

COLLEGE OF THE DESERT
Guided Pathways Project Form

All funding is tentative pending allocation from the State Chancellor's Office. Projects will be funded based on availability of funds and committee prioritization.

Project Title	Fall Flex Guided Pathways Presentations
Division/Discipline/Program/Office	Whole College
Project Time Frame	From: 08/20/19 To: 08/20/19
Activity Category	<input type="checkbox"/> Outreach <input checked="" type="checkbox"/> Professional Development <input type="checkbox"/> Student Services <input type="checkbox"/> Instructional Support <input type="checkbox"/> Research and Evaluation <input type="checkbox"/> Direct Student Support <input type="checkbox"/> Curriculum/Course Development & Adaptation
Pillar	<input checked="" type="checkbox"/> 1. Clarify the Path <input checked="" type="checkbox"/> 2. Enter the Path <input checked="" type="checkbox"/> 3. Stay on the Path <input checked="" type="checkbox"/> 4. Ensure Meaningful Learning
Student Success Indicators <i>Check all the indicators the project will address.</i>	<input type="checkbox"/> Certificate Completion: Increase percent of certificates earned among certificate seeking students <input type="checkbox"/> Degree Completion: Increase percent of degrees completed among degree seeking students. <input type="checkbox"/> Pathways: Decrease the average number of units accumulated by students earning associates degrees. <input type="checkbox"/> Employment Outcomes: Increase the percentage of CTE students who report being employed in their field of study. <input type="checkbox"/> Transfer: Increase percent of transfers to 4-year colleges among transfer-directed students. <input type="checkbox"/> Completed a Level of Education: Increase in percentage of noncredit or ESL students who transition to credit course work in the same or subsequent year. <input type="checkbox"/> Completed /Workforce Milestone: Increase in percentage of noncredit students who complete a noncredit CTE course or 48+ contact hours in noncredit CTE course. <input type="checkbox"/> Equity: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups.
Description of Project	<p>Flex schedule for 2019 will include a Guided Pathways focus day at the Indio campus. Morning flex session will be an overview of the Guided Pathways project and include updates from each pillar team. Afternoon breakout sessions will be presented from several of the pillar teams.</p> <p>I would like to request a continental breakfast and luncheon provided by GP for the day.</p>
Budget <i>Provide a budget that shows how, when and where funds will be spent to support the activities. Note any funds from other sources that will be used on this project.</i>	Estimated budget \$3000.00 (Last year expenses were \$2930.00)

Project Outcomes <i>Please be prepared to report to the Committee.</i>	Greater awareness of GP by the whole campus community.
What data and process is planned to assess the effectiveness of the project? How will outcomes be measured?	Head count of attendees and follow up survey from flex.
Additional Explanation/Comments	
Lead Contact Person <i>Provide the name, email and phone number.</i>	Donna Greene, dgreene@collegeofthedesert.edu 951-796-6942

FOR GUIDED PATHWAYS STEERING COMMITTEE USE ONLY	
Committee Review Date	MM/DD/YY
Budget Allocation	