

ESLN 387A: ESL CONVERSATION & VOCABULARY - FOUNDATIONS

New Course Proposal

Date Submitted: Mon, 30 Sep 2019 22:31:03 GMT

Originator

aaairhart

Co-Contributor(s)

Name(s)

Senters, Renate

Cruz Santoyo, Eleana

Vescial, Frederick

Justification / Rationale

This course was designed to provide a base for Foundations-level students to improve basic skills for conversation and vocabulary. The ESLN program is missing this conversation course in the sequential conversation series offered for all other levels in the program. This would give an elective class option to the Foundations students to improve basic English skills. Currently, the lowest level Conversation course is geared primarily toward ESLN 310A students and only available to Foundations-level students by instructor recommendation.

Effective Term

Fall 2020

Credit Status

Noncredit

Subject

ESLN - ESL Noncredit

Course Number

387A

Full Course Title

ESL Conversation & Vocabulary - Foundations

Short Title

ESL - CONVERSATION BEG

Discipline

Disciplines List

English as a Second Language (ESL): Noncredit

Modality

Face-to-Face

Catalog Description

This foundations-level course in English as a Second Language Conversation focuses on vocabulary building and communication skills relevant to the students' daily lives.

Schedule Description

Foundations-level vocabulary and beginning conversation practice using learned vocabulary on everyday life topics.

Non-credit Hours

192

Lecture Units

0

Lab Units

0

In-class Hours

64

Out-of-class Hours

128

Total Course Units

0

Total Semester Hours

192

Override Description

Noncredit override

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Molinsky, Steven J. Bliss, B.

Title

Word By Word Basic

Edition

2nd

City

New York

Publisher

Pearson Longman

Year

2007

College Level

No

Flesch-Kincaid Level

3.0

ISBN #

0132078740

For Text greater than five years old, list rationale:

The Word by Word Basic Picture Dictionary is relevant for its ease-of-use, interactive activities, and active conversational approach designed for Foundations-level ESL students.

Class Size Maximum

40

Course Content

1. Vocabulary for everyday situations, such as food, clothing, colors, etc.
2. Strategies:

- a. Listening strategies
 - b. Speaking strategies
 - c. Critical thinking strategies
3. Mechanics of listening and speaking
- a. Intonation
 - b. Pronunciation
 - c. Practical use through conversation

Course Objectives

Objectives	
Objective 1	Students will demonstrate the ability to recognize the alphabet and pronounce new words by repeating learned vocabulary.
Objective 2	Students will demonstrate comprehension of simple learned vocabulary and phrases.
Objective 3	Students will demonstrate the ability to identify objects in the classroom, home, pieces of clothing, etc.
Objective 4	Students will use appropriate non-verbal behavior (ex. hand shaking).
Objective 5	Students will demonstrate the ability to express emotions in simple words (ex. happy, hungry, sad)
Objective 6	Students will demonstrate the ability to answer very basic common informational questions (ex. Is he hungry? Are you open?).
Objective 7	Students will participate in easy basic social interactions by using memorized or practiced vocabulary (ex. greet, introduce, thank, apologize).

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Use simple questions and statements related to basic survival needs.
Outcome 2	Demonstrate the understanding of Foundations-level vocabulary words.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Lecture	Instructor will present and lecture on basic new vocabulary and how it is used across various content areas by providing examples, visuals and explanation.
Collaborative/Team	Instructor will provide basic, level-appropriate prompts and questions derived from course content topics for students to discuss with one another in pairs, small groups and as a whole class. Instructor will provide feedback on correct vocabulary use and pronunciation.
Participation	Instructor will guide and facilitate level-appropriate student participation throughout class lecture, demonstrations, discussions, and level-appropriate role play activities.
Role Playing	Instructor will provide scripted basic short dialogues for students to role play.
Demonstration, Repetition/Practice	Instructor will introduce basic new vocabulary and model correct pronunciation. Students will repeat new vocabulary aloud with guidance and feedback from instructor. Students will practice the new vocabulary in basic short conversations with their peers and in level-appropriate short role plays.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Mid-term and final evaluations	Students will be evaluated through level-appropriate mid-term and/or final exam that assesses level-appropriate oral communication skills, including the accuracy of students' vocabulary use and pronunciation. Mid-term and final will be evaluated in class and students will be assigned vocabulary and target phrases to study and practice out of class.	In and Out of Class
Oral and practical examination	Students will be evaluated on their oral skills using level-appropriate rubrics. These metrics include level appropriate fluidity, grammar, vocabulary and pronunciation. Oral and practical examinations will be conducted in class. Assignments to practice oral language skills in the community and at home will be assigned for out of class.	In and Out of Class
Student participation/contribution	Students will be evaluated on the quality and quantity of their participation during group, discussion, presentation and role play activities in class. Vocabulary words, visits to community sites, and pronunciation practice of words will be assigned for out of class.	In and Out of Class
Group activity participation/observation	Students will be evaluated on the quality of their participation during group activities, such as role playing and class activities in class. Students will be evaluated on how active their participation is during these activities. Students will be evaluated on how well they follow the established rules for group work. Vocabulary memorization and role play exercises and group activity preparation will be out of class.	In and Out of Class
Other	Out-of-class hours will be accounted for electronically through the learning management system.	Out of Class Only

Assignments
Other In-class Assignments

1. Complete four hours of classroom work each week
2. Utilize listening, speaking, and reading skills in class and in assignments
3. Present oral dialogues in pairs
4. Complete quizzes and exams.

Other Out-of-class Assignments

1. Incorporate learned vocabulary and phrases to create literacy level dialogues and appropriate responses to everyday situations.
2. Prepare vocabulary cards related to food, clothing, home objects, etc.
3. Apply speaking skills to everyday, real-life situations.
4. Practice pronunciation of new vocabulary.
5. Memorize and practice short dialogues.
6. Identify objects in the home and in the community.

Grade Methods

Pass/No Pass Only

MIS Course Data**CIP Code**

32.0108 - Developmental/Remedial English.

TOP Code

493087 - English as a Second Language – Intergrated

SAM Code

E - Non-Occupational

Basic Skills Status

Basic Skills

Prior College Level

Seven levels below transfer

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Other Non-credit Enhanced Funding

Approved Special Class

Not special class

Noncredit Category

English as a Second Language

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Not transferable

Allow Audit

No

Repeatability

Yes

Repeatability Limit

NC

Repeat Type

Noncredit

Justification

Noncredit courses are not subject to repeatability limits

Materials Fee

No

Additional Fees?

No

Approvals

Curriculum Committee Approval Date

12/03/2019

Academic Senate Approval Date

12/12/2019

Board of Trustees Approval Date

01/17/2020

Chancellor's Office Approval Date

02/09/2020

Course Control Number

CCC000613035