

Course Outline of Record

1. Course Code: NR-017
2.
 - a. Long Course Title: Natural Resources Law Enforcement
 - b. Short Course Title: NATRL RES LAW ENFRCMNT
3.
 - a. Catalog Course Description:
 This course provides information about enforcement of natural resources and wildlife laws in the United States and California. Topics include the relationships between Federal and State wildlife laws and regulations, laws as management tools, conservation of wildlife and other natural resources, review of State and Federal resource management agencies, law enforcement officer qualifications, duties and responsibilities, enforcement procedures, court systems, fines and forfeitures, hunter safety, public responsibilities, and preservation of the environment. (Equivalent to NR-017.)
 - b. Class Schedule Course Description:
 This course provides information relating to enforcement of natural resources and wildlife laws in the United States and California.
 - c. Semester Cycle (if applicable): *N/A*
 - d. Name of Approved Program(s):
 - NATURAL RESOURCES AS Degree for Employment Preparation
4. Total Units: 3.00 Total Semester Hrs: 54.00
 Lecture Units: 3 Semester Lecture Hrs: 54.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 30 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
 Advisory: ENG 061
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Lukas, Luke (1999). National Park Service Law Enforcement to Conserve and Protect Wadsworth, Cengage Learning. ISBN: 0942728939
 College Level: Yes
 Flesch-Kincaid reading level: *N/A*
7. Entrance Skills: *Before entering the course students must be able:*

Advisory Skills:

- a.
 Read texts and respond in writing at the literate level.
 - ENG 061 - Use theses to organize paragraphs into coherent analyses.
 - ENG 061 - Recognize features of style such as purpose, audience and tone integrate these elements into academic and professional writing.
 - ENG 061 - Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.
- b.
 Be able to think critically and analyze situations both verbally and in writing.
 - ENG 061 - Demonstrate the ability to think critically and express ideas using various patterns of development.

8. Course Content and Scope:

Lecture:

1. Course introduction
2. Role of Wildlife Officer
3. Jurisdictions
4. Rights of citizens
5. Search and Seizure – persons and vehicles
6. Constitutional law and review
7. Wildlife Law Enforcement Officer
8. Defensive equipment and firearms safety
9. Recreational law enforcement
10. Violations of Wildlife Law
11. Indian hunting and fishing rights
12. Evidence and Court appearances

Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1.
Explain the mission of Natural Resources Law Enforcement (NRLE).
2.
Compare and contrast between NRLE and traditional Municipal Law Enforcement.
3.
Explain the environmental concerns in NRLE.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Demonstrate knowledge of wildlife and natural resources laws and their enforcement.
- b. Identify the problems facing the field conservation, environment and preservation of natural resources.
- c. Recognize natural resources and wildlife law violations.
- d. Describe the duties of the Wildlife Law Enforcement Officer.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Discussion
- b. Lecture
- c. Role Playing
- d. Technology-based instruction

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 54.00

Outside Class Hours: 108.00

a. In-class Assignments

1. Take detailed notes during lecture.
2. Case presentation in class.

b. Out-of-class Assignments

1. Assigned readings
2. Preparation of current case histories of wildlife enforcement actions from newspapers and/or magazines.
3. Typed page description of wildlife Court case or ride-a-long with Conservation Officer.

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13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Written homework
- Reading reports
- True/false/multiple choice examinations
- Mid-term and final evaluations

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Fulfill the requirements for an entry- level position in their field.

Apply critical thinking skills to execute daily duties in their area of employment.

Exhibit effective written, oral communication and interpersonal skills.

IO - Personal and Professional Development

Develop realistic goals.

Display habits of intellectual exploration, personal responsibility, and physical well being.

Demonstrate an understanding of ethical issues to make sound judgments and decisions.

Value diverse cultures and populations.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

Change English advisory.

20. a. Cross-Listed Course (*Enter Course Code*): NR-017

b. Replacement Course (*Enter original Course Code*): N/A

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

a. Course Control Number [CB00]: CCC000322832

b. T.O.P. Code [CB03]: 11500.00 - Natural Resources

c. Credit Status [CB04]: D - Credit - Degree Applicable

d. Course Transfer Status [CB05]: B = Transfer CSU

e. Basic Skills Status [CB08]: 2N = Not basic skills course

f. Vocational Status [CB09]: Clearly Occupational

g. Course Classification [CB11]: Y - Credit Course

h. Special Class Status [CB13]: N - Not Special

i. Course CAN Code [CB14]: N/A

j. Course Prior to College Level [CB21]: Y = Not Applicable

k. Course Noncredit Category [CB22]: Y - Not Applicable

l. Funding Agency Category [CB23]: Y = Not Applicable

m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): NATURAL RESOURCES

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Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Kurt Leuschner Origination Date 11/16/17