

COLLEGE OF THE DESERT
Guided Pathways Project Form

All funding is tentative pending allocation from the State Chancellor's Office. Projects will be funded based on availability of funds and committee prioritization.

Project Title	Project B AB705 Self-Guided Placement Video		
Division/Discipline/Program/Office	Guided Pathways		
Project Time Frame	From: 9/3/19	To: 1/1/19	
Activity Category	<input type="checkbox"/> Outreach <input type="checkbox"/> Student Services <input type="checkbox"/> Research and Evaluation <input type="checkbox"/> Curriculum/Course Development & Adaptation <input type="checkbox"/> Professional Development <input type="checkbox"/> Instructional Support <input checked="" type="checkbox"/> Direct Student Support		
Pillar	<input checked="" type="checkbox"/> 1. Clarify the Path <input checked="" type="checkbox"/> 2. Enter the Path <input type="checkbox"/> 3. Stay on the Path <input type="checkbox"/> 4. Ensure Meaningful Learning		
Student Success Indicators <i>Check all the indicators the project will address.</i>	<input type="checkbox"/> Certificate Completion: Increase percent of certificates earned among certificate seeking students <input type="checkbox"/> Degree Completion: Increase percent of degrees completed among degree seeking students. <input checked="" type="checkbox"/> Pathways: Decrease the average number of units accumulated by students earning associates degrees. <input type="checkbox"/> Employment Outcomes: Increase the percentage of CTE students who report being employed in their field of study. <input type="checkbox"/> Transfer: Increase percent of transfers to 4-year colleges among transfer-directed students. <input type="checkbox"/> Completed a Level of Education: Increase in percentage of noncredit or ESL students who transition to credit course work in the same or subsequent year. <input type="checkbox"/> Completed /Workforce Milestone: Increase in percentage of noncredit students who complete a noncredit CTE course or 48+ contact hours in noncredit CTE course. <input type="checkbox"/> Equity: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups.		
Description of Project	What: 1. A video showing a student "actor" explaining AB705 self-guided placement. Deliverable for project completion by start of Spring 2020 semester. a. Sample video Why: 1. To post on Self-guided placement COD webpage to help students understand the process and its importance of utilizing tools and course info created to assist in self-placement process Who: 1. One student "actor" to be filmed		

	<ol style="list-style-type: none"> 2. Team of journalism or film students to create script for student actor based on detailed notes from Guided Pathways Pillar 2 team for Fall 19 class assignment credit 3. Team of media students to film and produce video for Fall 19 class assignment credit <p>When:</p> <ol style="list-style-type: none"> 1. Fall 2019 <p>How:</p> <ol style="list-style-type: none"> 1. Guided Pathways Coordinator Christen Smith will- <ol style="list-style-type: none"> a. coordinate the Guided Pathways student interviews b. apply for funds to buy student gift cards listed under “whoever” TBC May 17th c. create 1-3 interview questions for each Pillar interview 2. Laurilie Jackson Assistant Professor Media Production will- <ol style="list-style-type: none"> a. contact Film Production Instructors regarding videoing self-placement video for Fall 2019 class assignment b. provide Christen Smith with names and contact info of Media faculty and Media students willing to offer/do Fall 19 class assignment 3. Angel Meraz & Dean Papas GP Pillar Team 2 co-chairs will- <ol style="list-style-type: none"> a. Work with Pillar Team 2 and Team 2 student worker to create detailed info around information for self-placement video b. Provide to Christen Smith detailed info needed to create script by Media students by Aug. 1st
<p>Budget <i>Provide a budget that shows how, when and where funds will be spent to support the activities. Note any funds from other sources that will be used on this project.</i></p>	<p>Student “actor “will be offered 1 \$200 Amazon gift card for-</p> <ol style="list-style-type: none"> a. Memorizing script b. Being videoed and providing college rights to use on COD website
<p>Project Outcomes <i>Please be prepared to report to the Committee.</i></p>	<p>Video will be posted to COD Guided Self-Placement webpage along with self-guided placement tool developed by Pillar 2</p>
<p>What data and process is planned to assess the effectiveness of the project? How will outcomes be measured?</p>	<p>Data is being assessed on student success post AB 705</p>
<p>Additional Explanation/Comments</p>	

Lead Contact Person <i>Provide the name, email and phone number.</i>	Christen Smith, chsmith@colelgeofthedesert.edu , X7256

FOR GUIDED PATHWAYS STEERING COMMITTEE USE ONLY	
Committee Review Date	5/17/19
Budget Allocation	