

# AJ 030: INTRODUCTION TO CORRECTIONS

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**Originator**

dcmayes

**Justification / Rationale**

Changing the prerequisite of AJ 001 to Advisory: AJ 001.

**Effective Term**

Fall 2020

**Credit Status**

Credit - Degree Applicable

**Subject**

AJ - Administration of Justice

**Course Number**

030

**Full Course Title**

Introduction to Corrections

**Short Title**

INTROD TO CORRECTIONS

**Discipline****Disciplines List**

Administration of Justice (Police science, corrections, law enforcement)

**Modality**

Face-to-Face

100% Online

Hybrid

**Catalog Description**

This course provides a history of and critical analysis of punishment, the various types of punishment, alternatives to punishment, and the impact of punishment on the Criminal Justice System, corrections, a critical examination of the types of correctional institutions and the clients housed in each institution, and an examination of contemporary correctional issues.

**Schedule Description**

Criminals and institutional personnel involved in corrections at all levels are reviewed in depth. Advisory: AJ 001

**Lecture Units**

3

**Lecture Semester Hours**

54

**Lab Units**

0

**In-class Hours**

54

**Out-of-class Hours**

108

**Total Course Units**

3

**Total Semester Hours**

162

**Prerequisite Course(s)**

Advisory: AJ 001

**Required Text and Other Instructional Materials****Resource Type**

Book

**Author**

Stohr, Mary K., Walsh, Anthony

**Title**

Corrections: The Essentials

**Edition**

3rd

**City**

Thousand Oaks, CA

**Publisher**

Sage Publications, Inc.

**Year**

2018

**College Level**

Yes

**Flesch-Kincaid Level**

12

**ISBN #**

978-1544324661

**Class Size Maximum**

30

**Entrance Skills**

Explain the history of the criminal justice system.

**Requisite Course Objectives**

AJ 001-Demonstrate an understanding of criminological theories used to explain crime and criminality;  
AJ 001-Understand the history, development, and structure, and function of American police, courts, and corrections;  
AJ 001-Demonstrate an understanding of the history, structure, and function of the police;  
AJ 001-Identify and describe special issues in the criminal justice system involving juvenile delinquency, drugs, and the future development;

**Course Content**

1. Concept of Corrections as a Sub-system of the Criminal Justice System.
2. Judicial Processes and Sentencing Practices for Misdemeanants, Felons, and Juveniles.
3. Correctional Clients that include the Career Criminal, Criminal Gang member, Accidental Criminal, and Elderly Criminal.
4. Alternatives to Incarceration that include Probation or Parole and Treatment facilities.
5. Types of Correctional Facilities at the Federal, State, and local levels.
6. Institutionalization of inmates in Correctional Facilities at the Federal, State, and Local levels.

7. Innovative Programs in Correctional Facilities at the Federal, State and Local levels.
8. Juvenile Corrections.
9. Special Populations in Correctional Facilities at the Federal, State, and local levels.
10. Corrections as a Career Field.

### Course Objectives

	Objectives
Objective 1	Identify and describe the evolving philosophy of punishment within the Corrections sub-system of the Criminal Justice system.
Objective 2	Identify and Differentiate clients in each of the types of Correctional institutions, the issues and challenges each type of client presents to a Correctional institution.
Objective 3	Identify the Alternatives to Punishment and describe their impact on the Criminal Justice System and society at large.
Objective 4	Identify the innovative programs designed for specific Correctional Institutions and describe their impact on the Corrections client and society at large.

### Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Identify the components of the Correctional System.
Outcome 2	Describe the four justifications for punishment in the Criminal Justice System.
Outcome 3	Identify the alternatives to punishment and their impact on society and the Criminal Justice System.
Outcome 4	Identify the programs designed for specific correctional institutions.

### Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Demonstration, Repetition/Practice	Students are required to research and author four papers directly relating to specific lecture topics.
Discussion	Students participate in facilitated class discussions on lecture topics.
Technology-based instruction	Students use the CANVAS Learning Management System for assignments and accessible video.
Lecture	Some basic sections require standard lecture supported by facilitated learning activities.

### Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
College level or pre-collegiate essays	Four research papers are required to successfully complete this course.	Out of Class Only
Other	Assigned readings, research and other college-level research papers.	Out of Class Only
Student participation/contribution	Students are required to participate in online facilitated discussions.	In and Out of Class
Mid-term and final evaluations	Midterm and Final examinations administered online via CANVAS LMS.	In and Out of Class

### Assignments

#### Other In-class Assignments

1. Video and film presentations
2. Read textbooks and supplementary materials
3. Case presentation
4. Quizzes

**Other Out-of-class Assignments**

1. Textbook reading
2. View and take notes on assigned film
3. Prepare a written report on correctional facility visited

**Grade Methods**

Letter Grade Only

**Distance Education Checklist**

Include the percentage of online and on-campus instruction you anticipate.

**Online %**

50

**On-campus %**

50

**Instructional Materials and Resources****Effective Student/Faculty Contact**

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

**Within Course Management System:**

Timely feedback and return of student work as specified in the syllabus  
Discussion forums with substantive instructor participation  
Chat room/instant messaging  
Regular virtual office hours  
Private messages  
Online quizzes and examinations  
Video or audio feedback  
Weekly announcements

**External to Course Management System:**

Direct e-mail  
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)  
Telephone contact/voicemail

**For hybrid courses:**

Scheduled Face-to-Face group or individual meetings  
Field trips

**Other Information****MIS Course Data****CIP Code**

43.0107 - Criminal Justice/Police Science.

**TOP Code**

210500 - Administration of Justice

**SAM Code**

C - Clearly Occupational

**Basic Skills Status**

Not Basic Skills

**Prior College Level**

Not applicable

**Cooperative Work Experience**

Not a Coop Course

**Course Classification Status**

Credit Course

**Approved Special Class**

Not special class

**Noncredit Category**

Not Applicable, Credit Course

**Funding Agency Category**

Not Applicable

**Program Status**

Program Applicable

**Transfer Status**

Transferable to both UC and CSU

**C-ID**

AJ 200

**Allow Audit**

No

**Repeatability**

No

**Materials Fee**

No

**Additional Fees?**

No

**Approvals****Curriculum Committee Approval Date**

11/21/2019

**Academic Senate Approval Date** 12/12/2019**Board of Trustees Approval Date**

1/17/2020

**Chancellor's Office Approval Date** 1/17/2020**Course Control Number** CCC000256354