



## GUIDED PATHWAYS TASKFORCE

### MINUTES

Thursday | April 26, 2018

2:15 PM to 4:15 PM

PSA 19A

**Voting Members Present:** Andie Aldana, Aries Jaramillo, Claudia Derum, Donna Greene, Ellen Hardy, Karen Tabor, Leslie Young, Oscar Espinoza-Parra, Sheryl O'Donnell, Tiffany Abeytia, Veronica Daut

**Non-voting Members Present:** Gary Williams, Faculty Alternate

**Guests:** Gary Ginther, Michael Harlow

**Support:** Mary Lou Marrujo

#### 1. Updates:

##### a. Guided Pathways Implementation Plan Review Workshop April 27

- Three task force members will be attending: Karen Tabor, Leslie Young, and Tiffany Abeytia
- The State Academic Senate (ASCCC) is hosting a Guided Pathways Regional Meeting geared for faculty on May 11<sup>th</sup> at Pasadena City College. Members interested in attending are to follow up with Donna Greene and Mary Lou to assist with registration information and funding source information. Link to conference registration:  
<https://www.asccc.org/events/2018-05-11-160000-2018-05-11-220000/guided-pathways-regional-meeting-south>

##### b. Guide Pathways website

- Michael Harlow is here today to gather information on the webpage design.
- Initial focus of the webpage will be to get information out to the college community. Add historical information, e.g., agendas, minutes. Provide future conference information.
- The webpage should be accessible; preferably on the main COD website.
- Ascertain the process to seek approval to add the GP link to the main COD website.
- Brand GP so it's easier to identify and draw students in to understand this initiative.
- Discussion ensued on different links for GP. One for informational material and data, and one for students under, "Getting Started." It was suggested that Amana Phillips demonstrate the "My Path" website, a free resource from the Chancellor's office that will allow students to apply to the college and immediately have access to proceed to learn about COD and the services we offer.

## 2. Discuss Homework

- a. What we are Learning about Guided Pathways Part 1—A Reform Moves from Theory to Practice
- b. What we are Learning about Guided Pathways Part 2—Case Studies
- c. What we are Learning about Guided Pathways Part 3—Timelines and Tips for Implementing Pathways Reforms <https://ccrc.tc.columbia.edu/Search-Result/608091320.html>

- We are already doing many of these things.
- Need to communicate better for the benefit of the student.
- Be more focused.
- Make it a pleasant experience for students.
- Seeing examples of GP being done at other colleges helps us with a clearer pathway.
- Interested in the new student orientations that are one-day events, during which students are grouped by their chosen career community and hear a presentation from a faculty member or dean about the different programs of study, career options, and types of degrees available.
- Because of the challenge reaching all of the students, recording advisory orientations would be helpful.
- The importance of building a sense of urgency during year one to get faculty on-board.

## 3. Review Action Plan—14 Key Elements of Self-Assessment

- Three different categories: Inquiry; Design; Implementation.
- Several elements are *in progress*.
- Currently gathering the data.
- The college is using clearly identified benchmarks and student data to track progress on key activities and student academic and employment outcomes.
- Will need to work with faculty to provide program-appropriate training on benchmarks and data analysis.

## 4. Pre-plan Flex—GP Workshop (1/2 day, Aug 20-24)

- A place holder at flex for a half-day day presentation has been submitted.
- Prepare flex presentation over the summer.
- Perhaps include pathways already created in Math and Science and see which disciplines are interested in designing their pathways.

## 5. Summer sub-committee objectives

- Everyone in attendance today is interested in participating on the summer sub-committee. Stipends for those who are off during the summer.
- Summer task talking points:
  - LAYING THE GROUNDWORK
    - Build capacity to collect, report, and use data

- Develop strategic goals and plan with a focus on improving student outcomes
  - Implement at least one major innovation at scale
- BUILD A SENSE OF URGENCY
  - Make the case for change
  - Scrutinize current practice from the student perspective
- Will need to be data driven.
- Create a *sense of urgency* video; scenarios demonstrating challenges for students and include data.
  - Veronica, Andie, and Oscar will take the lead on this task.

6. Taskforce meeting time/dates for 2018-2019 (Bring Fall 18 Schedule)

- Preferable dates are:
  - Thursday, 2:15 pm to 4:15 pm, or
  - Friday, 10:00 am to 12:00 pm
- Send out an email to members with voting buttons and report results at next meeting.