

# SOC 014: INTRODUCTION TO RACE & ETHNICITY

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**Originator**

Imckenzie

**Co-Contributor(s)****Name(s)**

Cathcart, Jermaine

**Justification / Rationale**

Currently we are teaching a number of courses Asynchronously due to Covid-19 and the number of students this online course is currently accepting (50 students). This is an excessive amount of grading that is happening for the instructor. This is negatively impacting the course and the Instructor's ability to provide effective feedback to students.

**Effective Term**

Fall 2022

**Credit Status**

Credit - Degree Applicable

**Subject**

SOC - Sociology

**Course Number**

014

**Full Course Title**

Introduction to Race &amp; Ethnicity

**Short Title**

INTRO RACE ETHNICITY

**Discipline****Disciplines List**

Sociology

**Modality**

Face-to-Face

100% Online

Hybrid

**Catalog Description**

Racial and Ethnic Relations focuses on the varieties of racial and ethnic interactions in the United States. The course is concerned with the origins, implications, and consequences of race, ethnicity, prejudice, and discrimination. Although the significance of cultural differentiation is highly important in the course, major emphasis is placed on intergroup interaction. Both minority group reaction to ethnic status and majority group reaction to ethnic action are major components of the course.

**Schedule Description**

Focuses on intergroup race and ethnic relations with a social-historical emphasis. As such, the course covers the origins, implications, and current consequences of race, ethnicity, prejudice, discrimination, assimilation, and pluralism from the perspective of specific social and historical contexts. Advisory: ENG 061 IGETC: 4C, 4J

**Lecture Units**

3

**Lecture Semester Hours**

54

**Lab Units**

0

**In-class Hours**

54

**Out-of-class Hours**

108

**Total Course Units**

3

**Total Semester Hours**

162

**Prerequisite Course(s)**

Advisory: ENG 061

**Required Text and Other Instructional Materials****Resource Type**

Book

**Author**

Golash-Boza, Tanya Maria

**Title**

Race Racisms: A Critical Approach

**Edition**

1

**City**

New York

**Publisher**

Oxford University Press

**Year**

2015

**College Level**

Yes

**Flesch-Kincaid Level**

12

**ISBN #**

9780199920013

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**Class Size Maximum**

35

**Entrance Skills**

Develop, organize and express ideas in paragraph and essay form.

**Requisite Course Objectives**

ENG 061-Use theses to organize paragraphs into coherent analyses.

ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.

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**Entrance Skills**

Read texts and respond in writing at the literate level.

**Requisite Course Objectives**

ENG 061-Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.

**Entrance Skills**

Demonstrate the ability to participate in class discussions and assigned projects.

**Requisite Course Objectives**

ENG 061-Demonstrate the ability to think critically and express ideas using various patterns of development.

**Course Content**

1. Origins of Racial Domination
2. The Invention of Race
  - A. Race as a Problematic (Biological) Concept
  - B. The Social Construction of Race
3. Racial Domination at the Structural Level I
  - A. Politics
  - B. Economics
  - C. Housing
4. Racial Domination at the Structural Level II
  - A. Crime and Punishment
  - B. Education
  - C. Aesthetics
5. Racial Interaction and Racial Justice at the Personal Level
  - A. Associations
  - B. Intimate Life
  - C. Toward Racial Justice

**Course Objectives**

	<b>Objectives</b>
Objective 1	Differentiate among the concepts of ethnicity, race, and minority status in reference to the social order.
Objective 2	Analyze, describe and illustrate the following processes of cultural contact: competition, conflict, cooperation, acculturation, assimilation, and separation.
Objective 3	Compare and contrast the historical and social-structural experiences of the principal racial and ethnic groups.
Objective 4	Identify and assess social science theories of racial/ethnic conflict and assimilation.
Objective 5	Identify the salient cultural, political, historical, and institutional factors in the social construction of race and ethnic relations.
Objective 6	Analyze the role of power and privilege in race and ethnic relations
Objective 7	Identify, compare and contrast the experiences of historically marginalized groups.
Objective 8	Analyze the intersections of race/ethnicity with gender, class, and other locations of identity.
Objective 9	Differentiate between prejudice and discrimination, citing specific examples of each.
Objective 10	Identify and assess the social costs, psychological effects, and personal and structural consequences of prejudice and discrimination.
Objective 11	Evaluate current cultural diversity debates such as affirmative action, segregation, educational disparities, immigration policies, criminal justice policies, and the future of race and ethnic relations.

**Student Learning Outcomes**

	<b>Upon satisfactory completion of this course, students will be able to:</b>
Outcome 1	Compare and contrast critical events in the histories, cultures, traditions, lived-experiences, and struggles of marginalized/racialized groups including African Americans, Latinx Americans, Asian Americans, and Native/Indigenous Americans.
Outcome 2	Examine the intersections of race and ethnicity with other forms of oppression such as gender, class, sexuality, nationality, immigration status, region, and ability.
Outcome 3	Investigate how struggle, resistance, social justice, solidarity, and liberation of racialized groups relate to historical and current issues.

**Methods of Instruction**

Method	Please provide a description or examples of how each instructional method will be used in this course.
Collaborative/Team	Groups of students will present a final video project related to a current day racial issue (e.g. racial profiling, the prison industrial complex, housing, voter suppression, racial segregation, tracking in schools).
Technology-based instruction	The instructor will show a sports film and other sporting events and require students to reflect and discuss how sports media perpetuates racial stereotypes.
Participation	Students will discuss in small groups various topics covered in the class.
Lecture	The instructor will cover various topics related to the sociology of race and racial issues using power point slides, videos, websites and other supplemental material.
Discussion	Student teams may participate in a series of debates around race and racial issues.

**Methods of Evaluation**

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
College level or pre-collegiate essays	Write a five-page research paper on a socially and culturally relevant moment in race relations. Students will discuss the impact, relevance and historical significance of the event.	Out of Class Only
Student participation/contribution	Student teams will participate in a series of debates around various racial issues in the United States. Moreover, students will discuss in small groups topics covered in the class.	In Class Only
Mid-term and final evaluations	There will be a midterm and a final exam of approximately 50 questions each using true/false multiple-choice and short-answer questions.	In and Out of Class
Tests/Quizzes/Examinations	Multiple-choice, true/false, matching, fill-in, identification. There may be weekly quizzes covering the material. Approximately 12 quizzes.	In and Out of Class
Group activity participation/observation	Students will discuss in small groups various topics covered in the class. Approximately 12 discussions throughout the semester.	In Class Only
Presentations/student demonstration observations	Groups of students will present a final video project related to a current day racial issue (e.g. racial profiling, the prison industrial complex, housing, voter suppression, racial segregation, tracking in schools).	In Class Only

**Assignments**
**Other In-class Assignments**

- Attendance of lectures by the instructor and occasional guest speakers and the taking of notes thereon.
- Viewing and listening to multimedia presentations (video, audio, skits) and the taking of notes thereon.
- Special reports by students, in a panel or individually.
- Examinations with both objective and subjective components (multiple-choice, true/false, defining items, essays).

**Other Out-of-class Assignments**

- Readings in the textbook and in recommended supplementary literature.
- Class research projects involving the collection, compilation, and interpretation of data, and culminating in written or oral reports thereon.
- Periodic social observation analyses.

**Grade Methods**

Letter Grade Only

## Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

## Instructional Materials and Resources

## Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

### Within Course Management System:

Discussion forums with substantive instructor participation  
Online quizzes and examinations  
Private messages  
Regular virtual office hours  
Timely feedback and return of student work as specified in the syllabus  
Video or audio feedback  
Weekly announcements

### External to Course Management System:

Direct e-mail  
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)

### Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

We believe the strategies discussed above are the best and most common way to maintain regular effective contact with students. There will be discussions in which the students will interact with each other and the instructor. Moreover, students will need to reply to each other. The professor will then apply to the students individually as needed. Additionally, watching and commenting on videos, creating group projects, weekly announcements, quizzes and timely feedback ensures students are getting the same level of interaction in the online class as they would in a face to face class.

## Other Information

### COD GE

C2 - Social and Behavioral Science

### CSU GE

D0 - Sociology & Criminology  
D3 - Ethnic Studies

### IGETC GE

4C - Ethnic Studies  
4J - Sociology & Criminology

## MIS Course Data

### CIP Code

45.1101 - Sociology.

### TOP Code

220800 - Sociology

### SAM Code

E - Non-Occupational

### Basic Skills Status

Not Basic Skills

### Prior College Level

Not applicable

### Cooperative Work Experience

Not a Coop Course

**Course Classification Status**

Credit Course

**Approved Special Class**

Not special class

**Noncredit Category**

Not Applicable, Credit Course

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Transferable to both UC and CSU

**General Education Status**

Y = Not applicable

**Support Course Status**

N = Course is not a support course

**C-ID**

SOCI 150

**Allow Audit**

No

**Repeatability**

No

**Materials Fee**

No

**Additional Fees?**

No

**Approvals****Curriculum Committee Approval Date**

04/21/2022

**Academic Senate Approval Date**

04/28/2022

**Board of Trustees Approval Date**

06/16/2022

**Chancellor's Office Approval Date**

5/25/2021

**Course Control Number**

CCC000231857

**Programs referencing this course**Art History AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=1>)Anthropology AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=14>)History AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=16>)Child and Adolescent Development AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=194>)Sociology AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=20>)

Liberal Arts: Social and Behavioral Sciences AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=30>)  
Please delete (<http://catalog.collegeofthedesert.eduundefined/?key=344>)  
Social Justice Studies AA-T Degree (<http://catalog.collegeofthedesert.eduundefined/?key=354>)  
Ethnic Studies AA Degree (<http://catalog.collegeofthedesert.eduundefined/?key=357>)  
Registered Nursing AS Degree (<http://catalog.collegeofthedesert.eduundefined/?key=72>)  
Police Science AS Degree (<http://catalog.collegeofthedesert.eduundefined/?key=74>)