

EMT 084: EMERGENCY MEDICAL TECHNICIAN I

Originator

chwilson

Justification / Rationale

Changes made to reflect the correct course hours for lecture, lab and clinical/field hours to meet the Riverside Emergency Medical Services Agency, California Health, and Safety Code and California Code of Regulations, Title 22 requirements.
Textbook update

Effective Term

Spring 2022

Credit Status

Credit - Non Degree Applicable

Subject

EMT - Emergency Medical Technology

Course Number

084

Full Course Title

Emergency Medical Technician I

Short Title

EMERGENCY MED TECH I

Discipline**Disciplines List**

Emergency Medical Technologies

ModalityFace-to-Face
Hybrid**Catalog Description**

This course prepares students for National Registry of Emergency Medical Technicians (NREMT) EMT-Basic Written Examination. Students study and practice the fundamental principles and skills required to provide care to patients experiencing traumatic and medical conditions in an emergent setting. This course is approved by Riverside Emergency Medical Services Agency, California Health and Safety Code and California Code of Regulations, Title 22 requirements. This course provides training in basic emergency care skills, theory instruction, use of definitive airway adjuncts and assisting patients with certain medications. All students must be eighteen years of age (18) on the first day of class, have a current TB test, have a current AHA Healthcare Provider Level CPR certification and meet the functional job requirements of the Emergency Medical Technician (Title 22, Division 9, Chapter 2, Section 100066b2 California Code of Regulations.) Check the program website for additional information.

Schedule Description

This course prepares students for National Registry of Emergency Medical Technicians (NREMT) EMT-Basic Written Examination. This course meets Title 22 Regulations, and Curriculum standards set forth by the local EMS Authority, State EMS Authority, and NREMT. Check the program website for additional information. Prerequisite: EMR 080, or EMR 080A and EMR 080B with a passing grade of B

Advisory: ENG 061, EMR 081, HS 062

Limitation on enrollment: Students must be eighteen (18) years of age on the first day of class.

Students must have an American Heart Association BLS certification current through the end of the course.

Students will need proof of a negative TB test or chest X-ray and will need to provide proof of titer. Have a current American Heart Association BLS Healthcare Provider certification valid till the last day of the semester.

Lecture Units

7.5

Lecture Semester Hours

135

Lab Units

1.5

Lab Semester Hours

81

In-class Hours

216

Out-of-class Hours

270

Total Course Units

9

Total Semester Hours

486

Prerequisite Course(s)

EMR 080, or EMR 080A & EMR 080B with a passing grade of B
Advisory: ENG 061, EMR 081, HS 062

Limitation on Enrollment

Students must be eighteen (18) years of age on the first day of class.

Students must provide proof of a negative TB test or chest X-ray, complete a background act, drug screening, and will need to provide a vaccination titer. Students must have a current American Heart Association Basic Life Support Healthcare Provider certification valid till the last day of the course.

Required Text and Other Instructional Materials**Resource Type**

Book

Open Educational Resource

No

Author

Pollak, A., Edgerty, D., McKenna, K., Vitberg, D.

Title

Emergency Care and Transportation of the Sick and Injured

Edition

12

City

Burlington, MA.

Publisher

Jones And Bartlett Learning

Year

2020

College Level

Yes

ISBN #

9781284243796

Resource Type

Instructional Materials

Open Educational Resource

No

Title

Navigate 2 (Premier)

Edition

12th

Publisher

Jones and Bartlett Learning

Year

2020

Resource Type

Instructional Materials

Title

FISDAP

Edition

EMT

Publisher

FISDAP

Description

This system will be utilized to track student lab evaluations, filed time, and deliver readiness exams

Class Size Maximum

30

Entrance Skills

Demonstrate fundamental knowledge and understanding of emergency medical services systems.

Requisite Course Objectives

EMR 080-Describe the roles of EMS in the health care system.

EMR 080-Demonstrate the professional attributes expected of EMRs.

EMR 080-Perform the roles and responsibilities of an EMR with regard to personal safety and wellness, as well as the safety of others.

EMR 080-Perform the duties of an EMR with regard for medical-legal and ethical issues, including functioning under medical direction and within the scope of practice.

EMR 080-Apply principles of anatomy, physiology, pathophysiology, life-span development, and therapeutic communications to the assessment and management of patients.

EMR 080-Identify the need for and perform immediately life-saving interventions to manage a patient's airway, breathing, and circulation.

EMR 080-Assess and manage patients of all ages with a variety of complaints, medical conditions and traumatic injuries.

EMR 080-Apply principles of emergency medical services operations, including considerations in ambulance and air medical transportation, multiple casualty incidents, gaining access to and extricating patients, hazardous materials incidents, and responding to situations involving weapons of mass destruction.

EMR 080A-Describe the roles of EMS providers in the health care system.

EMR 080A-Demonstrate the professional attributes expected of EMRs.

EMR 080A-Perform the roles and responsibilities of an EMR with regard to personal safety and wellness, as well as the safety of others.

EMR 080A-Perform the duties of an EMR with regard for medical-legal and ethical issues, including functioning under medical direction and within the scope of practice.

EMR 080A-Apply principles of anatomy, physiology, pathophysiology, life-span development, and therapeutic communications to the assessment and management of patients.

EMR 080A-Identify the need for and perform immediately life-saving interventions to manage a patient's airway, breathing, and circulation.

EMR 080A-Assess and manage patients of all ages with a variety of complaints, medical conditions and traumatic injuries.

EMR 080A-Apply principles of emergency medical services operations, including considerations in ambulance and air medical transportation, multiple casualty incidents, gaining access to and extricating patients, hazardous materials incidents, and responding to situations involving weapons of mass destruction.

EMR 080B-Describe the roles of EMS in the health care system.

EMR 080B-Demonstrate the professional attributes expected of EMRs.

EMR 080B-Perform the roles and responsibilities of an EMR with regard to personal safety and wellness, as well as the safety of others.

EMR 080B-Perform the duties of an EMR with regard for medical-legal and ethical issues, including functioning under medical direction and within the scope of practice.

EMR 080B-Apply principles of anatomy, physiology, pathophysiology, life-span development, and therapeutic communications to the assessment and management of patients.

EMR 080B-Identify the need for and perform immediately life-saving interventions to manage a patient's airway, breathing, and circulation.

EMR 080B-Assess and manage patients of all ages with a variety of complaints, medical conditions and traumatic injuries.

EMR 080B-Apply principles of emergency medical services operations, including considerations in ambulance and air medical transportation, multiple casualty incidents, gaining access to and extricating patients, hazardous materials incidents, and responding to situations involving weapons of mass destruction.

EMR 081-Demonstrate knowledge of driver's responsibilities, vehicle laws, and defensive driving techniques.

EMR 081-Demonstrate an understanding and practical knowledge of techniques on basic inspections and maintenance of ambulances.

EMR 081-Demonstrate knowledge of techniques for operating an ambulance vehicle prior to the run, during the run, while at the emergency scene, to the hospital, and when returning to quarters.

Entrance Skills

Advisory Skills: Demonstrate and understand use of basic English.

Requisite Course Objectives

ENG 061-Use theses to organize paragraphs into coherent analyses.

ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.

ENG 061-Demonstrate the ability to use research skills including library resources such as books, periodicals, electronic databases and online resources such as the internet.

ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

Requisite Course Objectives

EMR 080-Apply principles of emergency medical services operations, including considerations in ambulance and air medical transportation, multiple casualty incidents, gaining access to and extricating patients, hazardous materials incidents, and responding to situations involving weapons of mass destruction.

EMR 080-Assess and manage patients of all ages with a variety of complaints, medical conditions and traumatic injuries.

EMR 080-Apply principles of anatomy, physiology, pathophysiology, life-span development, and therapeutic communications to the assessment and management of patients.

EMR 080-Perform the duties of an EMR with regard for medical-legal and ethical issues, including functioning under medical direction and within the scope of practice.

EMR 080-Perform the roles and responsibilities of an EMR with regard to personal safety and wellness, as well as the safety of others.

EMR 080-Demonstrate the professional attributes expected of EMRs.

EMR 080-Describe the roles of EMS in the health care system.

EMR 080-Describe the different elements of an emergency medical services (EMS) system.

EMR 080-Describe the emotional aspects of emergency care encountered by patients, patient's families, and emergency medical responders.

EMR 080-Discuss the components of good body mechanics.

EMR 080-Discuss the duties of an EMR with regard to medical-legal and ethical issues.

EMR 080-Know the basic topographic anatomy terms to describe locations on the human body, including the anatomic position and the plans of the body.

EMR 080-Identify the need for and perform immediately life-saving interventions to manage a patient's airway, breathing, and circulation.

EMR 080-List and describe the steps of the primary assessment.

EMR 080-Describe the sequence used to perform a secondary assessment of the entire body.

EMR 080A-Describe the roles of EMS providers in the health care system.

EMR 080A-Demonstrate the professional attributes expected of EMRs.

EMR 080A-Perform the roles and responsibilities of an EMR with regard to personal safety and wellness, as well as the safety of others.

EMR 080A-Perform the duties of an EMR with regard for medical-legal and ethical issues, including functioning under medical direction and within the scope of practice.

EMR 080A-Apply principles of anatomy, physiology, pathophysiology, life-span development, and therapeutic communications to the assessment and management of patients.

EMR 080A-Identify the need for and perform immediately life-saving interventions to manage a patient's airway, breathing, and circulation.

EMR 080A-Assess and manage patients of all ages with a variety of complaints, medical conditions and traumatic injuries.

EMR 080A-Apply principles of emergency medical services operations, including considerations in ambulance and air medical transportation, multiple casualty incidents, gaining access to and extricating patients, hazardous materials incidents, and responding to situations involving weapons of mass destruction.

EMR 080B-Assess and manage patients of all ages with a variety of complaints, medical conditions and traumatic injuries.

EMR 080B-Describe the roles of EMS in the health care system.

EMR 080B-Demonstrate the professional attributes expected of EMRs.

EMR 080B-Perform the roles and responsibilities of an EMR with regard to personal safety and wellness, as well as the safety of others.

EMR 080B-Perform the duties of an EMR with regard for medical-legal and ethical issues, including functioning under medical direction and within the scope of practice.

EMR 080B-Apply principles of anatomy, physiology, pathophysiology, life-span development, and therapeutic communications to the assessment and management of patients.

EMR 080B-Identify the need for and perform immediately life-saving interventions to manage a patient's airway, breathing, and circulation.

EMR 080B-Assess and manage patients of all ages with a variety of complaints, medical conditions, and traumatic injuries.

EMR 080B-Apply principles of emergency medical services operations, including considerations in ambulance and air medical transportation, multiple casualty incidents, gaining access to and extricating patients, hazardous materials incidents, and responding to situations involving weapons of mass destruction.

ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.

ENG 061-Use theses to organize paragraphs into coherent analyses.

ENG 061-Construct and organize paragraphs in multi-paragraph essays.

ENG 061-Write essays that reflect critical thinking and clear expression, in a variety of rhetorical genres and for a variety of purposes.

Requisite Course Objectives

HS 062-Identify the major body systems.

HS 062-Explain the basic structure of each of the major body systems.

HS 062-Explain the basic function of each of the major body systems.

HS 062-List the most common disease conditions affecting each of the major body systems.

HS 062-Identify the cause(s) of the most common disease condition.

HS 062-Identify the basics of human biochemistry as pertains to the function of cells and body systems

HS 062-Draw and label parts of the human body from all systems.

Course Content

1. Roles and responsibilities of the EMT.
 - Emergency Medical Services (EMS) system components.
 - Laws governing the EMT.
 - Communication and Documentation
2. Human systems; overview of anatomy and physiology.
 - Respiratory System
 - Cardiovascular System
 - Nervous System
 - Endocrine System
 - Genital System
 - Skeletal System
 - Muscular System
 - Digestive System
 - Integumentary System
 - Urinary System
 - Lymphatic System
3. Life Span Development
4. Lifting and Moving Patients
5. Patient Assessment
6. Airway Management
7. Pharmacology

8. Shock and Resuscitation

9. Medical Overview

- Respiratory Emergencies
- Cardiovascular Emergencies
- Neurologic Emergencies
- Gastrointestinal and Urologic Emergencies
- Endocrine and Hematology Emergencies
- Immunologic Emergencies
- Toxicology
- Psychiatric Emergencies
- Gynecologic Emergencies

10. Trauma Overview

- Bleeding
- Soft-Tissue Injuries
- Face and Neck Injuries
- Head and Spine Injuries
- Chest Injuries
- Abdominal and Genitourinary
- Orthopedic Injuries
- Environmental Emergencies

11. Special Populations

- Obstetrics and Neonatal Care
- Pediatric Emergencies
- Geriatric Emergencies
- Patients with Special Challenges

12. EMS Operations

- Transport Operations
- Vehicle Extrication and Special Rescue
- Incident Management
- Terrorism Response and Disaster Management

13. The Team Approach to Health Care

14. Optional Scope of Practice Mandatory Training Per Title 22 Regulations

- Use of Epinephrine for anaphylaxis
- Administer epinephrine by auto-injector for anaphylaxis shock or severe asthma
- Administer epinephrine by Intramuscular administration
- Use of Narcan for Narcotic Overdose
- Administer Narcan by intramuscular injection
- Administer Narcan by intranasal (MAD) device
- Understand the pharmacodynamics and pharmacokinetics of Narcan and Epinephrine
- Demonstrate competency to draw up both Narcan and Epinephrine for patient administration
- Identify the symptomology associated with narcotic overdose
- Identify the symptomology associated with anaphylaxis
- Use of Hemostatic dressings
- Methods of bleeding control including direct pressure, tourniquets, and the use and identification of approved hemostatic agents
- Review treatment of open/penetrating chest wall injuries
- Understand the history of Tactical Combat Care (TCC)
- Demonstrate functional knowledge of TCC
- Overview of Active Shooter and Terrorism situations
- Review local active shooter policies, identify the role of the EMT, and examine the role of collaborative agencies in these types of incidents
- Understand what a hot zone, warm zone, and cold zone are.
- Demonstrate knowledge of the Incident Command system
- Understand tactical and rescue operations in TCC and evacuations
- Demonstrate the use of triage procedures (START or SALT)

- Demonstrate the ability to perform a threat assessment
- Perform a finger stick to monitor patient blood glucose levels
- Apply four lead monitoring to assess cardiac function in a patient
- Administer over the counter medications approved by the local EMS medical director
- Demonstrate an understanding of the electronic patient care reporting (ePCR) system
- Demonstrate the ability to document a patient care report in the electronic documentation system

Lab Content

1. Assess ten (10) patients during twenty-four (24) hours of clinical and field rotations at selected EMS agencies and or Hospitals.
2. Demonstrate proper use and removal/discarding of personal protective equipment
3. Demonstrate the proper technique to open an airway and techniques of artificial ventilation
4. Demonstrate the proper use of airway adjuncts and suction
5. Demonstrate the use of aseptic techniques
6. Demonstrate the administration of intramuscular and intranasal medications
7. Demonstrate the proper technique of obtaining a blood glucose level
8. Disposal of contaminated items and sharps
9. Demonstrate the proper technique for childbirth
10. Demonstrate the proper technique for used for bandaging, wound dressings, burn dressings, splinting, penetrating /open chest wall trauma, bleeding control, tourniquets, and hemostatic dressings
11. Demonstrate the proper technique for the use of long spine board, portable ambulance stretcher, and KED Device, and the safe transfer to of a patient using each device. Use various types of stretchers and spinal motion restriction or immobilization devices.
12. Demonstrate one and two-rescuer CPR with AED.
13. Demonstrate the proper technique for the use of traction splints for long bone fractures.
14. Demonstrate the lifting and moving of patients.
15. Assess a medical and or trauma patient for life threats and administer treatment per the EMT scope of practice

Course Objectives

	Objectives
Objective 1	Define emergency medical services (EMS) systems.
Objective 2	Describe the roles and responsibilities of the EMT and what attributes an EMT is expected to possess.
Objective 3	Explain the technical skills and general considerations required of EMTs during patient packaging and patient handling.
Objective 4	Explain the importance of transport time and destination selection for a medical patient.
Objective 5	Describe the assessment of a patient who is in respiratory distress and the relationship of the assessment findings to patient management and transport decisions.
Objective 6	Identify the components of the patient assessment process.
Objective 7	Define altered mental status; include possible causes and the patient assessment considerations that apply to each.
Objective 8	Explain the term pharmacodynamics, therapeutic effect, indications, side effects, unintended effects, and untoward effects.
Objective 9	Explain how to determine the nature of the illness (NOI) for internal bleeding, including identifying possible traumatic and nontraumatic sources.
Objective 10	Explain the pathophysiology of respiration and perfusion in the adult, child and infant.
Objective 11	Explain the pathophysiology of an allergic and anaphylactic reactions.
Objective 12	Describe the characteristics of external bleeding, including the identification of arterial, venous and capillary bleeding.
Objective 13	Explain how to assess a patient with external and internal bleeding, including the physical examination, vital signs, and the use of monitoring devices.
Objective 14	Describe the different types of musculoskeletal injuries, including fractures, dislocations, amputations, sprains, and strains.
Objective 15	Describe the process of providing emergency care to a patient who has sustained a cold injury, including assessment of the patient, review of signs and symptoms and management care.
Objective 16	Describe the process of providing emergency care to a patient who has sustained a heat injury, including assessment of the patient, review of signs and symptoms and management care.

- Objective 17 Discuss the common causes of pediatric trauma emergencies, including how to differentiate between injury patterns in adult, infants and children's.
- Objective 18 Discuss the physiological changes associated with the aging process and the age-related assessment and treatment modification that result.

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Explain accountability and responsibility for emergency medical care within legal/ethical boundaries.
Outcome 2	Discuss the role of the Emergency Medical Technician as an advocate in the care of patients with diverse biological and psychosocial system needs.
Outcome 3	Identify the approved drugs, how the drugs are supplied, dosage ranges, and manner of administration as well as classify the uses, actions, indications and contraindications of those drugs.
Outcome 4	Analyze and demonstrate the appropriate usage of each splint, adjunct device, etc. as well as identify the protocol involving the appropriate application of each device.
Outcome 5	Describe, demonstrate and differentiate the assessment of the medical and or trauma patient to include responsive and unresponsive conditions, and provide the appropriate interventions.
Outcome 6	Demonstrate the ability to apply knowledge of anatomy and physiology to analyze case studies involving disease pathophysiology and traumatic injuries.
Outcome 7	Apply knowledge of general anatomy and physiology to patient assessment and management in order to assure a patent airway, adequate mechanical ventilation, and respiration for patients of all ages.
Outcome 8	Describe and discuss professional values and standards for medical personal that the industry requires in pre-hospital emergency medicine.
Outcome 9	Apply effective, accurate, and congruent transfer of information using therapeutic verbal and non-verbal communication with the patient, family and pre-hospital healthcare team.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Demonstration, Repetition/Practice	In class activity where students act as team leaders and team members, demonstrating communication and assessment skills and providing medical intervention, followed by instructor lead analysis.
Technology-based instruction	Instructor guided online discussion forums on emergency medical situations and situational safety.
Lecture	The reading of emergency medical text in class by instructor and students, followed by instructor guided interpretation.
Laboratory	FEMA self study activities completed online and followed by instructor lead discussion online.
Clinical	Instructor guided clinical and field assessments followed by instructor lead discussions.
Discussion	Discussion groups lead by the instructor where students analyse and interpret case studies for situations awareness and patient condition.
Activity	In class instructor modeled practical skills followed by instructor lead analysis

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Written homework	Evaluation through completion of forty (40) chapter vocabulary reviews and weekly discussion questions.	Out of Class Only
Tests/Quizzes/Examinations	Evaluation of content, terminology, and knowledge of the subject matter.	In Class Only
Group activity participation/observation	Skills assessments documented as peer evaluations by students and instructors through FISDAP. Students must pass eleven(11) skills with 100% per State Title 22 Regulations.	In Class Only

Field/physical activity observations	Evaluation of the students ability to obtain ten (10) medical by assessments in twenty-four (24) hours of clinical and field assignments.	Out of Class Only
Laboratory projects	Evaluation of correct assessment and treatment modalities application of medical adjuncts and medication administration.	In Class Only
Student participation/contribution	Evaluation of participation and contributions during class.	In Class Only
Laboratory projects	Evaluation on content and knowledge of subject matter of FEMA IS-100 two (2) hours, FEMA IS-200b three (3) hours, FEMA IS-700b three and one half (3.5), FEMA Active Shooter IS-907 one (1) hour, FEMA IS-346 Orientation to Hazardous Materials for Medical Personnel, ten (10) hours, IS-5.A: An into to Hazardous Materials, ten (10) hours	In and Out of Class
Student participation/contribution	Evaluation of participation and contributions during class, lab and during online discussions.	In and Out of Class
Computational/problem-solving evaluations	Evaluation of correct assessment, critical thinking and treatment modalities through ten (10) FIDAP Unit exams. Each exam is 90 to 120 minutes in length and prepares the student for the NREMT Certification Examination.	In Class Only

Assignments

Other In-class Assignments

1. Participation
2. Observation
3. Group discussions
- 4 Isolated skills practice
5. Team lead scenarios
6. Team member scenarios

Other Out-of-class Assignments

1. Reading Assignments
 - a. Textbook
 - b. Study guides
2. Read 2 to 3 chapters per week, approximately 30 to 40 pages
 - a. Complete review questions
 - b. Submit completed assignment by the due date
3. Complete discussion questions and replies
4. Complete assigned quizzes
5. View skills videos

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

60

On-campus %

40

What will you be doing in the face-to-face sections of your course that necessitates a hybrid delivery vs a fully online delivery?

Hands on skills in a group setting with primary instructors evaluating student progress. Skills practice and testing are required to meet the Riverside Emergency Medical Services Agency, California Health and Safety Code and California Code of Regulations, Title 22 requirements.

Lab Courses**How will the lab component of your course be differentiated from the lecture component of the course?**

Hands on skills in a group setting with primary instructors evaluating student progress. This is a face to face meeting.

From the COR list, what activities are specified as lab, and how will those be monitored by the instructor?

All national registry skills will be monitored by the instructor using NREMT forms that are stored electronically through the Fisdap management system. These forms are nationally and state approved.

How will you assess the online delivery of lab activities?

Students have individual access to all skills videos and NREMT skill forms.

Instructional Materials and Resources**If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?**

Students have individual log ins and all content is accessed through Canvas

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

Fisdap provides practice exams for the students that are similar to the style of content and questions structure provided by National Registry. Statistically, students are more successful in passing their national test if they prep through the Fisdap system

Effective Student/Faculty Contact**Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?****Within Course Management System:**

- Chat room/instant messaging
- Discussion forums with substantive instructor participation
- Online quizzes and examinations
- Private messages
- Regular virtual office hours
- Timely feedback and return of student work as specified in the syllabus
- Weekly announcements

External to Course Management System:

- Direct e-mail
- Posted audio/video (including YouTube, 3cm mediasolutions, etc.)
- Telephone contact/voicemail

For hybrid courses:

- Field trips
- Orientation, study, and/or review sessions
- Scheduled Face-to-Face group or individual meetings

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Students may contact the instructor for questions or issues via email, phone, office hours or in person during the lecture or skills labs.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

N/A

Other Information

MIS Course Data

CIP Code

51.0904 - Emergency Medical Technology/Technician (EMT Paramedic).

TOP Code

125000 - Emergency Medical Services

SAM Code

C - Clearly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to CSU only

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Files Uploaded

Attach relevant documents (example: Advisory Committee or Department Minutes)

EMS Advisory Minutes November 2020 (2).docx

EMT 084-CO Approval Ltr 0716.pdf

Approvals

Curriculum Committee Approval Date

05/04/2021

Academic Senate Approval Date

05/13/2021

Board of Trustees Approval Date

06/17/2021

Chancellor's Office Approval Date

07/16/2021

Course Control Number

CCC000626101

Programs referencing this course

Emergency Medical Services Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=134>)

Fire Technology Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=146>)

Emergency Medical Technician Basic Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=333>)

Fire Technology AS Degree (employment preparation) (<http://catalog.collegeofthedesert.eduundefined/?key=63>)