

AUTO 044C: ADVANCED DRIVER ASSIST SYSTEMS (ADAS) LEVEL 2

Originator

dredman

Co-Contributor(s)**Name(s)**

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Justification / Rationale

This new course will enhance the learner's essential skills for employment and advancement within the automotive service industry. Vehicles with advanced driver assist systems (ADAS) are operating on the roads today and there is a need for a skilled workforce. This course is essential to update the College automotive program curriculum to reflect industry needs.

Effective Term

Spring 2023

Credit Status

Credit - Degree Applicable

Subject

AUTO - Automotive Technology

Course Number

044C

Full Course Title

Advanced Driver Assist Systems (ADAS) Level 2

Short Title

ADAS LEVEL 2

Discipline**Disciplines List**

Automotive Technology

Modality

Face-to-Face

Hybrid

Catalog Description

This course offers knowledge and skills related to intermediate-level, advanced driver assist systems (ADAS). This will enhance the learner's knowledge and skills for employment and advancement within the automotive service industry.

Schedule Description

This course offers knowledge and skills related to intermediate-level, advanced driver assist systems (ADAS). Prerequisite: AUTO-011B or concurrent enrollment

Lecture Units

1

Lecture Semester Hours

18

Lab Units

1

Lab Semester Hours

54

In-class Hours

72

Out-of-class Hours

36

Total Course Units

2

Total Semester Hours

108

Prerequisite Course(s)

AUTO 011B or concurrent enrollment

Required Text and Other Instructional Materials**Resource Type**

Web/Other

Open Educational Resource

No

Year

2021

Description

Instructor hand-outs and manufacturer materials.

Class Size Maximum

21

Entrance Skills

Complete work order, identify electrical concerns, and diagnose using Ohm's Law.

Requisite Course Objectives

AUTO 011B-Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.

AUTO 011B-Identify and interpret electrical/electronic system concern; determine necessary action.

AUTO 011B-Diagnose electrical/electronic integrity of series, parallel and series-parallel circuits using principles of electricity (Ohm's Law).

Course Content

1. ADAS
 - a. Which systems are ADAS
 - b. ADAS component identification
 - c. Control software
2. Calibration of ADAS
 - a. Under what circumstances
 - b. Static calibration
 - c. Dynamic calibration
 - d. Calibration equipment
3. Automotive Bus Diagnosis
 - a. CAN
 - b. Gateway module
 - c. Bluetooth
 - d. 5G
4. Safety Review

- a. First-aid, rescuing a coworker
- b. High Voltage (HV) batteries, inverters, capacitors
- c. Facility/work area safety
- d. Tools and meters
- e. Personal protection equipment (PPE)
5. ADAS Sensor Malfunctions
 - a. Classification/types
 - b. Automotive applications
 - c. Sensor relationship to computer and software
6. ADAS Actuator Malfunctions
 - a. Classification/types
 - b. Automotive applications
 - c. Actuator relationship to computer and software

Lab Content

1. Review shop and vehicle safety
2. Familiarization with advanced driver assist systems (ADAS)
 - a. Ride and drive
 - b. ADAS activation/deactivation
3. Advanced features of ADAS calibration equipment
4. Advanced scan tool and service information activities
 - a. Sensors
 - b. Actuators
 - c. Computer control logic
 - d. Computerized systems check
5. Review ADAS calibration
 - a. Static
 - b. Dynamic
6. Repair order documentation
 - a. Before and after photos and readings
 - b. Computer status recording
 - c. How to deal with an upset customer
7. Automotive manufacturer web-based training

Course Objectives

	Objectives
Objective 1	Review shop and vehicle safety issues related to advanced driver assist systems (ADAS).
Objective 2	List five vehicle events that require an advanced driver assist systems (ADAS) calibration.
Objective 3	Describe steps to calibrate advanced driver assist systems (ADAS) using two different manufacturer's ADAS calibration equipment.
Objective 4	In a group of two, present a 10-minute presentation on an ADAS malfunction including the root cause and the correction.
Objective 5	Apply research skills to advanced driver assist systems (ADAS) diagnostic trouble code, given industry standard service manuals, service bulletins, repair bulletin boards, automotive textbooks, and appropriate internet information.
Objective 6	Perform advanced driver assist systems (ADAS) equipment setup and calibration procedures.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Demonstrate proficiency in diagnosis and calibration of an advanced driver assist system (ADAS) malfunction.
Outcome 2	Demonstrate proficiency in performing an advanced driver assist system (ADAS) calibration after a simulated windshield replacement.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	Provide feedback during discussions and active involvement in assignments.
Collaborative/Team	Respectful, active interaction in group activities.
Technology-based instruction	Use of state-of-the-art scan tools, service information, equipment and virtual reality.
Participation	Provide feedback during discussions and active involvement in assignments.
Laboratory	Perform assigned laboratory tasks involving vehicles, equipment, and service information.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Written homework	As assigned after each session.	In and Out of Class
Student participation/contribution	Provide feedback during discussions and active involvement in assignments.	In and Out of Class
Mid-term and final evaluations	Cumulative midterm and final with a hands-on portion.	In and Out of Class
Group activity participation/observation	Respectful, active interaction in group activities.	In and Out of Class
Laboratory projects	The lab activities will require hands-on, live or simulated vehicle in a live or simulated setting.	In Class Only

Assignments
Other In-class Assignments

1. Participate in discussions.
2. Start assigned group presentations.
3. Exams.
4. Take notes from discussion.

Other Out-of-class Assignments

1. Complete assigned reading from text and other material. (1hr per week)
2. Homework from the text. (1hr per week)
3. Complete assigned group presentations. (6hrs total)
4. Individual presentation. (6hrs total)
5. Take-home test. (5hrs total)
6. Automotive manufacturer web-based training. (1hr per week)

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

50

On-campus %

50

Lab Courses

How will the lab component of your course be differentiated from the lecture component of the course?

The lab activities require hands-on, live vehicles or equipment. There is physical interaction with the vehicles and the learner based on service procedures and required equipment.

How will you assess the online delivery of lab activities?

Laboratory activities will not be delivered in the online setting, only in person.

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

None.

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Discussion forums with substantive instructor participation
Online quizzes and examinations
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Video or audio feedback
Weekly announcements

External to Course Management System:

Direct e-mail
Synchronous audio/video

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Regular effective contact will be practiced through online lecture, discussion board postings, email communications, regular announcements, prompt grading and feedback of assignments, and virtual office hours. This contact between the facilitator and learner on a regular basis will enhance learner confidence and understanding and promote critical thinking and analyzation of subject matter.

Other Information

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

With the uncertainty of the teaching environment, enabling the lecture portion of this course to be delivered in an online setting, while keeping the hands-on portion face-to-face, will ensure learners can access needed training to ensure knowledge and experience is achieved to gain employment in the automotive field.

MIS Course Data

CIP Code

47.0614 - Alternative Fuel Vehicle Technology/Technician.

TOP Code

094840 - Alternative Fuels and Advanced Transportation Technology

SAM Code

B - Advanced Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to CSU only

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

Allow Audit

Yes

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

3/17/2022

Academic Senate Approval Date

3/24/2022

Board of Trustees Approval Date

4/22/2022

Chancellor's Office Approval Date

5/04/2022

Course Control Number

CCC000631330