

Course Outline of Record

1. Course Code: SPAN-003
2.
 - a. Long Course Title: Intermediate Spanish I
 - b. Short Course Title: INT SPANISH I
3.
 - a. Catalog Course Description:
 This course strengthens the students' communication skills in the spoken and written language. Emphasis is on the customs and culture of the Hispanic world. Hispanic literature is introduced.
 - b. Class Schedule Course Description:
 This course strengthens communication skills though grammar, vocabulary enhancement, and culture. Literature is introduced.
 - c. Semester Cycle (if applicable): This course is offered every semester.
 - d. Name of Approved Program(s):
 - COD GE Pattern
4. Total Units: 4.00 Total Semester Hrs: 72.00
 Lecture Units: 4 Semester Lecture Hrs: 72.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 35 Allow Audit: Yes
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
 Prerequisite: SPAN 002 or Spanish Placement Exam
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Blanco, José A. et al (2016). Vistas, Introducción a la lengua española (5th/e). Boston Vista Higher Learning. ISBN: 9781626807594
 College Level: Yes
 Flesch-Kincaid reading level: 12
 - b. Access Code to Vistas'Supersite, Vista Higher learning website.
7. Entrance Skills: *Before entering the course students must be able:*
 - a. Demonstrate a functional fluency in understanding, speaking, reading, and writing Spanish
 - SPAN 002 - Communicate in Spanish on a variety of topics such as health, stresses and pressures, conveniences of modern life, the environment, social life and personal relationships, the workplace, traveling and accommodations, government and civic responsibilities
 - SPAN 002 - Narrate stories in the past in Spanish, including giving background information, description and sequence of events using a variety of verb tenses
 - SPAN 002 - Demonstrate the ability to read and interpret written Spanish appropriate for the level
 - SPAN 002 - Demonstrate the ability to write about health, social life and personal relationships, traveling and accommodations and other topics covered in class
 - b. Use the essentials of grammar and structure
 - SPAN 002 - Recognize their own errors in writing and use self-correction as a strategy to use Spanish more accurately
 - c. Demonstrate the ability to express themselves orally and in writing
 - SPAN 002 - Communicate in Spanish on a variety of topics such as health, stresses and pressures, conveniences of modern life, the environment, social life and personal relationships, the workplace, traveling and accommodations, government and civic responsibilities
 - SPAN 002 - Express emotion, opinion, advice, doubt, requests, uncertainty, contingency, purpose and non-existence in

SPAN 003-Intermediate Spanish I

Spanish using the subjunctive mood

- SPAN 002 - Talk about likely, unlikely and impossible hypothetical situations in Spanish
- SPAN 002 - Demonstrate the ability to write about health, social life and personal relationships, traveling and accommodations and other topics covered in class

d. Compose paragraphs and short essays

- SPAN 002 - Narrate stories in the past in Spanish, including giving background information, description and sequence of events using a variety of verb tenses
- SPAN 002 - Express emotion, opinion, advice, doubt, requests, uncertainty, contingency, purpose and non-existence in Spanish using the subjunctive mood
- SPAN 002 - Compare and contrast the similarities and differences among them
- SPAN 002 - Demonstrate the ability to write about health, social life and personal relationships, traveling and accommodations and other topics covered in class

e. Understand and assess the Hispanic way of life

- SPAN 002 - Communicate in Spanish on a variety of topics such as health, stresses and pressures, conveniences of modern life, the environment, social life and personal relationships, the workplace, traveling and accommodations, government and civic responsibilities
- SPAN 002 - Describe and illustrate aspects of the culture of Spanish-speaking countries covered in the course
- SPAN 002 - Demonstrate the ability to read and interpret written Spanish appropriate for the level

f. Understand Hispanic culture and society, history, and literature

g. Discuss themes presented in the textbook such as vacationing in Spanish speaking world, fashion, the environment, literature and poetry

- SPAN 002 - Evaluate their own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish speakers

h. Use verbs in all the conjugations and tenses of the Spanish language

- SPAN 002 - Communicate in Spanish on a variety of topics such as health, stresses and pressures, conveniences of modern life, the environment, social life and personal relationships, the workplace, traveling and accommodations, government and civic responsibilities
- SPAN 002 - Recognize their own errors in writing and use self-correction as a strategy to use Spanish more accurately
- SPAN 002 - Demonstrate the ability to write about health, social life and personal relationships, traveling and accommodations and other topics covered in class

i. Understand coordinate clauses, moods, and tenses

- SPAN 002 - Demonstrate the ability to read and interpret written Spanish appropriate for the level

j. Discuss and communicate socio-cultural and historical topics

- SPAN 002 - Evaluate their own values, behaviors and worldviews on the socio-cultural topics presented in the course. Compare and contrast values, behaviors and worldviews with those of Spanish speakers

k. Organize and express ideas and thoughts in paragraph form

- SPAN 002 - Demonstrate the ability to write about health, social life and personal relationships, traveling and accommodations and other topics covered in class

8. Course Content and Scope:

Lecture:

Lección 12: La vivienda

Topics

- Parts of the house
- Household chores
- Table settings

Grammar

- Relative pronouns
- Formal (**usted/ustedes**) commands
- The present subjunctive
- Subjunctive with verbs of will and influence

Cultura: Panama?

Lección 13: La naturaleza

Topics

- Nature
- The environment
- Recycling and conservation

Grammar

- The subjunctive with verbs of emotion
- The subjunctive with doubt, disbelief, and denial
- The subjunctive with conjunctions

Culture: Colombia

Lección 14: En la ciudad

Topics

- City life
- Daily chores
- Money and banking
- At a post office

Grammar

- The subjunctive in adjectives clauses
- Nosotros/as commands
- Past participles used as adjectives

Culture: Venezuela

Lección 15: El bienestar

Topics

- Health and well-being
- Exercise and physical activity
- Nutrition

Grammar

- The present perfect
- The past perfect
- The present perfect subjunctive

Culture: Bolivia

Lección 16: El mundo del trabajo

Topics

- Professions and occupations
- The work place
- Job interviews

Grammar

- The future
- The future perfect
- The past subjunctive

Culture: Nicaragua y la República Dominicana

Lección 17: Un festival del arte

Topics

- The arts
- Movies
- Television

Grammar

- The conditional
- The conditional perfect
- The past perfect subjunctive

Culture: El Salvador y Honduras

Lección 18: Las actualidades

Topics

- Current events and politics

-The media
-Natural disaster
Grammar
-Si clauses
-Summary of the uses of the subjunctive
Culture: Paraguay y Uruguay

Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1.

Critically engage in conversations on familiar topics, exchange information, and negotiate meaning using appropriate pronunciation, vocabulary, and grammatical structures in Spanish at mid intermediate level.

2.

Critically develop listening and reading comprehension skills through the analysis of a variety of authentic texts and audio sources in Spanish at mid intermediate level.

3.

Critically summarize and analyze in writing short narratives in Spanish about daily life applying appropriate grammar, usage, and punctuation at mid intermediate level.

4.

Develop global competence by critically investigating the world and analyzing the diverse manifestations of the Hispanic World through music, art, history, and literature in Spanish at mid intermediate level.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Compare and contrast orally and in writing the Hispanic and North American cultural perspectives and practices related to housing, nature, city life, health and well-being, professions and occupations, the arts, and current events in politics at mid intermediate level.
- b. Narrate orally and in writing stories by applying a variety of complex sentence structures and formats such as dialogues, skits, advertisements, e-mails, text messages, and letters at mid intermediate level.
- c. Express emotion, opinion, advice, doubt, requests, uncertainty, contingency, purpose and non-existence using the subjunctive mood in different cultural settings at mid intermediate level.
- d. Demonstrate the ability to ask and answer questions about the environment, recycling and conservation, daily chores, money and banking, at the post office, exercise and physical activity, nutrition, household chores, movies and television, the media, and natural disasters in subjunctive (present, past, and present perfect) and indicative (present and past perfect, past participle, future and future perfect) moods at mid intermediate level.
- e. Critically apply the decoding strategies of Spanish in order to read authentic texts with accuracy and fluency at mid intermediate level.
- f. Demonstrate the ability to listen to, watch, and understand authentic audio and video clips about topics covered at mid

SPAN 003-Intermediate Spanish I

intermediate level.

- g. Investigate the world beyond their immediate environment, framing significant problems, and conducting well-crafted research at mid intermediate level.
- h. Recognize perspectives, others' and their own, articulating and explaining such perspectives thoroughly and respectfully at mid intermediate level.
- i. Take action to improve conditions, viewing themselves as players in the world and participating reflectively at mid intermediate level.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Activity
- b. Demonstration, Repetition/Practice
- c. Discussion
- d. Journal
- e. Lecture
- f. Participation
- g. Role Playing
- h. Supplemental/External Activity

Other Methods:

Target Language Approach according to the guidelines from the American Council on the Teaching of Foreign languages (ACTFL): Teacher uses 90 % of Spanish for instruction in order to gradually reach 100 %. This means that English is not used at all in the classroom, only Spanish.

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 72.00

Outside Class Hours: 144.00

a. In-class Assignments

a. Question Answer sessions. b. Listening comprehension activities c. Readings of fiction and authentic documents about daily life events from newspapers and magazines d. Interviews and dialogues e. Compositions f. Written reports g. Oral presentations.

b. Out-of-class Assignments

a. Listening comprehension activities b. Readings of fiction and authentic documents about daily life events from newspapers and magazines c. Interviews and dialogues d. Compositions and written reports.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- College level or pre-collegiate essays
- Written homework
- Critiques
- Portfolios
- Reading reports
- Presentations/student demonstration observations
 - Demonstration of good language skills
- Group activity participation/observation
- Product/project development evaluation
 - Cultural Projects
- True/false/multiple choice examinations
- Mid-term and final evaluations
- Student participation/contribution
 - Oral participation in class work
- Student preparation
- Oral and practical examination
- Other

SPAN 003-Intermediate Spanish I

1. Written compositions and exercises 2. Weekly oral and written quizzes on segments of material studied

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO-GE C3 – Arts, Humanities, and Culture

Communicate effectively in many different situations involving diverse people and viewpoints.

Effectively communicate and express themselves and make themselves understood through visual, auditory, tactile, and symbolic means.

Articulate the differences and similarities between and within cultures.

IO - Critical Thinking and Communication

Apply standard conventions in grammar, mechanics, usage and punctuation.

Conduct research, gather and evaluate appropriate information, organize evidence into oral and written presentation, using proper MLA, APA, and other discipline-specific formats to cite sources.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
CSU	CSU San Bernardino	SPAN 201	Intermediate Spanish I	16-17
UC	UC Riverside	SPN 4	Intermediate Spanish	16-17

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item

Cost Per Unit

Total Cost

19. Provide Reasons for the Substantial Modifications or New Course:

Periodical review: update Students Learning Outcomes (SLOs), Course Objectives, Content, Textbook, and other aspects as needed.

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*
b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000188557
b. T.O.P. Code [CB03]: 110500.00 - Spanish
c. Credit Status [CB04]: D - Credit - Degree Applicable
d. Course Transfer Status [CB05]: A = Transfer to UC, CSU
e. Basic Skills Status [CB08]: 2N = Not basic skills course
f. Vocational Status [CB09]: Not Occupational
g. Course Classification [CB11]: Y - Credit Course
h. Special Class Status [CB13]: N - Not Special
i. Course CAN Code [CB14]: *N/A*
j. Course Prior to College Level [CB21]: Y = Not Applicable
k. Course Noncredit Category [CB22]: Y - Not Applicable
l. Funding Agency Category [CB23]: Y = Not Applicable
m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): COD

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

SPAN 003-Intermediate Spanish I

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Artel Garcia Origination Date 02/19/18