

Course Outline of Record

1. Course Code: ESLN-390A
2. a. Long Course Title: ESLN - Pronunciation & Vocabulary 1  
 b. Short Course Title: ESLN-PRONOUNCE/VOCAB
3. a. Catalog Course Description:  
 This non-credit course is designed to help high-beginning to low-intermediate level students to better communicate orally through practice in recognition and production of the sounds, syllables, stress, and intonation of Standard American English words. In addition, students will learn about word meaning and usage and receive help with common errors for conversation purposes. Emphasis is placed on developing confidence in oral production through enhanced clarity of communication as well as vocabulary acquisition.  
 b. Class Schedule Course Description:  
 Non-credit high-beginning course focusing on Standard American English pronunciation, word stress and intonation, and vocabulary building.  
 c. Semester Cycle (if applicable): *N/A*  
 d. Name of Approved Program(s):  
 • ENGLISH PROFICIENCY CERTIFICATE: LIFE & WORK SKILLS
4. Total Units: 0      Total Semester Hrs: 48.00  
 Lecture Units: 0      Semester Lecture Hrs: 48.00  
 Lab Units: 0      Semester Lab Hrs: 0  
 Class Size Maximum: 35      Allow Audit: No  
 Repeatability Repeatable 3 Times  
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:  
*Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)*  
 Prerequisite: ESLN 310A  
 Prerequisite: Appropriate ESLN Placement Test  
 Prerequisite: Instructor recommendation
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)  
 a. Gilbert Judy B (2012). Clear Speech: Pronunciation and Listening Comprehension in North American English (4/e). New York, New York Cambridge University Press.  
 College Level: No  
 Flesch-Kincaid reading level: *N/A*
7. Entrance Skills: *Before entering the course students must be able:*  
a.  
 Participate in simple face-to-face conversations.  
 • ESLN 310A - Listening:  
 • ESLN 310A - Demonstrate understanding of high frequency vocabulary and common social phrases  
 • ESLN 310A - Demonstrate comprehension of short, previously learned words or phrases in context  
 • ESLN 310A - Speaking:  
 • ESLN 310A - Demonstrate the ability to produce some words and common social phrases  
 • ESLN 310A - Demonstrate the ability to ask and answer elementary questions about topics that refer to basic personal information or the immediate physical setting such as directions, daily routines, leisure activities, doctor's office visits, jobs and skills, transportation, places, food shopping, safety, and emergencies

# ESLN 390A-ESLN - Pronunciation & Vocabulary 1

## 8. Course Content and Scope:

### Lecture:

*Course content is relevant to the students' lives and integrates language functions and language forms with informational sources, skills, and topics.*

- a. Correct production of consonants, vowels, blends, and diphthongs
- b. Comprehension and level appropriate use of rhythm and word stress
- c. Recognition and level appropriate production of common intonation patterns
- d. Increased ability to use and pronounce new vocabulary words in conversation
- e. Use of effective oral delivery in short dialogs

Lab: *(if the "Lab Hours" is greater than zero this is required)*

see course content

## 9. Course Student Learning Outcomes:

1.

Demonstrate the ability to correctly pronounce Standard American letters and level-appropriate words.

2.

Demonstrate the ability to correctly apply stress and intonation of Standard American English words and sentences.

3.

Demonstrate the ability to use learned words in conversation.

## 10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Recognize and produce Standard American English individual and blended consonant and vowel sounds
- b. Differentiate between voiced and voiceless sounds
- c. Produce appropriate vowel length sounds
- d. Understand syllable stress in words
- e. Understand the concept of emphasizing content words
- f. Recognize intonation patterns in words and phrases
- g. Present short dialogues to demonstrate clarity of pronunciation

## 11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Collaborative/Team
- b. Demonstration, Repetition/Practice
- c. Discussion
- d. Lecture
- e. Participation

Other Methods:

Individual, pair, and group work, student oral presentations

## 12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 48.00

Outside Class Hours: 96.00

### a. In-class Assignments

Classroom work, quizzes and exams, short dialogs

### b. Out-of-class Assignments

Complete assigned homework, create dialogs, practice correct pronunciation of individual sounds and read texts focused on sounds and objectives covered in class, listening exercises focused on sounds and objectives covered in class

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Mid-term and final evaluations
- Student participation/contribution
- Oral and practical examination

14. Methods of Evaluating: Additional Assessment Information:

- a. Quizzes b. Oral presentations c. Exams

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO-GE C3 – Arts, Humanities, and Culture

Communicate effectively in many different situations involving diverse people and viewpoints.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

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18. Materials Fees:  Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

There is a Pronunciation & Vocabulary course for high-intermediate and low-advanced students but no comparable course for lower level students though the demand is huge. This new course will address this gap.

A student survey conducted in levels 1, 2, and 3 at different times of the day and locations confirmed the need. 274 of a total of 279 students (98.2%) would take this course.

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*  
 b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Pass/No Pass Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000575884  
 b. T.O.P. Code [CB03]: 493086.00 - English as a Second Language  
 c. Credit Status [CB04]: N - Noncredit  
 d. Course Transfer Status [CB05]: C = Non-Transferable  
 e. Basic Skills Status [CB08]: 1B = Course is a basic skills course  
 f. Vocational Status [CB09]: Not Occupational  
 g. Course Classification [CB11]: K - Other Noncredit Enhanced Funding  
 h. Special Class Status [CB13]: N - Not Special  
 i. Course CAN Code [CB14]: *N/A*  
 j. Course Prior to College Level [CB21]: *N/A*  
 k. Course Noncredit Category [CB22]: A - English As A Second Language  
 l. Funding Agency Category [CB23]: Y = Not Applicable  
 m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): ENGLISH PROFICIENCY CERTIFICATE: LIFE & WORK SKILLS

*Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)*

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23. Enrollment - Estimate Enrollment

First Year: 60

Third Year: 120

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Renate Friederike Senters Origination Date 03/28/16