

Course Outline of Record

1. Course Code: COMM-025
2.
 - a. Long Course Title: Argumentation and Debate
 - b. Short Course Title: ARGUMENTATION
3.
 - a. Catalog Course Description:
 This course focuses on methods of critical inquiry and advocacy. This course covers identifying fallacies in reasoning and language, testing evidence and evidence sources, advancing a reasoned position, and defending and refuting arguments. Analysis, presentation, and evaluation of oral and written arguments required.
 - b. Class Schedule Course Description:
 Students learn argumentation skills, persuasion, and the effective use of evidence through practice, debate, analysis of media, propaganda, and current and historical political speeches.
 - c. Semester Cycle (if applicable): Not applicable
 - d. Name of Approved Program(s):
 - COMMUNICATION STUDIES Associate in Arts for Transfer Degree (AA-T)
4. Total Units: 3.00 Total Semester Hrs: 54.00
 Lecture Units: 3 Semester Lecture Hrs: 54.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 35 Allow Audit: No
 Repeatability No Repeats Allowed
 Justification 0
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)
 Advisory: ENG 001A
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
 - a. Rybacki, D. & Rybacki, K. (2012). *Advocacy and Opposition* (7th/e). Allyn & Bacon.
 College Level: Yes
 Flesch-Kincaid reading level: 14.6
 - b. Schiappa, E. & Nordin, J. (2014). *Argumentation: Keeping Faith With Reason* (1/e). Pearson. ISBN: 978-02053274
 College Level: Yes
 Flesch-Kincaid reading level: N/A
7. Entrance Skills: *Before entering the course students must be able:*
Advisory skills:

 - a. Demonstrate critical thinking skills when reading, composing and participating in class discussions.
 - ENG 001A - Find, read, analyze, evaluate, interpret, and synthesize outside sources, including online information.
 - ENG 001A - Read, analyze, and interpret varied texts (i.e. literature, digital forms, visual).
 - ENG 001A - Develop ideas coherently in writing through the drafting process.
 - ENG 001A - Write thesis statements, topic sentences, and ideas in an organized way in multi-page essays.
 - ENG 001A - Correctly use MLA or APA documentation as appropriate both within essays and in works cited entries.
 - ENG 001A - Identify and evaluate appropriate source, incorporating them appropriately quotations, summaries, paraphrases and appropriate facts.
8. Course Content and Scope:

COMM 025-Argumentation and Debate

Lecture:

1. Methods of critical inquiry and reasoning
2. Advocacy and argumentation techniques
3. Logical fallacies
4. Research skills, analysis and evaluation of evidence and sources
5. Critical analysis of discourse
6. Analysis, presentation, and evaluation of oral and written arguments.

Lab: *(if the "Lab Hours" is greater than zero this is required)*

9. Course Student Learning Outcomes:

1.
Evaluate theories, principles, and practices of argumentation as they relate to everyday life.
2.
Identify logical fallacies.
3.
Identify, analyze, present, and evaluate oral and written arguments.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Learn to critically evaluate reasoning and evidence.
- b. Develop an understanding of the reasoning process and skill in utilizing various methods of reasoning.
- c. Learn how to analyze, advocate, and criticize ideas, especially through the process of debate.
- d. Learn to recognize fallacies of reasoning.
- e. Develop research skills.
- f. Foster the use of critical thinking skills in oral, and written communication.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Collaborative/Team
- b. Demonstration, Repetition/Practice
- c. Discussion
- d. Experiential
- e. Lecture
- f. Participation

Other Methods:

a. Videos b. Field trips c. Oral advocacy projects

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 54.00

Outside Class Hours: 108.00

a. In-class Assignments

Group discussions about theories, principles, and practices of argumentation
Classroom critical analysis
Oral advocacy project presentation

b. Out-of-class Assignments

1. Read textbook
2. View persuasive speeches in public arena
3. Research oral advocacy projects

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

COMM 025-Argumentation and Debate

- Critiques
 - Self critiques and critiques of others
- Term or research papers
- Presentations/student demonstration observations
- Group activity participation/observation
- True/false/multiple choice examinations
- Student participation/contribution
- Oral and practical examination

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

CSU GE Area A: Communication in the English Language and Critical Thinking

A3 - Critical Thinking

PO-GE C4.a - Language & Rationality (English Composition)

Communicate in many different situations, involving diverse people and viewpoints.

Listen and analyze the substance of others' comments.

Conduct research, synthesize and evaluate information, develop arguments and organize evidence into oral and written presentations, using proper research methods and documentation.

Recognize public presentation of oral and written work as a process subject to brainstorming, organizing, drafting, and revising.

PO-GE C4.b - Language & Rationality (Communication & Analytical Thinking)

Gather, assess, and interpret relevant information.

Apply logical and critical thinking to solve problems; explain conclusions; and evaluate, support, or critique the thinking of others.

IO - Critical Thinking and Communication

Apply principles of logic to problem solve and reason with a fair and open mind.

Compose and present structured texts in a variety of oral and written forms according to purpose, audience, and occasion with implementation of thesis, supporting details and idea development.

Apply standard conventions in grammar, mechanics, usage and punctuation.

Appreciate diversity as it is expressed in multiple disciplines and across various cultures through reading, speaking and writing.

Conduct research, gather and evaluate appropriate information, organize evidence into oral and written presentation, using proper MLA, APA, and other discipline-specific formats to cite sources.

Summarize, analyze, and interpret oral and written texts, with the ability to identify assumptions and differentiate fact from opinion.

Utilizing various communication modalities, display creative expression, original thinking, and symbolic discourse.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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COMM 025-Argumentation and Debate

19. Provide Reasons for the Substantial Modifications or New Course:

COMM-025 After reviewing the SLOs for COMM-025 the Communication Studies department would like to remove SLO #2 (Analyze effective advocacy and argumentation techniques) and SLO #4 (Determine appropriate critical analysis of discourse). We feel these SLOs are redundant.

20. a. Cross-Listed Course (*Enter Course Code*): N/A
b. Replacement Course (*Enter original Course Code*): N/A

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000180586
b. T.O.P. Code [CB03]: 150600.00 - Speech Communication
c. Credit Status [CB04]: D - Credit - Degree Applicable
d. Course Transfer Status [CB05]: A = Transfer to UC, CSU
e. Basic Skills Status [CB08]: 2N = Not basic skills course
f. Vocational Status [CB09]: Not Occupational
g. Course Classification [CB11]: Y - Credit Course
h. Special Class Status [CB13]: N - Not Special
i. Course CAN Code [CB14]: N/A
j. Course Prior to College Level [CB21]: Y = Not Applicable
k. Course Noncredit Category [CB22]: Y - Not Applicable
l. Funding Agency Category [CB23]: Y = Not Applicable
m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (*if program-applicable*): N/A

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 0
Third Year: 0

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (*Explain:*)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

28. Originator Carl Christman Origination Date 12/15/16