

Course Outline of Record

1. Course Code: AJ-002
2.
 - a. Long Course Title: Concepts of Criminal Law
 - b. Short Course Title: CONCEPTS OF CRIM LAW
3.
 - a. Catalog Course Description:
 This course offers an analysis of the doctrines of criminal liability in the United States and the classification of crimes against persons, property, morals, and public welfare. Special emphasis is placed on the classification of crime, the general elements of crime, the definitions of common and statutory law, and the nature of acceptable evidence. This course utilizes case law and case studies to introduce students to criminal law. The completion of this course offers a foundation upon which upper-division criminal justice course will build. The course will also include some limited discussion of prosecution and defense decision making, criminal culpability, and defenses to crimes.
 - b. Class Schedule Course Description:
 This course offers an analysis of the doctrines of criminal liability in the United States and the classification of crimes against persons, property, morals, and public welfare.
 - c. Semester Cycle (if applicable): N/A
 - d. Name of Approved Program(s):
 - ADMINISTRATION of JUSTICE AS Degree for Employment Preparation
4. Total Units: 3.00 Total Semester Hrs: 54.00
 Lecture Units: 3 Semester Lecture Hrs: 54.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 30 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
 Prerequisite: AJ 001 or concurrent enrollment
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Samaha, J. (2014). Criminal Law (11th/e). Boston, MA Cengage Learning. ISBN: 9781285062228
 College Level: Yes
 Flesch-Kincaid reading level: 12
7. Entrance Skills: *Before entering the course students must be able:*
 - a.
 Demonstrate an understanding of criminological theories used to explain crime and criminality.
 - AJ 001 - Demonstrate an understanding of criminological theories used to explain crime and criminality;
 - b.
 Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the costs of crime.
 - AJ 001 - Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the costs of crime;
 - c.
 Understand the history, development, and structure, and function of American police, courts, and corrections.

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- AJ 001 - Understand the history, development, and structure, and function of American police, courts, and corrections;

d.

Demonstrate an understanding of the history, structure, and function of the police.

- AJ 001 - Demonstrate an understanding of the history, structure, and function of the police;

e.

Convey an understanding of the process of adjudication.

- AJ 001 - Convey an understanding of the process of adjudication;

f.

Show an understanding of corrections including the roles of probation, parole, and community corrections; as well as the functions of prisons and jails.

- AJ 001 - Show an understanding of corrections including the roles of probation, parole, and community corrections; as well as the functions of prisons and jails;

g.

Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development.

- AJ 001 - Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development;

h.

Utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice.

- AJ 001 - Utilize conclusions from scholarly research in creating informed positions on controversial issues in criminal justice.

i.

Critically analyze and discuss issues of crime and justice from varying perspectives.

- AJ 001 - Critically analyze and discuss issues of crime and justice from varying perspectives;

8. Course Content and Scope:

Lecture:

1. Historical Background of Criminal Law
2. Fundamentals of the Adversarial System
3. Criminal Law Classifications
4. Offenses Against Persons, Property, Morals, and Public Welfare
5. Criminal Defenses and Justifications

Lab: *(if the "Lab Hours" is greater than zero this is required)*

9. Course Student Learning Outcomes:

1.

Explain the ramifications of law on social behavior.

2.

Compare and contrast between the concepts of civil law and criminal law.

3.

Identify the various reference sources of criminal law.

4.

Identify the justifications and excuse defences used in criminal law.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Discuss the goals and characteristics of criminal law;
- b. Explain the adversary system and sources of criminal law;
- c. Discuss the philosophical and historical evolution of criminal law, noting the role of the judiciary in its development;
- d. Summarize the basic terminology, definitions, and theories of criminal law;
- e. Identify elements of offenses against the person, property, morals, and public welfare;
- f. Classify crimes according to severity; Explain the concept of lesser included offenses;
- g. Explain capacity to commit crime, causation, and culpability;
- h. Critically analyze various components of our system of criminal law;
- i. Explain and discuss criminal defenses, legal justifications, and burdens of proof.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Demonstration, Repetition/Practice
- b. Discussion
- c. Distance Education
- d. Lecture
- e. Technology-based instruction

Other Methods:

Film presentation

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 54.00

Outside Class Hours: 108.00

a. In-class Assignments

1. Case Presentation in class
2. Complete textbook readings
3. Participate in classroom/board posts discussion
4. Be active on Canvas
5. Read handouts and PowerPoint lectures
6. Participate in exercises
7. Watch and critique required Youtube videos
8. Complete quiz assessments

b. Out-of-class Assignments

1. Textbook reading
2. Case Study Research
3. Research assignments
4. Critique video presentations
5. Monitor email

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Presentations/student demonstration observations
Case Brief Presentation Case Analysis
- True/false/multiple choice examinations
Quizzes
- Mid-term and final evaluations
- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Apply critical thinking skills to execute daily duties in their area of employment.

Apply critical thinking skills to research, evaluate, analyze, and synthesize information.

IO - Personal and Professional Development

Develop realistic goals.

Display habits of intellectual exploration, personal responsibility, and physical well being.

Demonstrate an understanding of ethical issues to make sound judgments and decisions.

Value diverse cultures and populations.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

Add distance education modality.

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*
 b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000329176
- b. T.O.P. Code [CB03]: 210500.00 - Administration of Justice
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: A = Transfer to UC, CSU
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Clearly Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: *N/A*
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): ADMINISTRATION of JUSTICE

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 175

Third Year: 175

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24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator D. Clayton Mayes Origination Date 11/17/16