Curriculum Committee
Agenda for Thursday, September 19, 2019
12:30 p.m.
Berger Faculty Innovation Center

Committee Members (12 voting):
J. Learned (Chair), A. Garcia (Adjunct), L. Jackson (Arts & Media), G. Brown (Business & Applied Technology), G. Bergstrom (Communication & Humanities), S. Cooper (General Counseling), W. Ansley (Health Sciences & Education), J. An-Dunning (Library & Learning Resources), G. Hagopian (Math & Computer Science), R. Burns (Science), E. Benavides (Social Sciences), A. Bynum (Student Services/Special Programs)

Quorum: 6

Ex-Officio (non-voting): A. Nery (Vice President, Instruction), C. Voyu (Student Learning Outcome Coordinator), M. Jasso (Articulation Officer), A. Acosta (Student Representative)

1. Opening Items
   1.1 Call to Order/Presence of Quorum
   1.2 Public Comments

2. Action Items
   2.1 APPROVAL OF THE AGENDA
   2.2 APPROVAL OF SEPTEMBER 03, 2019 MINUTES
   2.3 CONSENT

   New courses and Programs/substantive changes to courses and programs,
   2nd READING:
   2.3.1 New Course Designators (Subjects
   2.3.1.1 CDE – Child Development & Education
   2.3.1.2 EMP – Employability Skills
   2.3.2 Course Modifications
   2.3.2.1 CDE 101 Child Growth Development
Change from: **ECE 010** to: **CDE 101**; TOP Code from: **130500** to: **130510**; CIP Code from: **19.0709** to: **19.0706**; Advisory from: **ENG 061** to: **ENG 001A**; Class Size Max from: **30** to: **35**; update COR.

2.3.2.2 CDE 102 Child, Family Community

Change from: **ECE 012** to: **CDE 102**; TOP Code from: **130500** to: **130510**; CIP Code from: **19.0709** to: **19.0101**; Class Size Max from: **30** to: **35**; update COR.

2.3.2.3 CDE 103 Principles Practices of Teaching

Change from: **ECE 001** to: **CDE 103**; CIP Code from: **19.0709** to: **13.1210**; Advisory from: **ENG 061** to: **ENG 001A**; Class Size Max from: **30** to: **35**; update COR.

2.3.2.4 CDE 104 Introduction to Curriculum

Change from: **ECE 040** to: **CDE 104**; CIP Code from: **19.0709** to: **13.1210**; Class Size Max from: **30** to: **35**; add CDE 102 as prerequisite; update COR.

2.3.2.5 CDE 201 Health, Safety Nutrition

Change from: **ECE 044** to: **CDE 201**; CIP Code from: **19.0709** to: **13.1210**; Class Size Max from: **30** to: **35**; add CDE 104 as prerequisite; update COR.

2.3.2.6 CDE 223 The Mentor Teacher/Adult Supervision

Change from: **ECE 023** to: **CDE 223**; TOP Code from: **130500** to: **130580**; CIP Code from: **19.0709** to: **13.1210**; add "and 12 units of CDE course work" as prerequisite; Class Size Max from: **30** to: **35**; update COR.

2.3.2.7 CDE 226A Parenting Infants Toddlers

Change from: **ECE 016A** to: **CDE 226A**; TOP Code from: **130500** to: **130560**; CIP Code from: **19.0709** to: **19.0706**; Class Size Max from: **30** to: **35**; update COR.

2.3.2.8 CDE 226B Parenting the Preschool Child

Change from: **ECE 016B** to: **CDE 226B**; TOP Code from: **130500** to: **130540**; CIP Code from: **19.0709** to: **19.0706**; Class Size Max from: **30** to: **35**; update COR.

2.3.2.9 CDE 226C Parenting the Young Child

Change from: **ECE 016C** to: **CDE 226C**; TOP Code from: **130500** to: **130550**; CIP Code from: **19.0709** to: **19.0706**; Advisory from: **ENG 061** to: **ENG 001A**; Class Size Max from: **30** to: **35**; update COR.

2.3.2.10 CDE 228 Child Maltreatment, Intervention, Prevention

Change from: **ECE 031** to: **CDE 228**; TOP Code from: **130500** to: **130510**; CIP Code from: **19.0709** to: **19.0706**; Class Size Max from: **30** to: **35**; add Advisory: **ENG 001A**; add Distance Education modalities; update COR.
2.3.2.11 CDE 237  Inclusion Practicum
Change from:  ECE 037 to:  CDE 237; Title from:  Inclusion Practices in Early Childhood
to:  Inclusion Practicum; TOP Code from:  130500 to:  130510; CIP Code from:
19.0709 to:  19.0706; update COR.

2.4.3.12 HIST 017  US History through Reconstruction
Textbook addition

2.4.3.13 HS 014  Principles of Food
Add Culinary Arts to Discipline List

2.4.3.14 HS 073  Introduction to Public Health
Revise Student Learning Outcomes (SLOs)

2.4.3.15 HS 074  Informatics for Health Science
Change TOP Code from:  126000 to:  129900; CIP Code from:  51.1199 to:  51.9999;
SAM Code from:  Nonoccupational to:  Possibly Occupational

2.4.3.16 MATH 011  Math Concepts for Elementary School Teachers
- Number Systems
Periodic update. Add MATH 045 as an alternate prerequisite.

2.4 COURSES AND PROGRAMS – 1ST READING
Noncredit Hours and Title 5 Overview – A Nery

2.4.1 Course Reactivation

2.4.1.1 ABE 334 U.S. Citizenship
Originator: Ty Thomas

Team Discussion
- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE's and Coding

2.4.2 New Courses

2.4.2.1 BIT 320A  California Mechanical Codes Introduction
2.4.2.2 BIT 320B  California Mechanical Codes in Construction
2.4.2.3 BIT 324A  California Energy Codes Introduction
2.4.2.4 BIT 324B  California Energy Codes Envelope and Mechanical
2.4.2.5 BIT 330A  California Plumbing Codes Introduction
2.4.2.6 BIT 330B  California Plumbing Codes in Construction
2.4.2.7 BIT 340A California Electrical Codes Introduction
2.4.2.8 BIT 340B California Electrical Codes in Construction

**Originator:** Zerryl Becker

**Team Discussion**
- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE’s and Coding

2.4.2.9 BUMA 003 Business Statistics

**Originator:** Zerryl Becker

**Team Discussion**
- Requisites and Entrance Skills
- Course Content and Units
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- Articulation, GE’s and Coding

2.4.2.10 FIRE 009 Fire Protection Hydraulics and Water Supply

**Originator:** Scott Ventura

**Team Discussion**
- Requisites and Entrance Skills
- Course Content and Units
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2.4.2.11 SPAN 325A Translating in Spanish in the School Environment
2.4.2.12 SPAN 325B Translating in Spanish in Health Care
2.4.2.13 SPAN 326A Interpreting in Spanish in the School Environment
2.4.2.14 SPAN 326B Interpreting in Spanish in Health Care

**Originator:** Artel Garcia

**Team Discussion**
- Requisites and Entrance Skills
- Course Content and Units
- Methods of Instruction and Evaluation
- Articulation, GE’s and Coding

2.4.3 **Course Modifications**

*Change Course Designator from ECE to CDE, Class Size Max from 30 to 35, course numbers, TOP and CIP codes. Update catalog & schedule descriptions, textbooks, objectives, SLOs, and assignments. Complete Distance Education checklist.*

2.4.3.1 CDE 202 Teaching in a Diverse Society
2.4.3.2 CDE 231 Creativity in Young Children
2.4.3.3 CDE 240 Social Cognition the Developing Brain

**Originator:** Wendy Sanders

**Team Discussion**
- Requisites and Entrance Skills
- Course Content and Units
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- Articulation, GE’s and Coding

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>2.4.3.4 CDE 220</td>
<td>Infant/Toddler Growth Development</td>
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<td>2.4.3.5 CDE 221</td>
<td>Infant/Toddler Curriculum</td>
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<td>2.4.3.6 CDE 227</td>
<td>Child Guidance</td>
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<td>2.4.3.7 CDE 229</td>
<td>Children’s Language Literature</td>
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**Team Discussion**

- Requisites and Entrance Skills
- Course Content and Units
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<tr>
<td>2.4.3.8 CDE 230</td>
<td>English Language Learners in ECE</td>
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<tr>
<td>2.4.3.9 CDE 232</td>
<td>Science, Technology, Engineering Math in ECE</td>
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<tr>
<td>2.4.3.10 CDE 233</td>
<td>Introduction to Young Children with Special Needs</td>
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| 2.4.3.11 CDE 234 | Inclusion Strategies for Children with Special Needs | 245
| 2.4.3.12 CDE 236 | Music and Movement for Young Children                 |

**Team Discussion**

- Requisites and Entrance Skills
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<td>2.4.3.13 CDE 224</td>
<td>Admin. of Programs for Young Children</td>
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<tr>
<td>2.4.3.14 CDE 225</td>
<td>Advanced Administration of Programs for Young Children</td>
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<td>2.4.3.15 CDE 245</td>
<td>Licensed Family Child Care</td>
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<tr>
<td>2.4.3.16 CDE 095A</td>
<td>Child Development and Education Work Experience</td>
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**Team Discussion**

- Requisites and Entrance Skills
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<td>2.4.3.17 CIS 082C</td>
<td>Website Design</td>
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*Remove prerequisite, update SLOs, and content. Course has not been overhauled in some time. We need to keep up with new technologies.*

**Team Discussion**

- Requisites and Entrance Skills
- Course Content and Units

**Originator:** Donna Greene
• Methods of Instruction and Evaluation
• Articulation, GE’s and Coding

2.4.3.18 FIRE 005 Fire Behavior Combustion
2.4.3.19 FIRE 006 Hazardous Materials/ICS
2.4.3.20 FIRE 007 Principles of Fire Emergency Services Safety Survival

*Textbook update. CIM updates that didn’t cross over from CNet.*

Originator: Scott Ventura

Team Discussion
• Requisites and Entrance Skills
• Course Content and Units
• Methods of Instruction and Evaluation
• Articulation, GE’s and Coding

2.4.3.21 G 001 Physical Geology
2.4.3.22 G 005 Environmental Geology

*Update textbooks.*

Originator: Richard Burns

Team Discussion
• Requisites and Entrance Skills
• Course Content and Units
• Methods of Instruction and Evaluation
• Articulation, GE’s and Coding

2.4.3.23 TA 001 Introduction to Theatre

*Update textbooks.*

Originator: Janet Miller

Team Discussion
• Requisites and Entrance Skills
• Course Content and Units
• Methods of Instruction and Evaluation
• Articulation, GE’s and Coding

3. Good of the Order

4. Future Agenda Topics

5. Adjournment

Next Meeting
Tuesday, October 1, 2019
12:30 pm
Berger Faculty Innovation Center