

GEOG 007: REGIONAL GEOGRAPHY

Originator

ehardy

Justification / Rationale

adding distance modality

Effective Term

Fall 2022

Credit Status

Credit - Degree Applicable

Subject

GEOG - Geography

Course Number

007

Full Course Title

Regional Geography

Short Title

REGIONAL GEOGRAPHY

Discipline**Disciplines List**

Geography

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

This course describes and explains the major cultural characteristics of the earth's diverse geographic regions. Emphasis is placed on the development of regional patterns through time and the processes responsible for the existing patterns. The development of map-reading skills is an essential aspect of this investigation.

Schedule Description

This course describes and explains the major cultural characteristics of the earth's diverse geographic regions. IGETC: 4E

Lecture Units

3

Lecture Semester Hours

54

Lab Units

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Rowntree, Lester, Martin Lewis, Marie Price, William Wychoff

Title

Diversity Amid Globalization: World Regions, Environment, Development

Edition

6th

Publisher

Pearson Education

Year

2014

College Level

Yes

Flesch-Kincaid Level

13

Class Size Maximum

50

Entrance Skills

1. Develop, organize and express ideas in paragraph and essay form.
2. Demonstrate the ability to participate in class discussions and assigned projects.
3. Read texts and respond in writing at the literate level

Requisite Course Objectives

ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.

ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.

Course Content

1. Modern college geography and the concept of the region
2. Regional patterns of the New World
 - a. United States and Canada
 - b. Middle America
 - c. South America
3. Regional patterns of Europe
 - a. West Europe
 - b. East Europe
 - c. The USSR
4. Regional patterns of Asia
 - a. East Asia
 - b. South Asia
 - c. Southeast Asia
5. Regional patterns of Africa

- a. Africa south of the Sahara
 - b. North Africa and Southwest Asia
6. Regional patterns of Australia and Oceania

Course Objectives

	Objectives
Objective 1	Analyze the basic aspects of the cultural regions of the world with emphasis on their origin, development and present configuration.
Objective 2	Evaluate the nature of the interrelationships existing between people and their environment.
Objective 3	Examine the distributional patterns of cultural features emphasizing the integrated nature of the world community today.
Objective 4	Recognize and utilize relevant printed resource materials in the form of books and articles pertaining to the study of the culture regions.
Objective 5	Encourage an approach to the resolution of problems associated with the world regional environment which emphasizes the precise and objective analysis of relevant data in formulating scientific generalizations.

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Describe the basic aspects of the cultural regions of the world with emphasis on their origin, development and present configuration.
Outcome 2	Analyze and describe the regional economic health and specialization within a world systems perspective.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Discussion	During lectures, students will be expected to discuss the material and answer questions.
Lecture	Introduce and explain the material to the students
Technology-based instruction	Power-point presentations, internet access assignments
Other (Specify)	a. DVD presentations b. Internet c. Student papers and reports

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Written homework	Students will read assigned chapters and complete written assignments.	In and Out of Class
College level or pre-collegiate essays	Student will complete essays/longer answer-type questions in class in discussion and also on examinations.	In and Out of Class
Student participation/contribution	Students will be evaluated by their participation in the lecture and any outside of class meetings, and participation with invited in- class guest speakers. Students will complete worksheets and/or or provide comments.	In and Out of Class
Mid-term and final evaluations	Students will be tested to determine their understanding of the material. Tests include multiple choice, true/false questions, define terms, and longer-answer essay questions.	In Class Only
Tests/Quizzes/Examinations	Students will be tested to determine their understanding of the material. Tests include multiple choice, true/false questions, define terms, and longer-answer essay questions.	In Class Only

Group activity participation/observation	During lecture, students will work in teams to apply the concepts being learned in class to concrete situations. Some observations may be done out of class (about .5 hours per week) and discussed in class.	In and Out of Class
Presentations/student demonstration observations	Students will access, evaluate and synthesize geography concepts and present to class.	In Class Only
Term or research papers	Students will research, evaluate and synthesize pertinent geography concepts in extended format.	In and Out of Class

Assignments

Other In-class Assignments

1. Attendance of lectures by guest speakers, including the taking of detailed notes.
2. Viewing of films and slide programs, including the taking of notes.
3. Listening to sound recordings and taking notes.
4. Special reports by students, in panel or singly.
5. Participating in class research projects involving the collection, compilation and interpretation of data, including the composition of written or oral reports.

Other Out-of-class Assignments

1. Readings in the textbook and in recommended supplementary literature.

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %

50

On-campus %

50

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

none

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

none

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

- Chat room/instant messaging
- Discussion forums with substantive instructor participation
- Online quizzes and examinations
- Private messages
- Regular virtual office hours
- Timely feedback and return of student work as specified in the syllabus
- Video or audio feedback
- Weekly announcements

External to Course Management System:

- Direct e-mail
- Synchronous audio/video

For hybrid courses:

Field trips
Library workshops

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Announcements, direct messaging, email, etc. are all ways to make sure the instructor is in regular effective contact with their students.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

Field trips, workshops as part of a hybrid course will help students achieve the SLO's by exposing them to content and material they are reading about in class.

Other Information**Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.**

This course is easy to offer as either a hybrid or fully online course, as the material and supplements can be understood by students so long as regular effective contact is established by the instructor.

Comparable Transfer Course Information**University System**

UC

Course Number

COD GE:C2

University System

CSU

Course Number

GE: D5; IGETC:4E

COD GE

C2 - Social and Behavioral Science

CSU GE

D5 - Geography

IGETC GE

4E - Geography

MIS Course Data**CIP Code**

45.0701 - Geography.

TOP Code

220600 - Geography

SAM Code

E - Non-Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Program Status

Program Applicable

Transfer Status

Transferable to both UC and CSU

C-ID

GEOG 125

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

03/17/2022

Academic Senate Approval Date

03/24/2022

Board of Trustees Approval Date

04/22/2022

Chancellor's Office Approval Date

04/27/2022

Course Control Number

CCC000273528

Programs referencing this course

Geography AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=15>)

Global Studies AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=195>)

Liberal Arts: Social and Behavioral Sciences AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=30>)

Geographic Information Systems Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=315>)

Elementary Teacher Education AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=5>)