



*COLLEGE OF THE DESERT
CATALOG 1981-1982*

COLLEGE OF THE DESERT

A California Public Community College Catalog and Announcement of Classes

1981-1982

**College of the Desert
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Palm Desert, California 92260
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**Cover Photograph by EDWIN T. INGLES
Dean of Instruction, 1960-1974
College of the Desert, California**

ACADEMIC CALENDAR

1981-1982

FALL, 1981

August	13,14	Registration and Advising
August	17	Classes Begin
September	7	Holiday - Labor Day
November	11	Holiday - Veterans Day
November	26,27	Holiday - Thanksgiving
December	14-18	Final Examinations
December	18	Fall Semester Ends

SUMMARY OF SCHOOL DAYS FOR FALL SEMESTER 1981: 87 DAYS

August	11
September	22
October	22
November	18
December	14

SPRING, 1982

January	7,8	Registration and Advising
January	11	Classes Begin
February	12	Holiday - Lincoln's Birthday
February	15	Holiday - Washington's Birthday
April	5-9	Spring Vacation
May	17-21	Final Examinations
May	21	Spring Semester Ends

SUMMARY OF SCHOOL DAYS FOR SPRING SEMESTER 1982: 88 DAYS

January	15
February	18
March	23
April	17
May	15

TOTAL SCHOOL DAYS FOR YEAR 1981-1982 = 175 DAYS

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Except for the official distribution of the Catalog, copies may be purchased at the College Bookstore for \$3.00 per copy or \$3.50 if mailed.

Board of Trustees

The members of the Board of Trustees for the College of the Desert are elected by the people of the Coachella Valley Community College District for a term of four years. The present Board consists of the following persons:

Mr. John W. McFadden, Chairman, Rancho Mirage. Elected 1973.

Term expires 1981.

Mr. Ole J. Nordland, Vice-Chairman, Indio. Elected 1979.

Term expires 1983.

Mr. John D. Stiles, Jr., Clerk, Palm Springs. Elected 1979.

Term expires 1983.

Mrs. Virnita McDonald, Twentynine Palms. Elected 1977.

Term Expires 1981

Mrs. Jackie Suitt, Palm Springs. Elected 1979. Term expires 1983.

OFFICERS OF THE COLLEGE

F. D. Stout, President and District Superintendent

M. W. Ellerbroek, Dean of Business Services

Joseph B. Iantorno, Dean of Student Services

C. A. Patterson, Dean of Instructional Services

James Pulliam, Dean, High Desert Educational Services

ABOUT THIS CATALOG

The Coachella Valley Community College District and College of the Desert have made every reasonable effort to determine that everything stated in this 1981-82 Catalog is accurate. Because this publication must be prepared well in advance of the period of time it covers, changes in some programs inevitably will occur. Courses as described in this publication are subject to change without notice, and some listed courses are not offered each year. In addition, some courses or programs that are offered may have to be cancelled because of insufficient enrollment or because of elimination or reduction in programs or because of any other reason considered sufficient by the College President or designee.

The District and the College further reserve the right to add, amend, or repeal any of their rules, regulations, policies, and procedures.

College of the Desert does not discriminate in admission, access to, treatment or employment in its programs and activities.

GENERAL INFORMATION

PHILOSOPHY

The citizens of this community, to provide opportunities to achieve, through education, a richer and more effective life, established the Coachella Valley Community College District. The district created College of the Desert, a two-year, public institution of higher education, dedicated to the concept that individual talent and integrity constitute the nation's most valuable resources and should therefore be developed and protected to the fullest possible extent. This philosophy has dictated that the College establish as its primary goal the provision of full educational opportunities for the adults of the community, and has instituted the corollary requirement of high standards of performance on the part of all who participate in its benefits.

To achieve this goal, the College has established the following objectives:

1. The establishment of a well-conceived curriculum, rich in content and broad in scope.
2. The selection and retention of a superior faculty capable of outstanding teaching.
3. The establishment and operation of a physical environment conducive to learning.
4. The implementation of a teaching philosophy that places emphasis upon independence of thought and action as essential ingredients of a functioning democracy, and the development of value judgments and self-discipline as the desired product of education.

It is expected of all students that they develop competence in the fundamental processes of reading, writing, speaking, listening, and computation; an appreciation of the scientific method in solution of problems; an awareness of unique values of our American heritage, including our democratic way of life, and the primacy of moral concerns; a sense of the inherent responsibilities of citizenship; and an insistent desire to become and remain vocationally competent. It shall further be incumbent upon students to manifest their respect for free educational opportunity by reciprocal behavior in form of regular attendance, exemplary conduct, and diligent application of effort to the end that all may improve themselves and therefore their opportunity to contribute to society in a degree commensurate with their capacity.

COLLEGE CURRICULUM

The College curriculum is organized around four major areas.

1. **Occupational Education** - For those students desiring to complete an occupational curriculum within two years, the College will offer technical training and education in all fields where promise of student enrollment justifies the necessary allocation of resources. Individual courses will be offered on the basis of the same principle in those areas where a full curriculum cannot be justified. In both instances the College's aim will be vocational competence for its student with a corollary competency in citizenship.
2. **Academic Preparation for Advanced Study** - As an integral unit of the California tripartite system of public higher education, the College will provide programs of study providing students the opportunity to prepare for transfer to the four year colleges and universities of the state and nation. The College aspires to do this in such a manner that students may transfer without loss of time or credit.
3. **Developmental Education** - The College will provide developmental programs and courses which will enable students to acquire learning skills necessary for the completion of an educational plan leading to the attainment of the individual's objectives.
4. **Personal Enrichment Education** - The College recognizes the dignity and worth of each individual and will provide courses which will enable students to explore their potential abilities. The primary objective of these courses is to provide the opportunity for students to improve the quality of their lives by enriching and broadening their horizons.

OCCUPATIONAL EDUCATION

The College of the Desert offers a diverse program in the occupational areas. Students may work toward: (a) earning a certificate. (The certificate program is approximately one year in length, with the prospective student specializing in a particular area of study not enrolling in Associate in Arts degree required courses); or (b) an Associate in Arts degree. Refresher courses are also offered, as well as courses in which new and/or upgraded skills are required to take advantage of employment opportunities.

Individuals may attend classes as either part-time or full-time students. A large segment of the College student body is employed full-time, but attends classes of interest during evening hours. The College closely articulates with other colleges and industry. Many of the courses completed will transfer to four-year institutions. Occupational advisory committees, individuals currently employed assist the College in determining the types of skills, courses, and programs students should complete to meet labor market needs as well as the needs of industry.

The College offers a comprehensive program for community residents. See list of certificate programs and Associate in Arts degree offerings.

ACADEMIC PREPARATION FOR ADVANCED STUDY

Most professions and careers requiring study beyond that available at the College of the Desert are such that the first two years of study may be completed before transferring from College of the Desert to another institution of higher education. To assure transfer students of obtaining the maximum benefit from their College of the Desert experience prior to transferring, it is imperative that the students engage in careful, long range planning. In general, the student planning to transfer should follow the procedure outlined below. These procedures are adapted from the publications, "Planning for Transfer," available in the Guidance Center.

1. **Tentative Choice:** Make a tentative transfer college choice as early as practicable during College of the Desert career. Catalogs for virtually all California colleges as well as many out-of-state institutions are available in the College of the Desert Library. Providing help with career planning is a primary role of advisers and counselors.

2. **Catalog:** Examine catalogs of prospective colleges and universities (henceforth, college will be used to refer to both institutions). Study carefully (1) sections covering Admission of Transfer Students, and (2) sections covering all requirements for graduation in a major. Note especially if there are college requirements in Foreign Language or Mathematics. Further, note that finding all requirements often requires review of the entire catalog. Typically, universities have university graduation requirements, college graduation requirements, and graduation requirements in a major, often listed in widely scattered sections of the catalogs. Many of these requirements must be taken during the freshman and sophomore years. Failure to do so can unduly extend the time required for graduation.

3. **Financial Aids:** Apply for financial aids as indicated in the admission instructions of the catalog of the college. Apply for the California State Scholarship if there is a financial need. Application for the California State Scholarship requires action as early as the middle of October for aid for the following year. The State Scholarship covers tuition and fees up to \$2,700 per year, if there is sufficient need. Students applying for financial aids at the University of California or for most independent colleges in California must apply for the California State Scholarship. Applying and qualifying for the State Scholarship, when a student indicates that he intends to enter an independent California college, can largely equalize the difference in cost to the student between the independent college and a public one. That is to say the scholarship generally provides the financial qualification for the student to attend that college with little more expense than it would be to attend a public institution.

4. **General Education Requirements:** Notice that some colleges have a general education requirement markedly different from the College of the Desert pattern. With early and effective planning however, a student can complete all the general education or breadth requirements while at College of the Desert and still graduate from College of the Desert in four semesters.

5. **Application Filing Period:** Check carefully the dates of the application filing period. This is the time between the first date applications will be received and the deadline. Many colleges have initial filing periods ten months before admission. In all cases, preparation of applications early within the filing period is recommended.

6. **Letters of Recommendation and Rating Forms:** Some independent colleges require letters of recommendation or rating forms. Students should get to know their academic adviser and several instructors well enough so that they can comment adequately on the student's characteristics.

7. **Grade Point Requirements:** Many colleges require higher than a 2.0 (C) grade point average. Study catalogs carefully for all requirements.

8. **Admission Requirements of the Public California Institutions.** Both the University of California (UC) and the California State University and Colleges (CSUC) have the same initial filing period for fall admission. The period for fall entry is the month of November for admission ten months later. Both UC and CSUC require completion of 56 units of transferable courses to enter as a junior. The University of California requires a minimum of a 2.4 grade point average (2.8 or higher for non-residents). The California State University and Colleges require a minimum of a 2.0 grade point average (2.4 or higher for non-residents). Students eligible for UC or CSUC entrance as a freshman may enter before their junior year so long as they maintain a 2.0 grade point average in college work. For clarification of entry requirements, consult the transfer college catalog.

9. **Admission to Independent California Colleges:** Students who follow transfer major courses of study find they are given credit for most, if not all, of the courses when they transfer to independent colleges and universities. Some colleges require a certain number of completed units before consid-

ring students eligible for transfer. Others do not and will accept students at any time. The requirements are outlined in the respective college catalogs. Catalogs are available in the College of the Desert Library or upon request from the independent college's Office of Admissions. Independent colleges invite you to make an appointment with their Office of Admissions in order to discuss our transfer opportunities on a personal basis. Here you can find out which College of the Desert courses most appropriately fulfill requirements at the transfer college.

0. Transferable Courses: Course descriptions in this catalog carry a designation code of their acceptance for transfer at the California State University and College system and at the University of California. This acceptance can change annually. Consult the transfer counselor for more detailed information.

PERSONAL ENRICHMENT EDUCATION

Plato defined a good education: "A good education consists of giving to the mind and to the body all of the beauty and all the perfection of which they are capable."

The personal enrichment offerings of College of the Desert are a necessary part of satisfying this definition. Due to changing times, people now have the opportunity to explore the many intellectual and physical endeavors previously denied them. College of the Desert recognizes the need and desire on the part of its students to explore areas never studied, to develop skills, and to strive to improve the quality of their lives and the lives of those around them. To this end, the College offers courses and programs in the arts and the humanities and strives to make these programs as available as possible to all who might wish to participate.

DEVELOPMENTAL EDUCATION

Education is a lifelong process. In today's society, it is necessary for people to return to college again and again to acquire new skills, to upgrade old skills, to acquire new knowledge, and to expand on existing knowledge. Due to the time lapses between college enrollments, it may be necessary to acquire or re-acquire basic skills before pursuing a particular program of study.

In recognizing the role of the community college in the area of developmental education, College of the Desert has made available through the library; facilities, programs, and staff to provide opportunities for development of necessary skills and knowledge in Study Skills, Fundamentals of Mathematics, Reading Techniques, and Reading Improvement.

In addition, the College provides full-time programs in Learning Skills Education, English as a Second Language, Adult High School Completion, and Preparation for the General Education Development Test (GED).

Utilizing the facilities of the College's Learning Laboratory, programs are offered on a year round open-entry, open-exit basis without regard to the semester system upon which most college programs operate. Admission of students occurs on a daily basis and no prior educational background is assumed. In addition to regular class offerings, emphasis is placed on individualized student programs, counseling services, and tutorial assistance.

Specifically, instruction is provided in the following areas:

ENGLISH AS A SECOND LANGUAGE (ESL)

This program provides instruction for students at all levels who are studying English as a second or foreign language. In addition to a wide offering of evening classes in neighborhood locations throughout the College district, a complete ESL program is in operation on a daily basis in the Learning Laboratory on the College of Desert main campus. Students of varied educational backgrounds and from many parts of the world are regular participants in this program and new students are accepted on a daily basis.

LEARNING SKILLS EDUCATION

The Learning Skills program provides instruction which teaches adults those skills normally acquired in grades 1-8, with particular emphasis in Reading, Writing, Mathematics, and Communication skills.

ADULT HIGH SCHOOL COMPLETION

This program provides an educational opportunity for adults, anyone 18 years or older, who desire to complete the requirements for a High School diploma. Credit can be granted for military service, for service school attended, work experience, and credit earned in the ninth grade or higher, except physical education.

GENERAL EDUCATIONAL DEVELOPMENT TEST (GED)

Another function of the high school diploma program is to prepare students to pass the GED test, which many businesses and governmental agencies accept in lieu of the high school diploma. The GED test can be taken each afternoon.

HISTORY

The Coachella Valley Community College District, the legal birth certificate for College of the Desert, was approved on January 21, 1958 by the voters of Palm Springs Unified School District and the Coachella Valley Joint Union High School District by a majority of approximately ten to one.

More than ten years of study and planning by the governing boards of the two districts, in cooperation with the State Department of Education, preceded the election through which the College was born.

On April 15, 1958 the initial five member Board of Trustees was elected from a score of candidates. On July 1, 1958 the elected Board members were officially seated and the new District thus became "effective for all purposes."

The Board and a limited administrative staff spent three years studying community College education, and planning curriculum, buildings, and policies, before contracts were let in the summer of 1961 for actual construction of the initial nine buildings on the 160 acre site at Monterey Avenue and 44th Avenue in Palm Desert. The College's first students were received in the fall of 1962.

In the Fall of 1966 the voters of Morongo Unified School District elected to join the Coachella Valley Community College District. The area comprises the communities of Morongo, Yucca Valley, Joshua Tree, Twentynine Palms, Landers, and Twentynine Palms Marine Base. This portion of the college of the Desert's district has been referred to as the "High Desert Campus."

The Board of Trustees purchased 120 acres on Twentynine Palms Highway between Twentynine Palms and Yucca Valley on which a branch campus is to be built as growth and resources permit.

The 1979 Fall semester enrollment in the entire Coachella Valley Community College district totaled over 11,000 individuals.

ACCREDITATION

The College of the Desert is accredited by the Western Association of Schools and Colleges, which is the official national Accrediting Agency for this region.

FACILITIES

The majority of buildings are of concrete and steel, designed for permanence, utility, and beauty, but also planned for flexibility to accommodate temporarily some categories of specialized instruction which will in due time justify specialized buildings.

The Library, designed to occupy the focal center of the campus, and thus was planned in size, esthetics, and function to justify that location. This building was completed in 1966 and dedicated to Donald H. Mitchell, a founding trustee of the college.

Other buildings are designed in groups according to function. The Campus Center Group is composed of three buildings: Administration, Dining Hall, and a Student Center. The Science group comprises in the first phase a Laboratory Building and a Lecture Hall. The Liberal Arts Building is the first of a classroom group which will ultimately house the humanities and social sciences. The Health and Physical Education Group is composed of a gymnasium, a locker shower unit, a shallow pool for swimming, a deep pool for diving, and six tennis courts. There is also a large putting green, a night-lighted football field and a one-quarter mile track area with concrete bleachers seating 1000. A baseball field, soccer field, softball field and an archery range complete the physical education and athletic facilities. Three technology buildings house varied laboratory units for courses in trades, technology, agriculture and engineering. A heavy equipment building was completed in time for the 1975 Fall semester. An Agriculture Building, and a related greenhouse and lath house accommodate other classes and laboratories in ornamental horticulture and general agriculture. A Nursing Building was completed in 1968, and a Business Building in 1969. Warehouse and maintenance buildings are located in the campus date garden. The newly constructed Art Building is located north of the Learning Laboratory and provides large studio spaces for classes in Ceramics, Sculpture, Painting, and Graphics. The Art facility also includes a Photography Laboratory and an outside court for foundry work, forging, and special projects in clay. Off campus facilities have been leased in the Lower Coachella Valley to offer occupational programs. Several buildings in the High Desert have been leased to accommodate both occupational and academic day and evening classes. A residence was located on the site when it was purchased, and it has been converted into a home for the College President and family.

TIME AND LOCATION OF CLASSES

The College of the Desert offers classes from 7:00 a.m. until 10:30 p.m. Monday through Thursday; from 7:30 a.m. until 5:30 p.m. on Fridays and Saturdays; and for special classes and seminars, at other times during the week. Classes are held at off-campus locations throughout the district, in addition to the classes offered on the Palm Desert campus and at the High Desert Campus in Twentynine Palms. For specific information pertaining to class offerings, times, and locations, consult the most recent College of the Desert Schedule of Classes.

LEARNING RESOURCES CENTER

The Learning Resources Center is organized with the philosophical commitment that efficient distribution of information is central to the learning process. Further, there is the realization that we are living in a society which generates new information at an exponential rate and that this information is contained in a variety of print and non-print formats. The central role of the LRC is to provide access to information in the most efficient manner and to insure that the information is timely with respect to the instructional programs. Service to students, faculty, and community is of primary importance.

The LRC consists of the following components; Library, Audiovisual/Television Center, Graphics, and Language Lab. The Library provides books, periodicals, pamphlets, government documents, and non-print material to support the instructional program. Located on the main floor are the general book, reserve, reference, periodical, microfilm, and non-print collections. Videocassettes and audiocassettes are circulated directly to patrons for use on electronic carrels.

The Audiovisual/Television Center provides non-print media services to students and faculty. The major emphasis of the AV/TV Center is to supply films and television programs for instructional purposes within the college district, also, it distributes and maintains the necessary equipment for viewing the material. A major function of the Center is processing all film rental orders for the faculty. The AV/TV Center staff consults with faculty, staff, students and community persons interested in utilization, purchase, operation, and maintenance of equipment and related media systems. The AV/TV Center maintains media production equipment for locally produced instructional material.

Graphics produces and assists in the planning of original visuals for instructional purposes. The Language Lab functions to help students master the key skills involved in learning a foreign language: listening, speaking, reading and writing.

The Learning Resources Center's mission is to increase the availability of information in the learning environment with the intent of broadening the knowledge base in the community and to have this knowledge in turn impact upon the society.

COOPERATIVE WORK EXPERIENCE EDUCATION

Cooperative Work Experience Education is a systematic, planned program for students who are employed. It is a realistic approach to career planning and/or career improvement in which supervised learning takes place on the job. The student is provided with an opportunity to make classwork relate directly to on-the-job work experience.

The program operates as a cooperative activity between the school, the student, and the employer. It is a new, innovative, educational thrust utilizing community resources as educational facilities. The entire community becomes, in reality, a laboratory where multimillion dollar equipment is used by participating students. Also, successful professionals and expert tradespeople serve as instructors along with members of the faculty at College of the Desert.

Student Qualifications - In order to qualify for participation in the Cooperative Work Experience Education program at College of the Desert, the student must:

1. Be enrolled in a curriculum leading to a Certificate of Achievement and/or an Associate in Arts degree.
2. Complete seven or more units of course work, including Cooperative Work Experience, each semester of participation in the program.
3. Be enrolled concurrently in a one-hour per week, Control Class.
4. Pursue a systematic plan of Cooperative Work Experience Education which includes new or expanded on-the-job learning experiences beyond those accomplished during previous employment.
5. Be employed in a work situation in which these on-the-job learning experiences are capable of being evaluated.
6. Have the approval of the Director of Cooperative Work Experience Education to enroll in the program.

Achievement by Objectives - At the beginning of each semester, the student, in conference with the Coordinator, must establish three to five specific job-related performance objectives which must be successfully completed by the end of the semester. An objective is a statement which describes a learning experience in terms of a result the student is interested in accomplishing on the job during the semester. It is hoped that the setting of the objectives will enable the student to realize the educational opportunities that are available in his job. Work Experience credit will be given only when new job skills and learning activities can be identified and accomplished.

COMMUNITY SERVICES

Community Services has become a major function of the Community Colleges of California. The California Community and Junior College Association (CCJA) Community Services' Commission has developed the following definition of Community Services:

"Community Services are those efforts provided by Community Colleges as one of their central functions often in cooperation with other community agencies which strive to identify and meet the following needs in the community not met by college credit programs: non-credit educational; cultural enrichment; recreational, community and personal development needs."

The Community Services Program at College of the Desert offers a wide range of self-supporting activities for the purpose of meeting the individual and community needs not served by the college's degree programs.

As another community service, the use of college facilities is encouraged by community organizations which qualify under the Civic Center Act.

Community Services strives to keep the public abreast of current events, college programs and the continual development of College of the Desert through the use of the public information program.

AFFIRMATIVE ACTION

College of the Desert adheres to the Title IX, Civil Rights Act of 1964 and the Rehabilitation Act of 1973 and is an Affirmative Action Employer and College. The District will make all employment and enrollment decisions (recruitment, selection, compensation, termination, terms and benefits of employment, etc.) without regard to race, color, religion, sex, national origin, age or marital status.

Reasonable accommodation will be made for disabilities which do not materially affect the applicant's ability to perform the job or to participate in college programs.

The District encourages men/women to apply for/or enroll in both traditional and non-traditional programs or position openings.

ADMISSION INFORMATION

ADMISSION

After receipt of satisfactory credentials, the following applicants are eligible for admission.

Graduates of Accredited High Schools—High school graduates who can satisfy residence requirements are eligible for admission to College of the Desert and enrollment in any course for which they are qualified. Certain two year curricula have special admission requirements.

Non-Graduates of High School—Non-graduates who are eighteen years of age and who can profit from instruction are eligible for admission to College of the Desert. For those who are interested, the Developmental Education program provides an alternative way to complete high school graduation requirements. Contact should be made with the Chairperson of the Department of Developmental Education.

Students who complete the High School Proficiency Examination with satisfactory scores may attend College of the Desert.

Selected High School Students—Qualified high school eleventh and twelfth grade students may be admitted for concurrent enrollment at College of the Desert in college transfer or technical courses upon recommendation of the high school principal. Enrollment in the summer session immediately prior to the senior year is open to similarly qualified students. During the regular year, students concurrently enrolled in this manner must maintain a minimum day enrollment in high school. High school students admitted in this category are subject to college regulations and must purchase their own textbooks and supplies.

Admission of Residents of the Coachella Valley Community College District

Students whose residence is in one of the High School Districts comprising the Coachella Valley Community College District (Palm Springs, Indio, Coachella Valley, Eagle Mountain, Yucca Valley, Twentynine Palms High Schools) are qualified to enroll at College of the Desert under the above conditions.

Admission of Students from California Districts not Maintaining a Community College

Students who reside in a High School District not maintaining a Community College are eligible to attend College of the Desert, but must complete a residence statement at the time of application for admission.

Students Residing in California Districts Maintaining a Community College

Students whose official residence is in another Community College District will not be permitted to enroll in College of the Desert until a release or a permit from the home district has been received. However, students over 18 years of age who move their legal residence to the Coachella Valley Community District are considered as district residents.

RELEASE POLICY

The Governing Board of the College of the Desert and the College officials recognize that under certain conditions it may be desirable for students residing in the Coachella Valley Community College District to attend Community Colleges elsewhere.

The Board of Trustees of the College of the Desert has established the following policy concerning releases which will prevail for the school years 1980-1981.

1. Students who require a college credit program which is not offered at College of the Desert may be released to attend another California Community College.
2. Students may be released to attend any Community College in California which will not make a charge to College of the Desert for the attendance of the student.
3. Release forms are available at the Office of the Dean of Students.
4. Students who have been granted a release to attend another Community College for one year must re-apply for permission to attend for a second year.
5. Releases should be applied for in person at the Dean of Students' Office, 43-500 Monterey Avenue, Palm Desert, California 92260.

Admission of Out-of-State Students

High school graduates with advanced standing from out-of-state are eligible to enroll at College of the Desert provided acceptable transcripts of past achievements are presented, and show evidence of good academic competency.

International Students

International Students are welcome at College of the Desert, but no special program has been developed for such students. To be admitted, international students should provide evidence of the equivalent of high school graduation, and must demonstrate by examination their proficiency in English to profit from regular college classes. International students wishing to transfer to College of the Desert from other U.S. institutions are expected to complete one year of satisfactory course work at the U.S. college or university initially admitting them. In addition, they must have presented evidence of acceptable living arrangements, good citizenship, and academic competency. International students are required to show evidence of Medical-Surgical insurance coverage.

FIRST-TIME ENROLLMENT

Students enrolling at the College for their first term of study are not required to file applications in advance. Prospective students are however encouraged to request class schedules prior to the beginning of new terms (classes begin in mid-August for Fall semester; mid-January for Spring semester; and early June for summer school) which will provide times and dates of registration procedures. Full-time students are encouraged to take part in testing programs (see Placement Examination) and Orientation courses offered prior to the beginning of Fall and Spring semesters. Out-of-state and international students should contact the college well ahead of new terms to establish tuition costs. International students must request documents needed for visa entry to the United States at least several months in advance of their planned enrollment.

Transcript of Record

The full-time student should arrange to have complete transcripts of academic records sent to the Office of the Registrar. A high school senior should have the transcript sent after graduation. Transcripts must be mailed directly from one institution to another and cannot be considered official if they are delivered in person.

Applicants without high school diplomas may be required to demonstrate by means of examinations that they are qualified to undertake work at college level.

Placement Examinations

All entering freshmen are encouraged to take college placement tests prior to registration. The scores of these tests will be used in advising the students in selecting courses suitable to their academic performance and subject interests. Students with advanced standing are excused from these tests if they have completed twelve semester hours including satisfactory completion of a college course in English composition.

Probationary Entrance Program

Students who are in need of additional basic skills for projected academic achievement, on the basis of placement examinations, will be guided into an individualized probationary entrance program designed to meet the particular needs of each student. Counselors have the responsibility of counseling with these students in determining their individual programs.

The counselors, with assistance from instructors, will evaluate periodically the progress of these students on an individual basis.

A student who has made satisfactory progress by the end of one semester may, with the assistance of a counselor either (1) designate a major area of study and pursue study in that area under the advice of an academic adviser, or (2) remain a counselee of the counselor in an undeclared major status until a major has been specified.

A student who has not met required standards of performance may be denied further enrollment in the College except as a special status student.

Disqualified Transfer Student Program

Students who have been disqualified at other institutions are not eligible for admission to College of the Desert until at least one semester has elapsed following the semester in which disqualification took place.

Probationary Transfer Student Program

Applicants whose scholastic achievement at another college represents less than a "C" average may be admitted for a restricted academic program. Better than average grades on this work may allow admission to subsequent semesters. Admission on probation is a privilege granted, not a right of the applicant.

Expenses

No tuition is charged California residents at College of the Desert. Out-of-state residents and students of foreign countries will be charged a tuition fee, the amount of which will be determined annually by the State Board of Education. (Refer to current Schedule of Classes.) All students should be prepared for the following types of expenditures:

1. Board and lodging if not living within commuting distance from their homes.
2. Textbooks, and course supplies are available in the College Bookstore estimated at \$200.00 per year.
3. Associated Student membership fee, \$10 each semester. Some laboratory classes require fees of \$5 to \$40.
4. Health Services Fee: The Coachella Valley Community College District requires that each student, regardless of program or units attempted, pay a \$5.00 Health Services Fee per semester if registered for a class on the Palm Desert Campus. Those registering for a class at any of the sites other than the main campus will pay a \$2.50 Health Services Fee per semester, which will be utilized for accident insurance.

REGISTRATION

A time schedule of classes is published approximately one month before each semester and summer session which contains carefully planned registration procedures.

Unit Load Limitations

A normal class load is considered to be 15-17 units plus a class in physical education. Students working full time are encouraged to carry a reduced load. Students with advanced standing, and having a C average or better, will be permitted to enroll in 19 units plus physical education.

Students wishing to obtain a variance from the above limitations may petition the Academic Regulations Committee.

PROGRAMMING

Selection of a Major

The selection of a major is an indication of the goal toward which the students concentrate their efforts. This goal may be the mastery of a field of knowledge, the foundation for which may be found in the various occupational curricula in the College. A major consists of at least 18 units of credit in a specified field of study.

STUDENT SERVICES

STUDENT PERSONNEL SERVICES

To realize the mission of meeting the educational needs of all the people within the College service area, College of the Desert and Twentynine Palms Campuses have held the concept of the "open door" in accepting for admission anyone over 18 years of age who could profit from instruction. The resulting diverse student body encompasses a wide range in abilities, backgrounds, ages, economic status, and ethnic groups.

To serve the educational and personal needs of large numbers of very different youth and adults, there must be a commitment to the concept that educational institutions exist for the purpose of assisting the individual student in the learning process. All programs, services, and facilities in the final analysis must be directed toward the development of the student.

Student Personnel Services at the Palm Desert and Twentynine Palms campuses perform an integral, essential and vital function of the overall educational program. One of the most important responsibilities of a comprehensive student personnel services program is to provide every possible aid to each student. To this end, the Student Personnel Services assist students to achieve understanding of the four major areas that encompass student services: Admissions, Counseling, Student Affairs, and Special Support Services.

Admissions

The admissions service is the identification and acceptance of all qualified students for enrollment in College of the Desert. Maintaining facilities and record-keeping systems which will safeguard the students' academic and personal record, developing an articulation plan and maintaining for the student smooth educational progress, establishing an orientation plan for easing the transition to higher education and recruiting actively for participants in its educational offerings, particularly among those who might not consider higher education a possibility, represent methods utilized by the Admissions Office to open the college door to all.

Other information regarding Admissions may be found in this catalog under the titles of Academic Information and Admission Information.

Counseling

A great number of students seek counseling each year for a variety of reasons. In general, they come to the center for reasons of growth or decision making. Students come for help in such areas as making vocational choices, dealing with study problems, developing social and interpersonal skills, growing in greater self-understanding and solving personal problems. In counseling, the primary focus is not upon the student's deficits or upon long-term therapy. Emphasis is placed upon assisting students to grow and accept responsibility for their actions.

The counseling service is a fundamental and integral part of the total educational process of the College of the Desert. Recognizing that each student who comes to the Community College is unique, the counseling personnel believe their primary responsibility is to the student and to respect individuality, to encourage development and to foster a climate in which individual growth can occur.

Individual growth is characterized by a kind of strength and independence which enables the student to become considerate of others and concerned about understanding the nature of appropriate involvement as an active and responsible individual in our society.

The overall purpose of the Student Guidance Center is to promote the personal growth of individuals within society and within the College community. The services provided to students include (1) general counseling, (2) testing, (3) transfer information, (4) placement, (5) career guidance, (6) handicapped consultation and counseling, (7) veterans counseling, (8) tutorial assistance and the Extended Opportunity Program and Services (EOPS).

Some of the above listed services will be discussed in more detail under the Special Support Services area.

Orientation

Prior to the beginning of the Fall and Spring semester, a special orientation program is held for new students. This program is designed to assist the student to:

1. Understand the role of the Community College.
2. Recognize the difficulties that may be encountered during the initial weeks of college.
3. Become aware of the Counseling Department's services and other programs and services on campus.
4. Understand information regarding the college catalog, courses, certificates, Associate of Arts and Associate of Science degrees and transfer requirements.
5. Receive assistance in deciding which courses to take in order to achieve their educational objective.
6. Meet advisers, counselors, and program directors.
7. Meet with Student Government officers and tour the campus.
8. Pre-Register for classes.

Transfer

In addition to meeting with their advisers, students can confer with the counselors to help plan the smoothest possible transition to transfer institutions. The counselors are directly involved in keeping both students and faculty advisers informed concerning the latest information about college transfer.

To further the communication between students and transfer colleges, students are urged to attend the Transfer Seminars in mid-October, where the latest information about admission to the California State Colleges and Universities is made available.

Another activity to promote knowledge about four-year colleges is College and University Day, usually held in October. On this day, representatives from many California institutions of higher education assemble on campus to meet and confer with district students.

A special student development service is liaison with four-year colleges and universities which offer upper division (Junior and Senior year) and graduate courses in the Coachella Valley. This information is available through the office of the Transfer Counselor.

As in other phases of student development services, counselors serve as a community resource for transfer information. Counselors are available any time during the day that college is in session.

Testing

Tests of achievement, ability, interests, and personality are given to all students who request them through a counselor. Data for these tests are used as a basis for counseling in educational, occupational, and personal-social problems. The testing service provides psychological test data for various departments, and assistance in preparing, administering, scoring, and analyzing tests for departments within the college.

Tutorial

To help College of the Desert students enjoy a high rate of success in their college experience, tutorial services are available to currently enrolled COD students who are experiencing difficulties with a course. Applications for tutorial assistance are located in the Guidance Center. Mobility assistance and reading assistance are also provided for Handicapped Program students via the Tutorial Program.

Student Affairs

Student affairs programs in a comprehensive Community College provide opportunities for the students and college to develop an essential dimension to the educational experiences through a wide variety of activities.

Associated Students

College of the Desert, in keeping with the philosophy of the institution, places the responsibility for student affairs on the students. This responsibility rests with the Associated Students of the College of the Desert. Regularly enrolled students of the college are expected to have membership in this organization and are encouraged to participate in some manner.

The Associated Students has adopted a constitution and provides for a governing body that directs the interest of the entire student population. This government is made up of an executive branch with a student president and cabinet, and a general assembly, composed of club organization representatives.

Fees

1. **Laboratory Fees:** Laboratory fees will be charged as noted in the Schedule of Classes to all students. Refunds for lab fees will not be given after the start of the third week of the semester.
2. **Health Services Fee:** The Coachella Valley Community College District requires that each student, regardless of program or units attempted, pay a \$5.00 Health Services Fee per semester if registered for a class on the Palm Desert Campus. Those registering for a class at any of the sites other than the main campus will pay a \$2.50 Health Services Fee per semester, which will be utilized for accident insurance. This mandatory fee for all students is in accordance with the California State Education Code, Section #72246 (Health Fees). This fee is non-refundable after classes begin. Exceptions: Any student who depends exclusively on prayer for healing in accordance with the teaching of a bonafide religious sect, denomination or organization, providing that the student presents documentary evidence of their affiliation, is exempt from paying this fee. Students attending an approved apprenticeship training program are also exempt from this fee.
3. **Tuition Fee for Foreign Country and Out-Of-State Residents:** A tuition fee of \$94.00 per unit, payable at time of registration, is charged all students who are from foreign countries, or are residents of the United States but who have not been legal residents of California for one full year. Dependents of military personnel, regardless of residence, are exempt from out-of-state fees for their initial year of stay in California. No refund after the start of the fourth week. (A full refund is only allowed if requested prior to the beginning of classes-see refund schedule on the following pages of this catalog.)
4. **Additional Fees:** Following the close of group registration procedures, students will be required to pay fees for late registration and will be assessed \$2.00 if their enrollment is for semester length classes. Initial registration in "short-term" classes will not require a late fee until one week after the beginning date of the short-term class. Students who "drop" or "add" semester length classes after completing initial registration will be charged a \$1.00 fee for a program change - either singular or multiple changes. There is no refund of "late Fees" or "add and drop" fee at any time.
5. **Associated Student Body Fee:** Students taking 6 units or more are expected to pay an Associated Student Body fee of \$10.00 per semester. The ASCOD fee provides free entry to all varsity athletic events and games and other student activities. Students enrolled in at least one class are eligible to obtain a \$10.00 Student Body card. No refund after the start of the third week of the semester.
6. **Insurance:** Foreign Students—College Policy #5102 requires each foreign student enrolled at the college to secure and maintain at their own expense, an accident and illness insurance coverage. At the beginning of each college year, the student must show evidence of coverage before enrollment. The college nurse will help secure insurance and will verify coverage.

Health Occupations Programs—College Policy #5101 requires each student enrolled in Health Occupation programs which require patient contact for the development of specific skills to secure and maintain at their own expense, accident and illness insurance coverage and insurance coverage against liability for malpractice. At the beginning of each college year, students must show evidence of coverage for that year with the college nurse.

Refunds

Request for refunds will be accepted at the Office of Admissions and Records. Refunds can be made only upon proper presentation of a C.O.D. receipt and refund application within the prescribed time limits. The Health Service Fee is not refundable after classes begin. Applications for refunds are available at the Admissions and Records counter in the Administration Building lobby.

ASCOD Fee and Lab Fees

No refund will be granted after the start of the third (3rd) week of the semester.

The ASCOD fee will be refunded if a student totally withdraws before classes begin or during the first two weeks of the new semester (a request for ASCOD refund must be accompanied by the student's ASCOD card); a lab fee will be refunded if the student drops just the course with the Lab fee. No refund if the student withdraws after the start of the third week.

Non-Resident Fees

No refund will be granted after the start of the fourth (4th) week of the semester. Refunds are not available for a reduction of program.

Tuition: Refund of the tuition can be made only when the student negotiates a total withdrawal (Non- from the College. The request for refund must be accompanied by the registration receipt. Resident Refund of the basic tuition fee will be made according to the following schedule if the student submits a written request:

-before the first day of scheduled classes	100%
-before the end of the 1st week of instruction	75%
-before the end of the 2nd week of instruction	50%
-before the end of the 3rd week of instruction	25%
-no refund after the start of the fourth week.	

NOTE: (Non-Resident Tuition) Partial refund will be made when the College cancels a class or the College makes a time change which prevents the student from attending.

Bad Checks

A \$5.00 service charge will be assessed for any check returned to the College and/or ASCOD or the College Book Store by a bank. Any student who has not paid for a returned bad check after notification by the Business Office will not be able to receive a transcript, nor will any of his records from the College be processed to any other institution. Within one week, if a student has not met his financial obligations, it will be referred to the Dean of Students. Students will be dropped from all classes at this time after a warning notice from the Dean of Students. Check-cashing privileges will be revoked for any student who has checks returned by his bank more than once.

Student Organizations

Students are encouraged to participate in campus organizations. College of the Desert offers a variety of campus clubs and organizations for every phase of campus life. They provide opportunities for students in social, service, curricular, and special interest programs.

The club program consists of approximately 25 clubs on campus. Every year new clubs are chartered as they are requested by the students. Every club on campus is a part of the General Assembly which meets regularly to discuss activities, projects and problems pertaining to its members.

Athletics

College of the Desert is a member of the Desert Athletic Conference which includes the following colleges: Barstow College, Cerro Coso College, College of the Desert, Imperial Valley College, Mira Costa College, Mt. San Jacinto College, Palo Verde College, and Victor Valley College. Some teams also compete in larger host conferences.

College of the Desert teams are represented in football, cross country, basketball, baseball, track, golf and tennis, soccer, volleyball and softball.

Accident Insurance

Your Health Fee entitles you to accident insurance. This policy covers accidents on campus or campus related activities only. (Athletes engaged in the interscholastic sports have separate coverage.)

Voluntary Accident and Sickness Plan

Students may purchase a supplementary health insurance to cover sickness and hospitalization at minimum costs. (Mandatory for Nursing Program and foreign students.)

Special Support Services

The realization of the "open door" philosophy of the Community College has resulted in the enrollment of students from diverse cultural groups, economic levels, and academic abilities. Special support services are provided by College of the Desert as an integral part of a comprehensive student personnel program.

Special support services which are evolving as vital aspects of student personnel services include but are not limited to health services, developmental programs, financial aids, part-time and career employment, and other support services.

Bookstore - The Bookstore is operated by the Governing Board of the District. Books and supplies may be purchased at the Bookstore. The Bookstore is open Monday through Friday 7:45 a.m. until 4:00 p.m., and Monday through Thursday evenings, 6:00 until 8:00. The Bookstore is open also to non-students.

Career and Job Placement Service Center - As part of the Student Personnel Guidance Services Department, the Career and Job Placement Center maintains a centralized service center that provides career and job information to assist students and alumni in determining and achieving career positions.

The career information service provides career resource materials that are relevant to students in quest of occupational and career possibilities in a variety of areas. The placement service collects and makes available current sources of off-campus employment opportunities. There are a variety of temporary-permanent jobs available.

Food Services - Breakfast and lunch are served each weekday in the College Dining Hall. The facilities are open evenings for snacks. Every attempt is made to keep the price of food reasonable by reducing administrative overhead. Persons using the Dining Hall are requested to assist in keeping the cost of food low by placing dishes and paper on the dishroom conveyor belt. Tables and floor areas should be left clean and tidy for the enjoyment of incoming patrons.

Housing - There are no facilities for on-campus housing at College of the Desert. A housing information folder on the different types of accommodations is maintained at the Career and Job Placement Service Center. The housing folder is a listing service only. The College does not inspect or approve the listed facilities and assumes no responsibility for agreements between landlords and students.

Transportation and Parking - Nine conveniently located parking lots provide parking for about 1089 cars. Red, Yellow, Yellow and Black curb markings, all No-Parking signs, and Emergency Parking zones shall be observed at all times, day and night. Parking on or in front of ramps is forbidden day and night. Citations will be issued by the Riverside County Sheriff's Office. Motorcycles and motorbikes may be parked in the area reserved for them south of the Dining Hall, north of the Business Building, south of the Swimming Pools, and north of the Nursing Building. Restricted parking (visitor) shall be observed from 7:30 a.m. to 5:15 p.m. Monday through Friday of each school week.

Handicapped parking (Blue curb marking) shall be observed both day and evening. Handicapped permits can be obtained from the Office of the Handicapped Counselor (located in the student center) on a semester basis and can be renewed as needed.

Animals on Campus

State and local laws prohibit animals on campus at any time. The College asks your cooperation from bringing dogs, cats or horses to the campus. The Humane Society shall be requested to remove all animals at owner's expense. Students who violate this law will be subject to disciplinary action. Animal control officers will periodically patrol the campus and remove any animals found.

The Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services is a state-funded program which provides students who are educationally disadvantaged the opportunity to attend college. The services listed below are provided through the EOPS Program:

1. The EOPS Program recruits disadvantaged students from the local high schools and the community and provides these students with a Summer Readiness Program to help them prepare for the Community College.
2. Students admitted into the program are provided with EOPS Grants in order that these students meet their financial obligations on campus. Two specific grants are provided. Book grants are provided to students each semester and these grants are utilized to purchase the students' required textbooks. The general EOPS Grant is provided so that the EOPS student may pay for other college-related costs.
3. A Peer Tutoring Program is also provided to assist students with learning difficulties. Peer Tutors usually work on a one-to-one basis with students and are recommended by the College of the Desert instructors.
4. EOPS paraprofessional counselors are also utilized for assisting students on campus and for outreach and recruitment purposes.
5. The EOPS Office coordinates four-year EOP representative visitations and makes available EOP transfer information and applications.
6. The EOPS Office provides bilingual counseling to the general student body.

EOPS applications are available in the EOPS Office which is located in the Student Center. The EOPS Program encourages students from disadvantaged backgrounds to apply for the program.

7. The C.A.R.E. (Cooperative Agencies Resources for Education) Program initiated during the Fall 1980 semester encourages financially needy single parents to enroll at College of the Desert and provides counseling, financial aid and child care assistance.

Handicapped Students

The handicapped student at College of the Desert is encouraged to participate in the same activities and courses as any student. Special services are offered to provide a more equitable opportunity and to help successfully integrate the student into college life. Such services provided include: priority registration, special parking, career and personal counseling and guidance, tutoring, notetakers, skills development, and special instruction. Special equipment is available to those who qualify. The Library is the only two-story building on campus and elevator keys are available to those in need of access. All other buildings are accessible and are single story. Accommodating restroom facilities are provided.

Special guidance classes are available to the handicapped student and are listed under Developmental Education (see catalog descriptions). A Special Education Lab is staffed with a Learning Disability Specialist whom is available for qualified students in need of individualized instruction and/or special methodology paralleling regular courses. A program for the Developmentally Disabled Adult is also provided by the college at an off-campus site. Special physical activity is available to the handicapped as well. All interested individuals are urged to contact the Counselor for the Handicapped for guidance or the Coordinator of Handicap Programs and Services for further information.

Health Services

The College maintains a Student Health Center with a professional nurse on duty daily to provide health consultation, first aid, screening for vision and hearing, and general health services. A physician is available on a referral basis five days a week. Appointments are scheduled through the Health Services office. The Student Health Center is located in the Administration Building in the east wing. Student insurance for sickness and accidents is available through the Health Services office.

Office of Veterans' Affairs

The Office of Veterans Affairs offers a service oriented program aimed at providing veterans the information, help, assistance, and advice about College of the Desert and its programs. All veterans have access to the Veteran's Program at College of the Desert. The main objective of the program is fulfilling veteran's needs.

Supplementing these goals, the Office of Veteran's Affairs offers: an outreach program which appraises the veteran's needs and informs them about education most suited to their educational and career goals; assistance in enrollment and career advisement, and certificate programs; provides tutoring and returning of basic educational tools through the Special Education programs on campus. Counseling services benefit the veterans on campus and in the community by helping to speed the certification process, advocating for veterans with V.A. difficulties, and maintaining contact with school and community services. It assists veterans with financial aid and housing. It provides placement service for the veteran during enrollment, and upon completion of educational goals, maintains a working relationship with local veterans' organizations.

Additional services available include: Servicemen's Opportunity College and Project Ahead.

Veterans Course Requirements

- 1: Course numbers 100 or above are not acceptable for Veterans Benefits.
2. Veterans taking Work Experience classes must enroll for a total of seven (7) or more units of course work including Work Experience. Work Experience classes are not considered on-campus classes. The Veterans Administration will not pay benefits for General Work Experience. Vocational Work Experience may be taken as elective units as allowed by your major.
3. Any veteran who has accumulated 40 or more units and wishes to continue in attendance at College of the Desert is required to see the Veteran's Coordinator.
4. Veterans may receive benefits when repeating courses in which a grade of F was received, if the course is a prerequisite to another course or is required for graduation or transfer: Notify the Veterans Affairs Office of any course you wish to repeat.

Servicemen's Opportunity College

College of the Desert, through its affiliation with the American Association of Community and Junior Colleges, and other Community and Junior Colleges across the country, maintains membership in the Servicemen's Opportunity Colleges (SOC).

The SOC concept is based on the fact that military life is keyed to mobility. In the light of difficulties faced by military personnel SOC colleges make every effort to respond to their special needs by: (1) having admissions policies related to the life conditions of military personnel (2) providing special services, and (3) giving special consideration to military personnel and veterans making application to College of the Desert. The Satellite campus in Twentynine Palms is directly associated with this program because of its proximity to the Twentynine Palms Marine Corps Base.

Project Ahead Program

This program offers numerous services to all military personnel. Among the services available are special counseling and educational advisory services designed to assist the servicemen in their eventual choice of a college major.

College of the Desert serves as a repository for academic credits earned while completing the tour of duty. Upon application, and filing of military papers, the Office of the Registrar will evaluate the military schools, military training, and courses for college-level credit to be applied toward the servicemen's academic record.

Special consideration is always given returning veterans and military personnel.

Women's Resources

Women Student Personnel are available for counseling, advising, and assisting women students at College of the Desert. If you have concerns regarding re-entry into college, first college experience, personal questions, or questions in general that you would prefer discussing with a woman, contact the secretary of the Counseling Center.

AUXILIARY FUNDS

DONALD H. AND CATHERINE MITCHELL PERPETUAL LIBRARY FUND

Established 1977. Earnings from principal sum of \$13,000 shall be used for the support of the Donald H. Mitchell Library as determined by the Board of Trustees.

THE NATT McDOUGALL, JR. MEMORIAL "UNDER THE STARS" LECTURES

Established April 1, 1974. An initial contribution of \$20,000 to be used in support of lectures engendering knowledge of, and appreciation for, traditional American ideals and moral spiritual values. Donor: The Rosemary Dwyer Frey Trust.

SCHOLARSHIPS, AWARD, FINANCIAL AID, GRANTS, and LOANS — Scholarships listed alphabetically.

Associated Students of College of the Desert

Awarded to members of the Student Body to honor outstanding academic ability.

Eugenie Mayer Bolz Family Foundation

Established in 1980. Interest to be used for award to a deserving student as determined by the Scholarship Committee.

Border Patrol Wives Scholarship Fund

Established January, 1973. To be awarded to a second year student in law enforcement who: (1) has demonstrated exemplary citizenship and is a citizen of the U.S.A., (2) has a B average the first semester and will complete 30 units by the end of the second semester, (3) has financial need, and (4) who accepts no other scholarship. One hundred dollars renewable each semester upon successful completion of 15 units per semester. Must be a resident of College of the Desert District.

California Congress of Parents and Teachers, Inc. Patient Nursing Scholarship Fund

Established Fall, 1968. Awarded to a second year student in the Registered Nurse Program. The student shall assume obligation to serve in the Nursing Field in California for one year upon graduating.

California Nurses' Association District No. 34

Established Fall, 1966. One \$50 award for a first semester student accepted as full-time in nursing. One \$100 award per semester for a continuing full-time nursing student.

Stacy Carpenter Memorial Scholarship Fund

It was the wish of his parents that this money be kept to grant financial assistance to a Music major with organ as their major performing area.

Cathedral City Women's Club

Established 1967. Awarded to a woman student who must have need in field of nursing, education, or music.

Chaparral Garden Club

Established 1973. Awarded to two agriculture students.

Shirley Clark Memorial Scholarship Fund

Established in 1979. Interest to be used for award to a deserving student as determined by the Scholarship Committee.

Jerry Codekas Memorial Scholarship Fund

Established November, 1972. Approximately \$50 in interest earnings from \$1,100. Awarded yearly to a student who transfers from College of the Desert; to a four-year institution.

College of the Desert Faculty Women's Club

Established May 19, 1963. To be awarded to full-time regular students who will be returning to the College of the Desert as sophomores. Varying amounts to be awarded annually to deserving students.

College of the Desert French Scholarship

Established December 1, 1972. Awarded to students of French showing high academic potential or performance as well as need. Need not major in French, but must have at least one semester in French at College of the Desert.

Thomas Arthur Davis Memorial Scholarship Fund

Established September, 1972. Two scholarships of \$500 each to be awarded annually to worthy students in financial need. Donors: Parents, Charles and Athor Davis.

Dr. Peter William Dykema Memorial Scholarship Fund

Established November, 1972. Interest of approximately \$300 to be awarded yearly to a music student chosen by a committee of the music faculty and Mrs. Helen Dengler, donor.

Faculty Women's Club of College of the Desert

Established May 19, 1963. To be awarded to full-time students who will be returning to the College of the Desert as sophomores. Varying amounts to be awarded annually to deserving students.

Garden Club of the Desert

Established Fall, 1965. Awarded to a deserving student in the field of horticulture or agriculture.

Greenberg Student Nurses Assistance

Interest to be used for award to a deserving nursing student as determined by the Scholarship Committee.

Florence P. Hamilton Foundation

Established 19: 8. Two \$500 scholarships awarded to students in their third semester of the Nursing Program.

Alfred and Viola Hart Award

Established June 22, 1964. The income from this fund is to be used for an award to a students of Mexican, Oriental, Indian or Negro ancestry. It is to be based on financial need rather than scholastic attainment while the student is at College of the Desert.

Bob Hope Desert Classic Scholarship Fund

Established January, 1973. Income approximately \$500 annually to vocational students who: (1) have record of good citizenship, (2) can demonstrate financial need, and (3) meet adequate scholastic achievement as specified by the Scholarship Committee.

Indian Wells Garden Club

Established 1975. Awarded to deserving students in the horticulture or agriculture field.

Leisure Life Scholarship

Interest to be used for award to a deserving student as determined by the Scholarship Committee.

Roy Mallery Art Scholarship

Established in 1974. In honor of Roy Mallery, Chairperson of the Art Department of the College of the Desert. \$75.00 awarded annually to a deserving art student.

Alice Marble Scholarship

Interest to be used for award to a deserving student as determined by the Scholarship Committee.

The Ray Marshall Vocational Scholarship in Natural Resources

Established in 1974. To be awarded to a vocational student in Natural Resources. This is an annual scholarship of \$100.00.

Beatrice Marx Scholarship

Established 1975 by Mrs. Stanley (Hermine) Rosin. A perpetuating scholarship fund for music students.

Peter A. Marx Memorial Scholarship Fund

Established August, 1972. Earnings of approximately \$100 annually from interest on permanent fund. To be awarded yearly to a College of the Desert student who is majoring in music.

Roy C. and Velma C. McCall Scholarship

Established May, 1973. Earnings from the principal sum shall be awarded annually to a deserving student who has high scholastic achievement and good citizenship qualities.

Velma McCall Perpetual Scholarship

Established in May, 1973 in her honor by the Faculty Women's Club of College of the Desert. Earnings from the principal sum shall be awarded annually to a deserving student.

F.X. McDonald, Jr. - Vin Riley Music Scholarship Fund

Established May, 1973. Interest earned annually from this fund to be used to help a deserving Voice or Piano student defray their expenses in the College of the Desert Music Department.

Pearl McCallum McManus Scholarship Fund

Earnings of approximately \$2,500 annually from sale of property given by the McCallum Desert Foundation, established by Mrs. McManus in her will. To be awarded to deserving vocational students beginning in 1972.

D.H. Mitchell Perpetual Scholarship Fund

Established in 1975 as a perpetual fund (\$1,840). Earnings from interest to be awarded to College of the Desert students.

Negro Academic Scholarship

Established 1975. Selection made by Negro Academic Scholarship Fund Committee.

Edna H. O'Reilly Memorial Scholarship

Interest to be used for award to a deserving student as determined by the Scholarship Committee.

Palm Desert Rotary Club Scholarship Fund

Established the second day of February, 1963. Both loans and grants are available through this fund.

Palm Desert Woman's Club Scholarship Fund

Established May 15, 1963. To be awarded to students who: (a) have graduated from high school within the College district, (b) have attended College of the Desert during their freshman year, (c) are preparing for a teaching career, and (d) have demonstrated exemplary citizenship and satisfactory scholarship.

Palm Springs Desert Retired Teachers

Established 1976.

Palm Springs Garden Club

Established 1973. Awarded to two students with an Oceanography or Horticulture major, and continuing at C.O.D. for second year.

Mildred Porter Powell Memorial Scholarship in Nursing

Established 1978. Awarded to five Nursing students, \$500 each. Students must be in third semester of Nursing Program.

Ed Rafferty Memorial Scholarship Fund

Established October 1978. Awarded to a deserving student in turf management.

Rancho Mirage Woman's Club Scholarship

To be awarded to two students who (a) have attended College of the Desert the previous year, (b) are capable and deserving students, and (c) possess good citizenship. Preference will be given to residents of Rancho Mirage community.

Riverside County Peace Officers Association

Established 1976. Awarded to Law Enforcement Major.

Roadrunner Garden Club

Established 1972. Awarded to a deserving student in the field of Agriculture showing outstanding scholarship and leadership.

Shadow Mountain Palette Club, Inc. Scholarship

Established in 1968. To be awarded to two students who (a) are Art majors and have attended College of the Desert for one semester, (b) attend College of the Desert for one year after receiving the grant, (c) have average or above average artistic ability, (d) have a total grade point approximately A and (c) have a financial need for the scholarship.

Skelton Foundation

Established December, 1969. Scholarships are awarded at the discretion of the Scholarship Committee.

Soroptimist Club of Palm Desert Scholarship

Established May, 1966. To be awarded to a woman student who, (a) has attended College of the Desert during her freshman year, (b) has a financial need, (c) possesses good scholarship and citizenship.

Helen K. Staley Perpetual Scholarship

Established 1975 as a perpetual fund. Earnings from interest of approximately \$75 annually to be awarded to College of the Desert students.

Hugh Stephens, M.D. Scholarship Fund

Established 1974. An annual scholarship of \$100 awarded to a student majoring in premedicine or in the medical field.

Maude Stoner

Established June 2, 1980. Interest to be awarded annually to a student in the Music Department specializing in piano.

University Club of the Desert Scholarship Fund

Established 1976.

Vin Riley - F.X. McDonald, Jr. Scholarship Fund

Established May 1973. Interest earned annually from this fund to be used to help a deserving voice or piano student defray their expenses in the College of the Desert Music Department.

Women's Auxiliary of the Desert Hospital Scholarship Fund

Established March 1970. To provide grants to full-time vocational nursing students who are residents of Coachella Valley Community College District and enrolled at College of the Desert.

Women's Club of the Desert

Established 1976. Awarded to a returning woman student with mature responsibilities.

Scholarships and Grants

Applications will be available in January and must be received by the Student Services Office of College of the Desert not later than March 1st. Awards will vary from \$50 to \$400. Consideration is given to the applicant's grades, academic potential, activities, college major, and financial need when awarding scholarships.

State Scholarships and Grants

Scholarships, College Opportunity Grants, and Occupational Opportunity Grants are available to Community College students. Information and applications may be obtained at the Financial Aids Office at the college or any high school counseling office in California.

Basic Educational Opportunity Grant Program

Information and applications available at the Financial Aids Office. All high school counseling offices have these applications also. For all programs of financial assistance, you must complete an application for Financial Aid (FAF Financial Aid Form). This application is available at all high school counseling offices as well as the College Financial Aids Office.

Short-Term Emergency Loans

Emergency Loans are available on a short-term basis to students in need of immediate, temporary financial assistance. The following restrictions generally exist: (1) loans will not be made to first year (freshman) students. Exceptions may be made when the applicant has a firm commitment for money to be received in the future. Example: Veterans' Benefits, approved Financial Aid Scholarships, Federally Insured Loans, (2) the loan applicant must be a full-time student (12 units or full-time in Adult Basic Education), (3) student must be a member of the Associated Student Body. The loans are intended to enable a student to meet emergency expenses and must be repaid within thirty days. Emergency expenses are primarily for books, school fees, and living expenses.

These emergency loan funds are available to responsible and worthy students who are in temporary need of financial assistance for educational purposes while attending College of the Desert. Short-term (no-interest) loans in amounts up to \$50 will be made.

Long Term Loans**National Direct Student Loans**

Under this program, eligible students may borrow up to a maximum of \$2,500 for the first two years of college. This total must include all previous loans received under the National Defense Student Loan Program. No interest is charged until nine months after the borrower ceases to be at least a half-time student (6 units minimum each semester at College of the Desert). Three percent simple interest starts at the end of a nine-months grace period with the first payment due one month later. Payments

may be extended for a period of not more than ten years, but will be at a rate of not less than \$30 a month. Applications should be filed by June 1st for the following academic year, and November 15 for the Spring semester.

Federally Insured Student Loans

Enrolled students are eligible to apply for a Federally Insured Student Loan. Under this program, the student may borrow up to \$2,500 a year with a total maximum of \$10,000. Loans are made by the lender of the student's choice. Once an application has been accepted by a lender, there will be an 8-10 week delay before receipt of the loan. Checks will be available in the Financial Aids Office at College of the Desert after the student has enrolled. The student should be aware that the various lenders may limit loans to less than \$2,500 per year, and may impose their own requirements for loan eligibility. Application blanks are obtained from the college and must be approved by the college.

Registered Nursing Student Loans

Under this program, a student who can show that they have a financial need and have been admitted into the nursing program by the Nursing Department may borrow up to \$2,500 an academic year with an aggregate maximum of \$10,000. No interest is charged for a period of nine months after leaving school. Interest then starts at three percent simple interest with the loan to be repaid at no less than \$15 per month. Applications for these loans should be filed by June 1st for the following academic year, and November 15 for the Spring semester.

Nursing Scholarships

To receive an R.N. Scholarship, a student must have an exceptional financial need. A scholarship will not be less than \$200 or more than \$2,000, depending on funds available. The funds received must be matched with at least an equal amount of Registered Nursing Loan.

Exceptional need is defined as not being able to contribute at least 50% of their need from their income.

College Work-Study Program

Eligible students who can demonstrate that earnings from employment are necessary in order to meet the cost of attending college, are placed in various departments and divisions of the Coachella Valley Community College District. Various job skills are especially in demand. Applicants from low-income families will be given preference in employment. Applications should be filed by June 1st for the following academic year, November 15 for the Spring semester, and May 1st for Summer session.

ACADEMIC INFORMATION

ACADEMIC REGULATIONS COMMITTEE

Because it is difficult to develop academic regulations that apply equally and fairly to all students under all situations, an Academic Regulations Committee composed of faculty members has been designated to review and take action on students' requests for waiver or modification of college academic regulations.

Petition for such privileges must be submitted to the Office of the Registrar.

CLASSIFICATION OF STUDENTS

Freshman: A student who has completed less than 30 units of college credit.

Sophomore: A student who has completed 30 or more units of college credit.

Post-Graduate: A student who has completed all graduation requirements and has enrolled for further study.

Full Time: A student enrolled for 12 or more credit units.

Part Time: A student enrolled for less than 12 credit units.

Special: A student who is not a candidate for transfer or graduation.

UNIT OF CREDIT

The term "unit of credit" is a measure of time and study devoted to a course. Each hour of regular class period per week, or three hours per week in a laboratory session for one semester, is considered one unit. Many courses are made up of a combination of regular class sessions and laboratory sessions. Students are not permitted to audit courses.

GRADING SYSTEM

The results of each student's work in each course are reported to the Registrar in scholarship grades as follows:

SYMBOL	DEFINITION	GRADE POINT
A	Excellent	4
B	Good	3
C	Satisfactory	2
D	Passing, less than satisfactory	1
F	Failing	
CR	Credit (at least satisfactory-units awarded not counted in G.P.A.)	
NC	No Credit (less than satisfactory, or failing-units not counted in G.P.A.)	

Non-Evaluations Symbols — The following non-evaluations symbols shall appear on official college transcripts:

- I -Incomplete
- IP -In progress
- RD-Report Delayed
- W -Withdrawal

GRADING PROCEDURE - PERMANENT RECORDS

Permanent records will carry a notation of a student's active enrollment at the beginning of the fourth week of classes. Students will be listed for final grade reporting for all active classes as of that date and unless proper drop procedures are initiated, the student can receive a penalty grade ("F"). Students enrolled after the Grade Responsibility Date and who do not complete the semester may receive the grade of "F" unless there are extenuating circumstances such as accident, hospitalization, or other conditions beyond the control of the student.

GRADES—CHANNELS OF APPEAL

- A. The student shall first attempt to solve the problem with the instructor involved.
- B. The Department Chairperson shall be consulted following Step A, above.
- C. If steps A and B fail to yield a solution, the student will submit all pertinent information involving the dispute in writing to the Dean of Students, and request a formal hearing. A committee shall be formed to hear both sides of the issue and render a decision. The committee will consist of the following: the Dean of Student Personnel, the Dean of Instruction, one other member of the College administrative staff, a department chairperson and one additional faculty member. The last two named will be from departments not concerned in the grievance.
- D. The decision of the committee may be appealed to the College president for a decision.
- E. Following a decision by the President, the student also has the option of further appeal to the Board of Trustees. The decision rendered by the Trustees is final.

INCOMPLETE POLICY

Incomplete (I) - Is a temporary grade assigned in cases where the instructor determines that for compelling reasons a student has been unable to complete course requirements by the designated ending date of the course.

Upon receipt of an incomplete the student shall complete a written agreement with the instructor stipulating the conditions of course completion. The instructor and student shall each retain a copy. The incomplete must be made up before the end of the following semester to receive credit. Incompletes not made up during this time will be changed to the grade of F on the official reporting form reporting the incomplete temporary grade.

Grade F means the student has failed to complete the course requirements.

GRADE POINTS

The College of the Desert uses the same system of grade points used by most colleges and universities in the state to give an overall appraisal of the student's level of achievement.

Semester grades are assigned grade points as follows:

A	4	grade points per unit earned
B	3	grade points per unit earned
C	2	grade points per unit earned
D	1	grade point per unit earned
F	0	grade point per unit earned

Semester marks with no assigned grade points are as follows: I, CR, NC, and W. Units for F grades are counted in computing grade point averages. Other symbols used are IP (In Progress) and RD (Report Delayed).

Grade Point Average

The grade point average (GPA) is computed by dividing all units attempted into all grade points received. The following example illustrates the grade point average calculation.

Course	Units	Grade	Grade Points per unit	Grade Points
Eng 51	3	C	2	6
PE	2	A	4	8
PE 20	1	B	3	3
Health 1	2	D	1	2
AgNR 35	3	B	3	9
DE 314	(2)	B	No grade points	(non-credit class)
History 1	3	C	2	6
	14		Total grade points	34
Grade point average - Total Grade Points/Total Units				
	2.43		34/14	

DEAN'S LIST

Students earning 12 or more credit units in a semester with a grade point average of 3.50 or better are cited on the "Dean's List" which is the highest academic honor in the College.

HONOR ROLL

Students earning 12 or more credit units in a semester with a grade point average between 3.00 and 3.49 are listed on the "Honor Roll."

ACADEMIC PROBATION

Students having a GPA below 2.00 or C either for the semester or cumulatively are automatically on probation (unless subject to disqualification).

Students on probation are subject to the following restriction:

1. They may have the amount of course work limited.
2. They may forfeit receipt of financial aid from the college.
3. They may be dismissed from classes at any time unsatisfactory attendance or performance occurs.

DISQUALIFICATION

A student is considered to be academically disqualified and making unsatisfactory progress when, (a) they maintain less than a 2.00 GPA for two consecutive semesters, (b) withdraws from one-half or more of their classes for two consecutive semesters, or (c) a combination of one semester of withdrawals and one semester of less than 2.00 GPA. Most disqualifications occur only after the student has attempted at least 15 units.

FINAL EXAMINATIONS

Final examinations are obligatory in all courses except those specifically designated as requiring special treatment in lieu of final examination. All examinations will, so far as practicable, be conducted in writing and a maximum time will be assigned before each examination. Students are required to take the final examination at the appointed time and place in order to secure credit. Any exception to this policy must be approved by the Dean of Students. Absence due to illness must be verified by a medical doctor.

CREDIT BY EXAMINATION

Provision is made whereby a student while registered in the College and in good standing, may under certain conditions take examinations for credit in courses offered in the College, without formal enrollment in them. The results of such examinations, with grades and grade points are entered upon the student's record in the same manner as for regular courses of instruction. Some specific provisions are as follows:

1. Course and unit credit by examination is allowed.
2. A letter grade for the course is given as though the student completed the course normally. Likewise the student who fails the examination receives an F for the course which is recorded on this transcript.
3. The maximum credit allowable by examination is 10 semester units. Some exceptions are allowed on extra credit for students taking advanced course work in the Nursing Department.
4. College of the Desert will accept credit that was granted by examination by other colleges, but such credits will be included in the maximum allowable by examination.
5. The minimum residence requirement prior to taking examination for credit is the completion of 12 semester units of credit work.

Students desiring to challenge a course by examination should submit a petition to the Registrar. The petition should be endorsed by the student's adviser and the instructor who would be giving the examination.

Credit is given for a 50th percentile or higher score on the general exams of CLEP (College Level Exam Program) to a maximum of 30 semester units in general education areas. Credit awarded is reduced if the student has prior college credit in general education courses.

For an A.C.T. score of the 93rd percentile or higher, students receive course credit and grade for English 3A.

REPETITION OF COURSES

A student who receives a grade of D or lower may repeat the course and receive a new grade and grade points appropriate to that grade; however, the listing of the original grade must remain as part of the permanent record. The units will count only once toward graduation; however, all units attempted will be included in computing the grade point average.

REPEATING COURSES - DUPLICATE ENROLLMENT

The College cannot permit re-enrollment in classes in which the student has prior credit and received a satisfactory grade of "C" or better. Students may not enroll in duplicate courses in the same semester. For example, students may not enroll in multiple sections of the same course. If a duplicate or repeated enrollment is evident, the College reserves the right to drop the student immediately from the extra course or courses.

CHANGE OF PROGRAM AND WITHDRAWALS

A change of program includes the following: dropping a class, adding a class, adding or reducing units to a class for which the student is already registered, or changing sections of the same course. Students will be required to pay fees for late registration and for changes in their program. Students who initiate late registration will be assessed \$2.00 if their enrollment is for semester-length classes. Initial registration in "short-term" classes will not require a late fee until one week after the beginning date of the short-term class. Students who "drop" or "add" semester length classes after completing initial registration will be charged a \$1.00 fee for a program change - either singular or multiple changes.

Students are expected to plan their schedule carefully with the aid and approval of the adviser and then to make a vigorous endeavor to maintain it throughout the semester. The student must attend all classes in which originally enrolled until the requested change is officially authorized. To be official, all program changes must be filed by the student in the Registrar's Office. Full-time students must present to their advisers all requests for changes of program. Part-time students may transact these changes at the Registrar's Window in the Administration Building. Program changes must be filed at the Registrar's Office before they can be processed and become a part of the student's official registration records.

The student is held accountable for every course for which they have registered. To become official, any withdrawal from College or withdrawal from a class must be made by application properly completed and filed in the Registrar's Office; otherwise the student may receive a grade of F for the course.

Unofficial Withdrawal

This occurs when a student stops attending one or all classes without filing the proper applications for withdrawal within the deadlines established for official withdrawal. A student unofficially withdrawn from a class or from the College can receive a grade of F in all courses from which they unofficially withdraw.

Withdrawal Policy

Withdrawal (W) is a mark assigned to students who withdraw after 30% of a term and prior to 50% of the term. Students who withdraw after the grade responsibility date are subject to a grade unless there are extenuating circumstances beyond the control of the student, example; accident, hospitalization.

TRANSCRIPT

An official transcript of the student's record may be obtained from the Office of the Registrar by written application. Transcripts sent directly from the College to the destination requested by the student are official. Transcripts given to the student are unofficial. A fee of \$1 per transcript will be charged in excess of two transcripts.

STUDENT CONDUCT

When a student enters College of the Desert, it is taken for granted by the College authorities that an earnest purpose exists and that the student's conduct will demonstrate the validity of the assumption. If, however, the student should be guilty of unbecoming conduct or should neglect academic duties, the College authorities will take such action as in their opinion the particular offense requires. The scope of College disciplinary actions are: (a) informal reprimand, (b) formal reprimand, (c) administrative probation, (d) a definite period of suspension, (e) an indefinite period of suspension, and (f) expulsion.

STUDENT RESPONSIBILITY

Each student is responsible for compliance with the regulations printed in this catalog and with other official notices distributed throughout the campus. Class schedule information is considered as supplementary to the college catalog and is also an official statement of policy.

CLASS ATTENDANCE

A student is expected to attend all sessions of the classes registered for. It is the student's responsibility to contact instructors regarding any absence incurred. Unexcused absences in excess of the number of units for the class may result in the instructor dropping the student from the class. The acceptance of an excuse for absence other than illness or official leave of absence is at the discretion of the individual instructor. When absences are excused due to personal illness or serious illness or death of a member of the student's family, or a field trip, or an authorized absence on behalf of the College, all work assignments to be made up must be described by the instructor to the student in advance of the absence when possible. It is the student's responsibility to make up all class work missed to the satisfaction of the standards for the course.

ATTENDANCE AT FIRST CLASS

It is extremely important for a student to attend the first class meeting after registration since instructors may drop students who do not appear for the first meeting in order to make room for others who may desire to take the class. If a student is dropped as a "no-show" for non-attendance, it is the student's responsibility to re-register into the class at the admissions office if space is available.

AUDITING CLASSES

Students may not attend any classes where they are not properly registered. The State of California does not permit auditing at California Community Colleges.

LEAVES OF ABSENCE

Students who have a need to withdraw for a short time, but who wish to retain their status in classes and resume work before the end of the current semester, should apply for a "Brief Leave of Absence," which expires on a definite date. If students must depart suddenly, as in a family emergency, they should write the Dean of Students as soon as possible requesting a leave to be away from classes. Brief leaves also may be issued upon recommendation of the Student Health Service in case of illness. Requests for a Brief Leave of Absence may be filed with the Office of the Dean of Students.

GRADUATION REQUIREMENTS FOR THE ASSOCIATE IN ARTS DEGREE

Students should request a formal evaluation of their progress toward degree requirements prior to their final semester of attendance. Deadline for evaluation requests is February 15th for those contemplating graduation within the school year.

The Associate in Arts Degree may be earned by completing either A or B following, plus C, D, E, and F.

A. The Transfer Program (Pre-Major)

Complete both 1 and 2 below:

1. Complete substantially all the lower division requirements of the major listed in the catalog of the transfer institution at which the student expects to receive their four-year Baccalaureate Degree. Academic advisers assigned to students will review the student's progress in the pre-major and determine when these requirements have been met. A minimum of a 2.00 cumulative G.P.A. is required in the courses included in the pre-major field.
2. Complete a minimum of 40 units of General Education as described under General Education Requirements.

B. The Occupational Program (Major)

Complete both 1 and 2 below:

1. Complete a minimum of 18 units of the required sequence of courses in an occupational curriculum. Academic advisers assigned to students will review the student's progress and determine when these requirements have been met. A minimum of a 2.00 cumulative G.P.A. is required in the courses included in the Occupational curriculum.
2. Complete 15 units of General Education which shall include at least one course in each of the following areas with the approval of the adviser:
 - a. Natural Sciences
 - b. Social Sciences
 - c. Humanities
 - d. Learning Skills

Learning Skills: One course must be chosen from Eng. 1A, Eng. 50 or Eng. 51. Other courses may be:

- a. Any courses listed under AREA IV BASIC SUBJECTS.
- b. English 41 may be used as the 5th course to meet General Education requirements.
- c. All mathematics courses listed in the catalog.

C. Physical Education Activity Requirement

Students must complete two semesters of Physical Education activity. Enrollment in an activity class is required in each of the first two semesters in which a student is enrolled in nine units or more. Exceptions are made for the following reasons:

1. Over 21 years of age.
2. A medical excuse (requires a physician's statement).
3. Veteran with at least one year of active military duty.

D. Unit Requirement

Completion of sufficient additional units to bring the total to at least 60.

E. Scholarship Requirement

A cumulative grade point average of not less than 2.00 (C average) is required for graduation. Also, a grade point average of not less than 2.00 (C average) must be earned in the subjects taken in the area of the student's major.

F. Residence Requirement

At least 12 units of C or better must be taken in residence at College of the Desert.

The completion of graduation requirements does not necessarily qualify the student to transfer with junior standing to a state college or university.

G. Additional Associate in Arts Degree

An additional Associate in Arts Degree may be earned if the student completes a minimum of 12 units in residence at College of the Desert beyond the prior degree, makes a complete change in major, and fulfills all requirements for the new major field including any additional General Education requirements that are appropriate.

H. Liberal Studies Major

The Liberal Studies major was formerly called the General Education major. It is designed to provide a student with a broad foundation in the liberal arts and sciences in studies broader than those traditionally presented within one discipline. This major allows the student to explore in different areas while making progress toward the A.A. Degree. It is appropriate for the student who does not plan to continue their formal education beyond College of the Desert. It also is appropriate for the student who intends to transfer to a four year college or university in the equivalent upper division major. If a student is interested in teaching at the elementary school level, this program represents one effective way to prepare.

The major consists of 40 unit general education pattern required of all transfer students. For the transfer program major, the balance of the sixty units is chosen from transferable courses, with the approval of the adviser. For the non-transfer major, the balance of the sixty units can be selected from any credit courses; again with the approval of the adviser.

I. Pre-Professional Transfer Programs

Pre-professional transfer programs prepare a student for a profession which requires a four year college degree (Bachelor's Degree) or higher degree before entrance into the occupation. These programs contain some courses which provide for the general requirements of the transfer college and some courses basic to the needed occupational skills.

Among the programs are the following: Pre-dentistry, Pre-law, Pre-medicine, Pre-nursing, Pre-occupational therapy, Pre-optometry, Pre-pharmacy, Pre-physical therapy, Social welfare, Teaching, Pre-veterinary medicine.

The specific courses to be taken at College of the Desert in these programs can be determined by conferring with the adviser assigned. The catalog of the transfer college should be studied for all courses required for graduation. For unlisted pre-professional programs, confer with the Transfer Counselor.

ASSOCIATE IN SCIENCE DEGREE

Beginning with the Fall Semester of 1981, the Board of Trustees has authorized the awarding of the Associate of Science Degree in those majors which require extensive course work in Science or Mathematics and in some science-related occupational programs. Students continuing in the Fall of 1981 and later terms who were enrolled prior to Fall 1981, will normally qualify for the A.S. Degree in those majors described above. Students can receive only the one degree in a major field.

A CERTIFICATE OF PROFICIENCY

A Certificate of Proficiency may be awarded to a student who has completed a required sequence of courses in an occupational field. The certificate requires fewer than 60 units of college work as indicated in departmental listings elsewhere in this catalog. At least six (6) units in the certificate field shall be completed in residence at College of the Desert. A minimum of a "C" average shall be maintained in all courses required for the certificate. All courses shall be approved by the departmental adviser.

In the case of an additional certificate(s) in a related field, the student will be required to take a minimum of six (6) units of additional course work in the department of the additional certificate(s) as determined by the departmental adviser.

INDIVIDUAL STUDY PROJECT (1-3)

Available to students carrying six or more units.

This course can be taken in any subject area and is designed as course number 49; i.e., Business 49, Radio-Television 49, History 49, and provides an opportunity for the student to work closely with the instructor in order to encourage the student to extend his knowledge and understanding of some particular problem or topic, or to allow the student to complete a specific project. The exact nature of the individual assignment would depend upon the special interest of the student and the instructor. A maximum of six units of individual study will be accepted toward the A.A. and A.S. Degree.

Forms for the individual study are available in the Registrar's Office during DROP and ADD period. The instructor of an individual study project shall submit Individual Study Project application through department chairperson to the Dean of Instruction prior to undertaking work at the beginning of the semester.

ACADEMIC RENEWAL POLICY

1. A student may petition to have units and credits for all courses taken during one semester of college work eliminated from the computation of his/her cumulative grade point average.

2. Under extenuating circumstances a second semester consecutive with the first semester may be considered under the same regulations.

Extenuating circumstances include but are not limited to situations beyond the control of the student, such as illness or injury to the student, death or illness in the family. The student must supply documented evidence of all extenuating circumstances.

3. If the petition for academic renewal is granted, the permanent record of the student will be annotated so that it is evident to all users of the record that no units for work taken during the semester(s) covered by academic renewal, even if satisfactory, will apply toward graduation or other educational objectives. All courses, units, and grades shall remain legible on the permanent record to insure a true and complete academic record of the students' college courses.
4. A student may repeat work taken during academic renewal semester(s) only if such repetition is necessary to allow normal progression toward an acceptable educational objective.
5. A student must include all work, including academic renewal semester(s) in the computation of the cumulative GPA toward any honors program.
6. No part of the regulation and procedures shall conflict with:
 - a. Education Code, Section 76224, pertaining to the finality of grades assigned by instructors, and
 - b. Chapter 2.5 of Division of Title 5 (commencing with Section 59020) pertaining to the retention and destruction of records, and particularly Section 59023 (d), relating to the permanency of certain student records.
7. The registrar shall maintain records of all actions taken under this regulation and a yearly review of this regulation shall be made by the Academic Regulations Committee.

REQUEST FOR ACADEMIC RENEWAL

1. A student seeking academic renewal is responsible for presenting evidence to show:
 - a. that the previously recorded courses were substandard academic performance and is not reflective of his/her current academic ability, and
 - b. that the student is enrolled in a defined educational program.EVIDENCE of current academic ability shall include one of the following:
 - a. 15 semester units with a minimum of a 3.00 GPA
 - b. 30 semester units with a minimum of a 2.50 GPA
 - c. 45 semester units with a minimum of 2.00 GPA
2. There must be at least 12 months between the end of the most recent academic renewal semester and the date of the request for academic renewal.
3. The student may request academic renewal only once.
4. The request for academic renewal shall be directed to the Registrar.

DEPARTMENTAL SEMINAR (1-3)

Departmental Seminars may be conducted by any department. They are designed to provide an opportunity for students to work in small groups with one or more instructors. The course provides the students an opportunity to participate and interact with instructors' colleagues to extend their knowledge and understanding of some particular problem or topic within the general scope of departmental offerings which are not contained in scheduled courses. The exact nature of the individual assignments would depend upon nature of study and topic involved, but all seminar students would be expected to complete one or more, but are not limited to the following topics: projects, field studies, surveys, written reports, and term papers.

Seminars are an excellent means of recruiting the active and retired personnel resources in the community to work with faculty and students to extend depth, imagination, and applicability to the programs of instruction.

A maximum of six units of seminar will be accepted for the A.A. or A.S. Degree.

The instructor of a proposed seminar offering shall submit a Seminar Application through the department chairperson to the Dean of Instruction prior to advertising and scheduling a seminar.

Seminars may begin at any time during the school year for a length of time commensurate with the units of work contemplated: This is calculated roughly at 17 class hours per unit.

CLASSIFICATION AND NUMBERING OF COURSES

There are three types of courses offered by College of the Desert:

1. **Credit Courses** - Courses numbered 1-99 are credit courses. A credit course is a part of an approved educational program. The credit awarded by College of the Desert for completion of the course is accepted as a completion of a portion of an appropriate educational sequence leading to an Associate Degree or Baccalaureate Degree by the University of California, the California State University and Colleges, or an accredited independent college or university.
2. **Non-Credit Courses** - Courses numbered 100 and above are designed for adults who are not candidates for graduation and work in such courses is not applicable toward graduation. Non-Credit courses, except for those in Developmental Education, are not listed in this catalog, but will be printed in the Schedule of Classes and distributed throughout the district several weeks before the opening of classes each semester.
3. **SC-CR/NC** - Student Choice of Credit/Non-Credit.

CREDIT VALUE

The number in parentheses after the course title indicates the number of units of credit given for the semester. The course description English 14 Shakespeare (3) would indicate that the course is one semester in duration and that 3 units of credit are available. The number of lecture and laboratory hours per week is then given. Theatre Arts 2A-B Acting (3-3) 2 hours lecture and 3 hours laboratory would describe the fact that the course extends throughout the year and carries 3 units of credit each semester; furthermore, it indicates that 2 hours per week are devoted to lecture and 3 hours to laboratory work. Where laboratory work is not indicated, the course is considered to be a lecture type primarily. The word "lecture" in the course description does not mean to imply that class discussion or participation is not an essential part of the course work.

PREREQUISITES

The prerequisites for each course as shown in the description of the course must be met before enrollment in the course will be permitted. Prerequisites stated are intended to insure that the student will have sufficient preparation to assure a reasonable chance of success in the course.

SCHEDULE OF CLASSES

The College reserves the right to make additions or deletions to the list of course offerings during the year, or to cancel those sections in which the enrollment is too small to justify continuance. The Schedule of Classes each semester is the official list of courses offered.

Every class offered, unless otherwise indicated in the official catalog and schedule of classes, shall be fully open to enrollment and participation by any person who meets the academic prerequisites of such class, and who is otherwise eligible for admission to and enrollment in the college.

GENERAL EDUCATION REQUIREMENTS FOR THE CALIFORNIA STATE UNIVERSITY & COLLEGES

Students who wish to be certified by this college as having completed the General Education Requirements for the State Universities and Colleges must have completed courses according to the pattern indicated below. Completion of this 40 unit pattern fulfills the General Education Requirement for the College of the Desert Associate in Arts Degree or the Associate of Science Degree for the transfer major. Note: the University of California campuses have individual General Education breadth requirements in most cases quite different from this pattern. There are courses in this list which do not transfer to the University of California.

Procedure: Select courses to follow the pattern indicated in each of the four areas. Additionally, take enough additional courses from any of the areas to bring the unit total to 40. (Effective in Fall, 1981, the State Universities and Colleges now limit their recognition of General Education credit to a maximum of 39 units earned at Community Colleges. Students planning General Education Courses in excess of this limitations should consult carefully with Academic Advisers.)

AREA I. NATURAL SCIENCES (2 courses including one lab; one course must be physical, the other biological science).

A. One of the following Biological Sciences:

AgPS	2	- Entomology-General and Applied (3)
Bi	1A	- General Biology - Principles (5)
Bi	1B	- General Biology - General Zoology (5)
Bi	1C	- General Biology - General Botany (5)
Bi	4	- Elements of Biology (3)
Bi	4L	- Elements of Biology Laboratory (1)
Bi	11	- Fundamentals of Ecology (3)
Bi	15	- General Microbiology (4)
Bi	21	- Basic Human Anatomy & Physiology (5)
NR	1	- Conservation of Natural Resources (3)
NR	1L	- Conservation of Natural Resources Laboratory (1)
OH	1	- Horticulture (3)
OH	1L	- Horticulture Lab (1)

B. One of the following Physical Sciences:

A	1	- Descriptive Astronomy (3)
A	1L	- Descriptive Astronomy Laboratory (1)
Ch	3A	- Introductory General Chemistry (4)
Ch	3B	- Introductory General Chemistry (3)
Ch	4	- Fundamentals of Chemistry (4)
G	1	- Physical Geology (3)
G	1L	- Physical Geology Laboratory (1)
G	2	- Historical Geology (4)
G	5	- Environmental Geology (3)
G	10	- Earth Science (3)
G	10L	- Earth Science Laboratory (1)
Met	1	- Descriptive Meteorology (3)
Met	1L	- Descriptive Meteorology Laboratory (1)
Ph	1	- Basic Physics (4)
Ph	2A,B	- General Physics (4-4)

C. SPECIAL OPTIONS: Ordinarily apply only to pre-majors and pre-professionals

Bi	15	- General Microbiology (3)
Bi	22A	- Human Anatomy (4)
Bi	22B	- Human Physiology (5)
Ch	1A,B	- General Chemistry (5-5)
Ch	10A,B	- Organic Chemistry (5-5)
G	3	- Elementary Mineralogy (4)
Ph	4A,B	- Engineering Physics (5-5)

AREA II. SOCIAL SCIENCES (3 courses required)

A. Anth	1	- Human Evolution: Introduction to Physical Anthropology (3)
Anth	2	- Cultural Anthropology (3)
Anth	3	- Introduction to Archaeology (3)
B. Econ	1	- Principles of Economics (3)
Econ	2	- Principles of Economics (3)
Econ	3	- Current Economic Problems (3)
C. Geog	1	- Physical Geography (3)
Geog	2	- Cultural Geography (3)
Geog	7	- Regional Geography (3)
D. Hist	1	- History of Western Civilization (3)
Hist	2	- History of Western Civilization (3)
Hist	17	- United States History (3)
Hist	18	- United States History (3)

*Courses listed below may count in only one area - IID or IIH:

*Hist	29	- Women in American History (3)
*Hist	31	- Mexican-American History (3)

*Courses listed below may count in only one area - IIE, IIIE, or IVC:

Phil	8	- Ancient and Medieval Philosophy (3)
Phil	9	- Modern and Contemporary Philosophy (3)
*Phil	10	- General Logic (3)
*Phil	11	- Symbolic Logic (3)
PS	1	- Introduction to Government (3)
PS	2	- Introduction to Comparative Government (3)
PS	4	- Introduction to International Relations (3)
1. Psy	1	- General Psychology (3)
Psy	2	- Experimental Psychology (3)
Psy	10	- Psychological Aspects of Marriage and Family (3)
Psy	33	- Personal and Social Adjustment (3)
1. Soc	1	- Introductory Sociology (3)
Soc	2	- Sociological Analysis Social Problems (3)
Soc	10	- Marriage and Family - A Sociological Approach (3)
Soc	14	- Minority Groups in the Americas (3)

AREA III. HUMANITIES (3 courses required)

Students are required to take one course from at least three of the following sections.

A. ART

Art	2A,B	- History of Art (3)
Art	3A	- Basic Design and Color (3)
Art	10	- Introduction to Art (3)
Art	12	- History of Modern Art (3)
Art	13	- History of Photography (3)

B. COMMUNICATION

Eng	1B	- Introduction to Literature (3)
Eng	10A,B	- American Literature (3-3)
Eng	11A,B	- Survey of English Literature (3-3)
Eng	12A	- World Literature I (3)
Eng	12B	- World Literature II (3)
Eng	14	- Shakespeare (3)
Eng	16	- Literature of the Desert (3)
Eng	18	- Introduction to Poetry (3)
Eng	30	- The Bible as Literature (3)
Eng	35	- Myth and Legend (3)
J	1	- Introduction to Mass Communication (3)
Fr	39	- Foreign Literature in Translation: French (3)
TA	1	- Introduction to Theatre (3)
TA	2A,B	- Acting (3-3)
TA	10A,B	- Dramatic Literature (3-3)
TA	12A,B	- History of the Theatre (3-3)
TA	32	- The Motion Picture: History and Criticism (3)
TA	56	- Theatre Practice (3)

C. FOREIGN LANGUAGES

Fr	1,2	- Elementary French (5-5)
Fr	1A,B	- Elementary French (3-3)
Fr	3,4	- Intermediate French (4-4)
Fr	8A,B	- French Conversation (3-3)
*Fr	39	- Foreign Literature in Translation: French (3)

*The above course may count in only one area-IIIB or IIIC

Fr	71A,B,C,D	- Basic Spoken French (3-3-3-3)
Ger	1,2	- Elementary German (5-5)
Ger	3,4	- Intermediate German (4-4)
Ger	71A,B,C,D	- Basic Spoken German (3-3-3-3)
Ital	1,2	- Elementary Italian (5-5)
Ital	1A,B	- Elementary Italian (3-3)
Ital	3,4	- Intermediate Italian (4-4)
Ital	40A,B	- Survey of Italian Civilization (3-3)

- Ital 71A,B,C,D - Basic Spoken Italian (3-3-3-3)
- Rus 1,2 - Elementary Russian (5-5)
- Rus 71A,B,C,D - Basic Spoken Russian (3-3-3-3)
- Span 1,2 - Elementary Spanish (5-5)
- Span 1A,B - Elementary Spanish (3-3)
- Span 3,4 - Intermediate Spanish (4-4)
- Span 5,6 - Advanced Spanish (3-3)
- Span 8A,B - Spanish Conversation (3-3)
- Span 40A,B - Spanish for Public Service and Professional Personnel (3-3)
- Span 50A,B - Spanish for the Allied Medical Professions (2-2)
- Span 71A,B,C,D - Basic Spoken Spanish (3-3-3-3)

D. MUSIC

- Mus 1A,B,C,D - Musicianship (3-3-3-3)
- Mus 2A,B,C,D - Harmony (2-2-2-2)
- Mus 3A,B - History and Literature of Music (3)
- Mus 4 - Counterpoint (3)
- Mus 9 - Introduction to Contemporary Music (2)
- Mus 10 - Introduction to Music (3)
- Mus 11A,B - Survey of Music Literature (3-3)
- Mus 12 - Fundamentals of Music (3)
- Mus 14A,B,C,D - Survey of Opera (2-2-2-2)
- Mus 15 - Introduction to Music Theory (2)
- Mus 18 - Introduction to Art and Music (2)
- Mus 36A,B,C,D - Opera Workshop (2-2-2-2)

E. PHILOSOPHY

- Phil 6 - Introduction to Philosophy (3)
- Phil 7 - Introduction to Philosophy (3)
- Phil 8 - Ancient and Medieval Philosophy (3)
- Phil 9 - Modern and Contemporary Philosophy (3)
- *Phil 10 - General Logic (3)
- *Phil 11 - Symbolic Logic (3)

*The above courses may count in only one area - IIE, IIIE or IVC

- Phil 12 - Religions of the World (3)
- Phil 13 - Perspectives on Death and Dying (3)
- Phil 14 - Introduction to Ethics (3)

AREA IV. BASIC SUBJECTS (Select three courses, one of which must be English and one Speech)

- A. Eng 1A - Composition and Reading (4)
- Eng 1B - Literature and Composition (4)
- Eng 3A - Freshman Composition I (3)
- Eng 3B - Freshman Composition II (3)
- Sp 1 - Introduction to Human Communication (3)
- Sp 2 - Oral Interpretation of Literature (3)
- Sp 4A - Public Speaking (3)
- Sp 4B - Group Discussion and Leadership (3)
- Sp 7 - Decision Making and Advocacy (3)
- B. Math 1A,B - Analytic Geometry & Calculus (4-4)
- Math 2A - Analytic Geometry & Calculus (4)
- Math 2C - Ordinary Differential Equations (3)
- Math 3 - Introduction to Mathematics (3)
- Math 4 - Statistical Methods (3)
- Math 5 - Trigonometry (3)
- Math 9 - Intermediate Algebra (3)
- Math 10 - College Algebra (3)
- Math 12 - Advanced College Algebra and Trigonometry (4)
- C. *Phil 10 - General Logic (3)
- *Phil 11 - Symbolic Logic (3)

*The above courses may count in only one area - IIE, IIIE or IVC

- D. Soc 3 - Statistical Methods for the Social Sciences (3)
- E. Any Foreign Language Listed under IIC
The same course may not count in both the Humanities and Basic Courses.
- F. DERE 1 - Reading Improvement (2)

DEGREE AND CERTIFICATE INFORMATION

Certificate Occupational Transfer

(1 YEAR) (2 YEAR)

(1 YEAR)	(2 YEAR)	Occupational	Transfer	
		A.S.		ADMINISTRATION OF JUSTICE
				AGRICULTURE-DIESEL MECHANICS
				NATURAL RESOURCES
x		A.S.	A.S.	Agri-Business
	x	A.S.	A.S.	Agriculture Mechanics
		A.S.		Country Club Operations
		A.S.		Golf Professional
		A.S.		Superintendent
				Diesel Mechanics
				General
x	x			Heavy Equipment Maintenance and Operations
x	x	A.S.		Truck Maintenance and Operations
x		A.S.		General Agriculture
		A.S.	A.S.	Landscape Engineering
		A.S.	A.S.	Natural Resources
		A.S.		Nursery Management
		A.S.	A.S.	Ornamental Horticulture
x	x	A.S.	A.S.	Parks & Recreation
		A.S.	A.S.	Plant Science
		A.S.		Turfgrass Management
			A.S.	Veterinary Science
				ART
		A.A.	A.A.	Art
				BUSINESS EDUCATION
			A.A.	Business Administration
		A.A.		Data Processing
x		A.A.		Escrow
x		A.A.		General Business
x		A.A.		Marketing
x		A.A.		Medical Transcription
x		A.A.		Office Technician
x		A.A.		Real Estate
x		A.A.		Secretarial Science
				COMMUNICATION
		A.A.		English Composition
		A.A.		English Literature
		A.A.		Journalism
		A.A.		Speech
		A.A.		Theatre Arts

Certificate	Occupational	Transfer
(1 YEAR)	(2 YEAR)	

ENGLISH AS A SECOND LANGUAGE

El Ingles Como Segundo Idioma

ENGINEERING, ARCHITECTURE AND TECHNOLOGY

		A.S.	Air Conditioning & Refrigeration
x		A.S.	Architectural Drafting
x		A.S.	Architectural Engineering or Construction Engineerin
		A.S.	Architecture - Environmental Design
x	A.A.		Automotive Technology
x		A.S.	Electronics Engineering Technology
		A.S.	Engineering
		A.S.	Engineering Technology
x		A.S.	Environmental Resources (Solar)
x	A.A.		Industrial Drafting
x	A.A.		General Drafting
x	A.A.		Industrial Supervision
x	A.A.		Industrial Arts Education
		A.S.	Industrial Technology-Construction
		A.S.	Mathematics
x	A.A.		Metals Technology
x	A.A.		Structural Inspection
x	A.A.		Welding Technology

FIRE SCIENCE

x	A.S.		Fire Science
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FOREIGN LANGUAGE

		A.A.	Foreign Language
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HEALTH, PHYSICAL EDUCATION & RECREATION

		A.A.	Physical Education
		A.A.	Recreation

HOME ECONOMICS, NURSERY SCHOOL EDUCATION, FOOD SERVICES, TEXTILES AND CLOTHING, INTERIOR DESIGN

x	A.A.		Nursery School Education
	A.A.	A.A.	Home Economics
	A.A.		Interior Design
	A.A.		Fashion Merchandising
	A.A.		Fashion Design
x			Custom Sewing and Alterations

LIBERAL STUDIES

		A.A.	Liberal Studies
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MUSIC

		A.A.	Music
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Certificate (1-YEAR)	Occupational (2 YEAR)	Transfer
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x		
x	A.S.	
		A.S.
		A.S.
x	A.S.	

NURSING AND ALLIED HEALTH

Emergency Medical Technician
 Medical Assisting
 Registered Nursing
 Respiratory Therapy
 Vocational Nursing

SCIENCE: BIOLOGICAL AND PHYSICAL

A.S. Biology
 A.S. Chemistry
 A.S. Geology
 A.S. Physics
 A.S. Pre-Veterinarian

SOCIAL SCIENCE

A.A. Anthropology
 A.A. Economics
 A.A. Geography
 A.A. History
 A.A. Philosophy
 A.A. Political Science
 A.A. Psychology
 A.A. Social Science
 A.A. Sociology

DEPARTMENT INFORMATION

ADMINISTRATION OF JUSTICE

Students desiring careers in Administration of Justice may elect a program of study designed for upper-division transfer, or one which is oriented toward job entry with employment at a local, State, or Federal Law Enforcement Agency.

Students intending to transfer to a four-year college should consult that college for specific requirements. Students planning to pursue a career in Administration of Justice after graduation should include more specialization and emphasis in these courses.

There are certain minimum physical and good moral character requirements for peace officers. Students may obtain more specific information about those requirements from the department staff. Students who are transferring to the College of the Desert from another college must take at least six units of Administration of Justice courses at College of the Desert, in addition to regular required courses to be eligible for graduation.

Certification and approval of the Administration of Justice curriculum has been received from the California State Commission of Peace Officer Standards and Training.

Preparation for Employment and Certificate Program in Administration of Justice.

Courses Required:

Dept.	No.	Title	Units
AJ	1	Introduction to Administration of Justice	3
AJ	2	Criminal Law	3
AJ	3	Legal Aspects of Evidence	3
AJ	4	Principles of Procedure of the Justice System	3
AJ	5	Community Relations	3
AJ	6	Principles of Investigation	3
AJ	8	Concepts of Enforcement Services	3
AJ	9	Traffic Control	3
AJ	10	Fundamentals of Crime and Delinquency	3
AJ	11	Firearms	1
AJ	12	Defensive Tactics	1

TOTAL UNITS (With Department Chairperson's Approval) 27-29

Adviser: Mills
Miller/Rogers - High Desert

Preparation for Employment and Occupational A.S. Degree in Administration of Justice

Courses Required:

Dept.	No.	Title	Units
AJ	1	Introduction to Administration of Justice	3
AJ	2	Criminal Law	3
AJ	3	Legal Aspects of Evidence	3
AJ	4	Principles & Procedures of the Justice System	3
AJ	5	Community Relations	3
ELECTIVES			
AJ	6	Principles of Investigations	3
AJ	7	Criminal Substantive Law	3
AJ	8	Concepts of Enforcement Services	3
AJ	9	Traffic Control	3
AJ	10	Fundamentals of Crime and Delinquency	3
AJ	11	Firearms	1
AJ	12	Defensive Tactics	1
AJ	13	Institutional Field Services	3
AJ	14	Crime Scene and Laboratory Techniques	3
AJ	15	Traffic Accident Investigation	3
AJ	16	Narcotics Control	3
AJ	17	Wildlife Law Enforcement	3
AJ	18	Constitutional Law for Police	3
AJ	19	Peace Officers Arrest and Firearms	3

AJ	20	Peace Officers Reserve - Module B - Level II	2
AJ	22	Police Supervision (2 A,B semesters, 3 units each)	3

Department Subtotal 24

Elective Subtotal 21

General Education Subtotal 15

(See C.O.D. General Education Requirements)

DEGREE TOTAL 60

Adviser: Mills
Miller/Rogers - High Desert

Preparation for Transfer to a Four-Year College and/or A.S. Degree in Administration of Justice

Courses Required:

Dept.	No.	Title	Units
AJ	1	Introduction to Administration of Justice	3
AJ	2	Criminal Law	3
AJ	3	Legal Aspects of Evidence	3
AJ	4	Principles & Procedures of the Justice System	3
AJ	5	Community Relations	3

ELECTIVES

AJ	6	Principles of Investigations	3
AJ	7	Criminal Substantive Law	3
AJ	8	Concepts of Enforcement Services	3
AJ	9	Traffic Control	3
AJ	10	Fundamentals of Crime and Delinquency	3
AJ	11	Firearms	1
AJ	12	Defensive Tactics	1
AJ	13	Institutional Field Services	3
AJ	14	Crime Scene and Laboratory Techniques	3
AJ	15	Traffic Accident Investigations	3
AJ	16	Narcotics Control	3
AJ	19	Peace Officers Arrest and Firearms	3
AJ	20	Peace Officers Reserve - Module B - Level II	2
AJ	22	Police Supervision (2 semesters, 3 units each)	3

Department Subtotal 24

See C.O.D. General Education Requirements

General Education Subtotal 40

DEGREE TOTAL 64

Adviser: Mills
Miller/Rogers - High Desert

AGRICULTURE

ORNAMENTAL HORTICULTURE DIESEL MECHANICS-NATURAL RESOURCES

The programs in Agriculture at College of the Desert are designed to serve both occupational and transfer students. Many courses primarily serve students who wish to enter an occupation after graduation. Courses are designed to provide practical experience, as well as academic background.

Students who wish to prepare for four-year colleges will find not only the necessary required transfer courses in English, Science, Mathematics, and related subjects available to them, but also departmental courses related to their majors.

Please see your departmental adviser for additional information and program planning.

Curricula leading to a Certificate or Associate in Science Degree at the College of the Desert, or transfer to a four-year college or university include:

Agriculture

1. General
2. Agri-Business
3. Agricultural Mechanics
4. Plant Science
5. Veterinary Science

Diesel Mechanics

1. General
2. Heavy Equipment Maintenance and Operations
3. Truck Maintenance and Operations

Natural Resources

Including preparation for:
Forestry
Wildlife Management

Ornamental Horticulture

1. General
2. Landscape Engineering
3. Nursery Management
4. Parks and Recreation
5. Turfgrass Management
6. Country Club Operations

Preparation for Employment and Occupational A.S. Degree Program in AGRI-BUSINESS

Courses Required:

Dept.	No.	Title	Units
AgBu	11	Management Records	3
AgBu	15	Concepts of Modern Agriculture	3
AgPS	1	Soils and Plant Nutrition	3
AgPS	20	Field Crops	3
AgPS	26	Fruit Production	3
AgPS	2	Entomology-General & Applied	3
AgEG	16	Basic Mechanical Skills	2
BuMa	20A	Business Law	3
Econ	1	Principles of Economics	3
Department Subtotal			26
Elective Subtotal (confer with adviser)			19
See C.O.D. General Education Requirements			
General Education Subtotal			15
DEGREE TOTAL			60

Adviser: Smith/Waters

Preparation for Transfer to a Four-Year College and/or A.S. Degree in AGRI-BUSINESS TRANSFER

Courses Required:

Dept.	No.	Title	Units
AgEg	16	Basic Mechanical Skills	2
NR	1	Conservation of Natural Resources	3
AgPS	1	Soils and Plant Nutrition	3
BuMa	20A	Business Law	3
BuAc	1	Accounting	4
Department Subtotal			15
Department Electives (confer with adviser)			5
General Education: Confer with adviser for General Education courses recommended by transfer college of your choice.			
See C.O.D. General Education Requirements			
General Education Subtotal			40
DEGREE TOTAL			60

Adviser: Smith/Waters

Preparation for Employment and Occupational A.S. Degree Program in COUNTRY CLUB OPERATIONS (GOLF PRO OPTION)

Courses Required:

Dept.	No.	Title	Units
AgBu	11	Management Records	3
AgBu	20	Public Relations	3
CC	1	Intro. to Country Club Operations	3
CC	2	Pro-Shop Operations	3
CC	3	Professional Methods of Teaching Golf	2
OH	4	Turfgrass Management	3
OH	8	Park and Landscape Management	3
BuDe	23	Fundamentals of Sales	3
BuDe	25	Advertising	3
BuDe	55	Retail Merchandising	3
Tech	91	Elements of Supervision	2

Department Subtotal 31

Elective Subtotal 14

See C.O.D. General Education Requirements

General Education Subtotal 15

DEGREE TOTAL 60

Adviser: Waters

Preparation for Employment and Occupational A.S. Degree Program in COUNTRY CLUB OPERATIONS (GOLF SUPERINTENDENT OPTION)

Courses Required:

Dept.	No.	Title	Units
AgBu	11	Management Records	3
AgBu	20	Public Relations	3
CC	1	Intro. to Country Club Operations	3
CC	2	Pro-Shop Operations	3
AgEg	47	Basic Surveying	2
OH	4	Turfgrass Management	3
OH	5A	Ornamental Plant Identification & Materials	3
OH	8	Park and Landscape Management	3
OH	9	Landscape Plan and Design	3
OH	46	Landscape Irrigation Systems	3
OH	30	Landscape Equipment	3
BuMa	20A	Business Law	3

Department Subtotal 35

Recommended Electives:

AgEg	16	Basic Mechanical Skills	2
AgEg	40	Agricultural Engineering Construction	3
AgEg	43	Tractor Operations	3
BuDe	23	Fundamental of Sales	3
TSup	91	Elements of Supervision	2
OH	1	Horticulture	3

OH 1L Horticulture Lab 1

Elective Subtotal 10

See C.O.D. General Education Requirements

General Education Subtotal 15

DEGREE TOTAL 60

Adviser: Watling

Preparation for Employment and Certificate Program in DIESEL MECHANICS, GENERAL (ONE YEAR)

Courses Required:

Dept.	No.	Title	Units
DM	61	Diesel Mechanics I	4
DM	62	Diesel Mechanics II	4
AgEg	91	Basic Hydraulics	2
AgEg	92	Hydraulics Systems Maintenance	3
AgEg	43	Tractor Operation	3
TWeld	28	Industrial Welding Processes	2
AgEg	47	Basic Surveying	2
AgEg	16	Basic Mechanical Skills	2
DM	65	Diesel Engine Accessories	4
AgEg	90	Heavy Equipment Operation	3
NR	1	Conservation of Natural Resources	3

Total Units 32

3.0 Grade Point Average Required

Adviser: Dilger/Smith/Waters

Preparation for Employment and Certificate Program in DIESEL MECHANICS - ONE YEAR CERTIFICATE

(HEAVY EQUIPMENT MAINTENANCE & OPERATIONS OPTION)

Courses Required:

Dept.	No.	Title	Units
DM	61	Diesel Mechanics I	4
DM	62	Diesel Mechanics II	4
DM	65	Diesel Mechanics Accessories	4
AgEg	16	Basic Mechanical Skills	2
AgEg	43	Tractor Operations	3
AgEg	47	Basic Surveying	2
AgEg	90	Heavy Equipment Operation and Maintenance	3
AgEg	91	Basic Hydraulics	2
AgEg	92	Hydraulic Systems Maintenance and Repair	3
TWeld	28	Industrial Welding Processes	2
TWeld	35	Gas Shielded Welding	2

Total Units 31

3.0 Grade Point Average Required

Advisers: Dilger/Smith/Waters

Preparation for Employment and Certificate Program in DIESEL MECHANICS, TWO YEAR CERTIFICATE

(HEAVY EQUIPMENT MAINTENANCE & OPERATION OPTION)

COURSES REQUIRED:

Dept.	No.	Title	Units
DM	60	Tractor and Equipment Chassis	4
DM	61	Diesel I	4
DM	62	Diesel II	4
DM	63	Diesel III	4
DM	64	Diesel IV	4
DM	65	Diesel Engine Accessories	4
DM	70	Special Problems	3
DM	75	Diesel Shop Supervision	2
AgEg	16	Basic Mechanical Skills	2
DM	35	Heavy Duty Automatic and Power Shift Transmission	3
AgEg	43	Tractor Operation	3
AgEg	47	Basic Surveying	2
AgEg	90	Heavy Equipment Operation and Maintenance	3
AgEg	91	Basic Hydraulics	2
AgEg	92	Hydraulic System Maintenance and Repair	3
TWeld	28	Industrial Welding Processes	2
TWeld	35	Gas Shielded Welding	2
AgBu	11	Management/Records	3
TMtl	21	Industrial Machine Shop Practices	2
Department Subtotal			56
Electives			10
Total Units			66

3.0 Grade Point Average Required

Adviser: Dilger/Smith/Waters

Preparation for Employment and Certificate Program in DIESEL MECHANICS, GENERAL (TWO YEAR)

Courses Required:

Dept.	No.	Title	Units
DM	20	Truck Operation & Maintenance	4
DM	25	Truck Chassis	4
DM	60	Tractor and Equipment Chassis	4
DM	61	Diesel I	4
DM	62	Diesel II	4
DM	63	Diesel III	4
DM	64	Diesel IV	4
DM	65	Diesel Engine Accessories	4
DM	70	Special Problems	3
DM	75-		
DM	77	Diesel Shop Supervision	2
AgEg	16	Basic Mechanical Skills	2

DM	35	Heavy Duty Automatic and Power Shift Transmission	3
AgEg	43	Tractor Operation	3
AgEg	47	Basic Surveying	2
AgEg	90	Heavy Equipment Operation and Maintenance	3
AgEg	91	Basic Hydraulics	2
AgEg	92	Hydraulic System Maintenance and Repair	3
TWeld	28	Welding Industrial Processes	2
TWeld	35	Gas Shielded Welding	2
AgBu	11	Management/Records	3
Total Units			62

3.0 Grade Point Average Required

Adviser: Dilger/Smith/Waters

Preparation for Employment and Certificate Program in DIESEL MECHANICS - TRUCK MAINTENANCE AND OPERATIONS (ONE YEAR CERTIFICATE)

Courses Required:

Dept.	No.	Title	Units
AgEg	90	Heavy Equipment	3
DM	25	Truck Chassis	4
DM	61	Diesel I	4
DM	62	Diesel II	4
DM	65	Diesel Engine Accessories	4
AgEg	16	Basic Mechanical Skills	2
AgEg	43	Tractor Operations	3
AgEg	91	Basic Hydraulics	2
TWeld	28	Industrial Welding Processes	2
TMtl	21	Industrial Machine Shop Pract.	2
Total Units			30

3.0 Grade Point Average Required

Adviser: Dilger/Smith/Waters

Preparation for Employment and Occupational A.S. Degree Program in DIESEL MECHANICS (HEAVY EQUIPMENT MAINTENANCE AND OPERATIONS OPTION)

Courses Required:

Dept.	No.	Title	Units
DM	60	Tractor and Equipment Chassis	4
DM	61	Diesel I	4
DM	62	Diesel II	4
DM	63	Diesel III	4
DM	65	Diesel Engine Accessories	4
DM	70	Special Problems	3
AgEg	16	Basic Mechanical Skills	2
AgEg	43	Tractor Operations	3
AgEg	47	Basic Surveying	2
AgEg	90	Heavy Equipment Operations and Maintenance	3

AgEg	91	Basic Hydraulics	2
AgEg	92	Hydraulic System Maintenance and Repair	3
TWeld	28	Welding Industrial Practices	2
AgBu	11	Management Records	3
Department Subtotal			43

Electives: (4 units to be selected from the following)

DM	25	Truck Chassis	4
DM	64	Diesel IV	4
DM	75	Diesel Shop Supervision	2
AgEg	35	Heavy Duty Automatic and Power Shift Transmissions	2
TWeld	35	Gas Shielded Welding	2
TMtl	21	Industrial Machine Shop Processes	2
Elective Subtotal			4

See C.O.D. General Education Requirements

General Education Subtotal			15
DEGREE TOTAL			62

Adviser: Dilger/Smith/Waters

Preparation for Employment and Certificate Program in DIESEL MECHANICS - TWO YEAR CERTIFICATE (TRUCK MAINTENANCE AND OPERATION OPTION)

Courses Required:

Dept.	No.	Title	Units
AgEg	16	Basic Mechanical Skills	2
DM	20	Truck Operations	4
DM	21	Advanced Truck Operations	2
DM	23	Commercial Vehicle Operation	2
DM	25	Truck Chassis	4
DM	61	Diesel I	4
DM	62	Diesel II	4
DM	63	Diesel III	4
DM	64	Diesel IV	4
DM	65	Diesel Engine Accessories	4
DM	70	Special Programs	3
DM	35	Heavy Duty Automatic A,B Power Shift Transmissions	2-2
AgEg	43	Tractor Operations	3
AgEg	47	Basic Surveying	2
AgEg	90	Heavy Equipment Operations Maintenance	3
AgEg	91	Basic Hydraulics	2
TWeld	28	Welding Industrial Processes	2
TWeld	35	Gas Shielded Welding	2
AgBu	11	Management Records	3
DM	75	Diesel Shop Supervision	2
Total Units			60

3.0 Grade Point Average Required

Advisers: Dilger/Smith/Waters

Preparation for Employment and Occupational A.S. Degree Program in DIESEL MECHANICS (TRUCK MAINTENANCE AND OPERATION OPTION)

Courses Required:

Dept.	No.	Title	Units
AgBu	11	Management Records	3
DM	16	Basic Mechanical Skills	2
DM	20	Truck Operation & Maintenance	4
DM	21	Advanced Truck Operations	2
DM	25	Truck Chassis	4
DM	61	Diesel I	4
DM	62	Diesel II	4
DM	63	Diesel III	4
DM	65	Diesel Engine Accessories	4
DM	70	Special Problems	1-3
AgEg	43	Tractor Operations	3
AgEg	90	Heavy Equipment Operations and Maintenance	3
AgEg	91	Basic Hydraulics	2
TWeld	28	Welding Industrial Processes	2
DM	75	Diesel Shop Supervision	2

Department Subtotal 46

See C.O.D. General Education Requirements

General Education Subtotal			15
DEGREE TOTAL			61

Adviser: Dilger/Smith/Waters

Preparation for Employment and Occupational A.S. Degree Program in AGRICULTURE, GENERAL

Courses Required:

Dept.	No.	Title	Units
AgAS	30	General Animal Husbandry	3
AgBu	11	Management Records	3
AgBu	15	Concepts of Modern Agriculture	3
AgEg	16	Basic Mechanical Skills	2
AgEg	43	Tractor Operations	3
AgEg	44	Agricultural Equipment	3
AgEg	47	Basic Surveying	2
AgEg	45	Irrigation and Drainage	3
AgPS	1	Soils and Plant Nutrition	3
AgPS	20	Field Crops	3
AgPS	26	Fruit Production	3
AgPS	2	Entomology-General & Applied	3
AgPS	30	Agricultural Chemical Application and Safety	3

Department Subtotal 37

Departmental Electives-confer with adviser

Elective Subtotal 8

See C.O.D. General Education Requirements

General Education Subtotal 15
 DEGREE TOTAL 60

Adviser: Waters/Walker

Preparation for Employment and Occupational
 A.S. Degree Program in LANDSCAPE ENGI-
 NEERING

Courses Required:

Dept.	No.	Title	Units
AgEg	16	Basic Mechanical Skills	2
AgEg	40	Agricultural Engineering Construction	3
OH	1	Horticulture	3
OH	1L	Horticulture Lab	1
OH	4	Turf Grass Management	3
OH	5	Ornamental Plant Identifica- tion & Materials	3
OH	9	Landscape Planning and Design	3
OH	15	Nursery Sales and Management	3
OH	20	Landscape Construction	3
OH	30	Landscape Equipment	3
OH	46	Landscape Irrigation Systems	3
AgEg	47	Basic Surveying	2
Department Subtotal			31

Electives: (13 units to be selected from the fol-
 lowing)

AgBu	11	Management Records	3
AgBu	59	Agricultural Experience Program	1
OH	8	Park and Landscape Management	3
AgPS	2	Entomology-General & Applied	3
AgPS	30	Agricultural Chemical Application & Safety	3
WEV	95	Work Experience	1-4
Elective Subtotal			14

See C.O.D. General Education Requirements

General Education Subtotal 15
 DEGREE TOTAL 60

Adviser: Watling

Preparation for Employment and Certificate
 Program in AGRICULTURAL MECHANICS -
 (TWO YEAR)

Courses Required:

Dept.	No.	Title	Units
AgEg	16	Basic Mechanical Skills	2
AgEg	40	Agri-Engineering Construction	3
AgEg	43	Tractor Operations	3
AgEg	44	Agricultural Equipment	3
AgEg	47	Basic Surveying	2

AgEg	91	Basic Hydraulics	2
DM	25	Tractor Chassis	4
DM	61	Diesel I	4
DM	62	Diesel II	4
DM	63	Diesel III	4
DM	64	Diesel IV	4
DM	65	Diesel Engine Accessories	4
TWeld	28	Welding Industrial Processes	2
AgBu	11	Management Records	3

Department Subtotal 44

Electives (13 units to be selected from the fol-
 lowing)

AgEg	35	Heavy Duty Automatic and AB Power Shift Transmission	4
AgEg	45	Irrigation and Drainage	3
AgEg	70	Special Problems	3
AgEg	90	Heavy Equipment Operation and Maintenance	3
AgEg	92	Hydraulic System Maintenance and Repair	3
DM	20	Truck Operation and Maintenance	4
DM	25	Truck Chassis	4
TWeld	35	Gas Shielded Welding	2
TMTl	21	Industrial Machine Shop Processes	2
AgPS	30	Agric. Chemical Application and Safety	3

Elective Subtotal 13

Open Electives 5

DEGREE TOTAL 62

Adviser: Dilger/Smith/Waters

Preparation for Employment and Occupation
 A.S. Degree Program in AGRICULTURAL
 MECHANICS

Courses Required:

Dept.	No.	Title	Units
AgEg	16	Basic Mechanical Skills	2
AgEg	40	Agri-Engineering Construction	3
AgEg	43	Tractor Operations	3
AgEg	44	Agricultural Equipment	3
AgEg	45	Irrigation and Drainage	3
AgEg	47	Basic Surveying	2
AgEg	91	Basic Hydraulics	2
DM	25	Tractor Chassis	4
DM	61	Diesel I	4
DM	62	Diesel II	4
DM	63	Diesel III	4
DM	64	Diesel IV	4
DM	65	Diesel Engine Accessories	4
TWeld	28	Welding Industrial Processes	2
AgBu	11	Management Records	3
Department Subtotal			47

See C.O.D. General Education Requirements

General Education Subtotal 15
 DEGREE TOTAL 62
 Adviser: Dilger/Smith/Waters

Preparation for Employment and Occupational
 A.S. Degree Program in NATURAL RE-
 SOURCES.

Courses Required:

Dept.	No.	Title	Units
NR	1	Conservation of Natural Resources	3
NR	2	Introduction to Forestry	3
NR	3	Introduction to Wildlife Management	3
AgBu	11	Management Records	3
AgEg	16	Basic Mechanical Skills	2
AgEg	40	Agricultural Engineering Construction or	3
OH	20	Landscape Construction	3
AgEg	43	Tractor Operations - OR	3
OH	30	Landscape Equipment	3
AgEg	47	Basic Surveying	2
OH	8	Park and Landscape Management	3
AgPS	1	Soils and Plant Nutrition	3
AgPS	2	Entomology General & Applied	3

Department Subtotal 31

Electives 15 units-Recommended: (confer with adviser)

NR	1L	Consv. Natrl. Resources Lab	1
NR	2L	Introduction to Forestry Lab	1
NR	3L	Introduction to Wildlife Lab	1
AJ	17	Wildlife Law Enforcement	3
OH	1	Horticulture	3
OH	1L	Horticultural Lab	1
AgPS	10	Environmental Gardening	3
AgPS	30	Agricultural Chemical Application & Safety	3

Electives Subtotal 15

See C.O.D. General Education Requirements

General Education Subtotal 15

DEGREE TOTAL 61

Adviser: Walker

Preparation for Transfer to a Four-Year College
 and/or A.S. Degree in NATURAL RESOURCES

Courses Required:

Dept.	No.	Title	Units
NR	1	Conservation of Natural Resources	3
NR	2	Introduction to Forestry	3

NR	3	Introduction to Wildlife Management	3
AgPS	1	Soils and Plant Nutrition	3
AgPS	2	Entomology-General & Applied	3

Department Electives: (confer with adviser) 5

Department Subtotal 20

General Education: Confer with adviser for
 General Education courses recommended by
 transfer college of your choice.

General Education Subtotal 40

DEGREE TOTAL 60

Adviser: Walker

Preparation for Employment and Occupational
 A.S. Degree in NURSERY MANAGEMENT

Courses Required:

Dept.	No.	Title	Units
AgPS	1	Soils and Plant Nutrition	3
AgEg	16	Basic Mechanical Skills	2
OH	5	Plant and Material Identifi- cation	3
OH	1	Horticulture	3
OH	1L	Horticultural Lab	1
OH	9	Landscape Planning and Design	3
OH	13	Floral Design	3
OH	15	Nursery Sales and Management	3
OH	46	Landscape Irrigation Systems	3
AgBu	11	Management Records	3
BuMa	20A	Business Law - OR -	3
BuDE	21	Marketing	3
OH	20	Landscape Construction	3

Department Subtotal 32

Electives: (16 units to be selected from the fol-
 lowing)

OH	30	Landscape Equipment	3
OH	8	Park and Landscape Management	3
AgEg	47	Basic Surveying	2
AgBu	59	Agricultural Experience	1
AgPS	30	Agric. Chemical Application and Safety	3
AgPS	2	Entomology-General & Applied	3
WEV	95	Work Experience	1-4

Elective Subtotal 16

See C.O.D. General Education Requirements

General Education Subtotal 15

DEGREE TOTAL 60

Adviser: Watling

Preparation for Employment and Certificate Program in **ORNAMENTAL HORTICULTURE** (ONE YEAR)

Courses Required:

Dept.	No.	Title	Units
OH	1	Horticulture	3
OH	1L	Horticulture Lab	1
OH	5A	Ornamental Plant and Material Identification	3
OH	8	Park and Landscape Management	3
OH	9	Landscape and Plant Design	3
OH	15	Nursery Sales and Management	3
AgPS	1	Soils and Plant Nutrition	3
AgBu	11	Management Records	2
AgEg	16	Basic Mechanical Skills	2
OH	20	Landscape Construction	3

Electives: 5 units

TOTAL UNITS 30

Adviser: Watling

Preparation for Employment and Occupational A.A. Degree Program in **ORNAMENTAL HORTICULTURE**

Courses Required:

Dept.	No.	Title	Units
AgPS	1	Soils and Plant Nutrition	3
OH	5	Plant and Material Ident. A,B	3
OH	1	Horticulture	3
OH	1L	Horticulture Lab	1
AgOH	9	Landscape Design & Planning	3
AgBu	11	Management Records	3
AgEg	16	Basic Mechanical Skills	2
OH	46	Landscape Irrigation Systems	3
OH	15	Nursery Sales & Management	3
OH	4	Turfgrass Management	3
AgPS	2	Entomology-General & Applied	3
OH	20	Landscape Construction	3

Department Subtotal 33

Electives: (13 units to be approved by adviser)

Electives Subtotal 12

See C.O.D. General Education Requirements

General Education Subtotal 15

DEGREE TOTAL 60

Adviser: Watling

Preparation for Employment and Occupational A.S. Degree Program in **PARKS AND RECREATION**

Courses Required:

Dept.	No.	Title	Units
AgEg	16	Basic Mechanical Skills	2
AgEg	40	Agricultural Engineering Constr. OR	3
OH	20	Landscape Construction	3
AgEg	43	Tractor Operations OR	3
OH	30	Landscape Equipment	3
OH	46	Landscape Irrigation Systems	3
OH	4	Turf Grass Management	3
OH	5	Ornamental Plant Ident. and Materials A,B	3
OH	8	Park and Landscape Management	3
OH	9	Landscape Design	3
AgPS	1	Soils and Plant Nutrition	3
AgPS	2	Entomology-General & Applied	3
RE	1	Recreation Leadership OR	2
PE	1	First Aid and Safety	2

Department Subtotal 31

Electives: (16 units to be selected from the following)

AgEg	47	Basic Surveying	2
AgBu	11	Management Records	3
NR	1	Conservation Natrl. Resources	3
NR	1L	Conservation Natrl. Resrcs. Lab	1
NR	2	Introduction to Forestry	3
NR	3	Introduction to Wildlife Mngmt.	3
NR	3L	Introduction to Wildlife Mngmt. Lab	1
OH	1	Horticulture	3
OH	1L	Horticulture Lab	1
AgBu	59	Agriculture Experience	1
RE	4	Techniques of Backpacking	3
AgPS	30	Agricultural Chemical Application & Safety	3

Elective Subtotal 16

See C.O.D. General Education Requirements

General Education Subtotal 15

DEGREE TOTAL 62

Adviser: Walker/Watling

Preparation for Transfer to a Four-Year College and/or A.S. Degree in **PLANT SCIENCE**

Courses Required:

Dept.	No.	Title	Units
AgPS	1	Soils and Plant Nutrition	3
AgPS	20	Field Crops	3
AgPS	26	Fruit Production	3
AgPS	2	Entomology-General & Applied	3
AgPS	30	Agricultural Chemical Application & Safety	3
AgBu	11	Management Records	3

AgEg	16	Basic Mechanical Skills	2
AgEg	43	Tractor Operations	3
AgEg	44	Agricultural Equipment OR	3
AgEg	45	Irrigation and Drainage	3
Department Subtotal			26

See C.O.D. General Education Requirements

General Education: Confer with adviser for General Education courses recommended by transfer college of your choice.

General Education Subtotal			40
DEGREE TOTAL			66

Adviser: Waters/Walker

Preparation for Employment and Occupational A.S. Degree Program in TURF GRASS MANAGEMENT

Courses Required:

Dept.	No.	Title	Units
AgPS	1	Soils and Plant Nutrition	3
OH	4	Turf Grass Management	3
OH	5	Plant and Material Identification	3
OH	9	Landscape Design and Planning	3
AgPS	2	Entomology-General & Applied	3
AgEg	40	Agricultural Engineering Const. OR	3
AgEg	16	Basic Mechanical Skills	2
AgEg	43	Tractor Operations	3
OH	46	Landscape Irrigation Systems	3
OH	48	Landscape Equipment	3

Department Subtotal			27
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Electives: (21 units to be selected from the following)

AgBu	11	Management Records	3
AgEg	47	Basic Surveying	2
OH	1	Horticulture	3
OH	1L	Horticulture Lab	1
OH	8	Park and Landscape Management	3
AgBu	59	Agriculture Experience Program	1
CC	1	Intro. to Country Club Operations	3
CC	2	Pro Shop Operation	3
AgPS	30	Agric. Chemical Application & Safety	3
AgEg	90	Heavy Equipment Operation & Maint.	3
OH	20	Landscape Construction	3
WEV	95	Work Experience/Agric. Horticulture	1-4

Elective Subtotal			21
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See C.O.D. General Education Requirements

General Education Subtotal		15
DEGREE TOTAL		63

Adviser: Watling

Park Technician Option of the Natural Resources Program-Designed primarily for students enrolled at the High Desert Campus or evening students at Palm Desert.

Preparation for Employment and Occupational A.S. Degree in PARK TECHNICIAN OPTION OF THE NATURAL RESOURCES PROGRAM

Courses Required:

Dept.	No.	Title	Units
NR	1	Conservation of Natural Resources	3
NR	2	Intro to Forestry	3
NR	3	Intro to Wildlife Management	3
			<u>9</u>

Electives: (12 units must be selected from the following)

NR	1	Conservation Natrl. Resources	3
NR	1L	Conservation Natrl. Resrcs. Lab	1
NR	2	Intro to Forestry	3
NR	3	Introduction to Wildlife Mngmt.	3
NR	3L	Introduction to Wildlife Mngmt. Lab	1
OH	8	Park and Landscape Management	3
AgPS	1	Soils and Plant Nutrition	3
AgPS	2	Entomology-General and Applied	3
Bi	4	Biology or equivalent	3-4
G	10	Earth Science or Physical	3-4
	10L	Geology	3-4
RE	3	Outdoor Recreation	3

Electives (approved by Natural Resources adviser)

General Education		15
DEGREE TOTAL		60

Adviser: Walker, D.
Moon, B. - High Desert

Preparation for Employment and Occupational A.S. Degree Program in PLANT SCIENCE

Courses Required:

Dept.	No.	Title	Units
AgPS	1	Soil and Plant Nutrition	3
AgPS	20	Field Crops	3
AgPS	26	Fruit Production	3
AgPS	2	Entomology-General & Applied	3

AgPS	30	Agricultural Chemical Application & Safety	3	Department Subtotal	31
AgEg	16	Basic Mechanical Skills	2	Elective Subtotal (confer with adviser)	17
AgEg	40	Agricultural Engineering Construction	3	See C.O.D. General Education Requirements	
AgEg	43	Tractor Operations	3	General Education Subtotal	15
AgEg	45	Irrigation and Drainage	3	DEGREE TOTAL	63
AgEg	47	Basic Surveying	2	Adviser: Waters/Walker	
AgBu	11	Management Records	3		

ART

The Art Department of the College of the Desert offers a variety of courses to allow for individual interest. Since many Art Majors transfer to four-year schools, the course offerings at this college coincide with the lower division courses of other institutions. A student wishing to major in Art should first confer with an adviser to discuss career and transfer plans in order that specific requirements can be met. If students intend to transfer to a specific four-year college after attending the College of the Desert, they should take into account future requirements when planning a program.

Preparation for Employment and Occupational A.A. Degree Program in ART	Art	2A	Art History	3
	Art	2B	Art History	3
	Art	12	History of Modern Art	3

Courses Required:

Dept.	No.	Title	Units
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The courses required for an Occupational A.A. Degree in Art are the same as those required for the Transfer Program.

See C.O.D. General Education Requirements

General Education Subtotal	40
DEGREE TOTAL	60

Adviser: Najarian

Hi Desert - Miller/Rogers

Preparation for Transfer to a Four-Year College and/or A.A. Degree in ART

Courses Required:

Dept.	No.	Title	Units
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Art	1A	Drawing/Composition OR	2
	1C	Drawing/Composition	2
Art	3A	Basic Design/Color	3

Any two of the following courses in Art History:

Any one of the following courses in painting:

Art	21A	Painting (Water Color)	2
Art	23A	Painting (Oil)	2
Art	25A	Painting (Acrylic)	2

In addition to the above courses, an Art Major is required to take 7 units of electives in Art to complete a minimum of 20 units.

Note: Introduction to Art (Art 10) is designed for the non-Art Major. It may not be applied toward the 20 units needed for a Major in Art. Introduction to Art credits, however, may be applied toward bringing General Education units up to a required total of 40.

Department Subtotal	20
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See C.O.D. General Education Requirements

General Education Subtotal	40
DEGREE TOTAL	60

Adviser: Najarian

Hi Desert - Miller/Rogers

BUSINESS

Courses in the Business Department have been developed for students who wish to:

1. Meet occupational qualifications of business and industry, or
2. Meet lower division requirements for transfer to a four-year college or university to obtain a Bachelor's and/or advanced degree in business, or
3. Survey the business field to determine personal aptitudes for, and interests in, a business career or as general preparation for dealing with the business community.

Occupational curricula are designed to prepare students, in two years or less, to enter a vocational field and successfully pursue an occupation. Students having such occupational goals should follow suggested curricula listed on pages following "Courses of Instruction" in this department section. Included in the suggested curricula are the core business courses basic to each occupational program. Students should consult their advisers to determine additional courses, within and outside the Business Department, which are most appropriate to individual objectives.

NOTE: Industrial Supervision Courses are listed under the Architecture, Engineering and Technology Department.

Preparation for Transfer to a Four-Year College and/or A.A. Degree in BUSINESS ADMINISTRATION

Courses Required:

Dept.	No.	Title	Units
18 Units from among the following:			
BuAc	1	Accounting	3
BuAc	2	Accounting	3
BuAc	73	Fundamentals of Data Processing	3
BuAc	73L	Fundamentals of Data Processing Lab	1
BuMa	20A	Business Law	3
BuMa	30	Business Communications	3
Econ	1	Principles of Economics	3
Econ	2	Principles of Economics	3
Math	4	Statistical Methods	3
Math	20	Mathematics for Business Analysis	3

Areas of Concentration in Upper Division:

Accounting	Management
Administration	Insurance
Finance	Real Estate
Information Systems	Employee Relations
Marketing	Human Resources

To be taken in sophomore year if area of concentration is Accounting or Finance.

Department Subtotal	18
Elective Subtotal	2
See C.O.D. General Education Requirements	
General Education Subtotal	40
DEGREE TOTAL	60

Adviser: Harrison/Post
Miller/Rogers - Hi Desert

Preparation for Employment and Certificate Program in ESCROW

Courses Required:

Dept.	No.	Title	Units
BuRE	81	Principles of Real Estate*	3
BuRE	84	Legal Aspects of Real Estate	3
BuRE	85	Real Estate Finance	3
BuRE	90	Escrow Procedures I	3
BuRE	91	Escrow Procedures II	3
BuRE	92	Escrow Procedures III	3

*May be waived by adviser on basis of demonstrated proficiency

RECOMMENDED ELECTIVES:

Other Real Estate, Escrow and related Business courses (including Work Experience) to bring total units to 24.

TOTAL UNITS 24

Adviser: Pivar

Miller/Douglas - Hi Desert

Preparation for Employment and Occupational A.A. Degree Program in GENERAL BUSINESS

Courses Required:

Dept.	No.	Title	Units
BuAc	1	Accounting OR	3
BuAc	66	Accounting Records and Procedures	3
Econ	1	Principles of Economics OR	3
Econ	2	Principles of Economics OR	3
Econ	3	Current Economic Problems	3

Electives to be selected from the following areas with consent of adviser:

Accounting	Agri/Business
Banking	Investment
Business Law	Hotel/Motel Management
Data Processing	Marketing
Economics	Management
Finance	Mathematics
Home Economics	Real Estate
Insurance	Office Occupations

Department Subtotal 18

See C.O.D. General Education Requirements 27

General Education Subtotal 15

DEGREE TOTAL 60

Adviser: Harrison/Post
Miller/Douglas - Hi Desert

Preparation for Transfer to a Four-Year College and/or A.A. Degree in GENERAL BUSINESS

(See Business Administration)

Preparation for Employment and Certificate Program in MARKETING

Courses Required:

Dept.	No.	Title	Units
BuDE	21	Marketing	3
BuDE	22	Retailing	3
BuDE	23	Fundamentals of Sales	3

BuDE	25	Advertising	3
Econ	1	Principles of Economics OR	3
Econ	2	Principles of Economics OR	3
Econ	3	Current Economic Problems	3
WEG	94	Work Experience OR	1-4
WEV	95	Work Experience	1-4

RECOMMENDED ELECTIVES:

BuMa	30	Business Communications	3
BuMa	10	Introduction to Business	3
BuAc	1	Accounting OR	3
BuAc	66	Accounting Records & Procedures	3
Math	4	Statistical Methods	3
BuAc	73	Fundamentals of Data Processing	3
BuDE	55	Retail Merchandising	3
BuDE	56	Merchandise Analysis	3
BuMa	20A	Business Law	3
BuMa	20B	Business Law	3

TOTAL UNITS 27

Adviser: Post
McDonnell - Hi Desert

Preparation for Employment and Occupational A.A. Degree program in **MARKETING**

Courses Required:

Dept.	No.	Title	Units
BuDE	21	Marketing	3
BuDE	22	Retailing	3
BuDE	23	Fundamentals of Sales	3
BuDE	25	Advertising	3
Econ	1	Principles of Economics OR	3
Econ	2	Principles of Economics OR	3
Econ	3	Current Economic Problems	3

Department Subtotal 18

Elective Subtotal 27

See C.O.D. General Education Requirements

General Education Subtotal 15

DEGREE TOTAL 60

Adviser: Post
McDonnell - Hi Desert

Preparation for Transfer to a Four-Year College and/or A.A. Degree in **MARKETING**

(See Business Administration)

Courses Required:

NOTE: If Interested in a transfer program in **MARKETING**, please consult **BUSINESS ADMINISTRATION** pre-major and the Business Administration adviser.

Department Subtotal 20

See C.O.D. General Education Requirements

General Education Subtotal 40

DEGREE TOTAL 60

Adviser: Post
McDonnell - Hi Desert

Preparation for Employment and Certificate Program in **MEDICAL TRANSCRIPTION**, an option of the **SECRETARIAL SCIENCE** Program. The Medical Transcription Program is comprised entirely of courses incorporated within existing approved programs at College of the Desert.

Requirements for the Certificate

Dept.	No.	Title	Units
BuOP	53	Medical Secretarial Procedures	4
BuOP	64	Records Management	2
BuSS	51A, B,C	Intermediate Typewriting	3
BuSS	52A, B,C	Advanced Typewriting	3
BuSS	57	Machine Transcription	2
BuSS	71	Business English	3
MA	61	Medical Terminology	2
MA	65	The Health Worker & The Law	2
N	48	Pharmacology Seminar	2
Bi	21	Basic Human Anatomy and Physiology	5
WEV	95	Work Experience	1-4

ELECTIVES

Bi	1-A	General Biology	3
Bi	15	General Microbiology	3
Bi	22B	Human Physiology	3
Bi	35	Basic Human Health Sciences	3
Chem	4	Fundamentals of Chemistry	3

Adviser: Gallegos

Preparation for Employment and Certificate Program in **OFFICE TECHNICIAN**

Requirements for the Certificate:

Dept.	No.	Title	Units
BuAc	1	Accounting OR	3
BuAc	66	Accounting Records and Procedures	3
BuMa	30	Business Communications	3
BuOP	63	Office and Secretarial Procedures	4
BuOP	64	Records Management	2
BuSS	51A, B,C	Intermediate Typewriting	3
BuSS	52A, B,C	Advanced Typewriting	3
BuSS	57	Machine Transcription	2
BuOP	58	Communications - PBX, PABX, Telephone	1

BuSS 71 Business English 3

Electives*

*Electives must be selected from the following courses with the consent of the adviser.

BuAc 72A Key punch Operations 1
 BuMa 20A Business Law OR 3
 BuMa 20B Business Law 3
 Econ 1A Principles of Economics OR 3
 Econ 1B Principles of Economics OR 3
 BuMa 9 Consumer Survival and Personal Finance 3
 BuMa 72 Business Mathematics 3
 BuOP 71 Machine Calculation 2
 WEG 94 Work Experience OR 1-3
 WEV 95 Work Experience 1-4

Adviser: Roche
 Watson - Hi Desert

Courses Required:

Dept.	No.	Title	Units
BuRE	81	Principles of Real Estate*	3
BuRE	83	Real Estate Practice	3
BuRE	84	Legal Aspects of Real Estate	3
BuRE	85	Real Estate Finance	3
BuRE	86	Principles of Appraising	3

*May be waived by adviser on basis of demonstrated proficiency.

Recommended Electives:

Other Real Estate, Escrow and related Business courses (including Work Experience) to bring total units to 27.

TOTAL UNITS 27

Adviser: Pivar

Preparation for Employment and Occupational A.A. Degree Program in OFFICE TECHNICIAN

Major Requirements:

Dept.	No.	Title	Units
BuAc	1	Accounting OR	3
BuAc	66	Accounting Records and Procedures	3
BuOP	63	Office and Secretarial Procedures	4
BuOP	64	Records Management	2
BuMa	30	Business Communications	3
BuMa	72	Business Mathematics	3
BuSS	51A, B,C	Intermediate Typewriting	3
BuSS	52A, B,C	Advanced Typewriting	3
BuSS	57	Machine Transcription	2
BuOP	58	Communications - PBX, PABX, Telephone	1
BuSS	71	Business English	3

Electives*

*Electives must be selected from the following courses with the consent of the adviser.

BuAc 72A Key punch Operations 1
 BuMa 20A Business Law OR 3
 BuMa 20B Business Law 3
 Econ 1 Principles of Economics OR 3
 Econ 2 Principles of Economics OR 3
 BuMa 9 Consumer Survival and Personal Finance 3
 BuOP 71 Machine Calculation 2
 WEG 94 Work Experience OR 1-3
 WEV 95 Work Experience 1-4

See C.O.D. General Education Requirements

Adviser: Roche
 Watson - Hi Desert

Preparation for Employment and Certificate Program in REAL ESTATE

Preparation for Employment and Occupational A.A. Degree Program in REAL ESTATE

(Minimum of 20 units from among the following)

Courses Required:

Dept.	No.	Title	Units
BuRE	81	Principles of Real Estate*	3
BuRE	83	Real Estate Practice	3
BuRE	84	Legal Aspects of Real Estate	3
BuRE	85	Real Estate Finance	3
BuRE	86	Principles of Appraising	3

*May be waived by adviser on basis of demonstrated proficiency.

RECOMMENDED ELECTIVES 5

Other Real Estate and Escrow courses, Other related Business Courses including Work Experience

Total needed for degree 60

Adviser: Pivar

Preparation for Employment and Certificate Program in SECRETARIAL SCIENCE

Requirements for the Certificate:

Dept.	No.	Title	Units
BuAc	1	Accounting OR	3
BuAc	66	Accounting Records and Procedures	3
BuSS	60B	Intermediate Stenography (Shorthand)	4
BuSS	61	Advanced Stenography (Shorthand)	4
BuOP	63	Office and Secretarial Procedures	4
BuOP	64	Records Management	2
BuMa	30	Business Communications	3
BuSS	51A, B,C	Intermediate Typewriting	3

BuSS	52A,		
	B,C	Advanced Typewriting	3
BuSS	57	Machine Transcription	2
BuOP	58	Communications - PBX, PABX, Telephone	1
BuSS	71	Business English	3

Electives*

*Electives must be selected from the following courses with consent of the adviser.

BuAc	72	Key punch Operations	1
BuMa	20A	Business Law OR	3
BuMa	20B	Business Law	3
Econ	1	Principles of Economics	3
BuMa	9	Consumer Survival	3
BuMa	72	Business Mathematics	3
BuOP	71	Machine Calculation	2
WEG	94	Work Experience OR	1-3
WEV	95	Work Experience	1-4

Adviser: Gallegos
Watson - Hi Desert

Preparation for Employment and Occupational A.A. Degree Program in SECRETARIAL SCIENCE

Requirements for the Certificate:

Dept.	No.	Title	Units
BuAc	1	Accounting OR	3
BuAc	66	Accounting Records and Procedures	3

BuSS	60B	Intermediate Stenography (Shorthand)	4
BuSS	61	Advanced Stenography (Shorthand)	4
BuOP	63	Office and Secretarial Procedures	4
BuOP	64	Records Management	2
BuMa	30	Business Communications	3
BuMa	72	Business Mathematics	3
BuSS	51A,		
	B,C	Intermediate Typewriting	2
BuSS	52A,		
	B,C	Advanced Typewriting	3
BuSS	57	Machine Transcription	2
BuOP	58	Communications - PBX, PABX, Telephone	1
BuSS	71	Business English	3

Electives*

*Electives must be selected from the following courses with the consent of the adviser.

BuAc	72	Key punch Operations	1
BuMa	20A	Business Law OR	3
BuMa	20B	Business Law	3
Econ	1	Principles of Economics OR	3
Econ	2	Principles of Economics OR	3
BuMa	9	Consumer Survival	3
BuOP	71	Machine Calculation	2
WEG	94	Work Experience OR	1-3
WEV	95	Work Experience	1-4

See C.O.D. General Education Requirements 15

Adviser: Gallegos
Watson - Hi Desert

COMMUNICATION

Including English, Journalism, Radio-Television

Speech and Theatre Arts

The Department of Communication offers exciting, enriching educational opportunities for the transfer program, the Occupational program, and the Continuing Education program. There are complementary sub-divisions of Language, Literature, Speech, Journalism, Theatre Arts, and Radio-Television.

Language is vital to our most important achievements. Literature depicts our never-ending search for truth. Both the written and the spoken word must be utilized for humans to achieve their goals.

The Department offers a wide range of courses to help the student reach these goals. There are courses in Journalism, Theatre Arts, and Radio-Television so the student may begin to develop their occupational and professional careers.

Preparation for Transfer to a Four-Year College and/or A.A. Degree in ENGLISH COMPOSITION

Courses Required:

Dept.	No.	Title	Units
*Eng	1A	Composition	4

*Eng	1B	Introduction/Literature	3
*Sp	1	Introduction to Human Communication - OR -	3
*Sp	4A	Public Speaking	3

Two courses from the following:

*Eng	5A	Creative Writing	3
*J	3A	News Reporting	3

R/TV	50	Radio & Television Writing	3
TA	20	Playwriting	3
At least two courses from the following:			
*Eng	10	A,B American Literature	3-3
*Eng	11	A,B Survey of English Literature	3-3
*Eng	12	A,B World Literature I & II	3-3
*Eng	14	Shakespeare	3
*Eng	16	Literature of the Desert	3
*Eng	18	Introduction to Poetry	3
*Eng	30	The Bible as Literature	3
*Sp	4A	Public Speaking	3
*Sp	7	Decision Making and Advocacy	3
*TA	10	A,B Dramatic Literature	3-3
Department Subtotal			21
See C.O.D. General Education Requirements			
General Education Subtotal			39
DEGREE TOTAL			60

Adviser: English Staff
Dohman/Hopkins - Hi Desert

*May be counted toward General Education Requirements

Preparation for Transfer to a Four-Year College and/or A.A. Degree in JOURNALISM

Courses Required:

Dept.	No.	Title	Units
*J	1	Introduction to Mass Communications	3
J	3A	News Reporting	3
J	3B	Advanced Reporting	3
J	4A,B	Newspaper Production	2-3
J	60	Phototypesetting	3

An additional 4 to 6 units shall be selected from English, Speech, Advertising, Photography, Economics or Political Science classes.

Department Subtotal 21

See C.O.D. General Education Requirements

General Education Subtotal 39

DEGREE TOTAL 60

Adviser: Wilson

*May be counted toward General Education Requirements

Preparation for Transfer to a Four-Year College and/or A.A. Degree in ENGLISH LITERATURE

Courses Required:

Dept.	No.	Title	Units
*Eng	1A	Composition	4

*Eng	1B	Introduction/Literature	3
*Eng	10	A,B American Literature OR	3-3
*Eng	11	A,B Survey of English Literature	3-3
*Sp	1	Introduction to Human Communication OR	3
*Sp	4A	Public Speaking	3
Four courses from the following:			
Eng	5A	Creative Writing	3
*Eng	12	A,B World Literature I and II	3-3
*Eng	14	Shakespeare	3
*Eng	16	Literature of the Desert	3
*Eng	30	The Bible as Literature	3
*Sp	2	Oral Interpretation of Literature	3
*TA	10	A,B Dramatic Literature	3-3
*TA	30	Film Appreciation	3

It is suggested that the student elect one semester of Western Civilization for a General Education Requirement.

Department Subtotal			21
See C.O.D. General Education Requirements			
General Education Subtotal			39
DEGREE TOTAL			60

Adviser: English Staff
Dohman/Hopkins - Hi Desert

*May be counted toward General Education Requirements

Preparation for Transfer to a Four-Year College and/or A.A. Degree in RADIO-TELEVISION BROADCASTING

The college offers a few courses in Radio-Television Broadcasting each year. However, at the present time it does not offer a sufficient number of courses to qualify a student for an A.A. Degree. Students interested in Radio-Television news should consider an A.A. Degree in Journalism. Students interested in acting or directing careers in television should consider an A.A. Degree in Theatre Arts.

Preparation for Transfer to a Four-Year College and/or A.A. Degree in SPEECH

Courses Required:

Dept.	No.	Title	Units
*Sp	1	Intro to Human Communication	3
*Sp	4B	Group Discussion	3

Electives:
A minimum of nine units to be selected from the following:

Sp*	2	Oral Interpretation of	
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		Literature	3
Sp	3	Voice and Diction	3
Sp*	4A	Public Speaking	3
Sp	6	Forensic Workshop	1-2
Sp*	7	Decision Making and Advocacy	3
Sp	20	Communication in Organizations	3

A minimum of five units to be selected from cognate areas of the Communication and/or Social Sciences Departments. These are determined in conference with the Speech adviser.

Department Subtotal	21
General Education Subtotal	39
See C.O.D. General Education Requirements	
DEGREE TOTAL	60

Adviser: Crites

*May be counted toward General Education requirements

Preparation for Transfer to a Four-Year College and/or A.A. Degree in THEATRE ARTS

Courses Required:

Dept.	No.	Title	Units
*TA	1	Introduction to Theatre	3
*TA	2A	Acting	3
TA	3A	Advanced Acting/Production Workshop	2
TA	9A	Stagecraft	2
*TA	12	A,B. History of the Theatre	3

Electives 6-9

Electives to be determined in conference with adviser from English, Radio-Television, or Speech.

Department Subtotal	21
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See C.O.D. General Education Requirements

General Education Subtotal	39
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DEGREE TOTAL	60
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Adviser: Nicholson

*May be counted toward General Education Requirements

DEVELOPMENTAL EDUCATION

An integral part of the course offerings at College of the Desert available to the residents of the Coachella Valley are the basic skills courses offered by Developmental Education. Located on the Library Mezzanine (LM 4) in the center of the campus, Developmental Education makes it possible for adult students to complete courses in several fundamental skill areas. Most classes and programs are open-entry, open-exit, thereby allowing students to register at any time during the school year. Classes are held day and evening and at both on campus and off campus locations.

An essential portion of the Department's courses are in Adult Basic Education and are centered around the learning skills normally acquired in grades 1-8 with the emphasis on developing reading, writing and mathematics skills.

Credit may also be earned for those interested in acquiring their high school diploma. Anyone 18 years of age or older is welcome to begin studies leading to high school graduation. Adults who enter the high school completion program are able to transfer credit received at previous high schools they may have attended, as well as to obtain credit for military service and work experience.

The Department also offers a program to prepare students for the High School Equivalency Test (GED). Many businesses and governmental agencies accept the GED certificate in lieu of the high school diploma. The GED Test is given daily in LM 4, 2:00pm-5:00pm. There is a \$10.00 fee for the GED Test.

EDUCATION

For the student seeking a California Teaching Credential, a degree in "Education" or "Teaching" does not exist.

A prospective elementary school teacher could pre-major in Liberal Studies at the Community College level in preparation for a Multiple Subjects Instruction credential.

A prospective secondary school teacher should pre-major in a subject normally taught in secondary schools in preparation for a Single-Subject Instruction credential.

Upon transferring from the Community College, the prospective teacher must affiliate with a four-year institution which has a teacher education program accredited by the California Commission for Teacher Preparation and Licensing.

The Instructional Aide Program at the College of the Desert is designed for the student wishing to earn a Certificate or Occupational A.A. Degree in INSTRUCTIONAL AIDE.

Preparation for Certificate in INSTRUCTIONAL AIDE

Courses Required:

Dept.	No.	Title	Units
IA	51	Introduction to Instructional Aide Training	3
IA	53	Audio-Visual and Instructional Machines and Materials	2
IA	54	Playground (Supervision and Skills)	2
IA	55	Language Arts for Instructional Aides	3
IA	56	Creative Arts	3
IA	57	Community and School Relations	2
IA	59	Methods and Materials in a Single Subject Area	2
IA	60	Children's Growth and Learning in the Elementary School	3
TOTAL UNITS			20

Adviser: Jordan
Miller/Rogers-High Desert

Preparation for Employment and Occupational A.A. Degree Program in INSTRUCTIONAL AIDE

Courses Required:

Dept.	No.	Title	Units
IA	51	Introduction to Instructional Aide Training	3
IA	53	Audio-Visual and Instructional Machines and Materials	2
IA	54	Playground (Supervision and Skills)	2
IA	55	Language Arts for Instructional Aides	3
IA	56	Creative Arts	3
IA	57	Community and School Relations	2
IA	59	Methods and Materials in a Single Subject Area	2

IA	60	Children's Growth and Learning in the Elementary School	3
IA	62	Survey of Special Education	3
Department Subtotal			23
Elective Subtotal			22
See C.O.D. General Education Requirements			
General Education Subtotal			15
DEGREE TOTAL			60
Adviser: Jordan Miller/Rogers-High Desert			

Preparation for A.A. Degree in INSTRUCTIONAL AIDE

Courses Required:

Dept.	No.	Title	Units
IA	51	Introduction to Instructional Aide Training	3
IA	53	Audio-Visual and Instructional Machines and Materials	2
IA	54	Playground (Supervision and Skills)	2
IA	55	Language Arts for Instructional Aides	3
IA	56	Creative Arts	3
IA	57	Community and School Relations	2
IA	59	Methods and Materials in a Single Subject Area	2
IA	60	Children's Growth and Learning in the Elementary School	3
Department Subtotal			20
See C.O.D. General Education Requirements			
General Education Subtotal			40
DEGREE TOTAL			60
Adviser: Jordan Miller/Rogers-High Desert			

ENGINEERING ARCHITECTURE AND TECHNOLOGY

The various curricula in this department are designed to be as flexible as possible to best serve student needs. Courses required in the occupational areas are so listed because of the thinking of members of the General Technical Advisory Committee and other individuals' experiences in the specific occupational areas. A student's own experience background may dictate variances in total requirements.

Courses listed in transfer curricula afford opportunities for course selection that should be based on the requirements of the institution to which the individual student will later transfer.

Preparation for Employment and Certificate Program in ARCHITECTURAL DRAFTING			Arch 12	Construction Estimating	2		
			Arch 51	Architectural Office Practice	2		
Courses Required:			Engr 2	Surveying	2		
Dept.	No.	Title	Units	Engr 4	Descriptive Geometry	2	
Arch	1	Fund. of Architectural Design	3	Stln 52	Uniform Bldg. Code & Ordinance	3	
Arch	2	Building Materials	3	Math 5	Trigonometry	3	
Arch	3A	Architectural Detailing I	3	Eng 41	Technical & Scientific Report Writing	3	
Arch	3B	Architectural Detailing II	3	Department Subtotal		39	
Arch	3C	Architectural Detailing III	3	Elective Subtotal		6	
Arch	5	Perspective, Shades and Shadows	2	See C.O.D. General Education Requirements			
Arch	6	Architectural Delineation	2	General Education Subtotal		15	
OH	9	Landscape Planning & Design	3	DEGREE TOTAL		60	
Arch	12	Construction Estimating	2	Adviser: Marzicola			
Arch	51	Architectural Office Practice	2	Preparation for Transfer to a Four-Year College and/or A.S. Degree in ARCHITECTURE, ARCHITECTURAL ENGINEERING OR CONSTRUCTION ENGINEERING			
Engr	2	Surveying	2	Courses Required:			
Engr	4	Descriptive Geometry	2	Dept.	No.	Title	Units
Math	5	Trigonometry	3	Arch	1	Fund. of Architectural Design	3
Stln	52	Uniform Building Code & Ordinance	3	Arch	2	Building Materials	3
Eng	41	Technical & Scientific Report Writing	3	Arch	3A	Architectural Detailing I	3
TOTAL UNITS			39	Arch	5	Perspective, Shades & Shadows	2

Adviser: Marzicola

Preparation for Employment and Occupational A.S. Degree Program in ARCHITECTURAL DRAFTING

Courses Required:			Arch 6	Architectural Delineation	2		
Dept.	No.	Title	Units	Engr 2	Surveying	2	
Arch	1	Fundamentals of Architectural Design	3	Engr 4	Descriptive Geometry	2	
Arch	2	Building Materials	3	Math	1A	Calculus w/Analytic Geometry	4
Arch	3A	Architectural Detailing I	3	Math	1B	Calculus w/Analytic Geometry	4
Arch	3B	Architectural Detailing II	3	Phy	4A	Engineering Physics	5
Arch	3C	Architectural Detailing III	3	Phy	4B	Engineering Physics	5
Arch	5	Perspective, Shades & Shadows	2	Phy	5	Computer Programming I (recommended)	3
Arch	6	Architectural Delineation	2	Department Subtotal		35-38	
OH	9	Landscape Planning & Design	3	See C.O.D. General Education Requirements			

General Education Subtotal 26

DEGREE TOTAL 61-64

Adviser: Marzicola

Preparation for Transfer to a Four-Year College and/or A.S. Degree in ARCHITECTURE - ENVIRONMENTAL DESIGN

Courses Required:

Dept.	No.	Title	Units
Arch	1	Fund. of Architectural Design	3
Arch	4A	Environment: Home	2
Arch	4B	Environment: Urban	2
Arch	5	Perspective, Shades & Shadows	2
Arch	6	Architectural Delineation	2
Engr	2	Surveying	2
Engr	4	Descriptive Geometry	2
Math	5	Trigonometry	3
Math	10	College Algebra	3
Phy	2A	General Physics	4
Phy	2B	General Physics	4

Department Subtotal 29

See C.O.D. General Education Requirements

General Education Subtotal 31

DEGREE TOTAL 60

Adviser: Marzicola

Preparation for Employment and Certificate Program in AIR CONDITIONING AND REFRIGERATION

Courses Required:

Dept.	No.	Title	Units
ACR	60	Air Conditioning/Refrigeration I	3
ACR	61	Air Conditioning/Refrigeration II	3
ACR	62	Air Conditioning III	3
ACR	63	Refrigeration IV	3
ACR	64	Air Conditioning/Refrigeration Electricity I	2
ACR	65	Air Conditioning/Refrigeration Electricity II	2
ACR	70A	Air Conditioning/Refrigeration Lab I	1
ACR	70C	Air Conditioning/Refrigeration Electricity Lab (one semester)	1
		Refrigeration Electricity Lab (one semester)	1

Select a minimum of 6 units from the following:

ACR	66	Air Conditioning Load Estimating	1
ACR	67	Refrigeration Load Estimating	1

ACR	68	Air Distribution System Design	1
ACR	69	Air Conditioning/Refrigeration Cost Estimating	1
ACR	70A	Air Conditioning/Refrigeration Lab I	1
ACR	70B	Air Conditioning/Refrigeration Lab II	1
ACR	70C	Air Conditioning/Refrigeration Electricity Lab	1
Metals	27	Industrial Sheet Metal Processes	2
Elec	30	Introduction to Electronics	3
Math	55	Technical Mathematics (or equivalent)	3
DAR	50	Domestic Appliance Repair I	3
DAR	51	Domestic Appliance Repair II	3
EnRe	60	Solar Technology I	3
EnRe	61	Solar Technology II	3
Auto	60	Automotive Air Conditioning & Accessories	2

TOTAL UNITS 24

Adviser: Hamilton/Usher

Preparation for Employment and Occupational A.S. Degree Program in AIR CONDITIONING AND REFRIGERATION

Required Courses (19 units)

Dept.	No.	Title	Units
ACR	60	Air Cond./Refrig. I	3
ACR	61	Air Cond./Refrig. II	3
ACR	62	Air Conditioning III	3
ACR	63	Refrigeration IV	3
ACR	64	Air Cond./Refrig. Electricity I	2
ACR	65	Air Cond./Refrig. Electricity II	2
ACR	70A; ACR 70B; ACR 70C; Lab	(mimum)	3

Technical Electives (26 units)

(Selection of courses from the following list is recommended)—up to 12 units of Work Experience is acceptable with permission of advisor.

ACR	66	Air Cond. Load Estimating	1
ACR	67	Refrig. Load Estimating	1
ACR	68	Air Distribution System Design	1
ACR	69	Air Cond./Refrig. Cost Estimating	1
ACR	70A; ACR 70B; ACR 70C; Lab	(maximum)	3
Metals	27	Ind. Sheet Metal Processes	2
Elec	30	Basic Electronics	3
Math	55	Technical Math.	3
DAR	50	Domestic Appl. Repair I	3
DAR	51	Domestic Appl. Repair II	3
EnRe	60	Solar Technology I	3
EnRe	61	Solar Technology II	3
Arch	11	Arch. Blueprint Reading	3

Arch	15	Passive Solar Arch.	3
Eng	41/	Tech. Rep. 41 Technical and Scientific Report Writing	3
Departmental Subtotal			45
General Education Requirements			(15)
			60

Advisers: Hamilton/Usher

Preparation for Employment and Certificate Program in AUTOMOTIVE TECHNOLOGY - BRAKES AND CHASSIS

Courses Required:

Dept.	No.	Title	Units
Auto	11	Automotive Principles I	2
Auto	12	Automotive Brake Systems	2
Auto	13	Automotive Suspensions	2
Auto	64	Automatic Transmissions	2
Auto	65	Standard Transmissions and Drive Trains	2
Auto	66	License Preparation-Brakes Class A	2
		Work Experience and/or Laboratory Classes	12
TOTAL UNITS			24

Adviser: Oney/Tamulonis
DaShiell-High Desert

Preparation for Employment and Certificate Program in AUTOMOTIVE TECHNOLOGY-ELECTRICAL and TUNE-UP

Courses Required:

Dept.	No.	Title	Units
Auto	11	Automotive Principles I	2
Auto	14	Automotive Electricity and License Preparation	2
Auto	60	Automotive Air Conditioning and Accessories	2
Auto	61	Automotive Fuel, Cooling, and Lubricating Systems	2
Auto	62	Automotive Tune-Up	2
Auto	67	Emission Control License Preparation Class A	2
		Work Experience and/or Laboratory Classes	12
TOTAL UNITS			24

Adviser: Oney/Tamulonis
DaShiell-High Desert

Preparation for Employment and Occupational A.A. Degree Program in AUTOMOTIVE TECHNOLOGY

Courses Required:

Dept.	No.	Title	Units
Auto	11	Automotive Principles	2

Auto	12	Automotive Brake Systems	2
Auto	13	Automotive Suspensions	2
Auto	14	Automotive Electricity and License Preparation	2
Auto	60	Automotive Air Conditioning and Accessories	2
Auto	61	Automotive Fuel, Cooling, and Lubricating Systems	2
Auto	62	Automotive Tune-Up	2
Auto	63	Engine Rebuilding	2
Auto	64	Automatic Transmissions	2
Auto	65	Standard Transmissions and Drive Trains	2
Auto	66	License Preparation-Brakes Class A	2
Auto	67	Emission Control License Preparation Class A	2
Auto	71-74	Work Experience and/or Laboratory Classes	12
Math		Elective (Algebra or Above)	3
Department Subtotal			39
Elective Subtotal			6
See C.O.D. General Education Requirements			
General Education Subtotal			15
DEGREE TOTAL			60

Adviser: Oney/Tamulonis
DaShiell-High Desert

Preparation for Employment and Certificate Program in ELECTRONICS TECHNOLOGY

Courses Required:

Dept.	No.	Title	Units
Elec	41	Electronic Circuit Analysis I (DC Circuits)	4
Elec	42	Electronic Circuit Analysis II (AC Circuits)	4
Elec	43	Electronic Circuit Analysis III (Devices)	4
Elec	44	Electronic Circuit Analysis IV (Devices & Circuits)	4
Dra	10	Electronic Drafting	1
Mtl	27	Industrial Sheet Metal Processes	2
Math	5	Trigonometry	3
Math	10	College Algebra	3
Phy	2A	General Physics	4
Phy	2B	General Physics	4
TOTAL UNITS			33

Adviser: Shenman
Miller/Rogers-High Desert

Preparation for Transfer to a Four-Year College and/or an A.S. Degree in Electronic Engineering Technology

Dept.	No.	Title	Units
Elec	41	Electronic Circuit Analysis I (DC circuits)	4
Elec	42	Electronic Circuit Analysis II (AC circuits)	4
Elec	43	Electronic Circuit Analysis III (devices)	4
Elec	44	Electronic Circuits Analysis IV (circuits & systems)	4
Dra	10	Electronic Drafting	1
Mtl	27	Industrial Sheet Metal Processes	2
Math	10	College Algebra	3
Math	5	Trigonometry	3
Math	6	Calculus for Engineering Technology	3
Phy	2A	General Physics	4
Phy	2B	General Physics	4
Phy	5	Computer Programming	3
Eng	41	Technical & Scientific Report Writing	3
Department Subtotal			42
*General Education			20
Degree Total			62

* 16 of the 20 semester hours in general education must be from natural science, social science, humanities and basic subjects. Of the basic subjects, one course must be English 1A. No more than 3 units in the major academic discipline may be counted towards meeting a general education requirement.

It is recommended that one or more courses be selected from the following:

Bu Ac		Accounting	3
Ch 3		Intro. to General Chemistry	3
Econ	1	Principles of Economics	3
Math	4	Statistical Methods	3

Students who wish to be certified by this college as having completed the general education requirements for the California State University, see COD. General Education Requirements.

Advisor: Sheneman
Miller/Rogers-High Desert

Preparation for Transfer to a Four-Year College and/or A.S. Degree in ENGINEERING

Courses Required:

Dept.	No.	Title	Units
Engr	2	Surveying (Civil Engr. only)	2
Engr	3	Engineering Graphics	2
Engr	4	Descriptive Geometry	2
Engr	11	Engineering Statics	3
Engr	12	Properties of Materials	3
Elec	1	Electric Circuits I Manufacturing Processes	3

(State University only) (Elective)			
Ch	1A	General Chemistry	5
Phy	4A	Engineering Physics	5
Phy	4B	Engineering Physics	5
Math	1A	Calculus w/Analytic Geometry	4
Math	1B	Calculus w/Analytic Geometry	4
Math	2A	Calculus w/Analytic Geometry	4
Math	2C	Ordinary Differential Equations	3
Phy	5	Computer Programming I (Recommended)	3
Department Subtotal			45-48
See C.O.D. General Education Requirements			
General Education Subtotal			24
DEGREE TOTAL			69-71
Adviser: Sheneman/Marzicola			

Preparation for Transfer to a Four-Year College and/or A.S. Degree in ENGINEERING TECHNOLOGY

Courses Required:

Dept.	No.	Title	Units
Engr	3	Engineering Graphics	2
Engr	4	Descriptive Geometry Manufacturing Processes (Elective)	2
Elec	1	Electric Circuits I	3
Ch	1A	General Chemistry	5
Phy	2A	General Physics	4
Phy	2B	General Physics	4
Math	5	Trigonometry	3
Math	10	College Algebra	3
Eng	41	Technical & Scientific Report Writing	3
Phy	5	Computer Programming I (Recommended)	3
Department Subtotal			29-32
See C.O.D. General Education Requirements			
General Education Subtotal			29
DEGREE TOTAL			58-61
Adviser: Sheneman/Marzicola			

Preparation for Employment and Certificate Program in Environmental Resources (Solar)

Dept.	No.	Title	Units
Arch	13	Introduction to Solar Energy	3
Arch	2	Building Materials	3
EnRe	60	Solar Technology I	3
EnRe	61	Solar Technology II	3
ACR	64	Air Conditioning/ Refrigeration Electricity I	2

ACR	66	Air Conditioning Load Estimation	1	Dept.	No.	Title	Units
ACR	68	Air Conditioning Air Distribution	1	Dra	1	Technical Drafting I	3
Math	55	Technical Mathematics	3	Dra	2	Technical Drafting II	3
Elec	30	Introduction to Electronics	3	Dra	10	Electronic Drafting	1
ACR	70	Air Conditioning/Refrigeration Lab	2	Arch	3A	Architectural Detailing I	3
				Arch	3B	Architectural Detailing II	3
				Arch	5	Perspective Shades and Shadows	2
TOTAL UNITS			24	Engr	2	Surveying	3
Advisers: Hamilton/Marzicola/Usher				Math	55	Technical Mathematics	2
				TOTAL UNITS			20

Preparation for Employment and Occupational A.S. Degree Program in Environmental Resources (Solar)

Dept.	No.	Title	Units
Arch	13	Introduction to Solar Energy	3
Arch	2	Building Materials	3
EnRe	60	Solar Technology I	3
EnRe	61	Solar Technology II	3
ACR	64	Air Conditioning/Refrigeration Electricity I	2
ACR	66	Air Conditioning Load Estimation	1
ACR	68	Air Conditioning Air Distribution	1
Math	55	Technical Mathematics	3
Elec	30	Introduction to Electronics	3
ACR	70	Air Conditioning/Refrigeration Lab	2

Technical Electives (16 Units)

Selection of courses from the following list is recommended—up to 12 units of Work Experience is acceptable with permission of adviser.

ACR	69	Cost Estimation	1
ACR	65	Air Conditioning/Refrigeration Electricity II	2
ACR	60	Air Conditioning/Refrigeration I	3
ACR	61	Air Conditioning/Refrigeration II	3
ACR	62	Air Conditioning III	3
ACR	71	Absorption Refrigeration	3
Arch	11	Architectural Blue Print Reading	3
Arch	15	Passive Solar Architecture	3
Mtl	27	Industrial Sheet Metal Practices	2

Department Subtotal	40
Electives Subtotal	5
General Education	15
DEGREE TOTAL	60

Advisers: Hamilton/Marzicola/Usher

Preparation for Employment and Certificate Program in GENERAL DRAFTING.

Courses Required:

Preparation for Employment and Occupational A.A. Degree Program in GENERAL DRAFTING

Courses Required:

Dept.	No.	Title	Units
Dra	1	Technical Drafting I	3
Dra	2	Technical Drafting II	3
Dra	1C	Electronic Drafting	1
Arch	3A	Architectural Detailing I	3
Arch	3B	Architectural Detailing II	3
Arch	5	Perspective Shades and Shadows	2
Engr	2	Surveying	3
Engr	4	Descriptive Geometry	2
Elec	30	Intro. to Electronics	3
Eng	41	Technical and Scientific Report Writing	3
Mtl	21	Industrial Machine Shop Procedures	2
Math	5	Trigonometry	3
Math	55	Technical Mathematics	2

Department Subtotal	33
Elective Subtotal	12
See C.O.D. General Education Requirements	
General Education Subtotal	15
DEGREE TOTAL	60

Adviser: Scuro, M.

Preparation for Employment and Certificate Program in INDUSTRIAL DRAFTING

Courses Required:

Dept.	No.	Title	Units
Dra	1	Technical Drafting I	3
Dra	2	Technical Drafting II	3
Dra	51	Mechanisms	3
Dra	52	Elements of Machine Design	3
Arch	5	Perspective, Shades & Shadows	2
Engr	4	Descriptive Geometry	2
Elec	30	Introduction to Electronics	3
Mtl	21	Industrial Machine Shop Proc.	2
Mtl	26	Hot Metals Fabricating Proc.	2

Mtl	27	Industrial Sheet Metal Proc.	2
Weld	28A	Industrial Welding Proc. I	2
Math	5	Trigonometry	3
TOTAL UNITS			30

Adviser: Scuro

Preparation for Employment and Occupational A.A. Degree Program in INDUSTRIAL DRAFTING

Courses Required:

Dept.	No.	Title	Units
Dra	1	Technical Drafting I	3
Dra	2	Technical Drafting II	3
Dra	51	Mechanisms	3
Dra	52	Elements of Machine Design	3
Arch	5	Perspective, Shades & Shadows	2
Engr	4	Descriptive Geometry	2
Elec	30	Introduction to Electronics	3
Mtl	21	Industrial Machine Shop Proc.	2
Mtl	26	Hot Metals Fabricating Proc.	2
Mtl	27	Industrial Sheet Metal Proc.	2
Weld	28A	Industrial Welding Proc. I	2
Math	5	Trigonometry	3
Eng	41	Technical & Scientific Report Writing	3

Department Subtotal 33

Elective Subtotal 12

See C.O.D. General Education Requirements

General Education Subtotal 15

DEGREE TOTAL 60

Adviser: Scuro

Preparation for Transfer to a Four-Year College and/or A.A. Degree in INDUSTRIAL ARTS EDUCATION

Courses Required:

Dept.	No.	Title	Units
Auto	11	Automotive Principles I	2
Elec	30	Introduction to Electronics	3
Dra	1	Technical Drafting I	3
Dra	2	Technical Drafting II	3
Mtl	21	Industrial Machine Shop Proc.	2
Mtl	26	Hot Metals Fabrication Proc.	2
Mtl	27	Industrial Sheet Metal Proc.	2
Weld	28A	Industrial Welding Proc. I	2
Weld	28B	Industrial Welding Proc. II	2

Department Subtotal 21

See C.O.D. General Education Requirements

General Education Subtotal 40

DEGREE TOTAL 61

Adviser: Frederick

Preparation for Transfer to a Four-Year College and/or A.A. Degree in INDUSTRIAL TECHNOLOGY-CONSTRUCTION

Courses Required:

Dept.	No.	Title	Units
Arch	2	Building Materials	3
Arch	3A	Architectural Detailing I	3
Arch	12	Construction Estimating	2
Engr	2	Surveying	2
Engr	4	Descriptive Geometry	2
Stn	52	Uniform Building Code and Ordinances	3
BuAc	1	Accounting	3
Ch	1A	General Chemistry	5
Math	10	College Algebra	3
Math	1A	Calculus w/Analytic Geometry	4
Phy	2A	General Physics	4
Phy	2B	General Physics	4
Eng	41	Technical & Scientific Report Writing	3
Phy	5	Computer Programming I (Recommended)	3

Department Subtotal 41

See C.O.D. General Education Requirements

General Education Subtotal 28

DEGREE TOTAL 69

Adviser: Marzicola

Preparation for Employment and Certificate Program in INDUSTRIAL SUPERVISION

Courses Required:

Dept.	No.	Title	Units
Sup	82	Industrial Purchasing	2
Sup	91	Elements of Supervision	2
Sup	92	Psychology for Supervisors	2
Sup	93	Human Relations	2
Sup	94	Communications I for Supervisors	2
Sup	99	Cost Control for Supervisors	2

Department Electives 12

To be selected from other supervision classes offered. (Six (6) classes at two (2) units each for a total of 12 units).

TOTAL UNITS 24

Adviser: Immenhausen

Preparation for Employment and Occupational A.A. Degree Program in INDUSTRIAL SUPERVISION

Courses Required:

Dept.	No.	Title	Units
Sup	81	Quality Control	2
Sup	82	Industrial Purchasing	2

Sup	83	Developing Employees Through Training	2
Sup	84	Job Analysis for Wage Admin.	2
Sup	91	Elements of Supervision	2
Sup	92	Psychology for Supervisors	2
Sup	93	Human Relations	2
Sup	94	Communications I for Supervisors	2
Sup	95	Communications II for Supervisors	2
Sup	96	Labor-Management Relations	2
Sup	97	Industrial Organization Patterns & Management	2
Sup	98	Work Simplification	2
Sup	99	Cost Control for Supervisors	2
Sup	70	Affirmative Action for Supv. (May be substituted for any one of the above)	2
Sup	71	Safety Management	2

Department Subtotal 26

Elective Subtotal 19

See C.O.D. General Education Requirements

General Education Subtotal 15

DEGREE TOTAL 60

Adviser: Immenhausen

Preparation for Transfer to a Four-Year College and/or A.S. Degree in MATHEMATICS

Courses Required:

Dept.	No.	Title	Units
Math	1A	Calculus w/Analytic Geometry	4
Math	1B	Calculus w/Analytic Geometry	4
Math	2A	Calculus w/Analytic Geometry	4
Math	2C	Ordinary Differential Equations	3
Phy	4A	Engineering Physics	5
Phy	4B	Engineering Physics	5
Phy	5	Computer Programming I	3
Ingr	4	Descriptive Geometry (Recommended)	2

Department Subtotal 28

See C.O.D. General Education Requirements

General Education Subtotal 32

DEGREE TOTAL 60

Adviser: Wachter

Preparation for Employment and Certificate Program in METALS TECHNOLOGY

Courses Required:

Dept.	No.	Title	Units
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Dra	1	Technical Drafting I - OR -	3
Dra	53	Machine Blueprint Reading	2
Elec	30	Introduction to Electronics	3
Math	55	Technical Mathematics	3
Mtl	21	Industrial Machine Shop Proc.	2
Mtl	26	Hot Metals Fabrication Proc.	2
Mtl	27	Industrial Sheet Metal Proc.	2
Mtl	52	Technical Machine Shop II	3
Mtl	53	Technical Machine Shop III	3
Mtl	54	Technical Machine Shop IV	3
Weld	28A	Industrial Welding Proc. I	2
Weld	28B	Industrial Welding Proc. II	2
Weld	35	Gas-Shielded Welding	2

TOTAL UNITS 29-30

Adviser: Crow

Preparation for Employment and Occupational A.A. Degree Program in METALS TECHNOLOGY

Courses Required:

Dept.	No.	Title	Units
Dra	1	Technical Drafting I - OR -	3
Dra	53	Machine Blueprint Reading	2
Elec	30	Introduction to Electronics	3
Math	55	Technical Mathematics	3
Mtl	21	Industrial Machine Shop Proc.	2
Mtl	26	Hot Metals Fabrication Proc.	2
Mtl	27	Industrial Sheet Metal Proc.	2
Mtl	52	Technical Machine Shop II	3
Mtl	53	Technical Machine Shop III	3
Mtl	54	Technical Machine Shop IV	3
Eng	41	Technical & Scientific Report Writing	3
Weld	28A	Industrial Welding Proc. I	2
Weld	28B	Industrial Welding Proc. II	2
Weld	35	Gas-Shielded Welding	2

Department Subtotal 32-33

Elective Subtotal 12-13

See C.O.D. General Education Requirements

General Education Subtotal 15

DEGREE TOTAL 60

Adviser: Crow

Preparation for Employment and Certificate Program in STRUCTURAL INSPECTION

Courses Required:

Dept.	No.	Title	Units
StIn	51	Introduction of Building Codes and Ordinances	3
StIn	52	Plan Checking and Related Math for Inspectors	3
StIn	53	Study of Electrical Codes	3
StIn	54	Study of Mechanical and Plumbing Codes	3

StIn	55	Basic Soil Technology	3
StIn	56	Portland Cement, Concrete and Asphalt	3

TOTAL UNITS 18

Adviser: Marzicola

Preparation for Employment and Occupational A.A. Degree Program in STRUCTURAL INSPECTION

Courses Required:

Dept.	No.	Title	Units
StIn	51	Introduction of Building Codes and Ordinances	3
StIn	52	Plan Checking and Related Math for Inspectors	3
StIn	53	Study of Electrical Codes	3
StIn	54	Study of Mechanical and Plumbing Codes	3
StIn	55	Basic Soil Technology	3
StIn	56	Portland Cement, Concrete and Asphalt	3

Department Subtotal 18

Department Elective Subtotal 27

Recommended from the following areas: Air Conditioning, Architecture, Energy Resources, Engineering and/or Mathematics

General Education Subtotal 15

DEGREE TOTAL 60

Adviser: Marzicola

Preparation for Employment and Certificate Program in WELDING

Courses Required:

Dept.	No.	Title	Units
Weld	28A	Industrial Welding Proc. I	2

Weld	28B	Industrial Welding Proc. II	2
Weld	28C	Industrial Welding Proc. III	2
Weld	63	Welding II	3

TOTAL UNITS 9

Adviser: Craig

Preparation for Employment and Occupational A.A. Degree Program in WELDING TECHNOLOGY

Courses Required:

Dept.	No.	Title	Units
Weld	28A	Industrial Welding Proc. I	2
Weld	28B	Industrial Welding Proc. II	2
Weld	28C	Industrial Welding Proc. III	2
Weld	63	Welding II	2
Weld	64	Oxygen-Acetylene Welding	3
Dra	1	Technical Drafting I (Recommended) OR	3
Dra	53	Machine Blueprint Reading (Recommended)	2
Elec	30	Introduction to Electronics	3
Math	55	Technical Mathematics	3
Mtl	21	Industrial Machine Shop Processes	2
Mtl	27	Industrial Sheet Metal Processes	2
Sup	82	Industrial Purchasing	2

Department Subtotal 25-26

Elective Subtotal 19-20

See C.O.D. General Education Requirements

General Education Subtotal 15

(Include Eng 50 - Basic Writing Skills)

DEGREE TOTAL 60

Adviser: Craig

FIRE SCIENCE

College of the Desert offers courses in the Fire Science field that will count toward a certificate or Associate in Science Degree. These courses are designed for students that plan to transfer to a four-year institution, gain employment in the Fire Science field, or as a refresher for those currently employed in some area of Fire Science.

Preparation for Employment and Certificate Program in FIRE SCIENCE

Select 24 Units from the following:

Dept.	No.	Title	Units
FS	52	Introduction to Fire Suppression	3
FS	53	Fundamentals of Fire Prevention	3

FS	54	Fire Fighting Tactics and Strategy	3
FS	55	Hazardous Materials I	3
FS	56	Fire Protection Equipment and Systems	3
FS	57	Related Codes and Ordinances	3
FS	58	Fire Hydraulics	3
FS	59	Building Construction for Fire Protection	3

FS	60	Fire Company Organization and Management	3	FS	55	Hazardous Materials I	3	
FS	61	Fire Apparatus and Equipment	3	FS	56	Fire Protection Equipment and Systems	3	
FS	62	Rescue Practices	3	FS	57	Related Codes and Ordinances	3	
FS	63A	Fire Service Principles & Proc. I	1	FS	58	Fire Hydraulics	3	
FS	63B	Fire Service Principles & Proc. II	1	FS	59	Building Construction for Fire Protection	3	
FS	63C	Fire Service Principles & Proc. III	1	FS	60	Fire Company Organization and Management	3	
FS	63D	Fire Service Principles & Proc. IV	1	FS	61	Fire Apparatus and Equipment	3	
FS	63E	Fire Service Principles & Proc. IV (Driver Training)	1	FS	62	Rescue Practices	3	
FS	64A	Fire Control I	1	FS	63A	Fire Service Principles & Proc. I	1	
FS	64B	Fire Control II	1	FS	63B	Fire Service Principles & Proc. II	1	
FS	65A	Pump Operation	1	FS	63C	Fire Service Principles & Proc. III	1	
FS	66	Arson Investigation	3	FS	63D	Fire Service Principles & Proc. IV	1	
FS	79	Managing Fire Services	3	FS	63E	Fire Service Principles & Proc. IV (Driver Training)	1	
EMT	84	Emergency Medical Technician	5	FS	64A	Fire Control I	1	
FS	87	Aircraft Crash and Rescue	3	FS	64B	Fire Control II	1	
TOTAL UNITS - 24 units to be taken from the listed courses				FS	65A	Pump Operation	1	
Adviser: Kroonen Miller/Rogers - Hi Desert				FS	66	Arson Investigation	3	
Preparation for Employment and Occupational A.S. Degree Program in FIRE SCIENCE				FS	79	Managing Fire Services	3	
18 Units Required from the following courses:				EMT	84	Emergency Medical Technician	5	
Dept.	No.	Title	Units	Department Subtotal				18
FS	52	Introduction to Fire Suppression	3	Elective Subtotal				27
FS	53	Fundamentals of Fire Prevention	3	See C.O.D. General Education Requirements				
FS	54	Fire Fighting Tactics and Strategy	3	General Education Subtotal				15
				DEGREE TOTAL				60
				Adviser: Kroonen Miller/Rogers - Hi Desert				

FOREIGN LANGUAGES

Students enrolled in Language 1, 1A, 1B, 2 or 3 which might duplicate courses completed in high school or another institution of collegiate level may be allowed unit credit in repeating the course depending upon previous level of proficiency. Upper division institutions may accept only one of the courses in transfer; either the original or the repeated course. The first two years of work in a foreign language in high school is generally considered to be equivalent to one semester in college; each successive year in a Foreign Language in high school is equal to one additional semester in college. Units earned in the Basic Spoken Foreign Language series 71A,B,C,D are eligible for transfer as humanities electives in the California State University and Colleges system and are Baccalaureate Degree applicable; however, they are not intended as a substitute for the traditional language courses to meet the language requirement where specified, but can be subject to evaluation on an individual basis.

Any student who feels qualified to take a more advanced course than indicated in his prior work will be encouraged to do so upon examination or by recommendation of the instructor.

Preparation for Transfer to a Four-Year College and/or A.A. Degree in FOREIGN LANGUAGES

Courses Required:	Units
Major Foreign Language 1-2	10
Major Foreign Language 3-4	8
A Second Foreign Language 1-2	10

Though Foreign Language study has become less mandatory or restrictive as an institutional graduation requirement, all colleges and universities usually consider it essential that any student receiving the Bachelor of Arts Degree have at least some knowledge of the language and civilization of other cultures. We are living in a very fluid Jet Age . . . Don't be a PEOPLE TO PEOPLE linguistic cripple . . . know something! Don't be an "American nothing."

Foreign Languages are required or strongly recommended in the following career majors by selective four-year colleges and departments of the University of California campuses: (Students who are planning to transfer to a four-year institution should consult their respective catalogs for more specific information).

A.B. in all majors	Humanities
U.C. Davis	Laboratory Technology & Microbiology
Astronomy	Linguistic
Art History	Music
Anthropology	Natural Sciences
Bacteriology	Mathematics
Bilingual Education	Occupational Therapy
Botany	Physical Therapy
Child Development	Paleontology
Chicano Studies	Physics
Chemistry	Philosophy
Comparative Literature	Police Science
Comparative Cultures	Political Science
College of Fine Arts	Pre-Dentistry
Dental Hygiene	Pre-Medicine
English	Pre-Veterinary Medicine
Etymology and Parasitology	Projected Foreign Language Pre-Major
Economics	Psychology
Genetics	Recreation
Geology	Social Sciences
Geography	Theatre Arts (UCLA)
Hispanic Civilization	Zoology
History	
Subtotal	28
See C.O.D. General Education Requirements	
General Education Subtotal	40
DEGREE TOTAL	60

Adviser: Deti

HEALTH, PHYSICAL EDUCATION AND RECREATION

The Health, Physical Education and Recreation Program at College of the Desert is designed to provide curricula leading to an Associate in Arts Degree at College of the Desert, or transfer to a four-year college or university. Required Activity Courses are also listed under Courses of Instruction.

Preparation for Transfer to a Four-Year College
and/or A.A. Degree in PHYSICAL EDUCATION

Courses Required:

Dept.	No.	Title	Units
HE	1	Personal & Community Health	2
PE	1	First Aid and Safety	2
PE	2	A,B Sports Officiating	2-2
PE	4	Professional Skill Analysis	2
PE	5A	Foundations of Coaching	3
PE	8	Introduction to Health & Physical Education	2
PE	40-97	Physical Education Activity	4
RE	1	Recreation Leadership	2
RE	2A,B, C,D	Recreation Field Work	2-4
Department Subtotal			23-25
See C.O.D. General Education Requirements			
General Education Subtotal			40
DEGREE TOTAL			63-65

Adviser: Marman

Preparation for Transfer to a Four-Year College
and/or A.A. Degree in RECREATION

Courses Required:

Dept.	No.	Title	Units
RE	1	Recreation Leadership	2
RE	2A,B,C,D	Recreation Field Work	2-4
RE	3	Outdoor Recreation	3
HE	1	Personal and Community Health	2
PE	1	First Aid and Safety	2
PE	2A,B	Sports Officiating	2-2
PE	8	Introduction to Health & Physical Education	2
		Beginning Instrument (1 class)	1
Department Subtotal			18-20
Elective Subtotal			5
See C.O.D. General Education Requirements			
General Education Subtotal			40
DEGREE TOTAL			63-65

Adviser: Garcia

HOME ECONOMICS

General Information

The Home Economics Department has developed vocational programs in order to better serve the career and occupational needs of the Coachella Valley. We welcome you to our department and are ready to assist you in scheduling learning experiences that will enable you to reach your career goal and fulfill your human potential in life.

While at College of the Desert, we invite you to join our student chapter of California Home Economics Association. Our club helps create career awareness, leadership training, and articulation with other schools.

We are looking forward to having you as a member of our club and a major in our department. Please see your adviser for additional information.

Majors Currently Offered:

- General Home Economics-Transfer
- General Home Economics-Occupational
- Nursery School Education
- Fashion Design
- Interior Design
- Fashion Merchandising

Certificates Currently Offered:

- Custom Sewing & Alterations
- Nursery School Education: Teacher's Certificate, Director's Certificate

Certificates Being Developed Are:

- Dietetic- Technician School
- Food Service Manager, Level I and Assistant, Level II and III

Preparation for Employment and Certificate Program in CUSTOM SEWING AND ALTERATIONS

Courses Required:

Dept.	No.	Title	Units
HETC	1	Clothing Construction I	2
HETC	2	Clothing Construction II	2
HETC	3	Clothing Construction III	2
HETC	6	Custom Tailoring	2
HETC	10	Fashion Design: Flat Pattern I	2
HETC	11	Fashion Design: Flat Pattern II	2
HETC	13	Fashion Design: Ready-to-Wear	2
HETC	14	Fashion Design: Designer	2
HETC	15	Fashion Design: Men's Clothing	2
HETC	16	Fashion Design: Children's Clothing	2
HETC	20	Sewing on Special Fabrics: Knits	2
HETC	21	Sewing on Special Fabrics: I	2
HETC	22	Sewing on Special Fabrics: II	2
HETC	31	Fashion, Clothing and Society	2
HETC	33	Textiles: Fibers and Fabrics	3
HETC	51	Alterations	2
BuDE	22	Retailing	3
WEV	95	Vocational Work Experience	2

Department Total 38
 Total Units Required for Certificate 38

Adviser: Lawson, E.

Preparation for Employment and Occupational A.A. Degree Program in FASHION DESIGN

The completion of 60 units including 41 units required with a 2.0 grade average qualifies the student for an Associate in Arts Occupational Degree with a major in Fashion Design.

Courses Required:

Dept.	No.	Title	Units
HETC	1	Clothing Construction I	2
HETC	2	Clothing Construction II	2
HETC	3	Clothing Construction III	2
HETC	6	Custom Tailoring	2
HETC	10	Fashion Design: Flat Pattern I	2
HETC	11	Fashion Design: Flat Pattern II	2
HETC	13	Fashion Design: Ready-to-Wear	2
HETC	14	Fashion Design: Designer	2
HETC	15	Fashion Design: Men's Clothing	2
HETC	20	Sewing on Special Fabrics: Knits	2
HETC	21	Sewing on Special Fabrics: I	2
HETC	22	Sewing on Special Fabrics: II	2
HETC	30	Historic Costume	3

HETC	31	Fashion, Clothing and Society	2
HETC	32	Introduction to Fashion Careers	2
HETC	33	Textiles: Fibers and Fabrics	3
HETC	49	Individual Study Project	1
HETC	53	Fashion Illustration	2
WEV	95	Vocational Work Experience	4

Total Major Units 41

See C.O.D. General Education Requirements

General Education Subtotal 15

RECOMMENDED ELECTIVES

HETC	16	Fashion Design: Children's Clothing	2
HETC	51	Alterations	2
HETC	54	Slip Covering, Drapery & Curtains	2
BuDE	22	Retailing	3
Math	53	Fundamental of Math	3

Total Elective Units 6

DEGREE TOTAL 60

Adviser: Lawson, E.

Preparation for Employment and Occupational A.A. Degree Program in FASHION MERCHANDISING

The completion of 60 units including the 26 units required with a 2.0 grade average qualified the student for an Associate in Arts Occupational Degree with a major in Fashion Merchandising.

Required Courses:

Dept.	No.	Title	Units
HETC	30	Historic Costume	3
HETC	31	Fashion, Clothing and Society	2
HETC	32	Intro. to Fashion Careers	2
HETC	33	Textiles: Fibers & Fabrics	3
HETC	49	Individual Study Project	1
HETC	53	Fashion Illustration	2
WEV	95	Vocational Work Experience	4
BuDE	25	Advertising	3
BuDE	55	Retail Merchandising	3
Math	53	Fund. of Mathematics	3

Total Major Units 26

See C.O.D. General Education Requirements

General Education Subtotal 15

RECOMMENDED ELECTIVES

HETC	1	Clothing Construction I	2
HETC	2	Clothing Construction II	2
HETC	3	Clothing Construction III	2
HETC	51	Alterations	2
BuDE	23	Fundamentals of Sales	3
Art	14A	Photography	2

Total Elective Units 19
 DEGREE TOTAL 60

Adviser: Lawson, E.

Preparation for Employment and Occupational
 A.A. Degree Program in HOME ECONOMICS

Courses Required:

Dept.	No.	Title	Units
HEc	1	Consumer Survival	3
HETC	33	Textiles: Fibers & Fabrics	3
HEc	11	Basic Food Preparation	3
HEc	12	Meal Management and Hospitality	3
HEc	13	General Nutrition	3
HEID	1	Design of Interiors I	4
HETC	1	Clothing Construction I	2
HEPR	61	Child Development	3
Soc	10	Marriage and Family	3

Department Subtotal 27

Total Elective Units 18

See C.O.D. General Education Requirements.

General Education Subtotal 15

DEGREE TOTAL 60

Adviser: Roberts, C.

Preparation for Transfer to a Four-Year College
 and/or A.A. Degree in HOME ECONOMICS

Courses Required:

Dept.	No.	Title	Units
HEc	1	Consumer Survival	3
HEc	11	Basic Food Preparation	3
HEc	12	Meal Management and Hospitality	3
HEc	13	General Nutrition	3
HEID	1	Design of Interiors I	4
HETC	33	Textiles: Fibers & Fabrics	3
HETC	1	Clothing Construction I	2
HETC	2	Clothing Construction II	2
HETC	3	Clothing Construction III	2
HETC	31	Fashion, Clothing & Society	2
HEPR	61	Child Development	3
Soc	10	Marriage and Family	3

Department Subtotal 33

Elective Subtotal 12

General Education Subtotal 15

DEGREE TOTAL 60

Adviser: Roberts, C.

Preparation for Employment and Occupational
 A.A. Degree Program in INTERIOR DESIGN

Courses Required:

Dept.	No.	Title	Units
HEID	1	Design of Interiors I	4
HEID	2	Design of Interiors II	4
HEID	10	Environmental Design: Space Planning	3
HEID	11	Environmental Design: Lighting	3
HEID	12	Environmental Design: Kitchen Planning	3
HEID	13	Environmental Design: Color Theory & Materials	3
HEID	20	History of Architecture	3
HEID	26	History of Furniture: French to Victorian	3
HEID	27	History of Furniture: Victorian to Modern	3
HEID	30	Business Practice for Interior Designers	2
HETC	33	Textiles: Fibers & Fabrics	3
HETC	53	Slip Covering, Drapery & Curtains	2
Art	2A	History of Art	3
Arch	5	Perspective, Shades & Shadows	2
Arch	11	Architecture Blueprint Reading	3

Department Subtotal 44

See C.O.D. General Education Requirements

General Education Subtotal 15

Total Units Required for an A.A. Degree 62

Adviser: Lawson, E.

Preparation for Employment and Certificate
 Program in NURSERY SCHOOL EDUCATION

Courses Required:

Dept.	No.	Title	Units
HEPR	61	Child Development	3
Soc	10	Marriage & Family	3
6 Units from the following classes:			
HEPR	62	Pre-School Learning: Methods & Materials	3
HEPR	66	Parent Education - Observation Participation	3
HEPR	71A	Pre-School Art	3
HEPR	71B	Pre-School Sensorimotor	3
HEPR	71C	Pre-School Music	3
HEPR	71D	Pre-School Science	3
HEPR	71E	Pre-School Language Arts	3
HEPR	72	Play & Socialization	3

*Teacher Certificate Total Units 12

HEPR 70 Nursery School Administration 3

Director's Certificate Total Units 15

*Note: This certificate for public and private

Nursery School Personnel is required by State Health Department.

Adviser: Roberts, C.

Preparation for Employment and Occupational A.A. Degree Program in NURSERY SCHOOL EDUCATION

Courses Required:

Dept.	No.	Title	Units
HE	1	Personal & Community Health	2
HEPR	61	Child Development	3
HEPR	62	Pre-School Learning: Methods & Materials	3
HEPR	66	Parent Education - Observation Participation	3

HEPR	71A	Pre-School Art	3
HEPR	71B	Pre-School Sensorimotor	3
HEPR	71C	Pre-School Music	3
HEPR	71D	Pre-School Science	3
HEPR	71E	Pre-School Language Arts	3
HEPR	72	Play & Socialization	3
PE	1	First Aid & Safety	2
Soc	10	Marriage & Family	3
WEV	95	Work Experience	4

Department Subtotal	38
Elective Subtotal	7
See C.O.D. General Education Requirements	
General Education Subtotal	15
DEGREE TOTAL	60
Adviser: Roberts, C.	

LEARNING RESOURCE CENTER

The Learning Resource Center is organized with the philosophical commitment that efficient distribution of information is central to the learning process. Further, there is the realization that we are living in a society which generates new information at an exponential rate and that this information is contained in a variety of print and non-print formats. The central role of the LRC is to provide access to information in the most efficient manner and to insure that the information is timely with respect to the instructional programs. Service to students, faculty, and community is of primary importance.

The LRC consists of the following components: Library, Audiovisual/Television Center, Graphics, and Language Lab. The Library provides books, periodicals, pamphlets, government documents, and non-print material to support the instructional program. Located on the main floor are the general book, reserve, reference, periodical, microfilm, and non-print collections. Videocassettes and audiocassettes are circulated directly to patrons for use on electronic carrels.

The Audiovisual/Television Center provides non-print media services to students and faculty. The major emphasis of the AV/TV Center is to supply films and television programs for instructional purposes within the college district, also, it distributes and maintains the necessary equipment for viewing the material. A major function of the Center is processing all film rental orders for the faculty. The AV/TV Center staff consults with faculty, staff, students, and community persons interested in utilization, purchase, operation, and maintenance of equipment and related media systems. The AV/TV Center maintains media production equipment for locally produced instructional material.

Graphics produces and assists in the planning of original visuals for instructional purposes. The Language Lab functions to help students master the key skills involved in learning a foreign language: listening, speaking, reading and writing.

The Learning Resource Center's mission is to increase the availability of information in the learning environment with the intent of broadening the knowledge base in the community and to have this knowledge in turn impact upon the society.

LIBERAL STUDIES

The Liberal Studies Major was formerly called the General Education Major. It is designed to provide a student with a broad foundation in the Liberal Arts and Sciences in studies broader than those traditionally presented within one discipline. This major allows the student to explore in different areas while making progress toward the A.A. Degree. It is appropriate for the student who does not plan to continue their formal education beyond College of the Desert. It also is appropriate for the student who intends to transfer to a four-year college or university in the equivalent upper division major. If a student is interested in teaching at the elementary school level, this program represents one effective way to prepare.

The major consists of 40 units general education pattern required of all transfer students. For the transfer program major, the balance of the sixty units is chosen from transferable courses, with the approval of the adviser. For the non-transfer major, the balance of the sixty units can be selected from any credit courses; again with the approval of the adviser.

MUSIC

The Music Department curriculum is primarily directed toward the transfer major, since the principal utilization of these courses is by these students. The Department now has new offerings in the area of Commercial Music which have shown considerable significance in acquainting students with the required expertise for this field.

The Department offerings divide themselves into four categories:

1. Required and elective courses for the Music Major.
2. Music performance organizations open to both major and non-major.
3. Humanities courses primarily directed to the non-major.
4. Courses pertaining to Commercial Music.

Persons planning to major in music should confer with an adviser within the department before selecting courses toward that major.

Preparation for Transfer to a Four-Year College and/or A.A. Degree in MUSIC

Courses Required:

Dept.	No.	Title	Units
Mus	1	Musicianship	12
Mus	2	Harmony	12
6 units to be chosen from the following 3A,B History & Literature of Music or 11A,B Survey of Music Literature.			
MUS	3	History & Lit/Music	6
Mus	11	Survey of Music Lit.	
Mus	4	Counterpoint	3
Mus	48 A,B, C,D	Music Performance	8
Four units of Performance Organization chosen from the following courses:			
Mus	27	Womens Ensemble	4
Mus	30	Male Chorus	
Mus	31	College Orchestra	
Mus	32	College Chorus	
Mus	33	Symphonic Band	
Mus	34	Vocal Ensemble	
Mus	35	Chamber Ensemble	
Mus	71	Jazz Ensemble	
Subtotal			45

Mus 61 *Accompanying

*Required of all enrolled in Music Performance 41 and 46.

Mus 99 *Recital Attendance

*Required of all enrolled in Music Performance 40-48.

Suggested elective courses:

Mus	14	Survey of Opera
Mus	15	**Introduction to Music Theory

Mus	21	Class Piano
Mus	22	Class Voice
Mus	28	Piano Ensemble
Mus	39	Class Guitar
Mus	40-48	Music Performance
Mus	50	**Piano Pedagogy
Mus	51	**Arranging
Mus	52	**Church Music
Mus	53	**Folk Music
Mus	54	**Music for Classroom Teacher
Mus	55	**Singers' Diction
Mus	56	**Community Chorus—Women
Mus	57	**Community Chorus—Men
Mus	60	**Class Organ
Mus	70	**Intro to Commercial Music
Mus	71	**Jazz Ensemble
Mus	72	**Celebration/Production
Mus	73	**Celebration/Choreography
Mus	74	**Celebration/Vocal
Mus	75	**Recording Techniques
Mus	76	**Production Dance
Mus	80-88	**Music Performance

Department Subtotal Transfer Program 45

C.O.D. General Education Requirements 32

DEGREE TOTAL 77

Adviser: Norman

*Music Performance 41, 81, 46, 86 require concurrent enrollment in Accompanying 61A,B,C,D

**May receive no transfer recognition to four year universities.

NURSING AND ALLIED HEALTH

The Nursing and Allied Health Department offers two programs in nursing: The Associate in Science Degree in Nursing and the Vocational Nursing Programs, in addition to Respiratory Therapy and Medical Assisting Programs.

The purpose of the Associate in Science Degree in Nursing is to prepare the student to function at a beginning technical nurse level in acute and long term care facilities and selected community health care agencies. At the successful completion of the program, the student is eligible to take the State Board Test-Pool examination for licensure in the State of California as a registered nurse.

The Vocational Nursing Program prepares students for admission to the examination for licensure as a vocational nurse in the State of California.

Advanced placement may be possible for students transferring from related health care fields. Transcripts should be submitted for evaluation.

Vocational nurses successfully challenging the first year of the Associate in Science Degree in Nursing Program and meeting all other qualifications as listed in the brochure will be admitted at the third semester level on a space available basis. Vocational nurses selecting the 30 unit option must be licensed in the State of California. These nurses must complete 10 units of Science to include Microbiology and Physiology, in addition to 20 units of Nursing in the last two semesters of the Program.

Diploma school registered nurse graduates licensed in California may receive 30 units of nursing credit and complete 30 units in General Education Requirements (with a minimum of 12 units in residency at College of the Desert) for an Associate in Science Degree.

Special arrangements may be made to assist nurses licensed in another state or country to fulfill deficiencies through independent study in order to qualify for examination for California licensure. Achievement examinations may be taken to determine proficiency for the purpose of self-evaluation for students and/or practicing nurses.

ASSOCIATE IN SCIENCE DEGREE IN NURSING PROGRAM PHILOSOPHY

The Associate Degree Nursing Program functions within the philosophical framework of College of the Desert.

We, the Faculty, believe that learning is the individual, essentially self-paced activity of the learner interacting with the total environment. Utilization of educational principles and the problem solving process result in a change of behavior in the learner. The teacher acts as motivator, facilitator and resource person using a theoretical balance between humanistic and behavioral principles throughout the teaching-learning process.

We believe that nursing is a process, and in utilizing this process, nurses associate with individuals to achieve and maintain an optimal level of wellness throughout the life span. The role of the practitioner is rapidly changing as nursing emerges as a profession concerned with the health consumer in a variety of settings and situations.

We believe that nursing education provides for upward and lateral mobility. The student becomes competent in the skills necessary to provide client centered care through use of the nursing process. Associate degree education in the community college prepares the technical nurse practitioner to use the nursing process in giving health care to clients. The technical nurse functions in diverse community health agencies, but primarily in acute and long term care facilities. A balance of general education and nursing courses increases the depth and broadens the scope of knowledge required for assuring quality health care delivery.

ASSOCIATE IN SCIENCE DEGREE IN NURSING PROGRAM OBJECTIVES

At the completion of the program, the student will:

Assess significant and subtle changes in appearance, and behavior of the client and act on these to promote optimal wellness and/or provide comfort and dignity.

Demonstrate the use of authoritative sources of information in selecting scientific principles for planning, implementing and evaluating nursing care to assure quality of health care delivery.

Demonstrate the utilization of intra-agency and community resources for meeting health needs of the client.

Interact with members of the health team to mutually plan for the physical and psychosocial needs of the client.

Administer medications and treatments with competency to promote and maximize anticipated therapeutic results and to minimize untoward effects.

Manipulate the environment to promote the safety and comfort of the client.

Teach clients and their families to manage their health and maximize their quality of life.

Practice as a health consumer advocate within the statute of limitations of the California Nurse Practice Act.

Seek and take active part in continuing education for professional and personal growth.

Define and describe the heritage and future trends of the nursing profession related to professional standards and self-goals.

Utilize a holistic approach in applying the nursing process to client care specifically in regard to cultural, socio-economic, spiritual, sexual and maturational factors.

PHILOSOPHY OF VOCATIONAL NURSING PROGRAM

The Vocational Nursing Program functions within the philosophical framework of College of the Desert; and as a segment of the career ladder in nursing.

The Nursing faculty, believe Vocational Nurses are an essential part of the health care team in the community. The health care agencies of the community share in the education of Vocational Nursing students recognizing their value as potential employees.

We believe that learning is an activity of the student; and that the learning rate varies with the individual, and material learned progresses from simple to complex.

The graduate will be prepared to function as a member of the health care team, in a variety of situations concerned with quality nursing care.

OBJECTIVES OF VOCATIONAL NURSING PROGRAM

OBJECTIVES

The graduate will be able to:

1. Make nursing observations of clients and their environment, and report and record this information.

2. Use current sources of information in planning and implementing nursing care.
3. Utilize community agencies for meeting health needs of the client.
4. Function as a member of the health care team.
5. Administer medications and treatments with knowledge of therapeutic results.
6. Maintain a safe environment for clients and their family.
7. Initiate health teaching for the client and their family.
8. Continue to seek professional and personal growth as a vocational nurse.

EMERGENCY MEDICAL TECHNICIAN

The Emergency Medical Technician Program prepares individuals to recognize illnesses and injury symptoms and to provide legal permissible emergency treatment set forth by the standards of the State Department of Public Health.

The curriculum consists of classroom instruction, demonstrations, practical drills, and written examination. Emergency room observation and training are required as well as emergency ambulance or rescue calls.

Upon completion of the program the student will receive a certificate that is valid for two years and which meets the requirements of the State Department of Public Health for emergency care.

This program meets all criteria of the State Department of Public Health for the Emergency Medical Technician I. (Ambulance)

RESPIRATORY THERAPY PROGRAM PHILOSOPHY

The field of Respiratory Therapy is relatively new but firmly established as a viable and necessary component of total patient care. The 24 month Respiratory Therapy Program at College of the Desert prepares the individual to sit the National registry-exam of the National Board of Respiratory Therapy. The faculty of the program provide motivation and resource to the individual so that true learning may be accomplished.

The program further provides a sound technical base from which the student can have the educational advantage of upward and lateral mobility.

Respiratory Therapy is the health science that deals primarily with the evaluation and treatment of the cardiac and respiratory systems. The practitioner in Respiratory Therapy must deal with all age groups of patients from the neonates through the geriatrics. As such the individual must be physically and emotionally capable of dealing within the realm of the inter-personal with the patient and the patient's family.

Many cardiorespiratory patients are severely disabled by their inability to breathe normally. It is thus necessary to treat these individuals through a health care team. The therapist is only one member of the team and must have the ability to interact and communicate on a professional level with the other team members.

It is the desire of the Respiratory Therapy Program at College of the Desert to prepare respiratory therapists who are not only competent in the application of Respiratory Therapy procedures but also capable of delivering humanistic patient care. It is to this goal that the curriculum is designed and it is to this goal that candidates will be selected for the program.

RESPIRATORY THERAPY PROGRAM OBJECTIVES

Upon completion of the Respiratory Therapy Curriculum the student will:

1. Provide competent cardiorespiratory therapy to all patients requiring breathing assistance.
2. Test the cardiorespiratory function of patients for the purpose of diagnosis and assessment.
3. Assist patients in pulmonary rehabilitation programs.
4. Provide assistance to the physician as concerns assessment of the cardiorespiratory health of patients.
5. Practice as an integral member of the health care team, remaining within the guidelines of the American Association for Respiratory Therapy.
6. Seek and take an active role in the continuing education opportunities for respiratory therapy practitioners.
7. Define and implement the future trends within the Respiratory Therapy profession related to professional standards and self-goals.
8. Promote respiratory health through support of environmental air quality standards and zero smoking.

MEDICAL ASSISTING PROGRAM

MEDICAL ASSISTING PROGRAM PHILOSOPHY

The Medical Assisting Program is designed to prepare students to give competent, patient-centered care, take accurate EKG's, assist the laboratory technologist, work in the doctor's office and in other allied health areas in beginning positions.

The faculty believe this can best be achieved through implementation of the philosophy of College of the Desert and the Nursing and Allied Health Department.

This program is designed to give the student an opportunity to enrich one's own life, to understand selected scientific principles, to apply technical knowledge and skills and to continue professional and personal growth.

MEDICAL ASSISTING PROGRAM OBJECTIVES

At the completion of the program the graduate will:

1. Demonstrate technical knowledge concerning basic nursing skills, medical office skills, accounting and insurance, laboratory assistant, X-Ray assistant, EKG technician, unit secretary and operating room technician.
2. Understand medications, treatments, and Medical Terminology for the purpose of assisting the professionals in the Medical Assisting Field.
3. Recognize situations which constitute a potential danger in the nursing, laboratory and office environment and eliminate or minimize the hazard..
4. Demonstrate skills in interpersonal relationships, knowledge in the psychological care of the ill, knowledge of handling the public and maintenance of competence under stress.
5. Work harmoniously as a member of the health team in planning to meet the physical and psychological needs of the client.
6. Utilize intra-agency and community resources for meeting the health needs of the client.

This program is a cluster of Medical Assisting Occupations including all of the following:

Nursing Assistant	Doctor's Office Nurse
Hospital Unit Secretary	Clinic Nurse
Lab Assistant	Pharmacy Aide
Operating Room Technician	Central Service Assistant
E.K.G. Technician	Physical Therapy Assistant
X-Ray Assistant	

Preparation for Employment and Certificate Program in MEDICAL ASSISTING

MEDICAL ASSISTING I

Dept.	No.	Title	Units
MA	61	Medical Terminology	2
MA	65	Health Worker and The Law	2
MA	66	Medical Assisting I	4
MA	66L	Medical Assisting I Lab	5
BuSS	50A	Beginning Typewriting	1

Certificate given upon satisfactory completion of the above course is: Nursing Assistant Certificate.

MEDICAL ASSISTING II

MA	67	Medical Assisting II	5
MA	67L	Medical Assisting II Lab	5
MA	63	Medical Insurance and Records	3

Certificates given upon satisfactory completion of the above courses are: Laboratory Assistant and EKG Technician.

MEDICAL ASSISTING III

MA	68	Medical Assisting III	5
WEV	96	Medical Assisting III, Lab Work Experience	8
BuSS	57	Machine Transcription	2

Certificate given upon satisfactory completion of all of the above courses is: Medical Assistant, Doctor's Office.

Preparation for Employment and Occupational A.S. Degree in MEDICAL ASSISTING

MA	65	Health Worker and the Law	2
MA	66	Medical Assisting I	4
MA	66L	Medical Assisting I Lab	5
MA	67	Medical Assisting II	5
MA	67L	Medical Assisting II Lab	5
MA	68	Medical Assisting III	5
WEV	96	Medical Assisting III Lab, Work Experience	8
MA	61	Medical Terminology	2
Span	50A	Spanish for Allied Medical Professions	3
BuAc	66	Accounting Records & Procedures	3
BuOp	64	Records Management	2
BuSS	50A	Beginning Typewriting	1
BuSS	51A	Intermediate Typewriting	1
BuSS	57	Machine Transcription	2

MA	63	Medical Insurance and Records	3
Bi	35	Basic Human Health Sciences	3
Psy	33	Personal and Social Adjustment	3
Eng	50-51	English Elective Humanity OR Social Science	3-5
PE		P.E. Activity (if under 21 yrs.)	2
DEGREE TOTAL			63-65

Adviser: Marshall/Katz
High Desert-Marshall/Katz
REQUIREMENT TESTS: CMM, NELSON-DENNY AND 16 PF

Preparation for Employment and Occupational A.S. Degree in REGISTERED NURSING

(Graduates eligible for Licensing Examination in California)

Prerequisite: Chemistry

Courses Required:

Dept.	No.	Title	Units
Bi	22A	Human Anatomy	4
Bi	22B	Human Physiology	5
Bi	15	General Microbiology	4
Psy	1	General Psychology	3
Soc	1	Introductory Sociology	3
Eng		Composition	3-5
Sp		Speech	3
		Humanity (Elective)	3
		Elective (Humanity OR Social Science)	3
N	5	Nursing Fundamentals I	8
N	6	Nursing Fundamentals II	8
N	7	Nursing Fundamentals III	10
N	8	Nursing Fundamentals IV	10
PE		P.E. Activity (if under 21 yrs.)	2

See Brochure for Admission Requirements

DEGREE TOTAL 67-71

Adviser: Katz/Muchnik
Rogers/Katz-High Desert

Preparation for Employment and Certificate Program in VOCATIONAL NURSING

(Graduates eligible for Licensing Examination in California)

Courses Required:

Dept.	No.	Title	Units	RT	54	Assisted Ventilatory Therapy	11
VN	1	Vocational Nursing I	15	RT	55	Cardiopulmonary Special Procedure	4
VN	2	Vocational Nursing II	15	RT	56	Methods of Continuous Ventilatory Support	11
VN	3	Vocational Nursing III	15	RT	57	Cardiopulmonary Pathophysiology	3
PE	20	P.E. Activity (Nurses) (If under 21 yrs.)	2	RT	58	Cardiopulmonary Function Testing and Rehabilitation	7
See Brochure for Admission Requirements				RT	59	Respiratory Therapy Trends	3
TOTAL UNITS			45	Eng		Composition	3-5
Adviser: Katz/Kelly				Bi	22A	Human Anatomy	4
Preparation for Employment and Occupational A.S. Degree Program in RESPIRATORY THERAPY				Bi	22B	Human Physiology	5
Courses Required:				Bi	15	Microbiology	4
Dept.	No.	Title	Units	Ph	1	Basic Physics	4
RT	51	Introduction to Respiratory Therapy	8	Psy	1	General Psychology	3
RT	53	Cardiopulmonary Pharmacology	2	PE		P.E. Activity (if under 21 yrs.)	2
						Humanity (Elective)	3
				DEGREE TOTAL			75-77
				Adviser: Engdahl			

SCIENCES - BIOLOGICAL, CHEMICAL AND PHYSICAL

The Science Department has available a broad offering of courses in the Biological and Physical Disciplines. The aim of the department is to provide instruction to a large number of general students as well as those with a goal of majoring in science. To this end, courses for the non-Science Major are transferable to other institutions for General Education Requirements. Courses designed for Science Majors parallel content, level of instruction and units found in University Systems. The department also offers a complete sequence of science courses leading to a nursing program and related par-medical qualifications.

Students majoring in Biological Science, Medicine, Pharmacy, Dentistry, or Allied Fields should complete Biology 1A and 1B to establish a strong foundation prior to transfer. Majors in Biological Science and Pharmacy should also complete Biology 1C. General Education students wishing to complete a science requirement should complete Biology 4, Biology 4 Laboratory, or Biology 1A, 1B or 1C as preferred.

Preparation for Transfer to a Four-Year College and/or A.S. Degree in BIOLOGY, PREPROFESSIONAL (includes, BIOLOGY, ZOOLOGY, BOTANY, PREMEDICINE, PREDENTISTRY, PREPHARMACY, PREVETERINARY MEDICINE, MICROBIOLOGY, ENTOMOLOGY, PARASITOLOGY, BIOLOGICAL OCEANOGRAPHY)

Courses Required: (Based on minimum prior preparation)*

Dept.	No.	Title	Units
Ch	1A	General Chemistry	5
Ch	1B	General Chemistry	5
Phy	2A	General Physics	4
Phy	2B	General Physics	4
Math	1A	Calculus w/Analytic Geometry	4
Bi	1A	General Biology - Principles	5
Bi	1B	General Zoology	5

Bi	1C	General Botany	5
(Consult catalog of transfer institution for specific requirements).			
Consult course descriptions for prerequisites.			
Department Subtotal			37
See C.O.D. General Education Requirements			
General Education Subtotal			25
DEGREE TOTAL			62

*IMPORTANT NOTE: The student must see adviser depending on proposed career, as some courses listed above are not required. Thus, the total units will vary depending on the individual student's career objective and prior preparation. Students majoring in Biological Science, Medicine, Pharmacy, Dentistry, or Allied Fields should complete Bi 1A, and 1B to

establish a strong formation prior to transfer. Majors in Biological Science and Pharmacy should also complete Bi 1C.

Advisers:

Bender - Bacteriology, Microbiology, Nursing, Veterans

Bird - Premedicine and Pre-dentistry

Bowie - Botany, Pre-pharmacy, Pre-veterinary Medicine

Burrage - Biology, Entomology, Parasitology, Zoology

Salter - Biology

White - Hi Desert, All Fields

Preparation for Transfer to a Four-Year College and/or A.S. Degree in CHEMISTRY (Includes BIO-CHEMISTRY)

Courses Required:

Dept.	No.	Title	Units
Ch	1A	General Chemistry	5
Ch	1B	General Chemistry	5
Math	1A	Calculus w/Analytic Geometry	4
Math	1B	Calculus w/Analytic Geometry	4
Phy	2A	General Physics	4
Phy	2B	General Physics - OR -	4
Phy	4A	Engineering Physics	5
Phy	4B	Engineering Physics	5

(Physics selection depends on requirements of transfer institution)

Ch	10A	Organic Chemistry	5
Ch	10B	Organic Chemistry	5

If Organic Chemistry is not offered then:

Bi	1A	General Biology	5
Bi	1B	General Zoology	5

Department Subtotal 34-38

Pre-Med, Chemistry and Biochemistry Majors should take Bi 1A and Bi 1B in addition to Organic Chemistry.

General Education Subtotal 40

DEGREE TOTAL 74-78

*See Adviser

Adviser: Bird

White - Hi Desert

Preparation for Transfer to a Four-Year College and/or A.S. Degree in GEOLOGY (includes EARTH SCIENCE*, PALEONTOLOGY, PHYSICAL OCEANOGRAPHY)

Courses required:

Dept.	No.	Title	Units
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Ch	1A	General Chemistry	5
Ch	1B	General Chemistry	5
Phy	2A	General Physics	4
Phy	2B	General Physics - OR -	4
Phy	4A	Engineering Physics	5
Phy	4B	Engineering Physics	5

(Physics requirement depends on transfer institution.)

Bi	1A	General Biology	5
Bi	1B	General Zoology	5
Bi	1C	General Botany (Recommended)	5
Math	1A	Calculus w/Analytic Geometry	4
Math	1B	Calculus w/Analytic Geometry	4
G	1	Physical Geology	4
G	2	Historical Geology	4
G	3	Elementary Mineralogy	4

Consult above course descriptions for prerequisites.

*Should add Astronomy 2.

Department Subtotal 43-45

See C.O.D. General Education Requirements

General Education Subtotal 25

DEGREE TOTAL 68-70

Adviser: Meyer

White - Hi Desert

Consult with adviser before embarking on program.

Preparation for Transfer to a Four-Year College and/or A.S. Degree in PHYSICS

Courses Required:

Dept.	No.	Title	Units
Math	1A	Calculus w/Analytic Geometry	4
Math	1B	Calculus w/Analytic Geometry	4
Math	2A	Calculus w/Analytic Geometry	4
Math	2C	Differential Equations	4
Ch	1A	General Chemistry	5
Ch	1B	General Chemistry	5
Phy	4A	Engineering Physics	5
Phy	4B	Engineering Physics	5
Phy	5	Computer Programming I (Recommended)	3

Consult course descriptions of above courses for prerequisites.

Department Subtotal 36-39

See C.O.D. General Education Requirements

General Education Subtotal 25

DEGREE TOTAL 71-74

Adviser: Grannan

Lee - Hi Desert

SOCIAL SCIENCES

Instruction in the Social Sciences at College of the Desert includes the following subject areas: Anthropology, Economics, Geography, History, Philosophy, Political Science, Psychology, Sociology, and Social Science (General). Students majoring in these fields are usually preparing to transfer to a four-year college to complete their major. A few, not desiring a Bachelor's Degree, will upon receiving an Associate in Arts Degree in a Social Science, work as a paraprofessional in their chosen field.

Listed elsewhere in this Catalog and in the Schedule of Classes are the faculty advisers in each of these subject areas.

Once a student has decided upon a major, the student should confer with the appropriate adviser in planning a course of study. It is also advisable that the college from which the student plans to get a Bachelor's Degree be selected early in order to coordinate graduation requirements for the A.A. Degree and the B.S. Degree.

Preparation for Transfer to a Four-Year College and/or A.A. Degree in ANTHROPOLOGY

Courses Required:

Dept.	No.	Title	Units
Anth	1	Physical Anthropology	3
Anth	2	Cultural Anthropology	3
Anth	3	Intro. to Archaeology	3
Department Subtotal Requirements			9
General Education Subtotal			25

Recommended Courses:

26 additional units needed to complete the 60 unit total required for graduation and/or transfer eligibility; consult with adviser but the following are recommended:

PS	1	Introduction to Government	3
Soc	3	Statistical Methods for Social Sciences	3
Soc	14	Minorities in the Americas	3
Hist	1	Western Civilization	3
Hist	2	Western Civilization	3
Geog	1	Physical Geography	3
Geog	2	Cultural Geography	3
Geog	7	Regional Geography	3
PE		Any two activity courses	2
Subtotal			26
DEGREE TOTAL			60

Adviser: S. R. McWilliams

Preparation for transfer to a Four-Year College and/or A.A. Degree in ECONOMICS

Courses Required:

Dept.	No.	Title	Units
BuAc	1	Accounting	3
BuAc	2	Accounting	3
BuAc	73	Fundamentals Data Processing	3
BuMa	20A	Business Law	3
Econ	1	Principles of Economics	3
Econ	2	Principles of Economics	3
Soc	3	Statistical Methods Social Sciences	3

Math	20	Mathematics Business Analysis	3
Departmental Subtotal			24

See C.O.D. General Education Requirements

General Education Subtotal 29

See adviser for additional recommended courses to complete 60 unit requirement for graduation.

DEGREE TOTAL 60

Adviser: McKell

Preparation for Transfer to a Four-Year College and/or A.A. Degree in GEOGRAPHY

Courses Required:

Dept.	No.	Title	Units
Geog	1	Physical Geography	3
Geog	2	Cultural Geography	3
Geog	7	Regional Geography	3
Department Subtotal			9
General Education Subtotal			25

Recommended Courses:

26 additional units needed to complete the 60 unit total required for graduation and/or transfer eligibility; consult with adviser but the following are recommended:

PS	1	Introduction to Government	3
Hist	1	Western Civilization	3
Hist	2	Western Civilization	3
Econ	1	Principles of Economics	3
Anth	1	Physical Anthropology	3
Anth	2	Cultural Anthropology	3
Anth	3	Intro to Archaeology	3
Soc	3	Statistical Methods for Social Sciences	3
PE		Any two activity courses	2
Subtotal			26
DEGREE TOTAL			60

Adviser: S. R. McWilliams

Preparation for Transfer to a Four-Year College and/or A.A. Degree in HISTORY

Courses Required:

Dept.	No.	Title	Units
Hist	1	History Western Civilization	3
Hist	2	History Western Civilization	3
Hist	17	United States History	3
Hist	18	United States History	3
Anth	1	Introduction Physical Anthropology	3
Phil	10	General Logic	3
PS	1	Introduction to Government	3

Department Subtotal 21

See C.O.D. General Education Requirements

General Education Subtotal 20

See adviser for additional recommended courses to complete 60 unit graduation requirement.

DEGREE TOTAL 60

Adviser: McDermott
Dean-Hi Desert

Preparation for Transfer to a Four-Year College and/or A.A. Degree in POLITICAL SCIENCE

Courses Required:

Dept.	No.	Title	Units
PS	1	Introduction to Government	3
PS	2	Intro. to Comparative Governments OR	3
PS	4	Intro. to International Relations	3

With the assistance of your academic adviser, select additional Social Science courses to complete a minimum of 20 units in the Social Sciences.

Department Subtotal 20

See C.O.D. General Education Requirements for graduation.

General Education Subtotal 40

DEGREE TOTAL 60

Advisers: McFadyen/Thu
Merritt-Hi Desert

Preparation for Transfer to a Four-Year College and/or A.A. Degree in PSYCHOLOGY

Courses Required:

Dept.	No.	Title	Units
Psy	1	General Psychology	3
Psy	2	Experimental Psychology	3
Soc	1	Introduction to Sociology	3
Bi	1A	General Biology	5
Psy	10	Psychological Aspects of Marriage and the Family	3
Psy	33	Personal and Social Adjustment	3

Soc 3 Statistical Methods Social Science 3

Department Subtotal 25

See C.O.D. General Education Requirements

General Education Subtotal 25

See adviser for additional recommended courses to complete 60 unit requirement for graduation.

DEGREE TOTAL 60

Advisers: Hedquist

Preparation for Transfer to a Four-Year College and/or A.A. Degree in SOCIAL SCIENCE

Courses Required:

Dept.	No.	Title	Units
PS	1	Introduction to Government	3
PS	2	Comparative Government	3
Hist	1	Western Civilization	3
Psy	1	General Psychology	3
Econ	1	Principles of Economics	3
Hist	18	United States History	3
Phil	6	Introduction to Philosophy	3

Department Subtotal 21

See C.O.D. General Education Requirements

General Education Subtotal 20

See adviser for additional recommended courses to complete 60 unit requirement for graduation.

DEGREE TOTAL 60

Adviser: Nunan

Preparation for Transfer to a Four-Year college and/or A.A. Degree in SOCIOLOGY

Courses Required:

Dept.	No.	Title	Units
Soc	1	Introduction to Sociology	3
Anth	2	Cultural Anthropology	3
Phil	10	General Logic	3
Soc	2	Social Problems/Social Analysis	3
Soc	3	Statistical Methods Social Sciences	3
Soc	14	Minorities in the Americas	3
Psy	1	General Psychology	3

Department Subtotal 21

See C.O.D. General Education Requirements

General Education Subtotal 25

See adviser for additional recommended courses to complete 60 unit requirement for graduation.

DEGREE TOTAL 60

Adviser: Bolanos

COOPERATIVE WORK EXPERIENCE EDUCATION

Cooperative Work Experience Education is a "real world" approach to Career Planning and/or Career Improvement where the student is provided an opportunity to have classwork relate directly to on-the-job Work Experience. In this program the entire community serves as a laboratory where local business experts serve as instructors and millions of dollars worth of equipment is used by participating students.

When guidelines and responsibilities are met, units of college credit are granted students that work with employers who are participating in the program. Students that plan to continue their education will find that College of the Desert Work Experience units will transfer to California State Universities and University System (the actual number of units accepted will be determined by the receiving institution). Cooperative Work Experience Education units will count toward elective unit requirements in occupational, transfer, or Associate in Arts Degree programs.

ANNOUNCEMENT OF COURSES

The courses on the following pages are alphabetically arranged by subject matter. Prerequisites indicate the College of the Desert course which should be taken prior to enrollment in a given course. (In A, B, C, D sequences, A is usually prerequisite to B, etc.) Students who have had training or experience which they feel is equivalent to a prerequisite course may enroll in the course level appropriate with their experience. Concerns about placement should be discussed with the Department Chairperson.

CLASSIFICATION AND NUMBERING OF COURSES

There are three types of courses offered by College of the Desert:

1. **Credit Courses** - Courses numbered 1-99 are credit courses. A credit course is a part of an approved educational program. The credit awarded by College of the Desert for completion of the course is accepted as a completion of a portion of an appropriate educational sequence leading to an Associate Degree or Baccalaureate Degree by the University of California, the California State University and Colleges, or an accredited independent college or university.
2. **Non-Credit Courses** - Courses numbered 100 and above are designed for adults who are not candidates for graduation and work in such courses is not applicable toward graduation. Non-Credit courses, except for those in Developmental Education, are not listed in this catalog, but will be printed in the Schedule of Classes and distributed throughout the district several weeks before the opening of classes each semester.
3. **SC-CR/NC** - Student Choice of Credit/Non-Credit.

Where applicable, transferability of listed courses is designated by boldface symbols.

CSUC - transfers to all campuses of the California State University and College system; these courses may be used for admission purposes.

UC - transfers to all University of California campuses and to most other four-year colleges.

As new courses are added or changes are made in current courses, transfer credit recognition may not be applicable until the University System has adopted these changes.

COURSES OF INSTRUCTION

ADMINISTRATION OF JUSTICE

AJ 1 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO ADMINISTRATION OF JUSTICE
The history and philosophy of administration of justice in America; recapitulation of the system; identifying the various sub-systems, role expectations, and their inter-relationships; theories of crime, punishment, and rehabilitation; ethics, education and training for professionalism in the system.

AJ 2 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

CRIMINAL LAW
History and sources of criminal law. Examination and discussion of the California Penal Code, Welfare and Institutions Code, and related codes containing criminal statutes. Review and discussion of "elements of crimes" as applied to specific offenses against person, property, or peace; the place of municipal and county ordinances in law enforcement.

AJ 3 CSUC
3 Units
Lecture: 3 hours
Prerequisite: AJ 2 recommended.

LEGAL ASPECTS OF EVIDENCE
Origin, development, philosophy and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search and seizure; kinds and degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies.

AJ 4 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM
An in-depth study of the role and responsibilities of each segment within the Administration of Justice System: law enforcement, judicial, corrections. A past, present and future exposure to sub-system procedures from initial entry to final disposition and the relationship each segment maintains with its system members and the community.

AJ 5 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

COMMUNITY RELATIONS
An in-depth survey of the relationship of the Criminal Justice System and the community. Through study and interaction the student will probe the causal and symptomatic aspects of community misunderstanding, lack of cooperation, and mistrust. The course examines the concept that community relations develops through a continuing process of interaction between the criminal justice practitioner and the citizen. Emphasis will be directed not only to the character of community relations, but also to methods for understanding how such a relationship is developed, maintained, and may be changed.

AJ 6 CSUC
3 Units
Lecture: 3 hours
Prerequisite: AJ 1 and AJ 2 recommended.

PRINCIPLES OF INVESTIGATIONS
The study of basic principles of all types of investigations utilized in the Justice System. Coverage will include human aspects in dealing with the public, specific knowledge necessary for handling crime scenes; interviews, evidence, surveillance, follow-up, technical resources, and case preparation.

AJ 7 CSUC
3 Units
Lecture: 3 hours
Prerequisite: AJ 2 recommended.

CRIMINAL SUBSTANTIVE LAW
An in-depth study of the substantive laws commonly encountered by the municipal, county, or state police officer or investigator, or other criminal justice employees. The scope of the course includes misdemeanor and felony, violations of the criminal statutes, and will provide an understanding of California codified law, and an overview of case decisions.

AJ 8 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

CONCEPTS OF ENFORCEMENT SERVICES
Exploration of theories, philosophies, and concepts related to the role expectations of the line enforcement officer. Emphasis is placed upon the patrol, traffic, and public service responsibilities and their relationship to the Administration of Justice system.

AJ 9 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

TRAFFIC CONTROL

Basic accident investigation, the use of the State Accident Report Form. The principles of "selective" enforcement, parking and intersection control. The basic provisions of the California Vehicle Code governing the operation of motor vehicles, and the responsibilities of the community in traffic control.

AJ 10 CSUC
3 Units
Lecture: 3 hours
Prerequisite: AJ 1
and AJ 2 recom-
mended

FUNDAMENTALS OF CRIME & DELINQUENCY

An introduction to major types of criminal behavior, role careers of offenders, factors which contribute to the production of criminality or delinquency; methods used in dealing with offenders in the justice system; the changing roles of law enforcement and judicial, probation, parole and institutions, changes of the law in crime control and treatment processes.

AJ 11 CSUC
1 Unit
Lecture: ¾ hour
Laboratory: ¾ hour
Prerequisite: None

FIREARMS

Elementary use of all types of firearms including safety, range techniques, and etiquette. Basic fundamentals of firing with actual use of firearms. Lectures on firearms topics, safety, nomenclature, use, and laws relating to firearms.

AJ 12 CSUC
1 Unit
Lecture: ¾ hour
Laboratory: ¾ hour
Prerequisite: None

DEFENSIVE TACTICS

Fundamental methods of protection against persons armed with dangerous and deadly weapons, handcuffing and restraint of prisoners and the mentally ill.

AJ 13 CSUC
3 Units
Lecture: 3 hours
Prerequisite: AJ 1
and AJ 2 recom-
mended.

INSTITUTIONAL FIELD SERVICES

Philosophy and history of correctional services, a survey of the correctional sub-systems of institutions, by type and function, probation concepts, and parole operations. A discussion of correctional employee responsibilities as applied to offender behavior via supervisory control techniques. Rehabilitation goals as they affect individual and inmate cultural groups in both confined and field settings.

AJ 14 CSUC
3 Units
Lecture: 3 hours.
Prerequisite: AJ 1,
AJ 2 and AJ 6 recom-
mended.

CRIME SCIENCE AND LABORATORY TECHNIQUES

Introduction to the field of criminalistics; the role of the laboratory in the Administration of Justice system; degrees and limits of scientific conclusions; introduction to technical equipment; examination of characteristics, properties and means of analyzing categories of physical evidence; familiarization and use of common types of cameras; darkroom techniques and study of fingerprint science is also included.

AJ 15 CSUC
3 Units
Lecture: 3 hours
Prerequisite: AJ 2,
AJ 6 and AJ 9 recom-
mended.

TRAFFIC ACCIDENT INVESTIGATION

The purposes of Traffic Accident Investigation, control of the accident scene, practical methods of investigation, determining the cause, determining speed from skid marks, accident report writing, investigative authority, laws requiring reporting accidents, prosecution of violators, and testifying in court.

AJ 16 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

NARCOTICS CONTROL

Laws relating to narcotics and dangerous drugs. Procedures and problems in investigations and control of violations. Identification and effects of narcotics and dangerous drugs. Procedures in case preparation and presentation in court.

AJ 17 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

WILDLIFE LAW ENFORCEMENT

The development and function of wildlife law enforcement in the United States and California; the relationship between federal, state, county, and city law enforcement; an overview of federal and state wildlife laws and regulations; importance of law enforcement as a management tool in protecting, conserving, and perpetuating the wildlife resources of California duties and responsibilities, educational, physical, and professional qualifications of wildlife law enforcement officers. Law enforcement procedures, court systems, fines, and forfeitures. Hunter Safety Programs, public responsibility for wildlife law enforcement, preservation of environment, and the conservation of wildlife.

AJ 18 CSUC
3 Units
Lecture: 3 hours
Prerequisite: AJ 2,
AJ 3 and AJ 7 recom-
mended.

CONSTITUTIONAL LAW FOR POLICE
Analysis of Constitutional provisions and court decisions. Specific topics include History of the United States Constitution, Freedom of Speech, Press and Assembly, Authority to Detain and Arrest, Search and Seizure, Wire-tapping, Eavesdropping and Visual Surveillance, Interrogations and Confessions, Self-incriminations, Assistance of Counsel, Multiple Prosecutions, Right to Fair Trial and Civil Rights.

AJ 19 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

PEACE OFFICER ARREST AND FIREARMS
Provides training required by 832 P.C. for peace officers, in Ethics, Law of Arrest, Search and Seizure, Methods of Arrest, and Firearms.

AJ 20 CSUC
2 Units
Lecture: 2 hours
Prerequisite: AJ 19

PEACE OFFICERS RESERVE - MODULE B - LEVEL II
Provides training required by Penal Code Section 832 for Reserve Peace Officers, in First Aid, CPR, role of the back-up officer, officers survival, weaponless defense, traffic control, crime scene procedures and communications.

AJ 21 A,B,C,D, CSUC
2 Units
Lecture: 2 hours
Prerequisite: Employ-
ment in a Law
Enforcement Agency

ADVANCED OFFICER'S COURSE
Field application of recent legislation and court decisions. Techniques of case investigation and reporting, evidence handling and processing. Interpersonal relationships and communications.

AJ 22 A,B CSUC
3 Units
Lecture: 3 hours
Prerequisite: Employ-
ment with Law
Enforcement Agency

POLICE SUPERVISION
A two-semester course covering the duties and responsibilities of the police supervisor. The first semester is directed to the supervisor's relationship to management, leadership, morale and discipline, communications principles and performance evaluation. Second semester covers the practical aspects of the supervisory training function.

AGRICULTURE

AGRICULTURE-ANIMAL SCIENCE (AgAs)

AgAS 30 CSUC, UC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

GENERAL ANIMAL HUSBANDRY
Survey of sources of the world's supply of animals and their products; distribution and factors influencing domestic animals in the United States; selection, breeding, feeding, and management of cattle, sheep, and swine on California farms; breed characteristics and origin of the important breeds.

AgAS 32 CSUC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

ELEMENTS OF HORSE PRODUCTION
An introductory course to acquaint the student with the field of horse production, breeds, and types of horses, feeding, judging, unsoundness, diseases, and different uses of horses.

AGRICULTURE-BUSINESS (AgBu)

AgBu 10 CSUC, UC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

ELEMENTS OF AGRICULTURE ECONOMICS
A consideration of factors of production, basic economic laws and farm prices, farm organization and management, marketing, facilities, and state and federal farm programs affecting the farmers' economic position.

AgBu 11 CSUC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

MANAGEMENT RECORDS
A study of accounting, types of business records and income taxes as a tool for improving management efficiency.

AgBu 15 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

CONCEPTS OF MODERN AGRICULTURE
Plant science, animal science, soils and the relationships of the three. Basic examples of plant and animal production including Ornamental Horticulture.

AgBu 25 CSUC
3 Units
Lecture: 1 hour
Laboratory: 6 hours
Prerequisite: None

AGRICULTURE DISPLAYS AND EXHIBITS
Evaluate, design and construct displays and exhibits to promote agriculture and agricultural products and procedures.

AgBu 59A,B,C
1-3 Units
1 Unit-1 hour lecture
2 Units-6 hours laboratory
3 Units-9 hours laboratory
Prerequisite: None

AGRICULTURAL EXPERIENCE PROGRAM
Practical experience program required of all agricultural students either through a "self-owned" program or a "placement" program with an approved farmer or merchant. Records required of each student. Consideration of enterprise problems. Student is responsible for his own program, but will be guided by instructor in selection and operation of the program.

AgBu 70 A,B,C
1-3 Units
1 Unit-3 hours laboratory
2 Units-6 hours laboratory
3 Units-9 hours laboratory
Prerequisite: None

SPECIAL PROBLEMS
Supervised practices in agricultural production processing and management activities.

AGRICULTURE-COUNTRY CLUB OPERATIONS (AgCC)

CC 1 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO COUNTRY CLUB OPERATIONS
A survey course designed to acquaint students with career opportunities in recreational, hospitality, and service oriented industries. Emphasis will be placed, but not limited to, public and private country clubs. The course will be highlighted by field trips and speakers from the various service oriented industries.

CC 2
3 Units
Lecture: 3 hours
Prerequisite: None

PRO-SHOP OPERATION
Primarily for students who are planning a career as golf professionals. It will cover every phase of the golf shop operation, including; merchandising, club care, minor club repair, junior golf, school teams, tournament play, and club house operation. It will also include some outside golf course maintenance in conjunction with the greens superintendent.

CC 3
2 Units
Lecture: 2 hours
Prerequisite: None

PROFESSIONAL METHODS OF TEACHING GOLF
This course is designed to help the student understand the following: 1. The attitude that a teaching Pro needs in order to deal successfully with the public in regard to the world of golf. 2. The total golf swing will be carefully examined to help the prospective Pro understand the aspects of teaching. This class is primarily a theory class, however, there will be a portion of some classes that will take place in a lab setting.

AGRICULTURE-DIESEL MECHANICS (DM)

DM 16

Mechanical Skills

A	2 Units	Lecture: 1 hour	Laboratory: 3 hours	Prerequisite: None
B	4 Units	Lecture: 2 hours	Laboratory: 6 hours	Prerequisite: None
C	6 Units	Lecture: 3 hours	Laboratory: 9 hours	Prerequisite: None
D	8 Units	Lecture: 4 hours	Laboratory: 12 hours	Prerequisite: None
E	10 Units	Lecture: 5 hours	Laboratory: 15 hours	Prerequisite: None

A modular competency based job entry course providing theory and practical skill experience. Includes: Shop safety; shop tools and materials selection, use and care; Diesel engine components, systems and accessories identification, functions, cleaning, servicing and failure analysis. Credit will be awarded based on the number of modules satisfactorily completed by the student.

DM 20 CSUC
4 Units
Lecture: 2 hours
Laboratory: 6 hours
Prerequisite: AgEg 43

TRUCK OPERATION AND MAINTENANCE

A study of the regulatory codes applicable to the truck operation, types and application of trucking equipment, load characteristics and loading. Experience in servicing, maintaining and operating trucks, truck-tractors, trailers and semi-trailers.

DM 21 CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: DM 20

ADVANCED TRUCK OPERATIONS

Advanced course in Truck Operations covering state and federal required equipment and driver records, load securing regulations; Federal Department of Transportation, Motor Carrier Safety regulations and driver skill requirements. Includes skill course and on-road driving experience.

DM 23 CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

COMMERCIAL VEHICLE OPERATIONS

Commercial vehicle registration and title transfer requirement and procedures: Board of Equalization fuel use regulations, permits and records; Public Utility Commission and Interstate Commerce Commission regulations and authorizations, and testing.

DM 25
4 Units
Lecture: 2 hours
Laboratory: 6 hours
Prerequisite: None

TRUCK CHASSIS

This course covers the function, design, specifications of truck chassis components and gives live shop experience in inspection, service, adjustments, repair, rebuilding and installation of components for various classes of truck chassis, including axles, brakes, clutches, differentials, drive lines, frames, power dividers, steering, suspension, tires, transfer cases, transmissions, and wheels. Trailers and semi-trailers as an integral part of the complete unit are also studied.

DM 35A,B
2-2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

HEAVY DUTY AUTOMATIC POWER SHIFT TRANSMISSIONS

Covers the principles of operation, troubleshooting maintenance, and complete overhaul of heavy duty automatic and power shift transmissions.

DM 45
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

DIESEL TRUCK REPAIR

Study of function, design, and specifications of truck chassis with live shop experiences in inspection, service, adjustments, repair, rebuilding and installation of components for various classes of trucks including power brakes, air systems, drive train components and suspension systems.

DM 60
4 Units
Lecture: 2 hours
Laboratory: 6 hours
Prerequisite: None

TRACTOR AND EQUIPMENT CHASSIS

Study of design and servicing tractor and equipment, chassis, clutches, transmissions, differentials, final drives, tracks, power take-offs, chain and belt drives, drive lines, bearings, and gears.

DM 61
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

DIESEL MECHANICS I

Diesel engine theory, operation and maintenance. Includes horsepower determinations, maintenance, preventative maintenance, storage, troubleshooting, and tune-up.

DM 62
Units: 5
Lecture: 2 hours
Laboratory: 9 hours
Prerequisite: None

DIESEL MECHANICS II

Two-cycle diesel engine overhaul. Includes cleaning, inspection, measuring, servicing, rebuilding, and replacing engine components.

DM 63 CSUC
4 Units
Lecture: 2 hours
Laboratory: 6 hours
Prerequisite: DM 61

DIESEL MECHANICS III

Four-cycle diesel engine overhaul. Includes cleaning, inspecting, measuring, servicing, rebuilding, and replacing engine components.

DM 64 CSUC
4 Units
Lecture: 2 hours
Laboratory: 6 hours
Prerequisite: DM 61

DIESEL MECHANICS IV

Diesel Air, fuel, and governors. The course includes the servicing and overhaul of injection pumps, injectors, blowers, turbo-changers, governors, and advanced tune-up and troubleshooting.

DM 65 CSUC

2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

DIESEL ENGINE ACCESSORIES

Includes the servicing of diesel engine accessories such as hydraulics, pumps, tractor air conditioners, and electrical systems.

DM 66 A,B

2-2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: DM 61

DIESEL AIR AND FUEL SYSTEMS

Covers same course content as AgDM 64, but because of hours involved, course has been structured for 2 semesters to accommodate evening students.

DM 67 A,B

2-2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: DM 61

FOUR-CYCLE DIESEL ENGINE REPAIR

Covers same course content as AgDM 63, but because of hours involved, course has been structured for 2 semesters to accommodate evening students.

DM 68

2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

LIGHT DUTY DIESEL ENGINES (SC-CR/NC)

The troubleshooting, tune-up, servicing and rebuilding of fuel injection systems.

DM 69

3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: Automotive Principles or Diesel Mechanics I

AUTOMOTIVE DIESEL FUEL SYSTEMS

Automotive Diesel Fuel Systems covers the maintenance, preventative maintenance, troubleshooting, repair, and overhaul of light automotive types of fuel injection equipment.

DM 70A,B,C

1 Unit-3 hours laboratory
2 Units-6 hours laboratory
3 Units-9 hours laboratory
Prerequisite: None

SPECIAL PROBLEMS

A laboratory course for advanced agricultural engineering students. Students will receive a wide variety of repair and maintenance jobs to be completed on an individualized basis.

DM 75

2 Units
Laboratory: 6 hours
Prerequisite: None

DIESEL SHOP SUPERVISION

Diesel Shop Supervision helps develop leadership characteristics by giving advanced students experience in group control, informal instruction, direct supervision of work and evaluation of employee performance.

AGRICULTURE-ENGINEERING (AgEg)

AgEg 16 CSUC

2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

BASIC MECHANICAL SKILLS

Study of principles, practices and materials used in mechanics and application of same under actual shop conditions.

AgEg 30 CSUC

1 Unit
Lecture: 1 hour
Prerequisite: None

AGRICULTURAL EQUIPMENT PROJECT DESIGN

Construction and modification of equipment related to various agricultural enterprises.

AgEg 30A,B,C CSUC

1 Unit-3 hours laboratory
2 Units-6 hours laboratory
3 Units-9 hours laboratory
Prerequisite: Concurrent Enrollment in AgEg 30

AGRICULTURAL EQUIPMENT PROJECT DESIGN LABORATORY

Construction and modification of equipment related to various agricultural enterprises.

<p>AgEg 40 CSUC 3 Units Lecture: 2 hours Laboratory: 3 hours Prerequisite: None</p>	<p>AGRICULTURAL ENGINEERING CONSTRUCTION Study and practice in the selection and use of farm structural and mechanical equipment. Includes farm wiring, carpentry, painting, metal work and welding, and blueprint reading.</p>
<p>AgEg 42 CSUC, UC 3 Units Lecture: 1 hour Laboratory: 6 hours Prerequisite: None</p>	<p>AGRICULTURAL AND INDUSTRIAL POWER Principles and applications of internal combustion engines. Tune-up and troubleshooting gasoline and diesel engines. Power transmission devices.</p>
<p>AgEg 43 CSUC 3 Units Lecture: 2 hours Laboratory: 3 hours Prerequisite: None</p>	<p>TRACTOR OPERATIONS The selection, operation, service, maintenance, adjustment, handling, and minor repair of wheel and track type tractors.</p>
<p>AgEg 44 CSUC 3 Units Lecture: 2 hours Laboratory: 3 hours Prerequisite: None</p>	<p>AGRICULTURAL EQUIPMENT Operation, selection, adjustment, servicing, and care of seedbed preparation equipment, fertilizer distributor, cultivators, and other equipment used in the area. Actual repair, maintenance, and operation of equipment will be done during the laboratory periods.</p>
<p>AgEg 47 CSUC 2 Units Lecture: 1 hour Laboratory: 3 hours Prerequisite: None</p>	<p>BASIC SURVEYING Use and care of surveying instruments, fundamental surveying methods, field practice in measuring, staking, turning, note taking, and cut and fill maps on a plane.</p>
<p>AgEg 70 A,B,C 1 Unit-3 hours laboratory 2 Units-6 hours laboratory 3 Units-9 hours laboratory Prerequisite: None</p>	<p>SPECIAL PROBLEMS A laboratory course for advanced agricultural engineering students. Students will receive a wide variety of repair and maintenance jobs to be completed on an individual basis.</p>
<p>AgEg 81A-H Units: 4 Lecture: 3 hours Laboratory: 3 hours Prerequisite: H.S. Diploma or G.E.D.</p>	<p>SURVEYING PROGRAM Surveying program covering: Surveying terms, maintenance of tools and equipment, measurement of horizontal distances, field communication, and basic drafting as used in the trade. Meets apprenticeship requirements.</p> <ul style="list-style-type: none"> AgEg 81A - Surveying Techniques 81B - Surveying Mathematics 81C - Surveying Practices 81D - Traverse Surveying 81E - Highway Curves 81F - Topographic Surveying 81G - Control Surveying 81H - Land Surveying
<p>AgEg 90 CSUC 3 Units Lecture: 1 hour Laboratory: 6 hours Prerequisite: None</p>	<p>HEAVY EQUIPMENT OPERATION AND MAINTENANCE Selection, operation, service, adjustment of heavy equipment (dozers, cranes, trucks, backhoes, etc.)</p>
<p>AgEg 91 CSUC 2 Units Lecture: 1 hour Laboratory: 3 hours Prerequisite: None</p>	<p>BASIC HYDRAULICS Familiarization with theory, application, and component parts of hydraulic systems.</p>

AgEg 92 CSUC
3 Units
Lecture: 1 hour
Laboratory: 6 hours
Prerequisite: None

HYDRAULIC SYSTEMS MAINTENANCE AND REPAIR
A continuance of Basic Hydraulics including advanced practices in maintaining and repair of hydraulic systems.

AGRICULTURE-NATURAL RESOURCES (NR)

NR 1 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

CONSERVATION OF NATURAL RESOURCES
Intelligent use and protection of natural resources in soil, water, minerals, plant and animal life, with particular attention to Southern California conditions. Includes the role of ecology, history of the conservation movement, modern problems in resource use, and the citizen's role in Conservation. Suggested for Biological Science General Education Requirements.

NR 1L CSUC, UC
Units: 1
Laboratory: 3 hours
Prerequisite:
Concurrent or prior enrollment in NR 1.

CONSERVATION OF NATURAL RESOURCES LABORATORY
A laboratory designed to supplement the Conservation of Natural Resources course by providing laboratory and field experiences in environmental subject areas. Suggested for Biological Science General Education Requirements.

NR 2 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO FORESTRY
History of forestry and the lumber industry. The forest resource, its management, conservation and utilization. Forestry terminology and the use of basic engineering equipment. Silviculture, dendrology, crising and scaling are studied. Job opportunities in public and private forestry. One all day field trip will be required.

NR 2L CSUC, UC
1 Unit
Laboratory: 3 hours
Prerequisite: Prior or concurrent enrollment in NR 2.

INTRODUCTION TO FORESTRY LAB
A lab designed to supplement the Introduction to Forestry course and provide students with field experience in forestry. Areas of study include: fire prevention and suppression, forest measurement, timber harvesting and processing, tree identification, reforestation, and job opportunities. Saturday field trips will be required.

NR 3 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO WILDLIFE MANAGEMENT
A study of the principles of wildlife biology as related to wildlife management. An introduction to basic skills involved in conservation and production of wildlife. Develop an understanding of the relationships between wildlife, people and outdoor recreation. Includes: basic ecological concepts; wildlife habitats and nutrition; fish, bird, and mammal identification; fish and game laws, and career opportunities.

NR 3L CSUC, UC
1 Unit
Laboratory: 3 hours
Prerequisite: Concurrent or prior enrollment in NR 3

INTRODUCTION TO WILDLIFE MANAGEMENT LABORATORY
Primarily a field study of wildlife management. An introduction to basic skills involved in conservation and production of wildlife. Includes identification, life histories and ecology of important wildlife species, and habitat improvement. Saturday field trips will be required.

Note: For Wildlife Law Enforcement see Administration of Justice (AJ 17)

AGRICULTURE-ORNAMENTAL HORTICULTURE (OH)

OH 1 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

HORTICULTURE
A basic course in manipulation of plants for human use. Beginning with basic anatomy and physiology of the Angiosperms, on to the principles and practices of plant propagation including: sexual propagation, hybridization and plant improvement, cuttings, layerage, graftage, and mericloneing. Water; its behavior in plant and soil systems, mineral content, and quality are covered. Also included are; arboriculture, pest control and fertilization. Suggested for Biological Science General Education Requirements.

OH 1L CSUC, UC
1 Unit
Laboratory: 3 hours
Prerequisite: None

HORTICULTURE LABORATORY

This course is intended to expose students to practical and theoretical aspects of information found in the lecture. Lab exercises will include but not limited to: microscopic examination of plant tissues, accession and other taxonomic records, osmosis, water potential, fertility diagnosis and correction, seed collection and termination, layerage, graftage, cuttings, pruning, planting, pest control and bonzai. Suggested for Biological Science General Education Requirements.

OH 4 CSUC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

TURF GRASS MANAGEMENT

This course is designed to bring about an understanding of the major factors controlling the production of good turf grasses and the modifying effects of these factors upon each other.

OH 5A CSUC, UC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

ORNAMENTAL PLANT IDENTIFICATION AND MATERIALS

Identification, growth habits, culture, and ornamental use of house plants, vines, ground-covers, annuals, perennials, small shrubs adapted to the climates of the central valleys of California. Saturday field lab will be required each semester.

OH 5B CSUC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

ORNAMENTAL PLANT IDENTIFICATION AND MATERIALS

Identification, growth habits, culture and use of larger shrubs and trees adapted to the climates of the central valleys of California. Saturday field lab each semester will be required.

OH 8 CSUC, UC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

PARK AND LANDSCAPE MANAGEMENT

Designed to bring about an understanding of skills and knowledge of the various areas of the plant installation and maintenance fields; to develop proficiency in those skills necessary for the student to qualify as a technician in this area. Special interest will be directed through the Agriculture 8 course to provide specific skills in such areas as Forestry, City Parks, Highway Maintenance, and State Parks.

OH 9 CSUC, UC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

LANDSCAPE PLANNING AND DESIGN

Designed for students interested in the planning and designing of landscaped areas. Emphasis will be placed upon the location of lawns, trees, shrubs, walks, drive ways, patios, planters, and other landscape structures for home and park landscaping.

OH 13 CSUC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

FLORAL DESIGN

A course designed to introduce the student to the floral industry. Includes the basic skills and design principles used in corsages and flower arrangements. Emphasis will be placed on the basic kinds of corsages, floral arrangements, and the most common flowers and related materials used in decorating the home.

OH 15 CSUC
3 Units
Lecture: 1 hour
Laboratory: 6 hours
Prerequisite: OH 1, OH 9

NURSERY SALES AND MANAGEMENT

Designed for the sophomore student majoring in Ornamental Horticulture who plans to enter the retail nursery business. The student will organize the nursery for retail sales, talk to prospective customers, and be prepared to answer any questions pertaining to landscaping of the home with plants, trees, shrubs, ground covers, flowers, and houseplants that will grow in our area. The student will be assigned to work in blocks of 3 hours to help facilitate sale of surplus plants grown in the college nursery.

OH 17 CSUC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: OH 1

FLORACULTURE AND GREENHOUSE MANAGEMENT

This course is designed to bring about an understanding of skills and knowledge of the various areas of the flower production and greenhouse management fields; to develop proficiency in those skills necessary for the student to qualify as a knowledgeable and efficient individual in this area. Covers specialized skills in areas such as greenhouse and flower production enclosure, construction and marketing aspects of the wholesale and retail business, and the propagation and production of cut flowers and bedding plants.

OH 20 CSUC
3 Units
Lecture: 1 hour
Laboratory: 6 hours
Prerequisite: OH 1

LANDSCAPE CONSTRUCTION

Landscape drawings and/or blueprints will be analyzed to determine materials, labor, and insurance requirements in order to submit bids complying with the Landscape Contracting Laws and Regulations. On completion of the above the students will make arrangements for procuring the necessary materials to install and/or supervise the actual installation and completion of the landscape project.

OH 30 CSUC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

LANDSCAPE EQUIPMENT

Principles and practices in the maintenance, operation and selection of equipment and power units used in the horticultural field.

OH 31 CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

LANDSCAPE EQUIPMENT REPAIR (SC-CR/NC)

Principles and practices in the maintenance adjustments and selection of equipment and power units used in the horticultural field.

OH 32
Units: 2
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

LANDSCAPE ENGINE MAINTENANCE AND REPAIR

Landscape engine major overhaul includes ignition service, carburetor service, engine disassembly and assembly, valve refacing, reboring, engine block testing and proper adjustments. The types and proper selection of landscape engines.

OH 41
1 Unit
Lecture: 1 hour
Prerequisite: None

NATIVE PLANTS OF CALIFORNIA (SC-CR/NC)

This course is designed to introduce students to the native plants of California. Field trips required.

OH 42
1 Unit
Lecture: 1 hour
Prerequisite: OH 41
or equivalent
knowledge.

LANDSCAPING WITH NATIVE CALIFORNIA PLANTS

The course is an introduction to landscaping uses of native plants emphasizing coastal, mountain resort, and desert landscapes. Field trips required.

OH 43
1 Unit
Lecture: 1 hour
Prerequisite: OH 41
or equivalent
knowledge.

INTERPRETING NATIVE PLANTS OF CALIFORNIA

A course designed for natural resource majors or others who would profit from knowing native plant uses, ecology and conservation problems. Field trips required.

OH 46 CSUC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

LANDSCAPE IRRIGATION SYSTEMS

Designed to cover the principles of sprinkler system design, installation, and maintenance. Will include practical experience in installing and maintaining clocks and remote control valves. Main emphasis will be on automatic electric sprinkler systems. Soil moisture sensing devices, sprinkler specifications and uniformity coefficients are covered.

OH 70 A,B,C
1 Unit-3 hours laboratory
2 Units-6 hours laboratory
3 Units-9 hours laboratory
Prerequisite: None

SPECIAL PROBLEMS

Supervised placement for experience with nurseries, florists, landscape contractors, golf courses, and other established ornamental horticultural enterprises. Designed to provide experience in the major areas of interest through directed non-reimbursed participation by students majoring in the ornamental horticultural field and closely allied area of employment.

OH 84
2 Units
Lecture: 2 hours
Prerequisite: None

THEORY OF TURF GRASS MANAGEMENT

Designed to meet the needs of the homeowner and the professional turf grass manager. It covers the major types of grass grown in the desert and the major factors that control the production of good turf grasses. Emphasis will be placed on management practices used to grow good turf in our desert areas.

OH 86 CSUC
2 Units
Lecture: 2 hours
Prerequisite: None

THEORY OF LANDSCAPE IRRIGATION SYSTEMS

Designed to cover the principles of sprinkler system design, installation, and maintenance. Will include installing and maintaining clocks and remote control valves. Main emphasis will be on automatic electric sprinkler systems. Soil moisture and sensing devices, sprinkler specification and uniformity coefficients.

OH 88
2 Units
Lecture: 2 hours
Prerequisite: None

THEORY OF PARK AND LANDSCAPE MANAGEMENT

Course is designed to bring about an understanding of skills and knowledge of the various areas of the plant installation and maintenance fields; to develop proficiency in those skills necessary for the student to qualify as a technician in this area. Special interest will be directed to provide specific skills in such areas as Forestry, City Parks, Highway Maintenance, and State Parks.

AGRICULTURE-PLANT SCIENCE (AgPS)

AgPS 1 CSUC, UC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

SOILS AND PLANT NUTRITION

Soil derivation, classification and general characteristics; properties of soil and soil evaluation, soil maps and their interpretation; use of soils and their management, including fertilizers, soil moisture, structure, cultivation, organic materials and microbiology, alkali and saline soils and reclamation.

AgPS 2 CSUC, UC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

ENTOMOLOGY-GENERAL AND APPLIED

A study of insect classification, structure, life histories, ecology, economic importance, and control. Insects beneficial or injurious to crops, ornamentals, stored products, domestic animals, and humans. Collection required. Suggested for Biological Science General Education Requirements.

AgPS 10 CSUC
2 Units
Lecture: 2 hours
Prerequisite: None

ENVIRONMENTAL GARDENING (SC-CR/NC)

Fundamentals of growing vegetables, flowers and herbaceous perennials, ornamental shrubs and trees, and fruit trees organically and inorganically. Equipment, soil preparation, plant propagation, fertilizers, irrigation, pest control, and pruning will be covered. Plant structure, growth, and classification is included. The role of plants in the environment and their relationship to man will be emphasized.

AgPS 10A CSUC
1 Unit
Laboratory: 3 hours
Prerequisite: Completion or concurrent enrollment in AgPS10.

ENVIRONMENTAL GARDENING LABORATORY (SC-CR/NC)

Cool season lab designed to supplement environmental gardening theory. Students will carry out projects in growing different cool season plants.

AgPS 10B CSUC
1 Unit
Laboratory: 3 hours
Prerequisite: Completion or concurrent enrollment in AgPS 10.

ENVIRONMENTAL GARDENING LABORATORY (SC-CR/NC)

Warm season lab designed to supplement environmental gardening theory. Students will carry out projects in growing different warm season plants.

AgPS 20 CSUC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

FIELD CROPS

Field crops common to locality. Study of representative crops; cultural sequence and related factors; marketing, cost analysis and risk. Environmental relationships, moisture, temperature, general weather influence. Relation of local crops to national crop economy. Field trips.

AgPS 21 CSUC
2 Units
Lecture: 2 hours
Prerequisite: None

BEEKEEPING

Care, management, and manipulation of bees. The practical application of principles for effective establishment and maintenance of apiaries. Pollination and value of bees to agriculture. Recognition and control of bee diseases. Laws and regulations pertaining to beekeeping.

AgPS 26 CSUC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

FRUIT PRODUCTION

A study of characteristics, areas of production, suitable varieties, uses, and adaptations. Planting, training, production, practices, and propagation of the important deciduous and subtropical fruit crops including such crops as citrus, dates, grapes, peaches and others.

AgPS 30 CSUC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

AGRICULTURAL CHEMICAL APPLICATION AND SAFETY

Learn the proper and safe methods of applying agricultural chemicals. Measure areas to be treated, calculate the amount of material needed, follow proper mixing procedures, choose the appropriate application method and equipment, calibrate and operate application equipment efficiently and safely, service equipment before and after use. Study laws regulating the use of agricultural chemicals.

AgPS 61
1 Unit
Lecture: 1 hour
Prerequisite: None

BASIC APPLIED SOIL MANAGEMENT

Fundamentals of soil-plant interrelations including classification use and management to maximize both conservation and production.

AgPS 62
1 Unit
Lecture: 1 hour
Prerequisite: None

BASIC APPLIED FERTILIZERS

Fundamentals of plant nutrient requirements including soil and plant tissue analysis, fertilizer materials, production, application and usage.

AgPS 63
1 Unit
Lecture: 1 hour
Prerequisite: None

BASIC APPLIED IRRIGATION

Fundamentals of soil, water and plant relationships, including water quality, measurement, methods of application determining plant requirements and drainage.

AgPS 71
1 Unit
Lecture: 1 hour
Prerequisite: Concurrent enrollment in AgPS 1

SOILS DISCUSSION (OPTIONAL)

An optional course designed to compliment AgPS 1. Subjects covered in Soils/Plant Nutrition lecture and lab will be discussed in more detail.

AgPS 80 CSUC
2 Units
Lecture: 2 hours
Prerequisite: None

HOME GARDENING

Fundamentals of organic and inorganic vegetable gardening with supplemental lectures on related aspects of home gardening (houseplants, herbs, lawns, flowers, and landscaping techniques). Garden planning, equipment, soil preparation, plant propagation, fertilizers, pest control, pruning, composting and harvesting will be covered.

ART

ART 1A CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

DRAWING AND COMPOSITION

A basic course in the principles, theories, and techniques of drawing and composition. Perspective drawing, organization, and rendering techniques are investigated.

ART 1B CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

LIFE DRAWING

A study of the human figure from the model. This course includes the study of anatomy and the human body as a design source.

ART 1C CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: ART 1A or equivalent

DRAWING AND COMPOSITION

An advanced study in techniques with pencil, pen and ink, and charcoal. Problems allow for personal expression of individuals.

ART 2A CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

HISTORY OF ART

A survey course in the art of the ancient world. Lectures and slides are used in the study of architecture, sculpture, and painting of early civilizations. This survey includes the works of Prehistoric and Primitive people as well as the art of the Ancient Near East, Aegean, Greek, Etruscan, Roman, Early Christian, and Byzantine cultures.

ART 2B CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

HISTORY OF ART

A survey of the art of the Western World. Lectures and slides are used in the study of the architecture, painting, and sculpture of our western culture. Time periods include Medieval, Romanesque, Gothic, Renaissance, Baroque, Rococo, and the Eighteenth Century.

ART 3A CUSC, UC
3 Units
Lecture: 2 hours
Laboratory: 4 hours
Prerequisites: None

BASIC DESIGN AND COLOR

A beginning course in the study of visual elements and organizational principles. This course explores the expressive potentials of shape, texture, line, space, and color, and provides the student with experience in problem solving and organization on a two-dimensional surface.

ART 3B CSUC, UC
3 Units
Lecture: 2 hours
Laboratory: 4 hours
Prerequisite: None

THREE-DIMENSIONAL DESIGN

An investigation of factors determining the designs of both the utilitarian and non-utilitarian objects formed by people. This course includes studies of mass, volume, space, and shape. Materials are studied through projects in construction, modeling, and casting.

ART 4 CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

LETTERING

The study of letter types and their use in design and layout. This course provides experiences with lettering pens, brushes, and the silk screen process.

ART 7A CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

CERAMICS

Basic fundamentals in forming and decorating pottery. This course includes work in modeling, wheel throwing, glazing and firing.

ART 7B CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: 7A

CERAMICS

Advanced work in pottery, including loading and firing of kilns and experimental work in testing clays and glazes.

ART 7C CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: 7B

CERAMICS

An advanced course in Ceramics that allows for in-depth experiences in areas of special interest.

ART 7D CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: 7C

CERAMICS

This course permits the advanced student of Ceramics to continue the study of problems explored in earlier courses. Special emphasis is given to the areas of glaze formulation, kiln construction, and firing. Each student enrolled in this course is required to exhibit selected works in an on-campus exhibition.

ART 7E CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

CLAY FOR TEACHERS

This course offers students a basic understanding of ceramic processes with a special emphasis on hand-building techniques. Class work will be directed toward the needs of classroom teachers, recreation specialists, and persons working with youth organizations.

ART 8 CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

ADVERTISING ART

A study in design in advertising. This course provides experiences in problems relating to print media advertising, package design, graphic design, and production methods.

ART 9A CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

PRINTMAKING

A study of basic hand processes in the making of prints. Class work includes emphasis on attaining competence in techniques of relief and serigraphy. Drawing skills are needed.

ART 9B CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

PRINTMAKING

A study of basic hand processes in the making of prints. Class work includes emphasis on attaining competence in the techniques of planography and intaglio, with experience in a variety of materials and a view toward individual experimentation. Drawing skills are needed.

ART 10 CSUC, UC
2 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO ART

An introduction to some of the problems, materials, processes, and social forces that help shape our visual world. Emphasis is placed on

ART 11A CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

SCULPTURE

A basic course in sculpture. Students explore the three dimensional form with a variety of materials and techniques, including additive, subtractive, and manipulative processes.

ART 11B CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: 11A

SCULPTURE

In this course students use additive processes to make sculpture and are provided with experiences in mold making.

ART 11C CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: 11B

SCULPTURE

Students in this course receive individualized work project assignments in the subtractive method in the creation of sculptural forms. Contemporary as well as traditional aesthetic approaches will be utilized.

ART 11D CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: 11C

SCULPTURE

Students in this course receive advanced individualized instruction in the lost wax process of bronze casting with special studies in the history of sculpture.

ART 12 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

HISTORY OF MODERN ART

A survey of the development of modern art from its beginnings at the start of the nineteenth century to the present time. Illustrated lectures on painting, sculpture, and architecture include movements such as: Romanticism, Realism, Impressionism, Cubism, Surrealism, and Abstract Expressionism.

ART 13 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

HISTORY OF PHOTOGRAPHY

A history of photography from its beginning in the mid-nineteenth century to the present time. Illustrated lectures on the technology, application and aesthetics of photography as a fine art form will include the significant movements which contributed to the establishment of photography as one of the major forms of art and communication in the twentieth century. Meets the humanities requirement for the general college student. Adds depth to art history for the art major.

ART 14A CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

PHOTOGRAPHY

This course provides the student with instruction in the operation of cameras, the development of film, and the use of related dark room equipment. The emphasis of this beginning course is on the technical aspects of photography.

ART 14B CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite:

PHOTOGRAPHY

Advanced laboratory work with an emphasis on color photography.

ART 17A CSUC, UC

Units: 2
Lecture: 2 hours
Laboratory: 2 hours
Prerequisite: None

ORIENTAL BRUSH PAINTING

Provides students with a background in, and survey of classical Oriental painting. Students are introduced to materials, forms, methods, principles, classifications, and history of brush painting.

ART 17B CSUC, UC

Units: 2
Lecture: 2 hours
Laboratory: 2 hours
Prerequisite: Art 17A

ORIENTAL BRUSH PAINTING

Advanced work in Oriental brush painting.

ART 17C CSUC, UC

Units: 2
Lecture: 2 hours
Laboratory: 2 hours
Prerequisite: Art 17B

ORIENTAL BRUSH PAINTING

This course offers advanced techniques in Oriental brush painting with emphasis on landscape painting and painting of the human figure. Lectures on the history of Oriental painting include the art of China during the T'ang, Sung, Yuan, Ming, and Ch'ing Dynasties.

ART 17D CSUC, UC

Units: 2
Lecture: 2 hours
Laboratory: 2 hours
Prerequisite: Art 17C

ORIENTAL BRUSH PAINTING

Students in this course receive advanced individualized work assignments in brush painting with special studies in Oriental Art History.

ART 18 CSUC, UC

2 Units
Lecture: 2 hours
Prerequisite: None

INTRODUCTION TO ART AND MUSIC

Introduction to Art and Music is an investigation of elements and ideas that are common to both disciplines. Comparative studies of organizational factors, styles, and major movements will be made. This course must be taken concurrently with Music 18.

ART 19A CSUC, UC

2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

JEWELRY

A basic course in jewelry. Students will explore a variety of materials and techniques used in the creation of jewelry. History, design concepts, craftsmanship and technical information relating to this art form will be emphasized.

ART 19B CSUC, UC

2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: 19A

JEWELRY

A course in the creation of cast and fabricated jewelry. Students use sand, centrifugal, and vacuum casting processes in addition to other techniques of forming. Materials in this course include copper, bronze, and silver.

ART 21A,B,C,D, CSUC, UC

Units: 2-2-2-2
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: To be taken in series alphabetically

PAINTING/WATER COLOR

A study of water color techniques and their use in painting.

ART 23A,B,C,D, CSUC, UC

Units: 2-2-2-2
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: To be taken in series alphabetically.

PAINTING/OIL

A basic course in oil painting with emphasis on problems concerning organization, form, and space.

ART 25A,B,C,D, CSUC, UC

Units: 2-2-2-2
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: To be taken in series alphabetically.

PAINTING/ACRYLIC

This course includes experimental studies in color mixing and general techniques in handling acrylics and some of the newer materials used in contemporary painting.

T 80A,B,C,D UC
-1-1-1 Unit
Laboratory: 3 hours
Prerequisite: None

PAINTING WORKSHOP

The course offers a basic study in the fundamentals of composition and painting techniques. Emphasis is placed on the development of painting skills through painting experience, library research, demonstration and lecture.

T 81A,B,C,D UC
-1-1-1 Unit
Laboratory: 3 hours
Prerequisite: None

BASIC DRAWING I

A basic course in drawing. Provides the student with an opportunity to explore the materials and techniques of drawing. Problems of line, space, and texture are studied.

T 82A,B,C,D UC
-1-1-1 Unit
Laboratory: 3 hours
Prerequisite: None

BASIC DRAWING II

This basic course provides the student with an opportunity to study composition and the expressive use of line, space, texture, and shape.

T 83A,B,C,D UC
-1-1-1-Unit
Laboratory: 3 hours
Prerequisite: None

LANDSCAPE PAINTING

The course is designed to provide the student with an opportunity to explore a subject from nature's landscape, using oil, watercolor, and mixed media.

T 92A,B,C,D UC
-1-1-1 Unit
Laboratory: 3 hours
Prerequisite: None

JEWELRY WORKSHOP

A beginning course in jewelry fabrication. Student will explore a variety of materials and techniques used in the creation of jewelry.

T 93A,B,C,D, CSUC,

CRAFTS-ALL MEDIA

The application of basic concepts of design relative to multi-dimensional crafts. Projects may include fabric construction and decoration, jewelry, paper mache, wood work, ceramics, and concentrated study and exploration in any crafts area offered and approved by the instructor as an assigned project.

Units: 2-2-2-2
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: Classes
to be taken in sequence.

BUSINESS

BUSINESS-ACCOUNTING (BuAc)

Ac 1 CSUC, UC
Units
Lecture: 3 hours
Prerequisite: None

ACCOUNTING I

Basic fundamental of the double accrual accounting system through the complete accounting cycle. Includes accounting for service and merchandising enterprises with special emphasis on receivables, payables, inventories, plant asset depreciation methods, internal controls, payroll and other sub-systems.

Ac 2 CSUC, UC
Units
Lecture: 3 hours
Prerequisite: BuAc 1

ACCOUNTING II

Accounting concepts and principles relating to the partnership and corporate forms, departmental and branch systems, management uses of accounting data to include differential analysis, financial statement and special analyses including funds statements and cash flow, consolidated statements, and an introduction to federal income tax law.

Ac 66 CSUC
Units
Lecture: 3 hours
Prerequisite: None

ACCOUNTING RECORDS AND PROCEDURES I

An introductory course designed to acquaint the student with basic financial records and procedures used in business. Coverage includes sales records, purchase records, cash records and bank reconciliations, payroll records and computation of pay, sales and tax records; miscellaneous records involving the use of percentage in determining discounts, depreciation, simple and compound interest and financial statements ratios.

BuAc 72A,B

1-1 Unit

Laboratory: 3 hours

Prerequisite: Ability to type a minimum of 40wpm.

KEYPUNCH OPERATIONS

Training in setting up and operating of the keypunch (80 column and 96 column), key-to-disk, and CRT machines; design and use of machine programming; methods and practice in verification of information (punched and stored). Some lab sites may be off campus. The class is Open-Entry Open-Exit and designed to prepare a student for employment as "Key-Entry Trainee" operator.

BuAc 73 CSUC, UC

3 Units

Lecture: 3 hours

Prerequisite: BuAc 73L (optional).

FUNDAMENTALS OF DATA PROCESSING

An introduction to data processing procedures with emphasis on business applications. The study of the characteristics, purposes and functions of data processing equipment to include all phases of the data processing cycle. Special emphasis is placed on computer programming techniques to include flow charting and one or more high level languages such as COBOL, FORTRAN, BASIC, OR RPG. Students will be required to demonstrate proficiency in the use of one of these high level languages by writing, debugging, and documenting several programs based on simple business applications.

BuAc 73L CSUC, UC

1 Unit

Laboratory: 3 hours

Prerequisite: Concurrent enrollment in BuAc 73

FUNDAMENTALS OF DATA PROCESSING LABORATORY

Practical application of accounting and data processing principles by actual use of the available computer configurations. Students will write business programs in FORTRAN, RPG, etc. They will run and debug the programs as necessary.

BuAc 74 CSUC

3 Units

Lecture: 3 hours

Laboratory: 1 hour

Prerequisite: BuAc 73, or concurrent enrollment

RPG PROGRAMMING

High level programming language. Students will learn to write, test, and debug programs employing RPG.

BuAc 75 CSUC

3 Units

Lecture: 2 hours

Laboratory: 3 hours

Prerequisite: BuAc 73, or concurrent enrollment

FORTRAN PROGRAMMING

An introduction to the use of the computer in problem solving using the high level FORTRAN language. Students will write, test, and debug programs applicable to several disciplines.

BuAc 76 CSUC

3 Units

Lecture: 3 hours

Laboratory: 1 hour

Prerequisite: BuAc 73

COBOL PROGRAMMING

An introduction to programming digital computers using the high level language COBOL. COBOL is a business oriented language widely used throughout industry. Students will flow chart, write, test, debug and document COBOL programs.

BuAc 99

3 Units

Lecture: 3 hours

Prerequisites: BuAc 1 and BuAc 2

INCOME TAX ACCOUNTING

Provision of the Internal Revenue Code applicable to the preparation and filing of individual, partnership, estate, trust and corporate returns. Procedures for reporting and accounting for refunds, deficiency assessments, and other administrative practices.

BUSINESS—DISTRIBUTIVE EDUCATION (BuDE)**BuDE 21 CSUC**

3 Units

Lecture: 3 hours

Prerequisite: None

MARKETING

The evolution of markets and marketing including market structures, consumer behavior and motivation, marketing functions, channels of distribution, pricing and price policy, and public and private regulation.

BuDE 22 CSUC

3 Units

Lecture: 3 hours

Prerequisite: None

RETAILING

The nature of retailing and retailing institutions, retail management decisions including trade area evaluation, site selection, store layout, merchandise assortment, pricing and promotion.

BuDE 23 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

FUNDAMENTALS OF SALES

The role of selling in the American economy, the evolution of the modern salesperson, consumer behavior and motivation, and the selling process. The salesperson's personal, customer and social responsibilities, and introduction to sales management.

BuDE 25 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

ADVERTISING

The history and future of advertising strategy, consumer motivation. Preparation of the advertisement including copy and layout, media selection, and effects of governmental regulation and public opinion.

BuDE 55 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

RETAIL MERCHANDISING

A course designed for men and women who wish to train for a buying and selling career in the field of retailing. The student will receive a sound background in basic merchandising practices and procedures. Also, much of the essential knowledge of management will be covered in the classroom. Course will provide some of the information and skills necessary for a successful future in retailing.

BuDE 56 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

MERCHANDISE ANALYSIS

Analysis and testing of merchandise representative of what is sold in stores. Study will include tracing selected merchandise from raw material to finished product. The history, manufacture, use, care, and technical terminology applied to each product.

BANKING AND FINANCE (BuFi)

BuFi 68
3 Units
Lecture: 3 hours
Prerequisite: BuAc 1
and BuAc 2 or equivalent

FINANCIAL STATEMENT ANALYSIS

A study in the reading, analyzing and interpreting financial statements of a business from the standpoint of management, the investor, the creditor, and the bank loan officer. Ratios, trends, application, and cash flows are developed.

BuFi 69 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

PRINCIPLES OF BANK OPERATION

Course presents the fundamentals of bank functions in a descriptive fashion so that the beginning banker may view his chosen profession in a broad (and operational) perspective. The descriptive orientation is intentional. Banking is increasingly dependent upon personnel who have the broad perspective so necessary for career advancement.

BuFi 70
3 Units
Lecture: 3 hours
Prerequisites: BuAc 1
and BuAc 2

INSTALLMENT CREDIT

Techniques of installment lending are presented concisely. Emphasis is placed on establishing the credit, obtaining and checking information, servicing the loan, and collecting the amounts due. Each phase of an installment credit operation will be carefully scrutinized to be certain that the most efficient methods are employed. Other topics discussed are inventory financing, special loan programs, business development and advertising, and the public relations aspect of installment lending.

BuFi 71
3 Units
Lecture: 3 hours
Prerequisite: None

BANK MANAGEMENT

Designed to aid in developing managerial ability through the increased understanding of the problems confronting bank managers. To provide the student with a new perspective and a new concept of the duties and responsibilities of management. The student will be given management principles and instructions on how to apply them.

BuFi 96 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

PRINCIPLES OF INVESTMENT

Investment principles, methods, and institutions, including a consideration of the income, safety, and control features of investment securities. Sources of and demand for investment capital, determination of investment policy, and operations of security markets.

BUSINESS-HOTEL/MOTEL MANAGEMENT (BuHM)

BuHM 50
1 Unit
Lecture: 1 hour
Prerequisite: None

INTRODUCTION TO HOTEL AND MOTEL OPERATION

An orientation to the hospitality industry, its size and scope, career opportunities, the nature of the market served, kinds of establishments and how these are organized and managed.

BuHM 52
3 Units
Lecture: 3 hours
Prerequisite: None

SMALL HOTEL AND MOTEL MANAGEMENT

Designed to acquaint the owner and/or operator of small hotels and motels with the fundamentals of accounting, law, insurance, taxes, payroll records, advertising, and sales promotion.

BuHM 65
3 Units
Lecture: 3 hours
Prerequisite: None

FRONT OFFICE PROCEDURE AND NIGHT AUDIT

Essential routines of the front office to all other departments of the house. Registration, sales, credit, and emergency procedures are covered. Handling of correspondence relating to reservations and inquiries, rules and regulations. Duties and standards of front office personnel. Ethics and general problems encountered in serving the public. Duties and responsibilities of the night auditor or accounting clerk. Instruction is given in the audit of the guest accounts and preparation of the transcripts and reports. Continuation of practice in the use of the front office machines.

BUSINESS-MANAGEMENT (BuMa)

BuMa10 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO BUSINESS

Study of the formation, structure, functions, objectives, and ethics of contemporary American business enterprises. Significance of the small business organization and the role of large business organizations, and practices for the development of managerial personnel. Recommended for candidates for the Associate in Arts in Business.

BuMa 11 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

PERSONAL FINANCE

Study of individual and family consumer problems and management of resources through planned use of these resources for present living and future security. Stresses the uses of credit, latest consumer protection laws, investments and definition of real income.

BuMa 20A CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

BUSINESS LAW

Study of law in its relation to business with special emphasis on the social forces and the law, the law of contracts, agency and employment, personal property and bailments, sales and secured sales.

BuMa 20B CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

BUSINESS LAW

Study of law in its relation to business with special emphasis on the law of negotiable instruments (promissory notes, checks, bank drafts, and bills of exchange). Suretyship and guaranty, insurance, partnerships, corporations, real property, wills, and trusts, bankruptcy, labor law, and government regulation of business.

BuMa 30 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

BUSINESS COMMUNICATIONS

Principles of effective writing applied to business and industrial matters such as purchasing, credit, collections, inquiries, adjustments, applications, human relations, and written reports. Drill on business English principles, oral communication, and building a business vocabulary.

BuMa 51 A,B,C
1-1-1 Unit
Lecture: 1 hour
Prerequisite: None

SMALL BUSINESS MANAGEMENT

An understandable and accurate body of knowledge pertaining to the organization, financing and managing of a small business by presenting an overview of the small business environment together with an explanation of financial statements and through use in effective decision making by small firm managers.

BuMa 72 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

BUSINESS MATHEMATICS

Review of fundamentals of mathematics necessary for competent participation in business: decimals, fractions, percentage, trade discounts, interest, payrolls, insurance, and taxes.

BuMa 88 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

PRINCIPLES OF INSURANCE

Survey of general insurance principles, including history, ethics, economics, and types of insurance; state regulations, agency and brokerage contracts.

BUSINESS-OFFICE PROCEDURES (BuOP)

BuOP 53 CSUC

4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisites: BuSS 51A,B,C or equivalent.

MEDICAL SECRETARIAL PROCEDURES

Study and practice of medical office activities including telephone techniques, scheduling and reception of patients, patient records, preparing medical records, written communications, maintaining files, office management, bookkeeping as applied to a physician's office, medical law, and professional ethics.

BuOP 55

4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisites: BuSS 51A,B,C or ability to type 45 wpm.

LEGAL SECRETARIAL PROCEDURES

Designed for students who plan to pursue a legal secretarial career. Emphasis will be placed on the procedures followed in a law office and the preparation, dictation, and typing of legal documents. Legal secretarial ethics, vocabulary, and simulated legal office activities will also be included.

BuOP 58

1 Unit
Lecture: 1 hour
Laboratory: ½ hour
Prerequisite: None

COMMUNICATIONS-PBX, PABX, AND TELEPHONE

To learn the theoretical and practical aspects of PBX and PABX switchboards. To become proficient in the operation of the 555 PBX Board. To develop knowledge and skills in telephone techniques.

BuOP 63 CSUC

4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisites: BuSS 51A,B,C or ability to type 45 wpm, BuOP 64, BuSS 71.

OFFICE AND SECRETARIAL PROCEDURES

To develop secretarial techniques by applying knowledge and skills through realistic practices. To provide for career exploration, vocational testing, analysis of job opportunities, application and interview, business personality and behavior. Office dress and grooming, human relations, and other information pertinent to the preparation for the business world.

BuOP 64 CSUC

2 Units
Lecture: 2 hours
Prerequisite: None

RECORDS MANAGEMENT

To introduce the principles and procedures of office information systems. To instruct and practice in alphabetic, numeric, geographic, and subject filing systems. To develop the ability to plan, interpret, design, and supervise a filing program.

BuOP 65 CSUC

3 Units
Lecture: 3 hours
Prerequisite: None

MEDICAL INSURANCE AND RECORDS

A course for those interested in medical office employment. Includes study of all phases of medical insurance; Workmen's Compensation, Medical, Medicare, various groups and individual policies, using current Relative Value Studies. Students will receive instruction in reading policies to determine benefits and completing forms from medical records. Same as Medical Assisting 63. May be taken for credit only once.

BuOP 71 CSUC

2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

MACHINE CALCULATION

The study of the principles of machine computation and the applications of mathematics in the modern office through practice in the operation of adding-listing machines, printing calculators, key-driven and rotary calculators, and electronic calculators; the study of machine characteristics, the comparative advantages and special methods for use with the various kinds of machines.

BuOP 73

1 Unit
Laboratory: 3 hours
Prerequisite: Ability to type 40 wpm.

MAG CARD II TYPEWRITER (open-entry, open-exit)

Hands on training and experience in the basic procedures of the IBM Mag Card II typewriter.

BUSINESS-REAL ESTATE (BuRE)

BuRE 81 CSUC

3 Units
Lecture: 3 hours
Prerequisite: None

PRINCIPLES OF REAL ESTATE

Study of the principles of real estate as applied to the following areas: land economics, interests in the uses of land, land transfers, buying and selling of real estate, contracts, liens, and encumbrances, real estate finance; preparation of the student for the professional goal of salesperson.

- BuRE 82 CSUC**
3 Units
Lecture: 3 hours
Prerequisites: BuRE 81
- REAL ESTATE ECONOMICS**
Study of the economic foundations of real estate with particular emphasis upon the patterns of land use, urban and rural appreciation of values in the community and in the State of California.
- BuRE 83A CSUC**
3 Units
Lecture: 3 hours
Prerequisite: BuRe 81
- REAL ESTATE PRACTICE**
Study of real estate as a career, the practical application of the real estate sale cycle, and orientation into specialized selling. The study of the role and functions of the broker and salesperson in the real estate office, the application of advertising techniques; listings and their valuations, locating buyers, property management and leasing. Public relations, personnel policies, and professional ethics.
- BuRE 83B**
1 Unit
Lecture: 1 hour
Prerequisite: None
- REAL ESTATE SALES**
A practical course covering in detail; canvassing, listing, qualifying buyers, showings, offers and counteroffers, telephone solicitations, advertising, and special sales conditions.
- BuRE 83C**
3 Units
Lecture: 3 hours
Prerequisite: None
- REAL ESTATE ETHICS**
This course goes beyond legal responsibilities of licensees which are the bare minimum standard of acceptable behavior. To explore the meaning and application of ethics. The following areas of responsibility are covered: a. Responsibility to Principal. b. Responsibility to Buyer. c. Responsibility to General Public. d. Responsibility to other Licensees. e. Responsibility to Broker or Salesperson with your office. f. Responsibility in Advertising.
- BuRE 84**
3 Units
Lecture: 3 hours
Prerequisite: BuRe 81
- LEGAL ASPECTS OF REAL ESTATE**
Study of the laws of California as related to real estate; property acquisitions, transfer, and ownership; interest in property. Kinds of tenancy, estate and Federal courts, land contracts, liens, restrictions, landlord and tenant, agency, probate, and taxes. The licensing of salespeople and brokers, and laws relating to the real estate profession.
- BuRE 85 CSUC**
3 Units
Lecture: 3 hours
Prerequisite: BuRE 81
- REAL ESTATE FINANCE**
Study of the sources and supply of mortgage funds; construction loans and permanent financing for residential and income properties, and procedures for FHA and VA loans; interest-rates, terms, mortgages, and mechanics liens. The significance of appraising.
- BuRE 86 CSUC**
3 Units
Lecture: 3 hours
Prerequisite: BuRE 81
- PRINCIPLES OF APPRAISING**
Study of principles, methods, and techniques for the appraisal of single and multiple dwellings, commercial-business properties, and farm properties. Determination of values for loan and insurance purposes, and implications for brokers and salespeople.
- BuRE 87 CSUC**
3 Units
Lecture: 3 hours
Prerequisite: Active Real Estate Broker's License, or Contractor's B-1 license, or 2 years experience Real Estate.
- REAL ESTATE SUBDIVISION AND DEVELOPMENT**
Instruction in the location of vacant, unimproved land, and in conjunction with good business practices, outline the proper procedures for developing the raw land into its most economical value.
- BuRE 89 CSUC**
3 Units
Lecture: 3 hours
Prerequisite: BuRe 83 or 84
- REAL ESTATE EXCHANGES AND TAXATION**
Basic course inaugurating real estate brokers in the fundamentals of real estate exchanges and taxation. Theory and current practices with public reaction for the building of estates. Income tax advantages and trends are planned, analyzed, and executed. Case studies, actual exchanges, and multiple escrows are discussed in a group-study workshop.

<p>BuRE 90 3 Units Lecture: 3 hours Prerequisite: None</p>	<p>ESCROW PROCEDURES I Basic course intended to explain the methods and techniques of escrow procedure for various types of business transactions with emphasis on real estate. Particular attention is given to legal and ethical responsibilities of persons engaged in escrow work.</p>
<p>BuRE 91 3 Units Lecture: 3 hours Prerequisite: BuRE 90</p>	<p>ESCROW PROCEDURES II Advanced escrow covering the more unusual and difficult types of escrows. Emphasis on real estate with some personal property, and bulk sales also covered.</p>
<p>BuRE 92 CSUC 3 Units Lecture: 3 hours Prerequisite: BuRE 91</p>	<p>ESCROW PROCEDURES III Further study of the more unusual and difficult types of escrows with particular attention to those escrows wherein conflict or dispute arises. Case problem approach.</p>
<p>BuRE 94 3 Units Lecture: 3 hours Prerequisite: None</p>	<p>PROPERTY MANAGEMENT Basic course covering accepted principles of Professional Property Management. Major areas covered include evaluation of Investment Properties, Neighborhood Survey, Collection of Rentals, Maintenance and Repairs, Merchandising Rental Space, Insurance, Management, Accounting, and Landlord-Tenant relationship.</p>

BUSINESS-SECRETARIAL SCIENCE (BuSS)

Individualized Typewriting

The Business Department offers a self-pacing, flexible-scheduling typewriting program for the beginning as well as the experienced typist.

Attendance hours are flexible. The typical student will spend about three hours a week in the Office Occupations Center (OOC) for each unit of credit. Hours in the Center may be scheduled at the student's convenience. Students enrolled in day typewriting classes are required to attend a one-hour weekly control class.

After successfully completing one typewriting course, the student will receive one unit of credit and may enroll for another unit or leave the program. It is suggested that a student plan to complete at least three typewriting courses in a semester, thus earning three units of credit.

<p>BuSS 50A CSUC 1 Unit Laboratory: 3 hours Prerequisite: None</p>	<p>BEGINNING TYPEWRITING A Introduction to the keyboard and development of fundamental skills.</p>
<p>BuSS 50B CSUC 1 Unit Laboratory: 3 hours Prerequisite: BuSS 50A or knowledge of keyboard</p>	<p>BEGINNING TYPEWRITING B Basic business and personal typewriting—letters, simple tables, enumerations, one-page reports.</p>
<p>BuSS 50C CSUC 1 Unit Laboratory: 3 hours Prerequisite: BuSS 50B or equivalent</p>	<p>BEGINNING TYPEWRITING C Basic typewriting—letters, cards, business forms, manuscripts.</p>
<p>BuSS 51A CSUC 1 Unit Laboratory: 3 hours Prerequisite: BuSS 51C or equivalent</p>	<p>INTERMEDIATE TYPEWRITING A Business letters; open, ruled, boxed tables; news releases; manuscripts for publication.</p>
<p>BuSS 51B CSUC 1 Unit Laboratory: 3 hours Prerequisite: BuSS 51A or equivalent</p>	<p>INTERMEDIATE TYPEWRITING B Business letters, billing and payroll forms, reports, manuscripts.</p>

BuSS 51C
1 Unit
Laboratory: 3 hours
Prerequisite: BuSS
51B or equivalent

INTERMEDIATE TYPEWRITING C
Business letters, memorandums, financial statements, legal forms and papers.

BuSS 52A
1 Unit
Laboratory: 3 hours
Prerequisite: BuSS
51C or equivalent

ADVANCED TYPEWRITING A
Business letters, printed forms, correspondence manual.

BuSS 52B CSUC
1 Unit
Laboratory: 3 hours
Prerequisite: BuSS
52A or equivalent

ADVANCED TYPEWRITING B
Dictated business letters, memorandums, telegrams; unarranged tables; duplicated and spacesaver reports; display typing.

BuSS 52C CSUC
1 Unit
Laboratory: 3 hours
Prerequisite: BuSS
52B or equivalent

ADVANCED TYPEWRITING C
Secretarial projects: credit follow-up, sales promotion, financial analysis, conference arrangements, employment interview, promotion planning, sales management, newsletter, magazine article.

BuSS 53 CSUC
3 Units
Lecture: 2 hours
Prerequisite: Completion of BuSS 51A,B,C

EXECUTIVE TYPEWRITING
Emphasis is placed on the importance of increasing production through efficient methods and proper organization. Course is designed to enable the typing trainee to develop and integrate all the "backup" skills, knowledge, and techniques into a complete production typewriting skill. Units of instruction: letter composition, editing copy, creating and arranging tables, creating and developing original material.

BuSS 57 CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: Completion of, or concurrent enrollment in BuSS 71, or satisfactory performance on Business English proficiency test, or consent of instructor. Ability to type 45 wpm.

MACHINE TRANSCRIPTION
To acquire a job-entry level skill in operation of various transcribing machines. To develop skill in the transcription of mailable copies of business correspondence, including legal and medical dictation. To continue the development of typewriting, spelling, word usage, punctuation, and correspondence formats. Students may specialize in legal or medical transcription.

BuSS 60A CSUC
4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisite: Completion of, or concurrent enrollment in BuSS 50A; completion of, or concurrent enrollment in BuSS 71, or satisfactory performance on the Business English competency test.

BEGINNING STENOGRAPHY (SHORTHAND)
Fundamentals of Gregg Series 90 shorthand basic principles, brief forms, phrases; dictation speed of 60-70 wpm, introduction to transcription.

BuSS 60B CSUC

4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisite: BuSS 60A or equivalent; BuSS 71 or concurrent enrollment, or satisfactory performance on Business English proficiency test, or consent of instructor; ability to type 35 wpm.

INTERMEDIATE STENOGRAPHY (SHORTHAND)

To review and continue development of theory mastery in order to develop speed and accuracy in reading, writing, and transcribing shorthand.

BuSS 61 CSUC

4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisite: BuSS 60B or equivalent; BuSS 71 or concurrent enrollment, or satisfactory performance on Business English proficiency test, ability to type 45 wpm.

ADVANCED STENOGRAPHY (SHORTHAND)

To continue the development of speed in taking dictation and accuracy in transcribing mailable correspondence required for employment. To develop competence in skills such as spelling, punctuation, grammar, typewriting, and business vocabularies.

BuSS 71

3 Units
Lecture: 3 hours
Prerequisite: None

BUSINESS ENGLISH

Required of all entering shorthand students. Basic rules for current English usage needed in the business office. Thorough review of parts of speech, punctuation, capitalization, spelling, and sentence structure.

COMMUNICATION

ENGLISH (Eng)

Eng 1A CSUC, UC
4 Units
Lecture: 4 hours
Prerequisite: Satisfactory achievement on dept's English placement test or English 50 with Grade of "C", or better. All students must pass the Dept. Reading Examination

COMPOSITION

The course is designed to provide the student with opportunities to develop college level writing skills and reading experiences.

Eng 1B CSUC, UC

3 Units
Lecture: 3 hours
Prerequisite: None.

INTRODUCTION TO LITERATURE

Introduction to the study of literature with critical analysis of selected literature forms.

- Eng 3A CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: Satisfactory achievement on verbal and written portions of placement test or completion of English 50 with grade "C", or better.
- FRESHMAN COMPOSITION I**
A first course in composition. Emphasis is on selection of materials, organization, communication and evaluation of expository writing. Eight thousand words of writing required.
- Eng 3B CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: Eng 3A
- FRESHMAN COMPOSITION II**
A second course in college composition. Emphasis is on critical analysis of selected literary masterpieces, the writing of critical essays, and library research papers. Eight thousand words of writing required.
- Eng 5A CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: Eligibility for entrance in Eng 1A
- CREATIVE WRITING**
A course designed to introduce students to the perceptions, skills and techniques of all forms of creative writing.
- Eng 5B CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: Eng 5A
- ADVANCED CREATIVE WRITING**
An advanced course designed to enable students to refine their creative writing skills in their chosen genre.
- Eng 10A,B CSUC, UC
3-3 Units
Lecture: 3 hours
Prerequisite: Sophomore standing. Eng 1A-B or equivalent.
- AMERICAN LITERATURE**
Study of representative American writers from the first settlements to 1830 (first semester) and from 1830-present (second semester). Each semester course may be taken independently of the other.
- Eng 11A,B CSUC, UC
3-3 Units
Lecture: 3 hours
Prerequisite: Sophomore standing. Eng 1A-B or equivalent.
- SURVEY OF ENGLISH LITERATURE**
Study of the development of English literature from Boewulf through eighteenth century (first semester) and from 1800-present (second semester). Each semester course may be taken independently of the other.
- Eng 12A CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: Eng 1A-B or equivalent.
- WORLD LITERATURE I**
A survey of selected works in translation which have influenced Western thought, from Homer through the Renaissance, to 1660. Classics are studied for their artistic merit and their contribution to modern thought.
- Eng 12B CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: Eng. 1A-B or equivalent.
- WORLD LITERATURE II**
A survey of selected works in translation which have influenced Western thought, from 1660 to the present. Classics are studied for their artistic merit and their contribution to modern thought. May be taken independently from World Literature I.
- Eng 14 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None
- SHAKESPEARE**
Reading of Shakespeare's poetry, histories, comedies, and selected tragedies.
- Eng 15
3 Units
Lecture: 3 hours
Prerequisites: Eligibility for Eng 1A
- THE SHORT STORY**
A study of the development of the short story as a literary form by American, English, and Continental Writers.

Eng 16 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

LITERATURE OF THE DESERT

A study of non-fiction and fiction written about the desert, inspired by the desert, and by authors living in the desert, with emphasis on the desert literature of the southwestern United States. The course includes an introduction to the desert environment and to a person's relation to the desert. Field trips may be required.

Eng 18 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisites: English
1A and 1B

INTRODUCTION TO POETRY

A course introducing the student to the techniques and directions of English and American poetry by the examination of poetry in its historical context, and by discussion and criticism of poetry. Students will also be encouraged to display their creativity in the composition of their own poems.

Eng 20
1 Unit
Lecture: 1 hour
Prerequisite: Enrollment in a course which requires a research paper.

RESEARCH PAPER

Training in proper preparation and writing of a research paper including instruction on research, techniques, style and format.

Eng 30 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

THE BIBLE AS LITERATURE

A survey of the Bible from a literary and philosophical point of view. Also introducing the great personalities, events, and developmental character of this unique literature.

Eng 35 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

MYTH AND LEGEND

An introduction to the mythological-legendary literature from various world cultures, with emphasis on the classical mythology of Greece and Rome, and with special reference to Judeo-Christian, Oriental, Northern European and American Indian mythologies.

Eng 41 CSUC
3 Units
Lecture: 3 hours
Prerequisite: High School English

TECHNICAL AND SCIENTIFIC REPORT WRITING

The written report as used in industrial, technical, and scientific professions. Emphasis placed on collecting, organizing, presenting, and evaluating materials.

Eng 50
5 Units
Lecture: 5 hours
Prerequisite: None

BASIC WRITING SKILLS (SC-CR/NC)

A course designed for students who need special training in basic writing skills to ensure competence in standard college English courses. Non-transferable, credit applicable to A.A. degree only. Students may choose the option of a Pass/Not Pass grading system.

Eng 51
3 Units
Lecture: 3 hours
Prerequisite: None

CONTEMPORARY COMMUNICATION SKILLS

An English course designed to satisfy the language needs of community college students who do not wish to transfer to a 4-year institution. The course emphasizes basic communication skill, vocabulary improvement, and critical evaluation of the contemporary mass media. The course offers credit for graduation but not for transfer.

Eng 52
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO SHORT FICTION

A study of the short story and the short novel to encourage appreciation of the value of reading literature. The improvement of writing and speaking skills through the written and oral discussion of themes and ideas as they relate to contemporary life.

JOURNALISM

Eng 51 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO MASS COMMUNICATION

An introduction to the influence and contribution of the Press in American Society. Major emphasis is placed on the role of mass communications; history and growth of print and electronic journalism, and an analysis of the current problems and criticisms of the American mass media.

J 3A CSUC, UC
3 Units
Lecture: 3 hours
Prerequisites: Eligibility for English 1A.
Ability to type is recommended.

NEWS REPORTING

A beginning newswriting course to provide instruction and practice in the fundamentals of news reporting. Concentration is on news, including interviewing techniques; organization and structure of news stories; and the language and style of journalism.

J 3B CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: C or better in Journalism 3A

ADVANCED REPORTING

Interpretative newswriting with emphasis on specialized reporting. Students are given intensive practice to refine reporting techniques; given an exposure to a variety of news reporting assignments in the community, and introduced to the techniques of feature and editorial writing.

J 4A,B CSUC, UC
2-3 Units
Lecture: 1 hour
Laboratory: 3 to 6 hours
Prerequisites: J 3A
News Reporting

NEWSPAPER PRODUCTION

A lecture and laboratory class which provides practical experiences in the various editorial positions on the school newspaper.

J 60 CSUC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: Typing

INTRODUCTION TO PHOTOTYPESETTING

Designed to teach the basic fundamentals of photo composition. Emphasis is on cold typesetting keyboard and computer unit operation, typographic design, and newspaper pasteup.

J 70
2 Units
Lecture: 2 hours
Prerequisite: None

PUBLIC RELATIONS

An overview of the public relations field with a practical approach to the handling, planning, procedure, and promotion of public relations campaigns.

RADIO-TELEVISION

RTV-1 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO BROADCASTING

This course will acquaint the student with the basic phases of radio and television broadcasting through a survey of its history, philosophy, legal aspects, networks, government regulations, programming, production, sales and engineering operations. Open to all students seeking a background in the radio-television industry.

RTV-3
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

RADIO PRODUCTION

An introduction to the techniques, procedures, equipment and devices required to produce radio programs. Actual program production experience will be provided.

RTV-4 CSUC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

TELEVISION PRODUCTION

An introduction to the techniques, procedures, equipment, and devices required to produce television programs. Actual program production experience will be gained through student operation of the campus television studio.

RTV-50 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: English 51

RADIO AND TELEVISION WRITING

Training is given in analysis and preparation of commercials, dramas, program formats, public service announcements, news, musical introductions, discussion programs, special events, talks, and interviews. Scripts may be performed by production classes.

RTV-54 CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
production
Prerequisite: None

RADIO AND TELEVISION ANNOUNCING

This course offers microphone and on-camera announcing techniques and style for newscasts, commercial delivery, public service programs, sports, panel shows; classical and popular musical introductions, interviews and dramatic productions.

RTV-57
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: RTV-4

ADVANCED TELEVISION PRODUCTION

An advanced course in the techniques, procedures, equipment, and devices required to produce television programs. Actual program production experience will be gained.

RTV-80A,B,C,D CSUC,
UC
2-4 Units
Laboratory: 3 hours
for each unit of
credit.
Prerequisite: RTV-4
or 57

TELEVISION PRODUCTION WORKSHOP

A course utilizing student participation in all facets of television production, such as acting, directing, writing, camera and technical operations. Some programs produced by students may be seen on local outlets.

SPEECH (Sp)

Sp 1 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO HUMAN COMMUNICATION

The class is designed to increase awareness of the role and contributions of communication to human interaction. Specific focus is given to models of communication and their effects, development of empathy and increasing message awareness.

Sp 2 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

ORAL INTERPRETATION OF LITERATURE

Provides students with an interesting way to improve their oral reading. Both prose and poetry are studied. Students who are reticent about getting up before a group find that their self-confidence grows. A Readers Theatre production (reading from scripts) provides the basis for an oral final examination. The course makes the reading of literature aloud enjoyable.

Sp 3 CSUC, UC
3 Units
Lecture: 3 hours
Laboratory: 1 hour
Prerequisite: None

VOICE AND DICTION

Emphasis is placed on correct breathing as a foundation for good (speaking) voice production. All the vowel, diphthong and consonant sounds are taught by means of the International Phonetic Alphabet. Variety and quality of vocal production are achieved through the practice in class and in the laboratory of (speaking) voice exercises. The course is recommended for all students who wish to improve their spoken English, for foreign students desirous of learning better spoken English, and for students majoring in Theatre Arts who need to acquire better diction and vocal skills.

Sp 4A CSUC, UC
3 Units
Lecture: 3 hours
prerequisite: None

PUBLIC SPEAKING

Study and practice of the essentials of public speaking and the forms of public address. Emphasis is placed on invention, organization, and oral style.

Sp 4B CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

GROUP DISCUSSION AND LEADERSHIP

An examination of principles, practices, and procedures in formal and informal deliberation. Emphasis on leadership functions and techniques of cooperative problem solving.

Sp 6 CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

FORENSIC WORKSHOP

A lecture-laboratory course training students for inter-collegiate speech tournaments and other speech activities. Designed to equip the student for proficiency in debate, extemporaneous speaking, persuasive speaking, interpretation, and impromptu speech activities.

Sp 7 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

DECISION MAKING AND ADVOCACY

Designed to acquaint the student with rational decision making as process. Stress will be placed on the structure of argument and upon achieving competency in decision making and advocacy of the ideas in a variety of situations. Study of persuasive films and commercials will be included.

Sp 10A CSUC
2 Units
Lecture: 2 hours
Prerequisite: None

INTRODUCTION TO PARLIAMENTARY PROCEDURE

This course will acquaint the student with the process of parliamentary procedure in the conduct of business meetings for business, social, governmental and educational organizations.

Sp 10B CSUC
2 Units
Lecture: 2 hours
Prerequisite: None

ADVANCED PARLIAMENTARY PROCEDURE

This course is designed for the advanced student who has some fundamental knowledge of parliamentary procedure, particularly those persons who now act as presiding officers in assemblies or committees.

Sp 20 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

COMMUNICATION IN ORGANIZATIONS

This course will acquaint the student with the process of communication in relation to business, governmental and educational organizations. Special emphasis will be given to methods of identifying, and reacting to communication problems.

PERFORMING ARTS

PA 1A,B,C,D
Units: 3-3-3-3
Laboratory: 9 hours

MUSIC THEATRE WORKSHOP

Introduction and execution into staging styles of contemporary music and Broadway musicals. Staging will include music, choreography and acting.

THEATRE ARTS (TA)

TA 1 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO THEATRE

A general survey of the theory and practice of theatre art from the beginning to the present time. The elements of drama; historic structures of the theatre; characteristic types of plays; the contribution of the director, actors, designers; contemporary production techniques.

TA 2A,B CSUC, UC
3-3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

ACTING

First semester: Development of individual insights, skills, and disciplines in the presentation of dramatic material to an audience. Second semester: Intensive application of acting techniques through study and performance of selected scenes involving problems of style in a wide range of dramatic materials.

TA 3A,B,C,D CSUC, UC
2 Units
Lecture: 1 hours
Laboratory: 3 hours
Prerequisite: None

ADVANCED ACTING: PRODUCTION WORKSHOP

A course permitting progressive participation and instruction in play production and acting. One to two units of credit may be earned in a semester. This course may be repeated to accumulate not more than four units. Class is organized as a producing unit to present plays and one act programs.

TA 5A,B,C,D CSUC, UC
1-4 Units
Laboratory: 3 hours
for each unit of
credit.
Prerequisite: Enrollment
by audition.

PLAY PRODUCTION

A course designed to expose the student to the methods and execution of a fully mounted play production. Includes exposure to both technical and acting areas, depending on student interest. Detailed script and character analysis. Emphasis on rehearsal techniques. May be repeated for a total of six units.

TA 7 CSUC, UC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

DIRECTING

The theory and practice of play directing; script analysis; casting procedures; style and production considerations; rehearsal techniques; directional methods of composition, movement, business, and rhythm in staging drama.

TA 9A,B CSUC, UC
2-2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

STAGECRAFT

Theory and practice of the procedures employed in the principal areas of play production including the building, painting, and manipulation of stage scenery; scene design, lighting, costume and make-up developed in a production book. Demonstrations and laboratory experience. May be repeated once for credit.

TA 10A,B CSUC, UC
3-3 Units
Lecture: 3 hours
Prerequisite: None

DRAMATIC LITERATURE

A study of masterworks of theatre from the Greek Classic period to the present. First semester: Aeschylus to Ibsen. Second semester: Ibsen to present.

TA 12A,B CSUC, UC
3-3 Units
Lecture: 3 hours
Prerequisite: None

HISTORY OF THE THEATRE

A study of the theatre from primitive times to the present together with an analysis of representative plays. Special attention will be given to the theatre as a mirror of social and cultural background of various countries and periods in which it is studied. First semester: Primitive times through Shakespeare. Second semester: Eighteenth century to the present. Second semester may be taken without taking first semester.

TA 15A,B CSUC, UC
2-2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

THEATRE MAKEUP

A course designed to introduce the student to the basic principles of the art and technique of theatrical makeup.

TA 16 CSUC, UC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

SCENE DESIGN

Introduction to the principles of scene design and training in basic graphics skills. Experimentation with new technology for the theatre.

TA 20 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

PLAY WRITING

Practice in writing the one-act play. The scenario, dialogue, aspects of characterization, development of scenes. Study of exemplary plays and criticism of the original scripts. Production procedures.

TA 25A,B,C,D
Units:
A-1 C-3
B-2 D-4
Laboratory: A-3hrs.
B-6 hrs. C-9hrs.
D-12 hrs.
Prerequisites: Acting
2A

STUDIO THEATRE WORKSHOP

A production course designed to give the student practical experience in directing, acting and producing plays.

TA 30 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

FILM APPRECIATION

An introduction to the art of the film designed to increase the student's understanding and appreciation. The course consists of viewing and discussing representative feature films of various countries and types from the silent films to the present.

TA 32 CSUC, UC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

THE MOTION PICTURE: HISTORY AND CRITICISM

The development of the motion picture, with study of its form as feature film and documentary. Consideration of theory, technique, aesthetics, experimentation, and social implications, illustrated by screen examples.

TA40 CSUC, UC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

THEATRE COSTUMING

A course structured to expose the student to the principles of design and construction of theatrical costumes. Includes the selection of costume designs, and the construction of these designs for specific theatre productions. May be repeated once for credit.

TA 56 CSUC, UC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

THEATRE PRACTICE

Practical introductory experience in Children's Theatre, Community Theatre, Recreational Theatre, Religious Drama, and Experimental Theatre developed through lectures, reading, group discussion, laboratory hours and, supervised practice.

DEVELOPMENTAL EDUCATION

An integral part of the course offerings at College of the Desert available to the residents of the Coachella Valley are the basic skills courses offered by Developmental Education. Located on the Library Mezzanine (LM 4) in the center of the campus, Developmental Education makes it possible for

adult students to complete courses in several fundamental skill areas. Most classes and programs are open-entry, open-exit, thereby allowing students to register at any time during the school year. Classes are held day and evening and at both on campus and off campus locations.

An essential portion of the Department's courses are in Adult Basic Education and are centered around the learning skills normally acquired in grades 1-8 with the emphasis on developing reading, writing and mathematics skills.

Credit may also be earned for those interested in acquiring their high school diploma. Anyone 18 years of age or older is welcome to begin studies leading to high school graduation. Adults who enter the high school completion program are able to transfer credit received at previous high schools they may have attended, as well as to obtain credit for military service and work experience.

The Department also offers a program to prepare students for the High School Equivalency Test (GED). Many businesses and governmental agencies accept the GED certificate in lieu of the high school diploma. The GED Test is given daily in LM 4, 2:00pm-5:00pm. There is a \$10.00 fee for the GED Test.

The following courses are available in the Learning Laboratory for high school credit:

DEVELOPMENTAL EDUCATION

Dept.	Number		Dept.	Number	
DE	320 A-E	Fund of English	DE	356 A-B	Pencil Sketching
DE	322 A-G	Adv Fund of English	DE	358 A-B	Art in Literature
DE	324 A-B	High School Rdg	DE	364 A-D	GED Test Preparation
DE	326 A-B	U.S. Modern World	DE	366 A-B	Civil Service Prep
DE	328 A-B	Prac Amer Govmnt	DE	368 A-B	Beginning Typing
DE	330 A-B	CA Court System	DE	370 A-B	Filing Techniques
DE	332 A-B	World Cultures	DE	372 A-B	Switchboard Operation
DE	334 A-B	U.S. Citizenship	DE	374 A-B	Office Machines
DE	336 A-B	World Geography	DE	376 A-D	Advanced Typing
DE	338 A	Geog & History of CA	DE	378 P	Personal Psychology
DE	340 B	Geog & History of CV	DE	380	Child Growth & Devel
DE	342 A-C	Prac Basic Math	DE	382 A-E	Auto Mechanics
DE	344 A-C	Consumer Math	DE	384 A-D	Office Procedures
DE	346 A-B	High School Algebra	DE	386 A-B	Business Law
DE	348 A-B	General Science	DE	388 A-B	Anthropology
DE	350 A-C	Life Science	DE	390 A-B	Consumer Education
DE	352 A-B	Gen Elem-Astronomy	DE	392 A-B	Adv High School Rdg
DE	354 A-B	Physical Health			

Also housed in the Learning Laboratory is the English as a Second Language Program. This program which also operates on a year round, open-entry, open-exit basis, offers instruction at all levels of proficiency for persons who are learning English as a Second Language or foreign language. Students in this program come from all parts of the world. Some come to the classes well educated in their native language, but without previous experience in the study of English. Others come as visa students, while yet others are native born citizens of the United States who have not previously enjoyed the benefits of formal education. All persons 18 years of age and older, regardless of their educational background are welcome to participate in this program.

Dept.	Number	Course Title
ESL	394 A	Basic English as a Second Language
ESL	394 B	Intermediate English as a Second Language
ESL	394 C	Advanced English as a Second Language

EL INGLÉS COMO SEGUNDO IDIOMA

El departamento de "Developmental Education", Inglés Como Segundo Idioma, ofrece programas de instrucción para todos los niveles de habilidad para las personas que están estudiando el inglés como lengua extranjera o segundo idioma. Se encuentra en el Laboratorio de Aprendizaje del Colegio del Desierto, y las clases que se ofrecen en este departamento se reúnen durante todo el año y reciben

nuevos estudiantes todos los días. Debe de notarse que el programa continúa en el verano sin tomar en cuenta el calendario del año académico escolar.

Los estudiantes en el programa de Inglés Como Segundo Idioma vienen de todas partes del mundo. Algunos han completado estudio extensivo en su idioma nativo, pero no han estudiado el inglés previamente. Otros vienen con visa de estudiante. Otros son originarios de nuestro país y antes no han tenido la oportunidad de una educación formal. Cada persona de 18 años o más, sin tener en cuenta su educación previa, es bienvenida a este programa.

Depto.	Número	Título del Curso
ESL	394 A	Inglés básico como segundo idioma
ESL	394 B	Inglés intermedio como segundo idioma
ESL	394 C	Inglés avanzado como segundo idioma

ADULT SPECIAL EDUCATION AND GUIDANCE

Developmental Education also offers a range of courses and programs in special education and guidance. The following is a list of courses in these areas.

GUIDANCE

DEGu 40A CSUC
2 Units
Lecture: 2 hours
Prerequisite: None

PERSONAL ASSESSMENT FOR THE HANDICAPPED

An exploration of the individual needs and goals of the handicapped including college experience, guidance, counseling, supportive services and job placement. Emphasis will be on information dissemination and self-assessment.

DEGu.40B CSUC
2 Units
Lecture: 2 hours
Prerequisite: None

EMPLOYMENT FOR THE HANDICAPPED

Emphasis is on the fundamentals of employment and the process of developing goals for future employment of the handicapped.

DEGu 50
1 Unit
Lecture: 4 hours
Prerequisite: None

CAREER EXPLORATION

A group guidance class to assist the student in short and long term educational and occupational goals. Administration and evaluation of vocational and personality testing to be followed by individual counseling interviews. Normally offered as a six week course.

DEGu 51A CSUC
2 Units
Lecture: 2 hours
Prerequisite: None

PEER COUNSELING TECHNIQUES

This is a course for students who wish to develop effective techniques for counseling their peers; to gain accurate and more extensive knowledge of the opportunities available to C.O.D. students; and become informed of referral sources and procedures for guiding peers toward additional counseling and advising.

DEGu 51B CSUC
2 Units
Lecture: 2 hours
Prerequisite: Guid 51A

PEER COUNSELING TECHNIQUES

This course is implemented for students who wish to continue to develop and apply effective peer counseling techniques; to update knowledge of opportunities available to C.O.D. students and share this knowledge with new C.O.D. students; to update knowledge of referral sources and procedures for guiding peers toward additional counseling and advising.

DEGu 65
1 Unit
Lecture: 1 hour
Prerequisite: None

RE-ENTRY ORIENTATION

Designed for the person who has been out of school for period of time and wants to return. Lecture and group discussions will center on re-entry needs. A testing program will be followed by group and individual counseling. Normally offered as a six week course.

DEGu 71 CSUC
2-2 Units
Lecture: 2 hours
Laboratory: 2 hours
Prerequisite: None

BEGINNING SIGN LANGUAGE

This course provides an introduction to the finger-spelled alphabet, to basic sign vocabulary, and to commonly used signs. It is designed to give basic conversational skills in the language commonly employed among deaf people in the United States.

DEGu 77 A,B CSUC
1-1 Units
Lecture: 1 hour
Laboratory: 1 hour
Prerequisite: None

H(earing) I(mpaired) SIGN LANGUAGE

This course, which provides an introduction to the fingerspelling alphabet, commonly used signs, and basic vocabulary, is especially designed to develop conversational skill among individuals who already suffer a hearing impairment.

DEGu 81 A,B CSUC
1-1 Unit
Lecture: 1 hour
Laboratory: 1 hour

LIP READING

This is a beginning class sequence to provide instruction in the interpreting of a speaker's words by studying his/her lip movements. The class will be especially beneficial for persons with a hearing impairment.

DEGu 87 A,B CSUC
1-1 Unit
Lecture: 1 hour
Laboratory: 1 hour

H(hearing) I(impaired) LIP READING

A class to provide instruction in the interpreting of an individual's speech by studying lip movement. The class will assist hearing impaired persons who would benefit from smaller classes and more individualized instruction.

Dept. No. Title

DE 304 Adult Special Education Lab
Developmental Drivers
Education
Developmental Skills of
Independent Living
Individualized Skills Training
Developmental Math
Developmental Reading

DE 316 Dev. Disabled FETCH
CENTER
Basic Living Skills
Basic Living & Behavioral
Work Skills
Basic Living & Behavioral
Communication Skills
Physical Activity

READING

DERe 1 CSUC

2 Units
Lecture: 2 hours
Laboratory: 2 hours
Prerequisite:

Achievement of College equivalent on a standardized reading test.

READING IMPROVEMENT (SPEED READING)

An accelerated course designed for those students who have achieved college level but who wish to improve both rate and reading and flexibility of reading. Admission based on diagnostic test data.

DERe 2

2 Units
Lecture: 2 hours
Prerequisite: Successful completion of LR-1 Reading Improvement.

CRITICAL READING

A program for those students who achieved college level reading in Reading Improvement but who wish to improve critical reading of difficult material.

DERe 11

3 Units
Lecture: 3 hours
Prerequisite: None

TEACHING CHILDREN TO READ

A course designed to provide information about teaching of reading. The course includes instruction in teaching phonics, word analysis, vocabulary and comprehension. A survey of reading methods will be included with extensive instruction in the understanding and use of the language experience approach. A second aspect of the course will be that each person will receive practical experience by working with a school-age child on an individual basis. Parents who take the course are encouraged to work with their own children in a tutoring situation.

DERe 20

1 Unit
Lecture: 1 hours
Laboratory: 1 hours

IMPROVING READING RATE AND COMPREHENSION (SPEED READING)

An accelerated course for the person at or near college reading level who wishes to increase his rate of reading and comprehensive skills.

DERe 45

Units: 1
Laboratory: 3 hours
Prerequisite: Vocabulary level of tenth grade or above as measured by standardized vocabulary tests.

ADVANCED VOCABULARY

An advanced course which emphasizes techniques for vocabulary development such as systematic study of word origins, derivations, roots, affixes, and an intensive study of word meanings.

DERe 50
3 Units
Lecture: 3 hours
Laboratory: 2 hours
Prerequisite: None

READING TECHNIQUES

A course designed for those students whose reading skills are below college level. Admittance on the basis of diagnostic test. Much emphasis is placed upon vocabulary development, comprehension, and word analysis skills.

DERe 51 A,B,C
1-1-1 Unit
Laboratory: 2 hours
Prerequisite: None

SPELLING IMPROVEMENT

An individualized instruction course designed to improve spelling skills in three specific areas:

A. Sound-symbol relationship (phonics)

B. Spelling Rules

C. commonly misspelled words

Admission to a skills area based on diagnostic test information. Students may register at any time on an open-entry/open-exit basis. A student will earn one unit of credit upon successfully completing a skill area. The course may be repeated for credit by studying a separate skill area.

DERe 55
Units: 1
Laboratory: 3 hours
Prerequisite: None

BASIC VOCABULARY

A basic course in vocabulary development which includes direct study of work meanings; becoming familiar with the dictionary; analysis of root words, prefixes and suffixes; working with commonly misunderstood sound-alike words and look-alike words. This course is attended to assist students with the meaning, pronunciation, and use of words not present in their reading and writing vocabulary.

STUDY SKILLS

DESS 54
1 Unit
Lecture: 1 hour
Prerequisite: None

APPLIED STUDY SKILLS

A review of study habits and their application to college material. Emphasis is placed on notetaking, remembering, listening, outlining, report writing, preparing for examinations and taking examinations. May be taken for credit only one time. Normally offered as a six week course.

DESS-L
0 Units
Prerequisite: None

STUDY SKILLS LABORATORY

A laboratory designed to give students an opportunity to improve in the fundamentals and various college subjects, i.e., mathematics, science, social science and study habits. Teaching machines and programmed texts used exclusively.

EDUCATION

Ed 1 CSUC, UC
2 Units
Lecture: 2 hours
Prerequisite: None

INTRODUCTION TO EDUCATION

An orientation to public schools and teaching in local schools. Designed for teacher aides, credentialed teachers new to the local school districts, parents, and patrons of the local school system. Topics include school finance, school administration and policies, curriculum and instructional procedures, counseling and guidance, and school and community relations.

INSTRUCTIONAL AIDE

IA 51
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO INSTRUCTIONAL AIDE TRAINING

The study and practice of working with children in the school environment, including the demonstration of materials and procedures used in the classroom. Special emphasis will be given to the specific duties and responsibilities of Teachers' Aides.

IA 53 CSUC
2 Units
Lecture: 2 hours
Prerequisite: None

AUDIO-VISUAL AND INSTRUCTIONAL MACHINES AND MATERIALS

Study and practice in the use of projectors (all types), teaching machines, tape recorders, bulletin boards, language masters, listening centers, record players, picture and resource files, bulletin boards (handwriting on board), and chart making.

IA 54
2 Units
Lecture: 2 hours
Prerequisite: None

PLAYGROUND (SUPERVISION AND SKILLS)

Study of some of the elements of playground supervision, including first aid, safety, games and rules, noon-hour supervision, skills and activities, and legal aspects.

- IA 55 CSUC**
3 Units
Lecture: 3 hours
Prerequisite: None
- LANGUAGE ARTS FOR INSTRUCTIONAL AIDES**
Study of language arts procedures, such as: listening, speaking, reading, writing, experience charts, child literature, storytelling, penmanship, board writing, printing, and cursive writing.
- IA 56 CSUC**
3 Units
Lecture: 3 hours
Prerequisite: None
- CREATIVE ARTS**
Study of methods and materials in art, drama, and music.
- IA 57**
2 Units
Lecture: 2 hours
Prerequisite: None
- COMMUNITY AND SCHOOL RELATIONS**
Identification of leadership roles, school organization, personnel responsibilities, case studies, agencies that cooperate, ethnic characteristics of communities, home and school relations.
- IA 59**
2 Units
Lecture: 2 hours
Prerequisite: None
- METHODS AND MATERIALS IN A SINGLE SUBJECT**
An intensive briefing and training in textbooks, methods, and materials in a single subject field. Designed to be given generally to aides at the time of extensive textbook or curriculum changes. May be repeated for credit in any subject field.
- IA 60 CSUC, UC**
3 Units
Lecture: 3 hours
Prerequisite: None
- CHILDREN'S GROWTH AND LEARNING IN THE ELEMENTARY SCHOOL**
Designed to assist the aide in understanding children's growth patterns and their learning characteristics in the elementary school.
- IA 61**
3 Units
Lecture: 3 hours
Prerequisite: None
- BILINGUAL EDUCATION FOR INSTRUCTIONAL AIDES**
Familiarize paraprofessionals with the laws and education code directly related to bilingual education, and to help aides in using techniques in English as a Second Language, maintenance of a primary language, and using parallel curriculum courses.
- IA 62**
3 Units
Lecture: 3 hours
Prerequisite: None
- SURVEY OF SPECIAL EDUCATION**
The study of the role of the aide in special education. The course includes current federal and state legislation as regarding to special educational rights. The student should acquire an awareness and understanding of children in special education programs and the importance of the role of the special education aide.

ARCHITECTURE, ENGINEERING AND TECHNOLOGY

ARCHITECTURE

- Arch 1 CSUC, UC**
3 Units
Lecture: 3 hours
Prerequisite: None
- FUNDAMENTALS OF ARCHITECTURAL DESIGN**
Introduction to the field of architecture as a profession and to the design process as a basis for architectural analysis. Emphasis given to orientation to architecture. Includes critique of our environment. Studies in line, area, color, and textures in two and three dimensions.
- Arch 2 CSUC**
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None
- BUILDING MATERIALS**
Applications of building materials, structural composition of buildings. Includes fabrication of structural details and testing of construction materials with actual testing equipment.
- Arch 3A CSUC**
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisites: Arch 2
- ARCHITECTURAL DETAILING I**
Typical details and basic information for wood frame structures.
- Arch 3B**
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: Arch 3A
- ARCHITECTURAL DETAILING II**
Working drawing for wood frame structures. Includes applications of specifications.

Arch 3C
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: Arch 3A
or 3B

ARCHITECTURAL DETAILING III

Working drawings for masonry steel frame structures. Includes applications of specifications.

Arch 4A CSUC, UC
2 Units
Lecture: 2 hours
Prerequisite: None

ENVIRONMENT: HOME

Lectures and discussions concerning the nature of home environmental design. Includes designing a residence and building a model.

Arch 4B CSUC, UC
2 Units
Lecture: 2 hours
Prerequisite: None

ENVIRONMENT: URBAN

Lectures and discussions concerning the nature of urban environment as it relates to urban design. Includes historical study of urban development and actual neighborhood planning.

Arch 5 CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

PERSPECTIVE, SHADES, AND SHADOWS

Basic techniques used in architectural graphic communication. Applications of mechanical and freehand perspectives plus shades and shadows.

Arch 6 CSUC, UC
2 Units
Laboratory: 6 hours
Prerequisite: Arch 1

ARCHITECTURAL DELINEATION

Two and three dimensional representations emphasizing original expression. Includes architectural presentations in pencil, ink, and water color.

Arch 11
3 Units
Lecture: 3 hours
Prerequisite: None

ARCHITECTURAL BLUEPRINT READING

Basic information for reading blueprints and presentation drawings. Includes basic drafting.

Arch 12
2 Units
Lecture: 2 hours
Prerequisite: None

CONSTRUCTION ESTIMATING

Methods used in estimating cost and quantities involved in materials, equipment and labor.

Arch 13 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO SOLAR ENERGY

Principles of solar energy collection for heating, cooling, and power generation. Explores the sun-earth relationship. Includes heat transfer systems, principles of the heat pump, and energy storage systems. Involves examples of solar structures and complete systems in schematic form.

Arch 51
2 Units
Lecture: 2 hours
Prerequisite: None

ARCHITECTURAL OFFICE PRACTICES

Projects in professional practices, job development, office administration, contracts, legalities, and product information.

TECHNOLOGY

AERONAUTICS

Aero 81
3 Units
Lecture: 3 hours
Prerequisite: None

BASIC AVIATION

Civil Air Regulations, meteorology navigation, theory of flight, general service of aircraft, air traffic control. Meets ground school requirements for CAA private pilot certificate.

Aero 82
3 Units
Lecture: 3 hours
Prerequisite: Aero 81

AVIATION INSTRUMENTS

Study and interpretation of the standard aviation instruments used by the private pilot. Includes pressure-activated instruments, gyro instruments, radio, radar, and radio-telephone. Also studies radio navigation charts, arrival and departure charts, atmospheric and global weather charts, and instrument meteorology.

AIR CONDITIONING & REFRIGERATION

ACR 60 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

AIR CONDITIONING/REFRIGERATION I

Introduces the theory of operation of the basic mechanical refrigeration cycle and its components. Presents basic service procedures and use of specialized service tools and instruments. Concurrent enrollment in ACR 64 and ACR 70A is recommended.

ACR 61 CSUC
3 Units
Lecture: 3 hours
Prerequisite: ARC 60

AIR CONDITIONING/REFRIGERATION II

Develops service and trouble-shooting techniques, repair and maintenance procedures for air conditioning and refrigeration equipment using the mechanical cycle. Introduces the absorption cycle of refrigeration. Concurrent enrollment in ACR 65 and ACR 70A is recommended.

ACR 62 CSUC
3 Units
Lecture: 3 hours
Prerequisites: ACR 60, 61, 64

AIR CONDITIONING III

Study of air conditioning heating and cooling systems to include: service, trouble-shooting and installation procedures; basic load estimating techniques; selection methods; air distribution system design; psychrometric calculations for air conditioning. Concurrent enrollment in ACR 65 and ACR 70B is recommended.

ACR 63 CSUC
3 Units
Lecture: 3 hours
Prerequisites: ACR 60, 61, 64

REFRIGERATION IV

Studies commercial refrigeration systems to include; service, trouble-shooting and installation procedures; refrigeration system load estimating techniques; refrigerant piping sizing and layout; selection methods to satisfy a specific application. Concurrent enrollment in ACR 65 and ACR 70B is recommended.

ACR 64
2 Units
Lecture: 2 hours
Prerequisites: None

AIR CONDITIONING/REFRIGERATION ELECTRICITY I

Basic alternating current theory; alternating current motor operation and circuits, control circuit components and circuit development. Introduces troubleshooting procedures for motors and control circuit devices. Concurrent enrollment in ACR 70C is recommended.

ACR 65
2 Units
Lecture: 2 hours
Prerequisite: ACR 64

AIR CONDITIONING/REFRIGERATION ELECTRICITY II

A continuation of ACR 64 with emphasis on service and trouble-shooting of motors and control circuits; development of circuits and wiring techniques. Introduces solid state control circuits and pneumatic control systems. Concurrent enrollment in ACR 70C is recommended.

ACR 66
1 Unit
Lecture: 1 hour
Prerequisite: ACR 60

AIR CONDITIONING LOAD ESTIMATING

Load estimating techniques for residential and commercial air conditioning applications. Uses ACCA Manual J and Manual N systems. Introduces energy management survey techniques. Solar application and estimating techniques. Recommended for students enrolled in EnRe 60, 61. Normally offered as a six week course.

ACR 67
1 Unit
Lecture: 1 hour
Prerequisite: ACR 60

REFRIGERATION LOAD ESTIMATING

Load estimating techniques for commercial refrigeration. Selection of components and refrigerant piping sizing and layout. Development of preventive maintenance programs. Normally offered as a six week course.

ACR 68
1 Unit
Lecture: 1 hour
Prerequisite: None

AIR DISTRIBUTION SYSTEM DESIGN

Duct system design and layout for residential and commercial air conditioning applications. Investigates duct system materials, installation and air balancing. Normally offered as a six week course.

ACR 69
1 Unit
Lecture: 1 hour
Prerequisite: None

AIR CONDITIONING/REFRIGERATION COST ESTIMATING

Introduces cost estimating techniques for new unit installation and unit repair of air conditioning and refrigeration systems. Utilizes manufacturers price, specification and catalog materials. Normally offered as a six week course.

ACR 70A
1 Unit
Laboratory: 3 hours
Prerequisite: Current enrollment in ACR-60 or 61

AIR CONDITIONING/REFRIGERATION LAB I

Provides basic shop service techniques for servicing and repairing air conditioning and refrigeration equipment. Introduces and develops skills in using tools, test instruments and torches used for high temperature brazing processes.

ACR 70B
1 Unit
Laboratory: 3 hours
Prerequisite: ACR 60, 61, 70A

AIR CONDITIONING/ REFRIGERATION LAB II

Shop experience in trouble-shooting, installation and repair procedures on air conditioning and refrigeration equipment. Designed for the advanced student or those with field experience. Requires current enrollment in ACR 62 or 63.

ACR 70C
1 Unit
Laboratory: 3 hours
Prerequisite: ACR 64 or 65

AIR CONDITIONING/ REFRIGERATION ELECTRICITY LAB

Provides experience in the use of electrical test equipment, circuit wiring, circuit design and trouble shooting on control circuits and components.

AUTOMOTIVE AND POWER

Auto 11 CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

AUTOMOTIVE PRINCIPLES I

Provides fundamental and basic knowledge of the internal combustion gasoline engine and diesel engine and its systems. This will also include fundamentals of the electrical and fuel systems and basic mathematics related to the automobile.

Auto 12 CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

AUTOMOTIVE BRAKE SYSTEMS

Operating principles, design, repair, and diagnosis of automotive brake systems on domestic and foreign cars.

Auto 13 CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

AUTOMOTIVE SUSPENSIONS

Theory and practical experience in wheel alignment, balancing, front end suspension, and steering systems.

Auto 14 CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

AUTOMOTIVE ELECTRICITY AND LICENSE PREPARATION

Study of electrical systems, starters, generators, voltage regulators, lighting systems, trouble diagnosis, testing operations, and maintenance. Light adjusting license preparation is covered.

Auto 60
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

AUTOMOTIVE ACCESSORIES AND AIR CONDITIONING

Includes physics involved in automotive air conditioning. The refrigerated air conditioning and heating system installation, troubleshooting, and servicing.

Auto 61
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

AUTOMOTIVE FUEL, COOLING, AND LUBRICATION

A study of automotive gasoline and diesel fuel systems, cooling and lubrication. Covers diagnosis, application, and servicing.

Auto 62 CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: Auto 14

AUTOMOTIVE TUNE-UP

Operating principles, design and repair procedures of auto electrical ignition systems. Demonstrations and lectures using testing equipment, oscilloscopes, and exhaust analyzers for diagnosis.

Auto 63
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: Auto 11

ENGINE REBUILDING

Instruction in automotive gasoline and diesel engine reconditioning methods and procedures, which includes practice in cylinder boring, wrist pin fitting, rod aligning, valve seat grinding, disassembly and assembly.

- Auto 64**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- AUTOMATIC TRANSMISSIONS**
Study of hydraulics as applied to automatic transmissions. Theory, inspection, care, and maintenance of automatic transmissions.
- Auto 65**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- STANDARD TRANSMISSIONS AND DRIVE TRAINS**
Principles and repair of power trains, clutches, three and four speed synchromesh transmissions, overdrives, drive line and rear axles.
- Auto 66**
2 Units
Lecture: 2 hours
Prerequisite: Experience in the field or equivalent coursework.
- LICENSE PREPARATION BRAKES CLASS A**
A review of brake systems in preparation for the state test which is required for the completion of the Brake and Chassis Certificate.
- Auto 67**
2 Units
Lecture: 2 hours
Prerequisite: Experience in the field or equivalent coursework.
- EMISSION CONTROL LICENSE PREPARATION**
Study of emission control systems and state regulations dealing with licensing installers.
- Auto 68**
1 Unit
Lecture: 1 hour
Prerequisite: None
- NIASE TEST PREPARATION**
A review of basic principles and procedures for taking the National Institute of Automotive Service Excellence Test.
- Auto 69**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- SMALL ENGINES**
The theory and operating principles of small two-cycle and four-cycle engines. Practical work in testing, repairing, and operating engines such as power lawn mowers, motorcycles, and outboard motors.
- Auto 71**
1 Unit
Laboratory: 3 hours
Prerequisite: Enrollment in at least 2 automotive courses.
- AUTOMOTIVE LABORATORY I**
Concurrent enrollment in at least two automotive courses for a minimum of four units. Laboratory is used to gain experience on line vehicles. Enrollment in work experience can be substituted for this course with approval of advisers. May be repeated for credit.
- Auto 72**
2 Units
Laboratory: 6 hours
Prerequisite: Enrollment in at least 2 automotive courses.
- AUTOMOTIVE LABORATORY II**
Concurrent enrollment in at least two automotive courses for a minimum of four units. Laboratory is used to gain experience on line vehicles. Enrollment in work experience can be substituted for this course with the approval of advisers. May be repeated for credit.
- Auto 73**
3 Units
Laboratory: 9 hours
Prerequisite: Enrollment in at least 2 automotive courses.
- AUTOMOTIVE LABORATORY III**
Concurrent enrollment in at least two automotive courses for a minimum of four units. Laboratory is used to gain experience on line vehicles. Enrollment in work experience can be substituted for this course with the approval of advisers. May be repeated for credit.
- Auto 74**
4 Units
Laboratory: 12 hours
Prerequisite: Enrollment in at least 2 automotive courses.
- AUTOMOTIVE LABORATORY IV**
Concurrent enrollment in at least two automotive courses for a minimum of four units. Laboratory is used to gain experience on line vehicles. Enrollment in work experience can be substituted for this course with the approval of advisers. May be repeated for credit.

Auto 76
1 Unit
Lecture: 1 hour
Laboratory: 2 hours
Prerequisite: None

AUTOMOTIVE MECHANICS FOR CONSUMERS
Course designed with the consumer in mind. Covers basic principles and maintenance of the automobile.

Auto 77
1 Unit
Lecture: 1 hour
Laboratory: 2 hours
Prerequisite: None

MOTORCYCLE REPAIR I
Course consists of theory and practical shop work in the tuning, repair, and maintenance of motorcycles (two and four cycle engines).

Auto 78
1 Unit
Lecture: 1 hour
Laboratory: 2 hours
Prerequisite: None

MOTORCYCLE REPAIR II
Continuation of Motorcycle Repair I with expansion into engine repairs and transmission work.

CONTRACTORS LICENSE PREPARATION

CLP 51A
3 Units
Lecture: 3 hours
Prerequisite: None

CONTRACTORS LICENSE PREPARATION—GENERAL
Review and preparation for contractors state license. Contractor's license law, labor laws, mechanics lien law, employment regulations and supervision, workman's compensation insurance, safety, common business knowledge, mathematics of business, weights and measures, formulas, estimating, and classifications.

DOMESTIC APPLIANCE REPAIR

DAR 50
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

DOMESTIC APPLIANCE REPAIR I
Theory and practice of basic appliance components, functions, and systems. Covers most major domestic appliances, not including heating, air conditioning or refrigeration. Basic troubleshooting and component replacement.

DAR 51
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: DAR I

DOMESTIC APPLIANCE REPAIR II
Theory and practice of major appliances, heating, air conditioning and refrigeration. Accessories such as ice makers, self-cleaning ovens, automatic control circuits, troubleshooting and repair procedures.

ELECTRONICS

Elec 1 CSUC
3 Units
Lecture: 3 hours
Laboratory: 1 hour
Prerequisite: Math 1B, Physics 4B, or Elec 41, 42 or equivalent.

ELECTRIC CIRCUITS I
Circuit analysis techniques. Kirchoff's Laws, network theorems, nodal analysis, electric and magnetic circuits, instruments, transformers, rotating machines, and resonance. Selected theoretical concepts are reinforced through laboratory procedures. Course designed for engineering majors.

Elec 30 CSUC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

INTRODUCTION TO ELECTRONICS
Stresses principles of electric circuit behavior rather than analysis. Covers sources of electricity, power, magnetism, inductance, capacitance, tuned circuits, motors, generators, vacuum tubes, transistors, and basic radio principles. A first course in electricity and electronics designed for the non-electrical student.

Elec 31
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: Elec 30 or equivalent.

INTRODUCTION TO ELECTRONICS II
Continuation of Electronics 30. Provides further study of electric and electronic fundamentals. Course includes component and circuit characteristics and stresses application rather than rigorous design and analysis. Use of instruments and component testing. Suitable course for preparation for entry into Electronic Engineering Technology Program or for further study/training in electronic servicing/technician. Open also to non-electronic majors. Appropriate for technical majors.

Elec 41 CSUC

4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisite: High School Algebra or Math 50 or Math 55. High school electricity or equivalent recommended.

ELECTRONIC CIRCUIT ANALYSIS I (DC CIRCUITS)

A study of fundamentals of electricity and direct current circuits in series, parallel, and complex circuit configurations. Covers electrical energy sources, atomic and sub-atomic structures, power, work, Ohm's and Kirchoff's Laws, and DC network theorems. Includes magnetic circuits, electro-magnetic induction, electrical fields, capacitance, and electrical measuring instruments. Theoretical concepts are reinforced through laboratory procedures.

Elec 42 CSUC

4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisite: Electronics 41. Trigonometry recommended.

ELECTRONIC CIRCUIT ANALYSIS II (AC CIRCUITS)

A detailed study of alternating current theory and application. Stresses the topics of electrical power systems, reactance, impedance, susceptance, conductance, coupled circuits, non-sinusoidal waves, transformers, filters, attenuators, pads, and alternating current network theorems. Solutions to alternating current circuits emphasize the use of complex algebra and trigonometry. Laboratory procedures are used to reinforce theoretical concepts.

Elec 43 CSUC

4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisite: Electronics 42

ELECTRONIC CIRCUIT ANALYSIS III (FUNDAMENTALS OF ELECTRONICS)

A behavioral and analytical study of various semiconductor and vacuum tube devices. Course designed to present a background in device structure and application in basic circuitry. The operation of each device is illustrated in a typical application circuit. Calculations concerning the devices feature both graphical and numerical concepts. Includes vacuum diodes, triodes, tetrodes, pentodes, beam power tubes, and special tubes. Investigates the behavior of such semiconductor devices as SCR's, FET's, tunnel diodes, zener diodes, and four layer devices. Photo-conductors and light-emitting diodes are included. Laboratory procedures are used to reinforce theoretical concepts and the fundamentals of basic design are introduced.

Elec 44 CSUC

4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisite: Electronics 43

ELECTRONIC CIRCUIT ANALYSIS IV (APPLIED ELECTRONICS: DEVICES AND CIRCUITS)

The study of semiconductors and vacuum tubes in useful circuit amplifiers, feedback oscillators, multivibrators, power supplies, and integrated circuits. Included also are control and logic circuits, and special purpose amplifying circuits. Emphasis on the design of new circuits as well as troubleshooting analyzed mathematically by algebraic processes. Each circuit design includes visual evaluation techniques and procedures through the use of voltmeter and oscilloscope. Practical application of circuitry as related to radio, television, communications, medical, and industrial electronics, and digital computer systems.

Elec 53A

3 Units
Lecture: 3 hours
Prerequisite: Elec 41,42 or equivalent.

FCC RADIOTELEPHONE OPERATORS LICENSE PREPARATION CLASS II

Course is designed to assist individuals preparing to take the Federal Communications Commission Second Class Radio-telephone Operator License examination. Includes FCC Operators Rules and Regulations and a review of basic electrical-electronic theory. Emphasis is placed on radio transmission lines, antennas, and pertinent related topics.

Elec 53B

3 Units
Lecture: 3 hours
Prerequisite: Elec 53A or possession of Second Class FCC License.

FCC RADIOTELEPHONE OPERATORS LICENSE CLASS I

Course is designed to assist individuals preparing to take the Federal Communications Commission First Class Radio-telephone Operators License examination. Primary emphasis is placed on the rules and regulations pertinent to the acquisition of a radio transmitting station. The legalities, limitations and responsibilities of the radio transmitting station licensee are stressed.

Elec 54 CSUC
4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisite: Electronics 43

ELECTRONICS COMMUNICATIONS

A study of communications electronic circuits. Concerns the transmission and reception of electromagnetic energy. Includes amplitude, frequency, phase, and pulse modulation and demodulation. Transmission lines, antennas, wave propagation, multiplex, and other forms of transmission are included. Emphasizes typical communication transmitters and receivers; their basic principles of operation, typical currents, and circuit analysis. Pertinent data relating to FCC licensing is included.

Elec 55
4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisite: Electronics 54

SPECIAL ELECTRONIC CIRCUITS

Examines principles and circuits employed in broadcasting and closed-circuit television systems. The circuits investigated feature solid state equipment. Treats basic principles of monochrome and color cameras and receivers. Includes basic television systems, scanning systems, synchronizing generators, encoders, switching systems, and video tape recording principles.

Elec 56A
1 Unit
Lecture: 1 hour
Laboratory: 1 hour
Prerequisite: Arithmetic capability

AMATEUR (HAM) RADIO I

Investigates the overall area of amateur radio in terms of logic, laws, and licensing. Also includes technical presentations covering electronics theory and applications in specialized concepts of DC and AC current, semi-conductors, power supplies, tubes, transistors, audio amplifiers, transducers, and microphones as each applies to amateur radio.

Elec 56B
1 Unit
Lecture: 1 hour
Laboratory: 1 hour
Prerequisite: Electronics 56A or equivalent.

AMATEUR (HAM) RADIO II

Continuation of Electronics 56A. Includes oscillators, transmitters, modulation, antennas, and receivers. Also studies FCC Rules and Regulations and investigates sample FCC type examinations.

Elec 60
2 Units
Lecture: 2 hours
Prerequisite: None

ELECTRICAL SAFETY FOR NURSES

Includes explanations of physiological monitoring systems in use in medical practice. Instruction is offered in basic electrical theory along with electric current processing by monitoring oscilloscopes and test equipment. Emphasis is placed on patient and operator safety.

Elec 80
2 Units
Lecture: 2 hours
Prerequisite: Experience in the field recommended.

TELEVISION THEORY I

A general study of television receiver circuits. Includes RF tuners, IF and video amplifiers, band pass amplifiers, high and low level demodulators, black and white picture tubes, regulated high voltage and low voltage power supplies. Emphasizes special testing equipment and current field technology.

Elec 81
2 Units
Lecture: 2 hours
Prerequisite: Electronics 80

TELEVISION THEORY II

A general study of television receiver circuits. Includes RF tuners, IF and video amplifiers, band pass amplifiers, high and low level demodulators, color picture tubes, regulated high voltage and low voltage power supplies. Emphasizes special testing equipment and current field technology.

ENERGY RESOURCES

EnRe 60
3 Units
Lecture: 3 hours
Prerequisite:

SOLAR TECHNOLOGY I

A technical course on the applications of solar energy, specifically in building design. The course will provide knowledge into the construction and applications of solar energy devices, such as flat plate collectors, pool heaters, parabolic reflectors, and south facing windows. The path of the sun throughout the day and the year, the heating and cooling requirements of houses, the efficiency, application, installation and cost of various available solar energy devices will be taught.

EnRe 61
3 Units
Lecture: 3 hours
Prerequisite: EnRe 60.

SOLAR TECHNOLOGY II

Designed to demonstrate the practicality of solar energy for use in heating water, air or other mediums and reuse of these mediums. Course will explore methods, designs and installations of solar energy systems as well as maintenance and service of these systems.

EnRe 70A
1 Unit
Laboratory: 3 hours
Prerequisite: EnRe 60
or 61.

EnRe 70B
1 Unit
laboratory: 3 hours
Prerequisite: EnRe 60
or 61.

ENGINEERING

Engr 2 CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: Math 5
or equivalent.

Engr 3 CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: Math 51
and either High
School Mechanical
Drawing or Engr 4.

Engr 4 CSUC, UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

Engr 11 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: Physics
4A

Engr 12 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisites: Chem-
istry 1A, Physics 4A

GENERAL

TGen 10 CSUC
2 Units
Lecture: 2 hours
Prerequisite: None

INDUSTRIAL DRAFTING

Dra 1 CSUC
3 Units
Lecture: 1 hour
Laboratory: 6 hours
Prerequisite: None

Dra 2 CSUC
3 Units
Lecture: 1 hour
Laboratory: 6 hours
Prerequisite: Drafting
1

SOLAR TECHNOLOGY LABORATORY A
Introduces basic hand and power tools. Gives student practical experience using tools to assemble and operate solar systems. Provides basic skills using tools and test equipment. Explores design and fabrication concepts.

SOLAR TECHNOLOGY LABORATORY B
Shop and field experience in trouble shooting, diagnosis and repair procedures of components and systems. Also provides experience in operating and monitoring of solar systems.

SURVEYING
Care and use of tapes, levels, and transits. Involves the maintenance of field notes; land measurement by tape; differential and profile-leveling; profile plotting. Includes elementary transit work and traverses.

ENGINEERING GRAPHICS
Pictorial sketching, orthogonal principles, precision dimensions, tolerancing. Computations through the construction of functional scales, nomography, empirical equations and graphical calculus.

DESCRIPTIVE GEOMETRY
Solution of drafting problems by graphical methods; space relationships of points, lines, planes, and solids. Includes developments, intersections, vector diagrams and force systems.

ENGINEERING STATICS
Two and three-dimensional force systems. Includes equilibrium conditions, frames, dry friction. Graphical methods and the diagram as an aid to problem solutions.

PROPERTIES OF MATERIALS
Atomic and molecular structures and micro-structures of engineering materials. Mechanical, thermal, electrical, corrosive, and radiation properties. Includes materials testing and sample preparation.

CONCEPTS OF MODERN TECHNOLOGY
Course designed to acquaint students with the place of technology in the present economy. An introduction to the fundamental operations and processes involved in the automotive, construction, metals, electronic communications, and related industries. Emphasizes the function of technology in contemporary ecology.

TECHNICAL DRAFTING I
Introductory course including orthogonal and pictorial drawing principles, machine drafting procedures, drafting standards, sections, conventions, auxiliary views. Course designed for Industrial Arts Education majors and technology students.

TECHNICAL DRAFTING II
Continuation of Technical Drafting I, involving advanced auxiliary views, detail and assembly drawing, standard, precision, and true position dimensioning, parts usage, and drafting for numerical controls.

Dra 10 CSUC
1 Unit
Lecture: ½ hour
Laboratory: 1 and ½ hours
Prerequisite: Electronics 42

ELECTRONIC DRAFTING

Construction of component outlines, block diagrams, schematic diagrams, and printed circuit boards.

Dra 51 CSUC
3 Units
Lecture: 1 hour
Laboratory: 6 hours
Prerequisite: Drafting 2, Engineering 4, and at least a B grade in Math 55.

MECHANISMS

Advanced study of mechanical motion involving cams, gears, racks, and linkages; oblique triangle trigonometry solutions pertaining to above.

Dra 52
3 Units
Lecture: 1 hour
Laboratory: 6 hours
Prerequisite: Drafting 51

ELEMENTS OF MACHINE DESIGN

Techniques of design of machine members: lubrication, stress and strain. Includes study of sub-assemblies and assemblies. Emphasizes industrial manufacturing processes.

Dra 53
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

MACHINE BLUEPRINT READING

Reading and interpretation of working prints. Includes view representations, meaning of dimensions, tolerancing, symbology, and surface quality.

INDUSTRIAL SUPERVISION

Sup 70
2 Units
Lecture: 2 hours
Prerequisite: None

AFFIRMATIVE ACTION FOR SUPERVISORS

Includes the legal basis for affirmative action positions taken by employer and supervisor in terms of women and minority employment and advancement rights. Studies techniques involved in conducting affirmative action programs in business and industry.

Sup 71
2 Units
Lecture: 2 hours
Prerequisite: None

SAFETY MANAGEMENT

Basic principles of accident prevention operating and implementing safety programs under Occupational Safety and Health Act (OSHA).

Sup 81 CSUC
2 Units
Lecture: 2 hours
Prerequisite: None

QUALITY CONTROL

Meaning of quality control. Techniques involved in the application of quality control to the various departments in modern industrial organizations.

Sup 82
2 Units
Lecture: 2 hours
Prerequisite: None

INDUSTRIAL PURCHASING

Methods and techniques used in procurement of materials, products, and supplies in industry.

Sup 83
2 Units
Lecture: 2 hours
Prerequisite: None

DEVELOPING EMPLOYEES THROUGH TRAINING

Methods involved in the introduction of employees to training and in evaluating their progress in it. Techniques of on-the-job instruction. Apprenticeship, technical training, management development, and the use of consultants and advisory committees.

Sup 84
2 Units
Lecture: 2 hours
Prerequisite: None

JOB ANALYSIS FOR WAGE ADMINISTRATION

Analysis of job descriptions, specifications, evaluation, and classifications. Local, State and Federal regulations concerning industrial wages.

Sup 91
2 Units
Lecture: 2 hours
Prerequisite: None

ELEMENTS OF SUPERVISION

Basic course covering the responsibilities of the industrial supervisor. Major topics include organization, public relations, human relations, training, management-employee relations, production control and promotion practices.

Sup 92
2 Units
Lecture: 2 hours
Prerequisite: None

Sup 93 CSUC
2 Units
Lecture: 2 hours
Prerequisite: None

Sup 94
2 Units
Lecture: 2 hours
Prerequisite: None

Sup 95
2 Units
Lecture: 2 hours
Prerequisite: Sup 94

Sup 96
2 Units
Lecture: 2 hours
Prerequisite: None

Sup 97 CSUC
2 Units
Lecture: 2 hours
Prerequisite: None

Sup 98 CSUC
2 Units
Lecture: 2 hours
Prerequisite: None

Sup 99
2 Units
Lecture: 2 hours
Prerequisite: None

MATHEMATICS

Math 1A CSUC, UC
4 Units
Lecture: 4 hours
Prerequisite: Four years of high school mathematics, including trigonometry, with minimum grade of B in the fourth year; or Math 12 or equivalent with a minimum grade of C.

Math 1B CSUC, UC
4 Units
Lecture: 4 hours
Prerequisite: Math 1A with a minimum grade of C.

Math 2A CSUC, UC
4 Units
Lecture: 4 hours
Prerequisite: Math 1B with a minimum grade of C.

PSYCHOLOGY FOR SUPERVISORS

Studies the role of the supervisor in understanding the people with whom he works; emphasizes psychological processes-perceptions, learning, emotions, attitudes, and personalities.

HUMAN RELATIONS

Study of personnel relations as affected by the application of basic psychological techniques. Emphasis on employer-employee relationships.

COMMUNICATIONS I FOR SUPERVISORS

Oral and written communications designed for supervisors and administrative personnel in industry. Emphasis placed upon individual experiences in speaking and in conference leading.

COMMUNICATION II FOR SUPERVISORS

Continuation of Industrial Supervision 94.

LABOR: MANAGEMENT RELATIONS

Extensive work in such areas as union contracts, grievances, and bargaining procedures. Includes a history of the labor movement. Emphasis placed on Federal and State labor enactments.

INDUSTRIAL ORGANIZATION PATTERNS AND MANAGEMENT

Study of the establishment of lines of authority, departmental functions, local policies, general procedures and regulations.

WORK SIMPLIFICATION

Discussion of methods of improving job procedures and techniques.

COST CONTROL FOR SUPERVISORS

Factors involved in cost control. Emphasis on materials, salvage, waste, time, and quality requirements. Includes a study of the supervisor's role in controlling costs.

CALCULUS WITH ANALYTIC GEOMETRY

Limits, derivatives, and differentials of algebraic and sine and cosine functions; mean value theorem, indefinite integrals, areas, volumes, moments, and applications to physics.

CALCULUS WITH ANALYTIC GEOMETRY

Transcendental functions, methods of integration, improper integrals, conic section, hyperbolic functions, polar coordinates, vectors, and parametric equations.

CALCULUS WITH ANALYTIC GEOMETRY

Solid analytic geometry, vector algebra, partial derivatives, line integrals, multiple integrals, vector field theory, functions defined by integrals and infinite series.

Math 2C CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: Math 2A
with a minimum
grade of C.

ORDINARY DIFFERENTIAL EQUATIONS

Differential equations of first, second and higher order; simultaneous, linear, homogeneous equations; solutions by powers series; La Place Transform; applications.

Math 3 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: Two
years of high school
mathematics or
equivalent.

INTRODUCTION TO MATHEMATICS

Designed for liberal arts students. Introduction to history of mathematics, famous mathematicians, other number systems, logic, and the relationship of mathematics to the fields of music, art, astronomy, philosophy, etc. Students work problems and are exposed to ideas in mathematics they have not previously encountered.

Math 4 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: Knowl-
edge of Elementary
Algebra recom-
mended.

STATISTICAL METHODS

Descriptive statistics, histograms, frequency polygons, measures of central tendency, and variability. Elementary probability. The binomial and normal distributions. Estimation and hypothesis testing for population proportions and means.

Math 5 CSUC
3 Units
Lecture: 3 hours
Prerequisites: Plane
Geometry and 1½
years of High School
Algebra or Math 51.

TRIGONOMETRY

Course covers plane trigonometry, circular functions, trigonometric functions, identities, complex numbers. Emphasis on trigonometric analysis. Students with one year of High School Algebra may enroll in this course concurrently with Math 10.

Math 6 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisites: Math 5,
Math 10

CALCULUS FOR ENGINEERING TECHNOLOGY

An introductory course in calculus for the engineering technologist. The calculus is treated as a tool useful in engineering practice. Rigorous and general proofs are avoided when possible and an exhaustive treatment of the exceptional case is omitted.

Math 9 CSUC
3 Units
Lecture: 3 hours
Prerequisite: One
year of HS Algebra or
Math 50.

INTERMEDIATE ALGEBRA

Course emphasizes exponents, functions, inequalities, radicals, logarithms, and systems of equations. Provides an introduction to conic sections and to determinants.

Math 10 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: 1½
years of High School
Algebra or Math 9.

COLLEGE ALGEBRA

Course includes exponents, determinants, inequalities, complex numbers, theory of equations, conic sections, exponential and logarithmic functions and equations.

Math 12 CSUC, UC
4 Units
Lecture: 4 hours
Prerequisites: Math
10 with a minimum
grade of C, or 4 years
of High School Math-
ematics including
Trigonometry with a
minimum average of
C in the four years.

ADVANCED COLLEGE ALGEBRA AND TRIGONOMETRY

A rigorous pre-calculus course including the analysis of polynomial, logarithmic, exponential, and trigonometric functions and their graphs.

Math 20 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisites: Math 9.

MATHEMATICS FOR BUSINESS ANALYSIS

Course includes compound statements, probability theory, vectors, and matrices with applications to Markov chains; linear programming, theory of games, and finite difference.

Math 30A,B CSUC, UC
3-3 Units
Lecture: 3 hours
Prerequisites: High School Algebra and Geometry. Math 30A is prerequisite to Math 30B.

Math 50
3 Units
Lecture: 3 hours
Prerequisites: None

Math 52
3 Units
Lecture: 3 hours
Prerequisites: High School Algebra or Math 50.

Math 53
3 Units
Lecture: 3 hours
Laboratory: 2 hours
Prerequisite: None

Math 54A,B CSUC
1-1 Unit
Laboratory: 3-3 hours
Prerequisites: High School Algebra or Math 53.

Math 55 CSUC
3 Units
Lecture: 3 hours
Laboratory: 1 hour
Prerequisites: None

Math 56
2 Units
Lecture: 2 hours
Prerequisite: None

Math 57
Units: 3
Lecture: 3 hours
Prerequisite: None

Math 70
1 Unit
Lecture: 1 hour
Prerequisite: None

METALS

Mtl 21 CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

MATHEMATICS FOR ELEMENTARY TEACHERS

Designed for the Elementary Education Major. Includes set theory, elementary number theory, congruences, whole numbers, rational numbers, irrational numbers, introduction to logic, algorithms, four fundamental operations of arithmetic. Also involves the real number system, measurement of geometric figures, and probability.

ELEMENTARY ALGEBRA

Includes the basic properties of integers, rational numbers, and real numbers; polynomial arithmetic, simple functions and graphing; solves linear and second degree equations. Gives an introduction to inequalities.

PLANE GEOMETRY

Fundamentals of Plane Geometry developed by both inductive and deductive processes.

FUNDAMENTALS OF MATHEMATICS

A review of the fundamentals of mathematics as applied to everyday problems. Provides the background skills in and knowledge of the number system needed to proceed to beginning algebra. Recommended for students who have a gap in their skills or knowledge or who have a fear of mathematics. Also recommended for students who do not achieve a satisfactory score on the placement examination.

PRACTICAL GEOMETRY

Introduces the student to the elementary properties of basic, plane and solid figures. Measurement of line segments, plane figures, solid figures, and the use of protractor and compass. Also prepares the student for further study in Geometry and Trigonometry.

TECHNICAL MATHEMATICS

Basic mathematics with technical emphasis. Course includes fractions, decimals, ratios, proportion, algebraic operations, fundamentals of geometry, and applied trigonometric principles.

INTRODUCTORY TECHNICAL MATHEMATICS FOR ELECTRONICS

Basic mathematics with emphasis on skills needed in electronics. Course includes fractions, decimals, percentage, signed numbers, scientific notation, algebraic operations, the metric system as used in electronics, graphing, and trigonometric principles.

COLLEGE ARITHMETIC

Designed to give the student an understanding of and a competency in the basic operations of elementary arithmetic. Topics include the standard operations of whole numbers, common and decimal fractions, ratio and proportion, percent, the metric system, signed numbers and basic algebraic problem solving.

METRIC SYSTEM

Course includes a brief history of measurement, emphasizes prefixes, abbreviations, and basic metric units; linear, mass, weight, and volume calculations. Covers changing from one metric unit to another.

INDUSTRIAL MACHINE SHOP PROCESSES

Study of basic machine shop concepts, tools, and processes. Includes bench work, precision measurement, drill press, lathe, shaper, milling machine, and grinder operations.

Mtl 26 CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

HOT METALS FABRICATION PROCESSES

Forging, patternmaking, foundry, heat treating, and metals testing. Study of metals and alloys and their properties.

Mtl 27 CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

INDUSTRIAL SHEET METAL PROCESSES

Light gauge metal fabrication. Study of materials, tools, equipment, and standard layout, cutting, forming, and joining methods. Includes various methods of sheet metal pattern development.

Mtl 51 CSUC
3 Units
Lecture: 1 hour
Laboratory: 6 hours
Prerequisite: None

TECHNICAL MACHINE SHOP I

Introduction to machine shop. Includes basic concepts, tools, equipment, and operations. Emphasizes bench work, precision measurement, drill press work, tool bit grinding, and lathe work.

Mtl 52 CSUC
3 Units
Lecture: 1 hour
Laboratory: 6 hours
Prerequisite: Mtl 51

TECHNICAL MACHINE SHOP II

Emphasizes additional lathe work, including taper turning, threading, and internal operations. Includes shaper work and elementary milling machine set-ups and operations. Introduction to carbide cutting tools.

Mtl 53
3 Units
Lecture: 1 hour
Laboratory: 6 hours
Prerequisite: Mtl 52

TECHNICAL MACHINE SHOP III

Continuation of milling machine and shaper work. Includes indexing, gear cutting, and cams. Introduction to precision grinding.

Mtl 54
3 Units
Lecture: 1 hour
Laboratory: 6 hours
Prerequisite: Mtl 53

TECHNICAL MACHINE SHOP IV

Advanced precision grinding: surface, cylindrical, and tool and cutter. Study of abrasives, properties of metals, heat treating and hardness testing. Consideration of newer machining processes.

STRUCTURAL INSPECTION

tIn 51
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION OF BUILDING CODES AND ORDINANCES

Study of building codes and ordinances of Federal, State and Local governments relative to construction and safety considerations of public and private structures. Checking of building plans and specifications. Includes Uniform Building Code, Earthquake Regulations (Title 21), State Fire Marshall's Code (Title 19) and State Hospital Act (Title 17).

tIn 52
3 Units
Lecture: 3 hours
Prerequisites: None

PLAN CHECKING AND RELATED MATH FOR INSPECTORS

Blueprint reading, specifications, plan checking, cost estimating and related math for inspectors.

tIn 53
3 Units
Lecture: 3 hours
Prerequisite: None

STUDY OF ELECTRICAL CODES

Inspection factors involved in checking electrical wiring and loads, energy sources and controls, distribution, signaling and communication systems.

tIn 54
3 Units
Lecture: 3 hours
Prerequisite: None

STUDY OF MECHANICAL AND PLUMBING CODES

Inspection factors involved in checking plumbing fixtures, sanitary systems, sprinkling and fire protection systems, air conditioning, refrigeration, and heating systems.

tIn 55
3 Units
Lecture: 3 hours
Prerequisite: None

BASIC SOIL TECHNOLOGY

Course includes the basic technology of soils as related to construction; soil classifications, identification, structure and mineralogy. Also covers soils testing, compaction, grading, legal aspects of earthwork and field notes, reports.

StIn 56
3 Units
Lecture: 3 hours
Prerequisite: None

PORTLAND CEMENT, CONCRETE, AND ASPHALT
Basic principles in cement, concrete, and asphalt construction technology. Includes aggregates, admixtures, bituminous materials, proportionate mixtures, foundations, and finishing of concrete and asphalt mixtures.

UPHOLSTERY

Up 41
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

UPHOLSTERY I
Includes theory relative to upholstery tools, equipment, materials, types of frame constructions, and furniture design. Extensive practice in the use of basic upholstery hand tools, equipment, and materials in the construction of a project. Laboratory safety is stressed.

UP 42A,B,C
1-1-1 Unit
Laboratory: 3 hours
Prerequisite: UP 42

UPHOLSTERY PRACTICE
Designed for the student who wishes to obtain additional practical experience and to develop further manipulative skills in upholstery.

Up 50A,B
6-6 Units
Lecture: 4 hours
Laboratory: 8 hours
Prerequisite: None

FUNDAMENTALS OF UPHOLSTERY
Basic instruction and application of upholstery hand tools and sewing machines. Frame repair and reconstruction of upholstered furniture. Includes plastic and vinyl repair of automobile upholstery. One-year program designed to prepare student for professional employment.

WATER TREATMENT DOMESTIC WATER TREATMENT

DWT 70
3 Units
Lecture: 3 hours
Prerequisite: None

MATHEMATICS FOR WATER TREATMENT
Includes the standard arithmetic, algebraic, geometric, and trigonometric processes involved in mathematical calculations of water treatment. Includes elementary slide rule instruction, basic surveying theory, and map reading.

DWT 71 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

WATER SUPPLY AND TREATMENT
Basic course covering historical development of water quality control practices, water sources, public health aspects of water supply, water chemistry, filtration, corrosion, tastes and odors in water, water bacteriology, and pump operation.

DWT 72
3 Units
Lecture: 3 hours
Prerequisite: None

WATER SUPPLY HYDRAULICS
Course in practical water supply hydraulics with emphasis on type, location, construction, operation, testing and maintenance of wells, pumping stations, and hydro-pneumatic systems; location, operation and maintenance of water storage facilities and distribution systems; water flow meters and recorders; automatic equipment-activating devices and controls; detection of water losses; fire flow requirements.

DWT 73
3 Units
Lecture: 3 hours
Prerequisite: None

CHEMISTRY FOR WATER TREATMENT
Includes study of various chemical treatments of water for purification purposes. Involves analysis of different types of chemical purification problems.

WASTEWATER TREATMENT

WWT 50
3 Units
Lecture: 3 hours
Prerequisite: General Mathematics

MATHEMATICS FOR WASTEWATER TREATMENT
Includes basic operational mathematics expressed in terms used in wastewater treatment plant operations and attendant laboratory procedures.

WWT 51
3 Units
Lecture: 3 hours
Prerequisite: WWT 50

WASTEWATER TREATMENT I
A second course in the wastewater treatment plant operators curriculum, directed particularly towards understanding and solving mathematical formulae of primary and secondary unit operations, including pumps and pumping systems.

WWT 52
3 Units
Lecture: 3 hours
Prerequisite: WWT 51

WASTEWATER TREATMENT II

A continuation of Wastewater Treatment I. Covers preliminary wastewater treatment, primary and secondary sedimentation principles, sludge treatment, anaerobic digestion, stabilization ponds, disinfection, and water reclamation techniques. Course emphasizes activated sludge processes and offers an introduction to trickling filters.

WATER DISTRIBUTION SYSTEMS

WDS 50
3 Units
Lecture: 3 hours
Prerequisite: None

WATER DISTRIBUTION SYSTEM OPERATION I

Course in practical operation of a water distribution system with emphasis on sources of water and water system appurtenances. Includes: meters, services, main lines, reservoirs, wells, pumps, and motors. Safety precautions stressed. Prepares operators for the Grade I examination.

WDS 51
3 Units
Lecture: 3 hours
Prerequisite: None

WATER DISTRIBUTION SYSTEM OPERATION II

Course in practical operation of a water distribution system. Includes water sources, meters, services, main lines, reservoirs, wells, pumps, motors, chemical compositions, maps, applied hydraulics and water flow. Prepares operators for the Grade II examination.

WELDING

Weld 28A CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

INDUSTRIAL WELDING PROCESSES I

General Welding course including oxygen-acetylene welding, brazing, and cutting; arc welding. Includes study of welding machines, joints, positions, weld symbols, base metals identification and metallic properties as they relate to welding.

Weld 28B CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: Weld 28A with grade of C or better.

INDUSTRIAL WELDING PROCESSES II

Includes applications of advanced welding techniques in specific assigned positions. Involves joint design and preparation, filler wire selection, and finished weld evaluation. Preparing and testing weld specimens. Course designed to advance students toward welding certification.

Weld 28C CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisites: Successful completion of Weld 28A, 28B

INDUSTRIAL WELDING PROCESSES III

Emphasis placed on practical job applications of electric arc, oxygen-acetylene welding, and brazing. Includes experience in tungsten inert gas and metallic inert gas welding. Course designed to offer advanced welding for equipment repair and maintenance. Total job analysis including joint design, materials selection, machine adjustments, and weld evaluation.

Weld 35 CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

GAS-SHIELDED WELDING

Study of Tungsten Inert Gas (TIG) and Metallic Inert Gas (MIG) welding processes, equipment, and techniques. Involves practice in welding mild steel, stainless steel, and aluminum.

Weld 63
2 Units
Laboratory: 6 hours
Prerequisite: Successful completion of Weld 28A & 28B.

WELDING II

Includes mild-steel welding, welding cast iron, hard surfacing, introduction to pipe welding, and specimen testing.

Weld 64
3 Units
Lecture: 1 hour
Laboratory: 6 hours
Prerequisite: Weld 28A

OXYGEN-ACETYLENE WELDING

Course involves extensive practice in oxy-acetylene welding and cutting techniques. Involves common weld joints-all positions.

Weld 65
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

BRAZING

Study of, and practice in, brazing and braze welding. Emphasizes filler metal and flux selection, flame adjustments, and procedures for various metals. Includes aluminum brazing, copper, and silver soldering.

Weld 66
4 Units
Lecture: 1 hour
Laboratory: 9 hours
Prerequisite: Weld 63

ELECTRICAL ARC WELDING

Additional practice in advanced arc welding techniques. Emphasizes real or "live" jobs where applicable. Includes pipe welding and design and use of welding fixtures.

Weld 69 CSUC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

PRINCIPLES OF OXYGEN AND ACETYLENE WELDING

Study and practice in oxy-acetylene welding and cutting principles and techniques. Involves common weld joints and various welding positions.

FIRE SCIENCES

FIRE SCIENCE

FS 51 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO FIRE SCIENCE

An introduction to the Fire Service and Fire Protection; career opportunities in fire protection and related fields; history of fire protection; fire loss analysis; public, quasi-public, and private fire protection services; specific fire protection functions; fire chemistry and physics.

FS 52 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO FIRE SUPPRESSION

Characteristics and behavior of fire, fire hazard properties of ordinary materials, extinguishing agents, fire suppression organization and equipment, basic fire fighting tactics, public relations as affected by fire suppression. Field trips may be required.

FS 53 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

FUNDAMENTALS OF FIRE PREVENTION

Organization and function of the fire prevention organization, inspection, surveying mapping procedures, recognition of fire hazards, engineering a solution of the hazard, enforcement of the solution, public relations as affected by fire prevention. Field trips may be required.

FS 54 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

FIRE TACTICS AND STRATEGY

Principles of fire control through the utilization of manual equipment and extinguishing agents on the fire ground.

FS 55 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

HAZARDOUS MATERIALS I

An introduction to basic fire chemistry and physics. Problems of flammability as encountered by fire fighters when dealing with fuels and oxidizers. Elementary fire fighting practices pertaining to hazardous materials in storage and transit.

FS 56 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

FIRE PROTECTION EQUIPMENT AND SYSTEMS

Portable fire extinguishing equipment, sprinkler systems, protection systems for special hazards, fire alarm and detection systems.

FS 57 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

RELATED CODES AND ORDINANCES

Familiarization with national, state, and local laws and ordinances which influence the field of fire prevention. Field trips may be required.

FS 58 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

FIRE HYDRAULICS

Review of basic mathematics, hydraulic laws and formulas as applied to the fire service, application of formulas and mental calculation to hydraulic problems, water supply problems, underwriters requirements for pumps. Field trips may be required.

FS 59 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

BUILDING CONSTRUCTION FOR FIRE PROTECTION

Fundamentals of building construction as it relates to fire protection. Classification by occupancy and types of construction, with emphasis on fire protection features, including; building equipment, facilities, fire resistive materials and high rise considerations.

FS 60 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

FIRE COMPANY ORGANIZATION AND MANAGEMENT

Review of fire department organization, fire company organization, the company officer, personnel administration, communications, fire equipment, maintenance, training, fire prevention, fire fighting, company fire fighting capability, records and reports. Field trips may be required.

FS 61 CSUC
3 Units
Lecture: 3 hours
Prerequisite: FS 51

FIRE APPARATUS AND EQUIPMENT

Driving laws, driving techniques, construction and operations of pumping, engines, ladder trucks, aerial platforms, specialized equipment, and apparatus maintenance.

FS 62 CSUC
3 Units
Lecture: 3 hours
Prerequisite: FS 51

RESCUE PRACTICES

Rescue problems and techniques; emergency rescue equipment, toxic gasses; chemicals and diseases; radiation hazards; care of victims, including emergency childbirth, respiration and resuscitation, extrication, and other emergency conditions.

FS 63A CSUC
1 Unit
Lecture: 1 hour
Prerequisite: None

FIRE SERVICE PRINCIPLES AND PROCEDURES I

An 18-hour course designed to develop an appreciation for the public service aspects of fire department work and of the necessity for discipline, esprit de corps, and training; the ability to use and care for fire service tools, hose, nozzles, and fittings, ladder rescue equipment, and salvage equipment.

FS 63B CSUC
1 Unit
Lecture: 1 hour
Prerequisites: FS 63A

FIRE SERVICE PRINCIPLES AND PROCEDURES II

An 18-hour course designed to develop a fundamental knowledge of fire ground operations, an appreciation for comprehensive training and the ability to lay hose with apparatus, to perform above-ground evolutions, and salvage operations.

FS 63C CSUC
1 Unit
Lecture: 1 hour
Prerequisites: FS 63A & 63B

FIRE SERVICE PRINCIPLES AND PROCEDURES III

An 18-hour course designed to develop a knowledge of fireman's responsibilities in fire prevention, fire investigation, and public relations; the ability to use fire apparatus and equipment to deal with various types of fire and rescue problems.

FS 63D CSUC
1 Unit
Lecture: 1 hour
Prerequisites: FS 63A, B, C

FIRE SERVICE PRINCIPLES AND PROCEDURES IV

An 18-hour course designed to fulfill a department's specific training need. The course may involve Ladder Truck or Elevated Platform Operations, Salvage Operations, Rescue Operations, Riot Control Operations, Long Pipe Operations, Fire Department Operations in Protected Properties, or any other type of operations in which a fire department may require training based upon local conditions.

FS 63E CSUC
1 Unit
Lecture: 1 hour
Prerequisites: FS 63A, B, C, D

FIRE SERVICE PRINCIPLES AND PROCEDURES IV (DRIVE TRAINING)

An 18-hour course designed to properly train fire department personnel who drive emergency apparatus to meet their responsibilities: By lecture on emergency driver responsibility and qualifications, vehicle operational practices, standard driving practices, collision and accident prevention, maintenance schedules, and field training laboratory operations.

FS 64A CSUC
1 Unit
Lecture: 1 hour
Prerequisite: None

FIRE CONTROL I

An 18-hour course designed to develop a knowledge of basic chemistry and the behavior of fire, a basic knowledge of building design and fire protection equipment and systems, and a basic understanding of fire strategy.

FS 64B CSUC
1 Unit
Lecture: 1 hour
Prerequisite: FS 64A

FIRE CONTROL II

Continuation of Fire Control I. An 18-hour course designed to develop a knowledge of fire strategy.

FS 65A CSUC
1 Unit
Lecture: 1 hour
Prerequisites: FS 64A & B

PUMP OPERATION I

An 18-hour course designed to develop a knowledge of pumps and pumping principles and practical hydraulics; the ability to drive apparatus safely and to operate pumps.

FS 66 CSUC

3 Units
Lecture: 3 hours
Prerequisites: FS 53 & 57

ARSON INVESTIGATION

Introduction to arson and incendiary fires, arson laws, and types of incendiary fires. Methods of determining fire cause, recognizing and preserving evidence, interviewing and detaining witnesses. Procedures in handling juveniles, court procedures and giving court testimony.

FS 67

2 Units
Lecture: 2 hours
Prerequisites: Current employment in fire protection and recommendation of employer.

BUILDING CONSTRUCTION FOR FIRE PROTECTION

A seminar designed to provide experiences for fire service officers with instruction and training responsibilities. Course content includes planning, organizing, conducting and evaluating fire service training, activities as they relate to Building Construction for Fire Protection.

FS 68

2 Units
Lecture: 2 hours
Prerequisites: Current employment in fire protection and recommendation of employer.

THE INSPECTION OF THE COMMUNITY

A seminar designed to provide experiences for fire service officers with instruction and training responsibilities. Course content includes planning, organizing, conducting and evaluating fire service training activities as they relate to Fire Protection Organization.

FS 69

2 Units
Lecture: 2 hours
Prerequisites: Current employment in fire protection and recommendation of employer.

FIRE PROTECTION ORGANIZATION

A seminar designed to provide experiences for fire service officers with instruction and training responsibilities. Course content includes planning, organizing, conducting and evaluating fire service training activities as they relate to Fire Protection Organization.

FS 70

2 Units
Lecture: 2 hours
Prerequisites: Current employment in fire protection and recommendation of employer.

DEVELOPING A COMPANY FOR INSPECTION PROGRAM

A seminar designed to provide experiences for fire service officers with instruction and training responsibilities. Course content includes planning, organizing, conducting and evaluating fire service training activities as they relate to developing a company for an inspection program.

FS 71

2 Units
Lecture: 2 hours
Prerequisites: Current employment in fire protection and recommendation of employer.

PEACE OFFICERS TRAINING

A seminar designed to provide experiences for fire service officers with instruction and training responsibilities. Course content includes planning, organizing, conducting and evaluating fire service training activities as they relate to Peace Officers Training.

FS 72 CSUC

3 Units
Lecture: 3 hours
Prerequisite: None

HAZARDOUS MATERIALS II

A second semester course in Hazardous Materials covering the identification, handling and fire-fighting practices with explosives, toxic substances, and radioactive materials in storage or in transit.

FS 73 CSUC

3 Units
Lecture: 3 hours
Prerequisite: ES 1A or Eng 3A or Eng 50.

FIRE SERVICE RECORDS AND REPORTS

The course is designed for all members of the Fire Service in the use of typical records and reports systems. The course covers knowledge and understanding of Fire Department Record Systems. Principles of report writing and application in the area of pre-fire surveys, post-fire reporting, research and planning.

- FS 74 CSUC**
3 Units
Lecture: 3 hours
Prerequisite: None
- FIRE SERVICE COMMUNICATIONS SYSTEMS**
An introduction to the basic fire alarm operator's area of specialized knowledge, duties and performance objectives. A general course on the installation, operation, and testing of fire alarm and communication systems. Designed for Alarm Operators and potential Alarm Operators.
- FS 75 CSUC**
3 Units
Lecture: 3 hours
Prerequisite: None
- WILD LAND FIRE CONTROL I**
A course designed to provide the employed Fire Fighter or Fire Science Major with a fundamental knowledge of the factors affecting wild land fire prevention, fire behavior, and control techniques.
- FS 76 CSUC**
3 Units
Lecture: 3 hours
Prerequisite: None
- FIRE VEHICLE MAINTENANCE FOR OPERATORS AND MECHANICS**
A survey course in the fundamentals of all vehicle structure. Basic construction of the vehicles, including the main powering systems (fire pumps excluded) and techniques of maintenance.
- FS 77 CSUC**
2 Units
Lecture: 2 hours
Prerequisite: None
- FIRE SERVICE INSTRUCTOR TRAINING**
This course provides a variety of methods and techniques for volunteer fire fighters and fire service personnel. The content will enable them to select, develop, and organize material for in-service program.
- FS 78 CSUC**
3 Units
Lecture: 3 hours
Prerequisite: None
- FUNDAMENTALS OF PERSONAL FIRE SAFETY AND EMERGENCY CARE**
This course is designed to provide basic skills in assessing fire dangers, handling common fire situations in the home and/or industry, basic Cardio-Pulmonary Resuscitation and Standard First Aid. The student will be able to recognize and correct common fire dangers in the home and/or industry; select and properly use available fire fighting appliances, i.e., fire extinguishers, house lines, etc.; to implement "Operation EDITH" (Exit Drills in the Home); to select, maintain and test fire detection devices; to select and perform fundamental rescue procedures; to perform basic C.P.R. to American Heart/Red Cross standards; to perform the skills necessary for certification for Red Cross Standard First Aid.
- FS 79 CSUC**
Units: 3
Lecture: 3 hours
Prerequisite: None
- MANAGING FIRE SCIENCE**
An overview of today's fire service; development of a management prospective, fire prevention and inspection, fire suppression and control, fire ground management skills, arson investigation and the insurance industry, emergency medical services, managing personnel, budgeting and productivity, managing communication systems, managing data, master planning in municipal fire service, and action planning. Use of simulator and field trips may be required.
- FS 86 CSUC**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: Enrolled in other fire science course or employed as volunteer fireman or woman.
- SPECIALIZED RESCUE**
The student learns rescue under difficult conditions, such as handling of casualties from upper floors, by ladder slide or rope ladders, or from lower floors of buildings by slide drags and passes, and breaching walls. The student will learn the use of rigging "A" frames and tripods, as well as sliding people from second and third floors of buildings.
- FS 87**
3 Units
Lecture: 3 hours
Prerequisite: None
- AIRCRAFT CRASH AND RESCUE**
This course will cover the basics in regard to the history and development of aircraft fire protection, aircraft types, engines and systems, specialized fire fighting and rescue apparatus, protective clothing, extinguishing agents, armament and explosive cargo, nuclear weapons, aircraft fire and rescue communications, pre-incident planning, airfield operations, familiarization of airport and surrounding areas, fire department training, fire prevention during fueling operations, aircraft fire fighting and rescue procedures, types of aircraft incidents, fighting aircraft fires and post incident operations.

FOREIGN LANGUAGES

FRENCH

Fr 1 CSUC, UC

5 Units
Lecture: 5 hours
Laboratory: 1 hour, to be arranged.
Prerequisite: None

ELEMENTARY FRENCH

Fundamental essentials of French grammar and pronunciation; exercises in composition, conversation, and reading. Audio-lingual approach stressed with heavy emphasis on oral proficiency and structure correctness in both speaking and writing skills throughout every aspect of the course.

Fr 1A CSUC, UC

3 Units
Lecture: 3 hours
Laboratory: 1 hour to be arranged
Prerequisite: None

ELEMENTARY FRENCH

Exactly the same course as Elementary French 1, with the exception that correspondingly less materials are covered; French 1A is the equivalent of approximately the first half of the semester's work in French 1.

Fr 1B CSUC, UC

3 Units
Lecture: 3 hours
Laboratory: 1 hour to be arranged
Prerequisite: French 1A or equivalent.

ELEMENTARY FRENCH

Exactly the same course as Elementary French 1, with the exception that correspondingly less materials are covered; French 1B is the equivalent of approximately the second half of the semester's work of French 1.

Fr 2 CSUC, UC

5 Units
Lecture: 5 hours
Laboratory: 1 hour, to be arranged.
Prerequisites: French 1, two years of High School French, or its equivalent.

ELEMENTARY FRENCH

Continuation of French 1.

Fr 3 CSUC, UC

4 Units
Lecture: 4 hours
Laboratory: 1 hour, to be arranged.
Prerequisite: French 2, or three years High School French, or its equivalent.

INTERMEDIATE FRENCH

A thorough audio-lingual review of grammatical structure. Advanced composition and some translations introduced with continued reading in literature and culture. The course is designed to reinforce the student's progress in developing writing skills and oral fluency and accuracy in idiomatic usage.

Fr 4 CSUC, UC

4 Units
Lecture: 4 hours
Laboratory: 1 hour, to be arranged.
Prerequisite: French 3, four years High School French, or its equivalent.

INTERMEDIATE FRENCH

Continuation of French 3.

Fr 8A,B CSUC, UC

3-3 Units
Lecture: 3 hours
Prerequisites: French 2 or three years of high school French. Recommended to be taken simultaneously with French 3. Courses need not be

FRENCH CONVERSATION

Daily contact vocabulary building and practical conversation on everyday topics, current events, student life, social life, and cultural materials. Language Laboratory attendance will be required at the discretion of the instructor.

Ger 71A,B,C,D CSUC,
UC

3-3-3-3 Units

Lecture: 3 hours

Prerequisite: None
for 71A only.

ITALIAN

Ital 1 CSUC, UC

5 Units

Lecture: 5 hours

Laboratory: 1 hour, to
be arranged.

Prerequisite: None

Ital 1A CSUC, UC

3 Units

Lecture: 3 hours

Laboratory: 1 hour to
be arranged.

Prerequisite: None

Ital 1B CSUC, UC

3 Units

Lecture: 3 hours

Laboratory: 1 hour to
be arranged.

Prerequisite: Italian
1A or equivalent.

Ital 2 CSUC, UC

5 Units

Lecture: 5 hours

Laboratory: 1 hour, to
be arranged.

Prerequisite: Italian 1,
two years High
School Italian, or its
equivalent.

Ital 3 CSUC, UC

4 Units

Lecture: 4 hours

Laboratory: 1 hour, to
be arranged.

Prerequisite: Italian 2,
three years High
School Italian, or its
equivalent.

Ital 4 CSUC, UC

4 Units

Lecture: 4 hours

Laboratory: 1 hour, to
be arranged.

Prerequisite: Italian 3,
four years high school
Italian, or its equivalent.

BASIC SPOKEN GERMAN

Flexible scheduling, number of units will be determined by class lecture hours programmed: An introductory course emphasizing oral practice, structure, pronunciation, and vocabulary development from an everyday practical, situational point of view for students who wish to obtain a speaking knowledge of German for vocational and vocational objectives.

ELEMENTARY ITALIAN

Essentials of Italian speech, grammatical structure and pronunciation, oral practice, exercises in composition, readings on Italian culture and civilization.

ELEMENTARY ITALIAN

Exactly the same course as Elementary Italian 1, with the exception that correspondingly less materials are covered; Italian 1A is the equivalent of approximately the first half of the semester's work of Italian 1.

ELEMENTARY ITALIAN

Exactly the same course as Elementary Italian 1, with the exception that correspondingly less materials are covered; Italian 1B is the equivalent of approximately the second half of the semester's work of Italian 1.

ELEMENTARY ITALIAN

Essentials of Italian speech, grammatical structure and pronunciation, oral practice, exercises in composition, readings on Italian culture and civilization.

INTERMEDIATE ITALIAN

A thorough review of the fundamental principles of grammar with a practical application of written and oral exercises to develop fluency in idiomatic usage. Reading in Italian of cultural material, short stories, novels or plays; oral or written reports on outside reading.

INTERMEDIATE ITALIAN

Continuation of Italian 3 with greater emphasis on reading selections from Italian Literature.

Fr 39 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: Enrolled
in or eligible for En-
glish 1A or 1B.

FOREIGN LITERATURE IN TRANSLATION: FRENCH

Introductory course is designed to capture and to challenge the student to examine some of the concerns of modern people as they are described in French Literature of the 19th and 20th centuries. The course introduces the student to the works of a single author or group of authors of classics and literary movements. The course is conducted entirely in English; no knowledge of French is required. However, reading may be done in French or English as desired by the student. May be taken for credit only once.

Fr 71A,B,C,D CSUC
3-3-3-3 Units
Lecture: 3 hours
Prerequisite: None
for 71A only.

BASIC SPOKEN FRENCH

A course directed to the student who is interested in learning French for personal and intellectual enrichment, in order to converse on general topics with other French-speaking people. Emphasis is on conversationally-taught structures, pronunciation, and vocabulary development, focusing on practical, situational, cultural and recreational activities; i.e., traveling, lodging, dining, etc.

Fr 81A,B,C,D
2-2-2-2 Units
Lecture: 1 and ½
hours
Laboratory: 1 and ½
hours
Prerequisite: None
for 81A only.

FRENCH FOR CONVERSATION AND TRAVEL

An introduction to pronunciation, basic vocabulary of common expressions necessary for the traveler, and a background to the cultural institutions of France and French-speaking countries. Emphasis on travel-oriented topics. Audiovisual aids will illustrate the highlights of the country. No textbook required.

GERMAN

Ger 1 CSUC, UC
5 Units
Lecture: 5 hours
Laboratory: 1 hour, to
be arranged
Prerequisite: None

ELEMENTARY GERMAN

Fundamental essentials of German grammar and pronunciation; exercises in composition, conversation, and reading. Audio-lingual approach stressed with heavy emphasis on oral proficiency and structure correctness in both speaking and writing skills throughout every aspect of the course.

Ger 2 CSUC, UC
5 Units
Lecture: 5 hours
Laboratory: 1 hour, to
be arranged.
Prerequisite: German
1, two years High
School German or its
equivalent.

ELEMENTARY GERMAN

Continuation of German 1.

Ger 3 CSUC, UC
4 Units
Lecture: 4 hours
Laboratory: 1 hour, to
be arranged.
Prerequisite: German
2, three years High
School German, or its
equivalent.

INTERMEDIATE GERMAN

A thorough audio-lingual review of grammatical structure. Advanced composition and translations introduced with continued readings in literature and culture. The course is designed to reinforce the student's progress in developing writing skills and oral fluency and accuracy in idiomatic usage.

Ger 4 CSUC, UC
4 Units
Lecture: 4 hours
Laboratory: 1 hour, to
be arranged.
Prerequisite: German
3, four years High
School German or its
equivalent.

INTERMEDIATE GERMAN

Continuation of German 3.

Ital 40A,B CSUC, UC
3-3 Units
Lecture: 3 hours
Prerequisite: None

SURVEY OF ITALIAN CIVILIZATION

An introduction to the Italian people, culture, and civilization through an historical survey of thought, literature, customs, arts and sciences, music, and institutions of Italy. Particular emphasis on acknowledging the universality of the Italian culture and the contribution that the Italian heritage has made to the humanities. 40A covers the period from the 13th century to the 16th century; 40B covers the period from the 17th century to the present. Courses need not be taken in sequence. Conducted in English.

Ital 71A,B,C,D CSUC
3-3-3-3 Units
Lecture: 3 hours
Prerequisite: None
for 71A only.

BASIC SPOKEN ITALIAN

Flexible scheduling, number of units will be determined by class lecture hours programmed. An introductory course emphasizing oral practice, structure, pronunciation, and vocabulary development from an everyday practical, situational point of view for students who wish to obtain a speaking knowledge of Italian for avocational and vocational objectives.

Ital 81A,B,C,D
2-2-2-2 Units
Lecture: 1½ hours
Laboratory: 1½ hours
Prerequisite: None
for 81A only.

ITALIAN FOR CONVERSATION AND TRAVEL

This is a course in Italian taught conversationally for personal enrichment and for the traveler. The course includes the sound system and pronunciation, numbers, currency, time, days, everyday expressions needed for transportation, immigration and customs, shopping and banking, telephone, lodging, food, and other recreational attractions. Audiovisual aids will illustrate the highlights of the country. No textbook required.

RUSSIAN

Rus 1 CSUC, UC
5 Units
Lecture: 5 hours
Laboratory: 1 hour, to
be arranged.
Prerequisite: None

ELEMENTARY RUSSIAN

Fundamental essentials of Russian grammar and pronunciation; exercises in composition, conversation, and reading. Audio-lingual approach stressed with heavy emphasis on oral proficiency and correctness in both speaking and writing skills throughout every aspect of the course.

Rus 2 CSUC, UC
5 Units
Lecture: 5 hours
Laboratory: 1 hour, to
be arranged.
Prerequisite: Russian
1, two years High
School Russian, or its
equivalent.

ELEMENTARY RUSSIAN Continuation of Russian 1.

Rus 71A,B,C,D CSUC
3-3-3-3 Units
Lecture: 3 hours
Prerequisite: None
for 71A only.

BASIC SPOKEN RUSSIAN

An introductory course in Russian progressing in difficulty from semester to semester emphasizing oral practice, structure, pronunciation, and vocabulary development from an every day practical, situational point of view for students who wish to obtain a speaking knowledge of Russian for avocational and vocational objectives.

SPANISH

Span 1 CSUC, UC
5 Units
Lecture: 5 hours
Laboratory: 1 hour, to
be arranged.
Prerequisite: None

ELEMENTARY SPANISH

Fundamental essentials of Spanish grammar and pronunciation; exercises in composition, conversation, and reading. Audio-lingual approach stressed with heavy emphasis on oral proficiency and structure correctness in both speaking and writing skill throughout every aspect of the course.

Span 1A CSUC, UC
3 Units
Lecture: 3 hours
Laboratory: 1 hour to
be arranged.
Prerequisite: None

ELEMENTARY SPANISH

Exactly the same course as Elementary Spanish 1 with the exception that correspondingly less materials are covered; Spanish 1A is the equivalent of approximately the first half of the semester's work in Spanish 1.

- Span 1B CSUC, UC**
3 Units
Lecture: 3 hours
Laboratory: 1 hour to be arranged.
Prerequisite: Span 1A or equivalent.
- ELEMENTARY SPANISH**
Exactly the same course as Elementary Spanish 1 with the exception that correspondingly less materials are covered; Spanish 1B is the equivalent of approximately the second half of the semester's work in Spanish 1.
- Span 2 CSUC, UC**
5 Units
Lecture: 5 hours
Laboratory: 1 hour, to be arranged.
Prerequisite: Spanish 1, two years High School Spanish, or its equivalent.
- ELEMENTARY SPANISH**
Continuation of Spanish 1.
- Span 3 CSUC, UC**
4 Units
Lecture: 4 hours
Laboratory: 1 hour, to be arranged.
Prerequisite: Spanish 2, three years of High School Spanish, or its equivalent.
- INTERMEDIATE SPANISH**
A thorough audio-lingual review of grammatical structure. Advanced composition and some translations introduced with continued readings in literature and culture. The course is designed to reinforce the student's progress in developing writing skills and oral fluency and accuracy in idiomatic usage.
- Span 4 CSUC, UC**
4 Units
Lecture: 4 hours
Laboratory: 1 hour, to be arranged.
Prerequisite: Spanish 3, or four years High School Spanish, or its equivalent.
- INTERMEDIATE SPANISH**
Continuation of Spanish 3.
- Span 5 CSUC, UC**
3 Units
Lecture: 3 hours
Prerequisites: Spanish 4 or equivalent. Sophomore standing.
- ADVANCED SPANISH**
Primarily designed for students of advanced Spanish proficiency and pre-Spanish majors as a transition toward upper division college work. Extensive readings in Spanish Literature and Culture are stressed with emphasis placed on composition and conversation, requiring intensive use of the Spanish language for enrichment of oral and writing abilities. Course accepted by University of California as equivalent to Spanish 25.
- Span 6 CSUC, UC**
3 Units
Lecture: 3 hours
Prerequisites: Span 5 or equivalent. Sophomore standing.
- ADVANCED SPANISH**
Program essentially the same as Spanish 5 with emphasis on Spanish-American Literature and Culture. Course accepted by University of California as equivalent to Spanish 25.
- Span 8A,B CSUC, UC**
3-3 Units
Lecture: 3 hours
Prerequisite: Span 2 or three years of high school Spanish. Recommended to be taken simultaneously with Span 3. Course need not be taken in sequence.
- SPANISH CONVERSATION**
Daily contact vocabulary building and practical conversation on everyday topics, current events, and cultural materials. Language Laboratory attendance will be required at the discretion of the instructor.

Span 40A,B CSUC
3-3 Units
Lecture: 3 hours
Prerequisite: None

SPANISH FOR PUBLIC SERVICE AND PROFESSIONAL PERSONNEL
An intensive vocationally oriented course designed to give all career personnel employed in every aspect of public service and safety, realistic communication-occupational practice in the vocabulary, nomenclature and functional grammar typical of practical daily job contacts with Spanish speaking people.

Span 50A,B CSUC
3-3 Units
Lecture: 3 hours
Prerequisite: Span
50A for Span 50B or
equivalent

SPANISH FOR THE ALLIED MEDICAL PROFESSIONS
This course concentrates on the basic, universal structures and vocabulary skills common to all beginning language courses with additional emphasis on the familiarization and mastery of useful expressions, questions and directions pertinent to the needs of the broad social, professional and cultural contacts of all phases of allied medical personnel with Spanish speakers. The primary function of classroom instruction will be individualized communication; adjusted and oriented to suit the particular needs of the individual students and will be reinforced by practical field trips. May be taken for credit only once.

Span 51A,B CSUC
3-3 Units
Lecture: 3 hours
Prerequisite: Span
50A and 50B or
equivalent.

ADVANCED SPANISH FOR THE ALLIED MEDICAL PROFESSIONS
Concentration on universal structures and vocabulary skills commonly required for advanced linguistic proficiency focusing on the needs of the medical professions; translations of medical terms; advanced conversation and liaison in communications between medical staff and Spanish speaking patients on a technical, social and cultural basis; general enrichment and fluency in Spanish composition and speech to cope with any situation.

Span 71A,B,C,D CSUC
3-3-3-3 Units
Lecture: 3 hours
Prerequisite: None
for 71A only.

BASIC SPOKEN SPANISH
Flexible scheduling, number of units will be determined by class lecture hours programmed. An introductory course emphasizing oral practice, structure, pronunciation, and vocabulary development from an everyday practical, situational point of view for students who wish to obtain a speaking knowledge of Spanish for avocational and vocational objectives.

Span 81A,B,C,D
2-2-2-2 Units
Lecture: 1½ hours
Laboratory: 1½ hours
Prerequisite: None
for 81A only.

SPANISH FOR CONVERSATION AND TRAVEL
This is a course in Spanish taught conversationally for personal enrichment and for the traveler. The course includes the sound system and pronunciation, numbers, currency, time, days, everyday expressions needed for transportation, immigration and customs, shopping and banking, telephone, lodging, food and food preparation, and other recreational attractions. Audiovisual aids will illustrate the highlights of the country. No textbook required.

HEALTH, PHYSICAL EDUCATION AND RECREATION

HEALTH EDUCATION

HE 1 CSUC, UC
2 Units
Lecture: 2 hours
Prerequisite: None

PERSONAL AND COMMUNITY HEALTH
Application of facts and attitudes to the maintenance of optimum health for the individual and society; effects of exercise, fatigue, and diet; emotional and mental well-being; drugs, alcohol, and tobacco; disease etiology and disease prevention; human reproduction and family; safety in the modern world.

PHYSICAL EDUCATION

- PE 1 CSUC, UC**
2 Units
Lecture: 2 hours
Prerequisite: None
- FIRST AID AND SAFETY**
Theory and practice in immediate and temporary care given in case of accident or sudden illness until services of a physician can be obtained. Complies with American Red Cross requirements. Upon successful completion of this course the student is awarded the Standard Red Cross Certificate. American Heart Association C.P.R. card is also available.
- PE 2A CSUC, UC**
2 Units
Lecture: 2 hours
Prerequisite: None
- SPORTS OFFICIATING**
Instruction and practice in officiating skills including rules, duties and conduct, and related skills. Fall semester: football, basketball, soccer, and volleyball.
- PE 2B CSUC, UC**
2 Units
Lecture: 2 hours
Prerequisite: None
- SPORTS OFFICIATING**
Instruction and practice in officiating skills including rules, duties, conduct, and related skills. Spring semester; baseball, softball, track, and tennis.
- PE 4 CSUC, UC**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: PE or Recreation major or minor
- PROFESSIONAL SKILLS ANALYSIS**
Evaluation, through testing, of the skills commonly needed by physical educators and recreation leaders. The results of this testing will form the basis for counseling students into classes they should take to improve their competencies.
- PE 5A CSUC, UC**
3 Units
Lecture: 3 hours
Prerequisite: None
- FOUNDATIONS OF COACHING**
An introduction to the broad spectrum of coaching activities involved in football and basketball. Subject matter to cover preparation, motivation, player selection, evaluation, fundamentals, and strategy.
- PE 8 CSUC, UC**
2 Units
Lecture: 2 hours
Prerequisite: None
- INTRODUCTION TO HEALTH AND PHYSICAL EDUCATION**
Introduces the student to the professional field of physical education. Aids the student in seeing the relationship of the physical education profession to past and present day problems in the United States, its present status, professional organizations, literature, and requirements.
- PE 23 CSUC, UC**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: Good swimming ability.
- SENIOR LIFESAVING**
Practice in performing various swimming strokes and water rescue skills. Upon successful completion of this course the student is awarded a Red Cross Senior Life Saving Certificate and C.P.R. Certificate.
- PE 24 CSUC, UC**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: Red Cross Senior Life Saving Certificate.
- WATER SAFETY INSTRUCTION**
Practice in performing and teaching the various strokes and water skills. Upon successful completion of this course the student is awarded a Red Cross Water Safety Instructor's Certificate.
- PE 25 CSUC, UC**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: Student must demonstrate proficient abilities in basic watermanship.
- SKIN/SCUBA DIVING**
Lecture, instruction and practice in all aspects of skin and scuba diving. Equipment is provided. Students wishing to be certified must complete two ocean dives after conclusion of course.
- PE 26A,B,C,D CSUC, UC**
2-2-2-2 Units
Laboratory: 10 hours plus performances
Prerequisite: None
- AQUATIC PERFORMING ARTS**
Open to men and women who have the skill, knowledge and/or interest in performing in and/or staging synchronized swimming shows. Swimmers, divers, gymnasts, singers, dancers, seamstresses, announcers, sound technicians, light technicians and wardrobe and make up people are included.

RECREATION

RE 1 CSUC, UC

2 Units
Lecture: 2 hours
Prerequisite: None

RECREATION LEADERSHIP

A course concerned with (1) leadership of recreation activities, with emphasis on the social development and integration of individuals into group programs, and (2) mechanics of planning, techniques of presentation, and a repertoire of social activities as tools for social recreation.

RE 2A,B,C,D CSUC, UC

1-1 Unit RE A,C
Laboratory: 75 hours
per semester
2-2 Units RE B,D
Laboratory: 150 hours
per semester

RECREATION FIELD WORK

Gives practical experience to students who are training for recreation leadership, by providing actual supervised work at various recreation facilities within the Coachella Valley area (senior citizen and adult recreation facilities, teen centers, swimming pools, gymnasiums, school areas, boy's and girl's clubs, youth centers, etc.).

RE 3 CSUC, UC

3 Units
Lecture: 3 hours
Laboratory: TBA
(Field Trips)
Prerequisite: None

OUTDOOR RECREATION

History, development, principle and trends of organized camping, nature and conservation, and outdoor recreation. Activity and field trips, including camping and hiking; practical skills in firecraft, outdoor walking and backpacking; leadership training in camp counseling.

RE 4 CSUC, UC

3 Units
Lecture: 3 hours
Laboratory: TBA
(Weekend Trips)
Prerequisite: Good
Physical Condition

TECHNIQUES OF BACKPACKING

Introduction to the many phases of outdoor living experience; backpacking and wilderness travel; clothing, equipment, food and shelter; safety procedures, survival minimums, outdoor living courtesies; map and compass; hiking techniques.

ACTIVITIES (Each activity class may be repeated once)

PE 40A,B,C CSUC, UC

1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None

ARCHERY

Beginning, intermediate and advanced archery. Development of proficiency in shooting, nomenclature of archery, knowledge of etiquette, rules and safety, choosing equipment and practice in tournament rounds.

PE 43A,B,C CSUC, UC

1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None

BADMINTON

Beginning, intermediate and advanced badminton. Instruction and practice in skills, strategies, and rules of the sport.

PE 44A,B,C CSUC, UC

1-1-1 Unit
Lecture: ½ Hour
Laboratory 1½ hours
Prerequisite: None

BASEBALL

Beginning, intermediate and advanced baseball. Instruction and practice in the skills and strategies of the game.

PE 45A,B,C CSUC, UC

1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None

BASKETBALL

Beginning, intermediate and advanced basketball. Instruction and practice in skills, strategies, and officiating of the sport.

PE 46A,B,C CSUC, UC

1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None

BOWLING

Beginning, intermediate and advanced. Emphasis on skills, rules, strategy, and bowling as a carry-over activity.

PE 50A,B,C CSUC, UC

1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: A light-weight, multi-speed

CYCLING

Beginning, intermediate and advanced. Designed to increase the student's knowledge of skills in cycling; to develop an appreciation of cycling as a lifetime sport, and to be used as a means to develop and maintain muscular and cardiovascular-respiratory fitness.

PE 52A,B,C CSUC, UC
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None

DANCE, FOLK AND SQUARE

Beginning, intermediate and advanced folk and square dance. Instruction and practice in the figures of square dance, including some instruction in folk dance.

PE 53A,B,C CSUC, UC
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None

DANCE MODERN (jazz)

Beginning, intermediate and advanced modern dance (jazz). Basic techniques and simple choreography forms for the improvement of body mechanics and coordination.

PE 54A,B,C CSUC, UC
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None

DANCE, SOCIAL

Beginning, intermediate and advanced. Development of proficiency in the basic steps that are fundamental to social ball-room dancing and some simple variations or routines to accompany each utilizing body control, poise and the etiquette associated with social dance.

PE 55A,B,C CSUC UC
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None

DANCE, TAP

Beginning, intermediate and advanced tap dance. Basic tap dance steps and simple choreography forms for the improvement of coordination.

PE 57A,B,C CSUC, UC
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None

FENCING

Beginning, intermediate and advanced fencing. Instruction and performance in fencing skills and bodily development pertinent thereto. The use of the foil, the sabre, and the epee.

PE 58A,B,C CSUC, UC
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None

FIGURE CONTROL AND FITNESS (W)

Beginning, intermediate and advanced. Purpose is to develop and understand how to attain and maintain balanced postures and a body of pleasing proportion through proper exercise.

PE 59A,B,C CSUC, UC
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None

FLEXIBILITY AND AGILITY

Beginning, intermediate and advanced flexibility and agility. This class provides and encourages fitness and neuro-muscular development, increases the flexibility and quickness of those involved or participating in competitive sports, thus improving performance and reducing injuries.

PE 62A,B,C CSUC, UC
1-1-1 Unit
Lecture: ½ hour
Laboratory 1½ hours
Prerequisite: None

GOLF

Beginning, intermediate, and advanced golf. Instruction and practice in the skills and strategies of this sport.

PE 65A,B,C,D CSUC,
UC
1-1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None

HANDICAPPED ACTIVITY

Designed to meet the changing activity needs and desires of handicapped students.

PE 66A,B,C,D CSUC,
UC
1-1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: Must be physically handi-
capped.

HANDICAPPED AQUATIC ACTIVITY

This course meets in the four foot pool allowing the students to stand while exercising and learning swimming skills. A pool lift is available for wheelchair students.

- PE 68A,B,C CSUC, UC**
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None
- JOGGING AND FITNESS**
Beginning, intermediate and advanced. The organization, instruction, and participation in a progressive program of jogging, running, and exercises as applied to health and fitness.
- PE 71A,B,C CSUC, UC**
1-1-1 Unit
Lecture: 1½ hours
Laboratory: ½ hour
Prerequisite: None
- RAPE PREVENTION AND DEFENSE (W)**
Beginning, intermediate and advanced. This course is designed to help women learn how to avoid becoming the victims of a criminal act. It is designed as a practical guide for those who wish to develop the precautions and skills necessary for the safety of their property and persons.
- PE 73 CSUC, UC**
1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: Must be enrolled in Nursing Program.
- P.E. ACTIVITY (NURSES)**
Instruction and participation in exercise, flexibility and various athletic activities.
- PE 74A,B,C CSUC, UC**
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None
- PHYSICAL FITNESS**
Beginning, intermediate and advanced. Instruction and participation in exercise, flexibility and various athletic activities.
- PE 75A,B,C**
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None
- RACQUETBALL**
Beginning, intermediate and advanced racquetball. Instruction and practice in the skills and strategies of the sport.
- PE 77A,B,C CSUC, UC**
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None
- SELF-DEFENSE (CO-ED)**
Beginning, intermediate and advanced. A basic introduction to practical street self-defense. Various aspects of the combined arts that will be emphasized include: history and philosophy of Asian fighting arts, nature of self-defense (origin-development-function), common sense self-defense, precautionary measures, psychology, physical conditioning, women and special problems, and aesthetic appreciation of form and motion.
- PE 78A,B,C CSUC, UC**
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None
- SELF-DEFENSE (KARATE)**
Beginning, intermediate and advanced self-defense/karate. Self-defense/karate emphasizes physical conditioning, sport, self-defense, aesthetic appreciation of form and motion, and philosophy.
- PE 79A,B,C CSUC, UC**
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None
- SOCCER-TOUCH FOOTBALL**
Beginning, intermediate and advanced. Instruction and practice in the skills and strategies of these two sports.
- PE 80A,B,C CSUC, UC**
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None
- SOFTBALL (CO-ED)**
Beginning, intermediate and advanced. Instruction and practice in the skills and strategies of the sport.
- PE 81A,B,C CSUC, UC**
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: Ability to swim.
- SPRINGBOARD DIVING**
Beginning, intermediate and advanced. Instruction and practice in performing the five groups of competitive dives, body mechanics, and judging.

- PE 82A,B,C CSUC, UC
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: Beginning-None
Intermediate
Elementary Skills
Advanced
Intermediate Skills
- PE 83A,B,C CSUC, UC
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None
- PE 86A,B,C CSUC, UC
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None
- PE 87A,B,C CSUC, UC
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None
- PE 88A,B,C CSUC, UC
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None
- PE 91A,B,C CSUC, UC
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None
- PE 93 A,B,C CSUC UC
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None
- PE 94 A,B,C CSUC UC
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: Moderate swimming ability
- PE 96A,B,C CSUC UC
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None
- PE 97A,B,C CSUC, UC
1-1-1 Unit
Lecture: ½ hour
Laboratory: 1½ hours
Prerequisite: None
- SWIMMING**
Beginning, intermediate, and advanced swimming. Instruction and practice in the various swimming techniques.
- SYNCHRONIZED SWIMMING**
Beginning, intermediate, and advanced synchronized swimming. Instruction in aquatic art skills, composition, and choreography.
- TENNIS**
Beginning, intermediate, and advanced tennis. Instruction and practice in skills, strategies, and officiating of the sport.
- TRACK AND FIELD (CO-ED)**
Beginning, intermediate and advanced instruction and practice in various techniques of the events in the sport.
- TUMBLING AND GYMNASTICS**
Beginning, intermediate and advanced. Instruction in the use of the parallel bars, horizontal bar, pommel horse, balance beam and tumbling, valuting and floor exercise.
- VOLLEYBALL**
Beginning, intermediate and advanced volleyball. Instruction and practice in skills, strategies, and officiating of the sport.
- WATER EXERCISES**
Beginning, intermediate and advanced. Emphasis is on increasing physical fitness through vigorous exercises in the water. Pool is only 4 feet deep. You do not need to know how to swim.
- WATER POLO**
Beginning, intermediate and advanced. Instruction and practice in skills, strategies, and officiating of the sport.
- WEIGHT TRAINING**
Beginning, intermediate and advanced. Emphasis upon increasing physical fitness through use of weights and vigorous activities.
- WRESTLING**
Beginning, intermediate and advanced. Instruction and practice in wrestling skills, strategies, maneuvers and officiating.

VARSITY SPORTS

VS 11A,B CSUC, UC
2-2 Units
10 hours plus games
Prerequisite: Tryouts

VARSITY BASEBALL (M)
Intercollegiate competition for student athletes who demonstrate a high degree of skill and interest.

VS 14A,B,C,D CSUC,
UC
1-1-1-1 Unit
10 hours plus games
Prerequisite: Tryouts

VARSITY BASKETBALL (M)
Intercollegiate competition for student athletes who demonstrate a high degree of skill and interest.

VS 15A,B CSUC, UC
2-2 Units
10 hours plus games
Prerequisite: Tryouts

VARSITY BASKETBALL (W)
Intercollegiate competition for student athletes who demonstrate a high degree of skill and interest.

VS 22A,B CSUC, UC
2-2 Units
10 hours plus meets
Prerequisite: Tryouts

VARSITY CROSS COUNTRY (M)
Intercollegiate competition for student athletes who demonstrate a high degree of skill and interest.

VS 23A,B CSUC, UC
2-2 Units
10 hours plus meets
Prerequisite: Tryouts

VARSITY CROSS COUNTRY (W)
Intercollegiate competition for student athletes who demonstrate a high degree of skill and interest.

VS 33A,B CSUC, UC
2-2 Units
10 hours plus games
Prerequisites: Tryouts

VARSITY FOOTBALL (M)
Intercollegiate competition for student athletes who demonstrate a high degree of skill and interest.

VS 40A,B CSUC, UC
2-2 Units
10 hours plus
matches
Prerequisites: Tryouts

VARSITY GOLF
Intercollegiate competition for student athletes who demonstrate a high degree of skill and interest.

VS 53A,B CSUC, UC
2-2 Units
10 hours plus games
Prerequisite: Tryouts

VARSITY SOCCER (M)
Intercollegiate competition for student athletes who demonstrate a high degree of skill and interest.

VS 57A,B CSUC, UC
2-2 Units
10 hours plus games
Prerequisite: Tryouts

VARSITY SOFTBALL (W)
Intercollegiate competition for student athletes who demonstrate a high degree of skill and interest.

VS 64A,B CSUC, UC
2-2 Units
10 hours plus
matches
Prerequisites: Tryouts

VARSITY TENNIS (M)
Intercollegiate competition for student athletes who demonstrate a high degree of skill and interest.

VS 65A,B CSUC, UC
2-2 Units
10 hours plus
matches
Prerequisites: Tryouts

VARSITY TENNIS (W)
Intercollegiate competition for student athletes who demonstrate a high degree of skill and interest.

VS 68A,B CSUC, UC
2-2 Units
10 hours plus meets
Prerequisites: Tryouts

VARSITY TRACK AND FIELD (M)
Intercollegiate competition for student athletes who demonstrate a high degree of skill and interest.

VS 70A,B CSUC, UC
2-2 Units
10 hours plus meets
Prerequisite: Tryouts

VARSITY TRACK AND FIELD (W)
Intercollegiate competition for student athletes who demonstrate a high degree of skill and interest.

VS 74A,B CSUC, UC
2-2 Units
10 hours plus
matches
Prerequisite: Tryouts

VARSITY VOLLEYBALL (W)
Intercollegiate competition for student athletes who demonstrate a high degree of skill and interest.

HOME ECONOMICS

HEc 1 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

CONSUMER SURVIVAL
Study of individual and family consumer problems and management of resources through planned use of these resources for present living and future security.

HEc 2
2 Units
Lecture: 1½ hours
Laboratory: 1½ hours
Prerequisite: None

MANAGING FOR EFFECTIVE LIVING
A study and application of the abilities, skills and attitudes needed in the modern home as the center of family living, in relationship to foods, clothing, housing, transportation and management of time, energy and money.

HEc 3
2 Units
Lecture: 1½ hours
Laboratory: 1½ hours
Prerequisite: None

HOUSEHOLD MAINTENANCE AND EQUIPMENT
Principles, underlying operation and construction of household equipment, processes and supplies involved in using and caring for equipment, recent developments, estimation of cost, and simple maintenance.

HEc 4 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

CONSUMER HEALTH RESOURCES
Provides an awareness of sound consumer health principles and community resources in both public and voluntary and private sectors. This is to include practical and preventative methods as well as available community resources aimed at a healthier family unit.

HEc 5 CSUC
2 Units
Lecture: 1½ hours
Laboratory: 1½ hours
Prerequisite: None

PERSONAL IMPROVEMENT
Complete course in personality development, wardrobe planning, make-up, hair styles, personal hygiene, physical fitness, social manners and ethics, and leadership training. Information on how to be at your best at all times. Open to men and women.

HEc 6
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: Concurrent Enrollment in HEc 1.

COMMUNITY CONSUMER EDUCATION
A course in which students will accompany the instructor by mobile van into the college community to present consumer education. Students will help with demonstrations, child care and audio-visual presentations.

HEc 7
2 Units
Lecture: 1½ hours
Laboratory: 1½ hours
Prerequisite: None

ELEMENTS OF ENTERTAINING
This course includes planning of menus, decorations, invitations, and service for teas, buffets, barbecues, formal dinners, picnics, brunches, parties and many other special occasions. Students will plan and prepare for all aspects of each event, including the serving of the foods from the menu prepared in class.

HEc 8
1 Unit
Lecture: 1 hour
Prerequisite: None

MICROWAVE COOKING
Covers basic cooking principles, operation and maintenance of microwave ovens. Emphasis will be on instructor demonstrations with food samples and recipes.

HEc 10
2 Units
Lecture: 2 hours
Prerequisite: None

ONE-PARENT FAMILIES
Consumer oriented course to meet the social, physical, financial and psychological and emotional needs of one-parent families. Includes budgeting management of time, home maintenance, nutrition, counseling, testing, rap sessions, clothing maintenance, and other experiences which enable the family to meet present needs and plan for the future.

HEc 11 CSUC, UC
3 Units
Lecture: 2 hours
Laboratory: 3 hours

FOODS AND NUTRITION
Principles of human nutrition. Methods of selecting, storing, preparing, and serving foods.

HEc 12 CSUC, UC

3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: HEc 11.

MEAL MANAGEMENT AND HOSPITALITY

Meal planning, preparation, and service of complete meals for families with emphasis on cultural and nutritional aspects and the management of time, energy, and money.

HEc 13 CSUC, UC

3 Units
Lecture: 3 hours
Prerequisite: None

GENERAL NUTRITION

Study of the chemical composition of foods and their utilization by the body. Emphasis on practical problems of nutrition and relationship of adequate diet to physical and mental health.

HEc 14

2 Units
Lecture: 2 hours
Prerequisite: None

THERAPEUTIC DIETS

Nutritional analysis, menu planning and preparation of special diets, including low calorie, low fat, low carbohydrate, sodium restricted and diabetic. This course is suitable for students in nursing or geriatrics, dietetics and/or those with dietary problems.

HEc 15

2 Units
Lecture: 1½ hours
Laboratory: 1½ hours
Prerequisite: None

BASIC COOKING

Food selection and preparation with emphasis on meeting nutritional needs for body building and physical fitness; management of time, equipment, and money in planning, preparing and serving breakfasts, lunches, dinners and snacks.

HEc 16

2 Units
Lecture: 1½ hours
Laboratory: 1½ hours

FAMILY NUTRITION AND MENU PLANNING

Planning and preparing menus to meet individual and family nutrition needs from infancy to older adults. The class will include: principles of nutrition, food purchasing, time saving methods of preparation and a look at the consumer protection agencies.

HEc 17

2 Units
Lecture: 1½ hours
Laboratory: 1½ hours
Prerequisite: None

DIETS AND FOODS FOR OLDER ADULTS

Planning and preparing daily menus to meet the changing dietary needs and incomes of older adults. Help will be given to those who need special diets.

HEc 18 CSUC, UC

2 Units
Lecture: 1½ hours
Laboratory: 1½ hours
Prerequisite: None

INTERNATIONAL VEGETARIAN COOKING

Designed to review basic nutrition, preparation of foods from natural ingredients, consumer awareness of health food quackery; to give students experience in preparing "complete" proteins from legumes, nuts, grains, and dairy products. Included is special unit on nutritious snacks and beverages.

HEc 19A

2 Units
Lecture: 1½ hours
Laboratory: 1½ hours
Prerequisite: None

INTERNATIONAL GOURMET COOKING I

Preparation of full-course dinners from countries around the world. Demonstration and preparation of appetizers, soups, salads, entrees, side dishes, desserts, and beverages. Compares cultural and socio-economic factors.

HEc 19B

2 Units
Lecture: 1½ hours
Laboratory: 1½ hours
Prerequisite: None

INTERNATIONAL GOURMET COOKING II

An overview of representative gourmet cuisine including preparations of full-course menus from countries around the world. Menus will be typical of the countries studied with emphasis on American adoption, prepare ahead techniques, nutritional soundness and aesthetic presentation.

HEc 20

2 Units
Lecture: 1½ hours
Laboratory: 1½ hours

1000 CALORIE-A-DAY COOKING

Students will learn to plan and prepare nutritionally balanced full-day menus of 1000 calories. Selection of low calorie foods and recipe modifications will be featured. During the lab, students will prepare and sample recipes from the day's menus.

TEXTILE AND CLOTHING

HETC 1A,B,C,D CSUC, UC

2-2-2-2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

CLOTHING CONSTRUCTION I

Basic construction techniques as applied to the individual garments with emphasis on design quality and construction compatibility. Includes evaluation of equipment and sewing notions. (Only two units can be applied toward an A.A. Degree. CSUC & UC are acceptable to 1A only.)

- HETC 2A,B,C,D CSUC, UC**
2-2-2-2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- CLOTHING CONSTRUCTION II**
Principles of fitting and pattern alteration as applied to the individual garments, with emphasis on the fabrics used, the fabric construction and finishes in relation to use, serviceability and care. (Only two units can be applied toward an A.A. Degree. CSUC & UC are acceptable to 2A only.)
- HETC 3A,B,C,D CSUC, UC**
2-2-2-2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- CLOTHING CONSTRUCTION III**
Comparative study and investigation of fabrics and designs. Construction of garments utilizing basic principles and couture techniques in construction, including some elementary flat patterns. Only two units can be applied toward an A.A. Degree. CSUC & UC are acceptable to 2A only.
- HETC 6**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- CUSTOM TAILORING**
Basic techniques of tailoring are used in the construction of a coat or jacket. Underlining, interlining, shaping lapels and collars, pressing, and finishing methods including top-stitching. Pockets and buttonholes are emphasized.
- HETC 10**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- FASHION DESIGN: FLAT PATTERN I**
Application of the principles of dress design to the construction of patterns by flat pattern method. Emphasis is placed on the development and use of a basic sloper, concluding in a finished garment development through the media of flat pattern.
- HETC 11**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- FASHION DESIGN: FLAT PATTERN II**
Application of advance principles of dress design to the construction of patterns by flat pattern method. Advanced pattern drafting techniques and design problems studied, concluding in the construction of two finished garments developed through the media of flat pattern.
- HETC 13**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- FASHION DESIGN: READY-TO-WEAR**
Comparative study of construction methods used by manufacturers of ready-to-wear; in depth exploration of techniques that minimize or eliminate hand sewing. Edification and utilization of professional equipment.
- HETC 14**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- FASHION DESIGN: DESIGNER**
Comparative study of construction methods used by manufacturers of ready-to-wear; in depth exploration of advanced techniques that minimize or eliminate hand sewing. Edification and utilization of professional equipment.
- HETC 15**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- FASHION DESIGN: MEN'S CLOTHING**
Selecting, styling and constructing clothing for men and boys in knit and woven fabrics. Experience in analyzing and selecting ready-made clothing.
- HETC 16**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- FASHION DESIGN: CHILDREN'S CLOTHING**
The design and construction of clothing suitable for children ages 6 months to 12 years, will be taught. The class will study trends in the children's clothing market and translate the current ideas into design for the home sewer.
- HETC 20**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- SEWING ON SPECIAL FABRICS: KNITS**
Selecting, styling and constructing clothing appropriate for women and girls in knit fabrics. Quick and easy methods of making clothing are stressed.
- HETC 21**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- SEWING ON SPECIAL FABRICS: I**
Comparative study and investigation of unusual fabrics, evaluation of the special sewing techniques required by the fabric. Fur, suede, fake fur, chiffon, velvet, lace, taffeta, vinyl and other fabrics will be studied.

- HETC 22**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- SEWING ON SPECIAL FABRICS: II**
Continuations of the comparative study and investigation of unusual fabrics, evaluation of the special sewing techniques required by the fabric.
- HETC 30 CSUC, UC**
3 Units
Lecture: 3 hours
Prerequisite: None
- HISTORIC COSTUME**
Development of costume from ancient to modern times, with consideration of historic, social and economic settings.
- HETC 31 CSUC**
2 Units
Lecture: 2 hours
Prerequisite: None
- FASHION-CLOTHING AND SOCIETY**
Social, economic and psychological forces which underlie fashion and affect both the consumer and the clothing market are studied. Aesthetic, personal and managerial factors applied to the selection of clothing for individuals and family members are covered.
- HETC 32**
2 Units
Lecture: 2 hours
Prerequisite: None
- INTRODUCTION TO FASHION CAREERS**
Introduction to the Fashion Careers through the study of design, production, distribution and promotion of apparel and accessories for women's and men's wear. Considers: training and education, job availability, wages, fringe benefits and lifestyles.
- HETC 33 CSUC, UC**
3 Units
Lecture: 3 hours
Prerequisite: None
- TEXTILES: FIBER AND FILAMENTS**
Study of the sources and characteristics of natural fibers and synthetic filaments used in the manufacture of fabrics for clothing and home furnishings; and the durability, care and maintenance of these textiles.
- HETC 51**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- ALTERATIONS**
Methods and practice in solving alteration problems of ready-to-wear clothing for customer satisfaction.
- HETC 52**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- BASIC PATTERN DEVELOPMENT**
Adjustment of a basic commercial pattern: blouse, skirt, pants, and its construction through individual measuring techniques.
- HETC 53**
2 Units
Lecture: 1½ hours
Laboratory: 1½ hours
Prerequisite: None
- FASHION ILLUSTRATION**
Instructions in methods of fashion sketching through the study of body proportions and detail.
- HETC 54**
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- SLIPCOVERS, DRAPERIES AND CURTAINS**
Practice in design and making slipcovers on both home and power machines. Includes estimating, lining fabric and color selection, care and maintenance of pillows, chairs and couches and various finishing techniques. The course also includes the design, making and installation of various window treatments, including blinds, shutters, beads, pinch pleat, cafe, priscilla, and sheers and panels. Experiences will be given in sampling, installation and wholesale buying with applications to home and commercial interiors.
- HETC 55**
2 Units
Lecture: 1½ hours
Laboratory: 1½ hours
Prerequisite: None
- BASICS FOR THE BEGINNING SEWER**
Basic information for the student who has had limited, if any, sewing experience. The skills needed to complete a garment, evaluate and use equipment, sewing notions and the sewing machine, are stressed.
- HETC 56**
1 Unit
Laboratory: 3 hours
Prerequisite: None
- SEWING WITH TODAY'S FABRICS**
Pattern development and selection, sewing, and fitting techniques for stretch knits and other new fabrics.

- HETC 57
2 Units
Lecture: 1½ hours
Laboratory: 1½ hours
Prerequisite: None
- HETC 58
Units: 2
Lecture: 1½ hours
Laboratory: 1½ hours
Prerequisite: None
- HETC 59
Units: 1
Lecture: 1 hour
Prerequisite: None
- HETC 60
1 Unit
Lecture: 1 hour
Prerequisite: None
- HETC 61
1 Unit
Lecture: 1 hour
Prerequisite: 1 hour
- HETC 62
1 Unit
Lecture: 1 hour
Prerequisite: None
- HETC 64
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None
- STITCHED AND STUFFED ART**
Techniques for developing stitched and stuffed art forms will be explored. The use of the sewing machine for finishing details will be stressed.
- SOFT SCULPTURE AND TOY MAKING**
Principles of developing patterns for soft sculpture (dolls and toys) will be covered. Construction, stuffing techniques and finishing details will be emphasized.
- THE ELEGANT SHIRT: DESIGN AND SEW**
Design and construction techniques for "In Fashion" pretty blouses and the elegant shirt are explored.
- PROFESSIONAL SEWING SECRETS**
Professional construction techniques as used in better ready-to-wear are explained with easy to follow directions for a lined suit with a blouse.
- SEWING ON ULTRASUEDE**
Design and construction techniques for sewing on ultrasuede will be explored.
- DESIGN SEWING FOR SPRING**
A look at today's Spring fashions and how the home sewer can copy them. The design and construction of these fashions will be explored.
- CUSTOM DRESS FORM**
Construction of personalized dress forms which will duplicate the student's body of contour, bone structure and posture.

INTERIOR DESIGN

- HEID 1 CSUC, UC
4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisite: None
- HEID 2 CSUC, UC
4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisite: HEID 1
- HEID 13
3 Units
Lecture: 3 hours
Prerequisite: None
- HEID 25
3 Units
Lecture: 3 hours
Prerequisite: None
- HEID 26
3 Units
Lecture: 3 hours
Prerequisite: None
- DESIGN OF INTERIORS I**
Design of interior environments; emphasizing interrelationships between interior space, architectural form and human factors in design.
- DESIGN OF INTERIORS II**
Advanced interior design and space planning problems emphasizing relationships between the built environment and human factors in design.
- ENVIRONMENTAL DESIGN: COLOR THEORY AND MATERIALS**
A course designed to develop and refine the skills of color material selections as a necessary tool for the related fields of interior design, architecture, fashion design, textile design, color consultation and environmental design.
- HISTORY OF FURNITURE: ANTIQUITIES TO THE FRENCH PERIOD**
A survey course of the furniture styles, from antiquities to the French period, dealing with concepts related to materials, design implications and historical significance.
- HISTORY OF FURNITURE: FRENCH TO VICTORIAN**
A survey course of the furniture styles, from French to Victorian times, dealing with concepts related to materials, design implications and historical significance.

HEID 30
2 Units
Lecture: 2 hours
Prerequisite: None

BUSINESS PRACTICE FOR INTERIOR DESIGNERS

A practical course in the special problems peculiar to the interior design profession, including buying and credit. Working with the client, fees and fee structures.

HEID 51 CSUC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

FURNITURE: STYLES AND FINISHES

Historical look at period furniture and finishes. Practical experience in the care and refinishing of fine woods, antiquing, lacquering, and faux finishes.

FOOD SERVICE

HEFS 50
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: None

INTRODUCTION TO FOOD SERVICE

Covers career opportunities, job descriptions, laws, equipment and tools, measuring and weighing techniques, service areas, basic principles of food preparation and nutrition. Prerequisite to entering a degree program. May be challenged by manipulative and written examination for those with food service experience.

HEFS 62
3 Units
Lecture: 3 hours
Prerequisite: None

SANITATION, SAFETY AND EQUIPMENT

A survey of personal cleanliness: sanitary practices in food preparation; cause, control and investigation of illnesses caused by food contamination; dishwashing, storage, and refrigeration; sanitation of kitchen and equipment; cleansing materials; garbage and refuse disposal; safety precautions and training for accident prevention. Proper sanitation of equipment and development of techniques to keep equipment in good repair.

HEFS 63
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

PRINCIPLES OF FOOD PREPARATION

This course includes the basic understanding of the principles of food preparation. Laboratory sessions: practice in the preparation of small quantities of food demonstrating these principles, and also provides the foundation of knowledge, skills and attitudes for job functioning in food service establishments.

HEFS 64
3 Units
Lecture: 1 hour
Laboratory: 6 hours
Prerequisite: None

QUANTITY FOOD PREPARATION

This is a class in quantity food preparation, with emphasis on recipe standardization and effective utilization of equipment and time. Included will be production of salads, soups, sandwiches, beverages, entrees, vegetables and desserts.

HEFS 70
2 Units
Lecture: 2 hours
Prerequisite: None

TYPE "A" MENU PLANNING

Will acquaint school lunch workers with the requirements of the Type "A" program. Instruction will be given in lunch planning, state requirements in reporting protein factors, and authorized substitutions. Class participants will learn the factor value of various foods and their importance in the nutrition pattern of the Type "A" lunch. Included will be instruction in the use of state report forms.

HEFS 72
2 Units
Lecture: 2 hours
Prerequisite: None

PRINCIPLES OF BASIC FOOD PREPARATION

A study of basic foods: Metrics in measuring in weights and volume, can sizes, pan sizes, vocabulary, temperature, new equipment, kitchen design and sanitation practices in general food handling. Micro-wave cooking.

HEFS 74 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

FOOD SERVICE ORIENTATION AND WORK ORGANIZATION

The course provides career orientation to the food service industry. Lectures and demonstrations illustrate principles of motion economy related to the work areas of receiving, storage, preparation and service.

HEFS 75
3 Units
Lecture: 3 hours
Prerequisite: None

SUPERVISION AND TRAINING TECHNIQUES

Study of procedures and problems met by food service operations in developing personnel programs and desirable labor management relationships. Includes the responsibility of selection, placement, orientation, training, counseling, rating and promotion of employees.

HEFS 81
2 Units
Lecture: 2 hours
Prerequisite: None

NUTRITION FOR SCHOOL FOOD SERVICE

A study of dietary needs of children and youth: the role of proteins, fats, carbohydrates, minerals, and vitamins in nutrition: factors to be considered in developing good food habits.

PRESCHOOL EDUCATION

- HEPR 61 CSUC, UC**
3 Units
Lecture: 3 hours
Prerequisite: None
- CHILD DEVELOPMENT**
Study of the physical, social, psychological, and intellectual growth and development of children, and the significance of environmental influences such as the family, schools, and community.
- HEPR 62**
3 Units
Lecture: 3 hours
Prerequisite: None
- PRESCHOOL LEARNING: METHODS AND MATERIALS**
Basic course in curriculum development, including individualized learning centers, open classrooms, behavioral objectives, equipment and supply purchase plans, and theories of learning in relation to teaching techniques.
- HEPR 65**
2 Units
Lecture: 1½ hours
Laboratory: 1½ hours
Prerequisite: None
- NUTRITION AND MENU PREPARATION FOR NURSERY SCHOOL**
Basic nutrition involving carbohydrates, fats, proteins, vitamins, and minerals in relation to the minimum daily requirements for the preschool child. Includes menu planning and food preparation for nursery school personnel.
- HEPR 66**
2 Units
Lecture: 2 hours
Prerequisite: None
- PARENT EDUCATION, OBSERVATION AND PARTICIPATION**
A course which gives guidelines for parenting skills, teaches how to observe children objectively and gives techniques for getting parents involved with the nursery school program. For both parents and nursery school personnel.
- HEPR 70 CSUC**
3 Units
Lecture: 3 hours
Prerequisite: None
- NURSERY SCHOOL ADMINISTRATION**
Administrative and management techniques including record keeping, scheduling, job descriptions, personnel recruitment, selection, supervision and evaluation, budgeting, system analysis, curriculum development, physical layout, equipment and supply purchases. Stresses interpersonal communications, skills, and the total planning and policy making.
- HEPR 71A**
3 Units
Lecture: 3 hours
Prerequisite: None
- PRESCHOOL EDUCATION: ART**
Philosophy, principles, and implementation of art experiences for the preschool child. Card file of recipes and personal notebook and file of art and craft experiences.
- HEPR 71B CSUC**
3 Units
Lecture: 3 hours
Prerequisite: None
- PRESCHOOL EDUCATION: SENSORIMOTOR**
Curriculum ideas for developing the senses. Hearing, smelling, seeing, feeling, and tasting. Encourages observation and perceptiveness in children. Course covers activities for large and small muscle development, hand and eye coordination, physical activities related to readiness, manual dexterity, and physical and sensory coordination.
- HEPR 71C**
3 Units
Lecture: 3 hours
Prerequisite: None
- PRESCHOOL MUSIC**
Curriculum ideas for developing listening ability, rhythm, dancing, singing, theory, identification of instruments, pitch. All styles and types of music will be experienced. Techniques will be given on how to make your own instruments, where to buy supplies and developing a purchasing plan for radio, records, tape recorder.
- HEPR 71D**
3 Units
Lecture: 3 hours
Prerequisite: None
- PRESCHOOL SCIENCE**
Curriculum ideas on our environment, conservation of natural resources. Includes information about oceans, earth, animals, humans, plants, trees. Also includes chemistry, physics, math, atmosphere, astronomy and pollution. Gives techniques of how to do experiments and where to get supplies, books and equipment.
- HEPR 71E**
3 Units
Lecture: 3 hours
Prerequisite: None
- LANGUAGE ARTS FOR THE PRESCHOOL CHILDREN**
Theories and application of speech and language development and reading readiness. Develops an awareness of various communication methods.
- HEPR 72**
3 Units
Lecture: 3 hours
Prerequisite: None
- PRESCHOOL PLAY AND SOCIALIZATION**
History, theory; an application of principles of play actions in relation to the socialization process of child development. Includes dramatic play and made believe creative expression, construction, movement and indoor and outdoor activities, criteria and suggestions for physical facilities, equipment and supplies for these activities.

MUSIC

Mus 1A,B,C,D CSUC,
UC

3-3-3-3 Units
Lecture: 3 hours
Laboratory: 2 hours
Prerequisite: Concur-
rent enrollment in
Mus 2A,B,C,D

Mus 2A,B,C,D CSUC,
UC

3-3-3-3 Units
Lecture: 3 hours
Prerequisite: Concur-
rent enrollment in
Mus 1A,B,C,D.

Mus 3A,B CSUC, UC
3 Units

Lecture: 3 hours
Prerequisite: None

Mus 4 CSUC, UC
3 Units

Lecture: 3 hours
Prerequisite: Mus
1A,B, 2A,B.

Mus 9 CSUC, UC
2 Units

Lecture: 2 hours
Prerequisite: None

Mus 10 CSUC, UC
3 Units

Lecture: 3 hours
Prerequisite: None

Mus 11A,B CSUC, UC
3-3 Units

Lecture: 3 hours
Prerequisite: None

Mus 12 CSUC, UC
3 Units

Lecture: 3 hours
Prerequisite: None

Mus 14A,B,C,D CSUC,
UC

2 Units
Lecture: 2 hours
Prerequisite: None

Mus 15 CSUC, UC
2 Units

Lecture: 2 hours
Prerequisite: Mus 12
or equivalent

MUSICIANSHIP

Ear training, sight singing, dictation and keyboard harmony correlated with corresponding course 2A,B,C,D.

HARMONY

The harmonization of figured bass and of given and original melodies; includes triads, passing and auxiliary tones, seventh chords, modulations.

HISTORY AND LITERATURE OF MUSIC

Designed for the music major who has completed one year of Music Theory. A chronological study of history and literature from the earliest times to the present day will be studied and representative readings and papers will be required.

COUNTERPOINT

Writing of tonal counterpoint is the goal of this course. The student will complete original examples of 2-and 3-part counterpoint. Analytical work includes the study of contrapuntal music of various stylistic periods.

INTRODUCTION TO CONTEMPORARY MUSIC

A study of the development of compositional techniques from late nineteenth century to present through the study of representative master works.

INTRODUCTION TO MUSIC

Designed for the general college student and non-major in music. A general survey of the development of music with emphasis on the aesthetic, formal and historical factors, correlated with parallel movements in other arts.

SURVEY OF MUSIC LITERATURE

Designed to acquaint the music major with the music of Western Civilization and the stylistic periods from which it comes. This course precedes History of Music. Emphasis is placed on listening and reading musical scores.

FUNDAMENTALS OF MUSIC

May not be applied toward a major in music. Designed for the general student and prospective elementary teacher. Includes ear training, singing, music reading, elementary harmony, transposition, and conducting.

SURVEY OF OPERA

A critical study of representative operas, selection to be made from works being performed locally, on radio and television.

INTRODUCTION TO MUSIC THEORY

A study of chord voicing, simple chord progression and melodic structure. A strong emphasis will be placed upon sight singing, ear training and keyboard proficiency.

Mus 18 CSUC, UC
2 Units
Lecture: 2 hours
Prerequisite: Must be taken concurrently with Art 18.

INTRODUCTION TO ART AND MUSIC

Introduction to Art and Music is an investigation of elements and ideas that are common to both disciplines. Comparative studies of organizational factors, styles and major movements will be made. This course must be taken concurrently with Art 18.

Mus 21A,B,C,D CSUC,
UC
1-1-1-1 Units
Lecture: 1 hour
Laboratory: 1 hour
Prerequisite: None

CLASS PIANO

Fundamentals of piano technique, tone production, rhythm, sight reading, interpretation, and keyboard facility. Open to the beginner or advanced student, placed in appropriate course according to ability.

Mus 22A,B,C,D, CSUC,
UC
1-1-1-1 Units
Lecture: 1 hour
Laboratory: 1 hour
Prerequisite: None

CLASS VOICE

Fundamental techniques of solo and ensemble singing. Problems of tone production, breathing, diction, repertoire, and song interpretation.

Mus 23A,B,C,D CSUC,
UC
1-1-1-1 Units
Lecture: 1 hour
Laboratory: 1 hour
Prerequisite: None

STRINGED INSTRUMENTS

Class and laboratory study of orchestral stringed instruments. Class designed for those who expect to teach in the public schools. Basic technique on violin, viola, cello, and bass.

Mus 24A,B,C,D CSUC,
UC
1-1-1-1 Units
Lecture: 1 hour
Laboratory: 1 hour
Prerequisite: None

BRASS AND WOODWIND INSTRUMENTS

Class and laboratory study of orchestral wind instruments. Class designed for those who expect to teach in the public schools. Basic technique on trumpet, French horn, tuba, clarinet, oboe, bassoon, flute, and saxophone.

Mus 25A,B,C,D CSUC,
UC
1-1-1-1 Units
Lecture: 1 hour
Laboratory: 1 hour
Prerequisite: None

CLASS PERCUSSION

Fundamentals of snare drum technique and basics of counting. Designed for non-music majors with no background in reading music and the playing of percussion instruments.

Mus 26A,B,C,D CSUC,
UC
1-1-1-1 Units
Lecture: 1 hour
Laboratory: 1 hour
Prerequisite: Ability to read and understand musical terms.

CLASS HARP

Structured primarily for beginners. Special Lyon-Healy "Troubadur" Model Harp will be used. One hour of private harp practice required daily. Participation in ensemble (two or more harps) required. Participation in Student Recital at end of school term required.

Mus 27A,B,C,D CSUC,
UC
1-1-1-1 Units
Laboratory: 3 hours
Prerequisite: Concurrent enrollment in Mus 32.

WOMEN'S ENSEMBLE

Study and performance of music literature for women's ensembles; rehearsals and public performances required.

Mus 28A,B,C,D CSUC,
UC
1-1-1-1 Units
Lecture: 1 hour
Laboratory: 1 hour
Prerequisite: Demonstrated piano proficiency.

PIANO ENSEMBLE

Designed to provide ensemble training for pianists. Public performance in student recital each semester. Repertoire to include literature from all periods written for two pianos, one piano four hands, two pianos eight hands, and piano concertos.

Mus 29A,B,C,D CSUC,
UC

1-1-1-1 Units
Laboratory: 4 hours
Prerequisite: None

COLLEGIUM MUSICUM

Advanced training in selection, preparation, and performance of vocal and instrumental ensemble music of different style periods, with emphasis on historically correct performance practices. A maximum of 4 units may be applied toward the A.A. degree.

Mus 30A,B,C,D CSUC,
UC

1-1-1-1 Units
3 hours rehearsal
each week.
Prerequisite: None.

MALE CHORUS

The study and performance of music literature for male chorus, ensemble, and quartet. Occasional extra rehearsals and public performances required.

Mus 31A,B,C,D CSUC,
UC

1-1-1-1 Units
4 hours rehearsal
each week.
Prerequisite: None.

COLLEGE ORCHESTRA

The study and performance of concert orchestra literature. Participation in public performance required.

Mus 32A,B,C,D CSUC,
UC

1-1-1-1 Units
3 hours rehearsal
each week.
Prerequisite: None

COLLEGE CHORUS

Study and performance of either one large-scale work or a program of representative choral works; public performance required.

Mus 33A,B,C,D CSUC,
UC

1-1-1-1 Units
4 hours rehearsal
each week.
Prerequisite: High
school playing experi-
ence.

SYMPHONIC BAND

Study and performance of standard literature for concert band; participa-
tion in public concerts and festivals required.

Mus 34A,B,C,D CSUC,
UC

1-1-1-1 Units
4 hours rehearsal
each week.
Prerequisite: Vocal
reading ability.

VOCAL ENSEMBLE

Study and performance of music literature for small vocal ensembles; re-
hearsals and public performances required.

Mus 35A,B,C,D CSUC,
UC

1-1-1-1 Unit
4 hours rehearsal
each week.
Prerequisite: Ability
to perform on one or
more instruments.

CHAMBER ENSEMBLE

The development of musicianship through the performance of ensemble
music in various styles and periods with emphasis on performance prac-
tices. Public performance required.

Mus 36A,B,C,D CSUC,
UC

2-2-2-2 Units
Laboratory: 6 hours
Prerequisite: Must
take course in se-
quence.

OPERA WORKSHOP

The study of musical, dramatic, and language techniques in opera through
the performance of representative scenes and acts or participation in col-
legiate performances. Extra rehearsals and public performances required.

Mus 37A,B,C,D CSUC,
UC
1-1-1-1 Units
4 hours rehearsal
each week.
Prerequisite: Ability
to perform on one or
more instruments.

Mus 38A,B,C,D CSUC,
UC
1-1-1-1 Units
Laboratory: 3 hours
Prerequisite: concurr-
ent enrollment in
Guitar Performance.

Mus 39A,B,C,D CSUC
1-1-1-1 Units
Lecture: 1 hour
Laboratory: 1 hour
Prerequisite: None

Mus 40A,B,C,D CSUC,
UC
2-2-2-2 each course
Lecture: 2 hours
Prerequisite: Concurr-
ent enrollment in
Mus 99.

Mus 50 CSUC
2 Units
Lecture: 2 hours
Prerequisite: None

Mus 51A,B,C,D CSUC,
2-2-2-2 Units
Lecture: 2 hours
Prerequisite: Basic
knowledge of Har-
mony

Mus 52A,B,C,D CSUC
2-2-2-2 Units
Lecture: 2 hours
Prerequisite: None

CHAMBER MUSIC

Development of musicianship through the performance of music of various periods and styles. Public performance required.

GUITAR ENSEMBLE

Experience in performing music for multiple guitars, both original music as well as transcriptions; working under a conductor in an ensemble situation; interpretation and performance practices in music for the classical guitar. Open to persons with a background in classical techniques on guitar.

CLASS GUITAR

Fundamentals of guitar technique, with emphasis on right and left hand positioning, fingering and control. Musical examples from the classical repertoire as well as popular song accompaniment will be covered.

MUSIC PERFORMANCE

Designed to provide training for vocalists or instrumentalists; consideration upon technical proficiency. Public performance in student recital each semester. Repertoire to include literature from all periods.

a. Concurrent enrollment in one of the music performance series: (Mus 40 thru 48 all CSUC & UC)

40 Harpsichord - Prerequisite: Concurrent enrollment in Mus 61 A,B,C,D Accompanying

41 Piano - Prerequisite: Concurrent enrollment in Mus 61 A,B,C,D Accompanying

42 Strings

43 Woodwinds

44 Brasses

45 Percussion

46 Organ - Prerequisite: Concurrent enrollment in Mus 61 A,B,C,D Accompanying

47 Voice

48 Guitar

b. Minimum of one-half hour laboratory each week predicated upon a minimum of 5 hours practice.

c. Jury examination at the end of the semester involving the student and the music staff of College of the Desert.

d. Attendance at on-campus concerts.

PIANO PEDAGOGY

The educational psychology for teaching music, including methods and materials. Recommended for all students whose future plans include some piano teaching. Includes some observation and supervised teaching of children in private and class lessons. Open to beginners and advanced students.

ARRANGING

Scoring for vocal and instrumental groups of all types.

CHURCH MUSIC

Study of the music of the church, its history and meaning, and practical application of this material in present-day church services.

Ius 53 CSUC
2 Units
Lecture: 2 hours
Prerequisite: None

FOLK MUSIC

A study of elementary guitar as applied to western and popular music. Basic right-hand fingering and elementary chord formations, as well as an introduction to the reading of music, will be studied.

Ius 54 CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

MUSIC FOR CLASSROOM TEACHER

Designed to provide music skills for classroom teachers to teach music to elementary students in their classroom. The course will include fundamental music study, the use of autoharps, recorder and various rhythm and melody instruments. The use of the singing voice and simple accompaniments will be studied. The practical application of the State Elementary Music Series and other literature will be examined.

Ius 55 CSUC
1 Unit
Lecture: 1 hour
Laboratory: 2 hours
Prerequisite: Enrollment in Mus 47A, B, C, D, or have completed some private instruction in voice.

SINGERS' DICTION

Designed to give the singer the necessary tools in vowel and consonant formation of the following languages: (1)English (2)Latin (3)German (4)French (5)Italian. Emphasis will be placed on pronunciation through the International Phonetic Alphabet. Concurrent enrollment in one of the above languages is recommended but not required.

Ius 56 A,B,C,D
1-1-1-1 Unit
Laboratory: 3 hours
Prerequisite: None

COMMUNITY CHORUS-WOMEN

The study and performance of works originally written and/or arranged for women's voices.

Ius 57 A,B,C,D
1-1-1-1 Unit
Laboratory: 3 hours
Prerequisite: None

COMMUNITY CHORUS-MEN

The study and performance of works originally written and/or arranged for men's voices.

Ius 58A,B,C,D CSUC,
C
1-1-1-1 Unit
4 hours rehearsal
each week.
Prerequisite: Ability
to perform on one or
more instruments.

BRASS ENSEMBLE

The development of musicianship through the performance of traditional brass music in various styles and periods. Includes study of interpretation and performance practices. Public Performance required.

Ius 59A,B,C,D CSUC,
C
1-1-1-1 Unit
4 hours rehearsal
each week.
Prerequisite: Ability
to perform on one or
more instruments.

WOODWIND ENSEMBLE

The development of musicianship through the performance of woodwind ensemble music. Includes study of various styles and periods including interpretation and performance practices. Public performance required.

IUS 60A,B,C,D
Units: 1-1-1-1
Lecture: 1 hour
Laboratory: 1 hour
Prerequisite: None

CLASS ORGAN

Fundamentals of organ technique and registration. Practical application in performance of simple compositions and accompaniments of various types.

Ius 61A,B,C,D CSUC,
2-2-2-2 Units
Lecture: 2 hours
Laboratory: 2 hours
Prerequisite: Audi-
tion.

ACCOMPANYING

The study and performance of keyboard accompaniments for instrumentalists, vocalists, and ensembles. Participation in rehearsals, recitals, juries, and concerts required.

Mus 70 A,B
2-2 Units
Lecture: 2 hours
Prerequisite: None

INTRODUCTION TO COMMERCIAL MUSIC

Introduction to the career opportunities related to music. Participants in the course will explore the many varied options available to the person interested in earning a living in some aspect of the music field. The course will consist of lectures, discussions, guest professional lecturers, field trips, readings and observation.

Mus 71A,B,C,D CSUC,
UC
1-1-1-1 Unit
4 hours rehearsal
each week.
Prerequisite: Ability
to perform on one or
more instruments.

JAZZ ENSEMBLE

The development of musicianship through the performance of music in the popular and jazz medium. Public performance required.

Mus 72A,B,C,D
Units: 2-2-2-2
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

CELEBRATION/PRODUCTION

The study and performance of an original musical show to be presented in public performance. Members of this group will assist in the development and implementation of show ideas and all necessary activities related to producing each show. Required concurrent enrollment in Mus 73A,B,C,D and 74A,B,C,D.

MUS 73A,B,C,D
Units: 2-2-2-2
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

CELEBRATION/CHOREOGRAPHY

The study and performance of various dancing techniques and choreography related to the production of an original musical show. Public performance required. Required concurrent enrollment in MUS 72A,B,C,D and 74A,B,C,D.

Mus 74A,B,C,D
Units: 2-2-2-2
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

CELEBRATION/VOCAL

The study and performance of vocal techniques and arrangements written specifically for an original musical show. Public performance required. Required enrollment in Mus 72A,B,C,D and 73A,B,C,D.

Mus 75
Units: 2
Lecture: 2 hours
Laboratory: 1 hour
Prerequisite: None

RECORDING TECHNIQUES

The study and performance of specially prepared musical arrangements, designed for recording purposes. The techniques of multiple recording, click track recording, over-dubbing and microphone usage will be studied. Application to the field of commercials and jingles will be included. Open to both instrumental and vocal students.

Mus 76A,B,C,D
Units: 2-2-2-2-
Lecture: 2 hours
Laboratory: 1 hour
Prerequisite: None

PRODUCTION/DANCE

A course designed for the students who wish to participate in future Music Department productions, by giving them training in the movements that pertain to musical comedy staging, jazz and tap dancing.

Mus 80 A,B,C,D
Units: 2-2-2-2 each
course
Lecture: 2-2-2-2
hours each course

Prerequisite:

MUSIC PERFORMANCE

Designed to provide training for vocalist or instrumentalists who do not desire or for whom there is no requirement for transfer credit. Repertoire will be chosen from literature idiomatic to the performance area. Public performance in student recital encouraged but not required.

- 80 Harpsichord-Prerequisite: Concurrent enrollment in Mus 61 A,B,C,D Accompanying
- 81 Piano-Prerequisite: Concurrent enrollment in Mus 61 A,B,C,D Accompanying
- 82 Strings
- 83 Woodwinds
- 84 Brasses
- 85 Percussion
- 86 Organ-Prerequisite: Concurrent enrollment in Mus 61 A,B,C,D Accompanying
- 87 Voice
- 88 Guitar
- a. Minimum of one-half hour laboratory each week predicated upon a minimum of 5 hours practice.
- b. Concurrent enrollment in Mus 99.
- c. Attendance at on-campus concerts.

Mus 99
1 Unit
Lecture: 1 hour
Laboratory: 1 hour
Prerequisite: Mus
40A,B,C,D through
48A,B,C,D, Mus
80A,B,C,D, through
88A,B,C,D.

RECITAL ATTENDANCE

Designed to provide those students registered in Music Performance with an opportunity to perform each semester in a formal recital atmosphere. The students will also observe and evaluate the problems involved in modern musical performance. Attendance of five on-campus concerts is required. Student must be concurrently enrolled in a Music Performance series 40A,B,C,D through 48A,B,C,D and Mus 80A,B,C,D, through 88A,B,C,D.

PERFORMING ARTS

A 1A,B,C,D
Units: 3-3-3-3
Laboratory: 9 hours
Prerequisite: None

MUSIC THEATRE WORKSHOP

Introduction and execution into staging styles of contemporary music and Broadway musicals. Staging will include music, choreography and acting.

NURSING AND ALLIED HEALTH

15 CSUC
4 Units
Lecture: 4 hours
Prerequisite: Ch 4 or
HS Chemistry, Ac-
ceptance into Nursing
Program

NURSING FUNDAMENTALS I

Introduces the student to the components of the nursing process. Basic assessment and intervention concepts such as communication and observation techniques, hygienic care, medical and surgical asepsis and administration of medications are presented. Normal growth and development from birth through senescence and parameters for measurement of level of wellness are included in this course, with an awareness of cultural diversities.

15L CSUC
4 Units
Laboratory: 12 hours
Prerequisite: Ch 4 or
HS Chemistry, Ac-
ceptance into Nursing
Program

NURSING FUNDAMENTALS I: LABORATORY

Includes experience in applying the nursing process as the approach to basic client care. The students gain skill in observational and communication techniques, hygienic measures, medication administration and provision of medical and surgical asepsis in care to clients of all ages and cultures. Learning experiences are provided in acute care agencies, newborn nursery, day care centers and extended care facilities.

16 CSUC
4 Units
Lecture: 4 hours
Prerequisites: N5, N5L
Bi22A

NURSING FUNDAMENTALS II

Prepares the student to apply the nursing process to the care of clients with selected health problems such as diabetes, chronic cardiopulmonary conditions, gastrointestinal and urological diseases and fluid and electrolyte disturbances. Pre and post operative care and the needs of the person in a crisis situation are introduced in this course.

N 6L CSUC

4 Units

Laboratory: 12 hours

Prerequisites: N5,
N5L, Bi22A

NURSING FUNDAMENTALS II LABORATORY

Provides for learning to utilize the nursing process in caring for clients with diabetes, chronic cardiac and respiratory conditions, gastrointestinal and urological diseases and fluid and electrolyte disturbance as well as those in crisis situations. Students are assigned to client care in medical, surgical and operating units of acute care agencies.

N 7 CSUC

5 Units

Lecture: 5 hours

Prerequisites: N6,
N6L, Bi22A, Bi22B

NURSING FUNDAMENTALS III

Building upon previous courses, the student is presented with additional, complex health problems such as oncological, neurological and chronic diseases and learns modifications in nursing care required to meet the needs of the mentally ill, maternity patient and the neonate and the orthopedic patient. Cultural diversities, as well as the legal aspects of nursing, are explored.

N 7L CSUC

5 Units

Laboratory: 15 hours

Prerequisites: N6,
N6L, Bi22A, Bi22B

NURSING FUNDAMENTALS III LABORATORY

Nursing care of the patient with oncological, orthopedic, chronic, neurological diseases and mental illness is practiced in appropriate clinical and acute care facilities. Nursing care of maternity patients and the neonate is included. Cultural diversities related to patient care are explored throughout the semester.

N 8 CSUC

5 Units

Lecture: 5 hours

Prerequisites: N7,
N7L, and Bi15

NURSING FUNDAMENTALS IV

Involves the utilization of the nursing process as an approach to the study of more complex and critical health problems such as cardiopulmonary, hepatic, renal and endocrine conditions and to emergency situations. The special needs of children and the aged are studied. The student is introduced to community health concepts and to the leadership role of the nurse.

N 8L CSUC

5 Units

Laboratory: 15 hours

Prerequisites: N7,
N7L, and Bi15

NURSING FUNDAMENTALS IV LABORATORY

The student extends use of the nursing process to include the care of groups of clients and those in critical care areas of the acute hospital with cardiopulmonary, renal, hepatic and endocrine problems and in emergency situations. Experience is obtained in the care of children and geriatric clients and those persons requiring continued care by community skilled nursing and rehabilitation agencies. Consideration of legal and ethical aspects of nursing is inherent in each clinical assignment.

N 20

3 Units

Lecture: 3 hours

Prerequisite: None

INTRODUCTION TO AUDIOLOGY

Introduces the student to the field of audiology and the problems encountered by the hearing handicapped and partially fulfills the state requirements necessary for registration as a school audometrist.

N 21

3 Units

Lecture: 3 hours

Prerequisite: None

HEARING CONSERVATION

Familiarizes the students with legislation governing hearing testing in schools and industry and offers supervised practice in performing hearing tests.

N 22

3 Units

Lecture: 3 hours

Laboratory: 1 hour

Prerequisite: Nursing
Fundamentals

NURSING UPDATE

Course explores the newer techniques and trends in patient care with emphasis on the psychosocial and biological sciences as a foundation.

N 31

2 Units

Lecture: 2 hours

Prerequisite: None

GERIATRIC NURSING

This course is designed to provide the nursing student, registered nurse, or licensed vocational nurse with current information on the assessment and nursing care of the aged patient in the hospital, the long-term care facility, and the home. Content will focus on perspectives of the aged, physical and psychosocial characteristics, maintenance of health, resource options for care, death and loss, and effective nursing strategies. Guest lecturers will participate. Lecture discussion and small group format will be utilized.

N 62
2 Units
Lecture: 2 hours
Prerequisite: R.N. or
L.V.N.

PHARMACOLOGY FOR NURSES

This course is designed for registered and licensed vocational nurses desiring to update and expand their knowledge of pharmacology. Course content includes recent drug legislation, newer methods of calculating dosage, action, uses, and untoward effects of newer drugs in all classifications and current problems such as tetragenic drugs, drug abuse and poisoning. Emphasis will be on the interrelationship between the medication and the physiological, psychological, sociological characteristics and pathological condition of the client. A group problem solving approach will be used in studying the nurse's role in medication therapy.

VOCATIONAL NURSING

VN 1
15 Units
Lecture: 8.5 hours
Laboratory: 21 hours
Prerequisite: Acceptance into VN Program

VOCATIONAL NURSING I

This course includes an introduction to Vocational Nursing ethics, communication skills, hygienic care and delegated therapeutic measures for clients. Learning experiences shall be planned to develop a basic understanding of anatomy and physiology, community resources for health maintenance, beginning nursing care of clients with diseases of body systems, dietary needs, along with preparation and administration of medications.

VN 2
15 Units
Lecture: 8.5 hours
Laboratory: 21 hours
Prerequisite: VN 1

VOCATIONAL NURSING II

A study of the body's response to illness, pre and postoperative nursing care, and nursing care of clients with diseases of body systems.

VN3
15 Units
Lecture: 8.5 hours
Laboratory: 21 hours
Prerequisite: VN 2

VOCATIONAL NURSING III

This course includes maintenance of homeostasis, care of clients with advanced cardiac and respiratory problems, crisis intervention, emergency and disaster nursing, nursing care of mothers, newborns, infants and children. Continuing education, vocational nursing organizations and occupational fields for nurses are explored.

MEDICAL ASSISTING

MA 61
2 Units
Lecture: 2 hours
Prerequisite: None

MEDICAL TERMINOLOGY

Introduction to medical terminology as used by all health service personnel including medical doctors, dentists, nurses, physical therapists, medical secretaries, and doctors' office assistants.

MA 63
3 Units
Lecture: 3 hours
Prerequisite: None

MEDICAL INSURANCE AND RECORDS

A course for those interested in medical office employment. Includes study of all phases of medical insurance—Worker's Compensation, Medical, Medicare, various groups and individual policies using current Relative Value Studies. Students will receive instruction in reading policies to determine benefits and in completing claim forms from medical records.

MA 65
2 Units
Lecture: 2 hours
Prerequisite: None

THE HEALTH WORKER AND THE LAW

The student will gain an understanding of nursing and medical practice acts, legal relationship of the health worker with the patient and physician. Relationship of the health worker and the physician in practicing and providing standards of care and practices related to patient care. Responsibility of the health worker and the professional liability.

MA 66
4 Units
Lecture: 4 hours
Prerequisite: Acceptance into MA Program and concurrent enrollment in MA 66L

MEDICAL ASSISTING I - NURSING ASSISTANT

Students in this course will learn communication skills, basic nursing procedures, basic human structure and function, personal hygiene and nutritional aspects of patient care, to include geriatric nursing.

MA 66L
5 Units
Laboratory: 15 hours
Prerequisite: Acceptance into MA Program and concurrent enrollment in MA 66

MA 67
5 Units
Lecture: 5 hours
Prerequisite: MA 66 & MA 66L with concurrent enrollment in MA 67L

MA 67L
5 Units
Laboratory: 15 hours
Prerequisite: MA 66 and MA 66L

MA 68
5 Units
Lecture: 5 hours
Prerequisite: MA 67, MA 67L, BuOP 53, BuOP 64, BuOP 65.

WEV 96
8 Units
Laboratory: 24 hours
Co-requisite: MA 68

MEDICAL ASSISTING I LAB - NURSING ASSISTANT LAB
Students in this laboratory course will learn practical skills in chronic and acute nursing skills, communication and hygienic care. Laboratory experiences include care of patients in local hospitals and extended care facilities. The completion of MA I will enable a student to be employed in an acute or chronic care facility.

MEDICAL ASSISTING II
Consists of advanced communication skills specific to diagnostic areas. Basic pharmacology and principles and functions of diagnostic tests. Students completing this semester will be eligible for employment as Unit Secretary; Lab assistant, X-ray assistant, EKG technician, Pharmacy assistant, and Central Service assistant.

MEDICAL ASSISTING II LAB
Laboratory experiences will occur in hospital specialty areas such as Unit Secretary, EKG, Pharmacy, Central Services, Laboratory, X-Ray, and the Operating Room.

MEDICAL ASSISTING III
Theory presentation includes group dynamics, mental health principles, community needs and resources, and specialty procedures; specific to medical office practice.

MEDICAL ASSISTING III LAB
Clinical experience is given in the students' area of choice, such as, operating room, doctors' office or clinic.

EMERGENCY MEDICAL TECHNICIAN

EMT 83
2 Units
Lecture: 8 hours each week for 4 weeks.
(Short term course)
Prerequisite: None

EMT 84
5 Units
Lecture: 5 hours
Laboratory: 2 hours
Prerequisite: None

EMT 85
2 Units
Lecture: 2 hours
Prerequisite: EMT Certificate

EMT 86
15 Units
Lecture: 9 hours
Laboratory: 18 hours
Prerequisites: EMT 84 and acceptance into program through testing and screening.

EMERGENCY MEDICAL ASSISTANT
General overview of Emergency Medical Services meeting training requirements of State Department of Health for Public Safety Employees as prescribed by law.

EMERGENCY MEDICAL TECHNICIAN I
Covers all techniques of emergency medical care including basic life support measures and extraction of victims at the scene of accident. Course contains 80 hours of lecture and 24 hours of supervised instruction in hospital emergency rooms, 8 hours of practical field drills and 6 hours of simulated ambulance rescue emergencies. This program approved by California State Department of Health's Criteria.

EMERGENCY MEDICAL TECHNICIAN REFRESHER COURSE
This is a 32-hour refresher course for EMT I personnel for re-certification. Contains information on new EMT procedures and techniques, and refresher on cardio-pulmonary resuscitation, and emergency room. Final exam required for re-certification.

EMERGENCY MEDICAL TECHNICIAN II MOBILE INTENSIVE CARE PARAMEDIC
Offered with approval of County Health Officer. Hours to be arranged. Designed to present and provide a supervised practicum in specialized techniques needed for life-threatening emergency care. Emphasis on recognition of signs of imminent death, and performance of appropriate actions required to restore and/or maintain life until medical assistance is available. Includes the transportation aspect of emergency care, from the scene of the accident to a hospital intensive care unit.

RESPIRATORY THERAPY

RT 51 CSUC

8 Units
Lecture: 4 hours
Laboratory: 12 hours
Prerequisite: Acceptance into Respiratory Therapy Program

INTRODUCTION TO RESPIRATORY THERAPY

This course is designed to introduce the prospective therapist to an overall view of the field of Respiratory Therapy and the duties a graduate will perform. It will also provide an orientation to respiratory care equipment. The course will emphasize the anatomy and physiology of the respiratory system in relation to treatment. The course will also introduce the student to medical terminology and concepts and provide the basis of ethical professional behavior necessary for acceptable patient care.

RT 53 CSUC

2 Units
Lecture: 2 hours
Prerequisite: RT 51

CARDIOPULMONARY PHARMACOLOGY

Cardiopulmonary pharmacology is designed to provide the student with a fundamental understanding of pharmacotherapy. From this established base the course will then emphasize particularly those drug groups which are primarily cardiac or respiratory in effect.

RT 54 CSUC

10 Units
Lecture: 3 hours
Laboratory: 21 hours
Prerequisite: RT 51, 53 and Bi22A

ASSISTED VENTILATORY THERAPY

The course will provide the student with theoretical as well as practical application of methods and principles of providing ventilatory assistance to patients on an intermittent basis. The course will emphasize equipment as it relates to therapeutic application. Alternative methods of breathing assistance will be explored and evaluated.

RT 55 CSUC

4 Units
Lecture: 2 hours
Laboratory: 6 hours
Prerequisite: RT 51, 53, 54 and Bi 22B

CARDIOPULMONARY SPECIAL PROCEDURES

This course will provide the student with the opportunity for observation and some degree of participation in the areas of; (1) Cardiopulmonary resuscitation (2) Bronchoscopy (3) Intubation and Tracheostomy (4) Arterial Puncture and Arterial Catheterization (5) Swan Ganz and left and right cardiac catheterization. The theoretical component of the course will stress anatomy and physiology as it applies to these particular areas of therapy. The equipment necessary to perform the procedures and for observation of actual patient procedures.

RT 56 CSUC

11 Units
Lecture: 4 hours
Laboratory: 21 hours
Prerequisite: RT 51, 53, 54 and 55

METHODS OF CONTINUOUS VENTILATORY SUPPORT

This course will provide the student with the ability to coordinate the physiological changes in acid base balance occurring in the artificially ventilated patient with the appropriate adjustments of the ventilatory devices. The students will relate the adjustments of either ventilatory or electrolyte therapy to the pathology of the patient. In the lab and clinical areas the design of equipment will be related to the pathophysiology of the disease process. The student will spend their clinical time in critical care areas.

RT 57 CSUC

3 Units
Lecture: 3 hours
Prerequisite: RT 51, 53, 54, 55 and Bi 15.

CARDIOPULMONARY PATHOPHYSIOLOGY

This course will provide the student with terminology pertinent to syndromes, disease entities and clinical or laboratory finding associated with disease diagnosis. It will present the particular pathophysiology of the more common dysfunctions of the lung. It will demonstrate the correlation of the pathogenic organism or other causative factor to the development of dysfunction. The course will emphasize the techniques used by the Respiratory Therapist in the diagnosis and treatment of disease.

RT 58 CSUC

7 Units
Lecture: 3 hours
Laboratory: 12 hours
Prerequisite: RT 51, 53, 54, 55, 56 and 57.

CARDIOPULMONARY FUNCTION TESTING & REHABILITATION

This course will provide the student with theoretical and practical aspects of clinical cardiorespiratory test procedures. The course will stress interpretation of test results as it relates to; (1) diagnosis, (2) treatment. The course will further provide the student with theoretical and practical consideration of rehabilitation programs for cardiac and/or respiratory cripples.

RT 59 CSUC
3 Units
Lecture: 3 hours
Prerequisite: RT 51,
53,54,55,56,57.

RESPIRATORY THERAPY TRENDS AND ISSUES

This course will provide the student with the opportunity to explore an area of respiratory care that is particularly interesting or significant to his future goals. The student, together with the instructor, will map out a plan of action for the semester from one of the following areas; (1) education (2) management (3) research (4) therapy. Goals for the plan of action will be set by the student and instructor with assessment of student achievement related to goal accomplishment.

ALLIED HEALTH

AH 50
2 Units
Lecture: 2 hours
Prerequisite: None

PSYCHO-SOCIAL ASPECTS OF PATIENT CARE IN CONVALESCENT HOSPITALS

Instruction will include the psycho-social aspects of long term care; a general overview of health care systems, methods of working with geriatric and other patients; interviewing skills, discharge planning and use of community resources.

AH 54
3 Units
Lecture: 3 hours
Prerequisite: None

CRISIS INTERVENTION

Course emphasizes knowledge and skills in crisis intervention. It is helpful to persons of various disciplines who may find themselves in a position to intervene with individuals in an emotional crisis.

AH 56
2 Units
Lecture: 2 hours
Prerequisite: None

DRUGS AND ALCOHOL IN AMERICAN SOCIETY

A course designed to help students realize the scope of substance abuse in American society, and to gain an appreciation for the historic and cultural forces which tend to encourage that abuse.

AH 57
Units: 3
Lecture: 3 hours
Prerequisite: None

TEENAGE ALCOHOL/DRUG ABUSE REHABILITATION

This course will show the formation process of the teenage alcoholic-drug abuser with emphasis given to the obsessive-compulsive aspect of the personality. An in-depth look at the recovery process is offered showing how self-defeating behavior is transformed into self-fulfilling behavior. The concerns of both the parents of the alcoholic teen and children of the alcoholic parent as well as professionals dealing with youth will be discussed. Emphasis will be given to prevention techniques.

AH 60
2 Units
Lecture: 2 hours
Prerequisite: None

THE LATER YEARS: ACCENT ON HEALTH

The survey of topics designed primarily to meet the needs of retired or soon-to-be retired persons in the management of stress and the maintenance of health. Content will focus on available health-related resources, socio-economic considerations, health care systems, and new laws affecting the elderly.

SCIENCES-BIOLOGICAL, CHEMICAL AND PHYSICAL

ASTRONOMY

A 1 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

DESCRIPTIVE ASTRONOMY

An introductory survey of planetary, stellar, and galactic astronomy designed primarily for students not majoring in one of the sciences. This non-mathematical course reviews research techniques, current knowledge and theory about the planets, stars, galaxies, and the age and origin of the universe.

A ILSUC, UC.

1 Unit
Laboratory: 3 hours
Prerequisites: Previous or concurrent enrollment in Astronomy 1 is recommended.

DESCRIPTIVE ASTRONOMY LABORATORY

An introductory laboratory course featuring practical use of the telescope, introduction to the geography of the sky, and practical applications of astronomical methods by use of simple projects performed by the student.

A 51 UC

1 Unit
Lecture: 1 hour
Prerequisite: None

INTRODUCTION TO ASTRONOMY

A survey of modern astronomy and space science, with emphasis on the place of the individual in the universe, and the possibility of life on other worlds. Modern instruments, research techniques, exploding galaxies, quasars, pulsars, black holes, the space program, human travel to the moon and planets in our solar system, and the beginning and end of the universe will also be discussed.

BIOLOGY

Bi 1A CSUC, UC

5 Units
Lecture: 4 hours
Laboratory: 3 hours
Prerequisite: High School Biology suggested with a minimum grade of "C"

GENERAL BIOLOGY - PRINCIPLES

A survey of biological functions including: origin of life; chemistry, physics, physiology and structure of the cell; mitosis, differentiation, tissues, organs, organ-systems; integrative mechanisms; reproduction and genetics; adaptation and population biology. An integrated biology course designed primarily for the needs of majors, minors, pre-med, pre-dental, pre-vet, paramedical students, and all other allied fields of study where a strong foundation of Biology is required. Biology 1A is required of students needing ONE (1) year of Biology. The rest of this requirement can be met by taking Biology 1B and/or 1C, according to preferences.

Bi 1B CSUC, UC

5 Units
Lecture: 3 hours
Laboratory: 6 hours
Prerequisite: A college course in science (with laboratory) with a minimum grade of "C". May be taken concurrently with Bi 1A.

GENERAL BIOLOGY - GENERAL ZOOLOGY

A survey of biological functions including: origin of life, chemistry, physics, physiology and structure of the cell; mitosis, differentiation, tissues, organs, organ-systems; integrative mechanisms; reproduction and genetics; adaptation and population biology as seen in animal organizations. An introduction to zoology, emphasizing identification, classification, morphology, physiology, parasitology, behaviour, ecology, and phylogenetic development of invertebrates and vertebrates. Laboratory dissections, experiments, identification, and field studies. Designed primarily for biology and science majors, preveterinary medicine, pre-medicine, pre-pharmacy, pre-dentistry, forestry, animal management, wildlife management, and all other allied fields of study where a strong foundation of Biology is required. Partially meets the requirement of students needing one (1) year of Biology.

Bi 1C CSUC, UC

5 Units
Lecture: 4 hours
Laboratory: 3 hours
Prerequisite: A college course in science (with laboratory) with a minimum grade of "C". May be taken concurrently with Bi 1A.

GENERAL BIOLOGY - GENERAL BOTANY

A survey of biological functions including: origin of life, chemistry, physics, physiology and structure of the cell; mitosis, differentiation, tissues, organs, organ-systems; integrative mechanisms; reproduction and genetics; adaptation and population biology as seen in plant organizations. A broad survey of diversity in plant structure, function and classifications. Emphasis on algae, fungi and flowering plants. The ecology of plants and human needs will be considered. Designed primarily for biology and science majors, pre-veterinary medicine, pre-medicine, pre-pharmacy, forestry, agricultural plant science, wildlife management, and all other allied fields of study where a strong foundation of Biology is required. Partially meets the requirements of students needing one (1) year of Biology.

Bi 4 CSUC, UC

3 Units
Lecture: 3 hours
Prerequisite: None

ELEMENTS OF BIOLOGY

A course to acquaint the student with the fundamental principles of biology and their background in the basic physical sciences. This is a beginning course for those with no biological background or as a refresher for those who wish to excel in subsequent biology courses. Does not meet the Biological Sciences requirement for Science and Allied fields majors or those requiring ONE (1) year of Biology. Such students must take Bi 1A, and/or 1B,1C. Bi 4 meets the Biological Science General Education requirements.

Bi 4L CSUC, UC

1 Unit
Laboratory: 3 hours
Prerequisite: Assumes previous or current enrollment in Bi 4.

ELEMENTS OF BIOLOGY LABORATORY (OPTIONAL)

Provides supplementary laboratory experience for those having taken, or taking, Bi 4 and Bi 11, and emphasizes practical experiments and techniques in the principles of biology. Does not meet the Biological Sciences requirement for Science and Allied Fields majors or those requiring ONE (1) year of Biology. Such students must take Bi 1A, and/or 1B, 1C. Bi 4L meets the Biological Science Laboratory General Education requirements.

Bi 10A,B,C CSUC, UC

1 Unit-5 hrs. Laboratory
2 Units-10 hrs. Laboratory
3 Units-15 hrs. Laboratory
Prerequisite: Bi 1A, 1B, 1C, 15, or 16L dependent on area of special studies; (grade of "B" or better recommended.)

SPECIAL STUDIES IN BIOLOGY

Experience in biological-chemical reagent preparation, chemical stockroom procedures, instrumentation techniques organization and presentation of biological science laboratories.

Bi 11 CSUC

3 Units
Lecture: 3 hours
Prerequisite: None

FUNDAMENTALS OF ECOLOGY

A study of the inter-relationships of people and their environment, emphasis on ecological principles of biology, physical habitats and environments of organisms, behavioural adaptations, navigation, orientation, biological clocks, population, competition, and aggression in animals. Does not meet the Biological Sciences requirement for Science and Allied Fields majors or those requiring One (1) year of Biology. Such students must take Bi 1A, and/or Bi 1B, 1C. Bi 11 meets the Biological Science General Education requirements.

Bi 15 CSUC, UC

4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisite: Ch 4, (or 1 full year high school chemistry within past 3 years with grade of C or better).

GENERAL MICROBIOLOGY

An introduction to the study of microorganisms emphasizing an appreciation and understanding of microbial life. The course is designed to develop a practical knowledge of the principles of microbiology. Laboratory emphasis is directed toward the development of techniques and skills used to culture, propagate, and identify microorganisms. Recommended for those students interested in health sciences.

Bi 16L CSUC, UC

1 Unit
Laboratory: 3 hours
Prerequisite: General Microbiology

GENERAL MICROBIOLOGY SUPPLEMENTAL LAB

The Supplemental Microbiology Laboratory is designed to further develop depth of understanding and laboratory skills established in General Microbiology 15. Emphasis is placed on medical microbiology.

Bi 18

2 Units
Lecture: 2 hours
Prerequisite: Bi 4, 4L, Ch 4 and Bi 15 recommended.

INTRODUCTION TO IMMUNOLOGY

A study of basic principles, problems and theories concerning the immunological behaviour of humans; includes modes of infection, the disease state and the immune response. This course is designed for the Vocational Health Sciences; also an enrichment course for the Paramedical Sciences.

Bi 21 CSUC, UC

5 Units
Lecture: 4 hours
Laboratory: 3 hours
Prerequisite: High school chemistry or Chemistry 4 recommended.

BASIC HUMAN ANATOMY AND PHYSIOLOGY

A comprehensive and integrated course of structure and function of the systems of the human body, with special consideration to the skeleto-musculo-neuro systems. This course is designed primarily for LVN's, Medical Assisting Cluster, Physical Education Majors, and General Education students. Not recommended for RN's, Respiratory Therapy, or X-Ray Technology.

Bi 22A CSUC, UC
4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisite: Biology
4 and 4L recom-
mended.

HUMAN ANATOMY

A survey of the form and structure of the major organ-systems of the human body including the integumental, skeletal, muscular, circulatory, digestive, respiratory, urogenital, sensory, nervous and endocrine systems. The cat is used for laboratory comparative mammalian dissection. This course is designed primarily for the RN's, Respiratory Therapy, X-Ray Technology, Physical Therapists and other Paramedical Sciences.

Bi 22B CSUC, UC
5 Units
Lecture: 4 hours
Laboratory: 3 hours
Prerequisites: Bi 22A
and Ch 4, (or 1 full
year high school
chemistry within past
3 years with grade of
C or better)

HUMAN PHYSIOLOGY

A survey of the normal functions of the major organ-systems of the human body including the integumental, skeletal, muscular, circulatory, digestive, respiratory, urogenital, sensory, nervous, and endocrine systems. This course is designed primarily for the RN's, Respiratory Therapy, X-Ray Technology, Physical Therapists and other Paramedical Sciences.

Bi 35
3 Units
Lecture: 3 hours
Prerequisite: None

BASIC HUMAN HEALTH SCIENCES

A comprehensive and integrated course of basic concepts in physics, chemistry, microbiology, anatomy, and physiology as they relate to the structure and function of the systems of the human body. This course is designed for LVN's and Medical-Assisting Groups, not recommended for RN's, Respiratory; X-Ray Technology, and Paramedical Sciences.

Bi 51 UC
2 Units
Lecture: 2 hours
Prerequisite: None

HUMAN GENETICS

An introduction to gene function, simple hereditary mechanisms, probability, and pedigree analysis. Topics include hereditary diseases, genetic counseling, cancer, eugenics, and the dangers of radioactive contamination.

Bi 53 UC
1 Unit
Lecture: 1 hour
Prerequisite: None

ANIMAL BEHAVIOUR

A general overview of the several determinants of animal behaviour, with discussion of behavioural patterns and types in various animal groups.

CHEMICAL SCIENCES

CHEMISTRY

Ch. 1A,B CSUC, UC
5-5 Units
Lecture: 3 hours
Laboratory: 6 hours
Prerequisites: One
year of high school
chemistry (grade of C
or better), or Ch 3
(grade of C or better)
and a proficiency in
mathematics. A grade
of C or better in Ch
1A is a prerequisite
for Ch 1B.

GENERAL CHEMISTRY

A study of the general principles and concepts of chemistry with emphasis on chemical calculations. Inorganic chemistry is emphasized with brief introduction to organic chemistry and biochemistry. The Chemistry 1B laboratory consists, primarily, of qualitative and quantitative analyses with introduction to some instrumental methods. This course is designed for pre-professional, science, and engineering major transfer students, and is prerequisite for all advanced chemistry courses.

Ch3 CSUC, UC
4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisite: One
year of H.S. Algebra is
recommended.

INTRODUCTORY GENERAL CHEMISTRY

A study of the basic principles of inorganic chemistry for those students who do not have the high school chemistry prerequisite as preparation for Chemistry 1A.

Ch 3B CSUC, UC
3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: Completion of Chem 3A with a grade of "C" or better.

INTRODUCTORY GENERAL CHEMISTRY

A continued study of the basic principles of inorganic chemistry with emphasis on calculations and problem solving. The laboratory is based on individual student work centering on techniques of data taking and its evaluation. Fundamental instrument techniques will be introduced.

Ch 4 CSUC, UC
4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisite: High school chemistry desirable.

FUNDAMENTALS OF CHEMISTRY

A survey of some basic principles of inorganic, organic and biochemistry presented on a level for the general student. This course is specifically recommended for the entrance requirements for nursing and other allied health services, but is acceptable for meeting the general education requirements in the Physical Sciences.

Ch 10A,B CSUC, UC
5-5 Units
Lecture: 3 hours
Laboratory: 6 hours
Prerequisite: Chem 1B

ORGANIC CHEMISTRY

Chemistry of the organic compounds of carbon with emphasis on structure, nomenclature, synthesis, mechanisms, stereochemistry, and physical properties. The laboratory includes organic techniques, methods of preparation, isolation, purification, and analysis by wet and instrumental methods. This course is designed for science majors and all others requiring one year of organic chemistry. (Offered only upon sufficient demand)

Ch 15A,B CSUC, UC
1-2 Units
Laboratory: 3 to 6 hours
Prerequisite: Chem 1A with a Grade A or B.

SPECIAL STUDIES IN CHEMISTRY

Experience in chemical reagent preparation, chemical stockroom procedures, and advanced instrumentation techniques.

PHYSICAL SCIENCES

GEOLOGY

G 1 CSUC UC
3 Units
Lecture: 3 hours
Prerequisite: None

PHYSICAL GEOLOGY

The study of the origin and composition of rocks and minerals; landscape development by water, ice, and wind; earthquakes; the earth's interior; the nature of mountains and their development; the drift of continental and oceanic crustal plates; and environmental aspects of geology. Suggested for physical science General Education Requirement.

G 1L CSUC UC
1 Unit
Laboratory: 3 hours
Prerequisite: Prior or concurrent enrollment in G1.

PHYSICAL GEOLOGY LABORATORY (OPTIONAL)

Practical application in the laboratory and on field trips of aspects of the Physical Geology subject areas listed above to reinforce and illuminate lecture material.

G 2 CSUC UC
4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisite: None
Offered alternate Fall semesters only.

HISTORICAL GEOLOGY

The study of the formation and evolution of the earth including its oceans, atmosphere and life, as traced mainly through the rock and fossil records. Included is the study of the history of the science of geology. Basic geologic principles will be briefly reviewed.

G 3 CSUC UC

4 Units
Lecture: 2 hours
Laboratory: 6 hours
Prerequisites: G1 or G10, with at least a grade of B and a course in chemistry (may be taken concurrently). HS chemistry may also be accepted. Offered alternate Spring semesters.

ELEMENTARY MINERALOGY

A study of structure (crystallography), properties, associations, and origins of minerals. Blowpipe analyses and related chemical tests are used in addition to physical means for mineral identification.

G 5 CSUC UC

3 Units
Lecture: 3 hours
Prerequisite: None

ENVIRONMENTAL GEOLOGY

A study of: (a.) Natural hazards such as floods, landslides, earthquakes, and volcanic activity to minimize effects on persons and property; (b.) Landscape for site selection, land-use, planning, and environmental impact analysis; (c.) Earth materials (such as minerals, soil, rocks, and water) to determine potential use for resources and for waste disposal and to assess the need for conservation practices. This course is recommended for students in any major which deals with human interactions with the physical environment such as architecture, engineering, environmental studies including city planning, natural resources, geology, and geography and is suggested for the physical science General Education Requirement.

G 10 CSUC, UC

3 Units
Lecture: 3 hours
Prerequisite: None

EARTH SCIENCE

A survey and integration of the earth sciences of Geology, Geophysics, Meteorology, and Oceanography, with aspects of Lunar and Planetary Science and Biology to bring into perspective the uniqueness of our planet, the interrelationships of its systems, and the impact of man upon these systems. Suggested for physical science General Education requirement. May be taken with or without laboratory.

G 10L CSUC, UC

1 Unit
Laboratory: 3 hours
Prerequisite: Previous or concurrent enrollment in Geology 10.

EARTH SCIENCE LABORATORY (OPTIONAL)

Practical application in the laboratory and on field trips of aspects of the Earth Science subject areas listed above to reinforce and illuminate lecture material.

G 51

1 Unit
Lecture: 1 hour
Prerequisite: None

THE STUDY OF PREHISTORIC LIFE

Methods and conditions of fossilization, causes of extinction, fossil usage in the scientific world. Consideration of "living fossils", fossil evidence supporting modern theories of continental drift. Discussion of development and evolution of life throughout the ages.

G 52 UC

2 Units
Lecture: 2 hours
Prerequisite: None

DESERT LANDSCAPES

A survey of the landscapes and geology the south-western deserts with emphasis on the local area. Field trips will be conducted.

G 53 UC

2 Units
Lecture: 2 hours
Prerequisite: None

GEOLOGY OF CALIFORNIA

The study of the various geologic provinces of the state, evolution of the state through geologic time, fault systems like the San Andreas and the earthquakes they produce, energy and non-energy resources, and environmental aspects. A basic foundation in the science of geology is included as a part of the course.

G 54 UC
2 Units
Lecture: 2 hours
Prerequisite: None

GEOLOGY AND MAN

A study of the action of the geologic environment on humans and their works (for example: floods, volcanic eruptions, earthquakes, landslides) and, conversely, the actions of modern people on the earth (for example: mining for energy and mineral resources, soil erosion, dams and water supplies, and pollutants in the environment). In addition to problems facing everyone, local problem areas will be described.

G 55A
1 Unit
Lecture: 1 hour
Prerequisite: None

EXPLORING FOR VALUABLE MINERALS

Course is designed to enable the student to better understand what has taken place on earth. A study of rock forming minerals, rock identification, basic prospecting, study of compass and its use, map and mapping principles, assaying base metals with the gold pan, where to prospect, and how to stake a claim.

G 55B
1 Unit
Lecture: 1 hour
Prerequisite: 55A

EXPLORING FOR VALUABLE MINERALS

Application of field geology as it applies to prospecting.

G 56
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

MINERAL DEPOSITS AND PROSPECTING

The study of ore minerals, their origins, concentrations, and relationship to rock types. Methods of prospecting and surface indications of underlying minerals. Discussions of secondary enrichment zones of ore deposits; ores produced by weathering, and concentrations in placers. The origins of fossil fuels and non-metallic minerals.

G 57 UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

THE STUDY OF EARTHQUAKES

Introductory series on earthquakes, defines immediate causes, delineates earthquake belts, explains why California is earthquake prone. Reviews earthquake history, and its continental drift and plate tectonics. Discusses related phenomena such as tidal waves, measurement of destructive power and earthquake prediction.

G 71 UC
2 Units
Lecture: 1 hour
Laboratory: 3 hours
Prerequisite: None

GEOLOGY OF THE NATIONAL PARKS

The study of the geologic processes which have shaped the present landscape of the earth, with specific attention given to the various United States National Parks, and the relationship of geology to the changing environment.

METEOROLOGY

Met 1 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

DESCRIPTIVE METEOROLOGY

Elementary survey of the causes and distribution of weather and climate. An understanding of weather phenomena. The reading of weather maps. Modern techniques of studying weather phenomena. May be taken with or without laboratory.

Met 1L CSUC, UC
1 Unit
Laboratory: 3 hours
Prerequisite: Previous or concurrent enrollment in Meteorology 1.

DESCRIPTIVE METEOROLOGY LABORATORY

Practical study of instruments and methods for the study and recording of weather and the reading and plotting of weather maps.

Met 51 UC
1 Unit
Lecture: 1 hour
Prerequisite: None

WEATHER AND CLIMATE

A basic survey course investigating why weather occurs, how it is produced, and how it may be predicted. Climate (weather patterns over periods of time) will be investigated. The emphasis will be on the local area and its surroundings.

PHYSICS

Ph1 CSUC, UC

4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisite: Math 50.
Elementary Algebra is strongly recommended.

Ph 2A,B CSUC, UC

4-4 Units
Lecture: 3 hours
Laboratory: 3 hours
Prerequisite: C grade or better in Math 51.
Ph 2A is a prerequisite for Ph 2B.

Ph 4A,B CSUC, UC

5-5 Units
Lecture: 4 hours
Laboratory: 3 hours
Prerequisites: C grade or better in Math 1A, or concurrent enrollment in Math 1A. Ph 4A is a prerequisite for Ph 4B.

Ph5 CSUC, UC

3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: C grade or better in Math 1A or equivalent.

Ph 6 CSUC, UC

3 Units
Lecture: 2 hours
Laboratory: 3 hours
Prerequisite: Physics 5

BASIC PHYSICS

An introduction to basic physical concepts, theories, and principles with emphasis on their practical application to the health sciences, using the minimum mathematics that is necessary. The course is designed for students in the health science fields, and for those students in general education who need a laboratory requirement in the physical sciences.

GENERAL PHYSICS

This is the non-calculus physics course. It satisfies the physics requirement for pre-medical, pre-dental and biology students. Physics 2A: Mechanics, heat and sound; 2B: Electricity, magnetism and optics.

ENGINEERING PHYSICS

This two semester sequence is required of students who plan to major in physics, chemistry, architecture and engineering. Physics 4A covers mechanics, heat and wave phenomena. Physics 4B covers electricity, magnetism and optics.

COMPUTER PROGRAMMING I

An introductory course in the programming of digital computers for scientific and engineering problems.

COMPUTER PROGRAMMING II

An extension of Physics 5 with greater complexity of problems.

SOCIAL SCIENCES

ANTHROPOLOGY

Anth 1 CSUC, UC

3 Units
Lecture: 3 hours
Prerequisite: None

Anth 2 CSUC, UC

3 Units
Lecture: 3 hours
Prerequisite: None

HUMAN EVOLUTION

The study of the origin of humans and their place in nature. Emphasizes the physical form and behaviour of the non-human primates: apes, monkeys, and prosimians. Identifies and interprets the fossil record of early humans, the current racial variability of humans and the mechanisms of evolution.

CULTURAL ANTHROPOLOGY

A survey of the existing human cultures ranging from primitive peoples to modern societies. Compares food-getting practices, marriage customs, kinship systems, social organization, and supernatural beliefs from around the world.

Anth 3 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO ARCHEOLOGY

An introduction to the study of extinct human cultures. Examines the techniques used in archeological discovery and in the interpretation of artifacts. Outlines the fundamental developments in human culture throughout prehistoric time.

ECONOMICS

Econ 1 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

PRINCIPLES OF ECONOMICS

Introduction to economic theory and analysis with emphasis upon basic concepts, national income determination and fluctuations, business income and organization; labor and industrial relations, role of government in economics, business cycles and forecasting monetary theory and prices and the banking system.

Econ 2 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

PRINCIPLES OF ECONOMICS

Introduction to economic theory and analysis with emphasis on fiscal policy and full employment, composition and pricing of national output, pricing of the factors of production and distribution of income, international finance, and current problems in the field of economics.

Econ 3 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

CURRENT ECONOMIC PROBLEMS

A survey of topics in contemporary economics: inflation, unemployment, consumer protection movements, economics, power in the economy, economy and ecology, farm problems, international monetary system, and others.

GEOGRAPHY

Geog 1 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

PHYSICAL GEOGRAPHY

A study of the main features of our physical world: mountains, plains, rivers, lakes, oceans, deserts, rainforests, and others. Identifies the fundamental arrangement of these features in North and South America, Africa, Eurasia, Australia, and Oceania.

Geog 2 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

CULTURAL GEOGRAPHY

A study of the distribution of human cultures. Topics include world population, settlement types, forms of livelihood, territorial systems, the question of environmental influences on human behavior, and the extent of human impact on the natural environment.

Geog 7 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

REGIONAL GEOGRAPHY

Describes the major human characteristics of the earth's diverse geographic regions, and examines the processes which have given rise to the present world pattern. Recommended as the initial course of study in the geography sequence.

HISTORY

Hist 1 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

HISTORY OF WESTERN CIVILIZATION

A broad study of the major elements in the Western heritage from ancient times to the Renaissance. Designed to develop the student's understanding of institutions basic to Western civilization.

Hist 2 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

HISTORY OF WESTERN CIVILIZATION

A broad study of the major elements in the Western heritage from the Renaissance to the present. Designed to develop the student's understanding of institutions basic to Western civilization.

Hist 17 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

UNITED STATES HISTORY

A survey of the political and social development of the United States from the discovery of America to the Reconstruction Period.

Hist 18 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

UNITED STATES HISTORY

A survey of the political and social development of the United States from the Reconstruction Period to the present.

Hist 20 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

HISTORY OF CALIFORNIA

A general survey of the history of the Pacific coast with major emphasis on cultural, economics, and social development of California.

Hist 22A CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

BLACK HISTORY

A survey of the origins of Black Americans, African culture, the migration of Africans to America, life under slavery, and the struggle for freedom. The course includes abolitionist literature, emancipation of the slaves and life during the Reconstruction Period.

Hist 22B CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

BLACK HISTORY

A survey of the history of Black Americans after the Reconstruction Period. Black literature, musicians, artists and scientists are studied. Included in the course are the recent struggles against discrimination and for civil rights. The course concludes with a study of the changing nature of present Black American culture.

Hist 27 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

HISTORY OF MEXICO

A survey of the history of Mexico from pre-Columbian times to the present, with emphasis on bettering the student's understanding of our important neighbor.

Hist 29 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

WOMEN IN AMERICAN HISTORY

A survey of the political, social, economic, and intellectual history of women in the United States from colonial times to the present. Emphasis on the social and cultural developments and results of the feminist movement in the nineteenth and twentieth centuries.

Hist 31 CSUC UC
3 Units
Lecture: 3 hours
Prerequisite: None

MEXICAN-AMERICAN HISTORY

A general study of Mexican-American history and culture in the United States. Using readings and knowledgeable Mexican-American speakers the course will examine and interpret the economic, social, political, religious and cultural development of Mexican-American society in the United States particularly in the Southwest. The course will stress past and contemporary events and issues affecting Mexican-Americans.

PHILOSOPHY

Phil 6 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO PHILOSOPHY

A critical approach to the problems of philosophy involving the student in intellectual situations that provokes reflection and expression, and stimulates a concern for the critical techniques essential to developing a sound personal philosophy.

Phil 7 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO PHILOSOPHY

An introduction to the practice of philosophy and to the search for meaning as seen in the work of the great philosophers, with an attempt to relate their contribution to the contemporary situation.

Phil 8 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

ANCIENT AND MEDIEVAL PHILOSOPHY

A study of the historical logical development of the principal assumptions upon which contemporary thought and activity are based with specific reference to the major of these ideas in ancient and medieval times.

Phil 9 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

MODERN AND CONTEMPORARY PHILOSOPHY

A study of the historical and logical development of the principal assumptions upon which contemporary thought and activity are based, including major proponents of these ideas. This course encompasses philosophy from the Renaissance to the present.

Phil 10 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

GENERAL LOGIC

An introductory course in creative and critical thinking, with particular application to problem solving and decision making. Fallacies in argument, devices of persuasion, propaganda, deductive and inductive reasoning, elementary probability are examined, as well as the subjective factors in thinking, emotion, prejudice, cultural influence, value systems, the self-concept and the like.

Phil 11. CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

SYMBOLIC LOGIC

An elementary course in logic for the person who has some understanding of and appreciation for the scientific method. It combines practical ideas useful for the criticism of reasoning, technical ideas of modern logic (use of symbols to present complicated ideas and arguments), including the use of truth tables, indirect and conditional proofs within the theory of truth functions and quantification.

Phil 12 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

RELIGIONS OF THE WORLD

An introduction to the great ideas of the world's major religions: Hinduism, Jainism, Buddhism, Sikhism, Taoism, Confucianism, Shinto, Zoroastrianism, Judaism, Christianity and Islam. An attempt to understand the development of these religions from a cultural and historical perspective and to move beyond our own appreciation of the struggles of other peoples to find meaning and purpose in life.

Phil 13 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

PERSPECTIVES ON DEATH AND DYING

Pertinent insights from other cultures, from literature, art, law, medicine, psychology, religion and philosophy will be presented, upon which one may build an understanding of death and dying as they relate to our knowledge of ourselves and other persons.

Phil 14 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO ETHICS

A systematic examination of the concepts of right and wrong as traditionally conceived and the application of moral values and principles to problems of daily life. The philosophy of conduct as related to contemporary moral issues.

POLITICAL SCIENCE

PS 1 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO GOVERNMENT

An introduction to the principles, organization, functions, and politics of the national government of the United States, including a study of state and local government. Emphasis on current issues in American politics.

PS 2 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO COMPARATIVE GOVERNMENT

A comparative study of constitutional principles, governmental institutions, and political problems of selected governments. Particular attention to contemporary problems of Great Britain, France, West Germany, and the Soviet Union.

PS 4 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTION TO INTERNATIONAL RELATIONS

An introduction to the nature of political relations among nations, the basic factors which influence international relations. Emphasis on an examination of contemporary world politics.

PS 30 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

AMERICAN INSTITUTIONS

A survey of America's heritage in history and government. Includes a study of the Federal Constitution and United States History.

PSYCHOLOGY

Psy 1 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

GENERAL PSYCHOLOGY

Introduction to facts and principles governing human behavior. Topics include methods of observation and experimentation, human development, learning, intelligence, psychological foundations, perception, motivation, emotion, personality adjustment, and social behavior.

Psy 2 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: Psy 1

EXPERIMENTAL PSYCHOLOGY

A methodology course designed to introduce the beginning student to the fundamentals of research with behavior. Selected experiments requiring minimal apparatus will be taken from the areas of statistics, learning developmental, physiological, abnormal, and clinical psychology.

Psy 10 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

PSYCHOLOGICAL ASPECTS OF MARRIAGE AND FAMILY
This course is designed to develop the student's repertoire of behavioral skills and intellectual understanding of the principles governing successful marriage and family life. Included are areas such as communication, decision-making and coping with stress.

Psy 20, CSUC
3 Units
Lecture: 3 hours
Prerequisite: None

UNDERSTANDING AND AIDING YOUTH
An introduction to the problems of children and teenagers with special emphasis on practical techniques in assisting parents and youth workers in working with them. This course considers the major areas of influence on youth including the home, school, peers and society.

Psy 33 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: Psy 1

PERSONAL AND SOCIAL ADJUSTMENT
The development of the normal personality, with practical emphasis on problems of adjustments in such areas as school, family, vocation, and community. Focus will be on understanding the causes of frustration and the process of learning adequate methods of coping with situations.

SOCIOLOGY

Soc 1 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

INTRODUCTORY SOCIOLOGY
Survey of the characteristics of social life, the processes of social interaction, and the tools of sociological investigation.

Soc 2 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: Sociology 1

SOCIOLOGICAL ANALYSIS SOCIAL PROBLEMS
An application of sociological principles and concepts in an analysis of the family, religion, education, minorities, crime and delinquency, urban society, industry, and politics. Special attention will be given to the interpretation of relevant quantitative data.

Soc 3 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

STATISTICAL METHODS FOR THE SOCIAL SCIENCES
An introduction to the statistical concepts and techniques most frequently used in the Social Sciences—specifically; sociology, psychology, history, anthropology, economics/business, political science, geography and education. Subject matter includes tabular and graphic presentation of data, measures of central tendency, measures of dispersion, measures of correlation, sampling, confidence intervals and both parametric and non-parametric tests of significance. Emphasis is placed upon both the use and interpretation of the preceding.

Soc 10 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

MARRIAGE AND FAMILY-A SOCIOLOGICAL APPROACH
A study of the modern family with emphasis on personal adjustment, courtship, marriage, parenthood, and family administration.

Soc 12 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

MEXICAN-AMERICAN CULTURE
A survey of the cultural, economic, sociological, intellectual, and political history of Mexican-Americans from their origins to and including present life in the United States. Special emphasis is given to the contributions and problems of the Mexican-American in California and the Southwest.

Soc 14 CSUC, UC
3 Units
Lecture: 3 hours
Prerequisite: None

MINORITY GROUPS IN THE AMERICAS
The comparative study of Native American, Oriental, African, and European groups in the Americas as approached from the perspectives of history and the Social Sciences with emphasis on the sociological aspects of contemporary minority groups in the United States.

WORK EXPERIENCE

WEG 94 CSUC

Units 1-3

Prerequisite: Must enroll for a total of 7 or more units of course work including Work Experience. The individual must also be concurrently enrolled in the one-hour per week CONTROL CLASS.

WEV 95 CSUC, UC

Units 1-4

Prerequisite: Must enroll for a total of 7 or more units of course work including Work Experience. The individual must also be concurrently enrolled in the one-hour per week CONTROL CLASS.

WEV 96 CSUC, UC

Units 1-8

Prerequisite: 1. Must complete 12 units prior to taking this course. 2. The occupation must parallel student's major.

GENERAL

Credit for General Work Experience may be accrued at the rate of from one to three units per semester, with a maximum total of six credit units. One unit credit is allowed for each five hours of work per week, two units for ten hours, and three units for fifteen hours. Students accepted into the General Work Experience Education program may receive both pay from the employer and college credit for their work. This form of work experience is open to the student whose job is not related to his college major.

VOCATIONAL

Credit for Vocational Work Experience may be earned at the rate of from one to four units per semester, earning a maximum total of sixteen credits. One unit credit is allowed for each five hours per week, two units for ten hours, three units for fifteen hours, and four units for twenty hours. Students accepted into the Vocational Work Experience program may receive both pay from the employer and college credit for their work. Vocational Work Experience requires that the student be employed in an occupation related to his college major.

ALTERNATE SEMESTER PROGRAM

The Alternate Plan type of cooperative work experience education is designed to offer students opportunities to attend college full-time one semester and work full-time the following semester. Under this plan, on-the-job experience must be related directly to students' educational goals. Up to eight units of cooperative work experience education may be earned by a student and students may not be enrolled in more than one other course. Students may not transfer from the alternate plan to another plan or vice versa without having completed 12 units in between plans.

ANNOUNCEMENT OF FACULTY

JOHN A. ANELLO (1980)

Associate Professor of Music
B.A. 1950, Montclair State College, N.J.
M.A. 1967, Trenton State College, N.J.
Ed.D. 1972, Brigham Young University, Provo, Utah

FRANKLIN YTRO ATTOUN (1967)

Associate Professor of French and Spanish
B.S. 1966, University of Missouri
M.A. 1967, University of Missouri

JENNIFER LOU BECK (1980)

Assistant Professor of Nursing
B.S. 1972, University of Missouri
M.S. 1976, California State University, Los Angeles

ARTHUR W. BENDER (1969)

Associate Professor of Microbiology
Chairperson, Sciences
B.S. 1956, Bowling Green State University, Ohio
M.S. Ed. 1961, University of Toledo, Ohio
M.S. 1967, Virginia State College

HAROLD L. BIRD, JR. (1974)

Professor of Chemistry
B.S. 1943, Rutgers University, New Jersey
M.S. 1949, Purdue University, Indiana
Ph.D. 1974, University of Arizona

BARBARA ANNE BOLANOS (1971)

Associate Professor of Sociology
A.A. 1967, College of the Desert, California
B.A. 1969, California State College, San Bernardino
M.A. 1970, University of California, Riverside

PAUL D. BOWIE (1970)

Associate Professor of Biology, Botany
B.S. 1966, University of Redlands, California
M.S. 1970, University of Arizona

DAN A. BURKE (1966)

Associate Professor of Developmental
Education
B.A. 1961, Arizona State University
M.A. 1964, Northern Arizona University

HENRY J. BURNETT (1976)

Coordinator, Learning Resources
B.S. 1970, Indiana University
M.S. 1973, Indiana University

BRYAN R. BURRAGE (1973)

Professor of Biology, Anatomy, Zoology
A.B. 1956, University of Kansas
M.S. 1966, San Diego State University,
California
Ph.D. 1972, University of Stellenbosch, Cape
Province, Republic of South Africa

RAY BUTCHER (1976)

Assistant Professor of Health, Physical
Education & Recreation
Assistant Director of Athletics
B.S. 1962, Utah State University
M.S. 1967, Utah State University

FAYE R. CASTILLEJA (1972)

Instructor of Nursing
A.A. 1969, College of the Desert, California

JOHN R. COEFIELD (1963)

Professor of Health, Physical Education &
Recreation
B.S. 1952, Slippery Rock State College of
Pennsylvania
M.S. 1955, University of Oregon
Ed.D. 1964, University of Oregon

LUIS CORONA (1975)

Director of Student Activities and Financial
Aids
A.A. 1959, Riverside City College, California
A.B. 1962, California State College, Long Beach
M.A. 1964, California State College, Long Beach

PATTI SUZANNE COVEY (1980)

Instructor in Special Education
B.S. 1978, Keene State College, New Hampshire
M.A. 1980, California State College, San
Bernardino

JOHN D. CRAIG (1972)

Assistant Professor of Engineering, High Desert
Center
A.A. 1975, College of the Desert, California

LYNN CRAWFORD (1977)

Assistant Professor of Nursing
B.S.N. 1965, Adelphi University, New York
M.S.N. 1970, Adelphi University, New York

BUFORD CRITES (1976)

Associate Professor of Speech
B.S. 1970, Southwest Missouri State University
M.S. 1971, Illinois State University

HAROLD CROW (1962)

Associate Professor of Industrial Technology
B.S. 1954, New Mexico Western College
M.A. 1961, New Mexico Western College

MARGARET ANN CURRLIN (1975)

Instructor of Developmental Education
B.A. 1939, University of Arizona

LARRY MARK DASHIELL (1974)

Assistant Professor of Auto Mechanics, High
Desert Center
A.A. 1966, Laney College, California
B.A. 1974, California Polytechnic State
University, San Luis Obispo
M.A. 1975, California Polytechnic State
University, San Luis Obispo

RITA RAMIREZ DEAN (1973)

Associate Professor of History, High Desert
Center
B.A. 1965, Chapman College, California
M.A. 1971, Chapman College, California

DANIEL V. DETI (1962)

Associate Professor of French and Spanish
Chairperson, Foreign Language
B.A. 1945, University of Wyoming
M.A. 1951, Middlebury College, Vermont
Diploma, 1954 Ecole Superieure des
Professeurs de Francais l'Etranger, University of
Paris

MARCELINO DIAZ, JR. (1972)

Counselor, EOPS Coordinator
B.A. 1966, New Mexico Highlands University
M.A. 1969, New Mexico Highlands University
M.A. 1973, New Mexico Highlands University

PAUL HERMAN DILGER (1971)

Associate Professor of Agriculture Mechanics
A.A. 1963, Los Angeles Valley Community
College
B.S. 1968, University of California, Davis
M.S. 1975, California State Polytechnic
University, San Luis Obispo

WALLACE F. DOHMAN (1969)

Associate Professor of English, High Desert
Center
B.S. 1953, Winona State College, Minnesota
M.A. 1956, University of Minnesota

CLAUDIA EBERLY (1973)

Assistant Professor of Nursing
B.S. 1972, Indiana University of Pennsylvania
M.A. 1976, California State University, Long Beach

M. W. ELLERBROEK (1961)

Dean of Business Services
A.B. 1947, University of Redlands, California
M.A. 1953, Claremont Graduate School, California
Ed.D. 1957, University of Southern California

ROBERT F. ESCUDERO (1976)

Associate Professor in Spanish
A.B. 1968, University of California, Los Angeles
M.A. 1969, University of California, Los Angeles
Ph.D. 1974, University of California, Los Angeles

RON R. EVANS (1972)

Assistant Professor of Arts
A.A. College of the Desert, California
B.A. 1968, San Diego State University, California
M.A. 1973, San Diego State University, California

L. CAROLYN FISHER (1963)

Associate Professor of Developmental Education
B.A. 1951, University of Redlands, California
M.A. 1963, Syracuse University, New York

CHARLES B. FLATT (1964)

Associate Professor Sociology, and Philosophy
B.A. 1958, Pasadena College, California
M.A. 1959, University of Idaho

WENDELL C. FORD (1965)

Media Specialist
B.A. 1956, San Jose State University, California
M.A. 1957, San Francisco State University, California

LAWRENCE FREDERICK (1962)

Professor of Industrial Technology
B.S. 1942, Pennsylvania State University
M.S. 1948, Iowa State University
Ed.D. 1955, University of Missouri

JOSEPHINE GUERENA GALLEGOS (1967)

Associate Professor of Business
B.S. 1961, Arizona State College
M.A. 1966, Northern Arizona University

FRANK J. GARCIA (1968)

Associate Professor of Health, Physical Education and Recreation
A.A. 1956, Diablo Valley Jr. College, California
B.A. 1959, Sacramento State College, California
M.A. 1965, Sacramento State College, California

DOUGLAS RICHARD GARRISON (1974)

Assistant Professor of English
B.A. 1972, University of California, Santa Barbara
M.A. 1974, San Francisco State University, California

RICHARD OWEN GILLICK (1975)

Director of Business/Institutional Services, High Desert Center
Coordinator, Work Experience, High Desert Center
B.S. 1952, University of Wisconsin
M.S. 1973, Shippensburg State College, Pennsylvania

RALPH T. GRANNAN (1973)

Associate Professor of Physics
B.A. 1959, University of California, Riverside
M.A. 1973, University of California, Riverside

CHARLES RONALD GREEN (1966)

Director of Guidance and Support Services
B.S. 1958, Brigham Young University, Utah
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TERRY GREEN (1978)

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JAMES W. HAMILTON (1972)

Assistant Professor of Engineering

EUGENE KENNETH HANSON (1969)

Professor of English
B.A. 1953, Westmar College, Iowa
M. Div. 1975, Luther Seminary, Minnesota
M.A. 1970, Claremont Graduate School, California
Th.D. 1978, School of Theology, Claremont, California

DONALD J. HARRISON (1971)

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B.A. 1956, University of Southern California, Los Angeles
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B.S. 1960, University of Washington
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FRANCIS JENE HEDQUIST (1970)

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Ph.D. 1967, Brigham Young University, Utah

DEAN W. HOOVER (1973)

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WILLIAM A. KOHL (1976)

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Coordinator of Occupational Education

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B.A. 1960, University of California, Riverside

M.A. 1966, University of New Mexico

Ed.D. 1974, University of Southern California

ELIZABETH BAILEY LAWSON (1977)

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BETTY JO MARSHALL (1968)

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M.A. 1977, California State University, Long Beach

ELEANOR MARTIN (1977)

Tutorial Specialist, Counselor

B.A. 1963, Baylor University, Texas

M.S. 1968, University of Southern California, Los Angeles

JOHN W. MARZICOLA (1972)

Assistant Professor of Mathematics

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ASHLEY T. McDERMOTT (1964)

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B.A. 1961, San Diego State College, California

M.A. 1967, San Francisco State College, California

KENNETH HAROLD McDONNELL (1975)

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BARBARA M. McFADYEN (1965)

Professor of Political Science
B.A. 1944, University of Denver, Colorado
M.A. 1945, University of Denver, Colorado
M.A. 1957, University of Denver, Colorado
Ph.D. 1965, University of Colorado

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District of Columbia

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Beach

JOHN ROLLAND McMILLAN (1967)

Director, Admissions and Records Services
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Ph.D. 1970, Arizona State University

STEVEN R. McWILLIAMS (1967)

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MERLE E. MERRITT (1970)

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GEORGE L. MEYER (1969)

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Barbara
M.A. 1967, University of California at Santa
Barbara

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Coordinator, Veterans Program
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B.A. 1970, California State University,
Northridge

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Northridge

KATHLEEN MUCHNIK (1972)

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Assistant Chairperson, Nursing & Allied Health
B.S. 1971, Fairleigh Dickinson University, New
Jersey
M.A. 1975, Azusa Pacific College, California

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Angeles
M.S.N. 1973, University of California, San
Francisco

HOVAK NAJARIAN (1966)

Professor of Art
Chairperson, Art
B.S. 1952, Bob Jones University, South Carolina
M.A. 1957, Columbia University, New York
Ed.D. 1979, Columbia University, New York

TERRY NORMAN NICHOLSON (1974)

Assistant Professor of Theatre Arts
B.A. 1968, San Francisco State University,
California
M.A. 1969, San Francisco State University,
California

JOHN L. NORMAN (1962)

Professor of Music
Chairperson, Music
B.A. 1950, Northeastern State College,
Oklahoma
M.M. 1957, University of Oklahoma
Ph.D. 1968, Michigan State University

SEAMUS NUNAN (1962)

Professor of History
Chairperson, Social Sciences
B.S. 1941, New York University
M.A. 1947, Columbia University, New York
Ed.D. 1958, University of Southern California,
Los Angeles

BETTY J. OEDING (1967)

Associate Professor of Nursing
B.S. 1964, Loyola University, Chicago, Illinois
M.S. 1967, Loyola University, Chicago, Illinois

JAMES C. ONEY (1970)

Associate Professor of Industrial Technology
Chairperson, Engineering and Technology
B.S. 1962, New Mexico Western University
M.A. 1970, California State College, Long Beach

ROSEMARY ORTEGA (1972)
Instructor, Development Education
B.A. 1971, San Diego State College, California

REYNALDO F. ORTIZ (1978)
Instructor, Developmental Education
B.A. 1971, University of San Francisco, California

CHARLES R. PALMER (1969)
Director, Continuing Education/Community Services, High Desert Center
B.S. 1957, California State College, Pennsylvania
M.A. 1959, West Virginia University

C.A. PATTERSON (1974)
Dean of Instruction
B.S. 1957, Illinois State University
M.S.T. 1965, University of Arizona
Ph.D. 1971, Arizona State University

WILLIAM H. PIVAR (1971)
Professor of Business
B.S. 1953, University of Wisconsin
J.D. 1965, University of Wisconsin

SAMUEL HART PLUMER (1975)
Counselor for the Handicapped
B.S. 1943, Ohio State University
M.Ed. 1972, Bowling Green State University, Ohio

RICHARD W. POST (1974)
Associate Professor of Business Education
A.A. 1967, College of the Desert, California
B.S. 1972, California State University, Hayward
M.B.A. 1973, California State University, Hayward

JAMES T. PULLIAM (1970)
Dean of Educational Services, High Desert Center
B.A. 1963, University of Redlands
M.A. 1966, Chico State College, California
M.A. 1971, Chapman College, California

DIANE NORTHROP RAMIREZ (1974)
Coordinator of Handicapped Programs & Services; Counselor
B.F.A. 1967, Ohio State University
M.A. 1971, California State University, Los Angeles

LANCE READ (1964)
Associate Professor of Developmental Education
A.B. 1951, University of California, Los Angeles
M. Ed. 1958, University of California, Los Angeles

WILLIAM M. REESKE (1969)
Director, Cooperative Work Experience

A.A. 1951, Mt. San Antonio College, California
B.A. 1957, Los Angeles State College, California
M.A. 1965, California State University, Los Angeles

COLEEN R. ROBERTS (1974)
Assistant Professor of Home Economics
A.A. 1969, Columbia Basin College, Washington
B.A. 1971, Walla Walla College, Washington
M. Admin. 1976, University of California, Riverside

BETTY LOU ROCHE (1970)
Associate Professor of Business
B.S. 1947, Oklahoma State University
M.S. 1949, Oklahoma State University

RICHARD C. ROGERS (1973)
Counselor, High Desert Center
B.S. 1966, University of New Mexico
M.A. 1970, Western New Mexico University

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GLOSSARY

ACCREDITATION

A satisfactory evaluation of a college (or other institution) by an association of colleges or by professional agencies.

ACT

The American College Testing Program tests divided into separately scored sections in English, Mathematics, Social Science and Natural Science. Used as a placement test at College of the Desert in conjunction with the Nelson-Denny Reading Test.

ADMISSIONS AND RECORDS

The office and staff that accounts and certifies each student's legal record in the college and is the source of the college's legal statistical data.

ADVISER

Ordinarily an instructor who is a specialist in the student's major field. Available to help in matters relating to a student's educational objectives such as providing help in selecting courses.

ASCOD CARD

Associated Students membership card entitling student to free or discounted admission to many campus events, free legal service and discounts in the community.

ASSOCIATE ARTS DEGREE - A.A. AND ASSOCIATE SCIENCE DEGREE-A.S.

A degree awarded by a community college upon satisfactory completion of an organized program of 60-64 units.

ATHLETICS

College of the Desert is a member of the Desert Athletic Conference. The college participates in the following sports for men; baseball, basketball, cross-country, football, golf, soccer, tennis and track; for women; basketball, cross-country, soccer, softball, tennis, and volleyball.

BACHELOR'S DEGREES (B.A., A.B., B.S.)

A degree awarded by a four-year college or university upon satisfactory completion of 120 or more semester units in an organized program of studies.

CERTIFICATE

Awarded to those who complete a required sequence of courses in some occupational majors, requiring less than 60 units of college work and no General Education Requirements.

COLLEGE CATALOG

A bulletin issued by a college outlining the course offerings and descriptions, majors, admission requirements, regulations, etc. Presents information needed by prospective students, faculty and staff, and advisers. The legal document of the institution.

COMMUNITY COLLEGE (also called Junior College or City College)

A college which offers two years of college and awards the A.A. and A.S. Degree for 60-64 semester units of college work.

CONTINUING EDUCATION

All off-campus (credit and non-credit) classes plus all classes offered at the campus after 4:30 p.m. and on Saturday.

COOPERATIVE WORK EXPERIENCE EDUCATION

Class credit for paid work off-campus. Requires formal reporting by the employer and the college on a definite schedule. Not the same as Work-Study.

COUNSELING

Helping a student to develop self-understanding and educational and career plans.

CREDIT COURSES

Courses numbered 1-99, applicable toward the A.A. and A.S. Degree.

DEVELOPMENTAL EDUCATION

A college department offering open-entry, open-exit basic courses for adults in reading, writing and mathematical skills and in English as a Second Language. Also provides for earning a high school diploma by those 18 or over.

DISQUALIFICATION (Dismissed)

Academic dismissal from the College.

ELECTIVE (Course)

A course selected by the student that is not required for general education or for the major field of study.

EOPS
Extended Opportunity Program and Services. Enrolls disadvantaged students and provides them with financial assistance and educational support services such as tutoring.

EXTENDED DAY

Regular college classes offered between 4:30 p.m. and 10:30 p.m.

FINANCIAL AIDS

Program designed to assist students in meeting educational expenses.

GED

The General Educational Development test. A high school equivalency test for those 18 or over. Offered by the Developmental Education department.

GENERAL EDUCATION REQUIREMENTS

(Also called breadth requirements or Liberal Arts Requirements)
A specific group of courses required of all students in college for receipt of the Associate Degree: designed to broaden the student's education.

GRADE POINTS

A numerical value assigned to each unit of college letter grades. For example: A4, B3, C2, D1, F0, grade points. These points are used in computing your grade point average.

GRADE POINT AVERAGE (GPA)

The quotient determined by dividing total grade points by the number of units attempted.

GUIDANCE

Individualization and personalization of the educational process. It includes analysis, information, orientation, counseling, placement and follow-up.

HANDICAPPED PROGRAMS AND SERVICES

Enabling services to assist handicapped students in equitable educational opportunities and in special programs; available to those students who qualify. A partial list of the conditions that are provided for in the program includes blind or partially sighted, deaf or hard of hearing, orthopedically handicapped, wheelchair students, epileptic, diabetic, arthritic, respiratory cardiac disorders, and others.

INCOMPLETE GRADE

A grade of "I" received for not completing all required work in a certain course. Must be made up by end of the following semester or the "I" grade may become a failing grade.

LABORATORY

A room or rooms appropriately equipped and used for scientific experimentation and research. A course may include a lecture session and a laboratory or seminar, requiring students to register for each.

LEARNING RESOURCES

The Learning Resources Center consists of several components: The Library, Audiovisual/Television center, Graphics and Language Lab.

LOWER DIVISION

Refers to students or courses at the Freshman or Sophomore level of college. A group or series of courses designed to provide intensive education or training in a specialized area. See occupational major and transfer major.

MAJOR

A subject of college study chosen as a field of specialization. For example; agriculture, electronics technology, history, nursing.

NELSON-DENNY READING TEST

A test of reading speed and comprehension used as an aid to placement in classes. The score represents grade level placement.

NON-CREDIT COURSES

Courses numbered 100 and above. Do not apply toward the A.A. and A.S. Degree. Can be used for Adult Diploma credit.

OCCUPATIONAL COURSES

Courses designed to enhance a student's employability skills. The College of the Desert catalog entry indicates which courses are transferable.

OCCUPATIONAL MAJOR

A major primarily intended to prepare students for immediate employment after community college attendance.

PETITION

A student request for reconsideration due to unusual circumstances, generally originates at the Registrar's Office.

PLACEMENT OFFICE

College service primarily concerned with assisting students in college to find part-time and full-time work.

PLACEMENT TEST (Admission Test)

Tests required prior to admission; used along with high school grade point average to assist students to select the most appropriate classes (not an entrance test).

PRIVACY ACT

The "Family Educational Rights and Privacy Act" regulations protect the privacy of students and their college records. Any currently enrolled or former student has the right of access to all his/her records maintained by the college.

PROBATION

A trial period, usually one quarter or semester, in which the student must improve his/her academic achievement to avoid being dismissed from college, or to meet graduation requirements. At the end of any semester, a student who has failed to achieve a 2.0 GPA may be placed on probation. Excessive "W" grades can also result in probation status.

QUARTER SYSTEM

System in which four terms cover the calendar year. These quarters constitute the work of the academic year.

PREREQUISITE

A requirement that must be met before enrolling in a particular course, usually an entrance test score, a prior course, or sophomore standing.

REGISTRATION

The process of being accepted and enrolled in classes.

SCHEDULE OF CLASSES

A booklet giving the name, units, time, day, room and/or place, and instructor of all classes held.

SEMESTER

One-half of the academic year. The Fall semester begins in August; Spring semester in January; each is generally 17 and 1/2 weeks duration.

STUDENT PERSONNEL SERVICES

Provided under the direction of the Dean of Students: includes Admission and Records, Career Guidance, EOPS, Financial Aids, Guidance and Counseling, Handicapped Programs and Services - Health Services, Job Placement, Peer Counseling, Student Government and Activities, Transfer Counseling, Tutoring Services, and Veterans' Affairs.

STUDY SKILLS LAB

The work area located in Library Mezzanine #2 where teaching machines and programmed materials are available in some of the fundamentals and in many college subjects.

TBA

To be arranged. Generally used in seminar type classes to indicate that the time of the class meeting will be arranged at a time mutually convenient to the student enrolled and the instructor involved.

TRANSCRIPT

An official list of all courses taken by a student at a college or university, showing the final grade received for each course.

TRANSFER COLLEGE (Transfer Institution)

A college or university which offers two years of upper division and usually lower division work too. It may award the Bachelor's, Master's, and Doctor's Degrees. A few colleges or universities offer only upper division and graduate work.

TRANSFER COURSES

Courses for students planning to transfer to a four-year college/university. Courses transferable to the California State University and Colleges are indicated by "CSUC" and those transferable to the University of California are indicated by "UC" next to the course number in this catalog.

TUTORING

A service offered by arrangement in the Guidance Center to currently enrolled College of the Desert students. Students receive help in studying a specific course where they are having difficulty.

UNIT

Semester Unit: Generally one hour per week for about 17 weeks. Quarter Unit: Generally one hour per week for 12 weeks. A number which indicates the amount of college credit given to a course. (60-64 units are required for the A.A. Degree and A.S. Degree)

UPPER DIVISION

Refers to students or courses at the Junior and Senior level of four-year colleges and universities.

WORK STUDY

A combined federal/local financial aid program for qualified students who work on campus assisting the staff for fifteen hours each week. Not the same as Cooperative Work Experience Education.

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