

Course Outline of Record

1. Course Code: COMM-030
2.
 - a. Long Course Title: Forensics
 - b. Short Course Title: FORENSICS
3.
 - a. Catalog Course Description:

This course prepares students for intercollegiate speech and debate tournaments. Studies include argumentation, public address, and oral interpretation of literature. Involves research, writing, and one-on-one direction. Requires participation at interscholastic competitions.
 - b. Class Schedule Course Description:

Preparation, including research and writing, practice, and participation in intercollegiate speech and debate tournaments.
 - c. Semester Cycle (if applicable): Not applicable
 - d. Name of Approved Program(s):
 - COMMUNICATION STUDIES Associate in Arts for Transfer Degree (AA-T)
4. Total Units: 2.00 Total Semester Hrs: 72.00
 Lecture Units: 1 Semester Lecture Hrs: 18.00
 Lab Units: 1 Semester Lab Hrs: 54.00
 Class Size Maximum: 25 Allow Audit: No
 Repeatability Repeatable 3 Times
 Justification Title 5 § 55041 (a)(3) - Intercollegiate academic or vocational competition.
5. Prerequisite or Corequisite Courses or Advisories:

Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm1-A)

 Advisory: ENG 001A
 Advisory: COMM 001
6. Textbooks, Required Reading or Software: *(List in APA or MLA format.)* N/A
7. Entrance Skills: *Before entering the course students must be able:*
 - a. Demonstrate critical thinking skills when reading, composing and participating in class discussions.
 - ENG 001A - Read, analyze, and interpret varied texts (i.e. literature, digital forms, visual).
 - ENG 001A - Develop ideas coherently in writing through the drafting process.
 - ENG 001A - Identify and evaluate appropriate source, incorporating them appropriately quotations, summaries, paraphrases and appropriate facts.
 - b. Demonstrate the ability to read and respond in writing beyond the literal interpretation of the text.
 - ENG 001A - Find, read, analyze, evaluate, interpret, and synthesize outside sources, including online information.
 - ENG 001A - Develop ideas coherently in writing through the drafting process.
 - ENG 001A - Write thesis statements, topic sentences, and ideas in an organized way in multi-page essays.
 - c.

Demonstrate effective speaking style.

 - COMM 001 - Demonstrate appropriate interpersonal oral communication skills
8. Course Content and Scope:

Lecture:

1. Overview of forensics (debate formats, platform, limited preparation, oral interpretation, reader's theater)
2. The application of theory and principles of communication to forensics
3. Information competency as it pertains to the research, analysis, and writing for at least one event
4. Practicing advocacy and presentational skills for at least one event
5. Participation in at least three competitive forensics events
6. Ethics and etiquette for event participation

Lab: *(if the "Lab Hours" is greater than zero this is required)*

1. The application of Information Competency as it pertains to preparing for event participation
2. Practicing under the guidance of coaches and with peers in preparation for competitive forensics and/or community events
3. Participation in competitive forensics and/or community events
4. Post-event participation evaluation and self-reflection under the guidance of coaches and peers

9. Course Student Learning Outcomes:

1.
Perform speeches in a variety of competition categories.
2.
Compose a presentation with appropriate support and organization suitable to the topic, purpose, and audience.
3.
Perform speeches or debates using delivery skills appropriate to the topic, purpose, and audience.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Distinguish major types of competitive speeches.
- b. Employ the tools of information competency including but not limited to logical thinking, effective advocacy, appropriate use of forms of support, and critical deliberation for event preparation.
- c. Exhibit the ability to write for performance.
- d. Integrate coach, peer, and self-critique for the purpose of speech and delivery improvements.
- e. Increase speaking effectiveness and confidence by managing communication apprehension.
- f. Demonstrate improvement in delivery skills.
- g. Foster personal growth as a result of the competitive forensics experience.

11. Methods of Instruction: *(Integration: Elements should validate parallel course outline elements)*

- a. Activity
- b. Collaborative/Team
- c. Demonstration, Repetition/Practice
- d. Discussion
- e. Experiential
- f. Journal
- g. Lecture
- h. Observation
- i. Participation
- j. Supplemental/External Activity

12. Assignments: *(List samples of specific activities/assignments students are expected to complete both in and outside of class.)*

In Class Hours: 72.00

Outside Class Hours: 36.00

a. In-class Assignments

1. Perform speeches.
2. Revise speeches.
3. Participation in at least three forensics competitions in a minimum of two or more events.

b. Out-of-class Assignments

1. Write multiple drafts of speeches.
2. Assess the content of speeches based on feedback from tournament judges as well as instructor, and adjust content to reflect recommendations and criticism.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Written homework
- Critiques
- Presentations/student demonstration observations
- Group activity participation/observation
- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

Participation in an intercollegiate forensics tournament is a requirement of this course.

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

CSU GE Area A: Communication in the English Language and Critical Thinking

A1 - Oral Communication

PO-GE C4.b - Language & Rationality (Communication & Analytical Thinking)

Apply logical and critical thinking to solve problems; explain conclusions; and evaluate, support, or critique the thinking of others.

IO - Critical Thinking and Communication

Compose and present structured texts in a variety of oral and written forms according to purpose, audience, and occasion with implementation of thesis, supporting details and idea development.

Conduct research, gather and evaluate appropriate information, organize evidence into oral and written presentation, using proper MLA, APA, and other discipline-specific formats to cite sources.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
CSU	CSU San Bernardino	COMM 382	Intercollegiate Forensics	2015

17. Special Materials and/or Equipment Required of Students:

The nature of this class allows for the use of a variety of materials identified by the instructor such as: Current Event Publications, Sample Speeches, Instructor-Created Resources.

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

New course to better align with transfer model curriculum

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*
- b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Letter Grade Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000575654
- b. T.O.P. Code [CB03]: 150600.00 - Speech Communication
- c. Credit Status [CB04]: D - Credit - Degree Applicable
- d. Course Transfer Status [CB05]: B = Transfer CSU
- e. Basic Skills Status [CB08]: 2N = Not basic skills course
- f. Vocational Status [CB09]: Not Occupational
- g. Course Classification [CB11]: Y - Credit Course
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: Y = Not Applicable
- k. Course Noncredit Category [CB22]: Y - Not Applicable
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): COMMUNICATION STUDIES

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 25

Third Year: 25

24. Resources - Faculty - Discipline and Other Qualifications:

- a. Sufficient Faculty Resources: Yes
- b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

Offering this course will involve a financial commitment from the school:

- 1. Insurance to cover traveling students and faculty
- 2. Financial support to cover travel expenses, tournament fees, hotel rooms, per diems
- 3. Vehicles for tournament travel

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

The nature of this class allows for the use of a variety of materials identified by the instructor such as: Current Event Publications, Sample Speeches, Instructor-Created Resources.

28. Originator Carl Christman Origination Date 03/31/16