

# **BUHM 050: INTRODUCTION TO THE HOSPITALITY INDUSTRY**

#### Originator

kstruwe

#### Justification / Rationale

Offering online and hybrid along with on-campus modalities increases opportunities for student access. This course provides a basic understanding of the hospitality industry including lodging, food service, institutional, and resort operations. The history, growth and development, current trends, and organizational structure of the industry are explored with a focus on employment opportunities and future trends.

#### **Effective Term**

201930

**Credit Status** Credit - Degree Applicable

Subject BUHM - Business/Hotel & Restaurant

Course Number

Full Course Title Introduction to the Hospitality Industry

Short Title INTRO/HOSPITALTY IND

#### Discipline

#### **Disciplines List**

Business Restaurant Management

Hotel and Motel Services

#### Modality

Face-to-Face 100% Online Hybrid

#### **Catalog Description**

This course provides a basic understanding of the hospitality industry including lodging, food service, institutional, and resort operations. The history, growth and development, current trends, and organizational structure of the industry are explored with a focus on employment opportunities and future trends.

#### **Schedule Description**

This course provides a basic understanding of the hospitality industry including lodging, food service, institutional, and resort operations.

Lecture Units 3 Lecture Semester Hours 54 Lab Units 0 In-class Hours

54



# Out-of-class Hours

Total Course Units 3 Total Semester Hours 162

# **Required Text and Other Instructional Materials**

Resource Type Book

#### Author

Angelo, Rocco M.

# Title

Hospitality Today: An Introduction

# Edition

8th

# City

Lansing

#### Publisher

American Hotel and Lodging Educational Institute

Year

2017

# College Level

Yes

# Flesch-Kincaid Level

12

#### ISBN # 978-0866125093

#### **Class Size Maximum**

45

#### **Course Content**

- 1. The Hospitality Industry and You
  - a. Forces for Growth and Change in the Hospitality Industry
  - b. The Restaurant Business
  - c. Restaurant Industry Organization: Chain, Independent, or Franchise
  - d. Competitive Forces in Food Service
  - e. Issues Facing Food Service
  - f. Institutions and Institutional Food Service
- 2. Lodging
  - a. Meeting Guests Needs
  - b. Hotel and Motel Operations
  - c. Forces Shaping the Hotel Business
  - d. Competition in the Lodging Business
- 3. Tourism: Front and Center



- a. Destinations: Tourism Generators
- b. The Role of Service in the Hospitality Industry

# **Course Objectives**

	Objectives
Objective 1	Explain the relationship of lodging and food service operations to the travel and tourism industry.
Objective 2	Define and the range of job opportunities in the Hospitality Industry.
Objective 3	Explain the functional management areas present in the lodging, food service, and resort hospitality industry.
Objective 4	Describe the major classifications of food service operations including the distinction between commercial and institutional operations.
Objective 5	Discuss aspects of food and beverage controls which pertain to food and beverage sales, production standards, and payroll and profit planning.
Objective 6	Compare and contrast the effects on the industry of franchising, management contracts, referral organizations, independent and chain ownership, and condominium growth.

# **Student Learning Outcomes**

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Evaluate factors and trends affecting the hospitality industry currently and which will continue to affect the industry in the future.
Outcome 2	Analyze one's managerial strengths and weaknesses as they pertain to the hospitality industry.
Outcome 3	Evaluate the effects of changes in our society on the hospitality and food service industries.

#### **Methods of Instruction**

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Method	Please provide a description or examples of how each instructional method will be used in this course.			
Discussion	Students post a response to the weekly Discu classmates' posts	ission Forum and reply to		
Supplemental/External Activity	Students may visit and report on hospitality e	stablishments		
Self-exploration	Students may observe and record communica establishments	Students may observe and record communications in professional establishments		
Participation	Students will be graded on quality of focused assignments	discussion and		
Lecture	Students will read and respond to the weekly	lecture		
Collaborative/Team	Some assignments require teamwork			
Experiential	Students will report on personal experience a hospitality establishments	nd observation of		
Other (Specify)	Industry Guest Speakers			
Methods of Evaluation				
Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment		
Written homework	Students will be graded on quality of focused discussion and assignments	Out of Class Only		
Other	Non-computational problem solving (case problems). Written analysis of assigned case problems. and written reports.	Out of Class Only		
Self-paced testing,Student preparation	Students will be graded on quality of focused discussion and assignments	Out of Class Only		
Student participation/contribution	Students post a response to the weekly Discussion Forum and reply to classmates' posts	Out of Class Only		
Tests/Quizzes/Examinations	Quizzes are posted in LMS and timed	Out of Class Only		
Group activity participation/observation	Some assignments require teamwork, observation, recording and discussion about various hospitality	Out of Class Only		

venues



Presentations/student demonstration observations	Students may observe and record communications in professional establishments, and present an evaluation	Out of Class Only
Critiques	Students post a response to the weekly Discussion Forum and reply to classmates' posts	Out of Class Only

#### Assignments

#### **Other In-class Assignments**

a. Attend lectures of guest speakers, including the taking of notes.

b. View films and slide programs, including the taking notes

c. Listen to sound recordings and take notes

d. Present special reports, in panel or individually

e. Participate in class research projects involving the collection, compilation and interpretation of data, including the composition of written or oral reports.

#### **Other Out-of-class Assignments**

a. Read the textbook and recommended supplementary literature.

b. View films and slide programs, including the taking notes

c. Listen to sound recordings and take notes

d. Participate in class research projects involving the collection, compilation and interpretation of data, including the composition of written or oral reports.

#### **Grade Methods**

Letter Grade Only

# **Distance Education Checklist**

Include the percentage of online and on-campus instruction you anticipate.

**Online %** 100

# Instructional Materials and Resources

# **Effective Student/Faculty Contact**

#### Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

#### Within Course Management System:

Timely feedback and return of student work as specified in the syllabus Discussion forums with substantive instructor participation Online quizzes and examinations Weekly announcements

#### External to Course Management System:

Direct e-mail

For hybrid courses: Scheduled Face-to-Face group or individual meetings Field trips Orientation, study, and/or review sessions

# Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Contact is maintained online and face-to-face.

# **Online Course Enrollment**

Maximum enrollment for online sections of this course 25



#### If different from course enrollment maximum, please explain.

Much of online contact with students is done individually. These discussions require more time that speaking to the class as a whole.

# **Other Information**

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

Offering online and hybrid along with on-campus modalities increases opportunities for student access.

# **MIS Course Data**

**CIP Code** 52.0901 - Hospitality Administration/Management, General.

**TOP Code** 130700 - Hospitality

SAM Code D - Possibly Occupational

Basic Skills Status Not Basic Skills

Prior College Level Not applicable

**Cooperative Work Experience** Not a Coop Course

**Course Classification Status** Credit Course

Approved Special Class Not special class

Noncredit Category Not Applicable, Credit Course

Funding Agency Category Not Applicable

**Program Status** Program Applicable

**Transfer Status** Transferable to CSU only

Allow Audit No

Repeatability No

Materials Fee No

Additional Fees? No



# **Approvals**

Curriculum Committee Approval Date 11/15/2018

Academic Senate Approval Date 11/29/2018

Board of Trustees Approval Date 12/14/2018

Course Control Number CCC000099618

#### Programs referencing this course

Hospitality Management Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined?key=117) Basic Culinary Arts Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined?key=123) Intermediate Culinary Arts Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined?key=125) Culinary Management AS Degree (http://catalog.collegeofthedesert.eduundefined?key=23) Liberal Arts: Business and Technology AA Degree (http://catalog.collegeofthedesert.eduundefined?key=27) Hospitality Management AS Degree (transfer preparation) (http://catalog.collegeofthedesert.eduundefined?key=59) Hospitality Management AS Degree (employment preparation) (http://catalog.collegeofthedesert.eduundefined?key=60)