

Course Outline of Record

1. Course Code: VN-020
2.
 - a. Long Course Title: Vocational Nursing II
 - b. Short Course Title: VOC NURSING II
3.
 - a. Catalog Course Description:
 Building on the concepts presented in VN-010, this course discusses content related to care of the surgical client and alterations in function of gastrointestinal, urinary, reproductive, neurologic, and spinal cord. Students are also introduced to leadership, supervision of the VN. Introduction to maternity nursing, clients ante, intra and postpartum. Healthy newborn and alterations related to the newborn. Presentation of the hospitalized child, an in-depth look at growth & development.
 - b. Class Schedule Course Description:
 Utilizing a systems approach, students apply previous knowledge to identify alterations of the adult/older client. Identify the leadership role of the VN. Introduction to maternity and pediatric
 - c. Semester Cycle (if applicable): Spring
 - d. Name of Approved Program(s):
 - VOCATIONAL NURSING
4. Total Units: 9.00 Total Semester Hrs: 162.00
 Lecture Units: 9 Semester Lecture Hrs: 162.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 36 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)
 Prerequisite: VN 010
 Prerequisite: VN 010L and
 Corequisite: VN 020L
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Burke, K.M., Mohn-Brown, E.L., Eby, L. (2011). Medical-Surgical Nursing Care Pearson.
 College Level: Yes
 Flesch-Kincaid reading level: 12
 - b. Altman, G.B. (2010). Fundamental & Advanced Nursing Skills Delmar.
 College Level: Yes
 Flesch-Kincaid reading level: N/A
 - c. Leifer, G. (2010). Introduction to Maternity and Pediatric Nursing Saunders.
 College Level: Yes
 Flesch-Kincaid reading level: N/A
 - d. VN20 Syllabus (Current year). College of the Desert, Vocational Nursing Program
 - e. Current professional journals and articles
7. Entrance Skills: *Before entering the course students must be able:*
 - a. Explain the purpose of the client assessment.
 - VN 010 - Explain the purpose of the client assessment.
 - b. Describe data that should be collected regarding the physical, emotional, spiritual and socio-cultural needs of clients, identifying alterations in optimum health.
 - VN 010 - Describe data that should be collected regarding the physical, emotional, spiritual and socio-cultural needs of

clients, identifying alterations in optimum health.

c. Outline methods by which and sources from which data regarding clients' needs are collected.

- VN 010 - Outline methods by which and sources from which data regarding clients' needs are collected.

d. Identify the content of nursing care plans, focusing on the collection of data.

- VN 010 - identify the content of nursing care plans, focusing on the collection of data.

e. Describe the factors that enhance the quality of client care.

- VN 010 - Describe the factors that enhance the quality of client care.

f. Discuss the various components of the communication process.

- VN 010 - Discuss the various components of the communication process.

g. Identify the role of the vocational nursing student as related to client relationships, confidentiality, and work ethic.

- VN 010 - Identify the role of the vocational nursing student as related to client relationships, confidentiality, and work ethic.

h. Explain ethical considerations as applied to vocational nursing.

- VN 010 - Explain ethical considerations as applied to vocational nursing.

i. Use beginning skills to collect data regarding clients' physical, psychological socio-cultural, and spiritual needs.

- VN 010L - Use beginning skills to collect data regarding clients' physical, psychological socio-cultural, and spiritual needs.

j. Apply data gathered to the planning of care.

- VN 010L - Apply data gathered to the planning of care.

k. Provide safe competent basic nursing care.

- VN 010L - Provide safe competent basic nursing care.

l. Use a beginning understanding of communication skills to effectively communicate with clients and families.

- VN 010L - Use a beginning understanding of communication skills to effectively communicate with clients and families.

m. Document carefully.

- VN 010L - Document carefully.

n. Assume responsibility and accountability for performing professionally in the clinical environment.

- VN 010L - Assume responsibility and accountability for performing professionally in the clinical environment.

o. Practice within the accepted role of a vocational nursing student.

- VN 010L - Practice within the accepted role of a vocational nursing student.

Corequisite skills:

p. Apply data collected in assessment of client's needs when planning and implementing care.

- VN 020L - Apply data collected in assessment of client's needs when planning and implementing care.

q. Develop nursing care plans for clients assigned to their care.

- VN 020L - Develop nursing care plans for clients assigned to their care.

r. Provide competent nursing care that incorporates an understanding of standards of care.

- VN 020L - Provide competent nursing care that incorporates an understanding of standards of care.

s. Communicate therapeutically with clients and families.

- VN 020L - Communicate therapeutically with clients and families.

t. Participate as a member of the health care team.

- VN 020L - Participate as a member of the health care team.

8. Course Content and Scope:

Lecture:

- | |
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| <p>1. Alterations R/T Surgery</p> <ol style="list-style-type: none">1. Perioperative Concepts2. Pharmacological Needs3. Perioperative Concepts |
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4. Nursing Process
- 2. Alterations in Liver, Gallbladder and Pancreatic**
 1. A/P Review
 2. Diagnostic Tests
 3. Assessment
 4. Care/Treatment
 5. Pharmacological Needs
 6. Nursing Process
- 3. Alterations in GI Function**
 1. A&P Review
 2. Assessment Diagnostic Tests
 3. Assessment
 4. Diagnostic Tests
 5. Nursing Care
 6. Pharmacological Needs
- 4. Alterations in Urinary**
 1. A/P Review
 2. Assessment
 3. Diagnostic Tests
 4. Pharmacological Needs
 5. Nursing Process
- 5. Alterations in Reproductive**
 1. A&P Review
 2. Diagnostic Tests
 3. Assessment
 4. Care/Treatment
 5. Pharmacology
 6. Nursing Process
- 6. Alterations in Sensory/Neuro**
 1. A&P Review
 2. Diagnostic Tests
 3. Assessment
 4. Care and Treatment
 5. Pharmacology
 6. Nursing Process
- 7. Alterations in Spinal Cord**
 1. A&P Review
 2. Diagnostic Tests
 3. Assessment
 4. Care and Treatment
 5. Pharmacology
 6. Nursing Process
- 8. Alterations in Cerebrovascular**
 1. A&P Review
 2. Diagnostic Tests
 3. Assessment
 4. Pharmacology
- 9. Alterations in ADL's**
 1. Principles of Rehabilitation
- 10. Leadership of the VN**

- 11. Supervisory Role of the VN**
- 12. Introduction to Maternity Nursing**
- 13. Ante Partum Care**
- 14. Intra Partum Care**
- 15. Post Partum Care**
- 16. Care of the Newborn**
- 17. Care of the Newborn with complications**

Lab: *(if the "Lab Hours" is greater than zero this is required)*

9. Course Student Learning Outcomes:

1. Identify the role of the Vocational Nurse as a member of a healthcare team.
2. Display safe effective nursing care of adults with alterations in function of body systems, and during a surgical experience, in an acute care setting.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Identify the data to be collected in client assessment.
- b. Use assessment of client needs as a basis for planning and implementing care.
- c. Outline the components of a complete nursing care plan.
- d. Explain the importance of nursing standards in the delivery of competent nursing care.
- e. Describe critical elements of written and verbal communication.
- f. Discuss the role of the vocational nurse on the health care team.
- g. Describe the ethical responsibility for advocating for consumers of care.
- h. Identify the role of the vocational nurse in leadership and supervisory roles.
- i. Apply the nursing process to the care of the client during pregnancy, delivery, and after birth.
- j. Define the relationship between normal growth and development to the hospitalized child.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Activity
- b. Collaborative/Team
- c. Discussion
- d. Lecture
- e. Participation
- f. Role Playing
- g. Self-exploration
- h. Supplemental/External Activity
- i. Technology-based instruction

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 162.00

Outside Class Hours: 324.00

a. In-class Assignments

1. Participate in group discussion, group work and critical thinking exercises.
2. View videos for information and skills development.
3. Participate in class discussions.
4. Case studies.

b. Out-of-class Assignments

1. Read assigned chapters in textbooks or outside reading assignment.
2. Complete workbook assignments.
3. View assigned video tapes or computer programs.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- College level or pre-collegiate essays
- Written homework
- Guided/unguided journals
- Portfolios
- Self-paced testing
- Computational/problem solving evaluations
- Presentations/student demonstration observations
- Group activity participation/observation
- Product/project development evaluation
- Self/peer assessment and portfolio evaluation
- True/false/multiple choice examinations
- Mid-term and final evaluations
- Student participation/contribution
- Behavior assessment

14. Methods of Evaluating: Additional Assesment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Fulfill the requirements for an entry- level position in their field.

Apply critical thinking skills to execute daily duties in their area of employment.

Apply critical thinking skills to research, evaluate, analyze, and synthesize information.

Display the skills and aptitude necessary to pass certification exams in their field.

Exhibit effective written, oral communication and interpersonal skills.

Transfer to a higher level learning institution

IO - Global Citizenship - Ethical Behavior

Integrate universally accepted values such as honesty, responsibility, respect, fairness, courage and compassion into judgments and decision-making.

Exhibit respect for self and others.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

Periodic course review

20. a. Cross-Listed Course (*Enter Course Code*): N/A
- b. Replacement Course (*Enter original Course Code*): VN-002

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000523806
- b. T.O.P. Code [CB03]: 123020.00 - Licensed Vocational Nursi
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: C = Non-Transferable
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Clearly Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): VOCATIONAL NURSING

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Monica Przygocki Origination Date 02/24/15