

CDE 223: THE MENTOR TEACHER/ADULT SUPERVISION

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Formerly known as:

ECE 023 (or if cross-listed - inactivated courses associated with this course)

Originator

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Co-Contributor(s)

Name(s)

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Justification / Rationale

Periodic Review. Align with state-wide ECE/CD Curriculum Alignment Project Expansion.

Effective Term

Fall 2020

Credit Status

Credit - Degree Applicable

Subject

CDE - Child Development & Education

Course Number

223

Full Course Title

The Mentor Teacher/Adult Supervision

Short Title

ADULT SUPERVISION

Discipline

Disciplines List

Child Development/Early Childhood Education

Modality

Face-to-Face

Catalog Description

Methods and principles of supervising student teachers, volunteers, staff, and other adults in early care and education settings. Emphasis is on the role and development of early childhood education professionals as mentors and leaders.

Schedule Description

Methods and principles of adult supervision required for Child Development Master Teacher, Site Supervisor and Program Director Permits. Prerequisite: CDE 203 & 12 units of CDE course work

Lecture Units

2

Lecture Semester Hours

36

Lab Units

0

In-class Hours

36

Out-of-class Hours

72

Total Course Units

2

Total Semester Hours

108

Prerequisite Course(s)

CDE 203 & 12 units of CDE course work

Required Text and Other Instructional Materials**Resource Type**

Book

Formatting Style

APA

Author

Jablon, J., Dombro, A. L. , Johnsen, S.

Title

Coaching with Powerful Interactions: A Guide for Partnering with Early Childhood Teachers

Edition

1st

City

Washington. DC

Publisher

National Association for the Education of the Young Child

Year

2016

College Level

Yes

Flesch-Kincaid Level

13.1

ISBN #

9781938113192

Resource Type

Web/Other

Description

Early Childhood Environment Rating Scale, ECERS, Third Edition

Class Size Maximum

35

Entrance Skills

Students must be able to understand the many functions a teacher has in a classroom. They must be able to observe children while also implementing activity plans and observing the other adults in the room. CDE 203 is a course that requires several prerequisites prior to completion.

Requisite Course Objectives

CDE 203-Apply basic qualitative and quantitative assessment techniques.

CDE 203-Apply knowledge of development to interpret observations and assessments.

CDE 203-Use observation and assessment tools to evaluate quality in environments, interactions, and curriculum

Course Content
A. Leadership and Development

1. Time management
2. Characteristics of effective mentors/leaders
3. Diverse perspectives
4. Ethics-professional behaviors
5. Professional development
 - a. Career ladder
 - b. Professional resources and organizations
 - c. Advocacy

B. Adult Mentoring and Supervision Strategies

1. Coaching
2. Modeling
3. Shadowing
4. Reflective supervision and feedback
5. Mentor/mentee relationship

C. Adults in Early Care and Education Settings

1. Adult learners
2. Orientation
 - a. Program
 - b. Role and expectations
3. Positive interactions and communication
4. Conflict resolution

D. Evaluation and Assessment

1. Tools
2. Methods

Course Objectives

Objectives	
Objective 1	Examine methods of supervision for student teachers and others in early care and education settings.
Objective 2	Identify characteristics of effective leaders and mentors.
Objective 3	Critique and practice strategies to support adult learners.
Objective 4	Demonstrate reflective practice, cultural competency, and ethical conduct.
Objective 5	Evaluate various personnel, program, and environmental assessment tools.
Objective 6	Develop effective interactions and communication techniques.

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:	
Outcome 1	Individualize mentoring and supervision strategies based on the roles and developmental stages of adult learners.
Outcome 2	Communicate with adult learners about their personal growth and development as teachers, using culturally competent and ethical conduct in all interactions.
Outcome 3	Use a variety of personnel, program, and environmental assessment tools to inform leadership decisions.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Collaborative/Team	Students will be active participants of their own learning process by working in teams, participating in group discussions, and group projects.
Supplemental/External Activity	Recording /Interviews
Self-exploration	Develop, apply, and evaluate best teaching practices
Role Playing	Providing role play opportunities to enhancing learning and teaching techniques with adult mentees.
Lecture	Provide and deliver direct instruction at large in a face-to-face format.
Journal	Students will create reflective journals that demonstrate their growth in working with adult learners.
Discussion	Stimulate and encourage active participation as students emphasize and focus on chapter content. Gather students' responses to formulate understanding in increasing knowledge of their own interpretations.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Written homework	Students will read text and other assigned articles and provide written responses to prompts. Weekly reading and journal responses.	Out of Class Only
Student participation/contribution	Students level of active participation will be evaluated using a holistic approach of a rubric.	In Class Only
Group activity participation/observation	Students will be evaluated in group participation/ observation using an assessment rubric.	In Class Only
Presentations/student demonstration observations	Students will present results of observations and assessments of environments and teaching practices.	In and Out of Class
Guided/unguided journals	Guide and unguided journals will be measure by the level of verbal /written interactions and/ or participation following a rubric.	In and Out of Class

Assignments
Other In-class Assignments

1. Problem-solving in small groups about current supervision issues and concerns.
2. Reflections on issues raised in the text.
3. Discussions.
4. Summary of what was learned.
5. Journaling.

Other Out-of-class Assignments

1. Reading of the text and writing responses to reading. (approximately 15 hours)
2. Assessment of a classroom environment using the appropriate tool. Students will use an industry-normed assessment tool to rate classroom environments, interactions with children and peers and curriculum efficacy. (approximately 32 hours)
3. Reflections of experiences as a teacher and with supervisors. Weekly journal entries that will record reflections of past experiences and explain how the student will create a self-assessment plan for professional growth. (approximately 30 hours)
4. Self-reflection of own supervision styles.

Grade Methods

Letter Grade Only

MIS Course Data

CIP Code

13.1210 - Early Childhood Education and Teaching.

TOP Code

130580 - Child Development Administration and Management

SAM Code

C - Clearly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to CSU only

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Files Uploaded

Attach relevant documents (example: Advisory Committee or Department Minutes)

ECE_CommitteeMinutes March 14 2018.pdf

Approvals

Curriculum Committee Approval Date

9/19/2019

Academic Senate Approval Date

9/26/2019

Board of Trustees Approval Date

10/31/2019

Chancellor's Office Approval Date

12/09/2019

Course Control Number

CCC000609657

Programs referencing this courseEarly Childhood Education Master Teacher Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=129/>)Early Childhood Education Site Supervisor Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=131/>)Early Childhood Education Master Teacher Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=129/>)Early Childhood Education Site Supervisor Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined?key=131/>)