COLLEGE OF THE DESERT

Course Outline of Record

1. Course Code: AJ-006
2. a. Long Course Title: Criminal Investigation
    b. Short Course Title: CRIMNAL INVESTGATION
3. a. Catalog Course Description:

    This course provides students with basic principles of all types of investigations utilized in the Justice System. Coverage includes human aspects in dealing with the public, specific knowledge necessary for handling crime scenes, interviews, evidence, surveillance, follow-up, technical resources and case preparation.

    b. Class Schedule Course Description:

    This course provides students with basic principles of all types of investigations utilized in the Justice System.

    c. Semester Cycle (*if applicable*): *N/A*

    d. Name of Approved Program(s):

    - ADMINISTRATION OF JUSTICE Associate in Science for Transfer Degree (AS-T)
    - POLICE SCIENCE AS Degree for Employment Preparation

4. Total Units: 3.00   Total Semester Hrs: 54.00

    Lecture Units: 3   Semester Lecture Hrs: 54.00

    Lab Units: 0   Semester Lab Hrs: 0

       Class Size Maximum: 30   Allow Audit: No

       Repeatability No Repeats Allowed

       Justification 0

5. Prerequisite or Corequisite Courses or Advisories:

    Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)

    Prerequisite: AJ 001 or concurrent enrollment

    Advisory: ENG 061

6. Textbooks, Required Reading or Software: *(List in APA or MLA format.)*

    a. Orthmann, Christine Hess (2016). *Criminal Investigation* (11th/e). Clifton Park, NY Delmar/Cengage. ISBN: 9781285862613

    College Level: Yes

    Flesch-Kincaid reading level: 12

7. Entrance Skills: *Before entering the course students must be able:*

    a.

    Demonstrate an understanding of criminological theories used to explain crime and criminality;

    - AJ 001 - Demonstrate an understanding of criminological theories used to explain crime and criminality;

    b.

    Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the costs of crime;

    - AJ 001 - Explain the methods, theories, and concepts associated with the sources of crime data, the emerging patterns of criminal activity, and the costs of crime;

    c.

    Convey an understanding of the process of adjudication;

    - AJ 001 - Convey an understanding of the process of adjudication;

d.

Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development;

- AJ 001 - Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development;

e.

Critically analyze and discuss issues of crime and justice from varying perspectives;

- AJ 001 - Critically analyze and discuss issues of crime and justice from varying perspectives;

f.

Demonstrate the ability to raise critically relevant questions based on independent reading of criminal justice literature;

- AJ 001 - Demonstrate the ability to raise critically relevant questions based on independent reading of criminal justice literature;

g.

Explain the definitions of crime;

- AJ 001 - Explain the definitions of crime;

h.

Understand the extent of the crime problem in America.

- AJ 001 - Understand the extent of the crime problem in America.

Advisory Skills:

i.

Be able to think critically and analyze situations both verbally and in writing.

- ENG 061 - Demonstrate the ability to think critically and express ideas using various patterns of development.

j.

Read texts and respond in writing at the literate level.

- ENG 061 - Use theses to organize paragraphs into coherent analyses.
- ENG 061 - Recognize features of style such as purpose, audience and tone integrate these elements into academic and professional writing.
- ENG 061 - Demonstrate the ability to use research skills including library resources such as books, periodicals, electronic databases and online resources such as the internet.
- ENG 061 - Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

8. Course Content and Scope:

Lecture:

I: INTRODUCTION.
1. Criminal Investigation: An Overview.
II: BASIC INVESTIGATIVE RESPONSIBILITIES.
2. Documenting the Crime Scene: Note Taking, Photographing, and Sketching.
3. Writing Effective Reports.
4. Searches.
5. Forensics/Physical Evidence.
6. Obtaining Information and Intelligence.
7. Identifying and Arresting Suspects.
III: INVESTIGATING VIOLENT CRIMES.
8. Death Investigations.

9. Assault, Domestic Violence, Stalking, and Elder Abuse.
10. Sex Offenses.
11. Crimes Against Children.
12. Robbery.
INVESTIGATING CRIMES AGAINST PROPERTY.
13. Burglary.
14. Larceny/Theft, Fraud, and White-Collar Crime.
15. Motor Vehicle Theft.
16. Arson, Bombs, and Explosives.
V: OTHER CHALLENGES TO THE CRIMINAL INVESTIGATOR.
17. Computer Crime.
18. A Dual Threat: Drug-Related Crime and Organized Crime.
19. Criminal Activities of Gangs and Other Dangerous Groups.
20. Terrorism and Homeland Security.
21. Preparing for and Presenting Cases in Court.

Lab: *(if the "Lab Hours" is greater than zero this is required)*

9. Course Student Learning Outcomes:

1.
Explain the role of the investigator at a crime scene.

2.
Identify the steps in maintaining the chain of continuity of evidence taken from a crime scene.

3.
Explain the impact of DNA in relation to crime scene identification.

10. Course Objectives: *Upon completion of this course, students will be able to:*
   a. Demonstrate the knowledge necessary to conduct a satisfactory investigation in criminal and non-criminal matters.
   b. Demonstrate an ability to gather and analyze facts and draw sound conclusions based on the facts revealed.
   c. Demonstrate an understanding of the complexities involved in dealing with evidence and legal implications during an investigation.
   d. Demonstrate the proficiency to conduct an investigation from its inception to its completion.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*
   a. Demonstration, Repetition/Practice
   b. Discussion
   c. Distance Education
   d. Lecture
   e. Participation
   f. Technology-based instruction
   Other Methods:
   Video presentations

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*
   In Class Hours: 54.00
   Outside Class Hours: 108.00
   a. In-class Assignments
      1. Case presentation in class.
      2. Conduct a mock crime scene investigation.
   b. Out-of-class Assignments
      1. Case study research.
      2. Written evidence and non-evidence items at a mock crime scene.

3. Textbook reading.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*
    - Term or research papers
    - Presentations/student demonstration observations
      Case study
    - True/false/multiple choice examinations
      Multiple-choice examinations on all course objectives
    - Mid-term and final evaluations
    - Student participation/contribution
    - Other
      Complete assigned mock crime and arrest reports

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*
    PO - Career and Technical Education
      Apply critical thinking skills to execute daily duties in their area of employment.
      Apply critical thinking skills to research, evaluate, analyze, and synthesize information.
      Exhibit effective written, oral communication and interpersonal skills.
      Transfer to a higher level learning institution
    IO - Personal and Professional Development
      Develop realistic goals.
      Display habits of intellectual exploration, personal responsibility, and physical well being.
      Demonstrate an understanding of ethical issues to make sound judgments and decisions.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: ☐ Required Material?

Material or Item	**Cost Per Unit**	**Total Cost**

19. Provide Reasons for the Substantial Modifications or New Course:

    Change English advisory.

20.   a. Cross-Listed Course *(Enter Course Code)*: *N/A*
      b. Replacement Course *(Enter original Course Code)*: *N/A*

21. Grading Method *(choose one)*: Letter Grade Only

22. MIS Course Data Elements
      a. Course Control Number [CB00]: CCC000334896
      b. T.O.P. Code [CB03]: 210500.00 - Administration of Justice
      c. Credit Status [CB04]: D - Credit - Degree Applicable
      d. Course Transfer Status [CB05]: B = Transfer CSU
      e. Basic Skills Status [CB08]: 2N = Not basic skills course
      f. Vocational Status [CB09]: Clearly Occupational
      g. Course Classification [CB11]: Y - Credit Course

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h. Special Class Status [CB13]: N - Not Special
 i. Course CAN Code [CB14]: *N/A*
 j. Course Prior to College Level [CB21]: Y = Not Applicable
 k. Course Noncredit Category [CB22]: Y - Not Applicable
 l. Funding Agency Category [CB23]: Y = Not Applicable
 m. Program Status [CB24]: 1 = Program Applicable
Name of Approved Program *(if program-applicable)*: ADMINISTRATION OF JUSTICE,POLICE SCIENCE
Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment
First Year: 0
Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:
 a. Sufficient Faculty Resources: Yes
 b. If No, list number of FTE needed to offer this course: *N/A*
25. Additional Equipment and/or Supplies Needed and Source of Funding.
N/A
26. Additional Construction or Modification of Existing Classroom Space Needed. *(Explain:)*
N/A
27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES
Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes
28. Originator D. Clayton Mayes   Origination Date 10/21/17