CDE 102: CHILD, FAMILY, & COMMUNITY

Formerly known as:
ECE 012 (or if cross-listed - inactivated courses associated with this course)

Originator
dgreene

Justification / Rationale
Textbook update

Effective Term
Spring 2021

Credit Status
Credit - Degree Applicable

Subject
CDE - Child Development & Education

Course Number
102

Full Course Title
Child, Family, & Community

Short Title
CHILD, FAMILY & COMMUNITY

Discipline

Disciplines List
Child Development/Early Childhood Education

Modality
Face-to-Face
100% Online
Hybrid

Catalog Description
The process of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community and schools in supporting children's development.

Schedule Description
The process of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community and schools in supporting children's development. Advisory: CDE 101

Lecture Units
3
Lecture Semester Hours
54

Lab Units
0

In-class Hours
54

Out-of-class Hours
108

Total Course Units
3
Total Semester Hours
162

Prerequisite Course(s)
Advisory: CDE 101

Required Text and Other Instructional Materials

Resource Type
Book
Open Educational Resource
Yes

Formatting Style
APA

Author
California Department of Education

Title
Family Partnerships and Culture

Edition
1st

City
Sacramento

Publisher
CDE Press https://www.cde.ca.gov/sp/cd/re/documents/familypartnerships.pdf

Year
2016

College Level
Yes

Flesch-Kincaid Level
14.7

ISBN #
978-0-8011-1758-9

Resource Type
Book
Open Educational Resource
Yes

Formatting Style
APA

Author
Laff, R. Ruiz, W.

Title
Child, Family, and Community

Edition
1st

City
Los Angeles

Publisher
LibreTexts

Year
2020

Resource Type
Web/Other
Open Educational Resource
Yes

Year
2020

Description
LibreTexts, OER publication
https://socialsci.libretexts.org/Bookshelves/Early_Childhood_Education/Book%3A_Child%2C_Family
%2C_and_Community_(Laff_and_Ruiz)

For Text greater than five years old, list rationale:
We are exploring open educational resources

Class Size Maximum
35

Entrance Skills
Students should have a basic understanding of the major child development theories prior to taking this course.

Requisite Course Objectives
ECE 010-Examine and discuss major theories of child development.
CDE 101-Evaluate the influence of multiple contexts on children's development.

Course Content
1. Theoretical frameworks of socialization
2. Interrelationship of family, school and community as agents of socialization
3. Influence on Socialization
    a. Family
        i. Family characteristics
        ii. Parenting styles
        iii. Culture
        iv. Tradition
        v. Values
    b. School and educational systems
        i. Early care and education
        ii. Influence of one's own personal experience on relationships with children and families.
        iii. Legal requirements and ethical responsibilities
    c. Community
        i. Community agencies and referral systems
        ii. Accessing specialized services and support for families and children.
        iii. Collaboration and partnerships.

4. Impact of contemporary social issues and risk factors such as stereotypes, age, gender, ability, language, culture, racial identity and ethnicity, and socio-economic status.
5. Strategies for empowering families
   a. Communication
   b. Partnerships
   c. Advocacy

Course Objectives

	Objectives
Objective 1	Identify how the child develops within a system and is influenced by multiple factors of socialization.
Objective 2	Compare historical and current theoretical frameworks of socialization.
Objective 3	Describe contemporary social issues and their effects on families and children.
Objective 4	Compare and contrast diverse family characteristics and parenting styles.
Objective 5	Evaluate the impact of one's own experiences on their relationships with children, families, and the community.
Objective 6	Describe legal requirements and ethical responsibilities of professionals working with all children and families.
Objective 7	Identify community resources and strategies that support children and families.

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Describe socialization of the child focusing on the interrelationship of family, school, and community.
Outcome 2	Identify the educational, political, and socioeconomic impacts on children and families.
Outcome 3	Describe strategies that empower families and encourage family involvement in children's development.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Collaborative/Team	Develop a group project with special emphasis on either a social, political, educational or cultural issue utilizing local community agencies or present findings at the end of semester.
Activity	In class activities and discussion related to course topics and current events related to the course.
Role Playing	Demonstrate strategies and resources needed when conducting a parent/teacher conference.
Lecture	Share, demonstrate, and provide supporting materials and resources on best practices on family engagement.
Discussion	Class discussion and presentations regarding theories and application.
Journal	Weekly journals will enhance students understanding on family engagement practices

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Student participation/contribution	Case study analysis of family dynamics and teacher dilemmas.	In Class Only
Product/project development evaluation	Family education projects will be developed in teams and presented in class.	In and Out of Class
Group activity participation/observation	Parent engagement activities	In and Out of Class
Presentations/student demonstration observations	Presentations on Community Agencies for families	In and Out of Class
Term or research papers	Each student will complete a thorough study of an important current event related to the child, the family and the community. This research paper will be combined with other students' work to create a team presentation.	Out of Class Only

| Guided/unguided journals | Students will write journal reflections based on chapter reading and other assigned reading material. | Out of Class Only |

Assignments

Other In-class Assignments
1. Student classroom presentations
2. Journal entries
3. Role playing
4. Group work
5. Activities

Other Out-of-class Assignments
1. Student projects (approximately 20 hours)
2. Reading of text and supplementary handout materials and composing journal reflections regarding the reading, (approximately 30 hours)
3. Essays and case studies (approximately 30 hours)
4. Library research (approximately 10 hours)
5. Visiting local family resource centers (approximately 10 hours)

Grade Methods
Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Online %
70
On-campus %
30

What will you be doing in the face-to-face sections of your course that necessitates a hybrid delivery vs a fully online delivery?
Some instructors and students may prefer a hybrid course to a fully online. Hybrid allows for faculty to assist students who may be struggling with the LMS and provides an opportunity to plan and implement team assignments and discussions that can be continued online.

Instructional Materials and Resources

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:
Timely feedback and return of student work as specified in the syllabus
Discussion forums with substantive instructor participation
Chat room/instant messaging
Regular virtual office hours
Private messages
Online quizzes and examinations
Video or audio feedback
Weekly announcements

External to Course Management System:
Direct e-mail
E-portfolios/blogs/wikis
Listservs
Posted audio/video (including YouTube, 3cmediasolutions, etc.)
Synchronous audio/video
Telephone contact/voicemail

For hybrid courses:

Scheduled Face-to-Face group or individual meetings
Field trips
Library workshops
Orientation, study, and/or review sessions
Supplemental seminar or study sessions

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

Faculty will provide feedback on a timely fashion and return students work as specified in the syllabus.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

Optional: Students will utilize EarlyEdU-Coaching Companion platform to upload and review videos/assignment and provide and share feedback with one another using the Communities of Reflection of Practice (CORP). This is an interactive teaching strategy and method of creating a community of reflective students.

Other Information

Provide any other relevant information that will help the Curriculum Committee assess the viability of offering this course in an online or hybrid modality.

For a hybrid format, the following options will be considered: take field trips, attend library workshops, review sessions, have an orientation, schedule face-to-face group and/or individual meetings, and provided supplemental seminars or study sessions.

Comparable Transfer Course Information

University System
CSU
Campus
CSU San Bernardino

Course Number
215
Course Title
Child, Family and Community

Catalog Year
2011-12

COD GE
C5 - Personal Growth and Development

CSU GE

D7 - Interdisciplinary Social and Behavioral Science
E - Lifelong Understanding and Self-Development

MIS Course Data

CIP Code
19.0101 - Family and Consumer Sciences/Human Sciences, General.

TOP Code
130510 - Child and Adolescent Development

SAM Code
D - Possibly Occupational

Basic Skills Status
Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to both UC and CSU

General Education Status

Not applicable

Support Course Status

Course is not a support course

C-ID

CDEV 110

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals

Curriculum Committee Approval Date

5/05/2020

Academic Senate Approval Date

5/14/2020

Board of Trustees Approval Date

6/18/2020

Course Control Number

CCC000609651

Programs referencing this course

Early Childhood Education Associate Teacher Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined?key=128/)
Early Childhood Education Master Teacher Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined?key=129/)

Early Childhood Education Teacher Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined?key=130/)
Early Childhood Education Site Supervisor Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined?key=131/)
Elementary Teacher Assistant Special Education, Bilingual Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined?key=132/)
Elementary Teacher Assistant Special Education Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined?key=133/)
Child and Adolescent Development AA-T Degree (http://catalog.collegeofthedesert.eduundefined?key=194/)
Liberal Arts: Social and Behavioral Sciences AA Degree (http://catalog.collegeofthedesert.eduundefined?key=30/)
Community Health Worker: Children and Families Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined?key=326/)
Early Childhood Education AS-T Degree (http://catalog.collegeofthedesert.eduundefined?key=36/)
Early Childhood Education AS Degree (http://catalog.collegeofthedesert.eduundefined?key=62/)
Family Child Care Certificate of Achievement (http://catalog.collegeofthedesert.eduundefined?key=78/)