

Course Outline of Record

1. Course Code: BUMA-020A
2.
 - a. Long Course Title: Business Law I
 - b. Short Course Title: BUSINESS LAW I
3.
 - a. Catalog Course Description:

Fundamental legal principles pertaining to business transactions. Introduction to the law as an instrument of social and political control in society. Topics include sources of law and ethics, contracts, torts, agency, judicial and administrative processes, employment law, forms of business organizations, and domestic and international governmental regulations.
 - b. Class Schedule Course Description:

An overview of laws and regulations that affect business and society. Required for Business Administration AS-T.
 - c. Semester Cycle (if applicable): Fall, Winter, Spring
 - d. Name of Approved Program(s):
 - ACCOUNTING Certificate of Achievement
 - ACCOUNTING AS Degree for Employment Preparation
 - BUSINESS ADMINISTRATION Associate in Science for Transfer Degree (AS-T)
 - GENERAL BUSINESS AA Degree for Employment Preparation
 - GOLF MANAGEMENT AA Degree for Employment Preparation
 - GOLF MANAGEMENT Certificate of Achievement
 - HUMAN RESOURCE GENERALIST Certificate of Achievement
 - RETAIL MANAGEMENT Certificate of Achievement
4. Total Units: 3.00 Total Semester Hrs: 54.00
 Lecture Units: 3 Semester Lecture Hrs: 54.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 45 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:

Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)

 Advisory: RDG 061
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Beatty, Jeffery et. al. (2016). Introduction to business Law (5th/e). Cengage Learning.
 College Level: Yes
 Flesch-Kincaid reading level: 12.1
7. Entrance Skills: *Before entering the course students must be able:*
 - a.

Use various reading strategies to prepare, read and comprehend expository text

 - RDG 061 - Use SQ3R &/or SOAR along with outlining, note-taking, mapping summarizing and other strategies to prepare, read, & comprehend expository text.
 - b.

Read a variety of texts fluently

- RDG 061 - Read a variety of texts fluently.

c.

Write organized summaries & reactions that capture main idea and supporting details

- RDG 061 - Write organized summaries & reactions that capture main idea and supporting details.

d.

Understand multiple word meanings, uses & synonyms

- RDG 061 - Understand multiple word meanings, uses & synonyms

8. Course Content and Scope:

Lecture:

1. Nature and Sources of Law, classifications, sources, reasons and enforcement for/of law and rule making
2. The Court System – state, federal and alternative dispute resolution.
3. The Constitution
4. Crimes compared to torts including intentional torts, negligence, business torts, strict liability, and criminal law in the business environment.
5. Intellectual Property
6. Nature and Classes of Contracts, formation, legality, capacity, consideration, discharge, enforcement, breach, and remedies
7. Personal Property and Bailments
8. Legal Aspects of Supply Chain Management
9. Nature and Form of Sales, Title & Risk of Loss
10. Product Liability
11. Agency: Formation, 3rd persons in agency, obligations & performance
12. laws governing business behavior, including antitrust, securities regulation, and employment law.
13. Regulation of Employment, Equal Opportunity Employment Law
14. Ethics and Cyberspace Law Included in all chapters.

Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1.

Find the legal issue in a set of facts and state the applicable principle of law.

2. Analyze and explain legal consequences resulting from various actions against persons and/or property.

3. Compare and contrast the legal ramifications of alternative business decisions.

10. Course Objectives: *Upon completion of this course, students will be able to:*

a. Analyze cases. Identify issues and apply the appropriate legal rules to the fact patterns to reach defensible legal conclusions.

b. Describe the various agency relationships and the duties and liabilities of agents and principals as the foundation of partnerships and corporations.

c. Distinguish between contracts governed by the Uniform Commercial Code and those governed by the common law of contracts.

d. Appraise the relationship between law and ethics.

e. Distinguish between torts and crimes and describe the purpose of criminal and tort law.

f. Evaluate when a promise is enforceable, the elements of a contract, performance, and remedies available in the event of breach.

g. Describe the major federal acts that pertain to antitrust, securities regulation, employment law, and environmental law.

h. Differentiate the relationship between state and federal systems, jurisdiction of courts, the interaction between business managers and lawyers, and the importance of alternate dispute resolution methods.

i. Explain a corporation's legal structure and differentiate it from other forms of business organization, the meaning of limited liability for the owners; describe the relationship of the various stakeholders.

BUMA 020A-Business Law I

- j. Compare and contrast the theories of jurisprudence and the classifications of law.
- k. Compare and contrast state and federal regulation.
- l. Describe the Constitutional basis for federal governmental regulation of business, including limits of government power.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Discussion
- b. Distance Education
- c. Lecture
- d. Technology-based instruction

Other Methods:

Electronic Presentation (PowerPoint) Lesson handouts Online format (distance education)* *Distance Education modalities approved 11/02/2000

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 54.00

Outside Class Hours: 108.00

- a. In-class Assignments

Examinations of various types, such as essay and multiple choice.
Class discussion and analysis of actual and hypothetical case problems.

- b. Out-of-class Assignments

Case analysis and written response

Readings in the textbook and in recommended supplementary literature.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Written homework
- Reading reports
- Presentations/student demonstration observations
- Group activity participation/observation
- True/false/multiple choice examinations
- Mid-term and final evaluations
- Student participation/contribution
- Student preparation

14. Methods of Evaluating: Additional Assessment Information:

- a. Multiple choice examinations with essay questions
- b. Non-computational problem solving (case problems)
- c. Written analysis of assigned case problems.

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

CSU/UC Transfer Course

A. Transfers to CSU;UC

C-ID alignment with BUS 125

B. Transfers to CSU

PO - Career and Technical Education

Apply critical thinking skills to execute daily duties in their area of employment.

Apply critical thinking skills to research, evaluate, analyze, and synthesize information.

Exhibit effective written, oral communication and interpersonal skills.

Transfer to a higher level learning institution

IO - Critical Thinking and Communication

Compose and present structured texts in a variety of oral and written forms according to purpose, audience, and occasion with implementation of thesis, supporting details and idea development.

Apply standard conventions in grammar, mechanics, usage and punctuation.

Appreciate diversity as it is expressed in multiple disciplines and across various cultures through reading, speaking and writing.

Summarize, analyze, and interpret oral and written texts, with the ability to identify assumptions and differentiate fact from opinion.

Utilizing various communication modalities, display creative expression, original thinking, and symbolic discourse.

16. Comparable Transfer Course

| University System | Campus | Course Number | Course Title | Catalog Year |
|-------------------|--------------------|---------------|--------------|--------------|
| CSU | CSU San Bernardino | MGMT 230 | Buisness Law | 2012 |

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

| Material or Item | Cost Per Unit | Total Cost |
|------------------|---------------|------------|
|------------------|---------------|------------|

19. Provide Reasons for the Substantial Modifications or New Course:

Change advisory to Reading 061

20. a. Cross-Listed Course (Enter Course Code): *N/A*
 b. Replacement Course (Enter original Course Code): *N/A*

21. Grading Method (choose one): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000258428
- b. T.O.P. Code [CB03]: 50100.00 - Business and Commerce, Ge
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: D = *Transfer to CSU, limited to UC/see counselor
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Possibly Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: *N/A*
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): ACCOUNTING,ACCOUNTING,BUSINESS ADMINISTRATION,GENERAL BUSINESS,GOLF MANAGEMENT,GOLF MANAGEMENT,HUMAN RESOURCE GENERALIST,RETAIL MANAGEMENT

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0
 Third Year: 0

BUMA 020A-Business Law I

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Pamela Stegeman Origination Date 11/03/17