

# ABE 326B: U.S. HISTORY II

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**Originator**

cmcguire

**Co-Contributor(s)****Name(s)**

McGuire, Cheryl

**Justification / Rationale**

Add online component  
Updating textbook copyright year and ISBN

**Effective Term**

Fall 2022

**Credit Status**

Noncredit

**Subject**

ABE - Adult Basic Education

**Course Number**

326B

**Full Course Title**

U.S. History II

**Short Title**

U.S. HISTORY II

**Discipline****Disciplines List**

Interdisciplinary-Basic Skills: Noncredit

**Modality**

Face-to-Face  
100% Online

**Catalog Description**

This course provides the history of the United States from Reconstruction of 1865 to the present.

**Schedule Description**

The student will learn how the United States became a world leader. Americans worked to win equal rights and traveled in space, while the nation signed treaties that allowed more trade with other nations.

**Non-credit Hours**

80

**Lecture Units**

0

**Lab Units**

0

**In-class Hours**

80

**Out-of-class Hours**

0

**Total Course Units**

0

**Total Semester Hours**

80

**Override Description**

Noncredit

**Required Text and Other Instructional Materials****Resource Type**

Book

**Author**

Lapsansky-Werner, E.J., P.B. Levy, R. Roberts, A. Taylor

**Title**

United States History

**City**

Boston, MA

**Publisher**

Pearson

**Year**

2016

**College Level**

No

**Flesch-Kincaid Level**

10.8

**ISBN #**

9780133306958

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**Class Size Maximum**

50

**Course Content**

1. After the Civil War
2. Becoming a modern nation
3. The Great Depression
4. The World Wars
5. U. S. as a world leader
6. The Cold War
7. Travel in space

**Course Objectives**

	Objectives
Objective 1	Describe how new inventions helped make life better for Americans
Objective 2	Explain why labor unions developed
Objective 3	Identify the causes of WWI and WWII and reasons for U. S. involvement
Objective 4	Explain the causes of the Great Depression and identify programs started to fight depression.

### Student Learning Outcomes

**Upon satisfactory completion of this course, students will be able to:**

Outcome 1 Describe the culture, economy, history, and government of the United States, from 1890 to present.

### Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Individualized Study	Textbooks are provided in class, online, and at the reference desk at the COD library. Students read, take notes at their own pace, with their own methods, and, when ready, test.

### Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Self-paced testing	Students study their notes, topic reviews, flash cards and/or Key Terms to prepare for testing.	In and Out of Class
Tests/Quizzes/Examinations	When the class is face-to-face, reading texts, study, and topic exams are done in class. When the class is 100% online, reading texts and study are outside the class. Topic exams are taken online. In either mode, tests are immediately graded.	In and Out of Class

### Assignments

#### Other In-class Assignments

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1. Complete work sheets associated with textbooks
2. Complete progress quizzes

#### Grade Methods

Pass/No Pass Only

### Distance Education Checklist

### Instructional Materials and Resources

**If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?**

N/A

### Effective Student/Faculty Contact

**Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?**

#### Within Course Management System:

Discussion forums with substantive instructor participation  
 Online quizzes and examinations  
 Private messages  
 Regular virtual office hours  
 Timely feedback and return of student work as specified in the syllabus  
 Weekly announcements

#### External to Course Management System:

Direct e-mail  
 Posted audio/video (including YouTube, 3cm mediasolutions, etc.)  
 Teleconferencing  
 Telephone contact/voicemail

**Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.**

Students have access to the instructor through discussion forums, weekly virtual office hours (morning and evening), private virtual office hours by appointment, Canvas email, direct email, zoom teleconferencing, and personal telephone when necessary. Additional discussion boards are attached to short subject videos.

**Other Information****Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.**

The students enrolled in the Adult Basic Education High School or GED noncredit programs are most often working adults supporting families. The online version allows these students, who would otherwise find it difficult to attend scheduled in-class time slots, to continue their education. In this way, they can accommodate their educational goals during the hours that suit them best, while also meeting the needs of family and work schedules. There has been a noticeable jump in Course Completions (completed courses) since the online option became available.

**MIS Course Data****CIP Code**

53.0201 - High School Equivalence Certificate Program.

**TOP Code**

493062 - High School Diploma Program/GED

**SAM Code**

E - Non-Occupational

**Basic Skills Status**

Basic Skills

**Prior College Level**

Not applicable

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Other Non-credit Enhanced Funding

**Approved Special Class**

Not special class

**Noncredit Category**

Elem/Secondary Basic Skills

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Not transferable

**General Education Status**

Y = Not applicable

**Support Course Status**

N = Course is not a support course

**Allow Audit**

No

**Repeatability**

Yes

**Repeatability Limit**

NC

**Repeat Type**

Noncredit

**Justification**

Noncredit

**Materials Fee**

No

**Additional Fees?**

No

**Approvals****Curriculum Committee Approval Date**

11/02/2021

**Academic Senate Approval Date**

11/11/2021

**Board of Trustees Approval Date**

12/17/2021

**Chancellor's Office Approval Date**

01/10/2022

**Course Control Number**

CCC000060333

**Programs referencing this course**Adult High School Diploma (<http://catalog.collegeofthedesert.eduundefined/?key=188>)