

CDE 226B: PARENTING THE PRESCHOOL CHILD

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Formerly known as:

ECE 016B (or if cross-listed - inactivated courses associated with this course)

Originator

dgreene

Co-Contributor(s)

Name(s)

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Justification / Rationale

Periodic Review, renumbering all courses to better allow for Guided Pathways alignment.

Effective Term

Fall 2020

Credit Status

Credit - Degree Applicable

Subject

CDE - Child Development & Education

Course Number

226B

Full Course Title

Parenting the Preschool Child

Short Title

PARENTING PRESCHOOL CHILD

Discipline

Disciplines List

Child Development/Early Childhood Education

Modality

Face-to-Face

Catalog Description

This course explores parent-child interaction patterns for parents of preschool aged children. Students examine age-appropriate behaviors, problem behaviors, observation and communication strategies. Special attention is given to family structures, cultural backgrounds, and parenting children with disabilities.

Schedule Description

Learn child development patterns, guidance strategies and parent child communication.

Lecture Units

1

Lecture Semester Hours

18

Lab Units

0

In-class Hours

18

Out-of-class Hours

36

Total Course Units

1

Total Semester Hours

54

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Siegel, D.

Title

The Whole-Brain Child

City

New York

Publisher

Bantam Books

Year

2012

College Level

Yes

Flesch-Kincaid Level

12

ISBN #

9780553386691

Class Size Maximum

35

Course Content

- a. Theories of child guidance.
- b. Understanding the behavior of preschool aged children.
- c. Understanding the behavior of kindergarten aged children.
- d. Observing children.
- e. Planning the pro-social environment.
- f. Positive communication.
- g. Positive action.
- h. Guidelines for effective guidance.

Course Objectives

| | Objectives |
|-------------|--|
| Objective 1 | Demonstrate knowledge of current child guidance theories |
| Objective 2 | Identify developmental milestones that affect behavior. |
| Objective 3 | Demonstrate the use of observation for prescriptive guidance |
| Objective 4 | Identify components of the nurturing social environment |

| | |
|-------------|--|
| Objective 5 | List underlying causes of problem behavior. |
| Objective 6 | Discuss strategies for positive communication. |
| Objective 7 | Define logical and natural consequences and understand their importance in guidance. |
| Objective 8 | Identify family structures and the parenting challenges of each type. |
| Objective 9 | Demonstrate an understanding of the parenting challenges facing families with children with disabilities |

Student Learning Outcomes

Upon satisfactory completion of this course, students will be able to:

| | |
|-----------|---|
| Outcome 1 | Students will demonstrate effective interactions with preschool aged children that positively guide behavior. |
|-----------|---|

Methods of Instruction

| Method | Please provide a description or examples of how each instructional method will be used in this course. |
|--------------|---|
| Discussion | Students will discuss different parenting types and the effects on children. |
| Observation | Students will observe videos of teachers and parents interacting with children in both positive and negative situations and provide feedback. |
| Role Playing | Students will role play parent and child dynamics. |
| Lecture | Instructor will provide an overview of important concepts. |

Methods of Evaluation

| Method | Please provide a description or examples of how each evaluation method will be used in this course. | Type of Assignment |
|--------------------------------------|---|---------------------|
| Guided/unguided journals | Students will compare family of origin guidance techniques with recommended practices. - Weekly journal entries related to reading. | Out of Class Only |
| Other | Students will create a family charter that will explain their parenting styles and discipline techniques. | In and Out of Class |
| Field/physical activity observations | Students will observe effective practices in guiding children's behavior and complete an oral report on what they saw.- Two observations conducted at the McCarthy Family Child Development Center. | Out of Class Only |

Assignments

Other In-class Assignments

Create a family charter that will explain their parenting styles and discipline techniques.

Other Out-of-class Assignments

- Read text as assigned. - approximately 15 hours
- Complete observation reports.- approximately 10 hours (including observation time and composing reports)
- Student projects. - approximately 10 hours

Grade Methods

Letter Grade Only

MIS Course Data

CIP Code

19.0706 - Child Development.

TOP Code

130540 - Preschool Age Child

SAM Code

D - Possibly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Program Status

Stand-alone

Transfer Status

Not transferable

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

9/19/2019

Academic Senate Approval Date

9/26/2019

Board of Trustees Approval Date

10/31/2019

Chancellor's Office Approval Date

12/09/2019

Course Control Number

CCC000609659