

Course Outline of Record

- 1. Course Code: ABE-364
- 2. a. Long Course Title: GED Test Preparation
b. Short Course Title: GED TEST PREPARATION
- 3. a. Catalog Course Description:
This course is designed to prepare students for the GED examination. This course may be repeatable up to 3 times in order for the students to successfully get through the 5 GED tested disciplines.
b. Class Schedule Course Description:
This course is designed to prepare students for the GED examination. Students receive a Pass/No Pass grade mark.
c. Semester Cycle (if applicable): *N/A*
d. Name of Approved Program(s):

• SECONDARY EDUCATION (GED)

- 4. Total Units: 0 Total Semester Hrs: 80.00
Lecture Units: 0 Semester Lecture Hrs: 0
Lab Units: 0 Semester Lab Hrs: 80.00
Class Size Maximum: 50 Allow Audit: No
Repeatability Repeatable 3 Times
Justification in order for the students to successfully get through the 5 GED tested disciplines.

- 5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)
N/A

- 6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
a. GED Academy, Essential Education Corporation, (2014/e).

- 7. Entrance Skills: *Before entering the course students must be able:*

- 8. Course Content and Scope:

Lecture:

- | |
|---|
| <ul style="list-style-type: none"> 1. Language Arts-Reading 2. Language Arts-Writing 3. Mathematics 4. Science 5. Social Studies |
|---|

Lab: (if the "Lab Hours" is greater than zero this is required)

- | |
|---|
| <ul style="list-style-type: none"> 1. Language Arts-Reading 2. Language Arts-Writing 3. Mathematics 4. Science 5. Social Studies |
|---|

- 9. Course Student Learning Outcomes:
1.
Demonstrate readiness for the GED examination.

- 10. Course Objectives: *Upon completion of this course, students will be able to:*

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- a. learn concepts and skills that comprise a foundation for general knowledge in practical and realistic settings
- b. improve vocabulary and acquire reading skills to comprehend, apply, analyze, and evaluate what is read
- c. improve basic mathematics skills and use of charts, tables, graphs and maps.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Laboratory
- b. Technology-based instruction

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 80.00

Outside Class Hours: 0

a. In-class Assignments

- a. Pre and post tests will be administered
- b. Practice exams will be administered

b. Out-of-class Assignments

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13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Self-paced testing

14. Methods of Evaluating: Additional Assessment Information:

- a. Essay b. Computation c. Non-computational problem-solving d. Skill demonstration e. Multiple choice

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO-BS Independent Study Skills

Recognize that the responsibility for learning and growth is their own.

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item

Cost Per Unit

Total Cost

19. Provide Reasons for the Substantial Modifications or New Course:

Periodic review.

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*

b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Pass/No Pass Only

22. MIS Course Data Elements

a. Course Control Number [CB00]: CCC000277018

b. T.O.P. Code [CB03]: 493062.00 - Secondary Education (Grad

c. Credit Status [CB04]: N - Noncredit

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- d. Course Transfer Status [CB05]: C = Non-Transferable
- e. Basic Skills Status [CB08]: 1B = Course is a basic skills course
- f. Vocational Status [CB09]: Not Occupational
- g. Course Classification [CB11]: K - Other Noncredit Enhanced Funding
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: C - Elementary and Secondary Basic Skills
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): SECONDARY EDUCATION (GED)

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0

Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Tyrone Thomas Origination Date 10/01/14