

Course Outline of Record

1. Course Code: ESL-352
2. a. Long Course Title: Pronunciation
b. Short Course Title: PRONUNCIATION
3. a. Catalog Course Description:
This course, for Non-native Speakers of English, focuses on pronunciation of phonetic sounds, syllable stress, word pattern stress, rhythm and intonation of Standard American English for effective communication.
b. Class Schedule Course Description:
This course, for Non-native Speakers of English, focuses on pronunciation of phonetic sounds, syllable stress, word pattern stress, rhythm and intonation of Standard American English for effective communication.
c. Semester Cycle (if applicable): N/A
d. Name of Approved Program(s):
 - ADVANCED ACADEMIC ENGLISH AS A SECOND LANGUAGE NONCREDIT Certificate of Competency
4. Total Units: 0 Total Semester Hrs: 54.00
Lecture Units: 0 Semester Lecture Hrs: 54.00
Lab Units: 0 Semester Lab Hrs: 0
Class Size Maximum: 29 Allow Audit: Yes
Repeatability Noncredit - Unlimited
Justification nc unlimited
5. Prerequisite or Corequisite Courses or Advisories:
Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)
N/A
6. Textbooks, Required Reading or Software: (List in APA or MLA format.)
a. Grant, L. (2016). *Well Said Pronunciation for Clear Communication* (Fourth/e). Heinle Cengage Learning. ISBN: 1305641361
College Level: Yes
Flesch-Kincaid reading level: 8-9
7. Entrance Skills: *Before entering the course students must be able:*
8. Course Content and Scope:

Lecture:

- a) Consonant and vowel sounds in standard American English
- b) Voiced and unvoiced consonants
- c) Stressed and unstressed vowels
- d) Use of dictionary for pronunciation purposes
- e) Word endings
- f) Syllable stress
- g) Word Stress- Thought groups and focus words
- h) Rhythm in phrases and sentences

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Lab: (if the "Lab Hours" is greater than zero this is required)

9. Course Student Learning Outcomes:

1. Demonstrate phonetic awareness to pronounce new vocabulary words;
2. Apply usage of pronunciation rules, syllable stress, rhythm, and intonation patterns in words and phrases to conversations and presentations;
3. Demonstrate understanding of the majority of face-to-face speech in standard dialect and at a close to normal rate.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Recognize and produce Standard English individual and blended consonant and vowel sounds;
- b. Differentiate between voiced and voiceless sounds;
- c. Produce appropriate vowel length sounds related to voiced/ voiceless consonant endings;
- d. Demonstrate understanding of syllable stress in multi-syllable words;
- e. Recognize differences of meanings by different syllable stress;
- f. Recognize intonation patterns in words and phrases;
- g. Demonstrate the ability to apply clarification and self-correction strategies in conversation;
- h. Create and present short dialogues and presentations to demonstrate clarity of pronunciation;
- i. Demonstrate oral and aural comprehension of face-to-face social conversations and telephone conversations.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Activity
- b. Collaborative/Team
- c. Demonstration, Repetition/Practice
- d. Discussion
- e. Distance Education
- f. Lecture
- g. Participation
- h. Role Playing
- i. Technology-based instruction

Other Methods:

Individual, pair and group work Student oral presentations Audio cd's and online practice.

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 54.00

Outside Class Hours: 108.00

a. In-class Assignments

- Partner activities to practice learned pronunciation rules.
- Reciting poetry to practice stress, rhythm, and intonation.
- Accent analysis of recordings made by students.
- Online practice with textbook supplement.

b. Out-of-class Assignments

- Complete assigned homework from online text and accompanying cd's.
- Create short dialogues.
- Learn poems and apply pronunciation annotations.

- Create short videos and post online.

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- Presentations/student demonstration observations
In class presentations. Create videos uploaded as assignments online.
- Group activity participation/observation
- Self/peer assessment and portfolio evaluation
Self and peer analysis on student made videos demonstrating varies pronunciation points.
- True/false/multiple choice examinations
- Mid-term and final evaluations
- Student participation/contribution

14. Methods of Evaluating: Additional Assessment Information:

- a. Class participation: verbal/written b. Homework assignments c. Quizzes d. Oral presentations e. Exams

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO-GE C4.a - Language & Rationality (English Composition)

Communicate in many different situations, involving diverse people and viewpoints.

IO - Critical Thinking and Communication

Apply standard conventions in grammar, mechanics, usage and punctuation.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
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17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
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19. Provide Reasons for the Substantial Modifications or New Course:

Some SLO, objectives, PLO and/or ILO minor modifications to meet the current standards as set by the Outcomes and Assessment Committee.

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*
b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Pass/No Pass Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000580632
- b. T.O.P. Code [CB03]: 493086.00 - English as a Second Langu
- c. Credit Status [CB04]: N - Noncredit
- d. Course Transfer Status [CB05]: C = Non-Transferable
- e. Basic Skills Status [CB08]: 1B = Course is a basic skills course
- f. Vocational Status [CB09]: Not Occupational
- g. Course Classification [CB11]: K - Other Noncredit Enhanced Funding
- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: *N/A*

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j. Course Prior to College Level [CB21]: B = 2 Levels Below

k. Course Noncredit Category [CB22]: A - English As A Second Language

l. Funding Agency Category [CB23]: Y = Not Applicable

m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): ADVANCED ACADEMIC ENGLISH AS A SECOND LANGUAGE NONCREDIT

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 58

Third Year: 58

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: *N/A*

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

New Edition to text.

28. Originator Diane E. Taras Origination Date 04/10/18