

ABE 332B: WORLD HISTORY II

Originator

cmcguire

Co-Contributor(s)**Name(s)**

McGuire, Cheryl

Justification / RationaleAdd online component
Correct ISBN number**Effective Term**

Fall 2022

Credit Status

Noncredit

Subject

ABE - Adult Basic Education

Course Number

332B

Full Course Title

World History II

Short Title

WORLD HISTORY II

Discipline**Disciplines List**

Interdisciplinary-Basic Skills: Noncredit

ModalityFace-to-Face
100% Online**Catalog Description**

This course covers major elements in Western Civilization related to the Modern World from the 18th century to today's world.

Schedule Description

From 1500 the student will begin to understand how the world that was so separate became so interlocked and dependent in the next 500 years.

Non-credit Hours

80

Lecture Units

0

Lab Units

0

In-class Hours

80

Out-of-class Hours

0

Total Course Units

0

Total Semester Hours

80

Override Description

Noncredit

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Ellis, E.G., A. Elser

Title

World History

City

Boston, MA

Publisher

Pearson

Year

2016

College Level

No

Flesch-Kincaid Level

9.8

ISBN #

13-978-0-13-330702-3

Class Size Maximum

50

Course Content

1. Changes in European and American Governments
2. The Emergence of Nationalism
3. The Effects of World War II
4. Today's World

Course Objectives

Objectives	
Objective 1	Identify some problems all nations are working to solve
Objective 2	Identify changes made by machines
Objective 3	Recognize and compare different types of governments

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Identify people, places, civilizations, cultures, religions, leaders, environments, and social systems of various countries around the world, from 1415 to the present.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Individualized Study	Textbooks are provided in class, online, and at the reference desk at the COD library. Students read, take notes at their own pace, with their own methods, and when ready, they test.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Self-paced testing	Students study their notes, topic reviews, flash cards and/or Key Terms to prepare for testing.	In and Out of Class
Tests/Quizzes/Examinations	When the class is face-to-face, 100% of text reading, study, and topic exams happens in class. When the class is 100% online, 100% of text reading, study, and exams are done outside of class; testing is online. In either mode, tests are immediately graded.	In and Out of Class

Assignments

Other In-class Assignments

-

1. Vocabulary development
2. Read and remember
3. Skill building as needed per individual

Other Out-of-class Assignments

1. Vocabulary development
2. Read and remember
3. Skill building as needed per individual

Grade Methods

Pass/No Pass Only

Distance Education Checklist

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Discussion forums with substantive instructor participation
 Online quizzes and examinations
 Private messages
 Regular virtual office hours
 Timely feedback and return of student work as specified in the syllabus
 Weekly announcements

External to Course Management System:

Direct e-mail
 Posted audio/video (including YouTube, 3cm mediasolutions, etc.)
 Teleconferencing
 Telephone contact/voicemail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Students have access to the instructor through discussion forums, weekly virtual office hours (morning and evening), private virtual office hours by appointment, Canvas email, direct email, zoom teleconferencing, and personal telephone when necessary. Additional discussion boards are attached to short subject videos.

Other Information**Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.**

The students enrolled in the Adult Basic Education High School or GED noncredit programs are most often working adults supporting families. The online version allows these students, who would otherwise find it difficult to attend scheduled in-class time slots, to continue their education. In this way, they can accommodate their educational goals during the hours that suit them best, while also meeting the needs of family and work schedules. There has been a noticeable jump in Course Completions (completed courses) since the online option became available.

MIS Course Data**CIP Code**

53.0201 - High School Equivalence Certificate Program.

TOP Code

493062 - High School Diploma Program/GED

SAM Code

E - Non-Occupational

Basic Skills Status

Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Other Non-credit Enhanced Funding

Approved Special Class

Not special class

Noncredit Category

Elem/Secondary Basic Skills

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Not transferable

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Noncredit

Justification

Noncredit

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

11/02/2021

Academic Senate Approval Date

11/11/2021

Board of Trustees Approval Date

12/17/2021

Chancellor's Office Approval Date

01/11/2022

Course Control Number

CCC000144480

Programs referencing this courseAdult High School Diploma (<http://catalog.collegeofthedesert.eduundefined/?key=188>)