

CDE 103: PRINCIPLES & PRACTICES OF TEACHING

Date Submitted: Tue, 05 Mar 2019 22:23:37 GMT

Formerly known as:

ECE 001 (or if cross-listed - inactivated courses associated with this course)

Originator

dgreene

Co-Contributor(s)**Name(s)**

Sanders, Wendy

Avalos, Maria

Justification / Rationale

Program's name has changed and also course numbers

Effective Term

Fall 2020

Credit Status

Credit - Degree Applicable

Subject

CDE - Child Development & Education

Course Number

103

Full Course Title

Principles & Practices of Teaching

Short Title

PRINCIPLES & PRACTICES

Discipline**Disciplines List**

Child Development/Early Childhood Education

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

Historical context and theoretical perspectives of developmentally appropriate practice and early care and education. Examines the role of the early childhood educator, identification of best practices for environmental design, curriculum, and teaching strategies. Explores teacher child relationships, professional ethics, career pathways, and professional standards.

Schedule Description

Historical context and theoretical perspectives of developmentally appropriate practice and early care and education. Examines the role of the early childhood educator, identification of best practices for environmental design, curriculum, and teaching strategies. Explores teacher child relationships, professional ethics, career pathways, and professional standards. Advisory: ENG 001A

Lecture Units

3

Lecture Semester Hours

54

Lab Units

0

Lab Semester Hours

0

In-class Hours

54

Out-of-class Hours

108

Total Course Units

3

Total Semester Hours

162

Prerequisite Course(s)

Advisory: ENG 001A

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Feeney, Moravcik Nolte

Title

Who Am I in the Lives of Children? An Introduction to Early Childhood Education

Edition

11th

Publisher

Pearson

Year

2018

College Level

Yes

Flesch-Kincaid Level

13

ISBN #

9780134737249

Resource Type

Book

Author

California Department of Ed

Title

California Preschool Program Guidelines

City

Sacramento

Publisher

California Department of Ed

Year

2015

College Level

Yes

Flesch-Kincaid Level

13.5

Class Size Maximum

35

Entrance Skills

Read texts and respond in writing.

Requisite Course Objectives

ENG 001A-Write essays with arguable theses and evidence from different types of sources.

ENG 001A-Read, analyze, and interpret varied texts (e.g., literary, digital, visual).

ENG 001A-Correctly use MLA and/or APA documentation.

Course Content

1. Historical and current approaches
 - a. Theories
 - b. Program philosophies
 - c. Delivery systems and program types
 - d. Licensing and regulations
 - e. Personnel requirements
 - f. Quality indicators
 - g. State and national standards
2. Roles of early childhood teachers
 - a. Attributes of effective early childhood teachers
 - b. personal philosophy of teaching
 - c. Professionalism and ethics
 - d. Career options and professional development
 - e. Professional organizations.
 - f. Collaboration
 - i. Families
 - ii. Colleagues
 - iii. Other professionals
3. Children's development
 - a. Physical
 - b. Cognitive
 - c. Language
 - d. Social
 - e. Emotional
 - f. Influences on development
4. Indicators of developmentally appropriate practices
 - a. Curriculum
 - i. Interrelationship of planning, observation, and assessment
 - ii. Planning for individual needs
 - b. Environments
 - i. Impact on behavior
 - ii. Indoor and outdoor
 - iii. Adaptation
 - c. Teaching strategies
 - i. Communication
 - ii. Teacher-child interactions

- iii. Guidance
- d. Impact of culture and language
- e. Strategies for family involvement

Course Objectives

Objectives	
Objective 1	Identify the historical roots theories, standard, and approaches in early care and education.
Objective 2	Compare various program types and philosophies.
Objective 3	Discuss personal philosophies of teaching, career pathways, ethics, and professionalism.
Objective 4	Examine the developmental needs of children at various ages.
Objective 5	Describe characteristics of effective relationships, positive guidance, and teacher-child interactions.
Objective 6	Use indicators of quality to analyze various early childhood settings, and curriculum, and teaching strategies..
Objective 7	Describe developmentally appropriate practice.

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Compare and contrast historical and current early childhood education perspectives, theories, and program types and philosophies.
Outcome 2	Describe the role of the early childhood educator, including ethical conduct and professional pathways.
Outcome 3	Identify quality in early childhood programs related to environment, curriculum, and teaching strategies.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Journal	Reflect on the role of professional educators, including ethical conduct and professional pathways.
Observation	Students will observe different type of facilities to identify quality in early childhood programs related to environment, curriculum and teaching strategies.
Lecture	Describe developmentally appropriate practice. Roles of early childhood teachers and other course topics.
Discussion	Discuss personal philosophies of teaching.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
College level or pre-collegiate essays	Students will write essays about ethics in child development. They also write essays that compare and contrast various programs.	In and Out of Class
Student participation/contribution	Students will participate in various in class activities designed to illustrate the concepts being taught.	In Class Only
Field/physical activity observations	Field observations of child development programs with follow up reports.	Out of Class Only
Presentations/student demonstration observations	Students present on various topics informally throughout the class. The final presentation is of their portfolios	In Class Only
Portfolios	Each student creates a beginning portfolio that is used to begin their career as education students.	In and Out of Class
Guided/unguided journals	Journal reflections are written about the topics covered in the course.	In and Out of Class
Written homework	Students create assignments that are related to the course topics.	Out of Class Only

Assignments

Other In-class Assignments

- a. role play teacher/child interactions
- b. research best and promising practices using digital media
- c. round table discussions regarding ethics and best practices for teaching.
- d. various in class activities to illustrate concepts.

Other Out-of-class Assignments

- a. interview of a professional in the field
- b. literature review

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Instructional Materials and Resources**Effective Student/Faculty Contact**

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Timely feedback and return of student work as specified in the syllabus
Discussion forums with substantive instructor participation
Chat room/instant messaging
Regular virtual office hours
Private messages
Video or audio feedback
Weekly announcements

External to Course Management System:

Direct e-mail
E-portfolios/blogs/wikis
Listservs
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)
Synchronous audio/video
Telephone contact/voicemail

Other Information**Comparable Transfer Course Information****University System**

CSU

Campus

CSU Long Beach

Course Number

CDFS 214

Course Title

Environments for Preschool Children

Catalog Year

2016-17

MIS Course Data

CIP Code

13.1210 - Early Childhood Education and Teaching.

TOP Code

130500 - Child Development/Early Care and Education

SAM Code

C - Clearly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to both UC and CSU

C-ID

ECE 120

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals

Curriculum Committee Approval Date

9/19/2019

Academic Senate Approval Date

9/26/2019

Board of Trustees Approval Date

10/31/2019

Chancellor's Office Approval Date

12/09/2019

Course Control Number

CCC000609652

Programs referencing this courseAssociate Teacher Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=128/>)Early Childhood Education Master Teacher Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=129/>)ECE Teacher Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=130/>)Early Childhood Education Site Supervisor Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=131/>)Early Childhood Education AS-T Degree (<http://catalog.collegeofthedesert.eduundefined?key=36/>)Early Childhood Education AS Degree (<http://catalog.collegeofthedesert.eduundefined?key=62/>)Family Child Care Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=78/>)Early Childhood Education Master Teacher Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=129/>)ECE Teacher Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=130/>)Early Childhood Education Site Supervisor Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=131/>)Early Childhood Education AS-T Degree (<http://catalog.collegeofthedesert.eduundefined?key=36/>)Early Childhood Education AS Degree (<http://catalog.collegeofthedesert.eduundefined?key=62/>)Family Child Care Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=78/>)