COLLEGE OF THE DESERT

Course Outline of Record

1. Course Code: ENG-308
2.   a. Long Course Title: Introduction to Rhetoric and Argument
      b. Short Course Title: INTRO RHET & ARGUMT
3.   a. Catalog Course Description:

   This course provides an overview of rhetorical analysis and basic written argumentation. Students learn how to analyze various genres of argument that are commonly read in college courses, such as academic, editorial, and political arguments. In addition, students learn how to compose argumentative thesis statements, how to organize argumentative essays, and how to anticipate and respond to counterarguments.

      b. Class Schedule Course Description:

   ENG 308 introduces students to rhetorical analysis and argumentation.

      c. Semester Cycle (*if applicable*): *N/A*
      d. Name of Approved Program(s):

   ● NEW CERTIFICATE IN PROGRESS Certificate of Completion
4. Total Units: 0   Total Semester Hrs: 8.00

   Lecture Units: 0   Semester Lecture Hrs: 8.00

   Lab Units: 0   Semester Lab Hrs: 0

      Class Size Maximum: 29   Allow Audit: No

      Repeatability Noncredit - Unlimited

      Justification 0
5. Prerequisite or Corequisite Courses or Advisories:

   Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)

   N/A
6. Textbooks, Required Reading or Software: *(List in APA or MLA format.)*

      a. Bullock, R., M. Brody, and F. Weinberg (2014). *The Little Seagull Handbook with Exercises* (2nd/e). Norton.

   College Level: Yes

   Flesch-Kincaid reading level: *N/A*
7. Entrance Skills: *Before entering the course students must be able:*

8. Course Content and Scope:

   Lecture:

-    Learn the common rhetorical strategies that form the basis of arguments, and apply this knowledge to analyzing various types of argument -   Compose argumentative thesis statements and argumentative essay outlines

   Lab: *(if the "Lab Hours" is greater than zero this is required)*

9. Course Student Learning Outcomes:

   1.

   Analyze and evaluate academic arguments in terms of purpose and rhetorical strategies

   2.

   Compose argumentative thesis statements and outlines for argumentative essays

   3.

Determine opposing views, and anticipate and respond to counterarguments

10. Course Objectives: *Upon completion of this course, students will be able to:*
    a. Learn the common rhetorical strategies that form the basis of arguments
    b. Analyze academic, editorial, and political arguments in terms of the rhetorical strategies
    c. Practice developing argumentative thesis statements
    d. Practice developing outlines for argumentative essays, with attention paid to thesis, organization, and evidence
    e. Learn how to anticipate and respond to counterarguments, in the service of developing a strong affirmative argument

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*
    a. Activity
    b. Collaborative/Team
    c. Demonstration, Repetition/Practice
    d. Discussion
    e. Lecture
    f. Participation

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*
    In Class Hours: 8.00
    Outside Class Hours: 16.00
    a. In-class Assignments
       - Practice with and discussion of rhetorical strategies, including analyzing classical arguments and more contemporary texts
       - Compose thesis statements and outlines
    b. Out-of-class Assignments
       - Complete assigned exercises and assignments related to the in-class assignments.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*
    - Written homework
    - Group activity participation/observation
    - Mid-term and final evaluations
    - Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*
    PO-BS Reading and Writing Skills
      Type structured texts in a variety of written forms according to purpose and audience.
      Summarize written texts with ability to differentiate fact from opinion.
      Illustrate self-expression and original thinking through writing.
    IO - Critical Thinking and Communication
      Apply principles of logic to problem solve and reason with a fair and open mind.
      Compose and present structured texts in a variety of oral and written forms according to purpose, audience, and occasion with implementation of thesis, supporting details and idea development.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: ☐ Required Material?

Material or Item	**Cost Per Unit**	**Total Cost**

19. Provide Reasons for the Substantial Modifications or New Course:

This course is the second in a two-course sequence that comprises the Research and Argument Certificate of Completion. The Research and Argument Certificate of Completion explores the basic elements of academic research and argumentative writing. The courses in this certificate prepare students for the rigors of academic research and argumentative writing that are expected in courses across the curriculum.

20.   a. Cross-Listed Course *(Enter Course Code)*: *N/A*
         b. Replacement Course *(Enter original Course Code)*: *N/A*

21. Grading Method *(choose one)*: Pass/No Pass Only

22. MIS Course Data Elements
       a. Course Control Number [CB00]: CCC000580633
       b. T.O.P. Code [CB03]: 150100.00 - English
       c. Credit Status [CB04]: N - Noncredit
       d. Course Transfer Status [CB05]: C = Non-Transferable
       e. Basic Skills Status [CB08]: 1B = Course is a basic skills course
       f. Vocational Status [CB09]: Not Occupational
       g. Course Classification [CB11]: K - Other Noncredit Enhanced Funding
       h. Special Class Status [CB13]: N - Not Special
       i. Course CAN Code [CB14]: *N/A*
       j. Course Prior to College Level [CB21]: A = 1 Level Below
       k. Course Noncredit Category [CB22]: C - Elementary and Secondary Basic Skills
       l. Funding Agency Category [CB23]: Y = Not Applicable
       m. Program Status [CB24]: 1 = Program Applicable
Name of Approved Program *(if program-applicable)*: NEW CERTIFICATE IN PROGRESS
Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment
First Year: 50
Third Year: 100

24. Resources - Faculty - Discipline and Other Qualifications:
       a. Sufficient Faculty Resources: Yes
       b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.
N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. *(Explain:)*
N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES
Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Reid Sagara   Origination Date 10/17/16