

HSAD 032B: ALCOHOL & DRUG: SUPERVISED PRACTICUM II

Originator

Linda Emerson

Co-Contributor(s)**Name(s)**

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Justification / Rationale

The course is being modified to allow online presentation based on the current pandemic.

Effective Term

Fall 2021

Credit Status

Credit - Degree Applicable

Subject

HSAD - Human Services/Alcohol Drug

Course Number

032B

Full Course Title

Alcohol & Drug: Supervised Practicum II

Short Title

SUPRVSD PRACTICUM II

Discipline**Disciplines List**

Addiction Paraprofessional Training

Modality

Face-to-Face

100% Online

Hybrid

Catalog Description

This course concludes the work begun in Supervised Practicum I (HSAD 032A). This is a required course for the Alcohol and Drug Studies Certificate.

Schedule Description

This course gives direction, interpretation, guidance, and evaluation to assist the student in making the transition from the college to job placement via the Supervised Internship II (HSAD-033B). Prerequisite: HSAD-032A Corequisite: HSAD-033B

Lecture Units

2

Lecture Semester Hours

36

Lab Units

0

In-class Hours

36

Out-of-class Hours

72

Total Course Units

2

Total Semester Hours

108

Prerequisite Course(s)

HSAD 032A

Corequisite: HSAD 033B

Required Text and Other Instructional Materials**Resource Type**

Book

Author

Capuzzi, D. Stauffer, M. D.

Title

Foundations of Addictions Counseling

Edition

3rd

City

Upper Saddle River

Publisher

Pearson

Year

2016

College Level

Yes

ISBN #

9780133998641

Resource Type

Book

Author

Brown, S. Lewis, V

Title

The Alcoholic Family in Recovery: A Developmental Model

Edition

2nd

City

New York

Publisher

Guilford

Year

2002

College Level

Yes

ISBN #

9781572308343

Class Size Maximum

25

Course Content

Introduction to internship and information regarding fieldwork sites.
 Explanations of the cause of substance abuse.
 Skills and knowledge for substance abuse counseling
 Treatment approaches to substance abuse
 View the family as a client
 Physiological, sociological, and psychological influences on the family
 Relevance of etiology of treatment and prevention
 Diagnosing the process of recovery from addiction as it affects the entire family
 Treating the family

Course Objectives

	Objectives
Objective 1	Evaluate their second internship assignment.
Objective 2	Define three additional measurable objectives for their second internship assignment and determine when and how the goals might be achieved.
Objective 3	Develop more sophisticated communication and relationships with clients on an individual and group basis.
Objective 4	Demonstrate intermediate knowledge, understanding, application, analysis, synthesis, evaluation, and competence in the following areas:
Objective 5	Professional identity, including self-awareness and commitment to the values and ethics of the profession.
Objective 6	Human behavior, group dynamics, cultural diversity, abused drugs, human sexuality, and counseling.
Objective 7	The dynamics of chemical and psychological dependency, including the categories of alcohol and drugs, and their affects, effects, and complications related to psychosocial and medical problems, evaluation procedures and reference material.
Objective 8	Treatment coordination, including continuity of care and referral and follow-up services.
Objective 9	Legal and administrative statutes, rules and regulations, including commitment procedures and client's rights.
Objective 10	Counseling and intervention skill, including crisis intervention.
Objective 11	Assessment, planning, and referral skills.
Objective 12	Case management and recording, including written and verbal communication skills.
Objective 13	Screening, in-take, and orientation procedures.
Objective 14	Client education and professional consultation.
Objective 15	Structure and function of an agency.
Objective 16	Self-evaluation and professional growth.
Objective 17	Use of supervision and constructive criticism.
Objective 18	Enhance personal and professional development 1. Communication2. Journaling3. Self-awareness

Student Learning Outcomes

	Upon satisfactory completion of this course, students will be able to:
Outcome 1	Apply previously learned curriculum into an intermediate counseling theory and practice.
Outcome 2	Apply intermediate competencies in the field of addiction counseling in preparation for the CAADAC examinations.

Methods of Instruction

Method	Please provide a description or examples of how each instructional method will be used in this course.
Participation	Participation will be part of the required part of the course grade, including asking and answering questions in class, participating in both in-class and group discussions, completing in-class activities and worksheets, and sharing perspectives to reinforce learning.
Lecture	The instructor will deliver direction, interpretation, guidance, and evaluation to assist the student in making the transition in their internship placement site. Slides, videos/documentaries, articles, and websites will be used to demonstrate the previously learned curriculum into a cohesive counseling theory and practice.
Discussion	Discussion questions will be utilized and threaded throughout the lecture to encourage students to articulate individual, group, and family approaches to counseling to real-life situations/ settings.
Technology-based instruction	Documentaries, films, and short clips will be utilized to reinforce course concepts.
Activity	Various activities relating to the observed learning experience at the internship site, including sharing these experiences constructively in class. In addition, students will demonstrate mastery of previous course concepts and articulate how they have developed competence as effective counselors.

Methods of Evaluation

Method	Please provide a description or examples of how each evaluation method will be used in this course.	Type of Assignment
Group activity participation/observation	One educational group presentation, on the group topic of your choice. The group will provide the class with a handout based on their presentation and must include points for knowledge of the topic. The topic can be anything covered in class.	In and Out of Class
Student participation/contribution	Students will discuss individually and in small groups, various topics covered in the class.	In and Out of Class
College level or pre-collegiate essays	Students will submit an essay summarizing what they learned in practicum and field placement.	In and Out of Class
Presentations/student demonstration observations	Students will give an oral presentation on a topic determined by the student on someone in the field that inspires them to continue to achieve and helps the clients they come in contact with during practicum.	In and Out of Class
Tests/Quizzes/Examinations	An exam covering class discussions and reading assignments will be administered during finals week. The exam format will be essay questions asking various questions regarding individual, group, and family approaches to counseling.	In and Out of Class

Assignments
Other In-class Assignments

- Attend the class and take detailed notes of the instructor and guest lectures, videos, and class discussions.
- Read and comprehend all reading assignments.
- Take examinations.
- Participate in class discussion.
- Analyze, compare, and evaluate that which has been learned in required courses with that which is learned in the Supervised Internship I field work.
- Closely observe the learning experience in the Supervised Internship I agency and share these experiences constructively in class.
- Write and give oral reports that interpret and compare the assignments with the experiences in the field.
- Recognize how one has developed competence as an effective counselor.

Other Out-of-class Assignments

1. Read and comprehend all reading assignments.
2. Analyze, compare, and evaluate that which has been learned in required courses with that which is learned in the Supervised Internship I field work.
3. Closely observe the learning experience in the Supervised Internship I agency and share these experiences constructively in class.
4. Recognize how one has developed competence as an effective counselor.

Grade Methods

Letter Grade Only

Distance Education Checklist

Include the percentage of online and on-campus instruction you anticipate.

Instructional Materials and Resources

If you use any other technologies in addition to the college LMS, what other technologies will you use and how are you ensuring student data security?

N/A

If used, explain how specific materials and resources outside the LMS will be used to enhance student learning.

N/A

Effective Student/Faculty Contact

Which of the following methods of regular, timely, and effective student/faculty contact will be used in this course?

Within Course Management System:

Online quizzes and examinations
Regular virtual office hours
Timely feedback and return of student work as specified in the syllabus
Video or audio feedback
Weekly announcements

External to Course Management System:

Direct e-mail
Posted audio/video (including YouTube, 3cm mediasolutions, etc.)
Teleconferencing
Telephone contact/voicemail

Briefly discuss how the selected strategies above will be used to maintain Regular Effective Contact in the course.

We believe the strategies discuss above are the best and most common way to maintain regular effective contact with students. There will be discussions in which the students will interact with each other and the instructor. Moreover, students will be encouraged to interact with each other. Additionally, watching and commenting on videos, creating group projects, weekly announcements, quizzes, and timely feedback ensures students get the optimal level of interaction with the instructor and class.

If interacting with students outside the LMS, explain how additional interactions with students outside the LMS will enhance student learning.

N/A

Other Information**MIS Course Data****CIP Code**

51.1501 - Substance Abuse/Addiction Counseling.

TOP Code

210440 - Alcohol and Controlled Substances

SAM Code

C - Clearly Occupational

Basic Skills Status

Not Basic Skills

Prior College Level

Not applicable

Cooperative Work Experience

Not a Coop Course

Course Classification Status

Credit Course

Approved Special Class

Not special class

Noncredit Category

Not Applicable, Credit Course

Funding Agency Category

Not Applicable

Program Status

Program Applicable

Transfer Status

Transferable to CSU only

General Education Status

Y = Not applicable

Support Course Status

N = Course is not a support course

C-ID

ADS 210 X

Allow Audit

No

Repeatability

No

Materials Fee

No

Additional Fees?

No

Approvals**Curriculum Committee Approval Date**

11/18/2021

Academic Senate Approval Date

12/09/2021

Board of Trustees Approval Date

01/21/2022

Chancellor's Office Approval Date

03/11/2010

Course Control Number

CCC000249946

Programs referencing this courseAlcohol and Drug Studies Certificate of Achievement (<http://catalog.collegeofthedesert.eduundefined/?key=147>)Alcohol and Drug Studies AS Degree (<http://catalog.collegeofthedesert.eduundefined/?key=66>)