



Guided Pathways Pillar Steering Committee

Draft **Minutes for Friday, October 11, 2019**

12:00-1:00pm

COMM Conference Room

Meeting Participants

Committee Members Present

Amanda Phillips, Dean of Counseling; Christen Smith, Faculty Coordinator (Co-Chair); Dean Papas, Instructional Dean; Donna Greene, FDC Chair/Designee; Jeff Baker, VP Student Services (Co-Chair); Jorge Perez, Instructional Faculty (Gen Ed); Oscar Espinosa-Parra, Dean of Enrollment Services; Veronica Daut, Counselor

Committee Members Not Present: Angel Meraz, Courtney Doussett

Guest(s)

Recorder

Lynda Scott

Meeting Minutes

1. Call to Order/Roll Call

1.1 Public Comments (optional)

2. None

3. Action Items

2.1 Approval of Agenda

- Agenda approved

2.1 Follow-up Items

2.1 Task of

2.1 Due by

None	None	None
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2.2 Approval of 9-27-2019 Minutes

- Minutes approved as submitted

2.2 Conclusion

2.2 Follow-up Items	2.2 Task of	2.2 Due by
None	None	None

4. Information/Discussion Items

- **General Session Planning**

3.1.1. Interact Report – How is the College responding to campus needs listed in the report. Present printed short-version findings to the pillar teams.

3.1.2 Funding Form – Final version provided by Christen for financial requests of pillar team needs; allows for tracking and building on team proposals.

3.1.3 Conferences and Travel – Guided Pathways related to be considered on case a by case basis; decisions to be made by Steering Committee.

3.1 Follow-up Items	3.1 Task of	3.1 Due by

3.2 Co-chair Updates - Jeff Baker and Christen Smith

3.2.1 Inland Empire -

3.2.2 Project Form – Provide and explain Pillar Team(s) activities that will meet Strategic Goals along with the Educational Master Plan goals and objectives.

3.2.3 Mobile App – To establish a Guided Pathways app taskforce with input from one or two members from each pillar team. Taskforce meetings to be held at the same day and time as pillar team meetings.

Conclusion: Mobile App planning will move forward with pillar team taskforce, IT, and other COD resources.

3.2.4 Flagship Project – Equity Minded Teaching; Where to Start? Using entry points based on diversity, motivation, population. Program would provide informed decision-making processes to achieve greater student success by a bundling of ideas and resources. A ten-hour non-credit course is an option for consideration that would provide information on this topic.

- **Conclusion** - Consider this for Spring Flex 2020

3.2.5 2019 Academic Academy Highlights - Oscar Parra-Espinoza and Veronica Daut noted that portions of this conference were previously given at other conferences.

4. Adjournment

Meeting adjourned at 12:58 pm

Next Meeting

November 7, 2019

12:30 – 1:50 pm

President's Board Room – Administration Building