COLLEGE OF THE DESERT

Course Outline of Record

1. Course Code: PSY-030
2.   a. Long Course Title: Social Psychology
     b. Short Course Title: SOCIAL PSYCHOLOGY
3.   a. Catalog Course Description:

   This course will focus on the study of how people think, feel, and behave in social situations. Topics studied will include aggression, conformity, obedience, persuasion, attitudes and stereotypes. The role of social judgment, prejudice, pro-social behavior, attraction, cultural norms and interpersonal relationships are also examined. The scientific method and research techniques used in social psychology are explored. Ethical implications of research are discussed.

   b. Class Schedule Course Description:

   This course will focus on the study of how people think, feel, and behave in social situations. Topics studied will include aggression, conformity, obedience, persuasion, attitudes and stereotypes. The role of social judgment, prejudice, pro-social behavior, attraction, cultural norms and interpersonal relationships are also examined.

   c. Semester Cycle (*if applicable*): *N/A*
   d. Name of Approved Program(s):
   - LIBERAL ARTS with emphasis in Social & Behavioral Sciences AA Degree and Transfer Preparation
   - PSYCHOLOGY AA Degree and Transfer Preparation

4. Total Units: 3.00   Total Semester Hrs: 54.00
   Lecture Units: 3   Semester Lecture Hrs: 54.00
   Lab Units: 0   Semester Lab Hrs: 0
       Class Size Maximum: 50   Allow Audit: No
       Repeatability 0x
       Justification 0

5. Prerequisite or Corequisite Courses or Advisories:
   Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
   Advisory: ENG 061

6. Textbooks, Required Reading or Software: *(List in APA or MLA format.)*
   a. Myers, D. G. & Twenge, J. M. (2017). *Social Psychology* (12/e). New York McGraw Hill. ISBN: 9780077861971
       College Level: Yes
       Flesch-Kincaid reading level: 8.3

7. Entrance Skills: *Before entering the course students must be able:*
   a.
   Employ basic vocabulary and style.

   - ENG 061 - Use theses to organize paragraphs into coherent analyses.
   b.
   Develop, organize and express ideas in paragraph and essay form.

   - ENG 061 - Use theses to organize paragraphs into coherent analyses.
   c.
   Read texts and respond in writing at the literate level.

   - ENG 061 - Use theses to organize paragraphs into coherent analyses.

- ENG 061 - Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

d.

Apply standard rules of grammar, punctuation, and mechanics in written responses.

- ENG 061 - Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

e.

Use the dictionary and other reference materials in and outside the library.

- ENG 061 - Demonstrate the ability to use research skills including library resources such as books, periodicals, electronic databases and online resources such as the internet.

8. Course Content and Scope:

Lecture:

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Aggression
Prejudice (and stigma)
Stereotypes
Interpersonal attraction
Attitudes, attitude formation, and attitude change
Conformity
Group processes
Group decision-making
Gender roles
Multiculturalism
Cultural norms
Person perception (e.g., attribution theory)
Social cognition
Social emotion
Obedience to authority
Social environment
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Lab: *(if the "Lab Hours" is greater than zero this is required)*

9. Course Student Learning Outcomes:

1.

Compare and contrast the major theories, concepts, perspectives, and research in social psychology.

2.

Identify the roles of social influence and cognitions, and how the actual or imagined presence of others affects behavior in different social situations.

3.

Describe research methods used by social psychologists including their respective advantages and disadvantages, and ethical concerns.

10. Course Objectives: *Upon completion of this course, students will be able to:*

a. 1. Analyze elements of a scientific approach to understanding human behavior in a psycho-social context 2. Identify biological and cultural influences on social behavior 3. Discriminate between individual differences and sociocultural influences 4. Explain the major scientific studies which form the basis for current theories of social psychology 5. Describe the ways in which principles gleaned from social psychological research apply to real world problems and issues 6. Apply models of intervention into social behavior designed to address social problems (e.g., those based on gender, ethnic, racial, or cultural differences and those based on ability.)

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*
    a. Activity
    b. Demonstration, Repetition/Practice
    c. Discussion
    d. Lecture
    e. Observation
    f. Participation
    g. Role Playing
    h. Self-exploration

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*
    In Class Hours: 54.00
    Outside Class Hours: 108.00
    a. In-class Assignments

    > a. Reading in the textbook and recommended supplementary literature
    > b. Attend lectures by instructor and occasional guest speakers, including the taking of detailed notes, when indicated.
    > c. Viewing visuals and/or listening to recording and taking notes when indicated.
    > d. Presentations by students
    > e. Participations in class projects which may involve the collection, compilations and interpretation of data, including the composition of written or oral reports when indicated.

    b. Out-of-class Assignments

    > a. Reading in the textbook and recommended supplementary literature
    > b. Attend relavent presentation on or off campus.
    > c. View assigned visual content in the media.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*
    - College level or pre-collegiate essays
    - Written homework
    - Term or research papers
    - Reading reports
    - Presentations/student demonstration observations
    - Group activity participation/observation
    - True/false/multiple choice examinations
    - Mid-term and final evaluations
    - Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*
    IGETC Area 4: Social and Behavioral Sciences
       I: Psychology
    CSU GE Area D: Social, Political, and Economic Institutions and Behavior, Historical
       D9 - Psychology
    PO-GE C2 - Social and Behavioral Sciences
       Identify and analyze key concepts and theories about human and/or societal development.
       Critique generalizations and popular opinion about human behavior and society, distinguishing opinion and values from scientific observations and study.

Understand and think critically about different cultures (including topics such as race, gender, and class) and their influence on human development or society.

Develop individual responsibility, personal integrity, and respect for diverse people and culture.

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

Demonstrate an understanding of ethical issues to make sound judgments and decisions.

PO-SSS Self-Awareness, Self-Understanding, and Self-Advocacy

Develop realistic goals.

Adapt to challenging situations.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
CSU	CSU Los Angeles	PSY 3220	Social Psychology	2017
CSU	CSU San Bernardino	PSYC 382	Psychology and Social Behavior	2017
UC	UC Riverside	PSYC 148	Topics in Social Psychology	2017
CSU	CSU Fullerton	PSYC 351	Social Psychology	2017

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: ☐ Required Material?

Material or Item	**Cost Per Unit**	**Total Cost**

19. Provide Reasons for the Substantial Modifications or New Course:

There has been faculty interested in teaching the course and students who want to take the course. It is offered at many of the CCCs and there is a C-ID for the course.

20. a. Cross-Listed Course *(Enter Course Code)*: *N/A*

b. Replacement Course *(Enter original Course Code)*: *N/A*

21. Grading Method *(choose one)*: Letter Grade Only

22. MIS Course Data Elements

a. Course Control Number [CB00]: CCC000587607

b. T.O.P. Code [CB03]: 200100.00 - Psychology, General

c. Credit Status [CB04]: D - Credit - Degree Applicable

d. Course Transfer Status [CB05]: A = Transfer to UC, CSU

e. Basic Skills Status [CB08]: 2N = Not basic skills course

f. Vocational Status [CB09]: Not Occupational

g. Course Classification [CB11]: Y - Credit Course

h. Special Class Status [CB13]: N - Not Special

i. Course CAN Code [CB14]: *N/A*

j. Course Prior to College Level [CB21]: Y = Not Applicable

k. Course Noncredit Category [CB22]: Y - Not Applicable

l. Funding Agency Category [CB23]: Y = Not Applicable

m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program *(if program-applicable)*: LIBERAL ARTS with emphasis in Social & Behavioral Sciences,PSYCHOLOGY

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 50
Third Year: 50

24. Resources - Faculty - Discipline and Other Qualifications:
    a. Sufficient Faculty Resources: Yes
    b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

    N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. *(Explain:)*

    N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

    Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Chris Jones   Origination Date 03/15/17