

HSAD 025: PREVENTION, INTERVENTION AND RECOVERY

Originator

amsimmons

Justification / Rationale

Add approved C-ID to course description.

Effective Term

Fall 2019

Credit Status

Credit - Degree Applicable

Subject

HSAD - Human Services/Alcohol Drug

Course Number

025

Full Course Title

Prevention, Intervention and Recovery

Short Title

PREVENTION, INTERVENTION

Discipline**Disciplines List**

Addiction Paraprofessional Training

Modality

Face-to-Face

Catalog Description

This course provides a comprehensive overview of theories and strategies for the prevention of substance use disorders. Primary, secondary and tertiary and evidence based prevention models will be introduced. Prevention programs and activities appropriate for community, school, parents, families, and work sites will be presented. Strategies on treatment intervention, information dissemination and relapse prevention will be covered. The course will also provide examples of harm reduction or environmental risk reduction strategies targeting different populations. This course is required for completion of the Alcohol & Drug Studies AS degree and/or certificate.

Schedule Description

This course provides a comprehensive overview of theories and strategies for the prevention, intervention, and recovery processes for substance use disorders. Primary, secondary and tertiary and evidence based prevention models will be introduced.

Prerequisite: HSAD 001 or concurrent enrollment

Advisory: ENG 061

Lecture Units

3

Lecture Semester Hours

54

Lab Units

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Prerequisite Course(s)

HSAD 001 or concurrent enrollment

Advisory: ENG 061

Required Text and Other Instructional Materials**Resource Type**

Book

Formatting Style

APA

Author

Hogan, J.A., Gabrielson, K R., Luna, N. Grothaus, D

Title

Substance abuse prevention: The intersection of science and practice.

City

Boston

Publisher

Pearson

Year

2003

College Level

Yes

ISBN #

0205341624

Resource Type

Book

Formatting Style

APA

Author

Wilson, R.W. Kolander, C. A

Title

Drug abuse prevention: A school and community partnership.

Edition

3rd

City

Sudbury

Publisher

Jones and Bartlett

Year

2011

College Level

Yes

ISBN #

9780763771584

For Text greater than five years old, list rationale:

Books suggested by the CCC CID system for this course.

Class Size Maximum

45

Entrance Skills

Recognize major legislation that regulates and controls drug availability

Prerequisite Course Objectives

HSAD 001-Recognize major legislation that regulates and controls drug availability.

Entrance Skills

Identify the dynamics and interaction of family life, work life, social life, and recreational activities resulting in the use of drugs.

Prerequisite Course Objectives

HSAD 001-Identify the dynamics and interaction of family life, work life, social life, and recreational activities resulting in the use of drugs.

Entrance Skills

Define the terms associated with drug use and abuse.

Prerequisite Course Objectives

HSAD 001-Define the terms associated with drug use and abuse.

Entrance Skills

Express an understanding of the educational requirements and work experience necessary for obtaining an Alcohol/Drug certificate.

Prerequisite Course Objectives

HSAD 001-Express an understanding of the educational requirements and work experience necessary for obtaining an Alcohol/Drug certificate.

Entrance Skills

Recognize the facts as they pertain to drug use and abuse.

Prerequisite Course Objectives

HSAD 001-Recognize the facts as they pertain to drug use and abuse

Entrance Skills

Advisory Skills: Read texts and respond in writing at the literate level.

Prerequisite Course Objectives

ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

Prerequisite Course Objectives

ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.

ENG 061-Demonstrate the ability to use research skills including library resources such as books, periodicals, electronic databases and online resources such as the internet.

ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

Course Content

1. Evolution and elements of prevention
2. Attitudes about substances of abuse
3. Prevention research theories, approaches, and models
4. Prevention planning, media, evaluation and communication and challenges
5. Primary, secondary, and tertiary evidence based prevention models
6. Relapse prevention strategies
7. Intervention and recovery strategies
8. Outreach modalities

Course Objectives

Objectives	
Objective 1	Compare and contrast prevention, intervention, and treatment approaches.
Objective 2	Explain the relapse prevention process.
Objective 3	Describe theories and strategies for the prevention of substance use disorders.
Objective 4	Identify primary, secondary, tertiary, universal, and evidence based prevention models.
Objective 5	Describe the role of community groups in outreach and prevention.
Objective 6	Explain the importance of the family, social networks and community in the treatment and recovery process.
Objective 7	Recognize elements of the continued care, relapse prevention, and discharge planning processes.

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Describe and compare theories for the prevention of substance use disorders.
Outcome 2	Recognize and state the differences and purposes of the primary, secondary, tertiary prevention models.
Outcome 3	Describe the role of community groups in outreach and prevention.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	The professor will speak in front of the class and facilitate discussions.
Discussion	Prompts and invited guests will be used to generate classroom discussions

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Student participation/contribution	Students may bring brochures/information on facilities in the region to present.	In Class Only
Mid-term and final evaluations	Multiple/choice, short answer, and fill in the blank questions may be used	In Class Only
Oral and practical examination	Students may be asked to present an example of a specific type of intervention program for evaluation.	In Class Only
Group activity participation/observation	In groups, work on generating a program or intervention recognizing the roles of different members of a team. Visit programs in the area and share observation notes.	In and Out of Class
Field/physical activity observations	Visit a facility with a questionnaire to gather data to bring back to class or for a written paper.	Out of Class Only
Written homework	Generate a final paper and/or written assignments.	Out of Class Only

Field/physical activity observations	Participate in research projects which involves site visits and literature reviews.	Out of Class Only
Reading reports	Read the textbook and all the recommended readings.	Out of Class Only

Assignments

Other In-class Assignments

- Attend class sessions and take detailed notes of lecture.
- Participate in discussions and role play activities.
- Listen to speakers and generate questions to learn about their facility and purpose.
- In groups, complete an analysis of visual, oral, or paper presentation of an interventions.
- Bring examples of community prevention efforts and interventions to share with the class.

Other Out-of-class Assignments

- Read the textbook and all the recommended readings.
- Participate in research projects which involves site visits and literature reviews.
- Visit a facility with a questionnaire to gather data to bring back to class or for a written paper.
- Generate a final paper and/or written assignments.

Grade Methods

Letter Grade Only

MIS Course Data

CIP Code

51.1501 - Substance Abuse/Addiction Counseling.

TOP Code

210440 - Alcohol and Controlled Substances

SAM Code

C - Clearly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to CSU only

C-ID

ADS 150X

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Files Uploaded

Attach relevant documents (example: Advisory Committee or Department Minutes)

CAADE information.pdf

Approvals**Curriculum Committee Approval Date**

11/6/2018

Academic Senate Approval Date

11/29/2018

Board of Trustees Approval Date

12/14/2018

Chancellor's Office Approval Date

1/07/2019

Course Control Number

CCC000599882

Programs referencing this courseAlcohol and Drug Studies Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=147>)Alcohol and Drug Studies AS Degree (<http://catalog.collegeofthedesert.eduundefined?key=66>)