

Course Outline of Record

1. Course Code: VN-030
2.
 - a. Long Course Title: Vocational Nursing III
 - b. Short Course Title: VOC NURSING III
3.
 - a. Catalog Course Description:
 This course builds on all concepts from previous semesters. Students will focus on the care of children with various health care needs. The course concludes with concepts to aid the student transition to the role of professional vocational nurse.
 - b. Class Schedule Course Description:
 This semester builds on previous concepts with the focus of care on the pediatric client. Students will also learn skill and theory to transition from student to novice nurse.
 - c. Semester Cycle (if applicable): Summer
 - d. Name of Approved Program(s):
 - VOCATIONAL NURSING AS Degree for Employment Preparation
4. Total Units: 5.00 Total Semester Hrs: 90.00
 Lecture Units: 5 Semester Lecture Hrs: 90.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 40 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
 Prerequisite: VN 020 and
 Prerequisite: VN 020L
 Corequisite: VN 030L
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Leifer, G. (2014). Introduction to Maternity and Pediatric Nursing (current/e). Elsevier.
 College Level: Yes
 Flesch-Kincaid reading level: 12
 - b. Leifer, G. (2014). Workbook to accompany Introduction to Maternity and Pediatric Nursing (Current/e). Philadelphia W.B. Saunders Co..
 College Level: Yes
 Flesch-Kincaid reading level: 12
 - c. Timby, B.K. (2014). Introductory Medical Surgical Nursing (Current/e). Lippincott.
 College Level: Yes
 Flesch-Kincaid reading level: N/A
 - d. Timby, B.K. (2013). Fundamental Nursing Skills and Concepts Lippincott.
 College Level: Yes
 Flesch-Kincaid reading level: N/A
 - e. Clayton, B.D., Willihnganz, M.J. (2017). Basic Pharmacology for Nurses Elsevier.
 College Level: Yes
 Flesch-Kincaid reading level: N/A
 - f. VN30 Current Year Syllabus
7. Entrance Skills: *Before entering the course students must be able:*
 - a. Assess and correlate relevant data during the interview and physical exam of the hospitalized medical-surgical

client.

- VN 020 - Identify the data to be collected in client assessment.
- VN 020L - Apply data collected in assessment of client's needs when planning and implementing care.
- VN 020 - Use assessment of client needs as a basis for planning and implementing care.

b. Prioritize assessment data and assist in the formulation of a nursing care plan for clients in the health care setting under the supervision of the registered nurse.

- VN 020 - Use assessment of client needs as a basis for planning and implementing care.
- VN 020 - Outline the components of a complete nursing care plan.

c. Identify the standards that are essential in the delivery of competent patient care.

- VN 020L - Develop nursing care plans for clients assigned to their care.
- VN 020L - Provide competent nursing care that incorporates an understanding of standards of care.
- VN 020 - Explain the importance of nursing standards in the delivery of competent nursing care.

d. Employ therapeutic communication techniques in the clinical setting with clients and family members.

- VN 020L - Communicate therapeutically with clients and families.
- VN 020 - Describe critical elements of written and verbal communication.

e. Demonstrate the role of vocational nursing student in the health care setting.

- VN 020L - Participate as a member of the health care team.
- VN 020 - Identify the role of the vocational nurse in leadership and supervisory roles.

Corequisite skills:

f.

Recognize and model the supervisory role of the vocational nurse within the health care team.

- VN 030L - Assess basic physical, emotional, spiritual and socio-cultural needs of clients of all ages using a variety of resources.
- VN 030L - Develops nursing care plans, establishing priorities and revising as necessary.
- VN 030L - Provides safe, competent nursing care using accepted standard of practice and making appropriate referrals.
- VN 030L - Evaluates care to determine priorities, goals, and effectiveness of care.
- VN 030L - Incorporates effective communication skill in nursing role, in therapeutic relationships with clients and families and in collaboration with members of the health team.
- VN 030L - Demonstrates skills needed by the LVN who is functioning as a team leader.
- VN 030L - Assumes responsibility and accountability for managing one's own actions and care delegated to those with lesser preparation.
- VN 030L - Practices within the scope of practice of the licensed nurse.
- VN 030L - Adheres to nursing code of ethics when delivering care to clients of all ages.
- VN 030L - Seeks opportunity for continued professional growth and performance.
- VN 030L - Advocates for the health care consumers through political, economic, and societal activities.

8. Course Content and Scope:

Lecture:

<p>1. ALTERATIONS IN BODY SYSTEMS OF THE PEDIATRIC CLIENT</p> <ol style="list-style-type: none">1. Immunological Function2. Cell Growth Function3. Musculoskeletal Function4. Integumentary Function5. Communicable Disease6. Respiratory Function7. Cardiovascular Function8. Endocrine Function9. GI/GU Function10. Neuro-Sensory <p>2. ROLE OF THE VOCATIONAL NURSE</p>

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| <ol style="list-style-type: none">1. Workplace Preparation2. Guest Speakers-Recruiters, agency staff, law enforcement. |
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Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1. Display safe, ethical, and effective entry level vocational nursing practice.
2. Construct a model for self reflection of, and supervision of care provided to specialized populations.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Recognize the influence of the family and cultural practices on growth, development, nutrition, and health care. (NUTRITION)
- b. Demonstrate the proper therapeutic communication techniques during interactions with pediatric clients and their family members. (COMMUNICATION)
- c. Compare and contrast physical findings between a pediatric and an adult client.
- d. Integrate knowledge of growth and development with nursing process to assist in the development of a nursing care plan for the pediatric client and family. (GROWTH AND DEVELOPMENT)
- e. Assess the impact of an illness, especially one requiring hospital stay, on a child.
- f. Describe common nursing interventions used in the health care of children to aid in the diagnosis and during therapy. (PEDIATRIC NURSING)
- g. Assist in the formulation of nursing care plan for pediatric client with alterations in the function of body systems. (NURSING PROCESS)
- h. Evaluate the effectiveness of nursing care plan for pediatric client and provide validation of findings in client's record. (NURSING PROCESS)
- i. Explore the role of the vocational nurse in the workplace and list a variety of work settings that currently employ licensed vocational nurses in this community.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Activity
- b. Collaborative/Team
- c. Demonstration, Repetition/Practice
- d. Discussion
- e. Journal
- f. Lecture
- g. Observation
- h. Participation
- i. Role Playing
- j. Self-exploration
- k. Supplemental/External Activity
- l. Technology-based instruction

Other Methods:

Group Project-pertaining to issues specific to pediatric clients.

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 90.00

Outside Class Hours: 180.00

a. Out-of-class Assignments

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| <ol style="list-style-type: none">1. Read assigned chapters in textbooks and outside reading assignments.2. Review and complete workbook assignments.3. View assigned video tapes, DVDs, and computer programs.4. Submit written one to two page reports post each OB-PEDS rotation. |
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b. In-class Assignments

1. Participate in group discussion, group work and critical thinking exercises
2. View videos for information and skills development
3. Participate in class discussions
4. Participate in small group breakout sessions during classroom sessions.
5. Case studies

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- College level or pre-collegiate essays
- Written homework
- Group activity participation/observation
Growth and Development Group Project on subjects pertaining to OB-PEDS.
- True/false/multiple choice examinations
Successful completion of pharmacological quiz prior to rotation to OB-PEDS units.
- Mid-term and final evaluations
- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

- Fulfill the requirements for an entry- level position in their field.
- Apply critical thinking skills to execute daily duties in their area of employment.
- Apply critical thinking skills to research, evaluate, analyze, and synthesize information.
- Display the skills and aptitude necessary to pass certification exams in their field.
- Exhibit effective written, oral communication and interpersonal skills.
- Transfer to a higher level learning institution

IO - Global Citizenship - Ethical Behavior

- Integrate universally accepted values such as honesty, responsibility, respect, fairness, courage and compassion into judgments and decision-making.
- Exhibit respect for self and others.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

Course review and textbook update

20. a. Cross-Listed Course (*Enter Course Code*): N/A
- b. Replacement Course (*Enter original Course Code*): VN-003

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000523804
- b. T.O.P. Code [CB03]: 123020.00 - Licensed Vocational Nursi
- c. Credit Status [CB04]: D - Credit - Degree Applicable

VN 030-Vocational Nursing III

- d. Course Transfer Status [CB05]: C = Non-Transferable
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Advanced Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): VOCATIONAL NURSING

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 45

Third Year: 45

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Monica Camargo Origination Date 10/28/16