Course Outline of Record

1. Course Code: SOC-002
2.   a. Long Course Title: Social Problems
      b. Short Course Title: SOCIAL PROBLEMS
3.   a. Catalog Course Description:

      An application of sociological principles and concepts in an analysis of the family, religion, education, minorities, crime and delinquency, urban society, industry, and politics. Special attention is given to the interpretation of relevant quantitative data.

      b. Class Schedule Course Description:

      An application of sociological principles and concepts in an analysis of the family, religion, education, minorities, crime and delinquency, urban society, industry, and politics. Special attention is given to the interpretation of relevant quantitative data.

      c. Semester Cycle (*if applicable*): Offered spring semester only.

      d. Name of Approved Program(s):

            • SOCIOLOGY

4. Total Units: 3.00   Total Semester Hrs: 54.00

   Lecture Units: 3   Semester Lecture Hrs: 54.00

   Lab Units: 0   Semester Lab Hrs: 0

     Class Size Maximum: 40   Allow Audit: No

     Repeatability No Repeats Allowed

     Justification 0

5. Prerequisite or Corequisite Courses or Advisories:

   Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)

   Prerequisite: SOC 001

6. Textbooks, Required Reading or Software: *(List in APA or MLA format.)*

      a. Eitzen, D. S. & Maxine Baca Zinn (2014). *Social Problems* (13th /e). Boston Allyn and Bacon Publishing Co..

      College Level: Yes

      Flesch-Kincaid reading level: 12

7. Entrance Skills: *Before entering the course students must be able:*

  a. Apply the principles and concepts of sociology in the analysis of human social behavior.

     • SOC 001 - Describe the use of sociology in understanding of social reality.

     • SOC 001 - Describe the role of theory in sociology.

  b. Recognize and use the scientific method in studying human behavior.

     • SOC 001 - Distinguish between the use of various research methods in sociology.

  c. Appraise social and cultural differences.

     • SOC 001 - Assess what social forces and structures most prominently shape, guide, and influence individual and group behavior in contemporary society.

     • SOC 001 - Explain and apply key sociological concepts, including but not limited to,culture, socialization, and social structure in society.

     • SOC 001 - Describe the role of culture, socialization, and social structure in society.

     • SOC 001 - Describe and explain the basic dimensions of social inequality and social change in historical and contemporary society.

8. Course Content and Scope:

Lecture:

> 1. Social problem definitions and identification.
> 2. The difference between social problems and personal troubles and the interaction between them.
> 3. Culture, social organization, norms, deviance, and social control mechanisms considered in relation to social problems.
> 4. Sociological theories and perspectives on social problems.
> 5. Social change and social movements, related to social problems.
> 6. Types of social problems: problems arising from value and norm conflicts, from social structure, from social change, and from social policy.
> 7. Analysis of particular social problems, such as wealth and power distribution, demographic changes, poverty, abuse, addiction, harassment, discrimination, and hate crimes based on race/ethnicity, gender, sexual orientation, or social class, violence, crime and justice, environmental problems, global conflict and disasters, mental and physical health, illness and healthcare.
> 8. Solution strategies, including human services, treatment and therapeutic communities, charity, social policy, legal system, voluntarism and community action, education and prevention, scientific research, and social movements.

Lab: *(if the "Lab Hours" is greater than zero this is required)*

9. Course Student Learning Outcomes:

1.

Analyze social problems using sociological approaches and concepts.

2.

Compare and contrast various social problem programs and/or treatments in terms of their effectiveness.

3.

Distinguish between personal and social problems.

10. Course Objectives: *Upon completion of this course, students will be able to:*

a. Describe sociological explanations of various social problems.

b. Explain the difference between sociological explanations and other explanations

c. Distinguish between personal and social problems.

d. Describe how social problems shape personal life chances, opportunities, and choices.

e. Identify different theories and theorists' approaches to social problems.

f. Demonstrate insight into the conceptual analysis of meaningful solutions.

g. Demonstrate understanding of major social problems concerning the U.S.

h. Place local, regional, and national social problems in global context.

i. Identify, and distinguish between, causes and consequences of social problems.

j. Analyze and interpret qualitative and quantitative information about social problems.

k. Identify and evaluate policies that address social problems and assess the policies' impact on society.

l. Apply sociological perspectives and use their sociological imagination in analyzing the causes and consequences of social problems and evaluating social actions and policies.

m. Locate themselves within social contexts (connect their personal biography and social status with societal history) to reflect on the processes that shape and address social problems.

n. Participate as active citizens in their societies and communities, demonstrating respect for diversity, critical thinking, and collaboration in problem-solving.

o. Identify specific social problems and their cause-effect patterns.

p. Identify current research methods that are utilized for the investigation of social problems.

q. Apply the three main social theories to various social problems in society.

r. Critically evaluate the proposed ways to alleviate the major social problems facing society today.

s. Identify whether a specific social problem is being evaluated from a micro or macro perspective.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*
     a. Discussion
     b. Lecture
   Other Methods:

Student presentation

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*
   In Class Hours: 54.00
   Outside Class Hours: 108.00
     a. Out-of-class Assignments

1. Readings in the textbook, recommended supplementary literature, and web information.   2. Special reports by students, in panel or singly.   3. Participation in class research projects involving the collection, compilation and interpretation of data, including the composition of written or oral reports thereon.

     b. In-class Assignments

1. Classroom discussion.   2. Attendance of lectures by instructor including the taking of detailed notes thereon.   3. In-class projects.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*
- College level or pre-collegiate essays
- Written homework
- Term or research papers
- Reading reports
- Presentations/student demonstration observations
  Peer review of presentations
- Group activity participation/observation
- True/false/multiple choice examinations
- Mid-term and final evaluations
- Student participation/contribution
- Student preparation

14. Methods of Evaluating: Additional Assesment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*
   IGETC Area 4: Social and Behavioral Sciences
     J: Sociology & Criminology
   CSU GE Area D: Social, Political, and Economic Institutions and Behavior, Historical
     D3 - Ethnic Studies
     D10 - Sociology and Criminology
   PO-GE C2 - Social and Behavioral Sciences
     Identify and analyze key concepts and theories about human and/or societal development.
     Critique generalizations and popular opinion about human behavior and society, distinguishing opinion and values from scientific observations and study.
     Understand and think critically about different cultures (including topics such as race, gender, and class) and their influence on human development or society.
     Examine the biological, psychological, and sociological factors that influence the personalities and behaviors of females and males from a multicultural perspective.
     Develop individual responsibility, personal integrity, and respect for diverse people and culture.
   IO - Personal and Professional Development
     Value diverse cultures and populations.

IO - Critical Thinking and Communication

   Apply principles of logic to problem solve and reason with a fair and open mind.

   Compose and present structured texts in a variety of oral and written forms according to purpose, audience, and occasion with implementation of thesis, supporting details and idea development.

   Conduct research, gather and evaluate appropriate information, organize evidence into oral and written presentation, using proper MLA, APA, and other discipline-specific formats to cite sources.

   Summarize, analyze, and interpret oral and written texts, with the ability to identify assumptions and differentiate fact from opinion.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: ☐ Required Material?

Material or Item	**Cost Per Unit**	**Total Cost**

19. Provide Reasons for the Substantial Modifications or New Course:

Align with C-ID.

20.   a. Cross-Listed Course *(Enter Course Code)*: *N/A*
       b. Replacement Course *(Enter original Course Code)*: *N/A*

21. Grading Method *(choose one)*: Letter Grade Only

22. MIS Course Data Elements
       a. Course Control Number [CB00]: CCC000306906
       b. T.O.P. Code [CB03]: 220800.00 - Sociology
       c. Credit Status [CB04]: D - Credit - Degree Applicable
       d. Course Transfer Status [CB05]: A = Transfer to UC, CSU
       e. Basic Skills Status [CB08]: 2N = Not basic skills course
       f. Vocational Status [CB09]: Not Occupational
       g. Course Classification [CB11]: Y - Credit Course
       h. Special Class Status [CB13]: N - Not Special
       i. Course CAN Code [CB14]: *N/A*
       j. Course Prior to College Level [CB21]: Y = Not Applicable
       k. Course Noncredit Category [CB22]: Y - Not Applicable
       l. Funding Agency Category [CB23]: Y = Not Applicable
       m. Program Status [CB24]: 1 = Program Applicable
Name of Approved Program *(if program-applicable)*: SOCIOLOGY
Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment
First Year: 0
Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:
       a. Sufficient Faculty Resources: Yes
       b. If No, list number of FTE needed to offer this course: *N/A*
25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. *(Explain:)*

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Nicole Tortoris   Origination Date 09/12/13