

Course Outline of Record

1. Course Code: ESL-371
2.
 - a. Long Course Title: ESL/Academic English II
 - b. Short Course Title: Acad ESL II
3.
 - a. Catalog Course Description:

An advanced course to help non-native English students develop and improve academic reading and writing skills. Emphasis is on college-level reading and writing: expanding vocabulary, reading comprehension, critical thinking, researching, and expository essay writing. ESL 371A Advanced Grammar & Editing corequisite strongly advised.
 - b. Class Schedule Course Description:

An advanced course to help non-native English students develop and improve academic reading and writing skills. Emphasis is on college-level reading and writing: expanding vocabulary, reading comprehension, critical thinking, researching, and expository essay writing. ESL 371A Advanced Grammar & Editing corequisite strongly advised.
 - c. Semester Cycle (*if applicable*): N/A
 - d. Name of Approved Program(s):
 - ADVANCED ACADEMIC ENGLISH AS A SECOND LANGUAGE NONCREDIT Certificate of Competency
4. Total Units: 0 Total Semester Hrs: 72.00
 Lecture Units: 0 Semester Lecture Hrs: 72.00
 Lab Units: 0 Semester Lab Hrs: 0
 Class Size Maximum: 29 Allow Audit: Yes
 Repeatability Noncredit - Unlimited
 Justification unlimited
5. Prerequisite or Corequisite Courses or Advisories:

Course with requisite(s) and/or advisory is required to complete Content Review Matrix (CCForm I-A)

 Prerequisite: ESL 370 with a minimum grade of pass
 Advisory: ESL 371A as corequisite
6. Textbooks, Required Reading or Software: (*List in APA or MLA format.*)
 - a. Bullock, Richard, et al.. Little Seagull Handbook 2nd. W.W. Norton , 02-01-2014.
7. Entrance Skills: *Before entering the course students must be able:*
 - a.

Apply skills learned in class to read articles critically and summarize them.

 - ESL 370 - Comprehend and summarize readings.
 - b.

Demonstrate competency in the writing process of prewriting, drafting, revising and editing on one's own and with peers.

 - ESL 370 - Identify and employ prewriting activities.
 - ESL 370 - Demonstrate the ability to produce several drafts of essays through a series of revisions using a computer.
 - c.

Recognize and use patterns of organization to effectively produce unified coherent essays.

 - ESL 370 - Recognize and explain patterns of idea development.

d.

Recognize errors in sentence structure, grammar, spelling, and capitalization and correct errors using skills learned in class.

- ESL 370 - Demonstrate through the writing process the ability to apply standard rules of grammar, punctuation and spelling in academic writing.

8. Course Content and Scope:

Lecture:

Critical reading, including making connections, exploring significance, and evaluating evidence
Reading for conceptual understanding
Forming inferences
Synthesizing ideas and information from multiple sources, including readings, personal observation, and reflection
Evaluation and use of specific data to support general ideas
The role of audience awareness in reading and writing
Prewriting strategies
The writing process
Reading-Writing connections
Use of reference material (dictionary, thesaurus, handbook, and library sources)
Research strategies
Documentation skills
Information literacy
Paraphrasing skills

Lab: *(if the "Lab Hours" is greater than zero this is required)*

9. Course Student Learning Outcomes:

1.
Read critically, evaluate complex ideas in a variety of texts, and synthesize those ideas in writing;
2.
Write expository essays, including argument and analysis;
3.
Incorporate reading sources into writing using appropriate documentation strategies;
4.
Analyze, read, revise, and edit one's own work.

10. Course Objectives: *Upon completion of this course, students will be able to:*

- a. Demonstrate understanding of main idea, details, relationships, and patterns of organization;
- b. Exhibit ability to use expanded vocabulary through practice using contextual cues and resources;
- c. Evaluate features of style such as purpose, audience and tone;
- d. Evaluate supporting evidence and opposing ideas;
- e. Demonstrate the ability to understand the difference between stated and implied concepts;
- f. Demonstrate an ability to analyze and respond critically to readings of 3- 8 pages long;
- g. Master use of a writing handbook as reference tool;
- h. Demonstrate an improved level of word analysis skills and vocabulary development;
- i. Conduct research and evaluate sources for use as evidence in essays on complex topics;
- j. Write organized annotated summaries;
- k. Integrate source material and demonstrate critical awareness in multi-page essays;

ESL 371-ESL/Academic English II

- l. Synthesize ideas in writing;
- m. Format essays correctly according to MLA and APA conventions, including in-text references and correct works cited/reference entries;
- n. Construct sentences that demonstrate variety and effective word choice, using college level diction;
- o. Engage in collaborative review sessions to better understand difficult concepts and produce effective essays;
- p. Demonstrate understanding of the difference between writing as a process and in-class timed writing.

11. Methods of Instruction: (*Integration: Elements should validate parallel course outline elements*)

- a. Collaborative/Team
- b. Demonstration, Repetition/Practice
- c. Discussion
- d. Distance Education
- e. Individualized Study
- f. Lecture
- g. Participation
- h. Self-exploration
- i. Technology-based instruction

12. Assignments: (*List samples of specific activities/assignments students are expected to complete both in and outside of class.*)

In Class Hours: 72.00

Outside Class Hours: 72.00

a. In-class Assignments

Paragraphs
Essays
Summaries
Responses
Exams
Quizzes
Group Discussion

b. Out-of-class Assignments

Paragraphs
Essays
Summaries
Responses

13. Methods of Evaluating Student Progress: *The student will demonstrate proficiency by:*

- College level or pre-collegiate essays
- Written homework
- Term or research papers
- Presentations/student demonstration observations
- Group activity participation/observation
- Self/peer assessment and portfolio evaluation
- Mid-term and final evaluations
- Student participation/contribution
- Student preparation

14. Methods of Evaluating: Additional Assessment Information:

15. Need/Purpose/Rationale -- *All courses must meet one or more CCC missions.*

PO-GE C4.a - Language & Rationality (English Composition)

Communicate in many different situations, involving diverse people and viewpoints.

Listen and analyze the substance of others' comments.

Summarize and analyze fiction and nonfiction.

Recognize public presentation of oral and written work as a process subject to brainstorming, organizing, drafting, and revising.

IO - Personal and Professional Development

Self-evaluate knowledge, skills, and abilities.

Value the feedback of others.

IO - Critical Thinking and Communication

Compose and present structured texts in a variety of oral and written forms according to purpose, audience, and occasion with implementation of thesis, supporting details and idea development.

Apply standard conventions in grammar, mechanics, usage and punctuation.

Appreciate diversity as it is expressed in multiple disciplines and across various cultures through reading, speaking and writing.

Conduct research, gather and evaluate appropriate information, organize evidence into oral and written presentation, using proper MLA, APA, and other discipline-specific formats to cite sources.

Summarize, analyze, and interpret oral and written texts, with the ability to identify assumptions and differentiate fact from opinion.

IO - Global Citizenship - Scientific & Technological Literacy

Synthesize, interpret, and infer, utilizing information, data, and experience to solve problems, innovate, and explore solutions.

Produce oral and written information in various modes and media, using technology such as computers, the Internet, and library databases.

IO - Global Citizenship - Ethical Behavior

Exhibit respect for self and others.

16. Comparable Transfer Course

University System	Campus	Course Number	Course Title	Catalog Year
-------------------	--------	---------------	--------------	--------------

17. Special Materials and/or Equipment Required of Students:

18. Materials Fees: Required Material?

Material or Item	Cost Per Unit	Total Cost
------------------	---------------	------------

19. Provide Reasons for the Substantial Modifications or New Course:

Some SLO, objectives, PLO and/or ILO minor modifications to meet the current standards as set by the Outcomes and Assessment Committee.

20. a. Cross-Listed Course (*Enter Course Code*): *N/A*
 b. Replacement Course (*Enter original Course Code*): *N/A*

21. Grading Method (*choose one*): Pass/No Pass Only

22. MIS Course Data Elements

- a. Course Control Number [CB00]: CCC000580628
 b. T.O.P. Code [CB03]: 493084.00 - English as a Second Langu
 c. Credit Status [CB04]: N - Noncredit
 d. Course Transfer Status [CB05]: C = Non-Transferable
 e. Basic Skills Status [CB08]: 1B = Course is a basic skills course
 f. Vocational Status [CB09]: Not Occupational
 g. Course Classification [CB11]: K - Other Noncredit Enhanced Funding

ESL 371-ESL/Academic English II

- h. Special Class Status [CB13]: N - Not Special
- i. Course CAN Code [CB14]: N/A
- j. Course Prior to College Level [CB21]: A = 1 Level Below
- k. Course Noncredit Category [CB22]: A - English As A Second Language
- l. Funding Agency Category [CB23]: Y = Not Applicable
- m. Program Status [CB24]: 1 = Program Applicable

Name of Approved Program (if program-applicable): ADVANCED ACADEMIC ENGLISH AS A SECOND LANGUAGE NONCREDIT

Attach listings of Degree and/or Certificate Programs showing this course as a required or a restricted elective.)

23. Enrollment - Estimate Enrollment

First Year: 58

Third Year: 116

24. Resources - Faculty - Discipline and Other Qualifications:

a. Sufficient Faculty Resources: Yes

b. If No, list number of FTE needed to offer this course: N/A

25. Additional Equipment and/or Supplies Needed and Source of Funding.

N/A

26. Additional Construction or Modification of Existing Classroom Space Needed. (Explain:)

N/A

27. FOR NEW OR SUBSTANTIALLY MODIFIED COURSES

Library and/or Learning Resources Present in the Collection are Sufficient to Meet the Need of the Students Enrolled in the Course: Yes

Same as ESL 71 so no additional resources needed.

28. Originator Diane E. Taras Origination Date 04/10/18