

Course Outline of Record

1. Course Code: ECE-021
2.
 - a. Long Course Title: Infant/Toddler Curriculum
 - b. Short Course Title: INFANT/TODDLER CURRI
3.
 - a. Catalog Course Description:

This course prepares students to apply current theory and research to the care and education of children from birth to 36 months including design of a developmentally appropriate learning environment. Licensing requirements and teacher competency necessary for working with children from birth to 36 months are explored. Essential policies and practices that contribute to high quality care for children from birth to 36 months are examined.
 - b. Class Schedule Course Description:

This course examines essential polices and practices for quality care of children from birth to 36 months.
 - c. Semester Cycle (if applicable): N/A
 - d. Name of Approved Program(s):
 - CHILD AND ADOLESCENT DEVELOPMENT Associate in Arts for Transfer Degree (AA-T)
 - EARLY CHILDHOOD EDUCATION AS Degree for Employment Preparation
 - EARLY CHILDHOOD EDUCATION MASTER TEACHER Certificate of Achievement
 - EARLY CHILDHOOD EDUCATION TEACHER Certificate of Achievement
4. Total Units: 3.00 Total Semester Hrs: 54.00
 Lecture Units: 3 Semester Lecture Hrs: 54.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 30 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:

Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)

 Prerequisite: ECE 010 or
 Prerequisite: ECE 020
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Wittmer, D & Petersen, S. (2015). *Infant and Toddler Development and Responsive Program Planning: A Relationship-Based Approach* (3rd or most rec./e). Denver Merrill. ISBN: 9780137152636
 College Level: Yes
 Flesch-Kincaid reading level: N/A
 - b. California Department of Education. *California Infant/Toddler Learning and Development Foundations*. CDE Press , 01-01-2009.
 - c. California Department of Education. *the Infant/Toddler Learning and Development Program Guidelines*. CDE Press , 01-01-2009.
7. Entrance Skills: *Before entering the course students must be able:*
 - a.

Analyze specific developmental milestones for infants and toddlers, ages conception through 36 months in the areas of physical, psychosocial, cognitive and language development.

 - ECE 020 - Recognize the importance of prenatal development to healthy outcomes for all children.
 - ECE 020 - Identify the developmental requirements for optimum physical, social, emotional and cognitive growth at each stage.
 - ECE 010 - Demonstrate knowledge of the physical, social/emotional, cognitive and language development of children,

ECE 021-Infant/Toddler Curriculum

both typical and atypical, in major developmental stages.

- ECE 010 - Examine and evaluate the importance of the early years and the effects of interaction between the individual and her/his environment.

b.

Analyze the relationship of culture, economics, social system, belief systems and personal choice on the experiences that lead infant/toddler child development.

- ECE 020 - Demonstrate the ability to integrate children's interest and family experiences in ongoing curriculum planning
- ECE 010 - Examine and explain how bias can influence the research process.
- ECE 010 - Demonstrate objective techniques and skills when observing, interviewing, describing and evaluating behavior in children of all ages cultures and backgrounds and their caregivers.
- ECE 010 - Examine and evaluate the role of family in facilitating children's development.

c.

Investigate and describe the relationship of brain research and psychological theories to the care of infants and toddlers.

- ECE 020 - Identify the developmental requirements for optimum physical, social, emotional and cognitive growth at each stage.
- ECE 010 - Demonstrate knowledge of current research findings as they apply to child development.

d.

Demonstrate a comprehensive understanding of the application of infant/toddler child development to working with infants and toddlers in a variety of settings.

- ECE 020 - Identify the developmental requirements for optimum physical, social, emotional and cognitive growth at each stage.
- ECE 020 - Develop interaction strategies and guidance techniques which directly enhance the development of infants and toddlers
- ECE 010 - Demonstrate objective techniques and skills when observing, interviewing, describing and evaluating behavior in children of all ages cultures and backgrounds and their caregivers.
- ECE 010 - Examine and evaluate the role of play and its relationship to development at various stages.

e.

Compare and contrast several assessment tools for appropriateness and usefulness for both typically developing and developmentally delayed infants and toddlers

- ECE 020 - Explain assessment strategies and guidance techniques which directly enhance the development of infants and toddlers.
- ECE 020 - Demonstrate effective and appropriate observation skills.
- ECE 010 - Demonstrate objective techniques and skills when observing, interviewing, describing and evaluating behavior in children of all ages cultures and backgrounds and their caregivers.

8. Course Content and Scope:

Lecture:

- | |
|--|
| <ul style="list-style-type: none">A. Regulations for Infant and Toddler Programs<ol style="list-style-type: none">1. Delivery systems2. Licensing regulations3. Teacher qualifications4. Quality indicatorsB. Approaches to Infant Toddler Group Caregiving<ol style="list-style-type: none">1. Developmentally, culturally, linguistically appropriate practice2. Caregiving strategies and practices3. Primary caregiving4. Inclusive care5. Teachers' roles and responsibilities<ol style="list-style-type: none">a. Collaboration and interactions with families and professionals |
|--|

- b. Guidance and interaction
- c. Communication with children
- C. Curriculum and Planning
 - 1. Planning for developmental domains
 - a. Physical
 - b. Cognitive
 - c. Social
 - d. Emotional
 - 2. Environments
 - a. Materials and equipment
 - b. Space and design
 - c. Aesthetics
 - d. Adult space
 - 3. Observation, Assessment, and Documentation
 - a. Assessment tools
 - b. Early identification and intervention

Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1.

Differentiate teaching strategies for specific developmental milestones for infants and toddlers birth to 36 months in the areas of physical, psychosocial, cognitive, and language development.

2.

Demonstrate effective application of California licensing codes Title 22 and Title V for infant and toddler programs related to health, safety, and learning environments.

3.

Evaluate infant and toddler curriculum and environments for best practices based on observation, documentation and reflection and create an action plan for improvement.

4.

Propose a family involvement plan that demonstrates the value of and commitment to work in partnership with families to promote healthy relationships in the care and education of infants and toddlers.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Observe, document, and reflect on infant and toddler play and interactions to plan for care and learning.
- b. List licensing regulations that pertain to infants and toddlers.
- c. Design appropriate play spaces and care routines that support infant and toddler care and learning.
- d. Describe reciprocal communication techniques that promote brain development and healthy relationships.
- e. Demonstrate practices that support and respect the diverse values and beliefs of families and caregivers.
- f. Demonstrate planning strategies that include small group activities, open-ended materials and questioning strategies, and opportunity for children to explore their environment.
- g. Define the program policies of primary care, continuity of care, and small group size.
- h. Create and evaluate developmentally appropriate materials and environments, adapt materials and activities to meet the needs of children with special needs.
- i. Recognize signs of illness, distress, abuse and trauma in young children and demonstrate appropriate responses to the child and parent in each situation.
- j. Identify strategies to involve parents in their children's school experiences, demonstrate knowledge of community agencies

ECE 021-Infant/Toddler Curriculum

that are available to assist parents with questions or problems and plan parent meetings or conferences that are culturally sensitive.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Collaborative/Team
- b. Discussion
- c. Distance Education
- d. Journal
- e. Lecture
- f. Observation
- g. Participation

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 54.00

Outside Class Hours: 108.00

a. In-class Assignments

1. Group discussion and presentations
2. Essays
3. In class activities

b. Out-of-class Assignments

1. Observations of infants/toddlers
2. Written assignments
3. Activity for infants and toddlers
4. Design an appropriate daily schedule for infants and toddlers
5. Text reading
6. Project: Design an infant/toddler classroom

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- College level or pre-collegiate essays
- Written homework
- Portfolios
- Presentations/student demonstration observations
- Group activity participation/observation
- Product/project development evaluation
- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Fulfill the requirements for an entry- level position in their field.

Apply critical thinking skills to execute daily duties in their area of employment.

Exhibit effective written, oral communication and interpersonal skills.

IO - Critical Thinking and Communication

Appreciate diversity as it is expressed in multiple disciplines and across various cultures through reading, speaking and writing.

Summarize, analyze, and interpret oral and written texts, with the ability to identify assumptions and differentiate fact from opinion.

Utilizing various communication modalities, display creative expression, original thinking, and symbolic discourse.

ECE 021-Infant/Toddler Curriculum

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
CSU	CSU San Bernardino	HD 272	Curriculum and Programs for Infants and Toddlers	14-15

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
------------------	---------------	------------

19. Provide Reasons for the Substantial Modifications or New Course:

2-year periodic review. TOP Code needs to be changed to 1305.90

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*
 b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000588598
- b. T.O.P. Code [CB03]: 130590.00 - Infants and Toddlers
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: B = Transfer CSU
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Clearly Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: *N/A*
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): CHILD AND ADOLESCENT DEVELOPMENT,EARLY CHILDHOOD EDUCATION,EARLY CHILDHOOD EDUCATION MASTER TEACHER,EARLY CHILDHOOD EDUCATION TEACHER

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 30
 Third Year: 30

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

ECE 021-Infant/Toddler Curriculum

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Donna Marie Greene Origination Date 09/19/17