

Course Outline of Record

1. Course Code: N-003B
2.
 - a. Long Course Title: Issues In Nursing
 - b. Short Course Title: ISSUES IN NSG
3.
 - a. Catalog Course Description:

This course introduces the student to the non-clinical aspects of nursing and discusses professionalism, credentialing, collective bargaining, nursing organizations, and legal, ethical and bio-ethical issues frequently encountered by the new graduate. This course may be used for continuing education credit.
 - b. Class Schedule Course Description:

This course introduces the student to the non-clinical aspects of nursing and discusses professionalism, credentialing, collective bargaining, nursing organizations, and legal, ethical and bio-ethical issues frequently encountered by the new graduate.
 - c. Semester Cycle (if applicable): N/A
 - d. Name of Approved Program(s):
 - REGISTERED NURSING AS Degree for Employment Preparation
4. Total Units: 0.50 Total Semester Hrs: 9.00
 Lecture Units: 0.5 Semester Lecture Hrs: 9.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 30 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:

Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)

 Prerequisite: N 002
6. Textbooks, Required Reading or Software: *(List in APA or MLA format.)*
 - a. Cherry, Barbara & Jacob, Susan R. (2017). Contemporary Nursing: Issues, Trends & Management (7th/e). St. Louis Elsevier.
 College Level: Yes
 Flesch-Kincaid reading level: 12
7. Entrance Skills: *Before entering the course students must be able:*
 - a.
 Individualize age appropriate communication modalities in nurse/client interactions. Receive from and transmit to health care team members pertinent data.
 - N 002 - Individualize age appropriate communication modalities in nurse/client interactions. Receive from and transmit to health care team members pertinent data. (COMMUNICATION)
 - b.
 Interpret relevant client information and personalize holistic, developmentally appropriate care utilizing basic components of critical thinking.
 - N 002 - Interpret relevant client information and personalize holistic, developmentally appropriate care utilizing basic components of critical thinking. (NURSING ROLE)
 - c.
 Incorporate knowledge of pharmacotherapy in administration of medications to clients across the life span.

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- N 002 - Incorporate knowledge of pharmacotherapy in administration of medications to clients across the life span. (PHARMACOLOGY)

d.

Individualize and apply concepts of nutrition in clients with alterations in health.

- N 002 - Individualize and apply concepts of nutrition in clients with alterations in health. (NUTRITION)

e.

Demonstrate an awareness of multicultural values and beliefs while providing client care across the life span.

- N 002 - Demonstrate an awareness of multicultural values and beliefs while providing client care across the life span. (CULTURAL AWARENESS)

f.

Construct customized plans for integrating community resources in the nursing care of clients across the life span.

- N 002 - Construct customized plans for integrating community resources in the nursing care of clients across the life span. (COMMUNITY AWARENESS)

g.

Incorporate advancing knowledge of safety principles for clients across the life span.

- N 002 - Incorporate advancing knowledge of safety principles for clients across the life span. (SAFETY)

h.

Provide focused teaching appropriate for clients across the life span.

- N 002 - Provide focused teaching appropriate for clients across the life span. (HEALTH TEACHING)

i.

Apply concepts of growth and development to the care of children and adults experiencing alterations in health.

- N 002 - Apply concepts of growth and development to the care of children and adults experiencing alterations in health. (LIFE SPAN)

j.

Incorporate previously and newly learned skills in increasingly complex situations. Modify skills relative to client age.

- N 002 - Incorporate previously and newly learned skills in increasingly complex situations. Modify skills relative to client age. (PSYCHOMOTOR SKILLS)

8. Course Content and Scope:

Lecture:

1. Economic and political aspects of health care
 1. Understanding the health care environment
 2. Health care finance and control
 3. The political process and the nursing profession
2. Appreciating the development of nursing as a profession
 1. Exploring the origins of nursing
 2. Nursing as a developing profession
 3. Educational preparation for nursing
3. Legal and ethical responsibility and accountability for practice
 1. Credentials for health care providers
 2. Legal responsibilities for practice
 3. Ethical concerns in nursing practice
 4. Bioethical issues in health care
4. Career opportunities and professional growth: Beginning your career as a nurse

Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1. Identify and analyze the non-clinical aspects of nursing frequently encountered by the new graduate professional nurse, to include both ethical and legal issues.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Describe the various health care settings including the types of services offered and the roles that the registered nurses perform in each.
- b. Discuss the roles and the interrelationships of the various health care providers in the health care system.
- c. List major categories of complementary/alternative health care and describe ways these therapies might be used for clients in your care.
- d. Describe different mechanisms for financing health care.
- e. Analyze the use of power by regulatory agencies, payers, providers and consumers in the healthcare system.
- f. Analyze issues related to access to health care. Include barriers and indicators of access.
- g. Explain the relevance of the political process to nursing.
- h. Discuss the organizations that represent nurses and the specialty groups in nursing.
- i. Describe ways in which the U.S. Federal government is involved in healthcare.
- j. Discuss the contributions of Florence Nightingale to nursing and its development.
- k. Delineate the characteristics of early nursing programs.
- l. Explain the factors affecting the development of hospitals.
- m. Compare the definitions of nursing by major theorists.
- n. Discuss the characteristics that apply to nursing as a profession.
- o. Discuss the image of nursing today.
- p. Describe some of the traditions in nursing and explain why they were adopted.
- q. Compare and contrast the educational preparation for various levels of nurses.
- r. Discuss the concept of articulated programs.
- s. Discuss the development and the effect of the ANA position paper on nursing education.
- t. Explain what is meant by the "grandfather clause" and the effect of such a clause on proposed changes in licensure.
- u. Identify factors that have influenced changes in nursing education and explain the effect of each.
- v. Discuss continuing education and its role in nursing practice.
- w. Define and discuss the concept of credentialing.
- x. Differentiate between diploma, certification, accreditation and licensure as credentials.
- y. Outline the role of the State Board of Nursing or other regulatory authority.
- z. Differentiate between licensure by examination and licensure by endorsement.
- aa. Discuss the disciplinary process in regard to a nursing license.
- ab. Explain the various uses of certification in nursing.
- ac. Identify two general sources of law and describe their differences.
- ad. Explain the role of institutional policies and protocols in legal decision-making.
- ae. Define liability in relationship to nursing practice, including situations in which employers or supervisors share liability.
- af. Explain the most commonly recurring legal issues in nursing.
- ag. Explain how informed consent, advanced directives, and the Patient Self-Determination Act support the patient's rights.
- ah. Discuss the nurse's responsibility in specific issues that can constitute malpractice.
- ai. Discuss factors that contribute to malpractice claims. Explain how a nurse might prevent legal suits.
- aj. Discuss the concepts of ethics and its application in the health care field.
- ak. Discuss the factors and theories that influence ethical decision-making.
- al. Discuss how sociocultural and occupational factors affect ethical decision making for nurses.
- am. Outline a framework for ethical decision-making.
- an. Review the ethical and legal obligations related to the chemically impaired nursing colleague.
- ao. Explain why nurses should be aware of bioethical issues.
- ap. Outline the various value systems and beliefs that have affected family planning in the United States.

- aq. Discuss the Human Genome Project and identify possible bio-identical issues that could evolve from it.
- ar. List some of the possible ethical and legal problems associated with artificial insemination, surrogate motherhood and in vitro fertilization.
- as. Review and examine multiple factors in right-to-die issues; differentiate active and passive euthanasia.
- at. Discuss the major issues related to withholding or withdrawing treatment, and patients' rights with regard to informed consent and treatment.
- au. Identify the major concerns associated with organ transplant.
- av. Outline concerns related to the rationing of health care.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Collaborative/Team
- b. Discussion
- c. Distance Education
- d. Lecture
- e. Participation
- f. Self-exploration
- g. Technology-based instruction
- h. Tutorial

Other Methods:

The students will complete a Resume and Cover Letter for a future job and then, peer evaluate one other student's Cover Letter and Resume to provide feedback.

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 9.00

Outside Class Hours: 18.00

a. In-class Assignments

a. Class participation

b. Out-of-class Assignments

a. Reading assignments

b. Internet assignments

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Written homework
 - Two self reflection papers, a cover letter and resume.
- Group activity participation/observation
 - Two Discussion Board postings and two responses to peers' postings.
- Self/peer assessment and portfolio evaluation
 - Peer evaluation of one student's Cover Letter and Resume.
- True/false/multiple choice examinations
 - Two quizzes.
- Other
 - See DB postings assignments described above.

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Apply critical thinking skills to research, evaluate, analyze, and synthesize information.

Exhibit effective written, oral communication and interpersonal skills.

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

Demonstrate an understanding of ethical issues to make sound judgments and decisions.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

Periodic review.

- 20. a. Cross-Listed Course (*Enter Course Code*): *N/A*
- b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000264847
- b. T.O.P. Code [CB03]: 123010.00 - Registered Nursing
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: B = Transfer CSU
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Clearly Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: *N/A*
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): REGISTERED NURSING

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0
 Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Anna J. Reber-Frantz Origination Date 09/27/17

