

**Course Outline of Record**

1. Course Code: HS-300
2.
  - a. Long Course Title: Nursing Skills Lab
  - b. Short Course Title: Nursing Skills Lab
3.
  - a. Catalog Course Description:  
 This course provides opportunity for practice and mastery of nursing skills necessary for safe patient care. It uses multimedia materials, computers and instructor assistance to improve the skills needed and is directed to students needing review of nursing procedures. Students receive a Pass/No Pass grade mark.
  - b. Class Schedule Course Description:  
 This course guides the enrolled student to develop competence and confidence in the performance of nursing skills, through repetition and with instructor support, at times convenient to the learner.
  - c. Semester Cycle (if applicable): N/A
  - d. Name of Approved Program(s):
4. Total Units: 0      Total Semester Hrs: 1.00-54.00  
 Lecture Units: 0      Semester Lecture Hrs: 0  
 Lab Units: 0      Semester Lab Hrs: 1.00-54.00  
 Class Size Maximum: 200      Allow Audit: No  
 Repeatability Noncredit - Unlimited  
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:  
*Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)*  
 Limitation on Enrollment: Acceptance and enrollment in a nursing or health science program.
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
  - a. Smith, F., Duell, D., & Martin, B. (2012). Clinical Nursing Skills: Basic to Advanced Skills (8/e). Upper Saddle River Pearson. ISBN: 9780135114735  
 College Level: Yes  
 Flesch-Kincaid reading level: 12
7. Entrance Skills: *Before entering the course students must be able:*
8. Course Content and Scope:  
 Lecture:  
 Lab: (if the "Lab Hours" is greater than zero this is required)  

The content of the course is dependent upon the level of the student enrolled. The instructor will vary the content of the course to suit the varied needs of the students enrolled in different programs, and whose needs may differ even within the same course.
9. Course Student Learning Outcomes:
  1. Utilizing previously learned theoretical nursing principles, the student will successfully practice and perform selected nursing procedures and skills as observed by the lab instructor.
10. Course Objectives: *Upon completion of this course, students will be able to:*

# HS 300-Nursing Skills Lab

- a. Demonstrate the ability to perform required clinical skills appropriate for course in which the student is currently enrolled.
- b. Competently utilize computer programs appropriate to the content being taught in which the student is currently enrolled.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Laboratory

Other Methods:

Attendance and participation in lab. Students perform clinical skills and receive instructor feedback.

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 0

Outside Class Hours: 0

- a. Out-of-class Assignments

NA

- b. In-class Assignments

Students practice and demonstrate clinical skills and receive instructor feedback.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Student participation/contribution
  - A. Hands-on practice with lab equipment and instructor's guidance.
  - B. Return demonstrations when shown specific procedures.
  - C. Use videos and computer programs relative to individual needs.

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Apply critical thinking skills to execute daily duties in their area of employment.

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

IO - Critical Thinking and Communication

Apply principles of logic to problem solve and reason with a fair and open mind.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees:  Required Material?

**Material or Item**

**Cost Per Unit**

**Total Cost**

19. Provide Reasons for the Substantial Modifications or New Course:

This course previously was provided for credit; we would like this open lab setting to be a non-credit course. Nursing students are open to utilize this open lab setting to practice their nursing skills for their nursing courses.

- 20. a. Cross-Listed Course (*Enter Course Code*): *N/A*
- b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Pass/No Pass Optional

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000580302

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- b. T.O.P. Code [CB03]: 129900.00 - Other Health Occupations
- c. Credit Status [CB04]: N - Noncredit
- d. Course Transfer Status [CB05]: C = Non-Transferable
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Clearly Occupational
- g. Course Classification [CB11]: L - Non-Enhanced Funding
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: J - Workforce Preparation
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 2 = Stand-alone

Name of Approved Program (if program-applicable): N/A

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

## 23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

## 24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: N/A

## 25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

## 26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

## 27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Sarah Fry Origination Date 04/01/16