

Course Outline of Record

1. Course Code: PSY-023
2.
  - a. Long Course Title: Psychology Of Women
  - b. Short Course Title: PSYCHOLOGY OF WOMEN
3.
  - a. Catalog Course Description:
 

This course presents an overview of the social and personality development of the female. More specifically, the course examines the physiological and psychological differences characteristic of women, as well as those resulting from gender linked cultural values.
  - b. Class Schedule Course Description:
 

This course presents an overview of the social and personality development of the female by examining the physiological and psychological differences characteristic of women, as well as those resulting from gender linked cultural values.
  - c. Semester Cycle (if applicable): N/A
  - d. Name of Approved Program(s):
    - PSYCHOLOGY Associate in Arts for Transfer Degree (AA-T)
4. Total Units: 3.00      Total Semester Hrs: 54.00  
 Lecture Units: 3      Semester Lecture Hrs: 54.00  
 Lab Units: 0      Semester Lab Hrs: 0  
 Class Size Maximum: 50      Allow Audit: No  
 Repeatability No Repeats Allowed  
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
 

*Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)*

 Advisory: ENG 001A
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
  - a. Etaugh, C. & Bridges, J. (2013). Women's Lives: A Psychological Exploration (3rd/e). Boston, MA Allyn & Bacon. ISBN: 10 0205255639  
 College Level: Yes  
 Flesch-Kincaid reading level: 12
7. Entrance Skills: *Before entering the course students must be able:*
  - a. Demonstrate skill in constructing organized essays.
    - ENG 001A - Write thesis statements, topic sentences, and ideas in an organized way in multi-page essays.
    - ENG 001A - Correctly use MLA or APA documentation as appropriate both within essays and in works cited entries.
  - b. Utilize writing to develop ideas and clarify thought.
    - ENG 001A - Find, read, analyze, evaluate, interpret, and synthesize outside sources, including online information.
8. Course Content and Scope:
 

Lecture:

<ol style="list-style-type: none"> <li>a. Introduction to the Psychology of Women: History and Research</li> <li>b. Cultural Representation of Gender</li> <li>c. Gender Self-Concept: Developmental Processes and Individual Differences</li> <li>d. Infancy, Childhood, and Adolescence</li> <li>e. Gender Comparisons: Social Behavior, Personality, Communication, and Cognition</li> <li>f. Sexuality</li> <li>g. Reproductive System and Childbearing</li> <li>h. Relationships</li> </ol>
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# PSY 023-Psychology Of Women

- i. Education and Achievement
- j. Employment
- k. Balancing Family and Work
- l. Physical Health
- m. Mental Health
- n. Violence Against Girls and Women
- o. A Feminist Future: Goals, Actions, and Attitudes?

Lab: (if the "Lab Hours" is greater than zero this is required)

## 9. Course Student Learning Outcomes:

1. Recognize biological, psychological, and cultural factors underlying gender differences and similarities.
2. Apply the scientific method to understanding data relevant to hypotheses and theories related to the psychology of women.
3. Recognize and value examples of the wide range of individual and group experiences of women from diverse backgrounds.

## 10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Develop an understanding of physiological factors underlying sex differences.
- b. Identify, discuss and explain psychological sex differences.
- c. Discuss and provide examples of unique psychological and sociological problems of women.

## 11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Activity
- b. Collaborative/Team
- c. Discussion
- d. Lecture
- e. Participation
- f. Self-exploration

## 12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 54.00

Outside Class Hours: 108.00

### a. In-class Assignments

Listen to and respond to lecture material. Participate in discussions. Complete in class exercises.

### b. Out-of-class Assignments

a. Analyze assigned readings b. Prepare for classroom interactive discussions c. Review and analyze research and prepare for group in-class discussion projects

## 13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- College level or pre-collegiate essays
- Written homework
- Critiques
- Guided/unguided journals
- Presentations/student demonstration observations
- Group activity participation/observation
- Self/peer assessment and portfolio evaluation
- True/false/multiple choice examinations
- Mid-term and final evaluations
- Student participation/contribution

## 14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

# PSY 023-Psychology Of Women

IGETC Area 4: Social and Behavioral Sciences

I: Psychology

CSU GE Area D: Social, Political, and Economic Institutions and Behavior, Historical

D4 - Gender Studies

D9 - Psychology

CSU GE Area E: Lifelong Understanding and Self-Development

E - Lifelong Understanding and Self-Development

PO-GE C2 - Social and Behavioral Sciences

Identify and analyze key concepts and theories about human and/or societal development.

Critique generalizations and popular opinion about human behavior and society, distinguishing opinion and values from scientific observations and study.

Understand and think critically about different cultures (including topics such as race, gender, and class) and their influence on human development or society.

Examine the biological, psychological, and sociological factors that influence the personalities and behaviors of females and males from a multicultural perspective.

Develop individual responsibility, personal integrity, and respect for diverse people and culture.

PO-GE C5 – Personal Growth and Development

Value learning as a lifelong endeavor designed to enrich one's life.

Exhibit habits of intellectual exploration, personal responsibility, and well being.

Interact with individuals and within groups with integrity and awareness of others' opinions, feelings, and values.

Participate in teams to make decisions and seek consensus.

Recognize and value the human body as an integrated organism with systemic functions such as movement, nutrition, growth, reproduction, and aging.

Make informed decisions with self-awareness in practical matters including college and career choices.

IO - Critical Thinking and Communication

Appreciate diversity as it is expressed in multiple disciplines and across various cultures through reading, speaking and writing.

Summarize, analyze, and interpret oral and written texts, with the ability to identify assumptions and differentiate fact from opinion.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

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18. Materials Fees:  Required Material?

**Material or Item**

**Cost Per Unit**

**Total Cost**

19. Provide Reasons for the Substantial Modifications or New Course:

SLO and ENG advisory revision

20. a. Cross-Listed Course (Enter Course Code): N/A

b. Replacement Course (Enter original Course Code): N/A

21. Grading Method (choose one): Letter Grade Only

22. MIS Course Data Elements

a. Course Control Number [CB00]: CCC000291241

b. T.O.P. Code [CB03]: 200100.00 - Psychology, General

# PSY 023-Psychology Of Women

- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: A = Transfer to UC, CSU
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Not Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): PSYCHOLOGY

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

## 23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

## 24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: N/A

## 25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

## 26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

## 27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Chris Jones Origination Date 10/26/17