

HSAD 025: PREVENTION, INTERVENTION AND RECOVERY

Originator

cjonescage

Justification / Rationale

Including an additional book to the COR to facilitate the learning and maintain currency in the course curriculum.

Effective Term

Spring 2022

Credit Status

Credit - Degree Applicable

Subject

HSAD - Human Services/Alcohol Drug

Course Number

025

Full Course Title

Prevention, Intervention and Recovery

Short Title

PREVENTION, INTERVENTION

Discipline**Disciplines List**

Addiction Paraprofessional Training

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

This course provides a comprehensive overview of theories and strategies for the prevention of substance use disorders. Primary, secondary and tertiary and evidence based prevention models will be introduced. Prevention programs and activities appropriate for community, school, parents, families, and work sites will be presented. Strategies on treatment intervention, information dissemination and relapse prevention will be covered. The course will also provide examples of harm reduction or environmental risk reduction strategies targeting different populations. This course is required for completion of the Alcohol & Drug Studies AS degree and/or certificate.

Schedule Description

This course provides a comprehensive overview of theories and strategies for the prevention, intervention, and recovery processes for substance use disorders. Primary, secondary and tertiary and evidence based prevention models will be introduced.

Prerequisite: HSAD 001 or concurrent enrollment

Advisory: ENG 061

Lecture Units

3

Lecture Semester Hours

54

Lab Units

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Prerequisite Course(s)HSAD 001 or concurrent enrollment
Advisory: ENG 061**Required Text and Other Instructional Materials****Resource Type**

Book

Formatting Style

APA

Author

Hogan, J.A., Gabrielson, K R., Luna, N. Grothaus, D

Title

Substance abuse prevention: The intersection of science and practice.

City

Boston

Publisher

Pearson

Year

2003

College Level

Yes

ISBN #

0205341624

Resource Type

Book

Formatting Style

APA

Author

Wilson, R.W. Kolander, C. A

Title

Drug abuse prevention: A school and community partnership.

Edition

3rd

City

Sudbury

Publisher

Jones and Bartlett

Year

2011

College Level

Yes

ISBN #

9780763771584

Resource Type

Book

Formatting Style

APA

Author

Lahey, Jessica

Title

The Addiction Inoculation: Raising Healthy Kids in a Culture of Dependence

City

New York

Publisher

HarperCollins

Year

2021

College Level

No

ISBN #

9780062883780

For Text greater than five years old, list rationale:

Books suggested by the CCC C-ID system for this course. Reviewed resources 2020 very limited offerings and will stick with CCC C-ID recommendations.

Class Size Maximum

45

Entrance Skills

Recognize major legislation that regulates and controls drug availability

Requisite Course Objectives

HSAD 001-Recognize major legislation that regulates and controls drug availability.

Entrance Skills

Identify the dynamics and interaction of family life, work life, social life, and recreational activities resulting in the use of drugs.

Requisite Course Objectives

HSAD 001-Identify the dynamics and interaction of family life, work life, social life, and recreational activities resulting in the use of drugs.

Entrance Skills

Define the terms associated with drug use and abuse.

Requisite Course Objectives

HSAD 001-Define the terms associated with drug use and abuse.

Entrance Skills

Express an understanding of the educational requirements and work experience necessary for obtaining an Alcohol/Drug certificate.

Requisite Course Objectives

HSAD 001-Express an understanding of the educational requirements and work experience necessary for obtaining an Alcohol/Drug certificate.

Entrance Skills

Recognize the facts as they pertain to drug use and abuse.

Requisite Course Objectives

HSAD 001-Recognize the facts as they pertain to drug use and abuse

Entrance Skills

Advisory Skills: Read texts and respond in writing at the literate level.

Requisite Course Objectives

ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

Entrance Skills

Ability to utilize library resources and other academic sources to research relevant topics.
 Ability to think and express ideas using critical thinking .
 Ability to respond to the readings and go beyond the text's literal interpretation.

Requisite Course Objectives

ENG 061-Demonstrate the ability to use research skills including library resources such as books, periodicals, electronic databases and online resources such as the internet.
 ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.
 ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

Course Content

1. Evolution and elements of prevention
2. Attitudes about substances of abuse
3. Prevention research theories, approaches, and models
4. Prevention planning, media, evaluation and communication and challenges
5. Primary, secondary, and tertiary evidence based prevention models
6. Relapse prevention strategies
7. Intervention and recovery strategies
8. Outreach modalities

Course Objectives

	Objectives
Objective 1	Compare and contrast prevention, intervention, and treatment approaches.
Objective 2	Explain the relapse prevention process.
Objective 3	Describe theories and strategies for the prevention of substance use disorders.
Objective 4	Identify primary, secondary, tertiary, universal, and evidence based prevention models.
Objective 5	Describe the role of community groups in outreach and prevention.

- Objective 6 Explain the importance of the family, social networks and community in the treatment and recovery process.
- Objective 7 Recognize elements of the continued care, relapse prevention, and discharge planning processes.

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:

- Outcome 1 Describe and compare theories for the prevention of substance use disorders.
- Outcome 2 Recognize and state the differences and purposes of the primary, secondary, tertiary prevention models.
- Outcome 3 Describe the role of community groups in outreach and prevention.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	Instructors will lecture on curriculum centered topics as a way to establish context for readings, assignments, examinations and discussions.
Discussion	Students will engage in class and group discussion about the curriculum content, readings, and other pertinent clinical topics.
Participation	Students will participate in class discussions, role playing, activities, and assignments.
Observation	Students will observe visual content relevant to the clinical setting and treatment processes.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Student participation/contribution	Students may bring brochures/information on facilities in the region to present to the class. 50% in the class and 50% out of the class.	In and Out of Class
College level or pre-collegiate essays	Students will write 2 -4 essays with at least one written in the class 80% out of the class and 20% in the class.	In and Out of Class
Field/physical activity observations	Participate in research projects which involves site visits and literature reviews. 50% in class and 50% out of the class	In and Out of Class
Tests/Quizzes/Examinations	Students will complete multiple assessments on course concepts. They will include short answer, multiple choice and true and false questions. There may be in-class essays and written assignments 80% in class and 20% out of the class.	In and Out of Class

Assignments

Other In-class Assignments

- Attend class sessions and take detailed notes of lecture.
- Participate in discussions and role play activities.
- Listen to speakers and generate questions to learn about their facility and purpose.
- In groups, complete an analysis of visual, oral, or paper presentation of an interventions.
- Bring examples of community prevention efforts and interventions to share with the class.

Other Out-of-class Assignments

- Read the textbook and all the recommended readings.
- Participate in research projects which involves site visits and literature reviews.
- Visit a facility with a questionnaire to gather data to bring back to class or for a written paper.
- Generate a final paper and/or written assignments.

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

NA

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

NA

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Chat room/instant messaging
Discussion forums with substantive instructor participation
Online quizzes and examinations
Private messages
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Weekly announcements

External to Course Management System:

Direct e-mail
Telephone contact/voicemail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Students will regularly and frequently complete discussion threads, assignments, and papers which will instructors will promptly grade and provide feedback.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

Students will have an opportunity to contact the instructor on the phone or through email which will give them another chance to get feedback and assistance on course material. Students may be directed toward open source materials to enhance the learning.

Other Information**MIS Course Data****CIP Code**

51.1501 - Substance Abuse/Addiction Counseling.

TOP Code

210440 - Alcohol and Controlled Substances

SAM Code

C - Clearly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to CSU only

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

C-ID

ADS 150 X

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Files Uploaded

Attach relevant documents (example: Advisory Committee or Department Minutes)

CAADE information.pdf

Approvals**Curriculum Committee Approval Date**

09/16/2021

Academic Senate Approval Date

09/23/2021

Board of Trustees Approval Date

10/21/2021

Course Control Number

CCC000599882

Programs referencing this courseAlcohol and Drug Studies Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=147>)Alcohol and Drug Studies AS Degree (<http://catalog.collegeofthedesert.eduundefined/?key=66>)

