

COLLEGE OF THE DESERT

Course Code VN-030L

Course Outline of Record

1. Course Code: VN-030L
2. a. Long Course Title: Vocational Nursing III Lab
b. Short Course Title: VOC NURSING III LAB
3. a. Catalog Course Description:
This course is a continuation of skills that were acquired in VN-010 and 020. Students apply concepts of team leading and management skills to care for clients of all ages. Students meet the needs for the hospitalized child and clients experiencing labor, delivery, and postpartum.
b. Class Schedule Course Description:
Corequisite of VN-030. Students meet the needs for the hospitalized child and clients experiencing labor, delivery, and postpartum in the clinical setting. Students receive a Pass/No Pass grade mark.
c. Semester Cycle (if applicable): Summer
d. Name of Approved Program(s):
 - VOCATIONAL NURSING Certificate of Achievement
4. Total Units: 4.00 Total Semester Hrs: 216.00
Lecture Units: 0 Semester Lecture Hrs: 0
Lab Units: 4 Semester Lab Hrs: 216.00
Class Size Maximum: 36 Allow Audit: No
Repeatability No Repeats Allowed
Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
Prerequisite: VN 020 and
Prerequisite: VN 020L
Corequisite: VN 030
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Leifer, G. (2014). Introduction to Maternity and Pediatric Nursing Elsevier.
College Level: Yes
Flesch-Kincaid reading level: 12
 - b. Leifer, G. (2003). Workbook to accompany Introduction to Maternity and Pediatric Nursing Elsevier.
College Level: Yes
Flesch-Kincaid reading level: N/A
 - c. Board of Vocational Nursing and Psychiatric Technicians (2014). Board Statues, Rules and Regulations Board of Vocational Nursing and Psychiatric Technicians.
College Level: Yes
Flesch-Kincaid reading level: 12
 - d. Timby, B.K. (2014). Introductory Medical-Surgical Nursing Lippincott.
College Level: Yes
Flesch-Kincaid reading level: N/A
 - e. Timby, B.K. (2013). Fundamental Nursing Skills and Concepts Lippincott.
College Level: Yes
Flesch-Kincaid reading level: N/A
 - f. Clayton, B.D., Willihnganz, M.J. (2017). Basic Pharmacology for Nurses Elsevier.
College Level: Yes
Flesch-Kincaid reading level: N/A

- g. Stethoscope
- h. Goggles
- i. Penlight
- j. Scissors
- k. Watch with second hand
- l. Uniform
- m. VN30L Current Year Syllabus

7. Entrance Skills: *Before entering the course students must be able:*

a. Apply data collected in assessment of client's needs when planning and implementing care

- VN 020 - Identify the data to be collected in client assessment.
- VN 020L - Apply data collected in assessment of client's needs when planning and implementing care.

b. Develop nursing care plans for clients assigned to their care.

- VN 020L - Develop nursing care plans for clients assigned to their care.
- VN 020 - Outline the components of a complete nursing care plan.

c. Provide competent nursing care that incorporates an understanding of standards of care.

- VN 020L - Provide competent nursing care that incorporates an understanding of standards of care.
- VN 020 - Explain the importance of nursing standards in the delivery of competent nursing care.

d. Communicate therapeutically with clients and families.

- VN 020L - Communicate therapeutically with clients and families.
- VN 020 - Describe critical elements of written and verbal communication.

e. Participate as members of the health care team.

- VN 020L - Participate as a member of the health care team.
- VN 020 - Discuss the role of the vocational nurse on the health care team.

f. Assume responsibility and accountability for performing professionally in the clinical environment.

- VN 020L - Assume responsibility and accountability for performing professionally in the clinical environment.
- VN 020 - Discuss the role of the vocational nurse on the health care team.
- VN 020 - Identify the role of the vocational nurse in leadership and supervisory roles.

Corequisite skills:

g.

Recognize the influence of the family and cultural practices on growth, development, nutrition, and health care.

- VN 030 - Recognize the influence of the family and cultural practices on growth, development, nutrition, and health care. (NUTRITION)

h.

Demonstrate the proper therapeutic communication techniques during interactions with pediatric clients and their family members.

- VN 030 - Demonstrate the proper therapeutic communication techniques during interactions with pediatric clients and their family members. (COMMUNICATION)

i.

Compare and contrast physical findings between a pediatric and an adult client.

- VN 030 - Compare and contrast physical findings between a pediatric and an adult client.

j.

Integrate knowledge of growth and development with nursing process to assist in the development of a nursing care plan for the pediatric client and family.

- VN 030 - Integrate knowledge of growth and development with nursing process to assist in the development of a nursing care plan for the pediatric client and family. (GROWTH AND DEVELOPMENT)

k.

VN 030L-Vocational Nursing III Lab

Assess the impact of an illness, especially one requiring hospital stay, on a child.

- VN 030 - Assess the impact of an illness, especially one requiring hospital stay, on a child.

l.

Describe common nursing interventions used in the health care of children to aid in the diagnosis and during therapy.

- VN 030 - Describe common nursing interventions used in the health care of children to aid in the diagnosis and during therapy. (PEDIATRIC NURSING)

m.

Assist in the formulation of nursing care plan for pediatric client with alterations in the function of body systems.

- VN 030 - Assist in the formulation of nursing care plan for pediatric client with alterations in the function of body systems. (NURSING PROCESS)

n.

Evaluate the effectiveness of nursing care plan for pediatric client and provide validation of findings in client's record.

- VN 030 - Evaluate the effectiveness of nursing care plan for pediatric client and provide validation of findings in client's record. (NURSING PROCESS)

o.

Explore the role of the vocational nurse in the workplace and list a variety of work settings that currently employ licensed vocational nurses in this community.

- VN 030 - Explore the role of the vocational nurse in the workplace and list a variety of work settings that currently employ licensed vocational nurses in this community.

8. Course Content and Scope:

Lecture:

See lab content.

Lab: *(if the "Lab Hours" is greater than zero this is required)*

1. Provider Of Care

1. Collects objective data
2. Collects subjective data
3. Interprets data
4. Provides diagnosis
5. Develops a plan
6. Implements a plan
7. Evaluates plan

2. Manager Of Care

1. Provides care for clients with basic alterations in health
2. Promptly communicates changes in the client's basic health status to the instructor and team leader.
3. Maintains communications by accurate and concise recording and reporting
4. Identifies the following factors when providing client care:
 1. Role of significant others
 2. Cultural awareness in communication, health teaching and nutrition.
 3. Age-related factors
5. Demonstrates supervision skills by assisting LVN/RN charge nurse in long term care:
 1. Assist with phone orders
 2. Assists with weekly client assessments
 3. Assigns coffee and lunch breaks

4. Assists team members as needed
5. Checks that nursing care was completed and recorded/reported
6. Seeks help when necessary
7. Practices in a cost-effective manner
6. Member Within The Discipline
 1. Uses lines of authority in communications
 2. Identifies the client advocacy role of the vocational nursing student
 3. Exhibits honesty and reliability
 4. Identifies own strengths and weakness
 5. Formulates a plan to strengthen areas of weakness
 6. Maintains professional client confidentiality at all times
 7. Seeks learning experiences actively
 8. Follows COD Nursing students' dress and conduct codes
 9. Regularly reports for clinical and post-conference on time.
 10. Participates in post-conference discussions
 11. Recognizes professional obligation to report behaviors in self and others that jepordize client safety
 12. Maintains professional verbal/non-verbal behavior with peers/faculty/nursing team

9. Course Student Learning Outcomes:

1. Recognize and model the supervisory role of the vocational nurse within the health care team.
2. Demonstrate care of specialized populations in the acute care and outpatient setting.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Assess basic physical, emotional, spiritual and socio-cultural needs of clients of all ages using a variety of resources.
- b. Develops nursing care plans, establishing priorities and revising as necessary.
- c. Provides safe, competent nursing care using accepted standard of practice and making appropriate referrals.
- d. Evaluates care to determine priorities, goals, and effectiveness of care.
- e. Incorporates effective communication skill in nursing role, in therapeutic relationships with clients and families and in collaboration with members of the health team.
- f. Demonstrates skills needed by the LVN who is functioning as a team leader.
- g. Assumes responsibility and accountability for managing one's own actions and care delegated to those with lesser preparation.
- h. Practices within the scope of practice of the licensed nurse.
- i. Adheres to nursing code of ethics when delivering care to clients of all ages.
- j. Seeks opportunity for continued professional growth and performance.
- k. Advocates for the health care consumers through political, economic, and societal activities.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Activity
- b. Clinical
- c. Collaborative/Team
- d. Demonstration, Repetition/Practice
- e. Discussion
- f. Experiential
- g. Individualized Study
- h. Journal
- i. Laboratory
- j. Lecture
- k. Observation
- l. Participation

- m. Role Playing
- n. Self-exploration
- o. Supplemental/External Activity
- p. Technology-based instruction

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 216.00

Outside Class Hours: 0

a. Out-of-class Assignments

None

b. In-class Assignments

1. Appear at clinical on time and in appropriate attire.
2. Read assigned chapters in textbooks or outside reading assignment as related to assigned client care.
3. Complete care of assigned clients.
4. Provide nursing care plans for assigned clients.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- College level or pre-collegiate essays
- Written homework
- Term or research papers
- Laboratory projects
 - Satisfactory completion of clinical objectives
- Field/physical activity observations
- Computational/problem solving evaluations
- Self/peer assessment and portfolio evaluation
- Mid-term and final evaluations
- Oral and practical examination
- Behavior assessment

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO - Career and Technical Education

Fulfill the requirements for an entry- level position in their field.

Apply critical thinking skills to execute daily duties in their area of employment.

Apply critical thinking skills to research, evaluate, analyze, and synthesize information.

Display the skills and aptitude necessary to pass certification exams in their field.

Exhibit effective written, oral communication and interpersonal skills.

Transfer to a higher level learning institution

IO - Global Citizenship - Ethical Behavior

Integrate universally accepted values such as honesty, responsibility, respect, fairness, courage and compassion into judgments and decision-making.

Exhibit respect for self and others.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

1. Stethoscope
2. Goggles
3. Penlight
4. Scissors
5. Watch with second hand
6. Uniform
7. Facility required on-boarding material

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

Course review and textbook modification

20. a. Cross-Listed Course (*Enter Course Code*): N/A
 b. Replacement Course (*Enter original Course Code*): VN-003L

21. Grading Method (*choose one*): Pass/No Pass Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000523803
- b. T.O.P. Code [CB03]: 123020.00 - Licensed Vocational Nursi
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: C = Non-Transferable
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Advanced Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): VOCATIONAL NURSING

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0
 Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

College of the Desert VN uniform, white nursing shoes, bandage scissors, eye protection, watch with a second hand. Facility required on-boarding materials.

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

VN 030L-Vocational Nursing III Lab

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Monica Camargo Origination Date 10/28/16