Column A: Team Products/Goals	Column B: What current practices/ steps have already been taken by the College toward this goal that benefit/ support GP?	Column C: Who needs to be involved with the work of this product/goal (other Pillar Teams, COD non- pillar members, etc.)?	Column D. What resources (including other Pillar Team products/goals) need to be in place before work can begin on this product/goal?	Column E. Based on responses on columns A-D, rank priority/timeline. Committee will initiate focus on each product/goal using: #1-Spring 2019; #2-Fall 2019; #3-Spring 2020.
Support student-friendly application process	CCCApply MyPath bridge portal	 Webmaster/IT Admissions & Records EDGE Outreach Specialists High schools Accessibility Specialist Student workers Noncredit 	 Migrate to next version of SharePoint Student focus groups 	2
Development of meta majors	Sorting Task from Interact	SenateStudentsPillar 4	Consultant report	1
Degree/curricular maps	 ASBU (all programs) MASC (all programs) 	 Faculty Articulation Counselors Students Scheduling/Deans Education Centers directors 		1
EDGE/plEDGE integration into Guided Pathways	FYE course	 Assistant Director, First-Year Experience EDGE faculty EDGE counselor 		2

·		EDGE Outreach Specialists		
Support and inform K- 12/Adult School Outreach/Dual & Concurrent Enrollment	K-14 Educational Consortium Educational Policies and Practices work Expansion of dual enrollment	 Manager, Career and College Access Pathways K-14 Scheduling Deans Director, Admissions & Records EDGE Outreach Specialists CTE Transitions Specialist Pillar 2 	Completion of Educational Policies and Practices work	3
Strengthen alignment of high school outcomes to college-entry skills		 Faculty High school teachers High school counselors EDGE 	Platform for communication	2
Support articulation with high schools and four-year institutions	 50% Articulation Officer CTE Transitions Specialist 	 Articulation Officer CTE Transitions Specialist Faculty 	Resolution of uncertainty around the impact of AB 705	3
Support student-friendly catalog/website/marketing	Accessibility Specialist Webmaster Public Information Officer	 Students Consultant Accessibility Specialist Webmaster Public Information Officer 	RFP process for consultant	1

Pillar Team I Planning

Career services: detailed information on target career and transfer outcomes	 Career & Workforce Solutions Center Transfer Center Job fairs Transfer Fair COD-to-Career website (CTE) Strong Workforce 	 Director, Career & Workforce Solutions Center Career Counselor Transfer Counselor CTE advisory committees Institutional Research Pillar 4 		1
Scheduling software	Software identified for testing	Scheduling SpecialistDeans	Software testing completed	2
Course sequencing	Academic maps projectPrerequisites	• Faculty	,	1
Explore contextualized math & English options	Math 009Math 011	Faculty		2
Any goals need to be added?				