COLLEGE OF THE DESERT

Course Outline of Record

1. Course Code: DSPS-043
2.   a. Long Course Title: Alternative Learning Strategies
      b. Short Course Title: ALT LEARNNG STRATGS
3.   a. Catalog Course Description:

   This course provides specialized computer-assisted instruction for students with disabilities. Students are provided with study skills strategies to maximize their learning potential and to promote academic success.

   b. Class Schedule Course Description:

   Students with disabilities are provided study skills strategies to promote academic success utilizing specialized computer-assisted instruction.

   c. Semester Cycle (*if applicable*): *N/A*

   d. Name of Approved Program(s):
4. Total Units: 3.00   Total Semester Hrs: 72.00

   Lecture Units: 2.5   Semester Lecture Hrs: 45.00

   Lab Units: 0.5   Semester Lab Hrs: 27.00

   Class Size Maximum: 14   Allow Audit: No

   Repeatability No Repeats Allowed

   Justification 0
5. Prerequisite or Corequisite Courses or Advisories:

   Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)

   Advisory: Intended for students with disabilities
6. Textbooks, Required Reading or Software: *(List in APA or MLA format.)*

   a. Linda Wong (2012). *Essential Study Skills* (7th/e). Boston, MA Wadsworth/Cengage Learning. ISBN: 9780495913504

   College Level: Yes

   Flesch-Kincaid reading level: 12

   b. Linda Wong (2014). *Essential Study Skills* (8th/e). Boston, MA Wadsworth/Cengage Learning. ISBN: 9781285430096

   College Level: Yes

   Flesch-Kincaid reading level: 12
7. Entrance Skills: *Before entering the course students must be able:*

8. Course Content and Scope:

   Lecture:

   1. Learning Styles
   2. Processing Information into Memory
   3. Retrieving Information from Memory
   4. Memory Principles
   5. Goal-Setting
   6. Self-Management Skills
   7. Test Preparation Skills
   8. Learning from College Textbooks
   9. Notetaking Skills
   10. Listening Skills
   11. Visual Notes & Study Tools
   12. Using Technology

Lab: *(if the "Lab Hours" is greater than zero this is required)*

> Consists of direct student use of adaptive and companion software. Also, implementation of learning strategies through in-class assignments. The instructor will provide individual assistance during this time.

9. Course Student Learning Outcomes:

1. Identify and apply individual learning strategies in an academic context.

10. Course Objectives: *Upon completion of this course, students will be able to:*

a. Utilize study skills strategies that meet the individual student's needs.

b. Develop and apply organizational skills to promote academic success.

c. Demonstrate understanding and implications of various learning styles.

d. Understand, explain, and apply, the information from the individual's learning profile.

e. Demonstrate appropriate test-preparation skills.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

a. Laboratory

b. Lecture

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 72.00

Outside Class Hours: 90.00

a. In-class Assignments

> 1. quizzes on assigned reading content
> 2. textbook exercises
> 3. group study techniques
> 4. participation in in-class discussions
> 5. utilization of adaptive and companion software to complete assignments
> 6. student presentations

b. Out-of-class Assignments

> 1. textbook reading assignments
> 2. assignments pertaining to the student's Learning Profile information
> 3. organizational skills assignments
> 4. textbook exercises
> 5. assignments demonstrating a variety of study skills strategies
> 6. essay/writing assignments

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- College level or pre-collegiate essays
- Written homework
- Self-paced testing
- Presentations/student demonstration observations
- Group activity participation/observation
- True/false/multiple choice examinations
- Mid-term and final evaluations
- Student participation/contribution

14. Methods of Evaluating: Additional Assesment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

IO - Personal and Professional Development
  Self-evaluate knowledge, skills, and abilities.
  Develop realistic goals.
IO - Critical Thinking and Communication
  Utilizing various communication modalities, display creative expression, original thinking, and symbolic discourse.
PO-SSS Self-Sufficiency and Independent Learning
  Study/Learning Labs
  Computer-aided tutorials/instruction
  Student Development Courses
  Special Programs for Student Success

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year

17. Special Materials and/or Equipment Required of Students:

USB Drive

18. Materials Fees: ☐ Required Material?

Material or Item	Cost Per Unit	Total Cost

19. Provide Reasons for the Substantial Modifications or New Course:

Need more time to cover course content in conjunction with specialized computer technology.

20.   a. Cross-Listed Course *(Enter Course Code)*: *N/A*
         b. Replacement Course *(Enter original Course Code)*: DSPS-042

21. Grading Method *(choose one)*: Letter Grade Only

22. MIS Course Data Elements
        a. Course Control Number [CB00]: CCC000551072
        b. T.O.P. Code [CB03]: 493030.00 - Learning Skills, Handicap
        c. Credit Status [CB04]: C - Credit - Not Degree Applicable
        d. Course Transfer Status [CB05]: C = Non-Transferable
        e. Basic Skills Status [CB08]: 1B = Course is a basic skills course
        f. Vocational Status [CB09]: Not Occupational
        g. Course Classification [CB11]: Y - Credit Course
        h. Special Class Status [CB13]: S - Approved for Disability
        i. Course CAN Code [CB14]: *N/A*
        j. Course Prior to College Level [CB21]: Y = Not Applicable
        k. Course Noncredit Category [CB22]: Y - Not Applicable
        l. Funding Agency Category [CB23]: Y = Not Applicable
        m. Program Status [CB24]: 2 = Stand-alone
    Name of Approved Program *(if program-applicable)*: *N/A*
    Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment
    First Year: 0
    Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:
    a. Sufficient Faculty Resources: Yes
    b. If No, list number of FTE needed to offer this course: *N/A*
25. Additional Equipment and/or Supplies Needed and Source of Funding.
    None.
26. Additional Construction or Modification of Existing Classroom Space Needed. *(Explain:)*
    None.
27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES
    Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes
28. Originator Jackie Matthews   Origination Date 10/05/13