



## **Guided Pathways Steering Committee**

**Minutes for Friday, April 8, 2022**

12:00 pm – 12:30 pm

### **Members (10)**

Amanda Phillips; Donna Greene; Gary Plunkett, Matthew Wilson, Craig Donahue, Jeff Baker, Steve Holman; Veronica Daut, Brian Thompson

### **1. Information/Discussion Items**

#### 1.1. Budget Update

Dr. Wilson announced that there is approximately \$3,500 left in this year's budget.

#### 1.2. Funding Requests

Dr. Wilson presented the Sno Cone Zone Funding Request, attached. The Committee approved unanimously.

#### 1.3. Mobile App Update

Dr. Wilson presented a demonstration, see attached screenshot. A brief question and answer session ensued.

#### 1.4. Future of Guided Pathways – Tabled until next meeting.

### **2. Good of the Order**

The meeting was shortened due to the all-campus community-building activity.

### **3. Adjournment**

The meeting adjourned at 12:32 pm

### **Next Meeting**

Friday, May 13<sup>th</sup>

12:00 pm – 1:30 pm

Via Zoom

## COLLEGE OF THE DESERT Guided Pathways Project Form

All funding is tentative pending allocation from the State Chancellor's Office. Projects will be funded based on availability of funds and committee prioritization.

**Project Title:** 4/8 GP General Meeting Event Cone Zone

**Division/Discipline/Program/Office:**

**Lead Contact Person:**

**Name:** Matthew Wilson

**Email:**  
mawilson@collegeofthedesert.edu

**Phone:** 760-565-4839

**Project Time Frame**

<b>Activity Category</b>	<input checked="" type="checkbox"/> Outreach	<input checked="" type="checkbox"/> Professional Development
	<input type="checkbox"/> Student Services	<input type="checkbox"/> Instructional Support
	<input type="checkbox"/> Research and Evaluation	<input type="checkbox"/> Direct Student Support
	<input type="checkbox"/> Curriculum/Course Development & Adaptation	

**Student Success Indicators:** *Check all the indicators the project will address.*

<b>Pillar</b>	<input type="checkbox"/> 1. Clarify the Path <input type="checkbox"/> 2. Enter the Path <input checked="" type="checkbox"/> 3. Stay on the Path <input checked="" type="checkbox"/> 4. Ensure Meaningful Learning
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- Pathways:**
- Certificate Completion:** Increase percent of certificates earned among certificate-seeking students
- Degree Completion:** Increase percent of degrees completed among degree-seeking students.
- Pathways:** Decrease the average number of units accumulated by students earning associate's degrees.
- Employment Outcomes:** Increase the percentage of CTE students who report being employed in their field of study.
- Transfer:** Increase percent of transfers to 4-year colleges among transfer-directed students.
- Completed a Level of Education:** Increase the percentage of noncredit or ESL students who transition to credit course work in the same or subsequent year.
- Completed /Workforce Milestone:** Increase the percentage of noncredit students who complete a noncredit CTE course or 48+ contact hours in noncredit CTE course.
- Equity:** Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups.

**Description of Project.** *Include how outcomes will be measured and which leading indicators this project will affect.*

Hosting a face to face campus meeting to discuss current campus atmosphere and issues. Utilize this time to allow employees to reconnect with their colleagues, as it has been just over two years since campus initially closed. During the event Guided Pathways will provide a short update on the work that has been completed over the past year. Share with the group about the racial event that occurred during a campus event and then perform a meet and greet amongst colleagues prior to performing team building games.

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**Budget.** Provide a budget that shows how, when, and where funds will be spent to support the activities.  
**Note any funds from other sources that will be used on this project.**

<b><u>Purpose</u></b>	<b><u>Costs</u></b>	<b><u>Rationale</u></b>
Cone Zone Truck	1300	Provide treats for participates to encourage more to be involved quote is based on 100 people.
<b>Total</b>	1300	

**Additional Explanation/Comments**

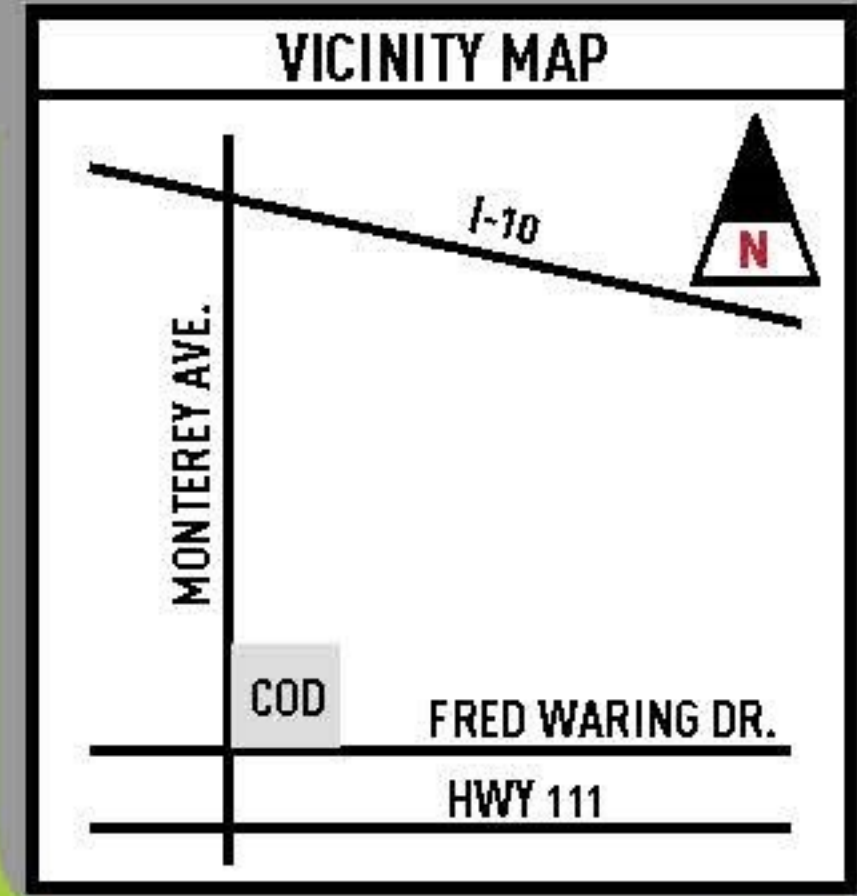
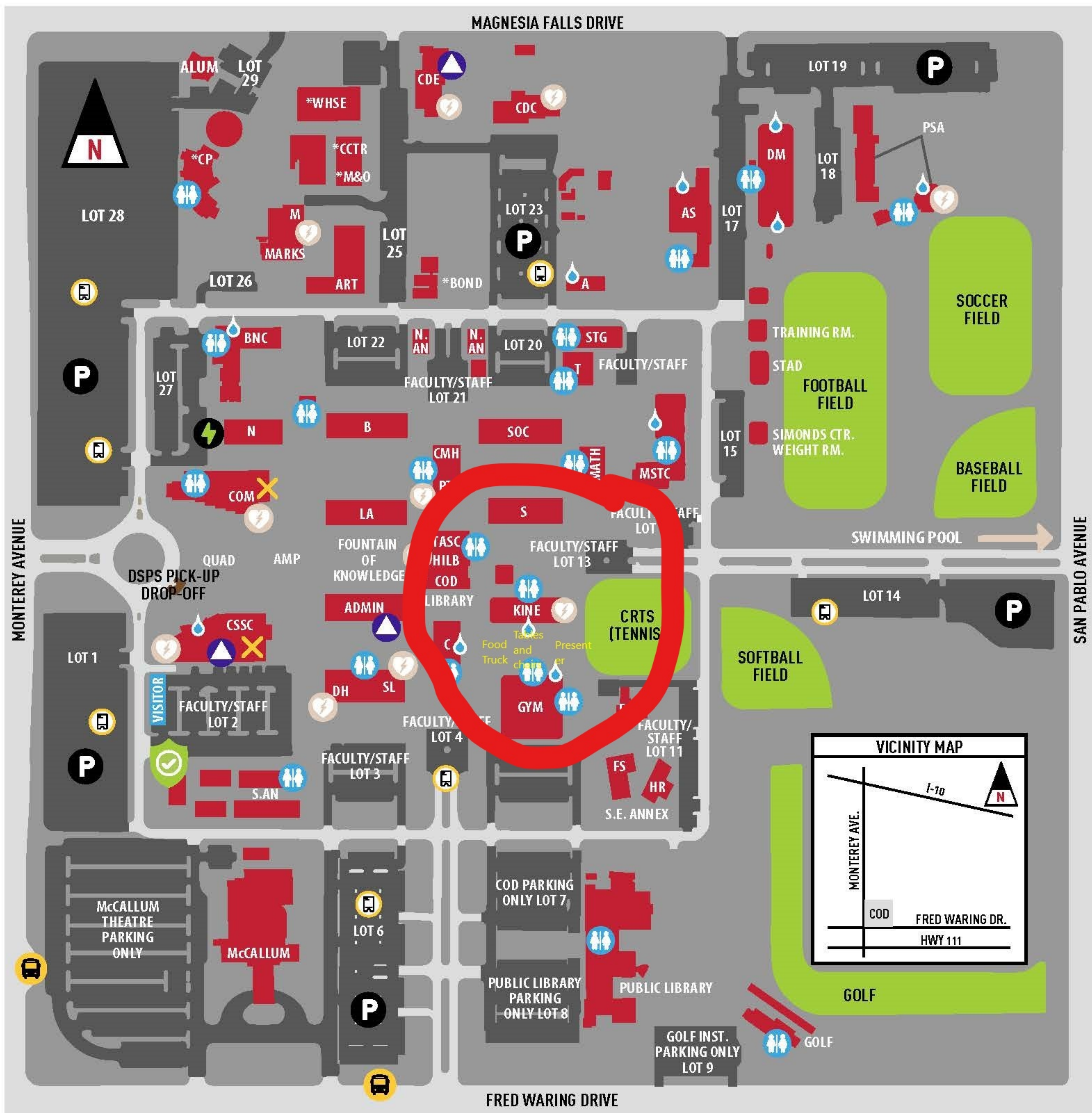
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<b>FOR GUIDED PATHWAYS STEERING COMMITTEE USE ONLY</b>	
Committee Review Date	
Institutional Research Review Date (if applicable)	MM/DD/YY
Budget Allocation	

Please provide the College's Educational Master Plan Goals and Strategic Plan Goals that this proposal will support.  
(Please provide the numbers that correlate to each specific goal.)

Educational Master Plan:

Strategic Goals:



PUBLIC SAFETY 
 PARKING 
 RESTROOMS 
 GENDER NEUTRAL RESTROOMS 
 AED 
 BUS STOP 
 EVAC CHAIRS 
 SELF-SERVE ONE-DAY PARKING PERMIT DISPENSER 
 EV CHARGING STATION 
 WATER BOTTLE FILLING STATION

A	Agricultural Sciences	CRTS	Tennis Courts	M	Music Classroom	S.AN	South Annex
ADMIN	Administration	CSSC	Cravens Student Services Center	M&O	Maintenance & Operations	SOC	Social Sciences
ALUM	Alumni Centre	DM	Diesel Mechanics	MARKS	Walter N. Marks Center for the Arts	STAD	Stadium
AMP	Amphitheatre	DH	Dining Hall	MATH	Math	STG	Stagecraft Shop
ART	Art	CDE	Childhood Development Education	MSTC	Math Science Technology Center	SL	Student Life
AS	Applied Sciences	FS	Fiscal Services	N.	Nursing	TASC	Tutoring Academic Skills Center
B	Business Building	FDN	Foundation	N.AN	Noth Annex	T	Theatre Too
BNC	Barker Nursing Center	GOLF	College Golf Center	PSA	Public Safety Academy	WHSE	Warehouse
BOND	Bond Office	GYM	Gymnasium	PT	Pollock Theatre		
C	Board Room	HILB	Hilb Building	QUAD	Student Plaza (Drop-off & Walkway)		
CDC	Child Development Center	HR	Human Resources	S	Science		
CMH	Carol Meier Lecture Hall	LA	Liberal Arts		Simonds Center Weight Room		
CP	Central Plant						
CCTR	Copy Center						
COM	Communication						

**\* STAFF ONLY**



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myCOD Email



Library



Library Discovery

## Canvas



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Library



Library  
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180

Inbox



0

Assignments



13

Announcements



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Classes



Maps

Counseling



Directory



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