COLLEGE OF THE DESERT

Course Outline of Record

1. Course Code: SOC-001

2. a. Long Course Title: Introductory Sociology
   b. Short Course Title: INTRO SOCIOLOGY

3. a. Catalog Course Description:
   This course is a survey of the characteristics of social life, the processes of social interaction, and the tools of sociological investigation.

   b. Class Schedule Course Description:
   This course is a survey of the characteristics of social life, the processes of social interaction, and the tools of sociological investigation.

   c. Semester Cycle (if applicable): Offered each semester

   d. Name of Approved Program(s):
   • SOCIOLOGY Associate in Arts for Transfer Degree (AA-T)

4. Total Units: 3.00  Total Semester Hrs: 54.00
   Lecture Units: 3  Semester Lecture Hrs: 54.00
   Lab Units: 0  Semester Lab Hrs: 0
   Class Size Maximum: 50  Allow Audit: No
   Repeatability: No Repeats Allowed  Justification: 0

5. Prerequisite or Corequisite Courses or Advisories:
   Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
   Advisory: ENG 061

6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
      College Level: Yes
      Flesch-Kincaid reading level: N/A
      College Level: Yes
      Flesch-Kincaid reading level: N/A
      College Level: Yes
      Flesch-Kincaid reading level: N/A

7. Entrance Skills: Before entering the course students must be able:
   a. Employ basic vocabulary and style.
      • ENG 061 - Demonstrate the ability to think critically and express ideas using various patterns of development.
   b. Develop, organize and express ideas in paragraph and essay form.
      • ENG 061 - Use theses to organize paragraphs into coherent analyses.
   c. Read texts and respond in writing at the literate level.
      • ENG 061 - Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.
d. Apply standard rules of grammar, punctuation, and mechanics in written responses.

- ENG 061 - Demonstrate the ability to think critically and express ideas using various patterns of development.
- ENG 061 - Recognize features of style such as purpose, audience and tone integrate these elements into academic and professional writing.

e. Demonstrate the ability to participate in class discussions and assigned projects.

- ENG 061 - Demonstrate the ability to think critically and express ideas using various patterns of development.

8. Course Content and Scope:

Lecture:

a. Definition of sociology
b. Sociological theories, history
c. Scientific method
d. Research design, ethics
e. Culture
f. Socialization
g. Social structure
h. Deviance, social control
i. Local and global inequality: race, ethnicity, gender
j. Social institutions: Family, religion, education, government, economy
k. Demography
l. Urbanization
m. Health/Illness
n. Social Epidemiology
o. Social movements
p. Social change theory
q. Technology

Lab: *(if the "Lab Hours" is greater than zero this is required)*

9. Course Student Learning Outcomes:

1. Demonstrate an understanding of the perspectives, theories, methods, or core concepts of the behavioral and social sciences.

2. Identify how culture, socialization, and identity impact individual and group experience in society.

3. Explain how various social locations such as class, race, gender, age, disability and sexual orientation impact life chances, experiences, and opportunities.

10. Course Objectives: *Upon completion of this course, students will be able to:*

a. Assess what social forces and structures most prominently shape, guide, and influence individual and group behavior in contemporary society.

b. Distinguish between the use of various research methods in sociology.

c. Identify, compare, and apply the primary theoretical perspectives in sociology.

d. Explain and apply key sociological concepts, including but not limited to, culture, socialization, and social structure in society.
e. Apply the sociological imagination to a variety of contemporary social phenomena.
f. Demonstrate an understanding of the historical development of Sociology as a separate discipline.
g. Describe and explain the basic dimensions of social inequality and social change in historical and contemporary society.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*
   a. Activity
   b. Collaborative/Team
   c. Discussion
   d. Distance Education
   e. Lecture

Other Methods:
- Video
- Group project
- Peer research review

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*
   **In Class Hours: 54.00**
   **Outside Class Hours: 108.00**
   a. In-class Assignments
      a. Attendance of lectures in class and online by instructor and occasional guest speakers, including the taking of detailed notes thereon.
      b. Viewing of video materials, including the taking of notes thereon.
      c. Group collaborative assignments.
      d. Examinations of various types, such as essay and multiple choice.
   b. Out-of-class Assignments
      a. Readings in the textbook, online, and in recommended supplementary literature.
      b. Qualitative research assignments such as polls, surveys, interviews, and content analysis.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*
   - College level or pre-collegiate essays
   - Term or research papers
   - Group activity participation/observation
   - True/false/multiple choice examinations
   - Mid-term and final evaluations

14. Methods of Evaluating: Additional Assessment Information:
   - Non-computational problem-solving
   - Multiple choice examinations
   - Other (true/false; matching; fill-in blank)

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*
   - IGETC Area 4: Social and Behavioral Sciences
     J: Sociology & Criminology
   - CSU GE Area D: Social, Political, and Economic Institutions and Behavior, Historical
     D10 - Sociology and Criminology
   - PO-GE C2 - Social and Behavioral Sciences
     Identify and analyze key concepts and theories about human and/or societal development.
     Critique generalizations and popular opinion about human behavior and society, distinguishing opinion and values from scientific observations and study.
     Understand and think critically about different cultures (including topics such as race, gender, and class) and their influence on human development or society.
     Examine the biological, psychological, and sociological factors that influence the personalities and behaviors of females and males from a multicultural perspective.

05/07/2018
Develop individual responsibility, personal integrity, and respect for diverse people and culture.

IO - Personal and Professional Development
Value diverse cultures and populations.

IO - Scientific Inquiry
Identify components of the scientific method.
Collect and analyze data. Skills of data collection include an understanding of the notion of hypothesis testing and specific methods of inquiry such as experimentation and systematic observation.
Predict outcomes utilizing scientific inquiry: using evidence and assertions determine which conclusions logically follow from a body of quantitative and qualitative data.
Analyze quantitative and qualitative information to make decisions, judgments, and pose questions.
Recognize the utility of the scientific method and its application to real life situations and natural phenomena.

IO - Critical Thinking and Communication
Apply principles of logic to problem solve and reason with a fair and open mind.
Apply standard conventions in grammar, mechanics, usage and punctuation.
Appreciate diversity as it is expressed in multiple disciplines and across various cultures through reading, speaking and writing.
Conduct research, gather and evaluate appropriate information, organize evidence into oral and written presentation, using proper MLA, APA, and other discipline-specific formats to cite sources.

IO - Global Citizenship - Scientific & Technological Literacy
Synthesize, interpret, and infer, utilizing information, data, and experience to solve problems, innovate, and explore solutions.

IO - Global Citizenship - Ethical Behavior
Apply ethical reasoning to contemporary issues and moral dilemmas.
Appreciate the complexity of global relationships between self and others, as well as self and the environment.

16. Comparable Transfer Course

<table>
<thead>
<tr>
<th>University System</th>
<th>Campus</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Catalog Year</th>
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</thead>
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees:  

<table>
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<tr>
<th>Material or Item</th>
<th>Cost Per Unit</th>
<th>Total Cost</th>
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Required Material?

19. Provide Reasons for the Substantial Modifications or New Course:

Adding Textbook and changing SLOS.

20. a. Cross-Listed Course (Enter Course Code): N/A

b. Replacement Course (Enter original Course Code): N/A

21. Grading Method (choose one):  
Letter Grade Only

22. MIS Course Data Elements

a. Course Control Number [CB00]: CCC000281938
b. T.O.P. Code [CB03]: 220800.00 - Sociology
c. Credit Status [CB04]: D - Credit - Degree Applicable
d. Course Transfer Status [CB05]: A = Transfer to UC, CSU
e. Basic Skills Status [CB08]: 2N = Not basic skills course
f. Vocational Status [CB09]: Not Occupational
g. Course Classification [CB11]: Y - Credit Course
h. Special Class Status [CB13]: N - Not Special
SOC 001-Introductory Sociology

i. Course CAN Code [CB14]: SOC

j. Course Prior to College Level [CB21]: Y = Not Applicable

k. Course Noncredit Category [CB22]: Y - Not Applicable

l. Funding Agency Category [CB23]: Y = Not Applicable

m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): SOCIOLOGY

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.

23. Enrollment - Estimate Enrollment
   First Year: 0
   Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:
   a. Sufficient Faculty Resources: Yes
   b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

   N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

   N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES
   Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Jermaine Cathcart Origination Date 10/05/17

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