

Course Outline of Record

1. Course Code: ABE-332B
2.
 - a. Long Course Title: World History II
 - b. Short Course Title: WORLD HISTORY II
3.
 - a. Catalog Course Description:
 This course covers major elements in Western Civilization related to the Modern World from the 18th century to today's world.
 - b. Class Schedule Course Description:
 From 1500 the student will begin to understand how the world that was so separate became so interlocked and dependent in the next 500 years.
 - c. Semester Cycle (if applicable): Course is offered Fall, Spring and Summer sessions.
 - d. Name of Approved Program(s):
 - SECONDARY EDUCATION (High School Diploma)
4. Total Units: 0 Total Semester Hrs: 90.00
 Lecture Units: 0 Semester Lecture Hrs: 0
 Lab Units: 0 Semester Lab Hrs: 90.00
 Class Size Maximum: 50 Allow Audit: No
 Repeatability Repeatable 3 Times
 Justification Noncredit course
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)
N/A
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Billings, Henry (2004). History of Our World, People, Places and Ideas, Volume 2 Austin, TX Steck-Vaughn Co.. ISBN: 0-7398-7949-9
 College Level: No
 Flesch-Kincaid reading level: 5.8
7. Entrance Skills: *Before entering the course students must be able:*
8. Course Content and Scope:
 Lecture:

<ol style="list-style-type: none"> 1. Changes in European and American Governments 2. The Emergence of Nationalism 3. The Effects of World War II 4. Today's World
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 Lab: (if the "Lab Hours" is greater than zero this is required)

<ol style="list-style-type: none"> 1. Changes in European and American Governments 2. The Emergence of Nationalism 3. The Effects of World War II 4. Today's World
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9. Course Student Learning Outcomes:
 1. Explain the philosophies of the democratic revolution in England, the United States, France and Latin America.
 2. Define nationalism across Europe and the Americas.
 3. Examine the outcomes of the Two World Wars.

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4. Describe events of Post World War II.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Identify some problems all nations are working to solve
- b. Identify changes made by machines
- c. Recognize and compare different types of governments

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Individualized Study
- b. Laboratory

Other Methods:

Individual, independent work on a self-paced program

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 90.00

Outside Class Hours: 0

a. Out-of-class Assignments

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b. In-class Assignments

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- 1. Vocabulary development
- 2. Read and Remember
- 3. Skill building as needed per individual

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Self-paced testing
- True/false/multiple choice examinations

14. Methods of Evaluating: Additional Assesment Information:

a. Quizzes (oral exams if necessary) after each unit of study

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO-BS Independent Study Skills

Recognize that the responsibility for learning and growth is their own.

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

UPDATE

- 20. a. Cross-Listed Course (Enter Course Code): N/A
- b. Replacement Course (Enter original Course Code): N/A

21. Grading Method (choose one): Pass/No Pass Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000144480
- b. T.O.P. Code [CB03]: 493062.00 - Secondary Education (Grad
- c. Credit Status [CB04]: N - Noncredit
- d. Course Transfer Status [CB05]: C = Non-Transferable
- e. Basic Skills Status [CB08]: 1B = Course is a basic skills course
- f. Vocational Status [CB09]: Not Occupational
- g. Course Classification [CB11]: K - Other Noncredit Enhanced Funding
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: C - Elementary and Secondary Basic Skills
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): SECONDARY EDUCATION (High School Diploma)
Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0
Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Tyrone Thomas Origination Date 10/25/12