

Course Outline of Record

1. Course Code: CM-002
2.
 - a. Long Course Title: Intro To Urban Planning
 - b. Short Course Title: INTRO/URBAN PLANNING
3.
 - a. Catalog Course Description:
 This course provides a critical analysis of the theory and practice of land use planning with an emphasis on the urban context. Historical and legal basis for land use planning, traditional and alternative roles of planning in contemporary society are studied along with the planning process, planning tools, and practices.
 - b. Class Schedule Course Description:
 This course develops a critical analysis of the theory and practice of land use.
 - c. Semester Cycle (if applicable): Fall semester
 - d. Name of Approved Program(s):
 - CONSTRUCTION MANAGEMENT AS Degree and Transfer Preparation
 - CONSTRUCTION MANAGEMENT AS Degree for Employment Preparation
 - CONSTRUCTION MANAGEMENT Certificate of Achievement
4. Total Units: 3.00 Total Semester Hrs: 54.00
 Lecture Units: 3 Semester Lecture Hrs: 54.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 28 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)
 Advisory: RDG 061
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Levy, J. (2012). Contemporary Urban Planning (10th edition./e). Prentice Hall.
 College Level: Yes
 Flesch-Kincaid reading level: 12.1
 - b. Fulton, W (2012). Guide to California Planning (4nd Edition/e). Solano Press.
 College Level: Yes
 Flesch-Kincaid reading level: 11.8
7. Entrance Skills: *Before entering the course students must be able:*
 - a.
 Use various reading strategies to prepare, read and comprehend expository text.
 - RDG 061 - Use SQ3R &/or SOAR along with outlining, note-taking, mapping summarizing and other strategies to prepare, read, & comprehend expository text.
 - b.
 Read a variety of texts fluently.
 - RDG 061 - Read a variety of texts fluently.
 - c.
 Write organized summaries & reactions that capture main idea and supporting details
 - RDG 061 - Write organized summaries & reactions that capture main idea and supporting details.

d.
Understand multiple word meanings, uses & synonyms.

- RDG 061 - Understand multiple word meanings, uses & synonyms

8. Course Content and Scope:

Lecture:

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| <ol style="list-style-type: none">a. Introduction to Planning/Course Overviewb. Communities and Changec. Basic Concepts in Land Use Planningd. The Evolution of Land Use Planning – Part I and IIe. Organizations of Planningf. Community Planning in Californiag. General Plan Preparation and Revision – Part I and IIh. Introduction to Plan Implementationi. The Zoning Ordinancej. Development Review and Permitting – Part IIk. Regional and Area Planning |
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Lab: *(if the "Lab Hours" is greater than zero this is required)*

9. Course Student Learning Outcomes:

1. Identify the related environmental and social considerations involved in land use planning.
2. Formulate basic solutions to the contemporary problems of human settlement.
3. Compare and contrast historical urban planning designs to contemporary urban planning layouts.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Demonstrate an understanding of the process and results of urbanization and be able to cite several historical examples of both success and failure in planning.
- b. Develop an understanding of the related environmental and social issues associated with the role of land use planning in meeting human needs and be able to define problems and formulate a range of basic solutions.
- c. Demonstrate the practical application of planning principles to the contemporary problems of human settlements

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Discussion
- b. Lecture
- c. Participation

Other Methods:

A. Guest speakers B. Field trips C. Site Visits

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 54.00

Outside Class Hours: 108.00

a. In-class Assignments

a. Review zoning map of a city and provide written analysis b. Review general plan of a city and provide written analysis

b. Out-of-class Assignments

a. Attend a planning commission meeting and write a two-page report. b. Attend one public hearing where a community land use planning issue is on the agenda for consideration. Give personal observation and analysis of the hearing item. c. Reading assignments d. Prepare for Oral Presentations
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13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Computational/problem solving evaluations
 - Mid-term and final evaluations
 - Student participation/contribution
 - Other
- A. Class project – written and oral B. Written report

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

- Fulfill the requirements for an entry- level position in their field.
- Apply critical thinking skills to execute daily duties in their area of employment.
- Apply critical thinking skills to research, evaluate, analyze, and synthesize information.
- Exhibit effective written, oral communication and interpersonal skills.
- Transfer to a higher level learning institution

IO - Critical Thinking and Communication

- Apply principles of logic to problem solve and reason with a fair and open mind.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

Change the advisory and entrance skills to Reading 061, addition of one SLO, and periodic review.

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*
 b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000263202
- b. T.O.P. Code [CB03]: 95700.00 - Civil and Construction Ma
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: B = Transfer CSU
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Clearly Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: *N/A*
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

CM 002-Intro To Urban Planning

Name of Approved Program (if program-applicable): CONSTRUCTION MANAGEMENT, CONSTRUCTION MANAGEMENT, CONSTRUCTION MANAGEMENT

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 28

Third Year: 28

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Donbert M. Bitanga Origination Date 11/06/17