basic skills course
- f. Vocational Status [CB09]: Not Occupational
- g. Course Classification [CB11]: K - Other Noncredit Enhanced Funding
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: C - Elementary and Secondary Basic Skills
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): SECONDARY EDUCATION (High School Diploma)
Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Tyrone Thomas Origination Date 03/19/18